

Martin Luther King, Jr. Non-Traditional Instructional Expectations

NTI Day #: 1

Grade: 4th

Course/Subject: Language Arts

Teacher:

Scott

Learning Target: L.4.5c Students will demonstrate understanding of words by relating them to their opposites (antonyms).

Lesson Directions: Read page 49 "Antonyms". Next, complete page 50 "Practice:Antonyms". Read the underlined word. Then read the four words below it. Choose the word that means the opposite of the underlined word. Mark your answer.

Example: noisy – a. annoy, b. quickly, c. quiet, d. rowdy. The opposite of noisy would be c. quiet.

Technology-based Alternate Assignment Options: None.

Supplemental Resources and Support:

www.studyisland.com (snowSMART -- Synonyms and Antonyms)

To Contact School/Teacher for Support:

School Phone (8:00 AM-3:00 PM): (270) 887-7310

Teacher Email (8:00 AM-3:00 PM): Brandon.Scott2@christian.kyschools.us

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Reminder: Remember that these assignments are due back to the teacher within 2 school day

1 Antonyms

Day 1

L4.5c

Some tests try to find out if you know the antonyms of certain words. Antonyms are words with opposite meanings. For example, *hot* is the antonym of *cold*. Look at the sample.

SAMPLE: Read the underlined word. Then read the four words below it. Choose the word that means the opposite of the underlined word. Mark your answer.

noisy

- a. annoy
- b. quickly
- c. quiet
- d. rowdy

Strategy

1. First look at the underlined word. What does it mean ?
2. Then look at each of the four answer choices. Find the one that means the *opposite* of the underlined word.
3. Often one of the wrong answers will mean the *same* as the underlined word. Do not let this confuse you.
4. In order to be antonyms, two words must be the same part of speech. Watch out for answers that are not the same part of speech as the underlined word.

Look at the sample again. Since the underlined word, *noisy*, is an adjective, its antonym must be an adjective too. Answer **a**, *annoy*, is a verb. Answer **b**, *quickly*, is an adverb. Answer **c**, *quiet*, is an adjective and means the opposite of *noisy*. Answer **d**, *loud*, is also an adjective, but it has the same meaning as *noisy*. The correct answer is **c**.

Name _____

Day 1 Date _____

Practice: Antonyms

Read the underlined word. Then read the four words below it. Choose the word that means the opposite of the underlined word. Mark your answer.

Test-taking Strategies

1. collect

- a. call
- b. offer
- c. save
- d. scatter

2. penalty

- a. reward
- b. cost
- c. prison
- d. punish

3. horrible

- a. afraid
- b. haunted
- c. wonderful
- d. terrible

4. faintly

- a. distant
- b. brightly
- c. softly
- d. strong

5. tomorrow

- a. daily
- b. Saturday
- c. week
- d. yesterday

6. liquid

- a. bucket
- b. oil
- c. solid
- d. water

7. reduce

- a. enlarge
- b. shrink
- c. invite
- d. add

8. remember

- a. memorize
- b. forget
- c. copy
- d. imagine

9. narrow

- a. tall
- b. thin
- c. faint
- d. wide

10. powerful

- a. mighty
- b. tiny
- c. helpless
- d. electric

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NTI Day #: 2

Grade: 4th Course/Subject: Language Arts Teacher: Scott

Learning Target: L.4.4a Students will identify common context clues in a text.

Lesson Directions: Read page 51 "Word Clues". Next, complete page 52 "Practice: Word Clues". Read the sentence. Then read the four words below it. Find the word that means the same, or about the same, as the underlined word. Mark your answer.

Example: Uncle Al is a very persistent person who won't give up until he gets what he wants. (persistent) a. weak, b. lazy, c. stubborn, d. careful. Answer c makes the most sense in this sentence because it fits the clue that Uncle Al doesn't give up.

Technology-based Alternate Assignment Options: None.

Supplemental Resources and Support:

www.studyisland.com (snowSMART – Context Clues)

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2 Word Clues

Day 2

L.4.4a

Some tests try to tell if you can use other words in a sentence to figure out the meaning of a word you do not know. Look at the sample.

SAMPLE: Read the sentence. Then read the four words below it. Find the word that means the same, or nearly the same, as the underlined word. Mark your answer.

Uncle Al is a very persistent person who won't give up until he gets what he wants.

- a. weak b. lazy c. stubborn d. careful

Strategy

1. Read the sentence carefully. Think about what each word tells you.
2. Look at each of the four answers. Try each one in place of the underlined word. Which one makes the most sense in the sentence?
3. There are different types of word clues. Sometimes another word in the sentence will either mean the same as or the opposite of the underlined word. If you know the meaning of one word, you can often figure out the meaning of the other. A sentence might also contain an example or an explanation of the underlined word.
4. Often one of the wrong answers will mean the opposite of the underlined word. Don't let this confuse you. Remember that you are looking for a word that means the same or almost the same as the underlined word.
5. Check your answer. Make sure it fits a clue in the sentence.

Look at the sample again. In this sentence the word persistent is used to describe Uncle Al. The rest of the sentence explains that Uncle Al is a determined person. Answer a, weak, makes no sense in the sentence. Answer b, lazy, is the opposite of persistent. Answer c, stubborn, makes sense in the sentence and fits the clue that Uncle Al doesn't give up. Answer d, careful, makes sense, but there is no clue for it in the sentence. Answer c is the correct response.

Name _____ Date _____

Day 2

Practice: Word Clues

Read the sentence. Then read the four words below it. Find the word that means the same, or about the same, as the underlined word. Mark your answer.

Test-taking Strategies

1. Some people think of jogging as recreation, but to others, it is hard work.
 a. play b. difficulty c. duty d. success
2. At the foot of the huge waterfall, the water was churned into froth.
 a. stream b. ice c. foam d. rain
3. Although he was almost fifteen years old, sometimes he behaved like an infant.
 a. puppy b. baby c. doctor d. mother
4. The dog looked sad and forlorn as it searched for its master.
 a. naughty b. clever c. miserable d. curious
5. Kim, who had always been clumsy, astounded her friends by gracefully dancing some ballet steps.
 a. angered b. greeted c. told d. surprised
6. The old hotel was completely demolished to make way for the new highway.
 a. rebuilt b. destroyed c. painted d. described
7. Roberto has good manners and always knows how to behave appropriately.
 a. correctly b. cleverly c. quickly d. safely
8. They waved as the boat left for the three-hour excursion to the islands.
 a. report b. trip c. answer d. lesson

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NTI Day #: 3

Grade: 4th

Course/Subject: Language Arts

Teacher: Scott

Learning Target: L.4.2 Students will apply correct capitalization, punctuation, and spelling when writing.

Lesson Directions: Read page 53 "Proofreading". Next, complete page 54 "Practice:Proofreading". Read each sentence. Choose the sentence without an error. Mark your answer.

Example: a. He lost his money on the way? b. We are not going to the circus. c. They knew that i was not going. d. She ate the apple she threw the core away. B is the only sentence that does not contain any errors.

Technology-based Alternate Assignment Options: None.

Supplemental Resources and Support:

www.studyisland.com (snowSMART – Fragments and Run-Ons, Capitalization, Punctuation)

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3 Proofreading

Day 3

L.4.2

Some tests ask you to find errors in sentences. There may be errors in spelling, punctuation, capitalization, or grammar.

SAMPLE: Read each sentence. Choose the sentence without an error. Mark your answer.

- a. He lost his money on the way?
- b. We are not going to the circus.
- c. They knew that i was not going.
- d. She ate the apple she threw the core away.

Strategy

1. Read each sentence carefully.
2. Check each sentence for errors in spelling.
3. Check for incorrect punctuation. Do sentences end with the right end marks? Are commas used where they are needed?
4. Look for run-on sentences.
5. Check for incorrect capitalization. Do some words need a capital letter? Do any words have capitals that should not?
6. Look for correct agreement between the subject and the verb.
7. When you find an error in a sentence, move on to the next one. Make sure that you have found an error in each of the other sentences before choosing the sentence that is correct.

Look at the sample again. Answer **a** is a statement and should not end with a question mark. Answer **b** does not contain any errors. In answer **c**, the word *i* should be capitalized. Answer **d** is a run-on sentence. The correct answer is **b**.

Name _____

Day 3

Date _____

Practice: Proofreading

Read each sentence. Choose the sentence without an error. Mark your answer.

Test-taking Strategies

1. a. Joan went to bed she was tired.
 b. Will you come to my party.
 c. They now live in los angeles.
 d. Martin wrote the longest story.
2. a. What is she selling?
 b. That was the furst day of school.
 c. Me and you will make a good team.
 d. Mother I would like another piece of pie.
3. a. I will go their after school.
 b. Everyone was sad when he mooved away.
 c. Antonio and Sarah walks to school every day.
 d. In our class there are more girls than boys.
4. a. She lost her mitten I found it.
 b. My brother's name is jack.
 c. What are you going to do today?
 d. I stays at home when I am sick.
5. a. Why are you so tired.
 b. Peter lives near Alan.
 c. Some Doctors work in hospitals.
 d. We went to see uncle Victor last weekend.