Kentucky Department of Education

Closing the Achievement Gap

South Christian Elementary School

Christian County

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Introduction

Addressing achievement gap in schools and districts is a communicative and collaborative effort between district and school leaders, teachers, parents, community members and leaders, students and the Kentucky Department of Education. The use of data from various resources available to schools and districts allows districts and schools to review, monitor and track student performance in each of the achievement gap areas. Not only shall the focus be on the performance of students, but the contributing factors of ensuring that teachers are provided with the professional learning resources and opportunities that foster student success. District and school leaders are aware of working conditions to ensure climate and culture are a positive contribution to fostering student and teacher success.

KDE Closing the Achievement Gap

Introduction

Pursuant to KRS 158.649 reporting requirements for achievement gap shall be October 1 of each year. The principal shall convene a public meeting to present and discuss the plan for closing the achievement gap prior to the submission to the superintendent and local board for review. The local board of education shall review, in a public meeting, the portion of each school's Comprehensive School Improvement Plan (CSIP) addressing the activities and schedule to reduce achievement gaps if a district has more than 20 schools. This can be a consolidated district report in accordance to KRS 160.340 (3)(b).

Achievement gap means a substantive performance difference in each of the tested areas by grade level of the state testing system between the various groups of students including male and female students, students with and without disabilities, students with and without English proficiency, minority and non-minority students, and students who are eligible for free and reduced-price meals and those who are not eligible for free or reduced-price meals.

Addressing achievement gap in schools and districts is a communicative and collaborative effort between district and school leaders, teachers, parents, community members and leaders, students and the Kentucky Department of Education. The use of data from various resources available to schools and districts allows districts and schools to review, monitor and track student performance in each of the achievement gap areas. Not only shall the focus be on the performance of students, but the contributing factors of ensuring that teachers are provided with the professional learning resources and opportunities that foster student success. District and school leaders are aware of working conditions to ensure climate and culture are a positive contribution to fostering student and teacher success.

Achievement Gap Groups Identification

Statement or Question: Use the School Report Card to identify your school's gaps groups. Select all that apply.

Response:

- •African American
- •Hispanic
- •With Disability
- •Free/Reduced Price Meals
- •Limited English Proficiency
- •Male

Achievement Gap Summary

Describe the school's climate and culture.

South Christian has spent professional development time examining what constitutes a Culture of Discipline. A Culture of Discipline is a place where the people are dedicated to the teaching profession. South Christian's culture focuses on self control. We emphasize and encourage Disciplined Thinking that leads to Disciplined Action. This is not the discipline in the sense of punishment but rather critical thinking and problem solving. South Christian honors commitment, creativity, and the truth. Our school culture allows for the truth to be heard so that we, as a team, can tackle what is presented in in terms of student population, budget, and resources. South Christian is constantly asking the question "What is our purpose? and "What is the most valuable time spend with a student when they are face to face with the teacher in the classroom?" These questions shape the school's culture and ensure that there is a definite focus on student achievement and growth. This school year, our conversations are heavily focused on promoting powerful practices. We want teachers to spend most of their instructional time involved in strategies that reduce the novice population and expand the proficient and distinguished population. The climate at South Christian reveals an open door climate. The school welcomes families and business partners to participate and assist in the educational process. The climate is positive and uplifting. South Christian encourages everyone to be in charge of their happiness and to reach their potential.

Describe the strategies that were implemented that helped to close the achievement gap.

*Teachers will implement research based instruction with an emphasis for
meeting the specific needs of individual students
*Students will learn the skills of scanning or looking for key details in a math
word problem or reading passage.
*South Christian will utilize the Instructional Behavioral Coach and
Curriculum Specialist to provide point of need professional development
through individual coaching, small groups, grade level teams, subject area
teams, and whole school.
*Students will have opportunities for growth in college/career activities.
*The principal and curriculum specialist will do a tutorial on the interpretation
and use of MAP data.
*Students will conference with adults to set measurable goals for student
achievement.
*Teachers will plan and instruct using High Impact Instruction Learning Maps
*Teachers will create assessments utilizing the Webs Depths of Knowledge
*Teachers are reviewing assessments to ensure that they are rigorous and congruent to standard instruction
*Teachers identify students who require Response to Intervention: Tier 2 and Tier 3 supplemental instruction. .

Describe the barriers that prevented the school from closing the achievement gap.

South Christian Elementary is located in a rural area of South Christian County. Our population primarily consists of students from a military

or rural background. A percentage of our population lives in the Oak Grove area with the remaining from the surrounding area. Some families are not able to travel to school frequently due to the cost of travel. With so many of our students associated with the military, we have a large transitional student population. Our educational program is designed to meet the needs of this transitional population with extensive formative testing to track progress of each student. Nearly 12% of our students have an Individual Educational Plan. 6% of South Christian students are English Language Learners South Christian qualifies for a Free Breakfast and Lunch Feeding Program due to our high number of socio-economicaly disadvantaged students. .

Provide specific examples from the CSIP as to how the district and school collaborated to ensure that the achievement gap was addressed.

The district helped to fund curriculum materials and resources such as Explorations in Non- Fiction Writing and the Reading Intervention programs. The district committed to a 3 year funded position of an Instructional Behavioral Coach who works side by side with teachers to incorporate researched based strategies that increase student achievement. The district has also allocated time and resources to creating pacing guides, curriculum maps, High Impact Instruction, Assessment of Literacy, Positive Behavior Intervention Support, and district benchmark assessments to ensure rigorous and engaging instruction.

Describe the process to involve teachers, leaders, and other stakeholders to review the CSIP and its progress to close the achievement gap.

Teachers are involved in professional conversations weekly to discuss school and student goals. Strategies and activities are examined and monitored through the Response To Intervention process in order to meet individual student needs. Once a month, time is allotted to discuss and gather evidence for Program Review. The Arts and Humanities and Practical Living are authentically infused in all content areas. The Site Base members meet monthly to discuss school progress. Also, the school hosts a monthly Parent Coffee and Lunch and Learn parent session to discuss educational trends and ways to strengthen the home to school connection.

Achievement Gap Diagnostic

Describe how data are used to inform your school's improvement plan to address the achievement gap.

Goal 1:

Increase the average combined reading and math K-Prep scores for elementary students from 50.5% to 76.41% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math KPREP scores from 52.7% to 57.4% by 05/31/2013 as measured by KPREP scores..

Strategy1:

Professional Learning / Professional Development - The Instructional Behavioral Coach will collaborate with classroom teachers and model lessons in order to build capacity in best practices.

Category:

Research Cited:

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
South Christian will utilize the Instructional Behavioral Coach and Curriculum Specialist to provide point of need professional development through individual coaching, small groups, grade level teams, subject area teams, and whole school.	Academic Support Program	08/05/2014	05/15/2015	$0 - No Funding Required	Leadership, Instructional Behavioral Coach, and Curriculum Specialist

Strategy2:

MAP data - The teachers will learn how to use all the resources and reports from MAP data to plan instruction for differentiation and to monitor growth.

Category:

Research Cited:

Activity - MAP data	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The principal and curriculum specialist will do a tutorial on the interpretation and use of MAP data.	Professional Learning	08/05/2014	05/15/2015	$0 - No Funding Required	Principal and curriculum specialist

Strategy3:

Timed tests - Teachers will practice timed situations with the students to allow them to build their skills in working within a defined time period. This will teach students to learn how to gauge their time to answer questions in a timed setting and teach the skill of scanning for information and analyzing math word problems in an efficient time period.

Category:

Research Cited:

Activity - Timed responses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will learn the skills of scanning or looking for key details in a math word problem or reading passage.	Direct Instruction	08/05/2014	05/15/2015	$400 - School Council Funds	principal and teachers

Strategy4:

College/career readiness - Students will have opportunities to increase real world opportunities through writing, arts and humanities, practical living and other college/career programs.

Category:

Research Cited:

Activity - College/career	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will have opportunities for growth in college/career activities.	Career Preparation/ Orientation	08/05/2014	05/15/2015	$500 - School Council Funds	Principal and special teachers

Strategy5:

Goal setting - Teachers will conference with their students to set achievement goals.

Category:

Research Cited:

Activity - Goal setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will conference with adults to set measurable goals for student achievement.	Academic Support Program	08/05/2014	05/15/2015	$200 - School Council Funds	Teachers

Strategy6:

CIITS Usage - Teachers will work together during team meetings and in professional development sessions to write lesson plans and assessments in CIITS. Trainers within the building will become experts in the use of CIITS and be model teachers in the building to build the comfort level or everyone. Teachers will learn how to use gradebook through assessments built in CIITS.

Category:

Research Cited:

Activity - CIITS usage	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will learn how to input lesson plans into CIITS and an assessment.	Professional Learning	08/05/2014	05/15/2015	$200 - School Council Funds	Principal and curriculum

Strategy7:

Quality Instruction - Teachers will become proficient at using research based strategies to improve student achievement.

Category:

Research Cited:

Activity - Research based strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will implement research based instruction with an emphasis on meeting the specific needs of individual students.	Professional Learning	08/05/2014	05/15/2015	$0 - No Funding Required	Principal and curriculum specialist

Goal 2:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 43.7% in 2013 to 73.81% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings in the non-duplicated gap group from 47.5% to 52.8% by 05/13/2013 as measured by KPREP.

Strategy1:

KSI/RTI - Teachers will utilize the KSI as a diagnostic and formative data framework to gain an understanding of what students know and don't know in order to address learning needs of individual students. All teachers, tutors, and interventionists will meet with the leadership team monthly to assess the progress of students.

Category:

Research Cited:

Activity - Kentucky System of Interventions and Response to Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student progress will be monitored monthly in PLC meetings.	Academic Support Program	08/05/2014	05/15/2015	$0 - No Funding Required	Leadership team, teachers and interventionists

Strategy2:

Increasing rigor through technology - Professional development on instructional strategies which increase the level of rigor for all students through the use of technology will be provided to support learning.

Category:

Research Cited:

Activity - Technology use	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be provided professional learning in order to increase their use of technology to support teaching and learning.	Professional Learning	08/05/2014	05/15/2015	$300 - School Council Funds	Teachers trained in CIITS and curriculum specialist

Activity - Coaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Instructional Behavioral Coach will provide job embedded professional development and individual coaching to teachers utilizing data and resources from interventions programs (IRead, Read 180, System 44) to inform and differentiate instruction.	Academic Support Program	08/05/2014	05/15/2015	$65000 - Grant Funds	Leadership and teachers

Goal 3:

Teachers will received increased knowledge of Differientation as perscribed by the Tell Survey.

Measurable Objective 1:

collaborate to build our collective knowledge of how and when to level activities to meet individual student needs by 05/28/2014 as measured by lesson plans, student scores, and observations.

Strategy1:

Afterschool Trainings - Leadership and teachers will participate in professional development to understand the concept of differentiation and learn how to plan lesson that meet the needs of all students.

Category:

Research Cited: Charlotte Danielson, Robert Marzano

Activity - Make and Take	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Create differientiated centers and leveled activities	Academic Support Program	08/05/2014	05/15/2015	$500 - General Fund	Leadership and staff members

Goal 4:

South Christian parents and community will have increased awareness and access to educational student programming as perscribed by the Tell Survey.

Measurable Objective 1:

collaborate to increase participation in school events and online student resources by 05/28/2014 as measured by sign in sheets, technology logs,and student scores.

Strategy1:

Increasing rigor through technology - Professional development on instructional strategies which increase the level of rigor for all students through the use of technology will be provided to support learning.

Category:

Research Cited:

Activity - Parent Coffee	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Monthy parent education meeting to cover topics such as common core standards, interventions, homework help, and internet resources.	Community Engagement	08/05/2014	05/15/2015	$0 - No Funding Required	Leadership

Activity - Afterschool Trainings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be provided professional learning in order to increase their use of technology to support teaching and learning.	Professional Learning	08/05/2014	05/15/2015	$300 - School Council Funds	Leadership and staff members

Activity - Family Academic Nights	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Evening event designed to inform parents regarding academic strategies that can be replicated at home.	Academic Support Program	08/05/2014	05/15/2015	$3000 - Title I Schoolwide	Leadership and staff members

Goal 5:

South Christian teachers will understand the levels of performance in the Framework For Teaching Proficiency System and how to implement those components in the classroom.

Measurable Objective 1:

demonstrate a proficiency in utilizing the framework as a tool to better plan and deliver instruction by 05/28/2014 as measured by lesson planning, student scores, and observation.

Strategy1:

Walkthrough Document - Teachers will be introduced to the new evaluation framework through a revised walkthrough instrument and receive feedback and recommendations from the informal observation.

Category:

Research Cited: Charlotte Danielson

Activity - Weekly Walkthroughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Weekly informal observations based on Charlotte Danielson framework for teaching.	Academic Support Program	08/05/2014	05/15/2015	$0 - No Funding Required	Leadership

Activity - CIITS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize the resources within CIITS to familiarize themselves with the Professional Growth and Effectiveness System.	Academic Support Program	08/05/2014	05/15/2015	$0 - No Funding Required	Leadership and teachers

Goal 6:

Transform the educational environments to meet the ongoing demands of 21st Century learning so that all students are engaged in a high

quality, equitable education and are prepared for community and global responsibilities.

Measurable Objective 1:

collaborate to measure progress toward creating an educational culture of continuous growth by 05/15/2015 as measured by shared

partnerships and responsibilities.

Strategy1:

Program Review - Students will have opportunities to increase real world experiences through writing, arts and humanities, practical living

and other college/career programs.

Category: Career Readiness Pathways

Research Cited: National Coalition for Core Arts Standards Writing Teams

Activity - Integrated Arts Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers incorporate the Arts into daily lessons via guests speakers, projects, Brain Breaks, Take Five, instruments, dramatic play, song and movement.	Academic Support Program	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers and Leadership

Strategy2:

Recruitment / Retention of Staff - New teachers will have a school based support system

Category: Human Capital Management

Research Cited: New Teacher Center

Activity - New Teacher Academy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
New teachers will be involved in monthly support training and will be assigned a mentor and peer observer to ensure the smooth transition into the teaching profession.	Recruitment and Retention	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers and Leadership

Strategy3:

TELL Survey - Improve working conditions from 2012 TELL Survey in the area of collaboration by facilitating common planning time and

weekly PLC conversations and increase parent involvment with school programming.

Category: Stakeholder Engagement

Research Cited: Richard DuFour, Robert Marzano, Charlotte Danielson, and PGES

Activity - Parent Coffee, Lunch And Learn, Family Academic Nights	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Monthly parent education provided to enhance parent knowledge of school initiatives	Parent Involvement	08/05/2014	05/15/2015	$2800 - Title I Part A	Guidance, Family Resource, Curriculum Specialist, Leadership

Activity - Weekly PLC meeting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers engage in professional conversation regarding standards, strategies, assessments, SMART goals, and student goal setting.	Professional Learning	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers and Leadership

Strategy4:

PBIS - Teachers will be trained to create a classroom environment to support rewards and incentives, build relationships, and facilitate early

intervention in order to increase desirable behaviors during instruction.

Category: Management Systems

Research Cited: Safe and Civil Schools

Activity - PBIS Committee and Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PBIS Committee will meet monthly to create, review, and enhance the school wide behavior intervention system. Behavior Management Minute Powerpoints will be sent out every Monday to review and sustain teacher efficacy.	Behavioral Support Program	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers and Leadership

Activity - Leadership Club	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Select third through fifth grade at risk African American males meet monthly. They are involved in school service projects and have the opportunity to hear male motivational speakers who act as mentors. They are encouraged to Dress For Success and become positive leaders within the school.	Behavioral Support Program	08/05/2014	05/15/2015	$0 - No Funding Required	Family Coordinator and Leadership

Goal 7:

Implement the Professional Growth and Effectiveness System as established in the CCPS Certified Evaluation Plan

Measurable Objective 1:

demonstrate a proficiency of implementing the Kentucky Framework for Teaching as it relates to the Christian County Certified Evaluation

Plan by 05/15/2015 as measured by principal summative conferences.

Strategy1:

Professional Learning / Professional Development - The Instructional Behavioral Coach will collaborate with classroom teachers and model

lessons in order to build capacity in best practices including methods of how to best serve students who exhibit ADHD, Autism, and Dyslexia.

Teachers participate in job embedded PD through Austism Tips, Engagement Weekly Strategies, Classroom Mangement Minute, and weekly

PLC discussions with colleagues.

Category: Professional Learning & Support

Research Cited: Charlotte Danielson

Activity - Flipped Classroom	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are encouraged to front load information via video in order to create more instuctional application time in the classroom. Another purpose of a flipped classroom is to enable parents to become aware of taught skills and assist their child at home. The Student Technology Leadership Program is involved in creating video to support teachers in implementing a flipped classroom.	Academic Support Program	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers and Leadership

Activity - Engagement Strategy of the Week	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be provided a weekly Engagement Strategy that focuses on high impact instruction strategies	Academic Support Program	08/05/2014	05/15/2015	$0 - No Funding Required	Instructional Behavior Coach

Activity - After school professional development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be provided professional learning in order to increase their use of technology and researched based practices to support teaching and learning. Teachers will participate in professional development to understand the concept of differientiation and learn how to plan lessons that meet the needs of all students including ADHD, Autism, and dyslexia.	Professional Learning	08/05/2014	05/15/2015	$0 - No Funding Required	Instructional Behavior Coach, Curriculum Specialist, and Leadership

Activity - Peer Observations and Weekly Walkthroughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Weekly informal observations based on Charlotte Danielson framework for teaching PGES	Professional Learning	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers and Leadership

Measurable Objective 2:

collaborate to write a student growth goal by 05/31/2015 as measured by PLC meeting conversations, principal conferences, and use of CIITS.

Strategy1:

MAP data - The teachers will learn how to use all the resources and reports from MAP data to plan instruction for differentiation and to monitor growth.

Category:

Research Cited:

Activity - Goal Setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teacher will conference with student regarding academic performance to create a goal utilizing MAP Data and other ongoing assessments.	Professional Learning	08/05/2014	05/31/2015	$0 - No Funding Required	Principal, curriculum specialist, teachers

Goal 8:

South Christian Elementary will increase the percentage of students reaching proficiency in all content areas.

Measurable Objective 1:

61% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will collaborate to understand the Next Generation Standards in Science by 05/31/2015 as measured by assessments and observations.

Strategy1:

Science Instruction - Teachers will become proficient at using research based strategies to improve student achievement utlizing the Science Tecnology Engineering and Math Lab.

Category: Teacher PGES

Research Cited: Charlotte Danielson , NGSS Standards, Robert Marzano

Activity - Science Coaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize the Instructional Behavior Coach and Curriculum Specialist to provide point of need professional development through individual coaching, small groups, grade level teams, subject area teams, and whole school.	Academic Support Program	08/05/2014	05/15/2015	$0 - No Funding Required	Instructional Behavior Coach and Curriculum Specialist

Measurable Objective 2:

87% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in mastering content standards in Social Studies by 05/31/2015 as measured by multiple measures, including KPREP, district benchmarks and interim assessments.

Strategy1:

Social Studies Quality Instruction - Teachers will become proficient at using research based strategies to improve student achievement in Social Studies.

Category: Teacher PGES

Research Cited: Charlotte Danielson and Robert Marzano

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Activity - Social Studies Use of Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be involved in professional development on instructional strategies which increase the level of rigor for all students through the use of technology such as Study Island, Flocabulary and other academically based resources will be provided to support learning.	Direct Instruction	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers

Activity - Social Studies Formative Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use diagnostic and formative data framework to gain an understanding of what students know and don't know in order to address learning needs of individual students. All teachers, tutors, and interventionists will meet with the leadership team monthly to assess the progress of students.	Direct Instruction	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers and Leadership

Activity - Social Studies Coaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize the Instructional Behavior Coach and Curriculum Specialist to provide point of need professional development through individual coaching, small groups, grade level teams, subject area teams, and whole school.	Academic Support Program	08/05/2014	05/15/2015	$0 - No Funding Required	Instructional Behavior Coach and Curriculum Specialist

Measurable Objective 3:

68% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in mastering content standards in Writing by 05/31/2015 as measured by multiple measures, including KPREP and classroom assessments.

Strategy1:

Writing Quality Instruction - Teachers will become proficient at using research based strategies to improve student achievement.

Category: Teacher PGES

Research Cited: Charlotte Danielson and Robert Mazano

Activity - Writing Formative Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use diagnostic and formative data framework to gain an understanding of what students know and don't know in order to address learning needs of individual students. All teachers, tutors, and interventionists will meet with the leadership team monthly to assess the progress of students.	Direct Instruction	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers and Leadership

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Activity - Writing Coaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize the Instructional Behavioral Coach and Curriculum Specialist to provide point of need professional development through individual coaching, small groups, grade level teams, subject area teams, and whole school.	Academic Support Program	08/05/2014	05/15/2015	$0 - No Funding Required	Instructional Behavioral Coach and Curriculum Specialist

Activity - Explorations in Non Fiction Text	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teacher will utilize research based strategies in the writing classroom.	Academic Support Program	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers

Measurable Objective 4:

68% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in mastering content standards in Reading by 05/31/2015 as measured by multiple measures, including KPREP, MAP, district benchmarks and interim assessments.

Strategy1:

Effective / Quality Instruction - Teachers will become proficient at using research based strategies to improve student achievement.

Category: Teacher PGES

Research Cited: Charlotte Danielson and Robert Marzano

Activity - Coaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize the Instructional Behavioral Coach and Curriculum Specialist to provide point of need professional development through individual coaching, small groups, grade level teams, subject area teams, and whole school.	Academic Support Program	08/05/2014	05/15/2015	$0 - No Funding Required	Instructional Behavior Coach, Curriculum Specialist, and Leadership

Activity - Increasing rigor through technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be involved in professional development on instructional strategies which increase the level of rigor for all students through the use of technology such as Scholastic Reading Programs, Study Island, Scoot Pad, Flocabulary and other academically based resources will be provided to support learning.	Direct Instruction	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers and Leadership

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Activity - Formative Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use diagnostic and formative data framework to gain an understanding of what students know and don't know in order to address learning needs of individual students. All teachers, tutors, and interventionists will meet with the leadership team monthly to assess the progress of students.	Direct Instruction	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers

Measurable Objective 5:

64% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in mastering content standards in Mathematics by 05/31/2015 as measured by multiple measures, including KPREP, MAP, district benchmarks and interim assessments.

Strategy1:

Math Quality Instruction - Teachers will become proficient at using research based strategies to improve student achievement in mathmatics.
Category: Teacher PGES
Research Cited: Charlotte Danielson and Robert Marzano

Activity - Math Coaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize the Instructional Behavioral Coach and Curriculum Specialist to provide point of need professional development through individual coaching, small groups, grade level teams, subject area teams, and whole school.	Academic Support Program	08/05/2014	05/15/2015	$0 - No Funding Required	Instructional Behavior Coach, Curriculum Specialist

Activity - Mathematics Formative Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use diagnostic and formative data framework to gain an understanding of what students know and don't know in order to address learning needs of individual students. All teachers, tutors, and interventionists will meet with the leadership team monthly to assess the progress of students.	Academic Support Program	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers and Leadership

Activity - Use of Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be involved in professional development on instructional strategies which increase the level of rigor for all students through the use of technology such as Khan Academy, Study Island, Scoot Pad, Flocabulary and other academically based resources will be provided to support learning.	Academic Support Program	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers and Leadership

Goal 9:

Close the achievement gap among students at South Christian Elementary School.

Measurable Objective 1:

54% of Third, Fourth and Fifth grade Black or African-American students will collaborate to increase knowledge and competency in

Mathematics by 05/31/2015 as measured by multiple measures including KPREP, MAP, district benchmarks, and interim assessments.

Strategy1:

Anayzing Math Data -

The teachers will learn how to use all the resources and reports from MAP data and Scholastic Math Programs to plan instruction for

differentiation and to monitor growth.

Category: Continuous Improvement

Research Cited: Charlotte Danielson and Robert Marzano

Activity - Math Goal Setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will create SMART Goals from student assessment data to guide small group instruction. Teachers will conference with their students to set achievement goals.	Direct Instruction	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers

Measurable Objective 2:

61% of Third, Fourth and Fifth grade Black or African-American students will collaborate to increase knowledge and competency in Reading

by 05/31/2015 as measured by multiple measures, including KPREP, MAP, district benchmarks and interim assessments.

Strategy1:

Analyze Data - The teachers will learn how to use all the resources and reports from MAP data and Scholastic Reading Programs to plan

instruction for differentiation and to monitor growth.

Category: Continuous Improvement

Research Cited: Charlotte Danielson and Robert Marzano

Activity - Reading Goal Setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will create SMART Goals from student assessment data to guide small group instruction. Teachers will conference with their students to set achievement goals.	Direct Instruction	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers

Measurable Objective 3:

88% of Third, Fourth and Fifth grade Black or African-American students will collaborate to increase knowledge and competency in Social

Studies by 05/31/2015 as measured by multiple measures, KPREP, classroom assessments, district benchmarks and interim assessments.

Strategy1:

Analyzing Social Studies Data - The teachers will learn how to use benchmarks and classroom data to plan instruction for differentiation and

to monitor growth.

Category: Continuous Improvement

Research Cited: Charlotte Danielson and Robert Marzano

Activity - Social Studies Goal Setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will create SMART Goals from student assessment data to guide small group instruction. Teachers will conference with their students to set achievement goals.	Direct Instruction	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers

Measurable Objective 4:

80% of Third, Fourth and Fifth grade Black or African-American students will collaborate to increase knowledge and competency in Science

by 05/31/2015 as measured by multiple measures including classroom assessments and observations.

Strategy1:

Analzying Science Data - The teachers will learn how to use classroom assessments and observation to plan instruction for differentiation

and to monitor growth.

Category: Continuous Improvement

Research Cited: Charlotte Danielson and Robert Marzano

Activity - Science Goal Setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will create SMART Goals from student assessment data to guide small group instruction. Teachers will conference with their students to set achievement goals.	Direct Instruction	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers

Measurable Objective 5:

72% of Third, Fourth and Fifth grade Black or African-American students will collaborate to increase knowledge and competency in Writing

by 05/31/2015 as measured by multiple measures including KPREP and classroom assessments.

Strategy1:

Analyzing Writing Data - The teachers will learn how to use benchmarks and classroom assessments to plan instruction for differentiation

and to monitor growth.

Category: Continuous Improvement

Research Cited: Charlotte Danielson and Robert Marzano

Closing the Achievement Gap
South Christian Elementary School

Activity - Writing Goal Setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will create SMART Goals from student assessment data to guide small group instruction. Teachers will conference with their students to set achievement goals.	Direct Instruction	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers

Describe how the plan will be monitored to ensure that the strategies/activities that address the achievement gap are fully implemented.

*Walk Throughs

*Professional Learning Community Conversations

*Peer Observations

*Side by Side Coaching

*Observations

*Learning Maps

Cite the goals/objectives/strategies in the plan that specifically addresses how the teaching and learning conditions will be positive and foster success for teachers and students.

Goal 1:
Increase the average combined reading and math K-Prep scores for elementary students from 50.5% to 76.41% in 2017.

Measurable Objective 1:
collaborate to increase the average combined reading and math KPREP scores from 52.7% to 57.4% by 05/31/2013 as measured by KPREP scores..

Strategy1:
CIITS Usage - Teachers will work together during team meetings and in professional development sessions to write lesson plans and assessments in CIITS. Trainers within the building will become experts in the use of CIITS and be model teachers in the building to build the comfort level or everyone. Teachers will learn how to use gradebook through assessments built in CIITS.
Category:
Research Cited:

Activity - CIITS usage	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will learn how to input lesson plans into CIITS and an assessment.	Professional Learning	08/05/2014	05/15/2015	$200 - School Council Funds	Principal and curriculum

Strategy2:
MAP data - The teachers will learn how to use all the resources and reports from MAP data to plan instruction for differentiation and to

monitor growth.

Category:

Research Cited:

Activity - MAP data	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The principal and curriculum specialist will do a tutorial on the interpretation and use of MAP data.	Professional Learning	08/05/2014	05/15/2015	$0 - No Funding Required	Principal and curriculum specialist

Strategy3:

College/career readiness - Students will have opportunities to increase real world opportunities through writing, arts and humanities, practical

living and other college/career programs.

Category:

Research Cited:

Activity - College/career	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will have opportunities for growth in college/career activities.	Career Preparation/ Orientation	08/05/2014	05/15/2015	$500 - School Council Funds	Principal and special teachers

Strategy4:

Goal setting - Teachers will conference with their students to set achievement goals.

Category:

Research Cited:

Activity - Goal setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will conference with adults to set measurable goals for student achievement.	Academic Support Program	08/05/2014	05/15/2015	$200 - School Council Funds	Teachers

Strategy5:

Timed tests - Teachers will practice timed situations with the students to allow them to build their skills in working within a defined time

period. This will teach students to learn how to gauge their time to answer questions in a timed setting and teach the skill of scanning for

information and analyzing math word problems in an efficient time period.

Category:

Research Cited:

Activity - Timed responses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will learn the skills of scanning or looking for key details in a math word problem or reading passage.	Direct Instruction	08/05/2014	05/15/2015	$400 - School Council Funds	principal and teachers

Strategy6:

Professional Learning / Professional Development - The Instructional Behavioral Coach will collaborate with classroom teachers and model

lessons in order to build capacity in best practices.

Category:

Research Cited:

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
South Christian will utilize the Instructional Behavioral Coach and Curriculum Specialist to provide point of need professional development through individual coaching, small groups, grade level teams, subject area teams, and whole school.	Academic Support Program	08/05/2014	05/15/2015	$0 - No Funding Required	Leadership, Instructional Behavioral Coach, and Curriculum Specialist

Strategy7:

Quality Instruction - Teachers will become proficient at using research based strategies to improve student achievement.

Category:

Research Cited:

Activity - Research based strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will implement research based instruction with an emphasis on meeting the specific needs of individual students.	Professional Learning	08/05/2014	05/15/2015	$0 - No Funding Required	Principal and curriculum specialist

Goal 2:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 43.7% in 2013 to

73.81% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings in the non-duplicated gap group from 47.5% to 52.8% by

05/13/2013 as measured by KPREP.

Strategy1:

KSI/RTI - Teachers will utilize the KSI as a diagnostic and formative data framework to gain an understanding of what students know and

don't know in order to address learning needs of individual students. All teachers, tutors, and interventionists will meet with the leadership

team monthly to assess the progress of students.

Category:

Research Cited:

Activity - Kentucky System of Interventions and Response to Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student progress will be monitored monthly in PLC meetings.	Academic Support Program	08/05/2014	05/15/2015	$0 - No Funding Required	Leadership team, teachers and interventionists

Strategy2:

Increasing rigor through technology - Professional development on instructional strategies which increase the level of rigor for all students

through the use of technology will be provided to support learning.

Category:

Research Cited:

Activity - Coaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Instructional Behavioral Coach will provide job embedded professional development and individual coaching to teachers utilizing data and resources from interventions programs (IRead, Read 180, System 44) to inform and differentiate instruction.	Academic Support Program	08/05/2014	05/15/2015	$65000 - Grant Funds	Leadership and teachers

Activity - Technology use	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be provided professional learning in order to increase their use of technology to support teaching and learning.	Professional Learning	08/05/2014	05/15/2015	$300 - School Council Funds	Teachers trained in CIITS and curriculum specialist

Goal 3:

South Christian parents and community will have increased awareness and access to educational student programming as perscribed by the

Tell Survey.

Measurable Objective 1:

collaborate to increase participation in school events and online student resources by 05/28/2014 as measured by sign in sheets, technology

logs,and student scores.

Strategy1:

Increasing rigor through technology - Professional development on instructional strategies which increase the level of rigor for all students

through the use of technology will be provided to support learning.

Category:

Research Cited:

Activity - Family Academic Nights	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Evening event designed to inform parents regarding academic strategies that can be replicated at home.	Academic Support Program	08/05/2014	05/15/2015	$3000 - Title I Schoolwide	Leadership and staff members

Activity - Parent Coffee	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Monthy parent education meeting to cover topics such as common core standards, interventions, homework help, and internet resources.	Community Engagement	08/05/2014	05/15/2015	$0 - No Funding Required	Leadership

Activity - Afterschool Trainings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be provided professional learning in order to increase their use of technology to support teaching and learning.	Professional Learning	08/05/2014	05/15/2015	$300 - School Council Funds	Leadership and staff members

Goal 4:

South Christian teachers will understand the levels of performance in the Framework For Teaching Proficiency System and how to implement those components in the classroom.

Measurable Objective 1:

demonstrate a proficiency in utilizing the framework as a tool to better plan and deliver instruction by 05/28/2014 as measured by lesson planning, student scores, and observation.

Strategy1:

Walkthrough Document - Teachers will be introduced to the new evaluation framework through a revised walkthrough instrument and receive feedback and recommendations from the informal observation.

Category:

Research Cited: Charlotte Danielson

Activity - Weekly Walkthroughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Weekly informal observations based on Charlotte Danielson framework for teaching.	Academic Support Program	08/05/2014	05/15/2015	$0 - No Funding Required	Leadership

Activity - CIITS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize the resources within CIITS to familiarize themselves with the Professional Growth and Effectiveness System.	Academic Support Program	08/05/2014	05/15/2015	$0 - No Funding Required	Leadership and teachers

Goal 5:

Transform the educational environments to meet the ongoing demands of 21st Century learning so that all students are engaged in a high quality, equitable education and are prepared for community and global responsibilities.

Measurable Objective 1:

collaborate to measure progress toward creating an educational culture of continuous growth by 05/15/2015 as measured by shared

partnerships and responsibilities.

Strategy1:

Program Review - Students will have opportunities to increase real world experiences through writing, arts and humanities, practical living

and other college/career programs.

Category: Career Readiness Pathways

Research Cited: National Coalition for Core Arts Standards Writing Teams

Activity - Integrated Arts Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers incorporate the Arts into daily lessons via guests speakers, projects, Brain Breaks, Take Five, instruments, dramatic play, song and movement.	Academic Support Program	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers and Leadership

Strategy2:

TELL Survey - Improve working conditions from 2012 TELL Survey in the area of collaboration by facilitating common planning time and

weekly PLC conversations and increase parent involvment with school programming.

Category: Stakeholder Engagement

Research Cited: Richard DuFour, Robert Marzano, Charlotte Danielson, and PGES

Activity - Weekly PLC meeting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers engage in professional conversation regarding standards, strategies, assessments, SMART goals, and student goal setting.	Professional Learning	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers and Leadership

Activity - Parent Coffee, Lunch And Learn, Family Academic Nights	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Monthly parent education provided to enhance parent knowledge of school initiatives	Parent Involvement	08/05/2014	05/15/2015	$2800 - Title I Part A	Guidance, Family Resource, Curriculum Specialist, Leadership

Strategy3:

Recruitment / Retention of Staff - New teachers will have a school based support system

Category: Human Capital Management

Research Cited: New Teacher Center

Activity - New Teacher Academy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
New teachers will be involved in monthly support training and will be assigned a mentor and peer observer to ensure the smooth transition into the teaching profession.	Recruitment and Retention	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers and Leadership

Strategy4:

PBIS - Teachers will be trained to create a classroom environment to support rewards and incentives, build relationships, and facilitate early intervention in order to increase desirable behaviors during instruction.

Category: Management Systems

Research Cited: Safe and Civil Schools

Activity - Leadership Club	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Select third through fifth grade at risk African American males meet monthly. They are involved in school service projects and have the opportunity to hear male motivational speakers who act as mentors. They are encouraged to Dress For Success and become positive leaders within the school.	Behavioral Support Program	08/05/2014	05/15/2015	$0 - No Funding Required	Family Coordinator and Leadership

Activity - PBIS Committee and Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PBIS Committee will meet monthly to create, review, and enhance the school wide behavior intervention system. Behavior Management Minute Powerpoints will be sent out every Monday to review and sustain teacher efficacy.	Behavioral Support Program	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers and Leadership

Goal 6:

Implement the Professional Growth and Effectiveness System as established in the CCPS Certified Evaluation Plan

Measurable Objective 1:

demonstrate a proficiency of implementing the Kentucky Framework for Teaching as it relates to the Christian County Certified Evaluation Plan by 05/15/2015 as measured by principal summative conferences.

Strategy1:

Professional Learning / Professional Development - The Instructional Behavioral Coach will collaborate with classroom teachers and model lessons in order to build capacity in best practices including methods of how to best serve students who exhibit ADHD, Autism, and Dyslexia. Teachers participate in job embedded PD through Austism Tips, Engagement Weekly Strategies, Classroom Mangement Minute, and weekly PLC discussions with colleagues.

Category: Professional Learning & Support

Research Cited: Charlotte Danielson

Activity - Peer Observations and Weekly Walkthroughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Weekly informal observations based on Charlotte Danielson framework for teaching PGES	Professional Learning	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers and Leadership

Activity - Engagement Strategy of the Week	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be provided a weekly Engagement Strategy that focuses on high impact instruction strategies	Academic Support Program	08/05/2014	05/15/2015	$0 - No Funding Required	Instructional Behavior Coach

Activity - After school professional development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be provided professional learning in order to increase their use of technology and researched based practices to support teaching and learning. Teachers will participate in professional development to understand the concept of differentiation and learn how to plan lessons that meet the needs of all students including ADHD, Autism, and dyslexia.	Professional Learning	08/05/2014	05/15/2015	$0 - No Funding Required	Instructional Behavior Coach, Curriculum Specialist, and Leadership

Activity - Flipped Classroom	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are encouraged to front load information via video in order to create more instuctional application time in the classroom. Another purpose of a flipped classroom is to enable parents to become aware of taught skills and assist their child at home. The Student Technology Leadership Program is involved in creating video to support teachers in implementing a flipped classroom.	Academic Support Program	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers and Leadership

Measurable Objective 2:

collaborate to write a student growth goal by 05/31/2015 as measured by PLC meeting conversations, principal conferences, and use of CIITS.

Strategy1:

MAP data - The teachers will learn how to use all the resources and reports from MAP data to plan instruction for differentiation and to monitor growth.

Category:

Research Cited:

Activity - Goal Setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teacher will conference with student regarding academic performance to create a goal utilizing MAP Data and other ongoing assessments.	Professional Learning	08/05/2014	05/31/2015	$0 - No Funding Required	Principal, curriculum specialist, teachers

Goal 7:

South Christian Elementary will increase the percentage of students reaching proficiency in all content areas.

Measurable Objective 1:

64% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in mastering content standards in Mathematics by 05/31/2015 as measured by multiple measures, including KPREP, MAP, district benchmarks and interim assessments.

Strategy1:

Math Quality Instruction - Teachers will become proficient at using research based strategies to improve student achievement in mathmatics.

Category: Teacher PGES

Research Cited: Charlotte Danielson and Robert Marzano

Activity - Use of Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be involved in professional development on instructional strategies which increase the level of rigor for all students through the use of technology such as Khan Academy, Study Island, Scoot Pad, Flocabulary and other academically based resources will be provided to support learning.	Academic Support Program	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers and Leadership

Activity - Math Coaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize the Instructional Behavioral Coach and Curriculum Specialist to provide point of need professional development through individual coaching, small groups, grade level teams, subject area teams, and whole school.	Academic Support Program	08/05/2014	05/15/2015	$0 - No Funding Required	Instructional Behavior Coach, Curriculum Specialist

Activity - Mathematics Formative Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use diagnostic and formative data framework to gain an understanding of what students know and don't know in order to address learning needs of individual students. All teachers, tutors, and interventionists will meet with the leadership team monthly to assess the progress of students.	Academic Support Program	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers and Leadership

Measurable Objective 2:

87% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in mastering content standards in Social Studies by 05/31/2015 as measured by multiple measures, including KPREP, district benchmarks and interim assessments.

Strategy1:

Social Studies Quality Instruction - Teachers will become proficient at using research based strategies to improve student achievement in

Social Studies.

Category: Teacher PGES

Research Cited: Charlotte Danielson and Robert Marzano

Activity - Social Studies Use of Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be involved in professional development on instructional strategies which increase the level of rigor for all students through the use of technology such as Study Island, Flocabulary and other academically based resources will be provided to support learning.	Direct Instruction	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers

Activity - Social Studies Coaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize the Instructional Behavior Coach and Curriculum Specialist to provide point of need professional development through individual coaching, small groups, grade level teams, subject area teams, and whole school.	Academic Support Program	08/05/2014	05/15/2015	$0 - No Funding Required	Instructional Behavior Coach and Curriculum Specialist

Activity - Social Studies Formative Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use diagnostic and formative data framework to gain an understanding of what students know and don't know in order to address learning needs of individual students. All teachers, tutors, and interventionists will meet with the leadership team monthly to assess the progress of students.	Direct Instruction	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers and Leadership

Measurable Objective 3:

68% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically

Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian

or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in mastering content standards in

Reading by 05/31/2015 as measured by multiple measures, including KPREP, MAP, district benchmarks and interim assessments.

Strategy1:

Effective / Quality Instruction - Teachers will become proficient at using research based strategies to improve student achievement.

Category: Teacher PGES

Research Cited: Charlotte Danielson and Robert Marzano

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use diagnostic and formative data framework to gain an understanding of what students know and don't know in order to address learning needs of individual students. All teachers, tutors, and interventionists will meet with the leadership team monthly to assess the progress of students.	Direct Instruction	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers

Activity - Coaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize the Instructional Behavioral Coach and Curriculum Specialist to provide point of need professional development through individual coaching, small groups, grade level teams, subject area teams, and whole school.	Academic Support Program	08/05/2014	05/15/2015	$0 - No Funding Required	Instructional Behavior Coach, Curriculum Specialist, and Leadership

Activity - Increasing rigor through technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be involved in professional development on instructional strategies which increase the level of rigor for all students through the use of technology such as Scholastic Reading Programs, Study Island, Scoot Pad, Flocabulary and other academically based resources will be provided to support learning.	Direct Instruction	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers and Leadership

Measurable Objective 4:

68% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in mastering content standards in Writing by 05/31/2015 as measured by multiple measures, including KPREP and classroom assessments.

Strategy1:

Writing Quality Instruction - Teachers will become proficient at using research based strategies to improve student achievement.

Category: Teacher PGES

Research Cited: Charlotte Danielson and Robert Mazano

Activity - Writing Coaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize the Instructional Behavioral Coach and Curriculum Specialist to provide point of need professional development through individual coaching, small groups, grade level teams, subject area teams, and whole school.	Academic Support Program	08/05/2014	05/15/2015	$0 - No Funding Required	Instructional Behavioral Coach and Curriculum Specialist

Activity - Writing Formative Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use diagnostic and formative data framework to gain an understanding of what students know and don't know in order to address learning needs of individual students. All teachers, tutors, and interventionists will meet with the leadership team monthly to assess the progress of students.	Direct Instruction	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers and Leadership

Activity - Explorations in Non Fiction Text	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teacher will utilize research based strategies in the writing classroom.	Academic Support Program	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers

Measurable Objective 5:

61% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will collaborate to understand the Next Generation Standards in Science by 05/31/2015 as measured by assessments and observations.

Strategy1:

Science Instruction - Teachers will become proficient at using research based strategies to improve student achievement utlizing the Science Tecnology Engineering and Math Lab.

Category: Teacher PGES

Research Cited: Charlotte Danielson , NGSS Standards, Robert Marzano

Activity - Science Coaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize the Instructional Behavior Coach and Curriculum Specialist to provide point of need professional development through individual coaching, small groups, grade level teams, subject area teams, and whole school.	Academic Support Program	08/05/2014	05/15/2015	$0 - No Funding Required	Instructional Behavior Coach and Curriculum Specialist

Goal 8:

Close the achievement gap among students at South Christian Elementary School.

Measurable Objective 1:

80% of Third, Fourth and Fifth grade Black or African-American students will collaborate to increase knowledge and competency in Science by 05/31/2015 as measured by multiple measures including classroom assessments and observations.

Strategy1:

Analzying Science Data - The teachers will learn how to use classroom assessments and observation to plan instruction for differentiation and to monitor growth.

Category: Continuous Improvement

Research Cited: Charlotte Danielson and Robert Marzano

Activity - Science Goal Setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will create SMART Goals from student assessment data to guide small group instruction. Teachers will conference with their students to set achievement goals.	Direct Instruction	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers

Measurable Objective 2:

72% of Third, Fourth and Fifth grade Black or African-American students will collaborate to increase knowledge and competency in Writing by 05/31/2015 as measured by multiple measures including KPREP and classroom assessments.

Strategy1:

Analyzing Writing Data - The teachers will learn how to use benchmarks and classroom assessments to plan instruction for differentiation and to monitor growth.

Category: Continuous Improvement

Research Cited: Charlotte Danielson and Robert Marzano

Activity - Writing Goal Setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will create SMART Goals from student assessment data to guide small group instruction. Teachers will conference with their students to set achievement goals.	Direct Instruction	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers

Measurable Objective 3:

54% of Third, Fourth and Fifth grade Black or African-American students will collaborate to increase knowledge and competency in Mathematics by 05/31/2015 as measured by multiple measures including KPREP, MAP, district benchmarks, and interim assessments.

Strategy1:

Anayzing Math Data -

The teachers will learn how to use all the resources and reports from MAP data and Scholastic Math Programs to plan instruction for differentiation and to monitor growth.

Category: Continuous Improvement

Research Cited: Charlotte Danielson and Robert Marzano

Activity - Math Goal Setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will create SMART Goals from student assessment data to guide small group instruction. Teachers will conference with their students to set achievement goals.	Direct Instruction	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers

Measurable Objective 4:

88% of Third, Fourth and Fifth grade Black or African-American students will collaborate to increase knowledge and competency in Social Studies by 05/31/2015 as measured by multiple measures, KPREP, classroom assessments, district benchmarks and interim assessments.

Strategy1:

Analyzing Social Studies Data - The teachers will learn how to use benchmarks and classroom data to plan instruction for differentiation and to monitor growth.

Category: Continuous Improvement

Research Cited: Charlotte Danielson and Robert Marzano

Activity - Social Studies Goal Setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will create SMART Goals from student assessment data to guide small group instruction. Teachers will conference with their students to set achievement goals.	Direct Instruction	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers

Measurable Objective 5:

61% of Third, Fourth and Fifth grade Black or African-American students will collaborate to increase knowledge and competency in Reading by 05/31/2015 as measured by multiple measures, including KPREP, MAP, district benchmarks and interim assessments.

Strategy1:

Analyze Data - The teachers will learn how to use all the resources and reports from MAP data and Scholastic Reading Programs to plan instruction for differentiation and to monitor growth.

Category: Continuous Improvement

Research Cited: Charlotte Danielson and Robert Marzano

Activity - Reading Goal Setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will create SMART Goals from student assessment data to guide small group instruction. Teachers will conference with their students to set achievement goals.	Direct Instruction	08/05/2014	05/15/2015	$0 - No Funding Required	Teachers

Describe the actions that will be taken to remove the barriers that prevented the school from closing the achievement gap.

*Home Visits

*Collaboration with the Family Resource Coordinator

*Parent Coffees

*Family Academic Nights

*Communication with families regarding available resources via website and Call Out System

*Parent / Teacher Conferences

*Providing free breakfast and lunch program

*Lunch and Learn Parent Education

*High Impact Instruction Learning Maps

*Utilize the Webs Depth of Knowledge to create rigorous instruction and assessment

*Maintain teacher webpages to ensure parent knowledge of class lessons and critical information

Stakeholder Engagement and Collaboration

Statement or Question: Select all of the ways in which the school will engage and collaborate with stakeholders to develop the strategies that address the achievement gap.

Response:

- •Home Visits
- •Parent information resources (PTA/PTO/SBDM, other)
- •Partnership with community groups and businesses
- •Communication (local newspapers, parent newsletters, school website, school activities, surveys)
- •Parent engagement with students in the classroom or during school activities

Plan for KDE Comprehensive School Improvement Plan 2015-16

Overview

Plan Name

Plan for KDE Comprehensive School Improvement Plan 2015-16

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average combined reading and math K-Prep scores for elementary students from 50.5% to 76.41% in 2017.	Objectives: 1 Strategies: 7 Activities: 7	Organizational	$1300
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 43.7% in 2013 to 73.81% in 2017.	Objectives: 1 Strategies: 2 Activities: 3	Organizational	$65300
3	Teachers will received increased knowledge of Differientation as perscribed by the Tell Survey.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	$500
4	South Christian parents and community will have increased awareness and access to educational student programming as perscribed by the Tell Survey.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	$3300
5	South Christian teachers will understand the levels of performance in the Framework For Teaching Proficiency System and how to implement those components in the classroom.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	$0
6	Transform the educational environments to meet the ongoing demands of 21st Century learning so that all students are engaged in a high quality, equitable education and are prepared for community and global responsibilities.	Objectives: 1 Strategies: 4 Activities: 6	Organizational	$2800
7	Implement the Professional Growth and Effectiveness System as established in the CCPS Certified Evaluation Plan	Objectives: 2 Strategies: 2 Activities: 5	Organizational	$0
8	South Christian Elementary will increase the percentage of students reaching proficiency in all content areas.	Objectives: 2 Strategies: 2 Activities: 6	Academic	$0
9	Close the achievement gap among students at South Christian Elementary School.	Objectives: 5 Strategies: 5 Activities: 5	Academic	$0

Goal 1: Increase the average combined reading and math K-Prep scores for elementary students from 50.5% to 76.41% in 2017.

Measurable Objective 1:
collaborate to increase the average combined reading and math KPREP scores from 52.7% to 57.4% by 05/31/2013 as measured by KPREP scores..

Strategy 1:
Quality Instruction - Teachers will become proficient at using research based strategies to improve student achievement.
Category:

Activity - Research based strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement research based instruction with an emphasis on meeting the specific needs of individual students.	Professional Learning	08/05/2014	05/15/2015	$0	No Funding Required	Principal and curriculum specialist

Strategy 2:
Timed tests - Teachers will practice timed situations with the students to allow them to build their skills in working within a defined time period. This will teach students to learn how to gauge their time to answer questions in a timed setting and teach the skill of scanning for information and analyzing math word problems in an efficient time period.
Category:

Activity - Timed responses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will learn the skills of scanning or looking for key details in a math word problem or reading passage.	Direct Instruction	08/05/2014	05/15/2015	$400	School Council Funds	principal and teachers

Strategy 3:
MAP data - The teachers will learn how to use all the resources and reports from MAP data to plan instruction for differentiation and to monitor growth.
Category:

Activity - MAP data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal and curriculum specialist will do a tutorial on the interpretation and use of MAP data.	Professional Learning	08/05/2014	05/15/2015	$0	No Funding Required	Principal and curriculum specialist

Strategy 4:

CIITS Usage - Teachers will work together during team meetings and in professional development sessions to write lesson plans and assessments in CIITS. Trainers within the building will become experts in the use of CIITS and be model teachers in the building to build the comfort level or everyone. Teachers will learn how to use gradebook through assessments built in CIITS.

Category:

Activity - CIITS usage	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn how to input lesson plans into CIITS and an assessment.	Professional Learning	08/05/2014	05/15/2015	$200	School Council Funds	Principal and curriculum

Strategy 5:

Goal setting - Teachers will conference with their students to set achievement goals.

Category:

Activity - Goal setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will conference with adults to set measurable goals for student achievement.	Academic Support Program	08/05/2014	05/15/2015	$200	School Council Funds	Teachers

Strategy 6:

College/career readiness - Students will have opportunities to increase real world opportunities through writing, arts and humanities, practical living and other college/career programs.

Category:

Activity - College/career	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have opportunities for growth in college/career activities.	Career Preparation/Orientation	08/05/2014	05/15/2015	$500	School Council Funds	Principal and special teachers

Strategy 7:

Professional Learning / Professional Development - The Instructional Behavioral Coach will collaborate with classroom teachers and model lessons in order to build capacity in best practices.

Category:

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| South Christian will utilize the Instructional Behavioral Coach and Curriculum Specialist to provide point of need professional development through individual coaching, small groups, grade level teams, subject area teams, and whole school. | Academic Support Program | 08/05/2014 | 05/15/2015 | $0 | No Funding Required | Leadership, Instructional Behavioral Coach, and Curriculum Specialist |

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 43.7% in 2013 to 73.81% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings in the non-duplicated gap group from 47.5% to 52.8% by 05/13/2013 as measured by KPREP.

Strategy 1:

KSI/RTI - Teachers will utilize the KSI as a diagnostic and formative data framework to gain an understanding of what students know and don't know in order to address learning needs of individual students. All teachers, tutors, and interventionists will meet with the leadership team monthly to assess the progress of students.

Category:

Activity - Kentucky System of Interventions and Response to Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student progress will be monitored monthly in PLC meetings.	Academic Support Program	08/05/2014	05/15/2015	$0	No Funding Required	Leadership team, teachers and interventionists

Strategy 2:

Increasing rigor through technology - Professional development on instructional strategies which increase the level of rigor for all students through the use of technology will be provided to support learning.

Category:

Activity - Technology use	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided professional learning in order to increase their use of technology to support teaching and learning.	Professional Learning	08/05/2014	05/15/2015	$300	School Council Funds	Teachers trained in CIITS and curriculum specialist

Activity - Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Behavioral Coach will provide job embedded professional development and individual coaching to teachers utilizing data and resources from interventions programs (IRead, Read 180, System 44) to inform and differentiate instruction.	Academic Support Program	08/05/2014	05/15/2015	$65000	Grant Funds	Leadership and teachers

Goal 3: Teachers will received increased knowledge of Differientation as perscribed by the Tell Survey.

Measurable Objective 1:

collaborate to build our collective knowledge of how and when to level activities to meet individual student needs by 05/28/2014 as measured by lesson plans, student scores, and observations.

Strategy 1:

Afterschool Trainings - Leadership and teachers will participate in professional development to understand the concept of differientiation and learn how to plan lesson that meet the needs of all students.

Category:

Research Cited: Charlotte Danielson, Robert Marzano

Activity - Make and Take	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create differientiated centers and leveled activities	Academic Support Program	08/05/2014	05/15/2015	$500	General Fund	Leadership and staff members

Goal 4: South Christian parents and community will have increased awareness and access to educational student programming as perscribed by the Tell Survey.

Measurable Objective 1:

collaborate to increase participation in school events and online student resources by 05/28/2014 as measured by sign in sheets, technology logs,and student scores.

Strategy 1:

Increasing rigor through technology - Professional development on instructional strategies which increase the level of rigor for all students through the use of technology will be provided to support learning.

Category:

Activity - Afterschool Trainings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided professional learning in order to increase their use of technology to support teaching and learning.	Professional Learning	08/05/2014	05/15/2015	$300	School Council Funds	Leadership and staff members

Activity - Parent Coffee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthy parent education meeting to cover topics such as common core standards, interventions, homework help, and internet resources.	Community Engagement	08/05/2014	05/15/2015	$0	No Funding Required	Leadership

Activity - Family Academic Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Evening event designed to inform parents regarding academic strategies that can be replicated at home.	Academic Support Program	08/05/2014	05/15/2015	$3000	Title I Schoolwide	Leadership and staff members

Goal 5: South Christian teachers will understand the levels of performance in the Framework For Teaching Proficiency System and how to implement those components in the classroom.

Measurable Objective 1:

demonstrate a proficiency in utilizing the framework as a tool to better plan and deliver instruction by 05/28/2014 as measured by lesson planning, student scores, and observation.

Strategy 1:

Walkthrough Document - Teachers will be introduced to the new evaluation framework through a revised walkthrough instrument and receive feedback and

recommendations from the informal observation.

Category:

Research Cited: Charlotte Danielson

Activity - Weekly Walkthroughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Weekly informal observations based on Charlotte Danielson framework for teaching.	Academic Support Program	08/05/2014	05/15/2015	$0	No Funding Required	Leadership

Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize the resources within CIITS to familiarize themselves with the Professional Growth and Effectiveness System.	Academic Support Program	08/05/2014	05/15/2015	$0	No Funding Required	Leadership and teachers

Goal 6: Transform the educational environments to meet the ongoing demands of 21st Century learning so that all students are engaged in a high quality, equitable education and are prepared for community and global responsibilities.

Measurable Objective 1:

collaborate to measure progress toward creating an educational culture of continuous growth by 05/15/2015 as measured by shared partnerships and responsibilities.

Strategy 1:

TELL Survey - Improve working conditions from 2012 TELL Survey in the area of collaboration by facilitating common planning time and weekly PLC conversations and increase parent involvment with school programming.

Category: Stakeholder Engagement

Research Cited: Richard DuFour, Robert Marzano, Charlotte Danielson, and PGES

Activity - Weekly PLC meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers engage in professional conversation regarding standards, strategies, assessments, SMART goals, and student goal setting.	Professional Learning	08/05/2014	05/15/2015	$0	No Funding Required	Teachers and Leadership

Activity - Parent Coffee, Lunch And Learn, Family Academic Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly parent education provided to enhance parent knowledge of school initiatives	Parent Involvement	08/05/2014	05/15/2015	$2800	Title I Part A	Guidance, Family Resource, Curriculum Specialist, Leadership

Strategy 2:

PBIS - Teachers will be trained to create a classroom environment to support rewards and incentives, build relationships, and facilitate early intervention in order to increase desirable behaviors during instruction.

Category: Management Systems

Research Cited: Safe and Civil Schools

Activity - PBIS Committee and Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| PBIS Committee will meet monthly to create, review, and enhance the school wide behavior intervention system. Behavior Management Minute Powerpoints will be sent out every Monday to review and sustain teacher efficacy. | Behavioral Support Program | 08/05/2014 | 05/15/2015 | $0 | No Funding Required | Teachers and Leadership |

Activity - Leadership Club	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Select third through fifth grade at risk African American males meet monthly. They are involved in school service projects and have the opportunity to hear male motivational speakers who act as mentors. They are encouraged to Dress For Success and become positive leaders within the school.	Behavioral Support Program	08/05/2014	05/15/2015	$0	No Funding Required	Family Coordinator and Leadership

Strategy 3:

Recruitment / Retention of Staff - New teachers will have a school based support system

Category: Human Capital Management

Research Cited: New Teacher Center

Activity - New Teacher Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New teachers will be involved in monthly support training and will be assigned a mentor and peer observer to ensure the smooth transition into the teaching profession.	Recruitment and Retention	08/05/2014	05/15/2015	$0	No Funding Required	Teachers and Leadership

Strategy 4:

Program Review - Students will have opportunities to increase real world experiences through writing, arts and humanities, practical living and other college/career

programs.

Category: Career Readiness Pathways

Research Cited: National Coalition for Core Arts Standards Writing Teams

Activity - Integrated Arts Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers incorporate the Arts into daily lessons via guests speakers, projects, Brain Breaks, Take Five, instruments, dramatic play, song and movement.	Academic Support Program	08/05/2014	05/15/2015	$0	No Funding Required	Teachers and Leadership

Goal 7: Implement the Professional Growth and Effectiveness System as established in the CCPS Certified Evaluation Plan

Measurable Objective 1:

demonstrate a proficiency of implementing the Kentucky Framework for Teaching as it relates to the Christian County Certified Evaluation Plan by 05/15/2015 as measured by principal summative conferences.

Strategy 1:

Professional Learning / Professional Development - The Instructional Behavioral Coach will collaborate with classroom teachers and model lessons in order to build

capacity in best practices including methods of how to best serve students who exhibit ADHD, Autism, and Dyslexia. Teachers participate in job embedded PD through

Austism Tips, Engagement Weekly Strategies, Classroom Mangement Minute, and weekly PLC discussions with colleagues.

Category: Professional Learning & Support

Research Cited: Charlotte Danielson

Activity - Peer Observations and Weekly Walkthroughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Weekly informal observations based on Charlotte Danielson framework for teaching PGES	Professional Learning	08/05/2014	05/15/2015	$0	No Funding Required	Teachers and Leadership

Activity - After school professional development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided professional learning in order to increase their use of technology and researched based practices to support teaching and learning. Teachers will participate in professional development to understand the concept of differientiation and learn how to plan lessons that meet the needs of all students including ADHD, Autism, and dyslexia.	Professional Learning	08/05/2014	05/15/2015	$0	No Funding Required	Instructional Behavior Coach, Curriculum Specialist, and Leadership

Activity - Engagement Strategy of the Week	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided a weekly Engagement Strategy that focuses on high impact instruction strategies	Academic Support Program	08/05/2014	05/15/2015	$0	No Funding Required	Instructional Behavior Coach

Activity - Flipped Classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers are encouraged to front load information via video in order to create more instuctional application time in the classroom. Another purpose of a flipped classroom is to enable parents to become aware of taught skills and assist their child at home. The Student Technology Leadership Program is involved in creating video to support teachers in implementing a flipped classroom.	Academic Support Program	08/05/2014	05/15/2015	$0	No Funding Required	Teachers and Leadership

Measurable Objective 2:

collaborate to write a student growth goal by 05/31/2015 as measured by PLC meeting conversations, principal conferences, and use of CIITS.

Strategy 1:

MAP data - The teachers will learn how to use all the resources and reports from MAP data to plan instruction for differentiation and to monitor growth.

Category:

Activity - Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will conference with student regarding academic performance to create a goal utilizing MAP Data and other ongoing assessments.	Professional Learning	08/05/2014	05/31/2015	$0	No Funding Required	Principal, curriculum specialist, teachers

Goal 8: South Christian Elementary will increase the percentage of students reaching proficiency in all content areas.

Measurable Objective 1:

68% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in mastering content standards in Reading by 05/31/2015 as measured by multiple measures, including KPREP, MAP, district benchmarks and interim assessments.

Strategy 1:

Effective / Quality Instruction - Teachers will become proficient at using research based strategies to improve student achievement.

Category: Teacher PGES

Research Cited: Charlotte Danielson and Robert Marzano

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use diagnostic and formative data framework to gain an understanding of what students know and don't know in order to address learning needs of individual students. All teachers, tutors, and interventionists will meet with the leadership team monthly to assess the progress of students.	Direct Instruction	08/05/2014	05/15/2015	$0	No Funding Required	Teachers

Activity - Increasing rigor through technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Teachers will be involved in professional development on instructional strategies which increase the level of rigor for all students through the use of technology such as Scholastic Reading Programs, Study Island, Scoot Pad, Flocabulary and other academically based resources will be provided to support learning. | Direct Instruction | 08/05/2014 | 05/15/2015 | $0 | No Funding Required | Teachers and Leadership |

Activity - Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize the Instructional Behavioral Coach and Curriculum Specialist to provide point of need professional development through individual coaching, small groups, grade level teams, subject area teams, and whole school.	Academic Support Program	08/05/2014	05/15/2015	$0	No Funding Required	Instructional Behavior Coach, Curriculum Specialist, and Leadership

Measurable Objective 2:

64% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in mastering content standards in Mathematics by 05/31/2015 as measured by multiple measures, including KPREP, MAP, district benchmarks and interim assessments.

Strategy 1:

Math Quality Instruction - Teachers will become proficient at using research based strategies to improve student achievement in mathmatics.

Category: Teacher PGES

Research Cited: Charlotte Danielson and Robert Marzano

Activity - Mathematics Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use diagnostic and formative data framework to gain an understanding of what students know and don't know in order to address learning needs of individual students. All teachers, tutors, and interventionists will meet with the leadership team monthly to assess the progress of students.	Academic Support Program	08/05/2014	05/15/2015	$0	No Funding Required	Teachers and Leadership

Activity - Use of Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be involved in professional development on instructional strategies which increase the level of rigor for all students through the use of technology such as Khan Academy, Study Island, Scoot Pad, Flocabulary and other academically based resources will be provided to support learning.	Academic Support Program	08/05/2014	05/15/2015	$0	No Funding Required	Teachers and Leadership

Activity - Math Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teachers will utilize the Instructional Behavioral Coach and Curriculum Specialist to provide point of need professional development through individual coaching, small groups, grade level teams, subject area teams, and whole school.	Academic Support Program	08/05/2014	05/15/2015	$0	No Funding Required	Instructional Behavior Coach, Curriculum Specialist

Goal 9: Close the achievement gap among students at South Christian Elementary School.

Measurable Objective 1:

61% of Third, Fourth and Fifth grade Black or African-American students will collaborate to increase knowledge and competency in Reading by 05/31/2015 as measured by multiple measures, including KPREP, MAP, district benchmarks and interim assessments.

Strategy 1:

Analyze Data - The teachers will learn how to use all the resources and reports from MAP data and Scholastic Reading Programs to plan instruction for differentiation and to monitor growth.

Category: Continuous Improvement

Research Cited: Charlotte Danielson and Robert Marzano

Activity - Reading Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create SMART Goals from student assessment data to guide small group instruction. Teachers will conference with their students to set achievement goals.	Direct Instruction	08/05/2014	05/15/2015	$0	No Funding Required	Teachers

Measurable Objective 2:

54% of Third, Fourth and Fifth grade Black or African-American students will collaborate to increase knowledge and competency in Mathematics by 05/31/2015 as measured by multiple measures including KPREP, MAP, district benchmarks, and interim assessments.

Strategy 1:

Anayzing Math Data -

The teachers will learn how to use all the resources and reports from MAP data and Scholastic Math Programs to plan instruction for differentiation and to monitor growth.

Category: Continuous Improvement

Research Cited: Charlotte Danielson and Robert Marzano

Activity - Math Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create SMART Goals from student assessment data to guide small group instruction. Teachers will conference with their students to set achievement goals.	Direct Instruction	08/05/2014	05/15/2015	$0	No Funding Required	Teachers

Measurable Objective 3:

88% of Third, Fourth and Fifth grade Black or African-American students will collaborate to increase knowledge and competency in Social Studies by 05/31/2015 as measured by multiple measures, KPREP, classroom assessments, district benchmarks and interim assessments.

Strategy 1:

Analyzing Social Studies Data - The teachers will learn how to use benchmarks and classroom data to plan instruction for differentiation and to monitor growth.

Category: Continuous Improvement

Research Cited: Charlotte Danielson and Robert Marzano

Activity - Social Studies Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create SMART Goals from student assessment data to guide small group instruction. Teachers will conference with their students to set achievement goals.	Direct Instruction	08/05/2014	05/15/2015	$0	No Funding Required	Teachers

Measurable Objective 4:

72% of Third, Fourth and Fifth grade Black or African-American students will collaborate to increase knowledge and competency in Writing by 05/31/2015 as measured by multiple measures including KPREP and classroom assessments.

Strategy 1:

Analyzing Writing Data - The teachers will learn how to use benchmarks and classroom assessments to plan instruction for differentiation and to monitor growth.

Category: Continuous Improvement

Research Cited: Charlotte Danielson and Robert Marzano

Activity - Writing Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create SMART Goals from student assessment data to guide small group instruction. Teachers will conference with their students to set achievement goals.	Direct Instruction	08/05/2014	05/15/2015	$0	No Funding Required	Teachers

Measurable Objective 5:

80% of Third, Fourth and Fifth grade Black or African-American students will collaborate to increase knowledge and competency in Science by 05/31/2015 as measured by multiple measures including classroom assessments and observations.

Strategy 1:

Analzying Science Data - The teachers will learn how to use classroom assessments and observation to plan instruction for differentiation and to monitor growth.

Category: Continuous Improvement

Research Cited: Charlotte Danielson and Robert Marzano

Activity - Science Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create SMART Goals from student assessment data to guide small group instruction. Teachers will conference with their students to set achievement goals.	Direct Instruction	08/05/2014	05/15/2015	$0	No Funding Required	Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Make and Take	Create differentiated centers and leveled activities	Academic Support Program	08/05/2014	05/15/2015	$500	Leadership and staff members
				Total	$500	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Coffee, Lunch And Learn, Family Academic Nights	Monthly parent education provided to enhance parent knowledge of school initiatives	Parent Involvement	08/05/2014	05/15/2015	$2800	Guidance, Family Resource, Curriculum Specialist, Leadership
				Total	$2800	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology use	Teachers will be provided professional learning in order to increase their use of technology to support teaching and learning.	Professional Learning	08/05/2014	05/15/2015	$300	Teachers trained in CIITS and curriculum specialist
College/career	Students will have opportunities for growth in college/career activities.	Career Preparation/Orientation	08/05/2014	05/15/2015	$500	Principal and special teachers
Goal setting	Students will conference with adults to set measurable goals for student achievement.	Academic Support Program	08/05/2014	05/15/2015	$200	Teachers
Afterschool Trainings	Teachers will be provided professional learning in order to increase their use of technology to support teaching and learning.	Professional Learning	08/05/2014	05/15/2015	$300	Leadership and staff members

Timed responses	Students will learn the skills of scanning or looking for key details in a math word problem or reading passage.	Direct Instruction	08/05/2014	05/15/2015	$400	principal and teachers
CIITS usage	Teachers will learn how to input lesson plans into CIITS and an assessment.	Professional Learning	08/05/2014	05/15/2015	$200	Principal and curriculum
				Total	$1900	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Family Academic Nights	Evening event designed to inform parents regarding academic strategies that can be replicated at home.	Academic Support Program	08/05/2014	05/15/2015	$3000	Leadership and staff members
				Total	$3000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Goal Setting	Teachers will create SMART Goals from student assessment data to guide small group instruction. Teachers will conference with their students to set achievement goals.	Direct Instruction	08/05/2014	05/15/2015	$0	Teachers
Kentucky System of Interventions and Response to Intervention	Student progress will be monitored monthly in PLC meetings.	Academic Support Program	08/05/2014	05/15/2015	$0	Leadership team, teachers and interventionists
Goal Setting	Teacher will conference with student regarding academic performance to create a goal utilizing MAP Data and other ongoing assessments.	Professional Learning	08/05/2014	05/31/2015	$0	Principal, curriculum specialist, teachers
PBIS Committee and Professional Development	PBIS Committee will meet monthly to create, review, and enhance the school wide behavior intervention system. Behavior Management Minute Powerpoints will be sent out every Monday to review and sustain teacher efficacy.	Behavioral Support Program	08/05/2014	05/15/2015	$0	Teachers and Leadership
Weekly Walkthroughs	Weekly informal observations based on Charlotte Danielson framework for teaching.	Academic Support Program	08/05/2014	05/15/2015	$0	Leadership
Engagement Strategy of the Week	Teachers will be provided a weekly Engagement Strategy that focuses on high impact instruction strategies	Academic Support Program	08/05/2014	05/15/2015	$0	Instructional Behavior Coach

Closing the Achievement Gap

South Christian Elementary School

Coaching	Teachers will utilize the Instructional Behavioral Coach and Curriculum Specialist to provide point of need professional development through individual coaching, small groups, grade level teams, subject area teams, and whole school.	Academic Support Program	08/05/2014	05/15/2015	$0	Instructional Behavior Coach, Curriculum Specialist, and Leadership
New Teacher Academy	New teachers will be involved in monthly support training and will be assigned a mentor and peer observer to ensure the smooth transition into the teaching profession.	Recruitment and Retention	08/05/2014	05/15/2015	$0	Teachers and Leadership
Research based strategies	Teachers will implement research based instruction with an emphasis on meeting the specific needs of individual students.	Professional Learning	08/05/2014	05/15/2015	$0	Principal and curriculum specialist
CIITS	Teachers will utilize the resources within CIITS to familiarize themselves with the Professional Growth and Effectiveness System.	Academic Support Program	08/05/2014	05/15/2015	$0	Leadership and teachers
Formative Assessment	Teachers will use diagnostic and formative data framework to gain an understanding of what students know and don't know in order to address learning needs of individual students. All teachers, tutors, and interventionists will meet with the leadership team monthly to assess the progress of students.	Direct Instruction	08/05/2014	05/15/2015	$0	Teachers
Use of Technology	Teachers will be involved in professional development on instructional strategies which increase the level of rigor for all students through the use of technology such as Khan Academy, Study Island, Scoot Pad, Flocabulary and other academically based resources will be provided to support learning.	Academic Support Program	08/05/2014	05/15/2015	$0	Teachers and Leadership
Science Goal Setting	Teachers will create SMART Goals from student assessment data to guide small group instruction. Teachers will conference with their students to set achievement goals.	Direct Instruction	08/05/2014	05/15/2015	$0	Teachers
Parent Coffee	Monthy parent education meeting to cover topics such as common core standards, interventions, homework help, and internet resources.	Community Engagement	08/05/2014	05/15/2015	$0	Leadership
Math Coaching	Teachers will utilize the Instructional Behavioral Coach and Curriculum Specialist to provide point of need professional development through individual coaching, small groups, grade level teams, subject area teams, and whole school.	Academic Support Program	08/05/2014	05/15/2015	$0	Instructional Behavior Coach, Curriculum Specialist
Writing Goal Setting	Teachers will create SMART Goals from student assessment data to guide small group instruction. Teachers will conference with their students to set achievement goals.	Direct Instruction	08/05/2014	05/15/2015	$0	Teachers
Math Goal Setting	Teachers will create SMART Goals from student assessment data to guide small group instruction. Teachers will conference with their students to set achievement goals.	Direct Instruction	08/05/2014	05/15/2015	$0	Teachers
Peer Observations and Weekly Walkthroughs	Weekly informal observations based on Charlotte Danielson framework for teaching PGES	Professional Learning	08/05/2014	05/15/2015	$0	Teachers and Leadership

Leadership Club	Select third through fifth grade at risk African American males meet monthly. They are involved in school service projects and have the opportunity to hear male motivational speakers who act as mentors. They are encouraged to Dress For Success and become positive leaders within the school.	Behavioral Support Program	08/05/2014	05/15/2015	$0	Family Coordinator and Leadership
Professional Development	South Christian will utilize the Instructional Behavioral Coach and Curriculum Specialist to provide point of need professional development through individual coaching, small groups, grade level teams, subject area teams, and whole school.	Academic Support Program	08/05/2014	05/15/2015	$0	Leadership, Instructional Behavioral Coach, and Curriculum Specialist
Integrated Arts Instruction	Teachers incorporate the Arts into daily lessons via guests speakers, projects, Brain Breaks, Take Five, instruments, dramatic play, song and movement.	Academic Support Program	08/05/2014	05/15/2015	$0	Teachers and Leadership
MAP data	The principal and curriculum specialist will do a tutorial on the interpretation and use of MAP data.	Professional Learning	08/05/2014	05/15/2015	$0	Principal and curriculum specialist
Increasing rigor through technology	Teachers will be involved in professional development on instructional strategies which increase the level of rigor for all students through the use of technology such as Scholastic Reading Programs, Study Island, Scoot Pad, Flocabulary and other academically based resources will be provided to support learning.	Direct Instruction	08/05/2014	05/15/2015	$0	Teachers and Leadership
After school professional development	Teachers will be provided professional learning in order to increase their use of technology and researched based practices to support teaching and learning. Teachers will participate in professional development to understand the concept of differentiation and learn how to plan lessons that meet the needs of all students including ADHD, Autism, and dyslexia.	Professional Learning	08/05/2014	05/15/2015	$0	Instructional Behavior Coach, Curriculum Specialist, and Leadership
Flipped Classroom	Teachers are encouraged to front load information via video in order to create more instuctional application time in the classroom. Another purpose of a flipped classroom is to enable parents to become aware of taught skills and assist their child at home. The Student Technology Leadership Program is involved in creating video to support teachers in implementing a flipped classroom.	Academic Support Program	08/05/2014	05/15/2015	$0	Teachers and Leadership
Mathematics Formative Assessment	Teachers will use diagnostic and formative data framework to gain an understanding of what students know and don't know in order to address learning needs of individual students. All teachers, tutors, and interventionists will meet with the leadership team monthly to assess the progress of students.	Academic Support Program	08/05/2014	05/15/2015	$0	Teachers and Leadership
Weekly PLC meeting	Teachers engage in professional conversation regarding standards, strategies, assessments, SMART goals, and student goal setting.	Professional Learning	08/05/2014	05/15/2015	$0	Teachers and Leadership

Social Studies Goal Setting	Teachers will create SMART Goals from student assessment data to guide small group instruction. Teachers will conference with their students to set achievement goals.	Direct Instruction	08/05/2014	05/15/2015	$0	Teachers
				Total	$0	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Coaching	Instructional Behavioral Coach will provide job embedded professional development and individual coaching to teachers utilizing data and resources from interventions programs (IRead, Read 180, System 44) to inform and differentiate instruction.	Academic Support Program	08/05/2014	05/15/2015	$65000	Leadership and teachers
				Total	$65000	