

Martin Luther King, Jr. Non-Traditional Instructional Expectations

NTI Day #: 2

Grade: Kindergarten

Course/Subject: Math

Teacher: Kindergarten

Learning Target: Students will show how the numbers 11-19 are made up of ten and ones.

K.NBT.1- Compose and decompose numbers from 11 to 19 into ten ones and some further ones by using objects or drawings, and record each composition or decomposition by a drawing or equation (such as $18 = 10 + 8$); understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.

Lesson Directions: Students will be counting items in groups more than 10.

Page 6- Count and circle 10 things. Tell how many there are in two parts, 10 ones and some more ones.

Page 7- Draw your picture to match the words. Circle 10 ones.

Page 8- Circle 10 things. Tell how many there are in two parts, 10 ones and some more ones.

Example: Pages 6 and 8- See examples at top of the pages.

based

Technology-
Alternate
Assignment

Options: Mathseeds.com (if subscription is available), abcya.com

Supplemental Resources and Support:

Greatminds.org (Parent Module Tip Sheets Grade K- Module 5)

To Contact School/Teacher for Support:

School Phone (8:00 AM-3:00 PM): (270) 887-7310

Teacher Email (8:00 AM-3:00 PM): Kristin.haley@christian.kyschools.us, jane.king@christian.kyschools.us,
jeri.allen@christian.kyschools.us, lataya.dixon@christian.kyschools.us

***Students will be contacted by a teacher on each NTI Day using the phone number provided in Infinite Campus. Please ensure that any changes in phone numbers are reported to the school throughout the year.**

Name _____ Date _____

Draw 10 ones and some ones. Whisper count as you work the Say Ten Way.

I can make ten three.
10 3

I can make ten seven.
10 7

I can make **ten two**.
10 2

I can make **ten nine**.
10 9

Name _____

Date _____

OOOOO	XXX
OOOOO	

10 3

Draw a line to match each picture with the numbers the Say Ten way.

OOOOO	X
OOOOO	

10 1

OOOOO	XX
OOOOO	

10 6

OOOOO	XXX
OOOOO	

10 10

OOOOO	XXXXX
OOOOO	X

10 2

OOOOO	XXXXX
OOOOO	XXXXX

10 3