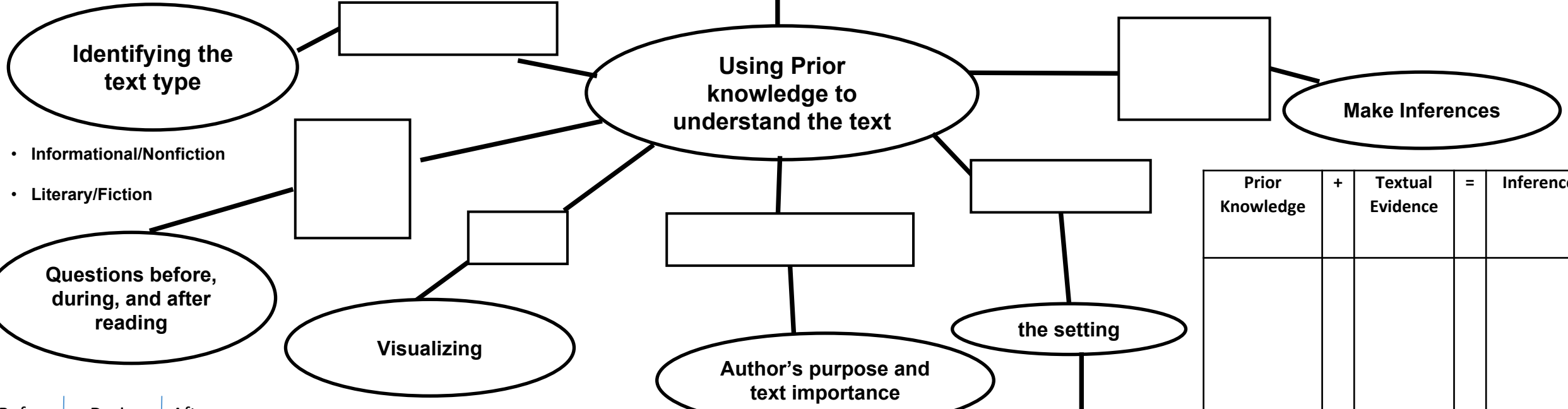


Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Guiding Questions:

- What does it mean to infer?
- What does it mean to be explicit?
- What questions can you ask to aide in the comprehension of the text?
- How does visualizing help you understand what you have read?
- How does making inferences add to the understanding of what you have read?
- What does the author mean when they say _____?
- Which details from the text led you to that conclusion?
- What can you conclude after reading _____?
- What textual evidence supports your inference?
- How did visualizing help me conclude _____?

Inferencing



Before	During	After

- In my mind, I see...
 - The words _____ help me really see (the *character* or setting in my mind.
 - The author's description makes me imagine a place that is...
 - I've never seen a _____, but I imagine it is....
 - I can (smell/feel/hear)...
- (write on back)

- Author's purpose: _____
- _____
- _____
- I think the author thought _____ is important because _____
- _____
- _____

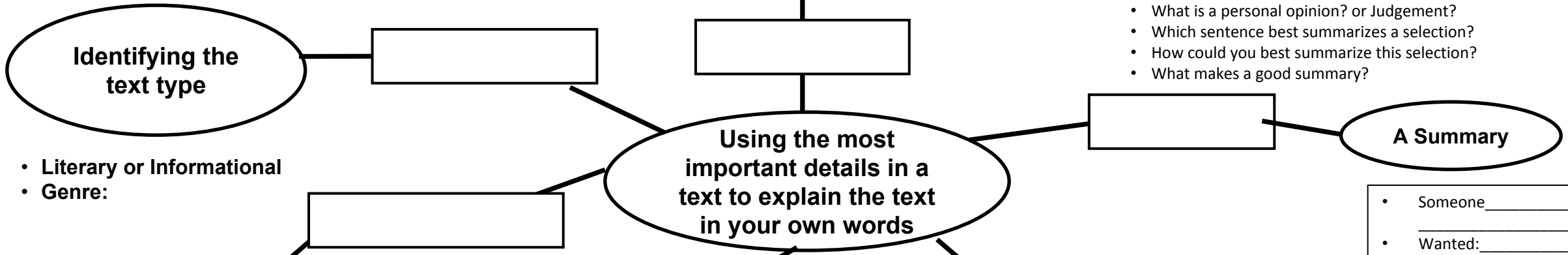
- Time: _____
- Place: _____
- What do I know about the setting?(prior knowledge)
- _____
- _____
- _____
- _____

Prior Knowledge	+	Textual Evidence	=	Inference

Benchmark Literacy – Unit 2

RI.6.2: Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgements.

Summarizing



Guiding Questions:

- What is the central idea of the text?
- Which details support the central idea?
- What main idea(s) are found in the text?
- How does _____ contribute to the central idea of the text?
- What is a personal opinion? or Judgement?
- Which sentence best summarizes a selection?
- How could you best summarize this selection?
- What makes a good summary?

Identifying the text type

- Literary or Informational
- Genre:

Asking and answering questions

Before	During	After

A Summary

- Someone _____
 - Wanted: _____
 - But: _____
 - Then: _____
 - So _____
- Theme: _____

Analyzing Story Elements

- Character: _____
- Setting: _____
- Plot: _____
- Problem: _____
- Resolution: _____

Identifying the Theme or Central idea of the text

Theme or Central Idea: _____

Supporting Details: _____
