

Martin Luther King, Jr. Non-Traditional Instructional Expectations

NTI Day #: 3

Grade: Kindergarten

Course/Subject: Reading

Teacher: Kindergarten

Learning Target: Students will ask and answer questions about words they do not know when they are reading.
K.RI.4- With prompting and support, ask and answer questions about unknown words in a text.

Lesson Directions: Students will read included book and follow directions given in the Teacher's Guide- page 3. Complete Day 3- Word Smart.

Example: See Teacher's Guide.

Technology-based Alternate Assignment Options: Readingeggs.com (if subscription is available), abcya.com, iRead (through Christian County Schools website)

Supplemental Resources and Support:

See Teacher Guide included in Day 1 packet.

To Contact School/Teacher for Support:

School Phone (8:00 AM-3:00 PM): (270) 887-7310

Teacher Email (8:00 AM-3:00 PM): Kristin.haley@christian.kyschools.us, jane.king@christian.kyschools.us,
jeri.allen@christian.kyschools.us, lataya.dixon@christian.kyschools.us

***Students will be contacted by a teacher on each NTI Day using the phone number provided in Infinite Campus. Please ensure that any changes in phone numbers are reported to the school throughout the year.**

Reminder: Remember that these assignments are due back to the teacher within 2 school day

swim

(verb)

1. I like to watch the otters **swim** at the aquarium.
2. Fish use fins and tails to **swim**, but people use their arms and legs.
3. People say that Sam can **swim** like a fish.

bird

(noun)

1. I can recognize a **bird** by its beak and wings.
2. A **bird** lays eggs.
3. A **bird** is warm-blooded and is the only animal with feathers.

cold

(adjective)

1. Ice cream is **cold**, not hot.
2. It is often **cold** in winter, and it can be colder inside a freezer.
3. Polar bears live in a **cold** climate.

penguin

(noun)

1. The largest kind of penguin is the emperor **penguin**, which breeds in Antarctica.
2. A **penguin** cannot fly.
3. Many people think a **penguin** lives only in cold regions, but three kinds live in the tropics.

black

(adjective)

1. It is hard to see a **black** cat at night.
2. I have **black** soles on the bottom of my shoes.
3. Obsidian is a kind of **black** rock.

white

(adjective)

1. Some animals have **white** fur, which helps them blend in to their snowy surroundings.
2. In spring, green grass replaces the **white** snow.
3. My new **white** sneakers got dirty when I played in the mud.

Name: _____

INSTRUCTIONS: Have students write a word in each box and then draw a picture that defines it.

Word: - - - - -

Draw:

Word: - - - - -

Draw:

Word: - - - - -

Draw:

Word: - - - - -

Draw:

penguin

a large, aquatic,
flightless bird that lives
in the southern
hemisphere
(noun)

black

of the darkest color
(adjective)

white

of the lightest color
(adjective)

swim

to move on or in the
water using one's body
(verb)

bird

an animal with a
backbone, a beak,
wings, and feathers
(noun)

cold

having a low
temperature
(adjective)

Name: _____

An **analogy** shows a relationship between two sets of words. The words in the first pair must have the same relationship as the words in the second pair. To complete an analogy with a missing word, you must first discover the relationship between the completed pair. (Example: *Cat* is to *meow* as *dog* is to *bark*.)

ran scales summer bald light coal

INSTRUCTIONS: Have students determine the relationship between the first pair of words. Then have them use the words in the word box to complete the second pair of words.

1. **Penguin** is to *emperor* ...as... **eagle** is to _____

_____.

2. **Cold** is to *winter* ...as... **hot** is to _____

_____.

3. **Swim** is to *swam* ...as... **run** is to _____

_____.

4. **White** is to *milk* ...as... **black** is to _____

_____.

Name: _____

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ran scales summer bald light coal

INSTRUCTIONS: Have students determine the relationship between the first pair of words. Then have them use the words in the word box to complete the second pair of words.

5. **Black** is to *white* ...as... **dark** is to _____.

6. **Bird** is to *feathers* ...as... **fish** is to

_____.

Name: _____

swim bird cold penguin black white

INSTRUCTIONS: Have students use the vocabulary words in the word box above to complete the sentences below.

1. I like _____ drinks on a hot day.
2. My sister has brown hair, but my _____ hair is darker.
3. Can you _____ from one end of the pool to the other?
4. A _____ has wings to fly.
5. My _____ teeth turned blue after I ate a blue lollipop.

Name: _____

swim bird cold penguin black white

INSTRUCTIONS: Have students use the vocabulary words in the word box above to complete the sentences below.

6. A _____ is a large aquatic bird that lives in the southern hemisphere.

Name: _____

An **adjective** is a word that describes a noun.
(Example: A *beautiful* butterfly landed on the *yellow* flower.)

INSTRUCTIONS: Have students read the words below. Then have them circle all of the adjectives and have them write three complete sentences using one or more of the adjectives in each sentence. Finally, have them write three words that are not adjectives.

penguin swim bird white cold black

1. _____

2. _____

3. _____

Write three words that are not adjectives.

_____	_____	_____
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_____	_____	_____

Name: _____

INSTRUCTIONS: Have students use what they know about the vocabulary words to complete the following sentences.

1. One thing that is **cold** is _____.

2. A **penguin** is unable to _____.

3. You can use a **black** crayon to _____.

4. I will not **swim** in the lake because _____.

5. You can use **white** paint to _____.

6. A **bird** can _____.

Name: _____

INSTRUCTIONS: Have students choose the best answer to complete each statement.

1. Fish use their _____ to swim.
 - (a) arms and legs
 - (b) fins and tails
 - (c) scales and gills
2. A bird uses its _____ to fly.
 - (a) wings
 - (b) eyes
 - (c) beak
3. The weather is cold in _____.
 - (a) summer
 - (b) winter
 - (c) spring
4. A penguin is not _____.
 - (a) flightless
 - (b) a flying bird
 - (c) aquatic
5. The sky is black at _____.
 - (a) noon
 - (b) night
 - (c) lunchtime
6. White is the color of _____.
 - (a) oranges
 - (b) mud
 - (c) snow

