

**Sinking Fork Elementary Preschool NTI Assignments for the week of April 20-24**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b>	All Grades: Read (30 minutes) K & 1st draw an illustration of what you read, 2nd-6th write a summary of what you read AND/OR Education Galaxy: Reading (30 minutes)				
<b>Math</b>	Let's make a pattern! Please create 3 patterns using shapes, numbers, or letters. <b>The pattern should repeat 3 times.</b> Be as creative as you want!	Find and name shapes in your house or outside. Circle, Square, Oval, Rectangle, Triangle Examples: a square window.. Draw a picture of your object	Practice math :  Count up to 30 and beyond.  Recognize numbers 0-10 and beyond.	Choose 2 numbers from your skill cards. Place the number of items (counters, clothes pins, paper clips, legos) on the card for each number. Compare your two numbers.  Which number has more counters? Which number has the least counter? How many more counters does the highest number have? How many counters do you have all together.?	Let's take a vote! Create options of what your family wants for dinner and ask your household members for their vote. Record your votes on your chart. Be creative and discuss which meal had the most votes, which had the least, how many more did one have than the other, how many more did one need to be the same amount as the others, etc.
<b>Science</b>	Create a journal drawing the different phases of the moon each night this week.  Create a journal recording the weather for everyday this week. High temp, low temp and Sunny/coudy/rain etc.	Dig up a patch of dirt, spread it out, and examine the soil in your yard. Try looking at soil samples from a couple of different locations. Notice the color and texture of your soil. What else can you find in the dirt? Draw a picture and describe what you saw. Parents can help you write what you saw.	Be aware of your senses when you are outdoors in different locations! Draw what you saw and smelled.	Draw a picture about your yard from the eyes of a squirrel, ant, or bird!	Draw a picture of your pet.

<p><b>Social Studies</b></p>	<p><u>Create Good Citizen</u> Poster. Have a discussion with your family by asking questions like these: How can you help people at home? What can you do to take turns in school? How can you show respect for people in the community? Then make posters that show ways to be a good citizen at home, in school, or in the community. Share pictures of your posters with others using technology if possible.</p>	<p>Talk about green choices and red choices. Draw a picture of a green choice.</p>	<p>Talk about community helpers. Draw a picture of someone that helps you in the community.</p> <p>Doctor Nurse Police Fire Or one of your choosing.</p>	<p>Talk about another community helper.</p> <p>Draw a picture and tell how they help you.</p>	<p>How could you help people in your community?</p>
<p><b>PE Music Art</b></p>	<p>Play outside for 30 minutes.</p>	<p>Create a short dance routine with three sets of 8 counts,</p>	<p>20 Jumping Jacks 20 Push Ups 20 Squats</p> <p>Repeat 3 Times</p>	<p>Shadow Drawing Use objects to create works of art using the sun and shadows to trace and draw objects.</p>	<p>Draw a picture thanking someone that has made a difference in your life. If possible address an envelope and mail it to them.</p>

Optional resources:

The San Diego Zoo has a website just for kids with amazing videos, activities, and games. Enjoy the tour! <https://kids.sandiegozoo.org/>

Tour Yellowstone National Park! <https://www.nps.gov/yell/learn/photosmultimedia/virtualtours.htm>