

Sinking Fork Elementary NTI Assignments for the week of April 20-24

| | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Reading | All Grades: Read (30 minutes) K & 1st draw an illustration of what you read, 2nd-6th write a summary of what you read AND/OR Education Galaxy: Reading (30 minutes) | | | | |
| Math | <p>Let's make a pattern! Please create 3 patterns using shapes, numbers, or letters. The pattern should repeat 3 times. Be as creative as you want!</p> <p style="text-align: center;">AND/OR Education Galaxy Math (30 minutes)</p> | <p>Find and name Angles in your house or outside. Acute, Obtuse, Right, Straight. Examples: a square window's four corners= All Right Angles. Draw a picture of your object and write a description of the Angles on paper or in a journal.</p> <p>(K-2 can do shapes instead of Angles. Focus on describing the objects corners/vertices/face s)</p> <p style="text-align: center;">AND/OR Education Galaxy Math (30 minutes)</p> | <p>Practice math facts:</p> <p>Subtraction: K # 0-5 1st # 0-10 2nd # 0-20 3rd-6th multiplication facts or division facts. Challenge yourself to see how many you can answer correctly in 10 minutes or less.</p> <p style="text-align: center;">AND/OR Education Galaxy Math (30 minutes)</p> | <p>Choose 2 numbers. Please use the following as guidance for choosing your number: Kindergarten- 1 digit numbers 1st grade - 2 digit numbers 2nd grade - 3 digit numbers 3rd grade - 3 or 4 digit numbers 4th-6th grade - 4, 5, or 6 digit numbers</p> <p>Compare your two numbers using the < less than, greater than >, or = equal to sign. Record 5 of your statements on paper.</p> <p>Additional activity for 3rd-6th grade: Using the same numbers you created, pick 5 and record each digit's place value and it's worth.</p> <p>* This skill of comparing numbers may always be reviewed as a game of "War". Write numbers on index cards and take turns flipping over one card at a time with another player. Whoever has the greater number, collects the cards. Player with the most cards at the end, wins. Feel free to mix it up and whoever has the card with less than wins the round.</p> <p style="text-align: center;">AND/OR Education Galaxy Math (30 minutes)</p> | <p>Let's take a vote! Create options of what your family wants for dinner and ask your household members for their vote. Record your votes on your chart/graph. You can make a pie graph, bar graph, simple tally chart, whatever you would like. Be creative and discuss which meal had the most votes, which had the least, how many more did one have than the other, how many more did one need to be the same amount as the others, etc.</p> <p style="text-align: center;">AND/OR Education Galaxy Math (30 minutes)</p> |

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| <p>Science</p> | <p>Create a journal drawing the different phases of the moon each night this week.</p> | <p>SOIL SCIENCE</p> | <p>Be aware of your senses when you are outdoors in different locations! Draw and/or write in your journal! Use as many adjectives as you can.</p> | <p>Write about your yard from the eyes of a squirrel, ant, or bird! Be very descriptive with your writing. Younger students may draw.</p> | <p>Review your journals ,write a summary paragraph for the week.</p> |
| | <p>Create a journal recording the weather for everyday this week. High temp, low temp and Sunny/cloudy/rain etc.</p> | <p>Dig up a patch of dirt, spread it out, and examine the soil in your yard. Try looking at soil samples from a couple of different locations. Notice the color and texture of your soil. What else can you find in the dirt? Write a short journal entry.</p> | | | <p>journal drawing the different phases of the moon this week.</p> <p>Create a journal recording the weather for everyday this week. High temp, low temp and Sunny/cloudy/rain etc.</p> |

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| <p style="text-align: center;">Social Studies</p> | <p><u>Create Good Citizen Poster.</u> Have a discussion with your family by asking questions like these: How can you help people at home? What can you do to take turns in school? How can you show respect for people in the community? Then make posters that show ways to be a good citizen at home, in school, or in the community. Share pictures of your posters with others using technology if possible.</p> | <p><u>Make a Chart About U.S. Government Branches</u></p> <p>Make a three column chart, one with each branch of the U.S. government . Fill in information with anything you can find about each branch. Use pictures, books , videos etc. to collect information. For older students The chart should explain the responsibilities of the executive, legislative, and judicial branches and include the names of important positions for each branch. Encourage students to use color and pictures to communicate their ideas. For younger students discuss the roles and responsibilities of elected officials Ex. President, governor , mayor. Make sure they know who they are.</p> | <p><u>Make a Chart About U.S. Government Branches- Continued</u></p> <p>Make a three column chart, one with each branch of the U.S. government . Fill in information with anything you can find about each branch. Use pictures, books , videos etc. to collect information. For older students The chart should explain the responsibilities of the executive, legislative, and judicial branches and include the names of important positions for each branch. Encourage students to use color and pictures to communicate their ideas. For younger students discuss the roles and responsibilities of elected officials Ex. President, governor , mayor. Make sure they know who they are.</p> | <p><u>Create a Museum Exhibit</u></p> <p>Imagine you work for a museum that specializes in exhibits about your area. Create an exhibit with two parts. One part is a model. The other part is a written summary/report about your exhibit. . You can also compare your area with other areas with similar exhibits. Take a picture or create a video of your exhibit to share with others. Ex. Jefferson Davis Monument Adapt for each grade level.</p> | <p><u>Create a Museum Exhibit - continued</u></p> <p>Imagine you work for a museum that specializes in exhibits about your area. Create an exhibit with two parts. One part is a model. The other part is a written summary/report about your exhibit. . You can also compare your area with other areas with similar exhibits. Take a picture or create a video of your exhibit to share with others. Ex. Jefferson Davis Monument Adapt for each grade level.</p> |
| | <p style="text-align: center;">PE Music Art</p> | <p>Play outside for 30 minutes.</p> | <p>Create a short dance routine with three sets of 8 counts,</p> | <p>20 Jumping Jacks 20 Push Ups 20 Squats</p> <p>Repeat 3 Times</p> | <p>Shadow Drawing Use objects to create works of art using the sun and shadows to trace and draw objects.</p> |

Optional resources:

The San Diego Zoo has a website just for kids with amazing videos, activities, and games. Enjoy the tour! <https://kids.sandiegozoo.org/>

Tour Yellowstone National Park!

<https://www.nps.gov/yell/learn/photosmultimedia/virtualtours.htm>

Explore the surface of Mars on the Curiosity Rover.

<https://accessmars.withgoogle.com/>

This Canadian site FarmFood 360 offers 11 Virtual Tours of farms from minks, pigs, and cows, to apples and eggs.

<https://www.farmfood360.ca/>

This Virtual Tour of the Great Wall of China is beautiful and makes history come to life.

<https://www.thechinaguide.com/destination/great-wall-of-china>

Math and Reading games <https://www.funbrain.com/>