

2016-2017 Comprehensive School Improvement Plan

Millbrooke Elementary School
Christian County

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TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: (16-17) Transform the educational environment to meet the ongoing demands of the 21st Century learning so that all students are engaged in a high quality, equitable education and are prepared for the community and global responsibilities	3
Goal 2: (16-17) Millbrooke Elementary School will increase its combined reading and math proficiency from 63.3% in 2015-2016 to 74.3% in May 2019 as indicated by state assessment results.....	5
Goal 3: (16-17) Millbrooke Elementary School will increase its combined reading and math proficiency ratings in the non-duplicated gap group from 54.7% to 68.3% in 2019.....	7
Goal 4: (16-17) Millbrooke Elementary School will decrease the percentage of students scoring novice in Reading from 17.6% to 8.8% and Math from 9.3% to 4.65% by May 2019.	9
Activity Summary by Funding Source	11

Overview

Plan Name

2016-2017 Comprehensive School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	(16-17) Transform the educational environment to meet the ongoing demands of the 21st Century learning so that all students are engaged in a high quality, equitable education and are prepared for the community and global responsibilities	Objectives: 1 Strategies: 6 Activities: 9	Organizational	\$350
2	(16-17) Millbrooke Elementary School will increase its combined reading and math proficiency from 63.3% in 2015-2016 to 74.3% in May 2019 as indicated by state assessment results.	Objectives: 1 Strategies: 4 Activities: 8	Organizational	\$0
3	(16-17) Millbrooke Elementary School will increase its combined reading and math proficiency ratings in the non-duplicated gap group from 54.7% to 68.3% in 2019.	Objectives: 1 Strategies: 3 Activities: 5	Organizational	\$0
4	(16-17) Millbrooke Elementary School will decrease the percentage of students scoring novice in Reading from 17.6% to 8.8% and Math from 9.3% to 4.65% by May 2019.	Objectives: 2 Strategies: 2 Activities: 3	Organizational	\$15000

Goal 1: (16-17) Transform the educational environment to meet the ongoing demands of the 21st Century learning so that all students are engaged in a high quality, equitable education and are prepared for the community and global responsibilities

Measurable Objective 1:

collaborate to measure progress toward creating an educational culture of continuous growth through shared partnerships and responsibilities by 06/30/2017 as measured by responses from stakeholders on the Tell Survey (2015).

Strategy 1:

Tell Survey - Increase focused and intentional collaborative planning to meet individual, grade level, and content specific needs.

Category: Other - Educational Culture

Activity - Professional Learning Community	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-6th Grade Teachers will participate in monthly PLCs led by content-area experts to plan high quality instruction using research-based strategies.	Academic Support Program	08/01/2016	06/30/2017	\$0	No Funding Required	Stewart, AP/Pinson, Curr. Coach

Strategy 2:

District-supported - Positive Behavior Systems - Utilizing district-support and OCR requirements, teachers will proactively intervene with students exhibiting behavior problems.

Category: Professional Learning & Support

Activity - COAB Presentations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two times per year - 1st and 2nd semester - and after short breaks - teachers will review the COAB powerpoint with classroom students.	Behavioral Support Program	08/01/2016	06/30/2017	\$0	No Funding Required	Owen, AP

Activity - PBIS/BRTI Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mrs. Owen, AP, will provide school-wide PBIS and BRTI model, as well as refresher courses as needed in monthly BRTI meetings and Faculty Meetings, and in 1-1 settings with teachers on a "as needed" basis.	Professional Learning, Behavioral Support Program	08/01/2016	06/30/2017	\$0	No Funding Required	Owen, AP

2016-2017 Comprehensive School Improvement Plan

Millbrooke Elementary School

Activity - Eric Jenson	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District employees will be trained by IBCs at CLTs and Deep Dive to utilize Eric Jenson's strategies to meet the needs of diverse learners.	Professional Learning, Behavioral Support Program	08/01/2016	06/30/2017	\$0	No Funding Required	District IBCs and Millbrooke Deep Dive Team

Strategy 3:

District-supported Instructional Professional Learning - Millbrooke Leadership and teachers will participate in district-supported professional learning.

Category: Professional Learning & Support

Activity - High Impact Instruction Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Millbrooke Leadership and teachers will participate in High Impact instruction training with a focus on Learning Maps and Formative Assessment.	Academic Support Program	08/01/2016	06/30/2017	\$0	No Funding Required	District IBCs/Stewart, AP/Pinson, Curr. Coach/PLC Team Leads

Strategy 4:

Parent Involvement - Communicate school-wide initiatives with parents through weekly classroom newsletters, monthly school newsletters, our school Facebook and webpage, inviting them to share input and soliciting their participation in initiatives.

Category: Stakeholder Engagement

Activity - Title 1 Event Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Following each Millbrooke Parent Involvement event, parents will complete a Title 1 Event Feedback document detailing strengths and weaknesses of the event.	Parent Involvement	08/01/2016	06/30/2017	\$50	Title I Schoolwide	Stewart, AP

Activity - Title 1 Parent Coffee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the final Title 1 event of the year, parents are asked to give input regarding school-wide initiatives. At this event, parents have round-table with leadership regarding initiatives and events planned through the year.	Parent Involvement	05/01/2017	06/30/2017	\$300	Title I Schoolwide	Stewart, AP

Strategy 5:

College/Career Reading - 6th Grade students will use the ILP as a tool for career planning and continue using it to track their progress throughout their secondary school experience.

Category: Career Readiness Pathways

2016-2017 Comprehensive School Improvement Plan

Millbrooke Elementary School

Activity - 6th Grade ILPs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6th grade students will create an ILP as a tool for career planning and continuing using it to track their progress throughout their secondary school experience.	Career Preparation/Orientation	10/03/2016	06/30/2017	\$0	District Funding	Crosby, ILP Coordinator/Guidance Counselors

Strategy 6:

World Language - For nearly everyone in today's world, English is an absolute, but in America, English alone is not enough. Our country's geographic isolation and the global importance of English have contributed to our false sense of security in regard to our need for world language competence. To compete academically, economically, and politically, and function successfully in a global society, American students need to be globally competent, and that means being able to communicate and interact effectively in at least one other language and culture.

Category: Career Readiness Pathways

Activity - Program Review Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In collaboration with our Community Partnership, 3rd-6th grade students will be exposed to a foreign language. Students will show their learning monthly during Morning Assembly.	Career Preparation/Orientation	01/02/2017	06/30/2017	\$0	No Funding Required	Crosby, Foreign Language Instructor

Goal 2: (16-17) Millbrooke Elementary School will increase its combined reading and math proficiency from 63.3% in 2015-2016 to 74.3% in May 2019 as indicated by state assessment results.

Measurable Objective 1:

collaborate to master content standards in reading and math by 06/30/2017 as measured by multiple measures including KPREP, MAP, District Benchmarks and classroom assessments.

Strategy 1:

Professional Development - K-6th Grade Teachers will participate in individualized PD to assist them in planning instruction and assessments congruent to the CCSS standards, with a focus on their PGES Self-reflection and PGP.

Category: Professional Learning & Support

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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2016-2017 Comprehensive School Improvement Plan

Millbrooke Elementary School

K-6th Grade Teachers will participate in monthly PLCs led by content-area experts to plan high quality instruction utilizing research-based strategies.	Academic Support Program, Professional Learning	08/01/2016	06/30/2017	\$0	No Funding Required	Stewart, AP/Pinson, Curr. Coach
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Activity - High Impact Instruction/Formative Assessment Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assistant Principal and Curriculum Coach will assist PLC Team Leads and Teachers in the creation of Learning Maps and quality formative assessments to be developed collaboratively in PLCs.	Academic Support Program, Professional Learning	08/01/2016	06/30/2017	\$0	No Funding Required	Stewart, AP/Pinson, Curr. Coach

Activity - District-Supported Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-6th Grade Reading and Math teachers participate in district-offered professional learning opportunities such as HMH Coaching, Literacy Cohort and Math Academies.	Academic Support Program, Professional Learning	08/01/2016	06/30/2017	\$0	District Funding	District Staff

Activity - Benchmark Literacy & Eureka Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-6th Grade Reading and Math Teachers will participate in district-supported and school-level professional learning opportunities to increase fidelity in implementation of Benchmark Literacy and Eureka Math programs.	Academic Support Program, Professional Learning	08/01/2016	06/30/2017	\$0	District Funding	District Personnel Stewart, AP/Pinson, Curr. Coach

Strategy 2:

Kindergarten Readiness - Brigance Early Childhood Screener administered to Kindergarten students by September 2016.

Category: Early Learning

Activity - Brigance Early Childhood Screener	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Kindergarten students will be Brigance-screened by their teachers by September 30. (All K teachers and their Instructional Assistance were Brigance-trained by the district in July.)	Academic Support Program	07/01/2016	09/30/2016	\$0	District Funding	Guidance Counselor/District Personnel

Strategy 3:

Student Growth Goal Setting - K-6th Grade Teachers will set student-growth goals to ensure 100% of Millbrooke's students make a year's growth on the teacher-selected assessment.

Category: Teacher PGES

2016-2017 Comprehensive School Improvement Plan

Millbrooke Elementary School

Activity - Student Growth Goal Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in 1-1 student growth goal conferences with the AP/Curr. Coach to set student growth goals to ensure students make 1 years growth on a designated assessment.	Academic Support Program	09/01/2016	12/30/2016	\$0	State Funds	Stewart, AP
Activity - Student Data Binders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
2nd-6th Grade Students will keep individual student data binders displaying their growth in content areas.	Academic Support Program	08/01/2016	06/30/2017	\$0	No Funding Required	Stewart, AP

Strategy 4:

District Growth Days - Teachers will participate in both district and school-initiated trainings.

Category: Continuous Improvement

Activity - KPREP Data Disaggregation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-6th Grade Teachers will work in content area groups to disaggregate current KPREP data; Achievement data by content area and grade level with a focus on gap and growth data.	Academic Support Program	09/30/2016	09/30/2016	\$0	No Funding Required	Stewart, AP/Pinson, Curr. Coach

Goal 3: (16-17) Millbrooke Elementary School will increase its combined reading and math proficiency ratings in the non-duplicated gap group from 54.7% to 68.3% in 2019.

Measurable Objective 1:

collaborate to increase combined reading and math proficiency ratings from 54.7 to 68.3 for all students in the non-duplicated gap group by 06/28/2019 as measured by KPREP.

Strategy 1:

Professional Learning Communities - Teachers will track gap students' scores on unit common assessments, MAP, and other assessments during PLCs using the Gap Calculator working collaboratively to determine next steps.

Category: Learning Systems

Activity - Gap Calculator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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2016-2017 Comprehensive School Improvement Plan

Millbrooke Elementary School

Teachers will identify and track Gap students' achievement on common assessments, District Benchmark, and MAP using the Gap Calculator.	Academic Support Program	08/01/2016	06/30/2017	\$0	No Funding Required	Stewart, AP/Pinson, Curr. Coach/PLC Team Leads
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Strategy 2:

Student Mentoring Program - Students will meet with mentors to meet academic and behavioral needs.

Category: Learning Systems

Activity - Step up to Leadership and GQ (Gentlemen of Quality)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified Gap students will participate in weekly 4-H sponsored programs designed to meet their academic and behavioral needs.	Academic Support Program, Behavioral Support Program	08/01/2016	06/30/2017	\$0	No Funding Required	Owen, AP

Activity - Mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-6th Grade at-risk students will be assigned a Faculty/Staff mentor who will meet with them weekly to address academic and behavioral needs.	Academic Support Program, Behavioral Support Program	08/01/2016	06/30/2017	\$0	No Funding Required	Owen, AP

Strategy 3:

District-supported Professional Learning - Teachers will participate in professional learning to help them meet the academic and behavioral needs of gap students.

Category: Professional Learning & Support

Activity - Jenson PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in Eric Jenson training to understand the diverse needs to students.	Academic Support Program, Professional Learning, Behavioral Support Program	08/01/2016	06/30/2017	\$0	District Funding	IBC's/Stewart, AP/Pinson, Curr. Coach

Activity - District Growth Days	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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2016-2017 Comprehensive School Improvement Plan

Millbrooke Elementary School

Teachers work collaboratively to disaggregate KPREP data.	Academic Support Program, Professional Learning, Behavioral Support Program	09/30/2016	09/30/2016	\$0	No Funding Required	Stewart, AP/Pinson, Curr. Coach
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Goal 4: (16-17) Millbrooke Elementary School will decrease the percentage of students scoring novice in Reading from 17.6% to 8.8% and Math from 9.3% to 4.65% by May 2019.

Measurable Objective 1:

collaborate to reduce the percentage of scoring novice in Reading: AA from 24.20% in 15-16 to 21.78% in 16-17; Hispanic from 7.10% in 15-16 to 6.39% in 16-17; F/R from 25% in 15-16 to 22.50% in 16-17; and Non-Duplicated Gap Group from 24% in 15-16 to 21.60% in 16-17. by 06/01/2017 as measured by KPREP.

(shared) Strategy 1:

Professional Learning Communities - Teachers will track students scoring Novice on Unit Common Assessments, District Benchmark assessments, and MAP.

Category: Learning Systems

Activity - PLC Novice Tracking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will identify and track students scoring Novice on Unit Common Assessments, District Benchmark Assessments, and MAP.	Academic Support Program	08/01/2016	06/30/2017	\$0	No Funding Required	Stewart, AP/Pinson, Curr. Coach/PLC Team Lead

Activity - Learning Continuum Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Teachers will participate in NWEA Learning Continuum training in order to implement formative assessment and differentiated instruction.	Academic Support Program	09/28/2016	06/30/2017	\$0	No Funding Required	Pinson, Curr. Coach

(shared) Strategy 2:

Response to Intervention Model - Millbrooke's RTI Committee will meet to determine placement of students scoring in the 20th percentile or below on MAP and those qualifying for HMH programs.

Category: Learning Systems

Activity - Intervention Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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2016-2017 Comprehensive School Improvement Plan

Millbrooke Elementary School

Students qualifying for RTI services in Reading and Math will be provided instruction based upon tier placement determined at monthly RTI Committee meetings.	Academic Support Program	08/01/2016	06/30/2017	\$15000	Title I Schoolwide	Millbrooke's RTI Committee
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Measurable Objective 2:

collaborate to reduce the percentage of scoring novice in Math: AA from 13.70% in 15-16 to 12.33% in 16-17; F/R from 13.80% in 15-16 to 12.42% in 16-17; Disability with IEP from 27.50% in 15-16 to 24.75%; N-D Gap Group from 13.20% in 15-16 to 11.88% by 06/01/2017 as measured by KPREP.

(shared) Strategy 1:

Professional Learning Communities - Teachers will track students scoring Novice on Unit Common Assessments, District Benchmark assessments, and MAP.

Category: Learning Systems

Activity - PLC Novice Tracking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will identify and track students scoring Novice on Unit Common Assessments, District Benchmark Assessments, and MAP.	Academic Support Program	08/01/2016	06/30/2017	\$0	No Funding Required	Stewart, AP/Pinson, Curr. Coach/PLC Team Lead

Activity - Learning Continuum Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Teachers will participate in NWEA Learning Continuum training in order to implement formative assessment and differentiated instruction.	Academic Support Program	09/28/2016	06/30/2017	\$0	No Funding Required	Pinson, Curr. Coach

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Growth Goal Conference	Teachers will participate in 1-1 student growth goal conferences with the AP/Curr. Coach to set student growth goals to ensure students make 1 years growth on a designated assessment.	Academic Support Program	09/01/2016	12/30/2016	\$0	Stewart, AP
Total					\$0	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Step up to Leadership and GQ (Gentlemen of Quality)	Identified Gap students will participate in weekly 4-H sponsored programs designed to meet their academic and behavioral needs.	Academic Support Program, Behavioral Support Program	08/01/2016	06/30/2017	\$0	Owen, AP
Mentoring	K-6th Grade at-risk students will be assigned a Faculty/Staff mentor who will meet with them weekly to address academic and behavioral needs.	Academic Support Program, Behavioral Support Program	08/01/2016	06/30/2017	\$0	Owen, AP
Eric Jenson	District employees will be trained by IBCs at CLTs and Deep Dive to utilize Eric Jenson's strategies to meet the needs of diverse learners.	Professional Learning, Behavioral Support Program	08/01/2016	06/30/2017	\$0	District IBCs and Millbrooke Deep Dive Team
Professional Learning Communities	K-6th Grade Teachers will participate in monthly PLCs led by content-area experts to plan high quality instruction utilizing research-based strategies.	Academic Support Program, Professional Learning	08/01/2016	06/30/2017	\$0	Stewart, AP/Pinson, Curr. Coach
Professional Learning Community	K-6th Grade Teachers will participate in monthly PLCs led by content-area experts to plan high quality instruction using research-based strategies.	Academic Support Program	08/01/2016	06/30/2017	\$0	Stewart, AP/Pinson, Curr. Coach

2016-2017 Comprehensive School Improvement Plan

Millbrooke Elementary School

High Impact Instruction/Formative Assessment Training	Assistant Principal and Curriculum Coach will assist PLC Team Leads and Teachers in the creation of Learning Maps and quality formative assessments to be developed collaboratively in PLCs.	Academic Support Program, Professional Learning	08/01/2016	06/30/2017	\$0	Stewart, AP/Pinson, Curr. Coach
High Impact Instruction Training	Millbrooke Leadership and teachers will participate in High Impact instruction training with a focus on Learning Maps and Formative Assessment.	Academic Support Program	08/01/2016	06/30/2017	\$0	District IBCs/Stewart, AP/Pinson, Curr. Coach/PLC Team Leads
Program Review Collaboration	In collaboration with our Community Partnership, 3rd-6th grade students will be exposed to a foreign language. Students will show their learning monthly during Morning Assembly.	Career Preparation/Orientation	01/02/2017	06/30/2017	\$0	Crosby, Foreign Language Instructor
Learning Continuum Training	Math Teachers will participate in NWEA Learning Continuum training in order to implement formative assessment and differentiated instruction.	Academic Support Program	09/28/2016	06/30/2017	\$0	Pinson, Curr. Coach
PBIS/BRTI Training	Mrs. Owen, AP, will provide school-wide PBIS and BRTI model, as well as refresher courses as needed in monthly BRTI meetings and Faculty Meetings, and in 1-1 settings with teachers on a "as needed" basis.	Professional Learning, Behavioral Support Program	08/01/2016	06/30/2017	\$0	Owen, AP
District Growth Days	Teachers work collaboratively to disaggregate KPREP data.	Academic Support Program, Professional Learning, Behavioral Support Program	09/30/2016	09/30/2016	\$0	Stewart, AP/Pinson, Curr. Coach
COAB Presentations	Two times per year - 1st and 2nd semester - and after short breaks - teachers will review the COAB powerpoint with classroom students.	Behavioral Support Program	08/01/2016	06/30/2017	\$0	Owen, AP
KPREP Data Disaggregation	K-6th Grade Teachers will work in content area groups to disaggregate current KPREP data; Achievement data by content area and grade level with a focus on gap and growth data.	Academic Support Program	09/30/2016	09/30/2016	\$0	Stewart, AP/Pinson, Curr. Coach
Student Data Binders	2nd-6th Grade Students will keep individual student data binders displaying their growth in content areas.	Academic Support Program	08/01/2016	06/30/2017	\$0	Stewart, AP
PLC Novice Tracking	Teachers will identify and track students scoring Novice on Unit Common Assessments, District Benchmark Assessments, and MAP.	Academic Support Program	08/01/2016	06/30/2017	\$0	Stewart, AP/Pinson, Curr. Coach/PLC Team Lead

2016-2017 Comprehensive School Improvement Plan

Millbrooke Elementary School

Gap Calculator	Teachers will identify and track Gap students' achievement on common assessments, District Benchmark, and MAP using the Gap Calculator.	Academic Support Program	08/01/2016	06/30/2017	\$0	Stewart, AP/Pinson, Curr. Coach/PLC Team Leads
Total					\$0	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Title 1 Event Feedback	Following each Millbrooke Parent Involvement event, parents will complete a Title 1 Event Feedback document detailing strengths and weaknesses of the event.	Parent Involvement	08/01/2016	06/30/2017	\$50	Stewart, AP
Intervention Services	Students qualifying for RTI services in Reading and Math will be provided instruction based upon tier placement determined at monthly RTI Committee meetings.	Academic Support Program	08/01/2016	06/30/2017	\$15000	Millbrooke's RTI Committee
Title 1 Parent Coffee	At the final Title 1 event of the year, parents are asked to give input regarding school-wide initiatives. At this event, parents have round-table with leadership regarding initiatives and events planned through the year.	Parent Involvement	05/01/2017	06/30/2017	\$300	Stewart, AP
Total					\$15350	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Benchmark Literacy & Eureka Math	K-6th Grade Reading and Math Teachers will participate in district-supported and school-level professional learning opportunities to increase fidelity in implementation of Benchmark Literacy and Eureka Math programs.	Academic Support Program, Professional Learning	08/01/2016	06/30/2017	\$0	District Personnel Stewart, AP/Pinson, Curr. Coach
District-Supported Professional Learning	K-6th Grade Reading and Math teachers participate in district-offered professional learning opportunities such as HMH Coaching, Literacy Cohort and Math Academies.	Academic Support Program, Professional Learning	08/01/2016	06/30/2017	\$0	District Staff
Brigance Early Childhood Screener	All Kindergarten students will be Brigance-screened by their teachers by September 30. (All K teachers and their Instructional Assistance were Brigance-trained by the district in July.)	Academic Support Program	07/01/2016	09/30/2016	\$0	Guidance Counselor/District Personnel
6th Grade ILPs	6th grade students will create an ILP as a tool for career planning and continuing using it to track their progress throughout their secondary school experience.	Career Preparation/Orientation	10/03/2016	06/30/2017	\$0	Crosby, ILP Coordinator/Guidance Counselors

2016-2017 Comprehensive School Improvement Plan

Millbrooke Elementary School

Jenson PD	Teachers will participate in Eric Jenson training to understand the diverse needs to students.	Academic Support Program, Professional Learning, Behavioral Support Program	08/01/2016	06/30/2017	\$0	IBCs/Stewart, AP/Pinson, Curr. Coach
Total					\$0	