Millbrooke Fourth Grade NTI Lesson Plans

Below you will find the subject and assignment by day. Teachers will be available by email or Remind, which are listed below.

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| Subject | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 6  | Day 7 | Day 8 | Day 9 | Day 10  | Day 11 | Day 12 | Day 13 | Day 14 |
| Math  | Improper Fractions & Mixed Numbers (super teachers worksheets) | Adding Mixed Numbers (math-aids worksheet) | Adding Mixed Numbers (super teacher worksheet) | Adding Mixed Numbers (super teachers worksheet) | Reflex and education galaxy | Subtracting Simple Fractions (math-aids) | Subtracting Mixed Numbers (math-aids) | Subtracting Mixed Numbers (super teacher worksheet) | Multiplying fractions | Relfex and education galaxy | Fractions of Groups (super teachers worksheet) | Multiplying fractions (math-aids) | Technology, reflex, education galaxy, prodigy (if they know their username and password) | Technology, reflex, education galaxy, prodigy (if they know their username and password) |
| Science  | Read the “Dog Detectives” article. Complete the No Sweat Bubble Test. | Complete the Food Web worksheet. | Research your favorite animal. Write a paragraph describing some of the adaptations it has for survival and growth. | Read the article “Beyond the Beehive” and complete the Pollination Partners worksheet. | Reread “Beyond the Beehive” from yesterday. Complete the Think it Through sheet. | Research your favorite plant. Write a paragraph describing some of the adaptations it has for survival and growth. | Read the article “Into the Fire” and complete the Think it Through worksheet. | Read “Into the Deep” and complete the worksheet The Deepest Dives | Read “Welcome to Fossil Park” and complete Rock Record. | Read the article “ “ and complete Water Supply. | Read the article “Speed Racer” and complete the No-Sweat Bubble Test. | Draw a diagram explaining energy transfer between two objects. (example: bumper cars) | Draw a diagram labeling and describing how light and sound travel to your eye and ears. | Complete the Earth and Seasons worksheet. |
| Language  | Context Clues | Greek and Latin Affixes | Similes and Metaphors | Idioms, Adages, and Proverbs | Synonyms and Antonyms | Precise Language | Details in the Text | PRogressive Verb Tense | Ordering Adjectives | Frequently Confused Words | Prepositional Phrases | Fragments and Run Ons | Stating Opinions | Opinions |
| Reading  | Read the passage, “Hurricanes: Nature’s Wildest Storms and complete page 1.  | Reread the passage, “Hurricanes: Nature’s Wildest Storms and complete page 2.  | Reread the passage, “Hurricanes: Nature’s Wildest Storms and complete page 3.  | Reread the passage, “Hurricanes: Nature’s Wildest Storms and complete page 4.  | Reread the passage, “Hurricanes: Nature’s Wildest Storms and complete page 5.  | Read the passage, “Tornado Alley” and answer the  | Read the passage, and complete multiple choice questions 1-18.  | Reread the passage, and complet critical thinking page 168.  | Reread the passage, and complete creative thinking page 169.  | Reread the passage, and complete extended practice page 170.  | Read the passage, Types of Clouds, and answer the questions that follow.  | Read the next 3 passages and complete the questions.  | Read the next 3 passages and complete the questions.  | Read the last 3 passages and answer the questions.  |