
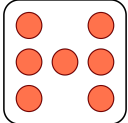


## Sinking Fork Elementary Preschool NTI Assignments for the week of May 4- May 8

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	All Grades: Read (15 minutes draw an illustration of what you read,				
Math	Kindergarten - 2nd Grade				
	<p><b>Fun With Addition</b>            You need a one dozen egg carton, one marker, and two items (candy, beans or cereal).            K - With marker, number first and second row with numbers 0 through 5.            1st- Number first row with 0-5 and second row the same 0-5.            Place your 2 items in the carton and shake it up and open. The two items should have landed on two numbers. Draw the number of items each number represents. How many do you have for each number?</p> <div style="display: flex; justify-content: space-around;">  </div> <p>How many do you have all together?</p> <div style="text-align: center;">  </div> <p>Draw the total number you have.</p>	<p><b>Count and Compare</b>            Give your child 5-10 objects in the house to count &amp; write down.(windows, doors, lightbulbs, chairs, tables, pillows)</p> <p>PK After students collect data, ask them questions comparing the number of objects? "Are there more chairs than doors in the house? Explain"</p>	<p><b>Estimating</b>            Fill a 3 bowls with something you have in the house (dry noodles/coins/chips/beans etc). Only fill each bowl with up to 10 items but make the items differ in size. For example 10 pennies, 10 markers/crayons and 10 chips.</p> <p>Ask students to estimate/guess how many are in there. Then count to prove. Talk about their estimation. What is close? Was it way off? What made them choose that estimate?</p> <p>Repeat several times <b>with different size groups of 10.</b></p> <p style="text-align: center;"><b>AND/OR</b>  <b>Education Galaxy Math</b>  <b>(30 minutes)</b></p>	<p>Complete any activities you have not completed.</p> <p style="text-align: center;"><b>This is your last day of Preschool NTI</b></p>	<p>Please remember to turn in any work or send me pictures of your activities. As you turn in your work, please make sure you pick up your child's things from the classroom. Each child has a bag with belongings and a kit for at home work. This will help you, help your child be ready for their next school year. Even though you may get some grumbling about doing work, children crave structure and continuing some time to work on daily skills will help keep them entertained and learning. Please stay safe and healthy. I love you all.</p>

<b>Science &amp; Social Studies</b>	<p><b><u>Science Drawing</u></b> We have ALL been affected directly or indirectly by the Coronavirus. Write a <b>poem</b> about your experience.</p> <p>Draw a picture of something that has changed in your life due to the coronavirus.</p>	<p>Draw a picture of the weather today. Is it sunny, cloudy, windy, etc.</p>	<p><b><u>Science Rock it!</u></b> Rocks have an interesting journey they go through as the Earth changes from year to year. Collect a few rocks and compare and draw their differences. color, shape, size, or even weight. Is the rock soft? Or hard?</p>	<p>Complete any activities you have not completed.</p> <p><b>This is your last day of Preschool NTI</b></p>	
<b>PE Music Art</b>	<p><b><u>Cooking with You</u></b> Choose a recipe or help a parent make a dish. Document the process of making your dish with drawings. Include details about ingredients, measurements, and steps involved. What song would be your theme song for this meal? <b>(Art and Music)</b></p>	<p><b><u>Warm up</u></b> Wishy Washer - Go Noodle Then: 5 Jumping Jacks 5 Invisible Rope Jumps Plank 5 Seconds Repeat these activities 3 times</p> <p>Cool Down: Inhale slowly and count to 5. Exhale slowly and count to 5. Repeat 3 Times</p>	<p><b><u>Specials Teachers Quarantine!</u></b> Draw a picture of what you think Mrs. Teresa, Mrs. Beverly and Mrs. Mary are doing while at home for NTI! What songs do you think would accompany this activity? Why would you pick this activity and song? <b>(Art and Music)</b></p>	<p>Complete any activities you have not completed.</p> <p><b>This is your last day of Preschool NTI</b></p>	

### Optional resources:

Just For Fun Art Resources to Practice and Maintain Skills:

Art for Kids Hub - all you need is something to draw with and draw on. Coloring is optional at the end

Website: <http://www.youtube.com/user/artforkidshub/videos>

Brain Pop, Jr - Educational based videos, games, and activities based on Art History

Website: <http://jr.brainpop.com/artsandtechnology/art/>

Quick, Draw! - Online Game, challenging players to draw a picture of an object or idea, and AI guesses what the drawing is

Website: <http://quickdraw.withgoogle.com>

Robot Art School - Robot that teaches children about the elements of art and how to draw

Website: <https://www.youtube.com/channel/UC7wcz2GAC5RJ2oOrNEW0dbw>

Muffalo Potato - Draw anything using only numbers and letters!

Website: <https://www.youtube.com/user/muffalopotato>

Just For Fun Music Resources to Explore:

Brain Pop, jr - Educational based videos, games, and activities based on Music History

Website: <https://jr.brainpop.com/artsandtechnology/music/>

The New York Philharmonic KidZone - fun games and activities, information about composers, performers, and instruments

Website: <http://www.nyphilkids.org>

Dallas Symphony Orchestra Kids - great introduction to music history, see and hear different instruments, and more

Website: <http://www.dsokids.com>

PBS Kids Music - Geared towards younger students, lots of different resources for exploring music

Website: <http://pbskids.org/games/music/>

SFSKids - educational modules of composers, instruments, compositions, etc. Virtually play instruments, even create your own songs!

Website: <http://www.sfskids.org/>