

Sinking Fork Elementary NTI Assignments for the week of May 4- May 8

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	<p>All Grades: Read (30 minutes) K & 1st draw an illustration of what you read, 2nd-6th write a summary of what you read</p> <p>AND/OR Education Galaxy: Reading (30 minutes) Kindergarten may also do Reading A-Z</p>				<p>Finish Up Friday! We know it's hard work to do all of your work, but you're doing a great job! Complete any assignments you were not able to finish this week.</p>
Kindergarten - 2nd Grade					
Math	<p>Fun With Addition You need a one dozen egg carton, one marker, and two items (candy, beans or cereal). K - With marker, number first and second row with numbers 0 through 5. 1st- Number first row with 0-5 and second row 6-11. 2nd- Number with your choice of 2 or 3 digit numbers. Place the two items in the carton, shake it up and open. The two items should have landed on two numbers. Add them. Do 5 problems and write on paper.</p> <p style="text-align: center;">AND/OR Education Galaxy Math (30 minutes)</p>	<p style="text-align: center;">Count and Compare</p> <p>Give your child 5-10 objects in the house to count & write down.(windows, doors, lightbulbs, chairs, tables, pillows)</p> <p>K-1 After students collect data, ask them questions comparing the number of objects? "Are there more chairs than doors in the house? Explain"</p> <p>2- Ask students to make comparisons about the data by writing statements about the data. "There are more lightbulbs than doors." Then ask them to prove their statements to you.</p> <p style="text-align: center;">AND/OR Education Galaxy Math (30 minutes)</p>	<p style="text-align: center;">Estimating</p> <p>Fill a bowl with something you have in the house (dry noodles/coins/chips/beans etc).</p> <p>Ask students to estimate/guess how many are in there. Then count to prove. Talk about their estimation. What is close? Was it way off? What made them choose that estimate?</p> <p>Repeat by adding more or removing some and have them estimate again after being told that you added/removed some. Encourage them to use their knowledge from counting before you added or removed.</p> <p>Repeat several times.</p> <p style="text-align: center;">AND/OR Education Galaxy Math (30 minutes)</p>	<p style="text-align: center;">100 Chart Puzzle</p> <p>Using a piece of paper, create a 100 chart. Top row beginning with 1-10 and continue rows of 10 until you reach 100. Use scissors to cut the chart into puzzle pieces.</p> <p>Cut the pieces to make the puzzle as simple or difficult as you need it to be depending on your child's needs. (K-strips of 10, 1-squares/rectangles of numbers, 2- more complex cut outs)</p> <p>Have them solve their puzzle by putting the chart back together.</p> <p style="text-align: center;">AND/OR Education Galaxy Math (30 minutes)</p>	<p>Finish Up Friday! Complete any assignments you were not able to finish this week.</p>
3rd Grade- 6th Grade					

	<p>Decide which of the following numbers does not belong in the group. Explain your reasoning below.</p> <table border="1" data-bbox="275 245 575 386"> <thead> <tr> <th colspan="2">3rd & 4th</th> <th colspan="2">5th & 6th</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>28</td> <td>604</td> <td>402</td> </tr> <tr> <td>21</td> <td>25</td> <td>501</td> <td>60</td> </tr> </tbody> </table> <p>Give 2 possible answers, using different reasoning. _____ does not belong because _____</p> <p style="text-align: center;">AND/OR Education Galaxy Math (30 minutes)</p>	3rd & 4th		5th & 6th		7	28	604	402	21	25	501	60	<p>Adding Two-Digit Numbers</p> <p>Directions: Using the digits 1 to 9 at most one time each, fill in the boxes to make the smallest and largest sum.</p> <p style="text-align: center;">_ _ + _ _</p> <p style="text-align: center;">AND/OR Education Galaxy Math (30 minutes)</p>	<p>Greatest Difference of Two Rounded Numbers</p> <p>Directions: Using the digits 0 through 9, find two numbers that round to 500, and have the greatest possible difference. Each digit can only be used once.</p> <p style="text-align: center;">_ _ _ _ - _ _ _ _</p> <p style="text-align: center;">AND/OR Education Galaxy Math (30 minutes)</p>	<p>Adding Products</p> <p>Directions: Old Mother Hubbard is baking cookies so her cupboards won't be bare anymore! She bakes 109 cookies in all. She bakes the cookies on 4 cookie sheets. Each cookie sheet is arranged into equal rows and columns, but not every cookie sheet has the same number of rows and columns.</p> <p>Using digits 0-9, at most once, how might the cookies be arranged on the cookie sheets?</p> <p style="text-align: center;">(_ x _) + (_ x _) + (_ x _) + (_ x _) = 109</p> <p style="text-align: center;">AND/OR Education Galaxy Math (30 minutes)</p>	<p style="text-align: center;">Finish Up Friday!</p> <p>Complete any assignments you were not able to finish this week.</p>
3rd & 4th		5th & 6th															
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<p>Science & Social Studies</p>	<p style="text-align: center;">Science Poem</p> <p>We have ALL been affected directly or indirectly by the Coronavirus. Write a poem about your experience.</p> <p style="text-align: center;">OR</p> <p>Write a poem about anything in nature. It can be your favorite flower that comes up every year, your favorite tree in the backyard, or a rock collection, etc.</p> <p>**Note: All poems do not rhyme! Just be creative!</p>	<p style="text-align: center;">Science Rock it!</p> <p>Rocks have an interesting journey they go through as the Earth changes from year to year. Collect a few rocks and compare (write similarities) and contrast (write differences) of the rocks. Write about their color, shape, size, or even weight. Is the rock soft? Or hard?</p>	<p style="text-align: center;">Soc. Studies- Natural Disasters</p> <p>Create a 3 column chart listing natural disasters that occur in the world. Include 8 natural disasters, a drawn illustration of each, and an explanation of what they are/how they occur. Get creative and colorful. Make your illustrations come to life.</p> <p>Ex. of a natural disaster: Tornado, Flood, etc.</p>	<p style="text-align: center;">Social Studies- Natural Disasters Cont.</p> <p>Create a 3 column chart listing natural disasters that occur in the world. Include 8 natural disasters, a drawn illustration of each, and an explanation of what they are/how they occur. Get creative and colorful. Make your illustrations come to life.</p> <p>Ex. of a natural disaster: Tornado, Flood, etc.</p> <p>Share this with your teacher!</p>	<p style="text-align: center;">Finish Up Friday!</p> <p>Complete any assignments you were not able to finish this week.</p>												
<p>PE Music Art</p>	<p style="text-align: center;">Cooking with You</p> <p>Choose a recipe or help a parent make a dish. Document the process of making your dish with</p>	<p style="text-align: center;">Warm up</p> <p>Wishy Washer - Go Noodle Then: 20 Jumping Jacks 20 Invisible Rope Jumps</p>	<p style="text-align: center;">Specials Teachers Quarantine!</p> <p>Draw a picture of what you think Mrs. Winkler, Mrs.</p>	<p style="text-align: center;">Warm Up</p> <p>I Got A Feelin' - Go Noodle Then: 20 Mountain Climbers 20 Push Ups</p>	<p style="text-align: center;">Finish Up Friday!</p> <p>Complete any assignments you were not able to finish this week.</p>												

	drawings. Include details about ingredients, measurements, and steps involved. What song would be your theme song for this meal? (Art and Music)	Plank 20 Seconds Repeat these activities 3 times Cool Down: Inhale slowly and count to 7. Exhale slowly and count to 11. Repeat 3 Times	Ezell, or Coach Goble are doing while at home for NTI! What songs do you think would accompany this activity? Why would you pick this activity and song? (Art and Music)	20 Ski Jumpers (side to side) Bridge Pose for 20 Seconds Repeat These Activities 2 Times Cool Down: Inhale slowly and count to 5 doing a leg stretch Exhale slowly and count to 9 Repeat 4 Times	
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Optional resources:

Just For Fun Art Resources to Practice and Maintain Skills:

Art for Kids Hub - all you need is something to draw with and draw on. Coloring is optional at the end

Website: <http://www.youtube.com/user/artforkidshub/videos>

Brain Pop, Jr - Educational based videos, games, and activities based on Art History

Website: <http://jr.brainpop.com/artsandtechnology/art/>

Quick, Draw! - Online Game, challenging players to draw a picture of an object or idea, and AI guesses what the drawing is

Website: <http://quickdraw.withgoogle.com>

Robot Art School - Robot that teaches children about the elements of art and how to draw

Website: <https://www.youtube.com/channel/UC7wcz2GAC5RJ2oOrNEW0dbw>

Muffalo Potato - Draw anything using only numbers and letters!

Website: <https://www.youtube.com/user/muffalopotato>

Just For Fun Music Resources to Explore:

Brain Pop, jr - Educational based videos, games, and activities based on Music History

Website: <https://jr.brainpop.com/artsandtechnology/music/>

The New York Philharmonic KidZone - fun games and activities, information about composers, performers, and instruments

Website: <http://www.nyphilkids.org>

Dallas Symphony Orchestra Kids - great introduction to music history, see and hear different instruments, and more

Website: <http://www.dsokids.com>

PBS Kids Music - Geared towards younger students, lots of different resources for exploring music

Website: <http://pbskids.org/games/music/>

SFSKids - educational modules of composers, instruments, compositions, etc. Virtually play instruments, even create your own songs!

Website: <http://www.sfskids.org/>

