Martin Luther King, Jr. Non-Traditional Instructional Expectations

NTI Day #: 2

Grade: Kindergarten Course/Subject: Math Teacher: Kindergarten

Learning Target: Students will show how the numbers 11-19 are made up of ten and ones.

K.NBT.1- Compose and decompose numbers from 11 to 19 into ten ones and some further ones by using objects or drawings, and record each composition or decomposition by a drawing or equation (such as 18 = 10 + 8); understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.

Lesson Directions: Students will be counting items in groups more than 10.

Page 6- Count and circle 10 things. Tell how many there are in two parts, 10 ones and some more ones.

Page 7- Draw your picture to match the words. Circle 10 ones.

Page 8- Circle 10 things. Tell how many there are in two parts, 10 ones and some more ones.

Example: Pages 6 and 8- See examples at top of the pages.

based

Technology-Alternate Assignment

Options: Mathseeds.com (if subscription is available), abcya.com

Supplemental Resources and Support:

Greatminds.org (Parent Module Tip Sheets Grade K- Module 5)

To Contact School/Teacher for Support:

School Phone (8:00 AM-3:00 PM): (270) 887-7310

Teacher Email (8:00 AM-3:00 PM): Kristin.haley@christian.kyschools.us, jane.king@christian.kyschools.us,

jeri.allen@christian.kyschools.us, lataya.dixon@christian.kyschools.us

*Students will be contacted by a teacher on each NTI Day using the phone number provided in Infinite Campus. Please ensure that any changes in phone numbers are reported to the school throughout the year.

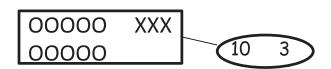
Date	nd some ones. Whisper count as you work the Say Ten Way.	I can make ten three . 10 3		I can make ten seven. 10 7	
Name	Draw 10 ones and some ones. Whisper (I can mak		I can mak	



I can make ten two.	I can make ten nine.	



Date ____ Name _____



Draw a line to match each picture with the numbers the Say Ten way.

