# Jackson County High School Jackson County

Keith Hays, Principal 3331 Hwy 421 S McKee, KY 40447

## **TABLE OF CONTENTS**

Overview	1
Goals Summary	2
Goal 1: College and Career Readiness: Increase the percentage of students who are college and career read	ly from
34% to 68% by 2015	3
Goal 2: Graduation Rate: Increase the average freshman graduation rate from 76% to 90% by 2015	6
Goal 3: Gap: Increase the average combined reading and math proficiency ratings for all students in the non-	duplicated
gap group from 33% in 2012 to 66.5% in 2017	7
Goal 4: Achievement	9
Goal 5: Learning Environment	11
Goal 6: Efficiency	13
Goal 7: Teacher Effectiveness	14
Activity Summary by Funding Source	15
Progress Notes	21

## **Overview**

**Plan Name** 

CSIP with I and I Checks (Revised April 2013)

**Plan Description** 

# **Goals Summary**

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	College and Career Readiness: Increase the percentage of students who are college and career ready from 34% to 68% by 2015	Objectives: 1 Strategies: 5 Activities: 21	Organizational	\$113900
2	Graduation Rate: Increase the average freshman graduation rate from 76% to 90% by 2015	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$15000
3	Gap: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017	Objectives: 1 Strategies: 2 Activities: 10	Organizational	\$240000
4	Achievement	Objectives: 1 Strategies: 2 Activities: 11	Organizational	\$74500
5	Learning Environment	Objectives: 1 Strategies: 3 Activities: 12	Organizational	\$26985
6	Efficiency	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$4000
7	Teacher Effectiveness	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0

# Goal 1: College and Career Readiness: Increase the percentage of students who are college and career ready from 34% to 68% by 2015

This plan includes progress notes which are at the very end of this document

#### **Measurable Objective 1:**

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collaborate to increase the college and career ready percentage from 36% to 48% by 05/13/2013 as measured by the Unbridled Learning CCR formula...

#### Strategy 1:

Career Readiness Intervention - School officials will use data from career readiness assessments to determine which students require remediation and then implement the appropriate interventions.

Activity - Work Keys & Asvab Remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify and implement remediation strategies for students not meeting Work Keys or ASVAB benchmarks. (SWP2; KCMP13)	Academic Support Program	09/03/2012	06/28/2013	\$0	No Funding Required	CTE Principal, JCHS Principal, CTE Staff, and JROTC Instructors
Activity - Work Keys Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide students with practice opportunities for the Work Keys assessment. (KCMP13; KCMP14)	Career Preparation/O rientation	08/08/2012	06/28/2013	\$0	No Funding Required	JCHS principal and CTE teachers
Activity - Career Preparatory	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify students who are career preparatory so they can take the Work Keys and Skills Standards assessments. (KCMP13; SWP2)	Career Preparation/O rientation	08/08/2012	12/03/2012	\$0	No Funding Required	CTE Teachers
Activity - Career Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administer career readiness assessments for career preparatory students. (KCMP13; KCMP14; SWP2)	Career Preparation/O rientation	08/08/2012	06/28/2013	\$500	Perkins	CTE Teachers, Principal
Activity - Align CTE Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Jackson County High School

CTE teachers will revise their course offerrings in such a way to increase the number of career preparatory students. (KCMP13; SWP2)	Policy and Process	08/08/2012	06/28/2013	\$0	No Funding Required	CTE teachers, curriculum coordinator, principal
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide all teachers with training on how a student can become college/career ready, and also inform them on the college/career readiness options for students. (SWP4; KCMP13)		08/08/2012	06/28/2013	\$0	No Funding Required	principal, curriculum coordinator
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Activity - High Schools to Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue partnership with High Schools to Work. (SWP2)	Career Preparation/O rientation	08/08/2012	06/26/2015	\$9400	Title I SIG	Elizabeth Norris

#### Strategy 2:

Academic and Career Advising - Students will receive advising on academic and career options by stakeholders.

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop, promote, and implement Operation Preparation for 10th grade students. (SWP2; KCMP1; KCMP 2; KCMP 13; KCMP14)	Career Preparation/O rientation	10/01/2012	06/28/2013	\$0	No Funding Required	District personnel to coordinate volunteers
Activity - School Advising	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Determine a model for comprehensive school advising that best meets the needs of students. (SWP2)	Policy and Process	08/08/2012	06/28/2013	\$0	No Funding Required	Principal, Guidance Counselor, Curriculum Specialist
Activity - Academic Specialist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A post secondary academic specialist will provide information to students about their college and career options and inform them of what they must do to attain their goals. (KCMP1; KCMP2; KCMP13; KCMP14; SWP2; PN)	Career Preparation/O rientation	08/08/2012	06/26/2015	\$45000	Other	Terry Hosler
Activity - Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide time for parents/guardians to review their child's ILP on an annual basis. (KCMP3)	Parent Involvement	08/08/2012	06/28/2013	\$0	No Funding Required	principal

Jackson County High School

#### Strategy 3:

Acceleration - Increase opportunities for students to be college-ready through acceleration programs.

Activity - AdvanceKY	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue participation in the AdvanceKY program. (AK; SWP2; KCMP3)	Professional Learning	08/08/2012	06/27/2014	\$0	No Funding Required	Principal and Curriclum Specialist
Activity - Laying the Foundation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science, math, and English teachers will continue attending LTF traing, and, where appropriate, AP training. (AK; SWP4)	Professional Learning	08/08/2012	06/27/2014	\$24000	Other	Principal and Professional Development Coordinator
Activity - Dual Credit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue trying to increase the number of students who participate in the dual credit program. Also, try to increase the number of college courses offerred on site. (KCMP3; SWP2)	Policy and Process	08/08/2012	06/28/2013	\$0	No Funding Required	Guidance Counselor and Curriculum Specialist
Activity - Achievement Counselor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An achievement counselor will recruit students for the AP program and provide support for them to achieve success. (I3; AK; SWP2; SWP10)	Academic Support Program	08/08/2012	06/28/2013	\$35000	Other	Russ Shearer

#### Strategy 4:

College Readiness Intervention - Students who did not reach benchmark in English, reading and math on the ACT will be provided a remediation course so they can take a college placement exam.

Activity - Identify Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify students who did not reach benchmark on EXPLORE, PLAN or ACT in English, reading or math. (SWP2; KCMP13)	Other	08/08/2012	06/28/2013	\$0	No Funding Required	Principal, Guideance Counselor, Curriculum Specialist
Activity - Remediation Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Jackson County High School

Students who do not reach college readiness benchmarks will be placed in remediation courses. (SWP2; SWP9; KCMP13)	Academic Support Program	08/08/2012	06/28/2013	\$0	No Funding Required	Guidance Counselor, Curriculum Specialist
Activity - College Placement Exams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide college placement assessments for students who students do not meet benchmark scores on ACT and have completed an intervention. (SWP2; KCMP13)	Other	08/08/2012	06/28/2013	\$0	No Funding Required	Guidance Counselor, Curriculum Specialist

#### Strategy 5:

Program Review - The practical living/career studies program review will be monitored to ensure that students are receiving the appropriate CTE instruction. SBDB will receive a report on a bi-annual basis.

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained on the practicial living/career studies program review scoring guide. They will be provided with examples of sample work that they can turn into for the program review folder. (KCMP3)	Professional Learning	08/08/2012	06/28/2013	\$0	No Funding Required	curriculum coordinator
Activity - Evidence Submissions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CTE teachers will be required to turn in several examples of activities that they are completing throughout the school year. (KCMP3; SWP8)	Policy and Process	08/08/2012	06/28/2013	\$0	No Funding Required	CTE teachers
Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CTE teachers will analyze the results from 2011-12 practical living/career studies program review results to make instructional decisions. (SWP 4)	Other	08/08/2012	06/28/2013	\$0	No Funding Required	CTE teachers, curriculum coordinator

# Goal 2: Graduation Rate: Increase the average freshman graduation rate from 76% to 90% by 2015

This plan includes progress notes which are at the very end of this document

#### **Measurable Objective 1:**

collaborate to increase the average freshman graduation rate from 47.6% to 56.8% by 05/31/2013 as measured by the graduation formula...

Jackson County High School

#### Strategy 1:

Career Readiness Pathway - Teachers and administrators will use the students' individual learning plans to help them set a career pathway. By having the student focused on a career, he or she should be more focused on completing school.

Activity - Students Assigned Pathway	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assign all 9th grade students a career pathway based on his or her ILP. (KCMP13; SWP2)	Career Preparation/O rientation	08/08/2012	06/28/2013	\$0	No Funding Required	Counselors, Principals, Teachers
Activity - Teacher Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Advisory teachers will meet individually with all their advisory students annually and discuss their ILP's and whether or not the students are achieving their goals.	Career Preparation/O rientation	08/08/2012	06/28/2013	\$0	No Funding Required	Principal, Advisory Teachers

#### Strategy 2:

Intervention - At-risk students for dropping out will be identified and each one will have an intervention.

Activity - Persistence to Graduation Tool Kit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The persistence to graduation tool kit will be used to identify at-risk students for dropping out. Also, resources provided by the tool kit will be implemented as interventions. (KCMP2; SWP2)	Other	08/08/2012	06/28/2013	\$0	No Funding Required	Dropout Prevention Coordinator
Activity - Credit Recovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who have fallen behind in their credits will be able to earn credit through credit recovery. The program that will be used is Study Island. (KCMP1; KCMP2; KCMP3; SWP2)	Academic Support Program	08/08/2012	06/28/2013	\$10000	Title I Part A	Principal, Guidance Counselor
Activity - Freshman Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide a two day freshman academy for students to become familiar with the policies and expectations of being a high school student. (SWP2; KCMP13)	Other	08/08/2012	06/26/2015	\$5000	Other	principal, freshman academy coordinator

# Goal 3: Gap: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017

Jackson County High School

This plan includes progress notes which are at the very end of this document

#### **Measurable Objective 1:**

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 22% from 36% by 05/13/2013 as measured by K-PREP..

#### Strategy 1:

Best Practice - Teachers will analyze appropriate data to inform instruction in English 10, United States History, Algebra 2 and Biology.

Activity - PLAN Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize 2012 PLAN data to inform instruction for Biology and English 10. (KCMP3; SWP8)	Other	08/08/2012	06/28/2013	\$0	No Funding Required	EOC teachers
Activity - ThinkLink Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize ThinkLink beginning of year/middle of year data to inform instruction in English 10, Biology and Algebra 2. (SWP8; KCMP3)	Other	08/08/2012	06/28/2013	\$0	No Funding Required	EOC teachers
Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize formative assessments that are "Quality Core" like to inform instruction. (KCMP3)	Other	08/08/2012	06/28/2013	\$0	No Funding Required	EOC Teachers, Curriculum Specialist
Activity - Quality Core Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze quality core reports to identify curricular and instructional gaps. (SWP8; KCMP3)	Other	08/08/2012	06/28/2013	\$0	No Funding Required	EOC teachers, Curriculum Specialist
Activity - PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning communities will meet at least two times a month to collaborate on analyzing data and modifying instruction to meet the needs of all students. (SWP8; KCMP3)	Policy and Process	08/08/2012	06/28/2013	\$0	No Funding Required	PLC leaders, principal, curriculum coordinator
Activity - Full Inclusion Model	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Jackson County High School

Continue using full inclusion model for special education students when possible. (SWP2; KCMP3; KCMP5)	Other	08/08/2012	06/28/2013	\$0	Required	principal, guidance counselor, curriculum coordinator
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#### Strategy 2:

Targeted Interventions - At-risk students who have failed at least two courses will receive additional support by assigned personnel. Teachers will also increase the amount of differentiation in their classrooms to meet the needs of all students.

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Activity - Identify Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify students who failed at least two classes and assign them to a mentor that will provide guidance in improving their performance. (KCMP2: KCMP3; SWP2)	Policy and Process	08/08/2012	06/28/2013	\$0	No Funding Required	school administrative manager
			1	1		
Activity - Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will increase the amount of differentiated instruction that occurs within their classrooms. (KCMP3; SWP2; SWP3)	Other	08/08/2012	06/28/2013	\$0	No Funding Required	all JCHS teachers, principal
			_	_		
Activity - Teacher to Student Ratio	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hire additional math and language arts teachers to decrease class sizes. (SWP5; SWP10; KCMP3)	Class Size Reduction	08/08/2012	06/28/2013	\$180000	Title I Part A	Loretta Gilbert
Activity - Interventionist Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventionist coach will work with special education students to help them be successful with their college or career readiness path. (KCMP2; KCMP3; KCMP13; SWP2)	Other	08/08/2012	06/28/2013	\$60000	Other	Anita Clark

#### **Goal 4: Achievement**

This plan includes progress notes which are at the very end of this document

#### **Measurable Objective 1:**

collaborate to decrease the number of students who score novice in the EOC areas of English 10, Biology, Algebra II and United States History by 06/28/2013 as measured by end of course assessments as reflected by the school report card.

#### Strategy 1:

Best Practice - Students will be exposed to more end-of-course material and the rigor will increase by using laying the foundation lessons.

Jackson County High School

Activity - Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Biology, United States History, Algebra 2 and English 10 courses will use summative and formative assessments that are EOC like. (KCMP3)	Other	08/08/2012	06/28/2013	\$0	No Funding Required	EOC teachers, principal, curriculum coordinator
Activity - Laying the Foundation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All science, math and English teachers will incorporate LTF lessons into their daily instruction. (AK; SWP2; SWP3)	Other	08/08/2012	06/28/2013	\$0	No Funding Required	all math, science and English teachers
Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All EOC teachers will analyze EOC results from the 2011-12 school year to identify curriclum gaps. (KCMP3; SWP8)	Policy and Process	08/08/2012	06/28/2013	\$0	No Funding Required	EOC teachers
Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide time for teachers to share their professional development experiences with their colleagues in PLC's. (SWP4)	Professional Learning	08/08/2012	06/28/2013	\$0	No Funding Required	principal, curriculum coordinator
Activity - PD Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development coordinator will monitor the implementation of LDC and LTF activities within classrooms and provide feedback to the teachers. (PN; AK; SWP2)	Policy and Process	08/08/2012	06/28/2013	\$11500	Other	David Lunsford
Activity - Math Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math coach will work with math teachers to increase the rigor within their classrooms. She will also help with creating authentic assessments. (KCMP3; SIG)	Other	08/08/2012	06/28/2013	\$60000	Title I SIG	Kim Witt
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EOC and language arts teachers will participate in constructed response and on-demand writing training. (SWP4)	Professional Learning	08/08/2012	06/28/2013	\$3000	Title I Part A	curriculum coordinator

#### Strategy 2:

Program Reviews - The writing and arts and humanities program reviews will be used to monitor the quality of writing and arts and humanities instruction that is occurring across the curriculum. A report will be provided to SBDM on a bi-annual basis.

Jackson County High School

Page 10

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Jackson County High School

Activity - Writing Submissions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will turn in at least three examples of writing that they are incorporating into their classrooms. (KCMP3)	Policy and Process	08/08/2012	06/28/2013	\$0	No Funding Required	all JCHS teachers, principal
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained on the writing and arts and humanities program reviews scoring guides. (SWP4)	Professional Learning	08/08/2012	06/28/2013	\$0	No Funding Required	principal, curriculum coordinator
Activity - Arts and Humanities Submissions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The arts and humanities teachers will be required to submit several examples of work that address the components of the arts and humanities scoring guide. When applicable, other content areas may turn in samples too. (KCMP3)	Policy and Process	08/08/2012	06/28/2013	\$0	No Funding Required	arts and humanities teachers and others as applicable
Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will analyze the reports from the writing and arts and humanties program reviews to make instructional decisions. (SWP8)	Other	08/08/2012	06/28/2013	\$0	No Funding Required	curriculum coordinator

### **Goal 5: Learning Environment**

This plan includes progress notes which are at the very end of this document

#### **Measurable Objective 1:**

collaborate to create a learning environment that meets the needs of all stakeholders at Jackson County High School by 06/28/2013 as measured by survey data received from all stakeholders..

#### Strategy 1:

Parental Involvement - The school will continue old strategies and incorporate new strategies to increase parent involvement at Jackson County High School.

Activity - Progress Reports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Send home mid-term progress reports each trimester to keep parents informed of student progress. (SWP6; KCMP3)	Parent Involvement	08/08/2012	06/28/2013	\$0	No Funding Required	principal, all teachers
Activity - Title One	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Continue to utilize to the Title 1 parent involvement program to keep parents informed and involved with their child's success. (SWP6; SWP10)	Parent Involvement	08/08/2012	06/28/2013	\$0	Title I Part A	Loretta Gilbert
Activity - FAFSA Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Guidance counselor will hold an annual meeting where parents can come and get help filling out their child's FAFSA documents. (SWP6)	Parent Involvement	08/08/2012	06/26/2015	\$0	Other	Randi Moore
Activity - Open House	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hold an annual open house where parents can come to school to meet with teachers about their child's progress. This will also be used as a time for parents to collaborate with their child's ILP. (SWP6)	Parent Involvement	08/08/2012	06/26/2015	\$500	Title I Schoolwide	principal, curriclum coordinator
Activity - Freshmen Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hold an open house for freshmen and their parents before their first day of high school so they can meet with their teachers and become familiar with the surroundings of the high school. (SWP6; KCMP13)	Parent Involvement	08/08/2012	06/26/2015	\$500	Title I Schoolwide	principal, curriculum coordinator, guidance counselor
Activity - One Call Now	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use One Call Now to keep parents informed of important events that are occurring within the school. (SWP6)	Parent Involvement	08/08/2012	06/28/2013	\$3985	Title I Part A	Loretta Gilbert

#### Strategy 2:

School Safety - KYCID will take an active role in addressing discipline strategies that can be used to improve the learning environment of the school. Also, the school will participate in a safe schools audit to find areas of concern.

Activity - KYCID	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue involvement in the KYCID program. (SWP10; KCMP4)	Behavioral Support Program	08/08/2012	06/28/2013	\$2000	Title I Part A	dean of students
Activity - Safe Schools Audit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School will participate in a safe schools audit to determine areas of concern. (SWP10)	Other	01/02/2013	06/28/2013	\$0	No Funding Required	principal, school administrative manager, dean of

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#### Strategy 3:

Intervention - Students will participate, depending on need, in the extended school services program, summer school or credit recovery. All of these programs will be used to help meet the needs of all students.

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Activity - Extended School Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff  Responsible
Offer extended school services for students. The programs that will be available are: ACT tutoring, regular tutoring, enrichment and credit recovery. (SWP2; SWP9; SWP10; KCMP1; KCMP2; KCMP3; PN)	Academic Support Program	10/01/2012	06/28/2013	\$10000	Other	ESS coordinator, principal
Activity - Summer School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
	Academic Support Program	06/03/2013	07/31/2013	\$10000	Other	summer school coordinator, principal
Activity - School Nurse	Activity Type	Begin Date	End Date	Resource	Source Of	Staff
Activity Collect Hallo	riouvity Typo	Bogiii Bate	Lina Bate	Assigned	Funding	Responsible
Provide a school nurse to meet the health needs of all students.	Other	08/08/2012	06/28/2013	\$0	No Funding Required	principal

#### Activity - Comp Care Psychologist Staff Activity Type Begin Date End Date Resource Source Of Assigned Funding Responsible \$0 principal Provide comp care psychologist to meet the social and emotional needs of Other 08/08/2012 06/28/2013 No Funding students. (SWP10) Required

### **Goal 6: Efficiency**

This plan includes progress notes which are at the very end of this document

#### **Measurable Objective 1:**

collaborate to ensure that school instructional decisions focus on support for teaching and learning, organizational direction, high performance expectations, creating a learning culture and developing leadership capacity by 06/28/2013 as measured by implementation and impact checks in the CSIP.

#### Strategy 1:

Monitoring - The school-based decision making council will hear quarterly reports on the progress of the components in the CSIP. Based on these reports, the council will make decisions on what actions need to be taken, if any.

Activity - I & I Checks	Activity Type	Begin Date		Resource Assigned	Source Of Funding	Staff Responsible
The SBDM will hear quarterly reports on the progress of the activities listed in the CSIP.	Policy and Process	08/08/2012	06/28/2013	\$0	No Funding Required	principal

Jackson County High School

Page 13

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Jackson County High School

#### Strategy 2:

Professional Development - The school's administration and SBDM will participate in professional development activities that will allow them to make informed decisions in regard to the corresponding objective.

Activity - Administrative Meetings	Activity Type	Begin Date		Resource Assigned	Source Of Funding	Staff Responsible
The principal will attend KLA and KASA meetings as appropriate. (SWP4)	Professional Learning	08/08/2012	06/28/2013	\$2000	Title I Schoolwide	principal

Activity - SBDM Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The SBDM will attend their designated conference that occurs in the fall. (SWP4)	Professional Learning	08/08/2012	12/02/2013	\$2000	Title I Schoolwide	principal

#### **Goal 7: Teacher Effectiveness**

This plan includes progress notes which are at the very end of this document

#### **Measurable Objective 1:**

collaborate to begin implementing the new leader/teacher effectiveness evaluation system by 05/30/2014 as measured by the number of teachers who are participate in trainings about the new evaluation system.

#### Strategy 1:

Pilot Program - Five to nine teachers will be chosen to participate in a pilot program for the 2013-2014 school year.

Activity - Principal Training	Activity Type	Begin Date		Resource Assigned	Source Of Funding	Staff Responsible
The JCHS principal will participate in a weekly training with other principals to be trained on the new teacher effectiveness program. (SWP5)	Professional Learning	03/01/2013	05/30/2013	\$0	No Funding Required	Keith Hays

Activity - Teacher Participation	Activity Type	Begin Date	End Date	Resource Assigned		Staff Responsible
Five to nine teachers will be chosen to participate in a pilot program for the new evaluation process.	Other	08/09/2013	05/23/2014	\$0	No Funding Required	Keith Hays

# **Activity Summary by Funding Source**

#### Below is a breakdown of your activities by funding source

#### **Title I Schoolwide**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Freshmen Orientation	Hold an open house for freshmen and their parents before their first day of high school so they can meet with their teachers and become familiar with the surroundings of the high school. (SWP6; KCMP13)	Parent Involvement	08/08/2012	06/26/2015	\$500	principal, curriculum coordinator, guidance counselor
Open House	Hold an annual open house where parents can come to school to meet with teachers about their child's progress. This will also be used as a time for parents to collaborate with their child's ILP. (SWP6)	Parent Involvement	08/08/2012	06/26/2015	\$500	principal, curriclum coordinator
Administrative Meetings	The principal will attend KLA and KASA meetings as appropriate. (SWP4)	Professional Learning	08/08/2012	06/28/2013	\$2000	principal
SBDM Training	The SBDM will attend their designated conference that occurs in the fall. (SWP4)	Professional Learning	08/08/2012	12/02/2013	\$2000	principal
<u> </u>		·		Total	\$5000	

**Total** \$5000

#### **Perkins**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Assessments	Administer career readiness assessments for career preparatory students. (KCMP13; KCMP14; SWP2)	Career Preparation/O rientation	08/08/2012	06/28/2013	\$500	CTE Teachers, Principal
				Total	\$500	

#### Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date			Staff Responsible
One Call Now	Use One Call Now to keep parents informed of important events that are occurring within the school. (SWP6)	Parent Involvement	08/08/2012	06/28/2013	\$3985	Loretta Gilbert
Professional Development	EOC and language arts teachers will participate in constructed response and on-demand writing training. (SWP4)	Professional Learning	08/08/2012	06/28/2013	1 '	curriculum coordinator

Jackson County High School

Title One	Continue to utilize to the Title 1 parent involvement program to keep parents informed and involved with their child's success. (SWP6; SWP10)	Parent Involvement	08/08/2012	06/28/2013	\$0	Loretta Gilbert
KYCID	Continue involvement in the KYCID program. (SWP10; KCMP4)	Behavioral Support Program	08/08/2012	06/28/2013	\$2000	dean of students
Teacher to Student Ratio		Class Size Reduction	08/08/2012	06/28/2013	\$180000	Loretta Gilbert
Credit Recovery	Students who have fallen behind in their credits will be able to earn credit through credit recovery. The program that will be used is Study Island. (KCMP1; KCMP2; KCMP3; SWP2)	Support	08/08/2012	06/28/2013	\$10000	Principal, Guidance Counselor
				Total	\$198985	

#### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer School	Summer school will be offerred to students based on individual needs. The programs will will be offerred are: credit recovery, enrichment, and ACT tutoring. (SWP2; SWP9; SWP10; KCMP1; KCMP2; KCMP3; PN)	Academic Support Program	06/03/2013	07/31/2013	\$10000	summer school coordinator, principal
Extended School Services	Offer extended school services for students. The programs that will be available are: ACT tutoring, regular tutoring, enrichment and credit recovery. (SWP2; SWP9; SWP10; KCMP1; KCMP2; KCMP3; PN)	Academic Support Program	10/01/2012	06/28/2013	\$10000	ESS coordinator, principal
FAFSA Night	Guidance counselor will hold an annual meeting where parents can come and get help filling out their child's FAFSA documents. (SWP6)	Parent Involvement	08/08/2012	06/26/2015	\$0	Randi Moore
Laying the Foundation	Science, math, and English teachers will continue attending LTF traing, and, where appropriate, AP training. (AK; SWP4)	Professional Learning	08/08/2012	06/27/2014	\$24000	Principal and Professional Development Coordinator
Interventionist Coach	Interventionist coach will work with special education students to help them be successful with their college or career readiness path. (KCMP2; KCMP3; KCMP13; SWP2)	Other	08/08/2012	06/28/2013	\$60000	Anita Clark
Academic Specialist	A post secondary academic specialist will provide information to students about their college and career options and inform them of what they must do to attain their goals. (KCMP1; KCMP2; KCMP13; KCMP14; SWP2; PN)	Career Preparation/O rientation	08/08/2012	06/26/2015	\$45000	Terry Hosler
Freshman Academy	Provide a two day freshman academy for students to become familiar with the policies and expectations of being a high school student. (SWP2; KCMP13)	Other	08/08/2012	06/26/2015	\$5000	principal, freshman academy coordinator
PD Coordinator	Professional development coordinator will monitor the implementation of LDC and LTF activities within classrooms and provide feedback to the teachers. (PN; AK; SWP2)	Policy and Process	08/08/2012	06/28/2013	\$11500	David Lunsford

Jackson County High School

An achievement counselor will recruit students for the AP program and provide support for them to achieve success. (I3; AK; SWP2; SWP10)	Academic Support Program	08/08/2012	06/28/2013	\$35000	Russ Shearer
			Total	\$200500	

#### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
School Nurse	Provide a school nurse to meet the health needs of all students.	Other	08/08/2012	06/28/2013	\$0	principal
Dual Credit	Continue trying to increase the number of students who participate in the dual credit program. Also, try to increase the number of college courses offerred on site. (KCMP3; SWP2)	Policy and Process	08/08/2012	06/28/2013	\$0	Guidance Counselor and Curriculum Specialist
Operation Preparation	Develop, promote, and implement Operation Preparation for 10th grade students. (SWP2; KCMP1; KCMP 2; KCMP 13; KCMP14)	Career Preparation/O rientation	10/01/2012	06/28/2013	\$0	District personnel to coordinate volunteers
Differentiation	Teachers will increase the amount of differentiated instruction that occurs within their classrooms. (KCMP3; SWP2; SWP3)	Other	08/08/2012	06/28/2013	\$0	all JCHS teachers, principal
Safe Schools Audit	School will participate in a safe schools audit to determine areas of concern. (SWP10)	Other	01/02/2013	06/28/2013	\$0	principal, school administrative manager, dean of students
PLC's	Professional learning communities will meet at least two times a month to collaborate on analyzing data and modifying instruction to meet the needs of all students. (SWP8; KCMP3)	Policy and Process	08/08/2012	06/28/2013	\$0	PLC leaders, principal, curriculum coordinator
Teacher Monitoring	Advisory teachers will meet individually with all their advisory students annually and discuss their ILP's and whether or not the students are achieving their goals.	Career Preparation/O rientation	08/08/2012	06/28/2013	\$0	Principal, Advisory Teachers
Quality Core Analysis	Analyze quality core reports to identify curricular and instructional gaps. (SWP8; KCMP3)	Other	08/08/2012	06/28/2013	\$0	EOC teachers, Curriculum Specialist
Teacher Participation	Five to nine teachers will be chosen to participate in a pilot program for the new evaluation process.	Other	08/09/2013	05/23/2014	\$0	Keith Hays
Persistence to Graduation Tool Kit	The persistence to graduation tool kit will be used to identify at-risk students for dropping out. Also, resources provided by the tool kit will be implemented as interventions. (KCMP2; SWP2)	Other	08/08/2012	06/28/2013	\$0	Dropout Prevention Coordinator

Identify Students	Identify students who failed at least two classes and assign them to a mentor that will provide guidance in improving their performance. (KCMP2: KCMP3; SWP2)	Policy and Process	08/08/2012	06/28/2013	\$0	school administrative manager
Work Keys Practice	Provide students with practice opportunities for the Work Keys assessment. (KCMP13; KCMP14)	Career Preparation/O rientation	08/08/2012	06/28/2013	\$0	JCHS principal and CTE teachers
Laying the Foundation	All science, math and English teachers will incorporate LTF lessons into their daily instruction. (AK; SWP2; SWP3)	Other	08/08/2012	06/28/2013	\$0	all math, science and English teachers
PLAN Analysis	Utilize 2012 PLAN data to inform instruction for Biology and English 10. (KCMP3; SWP8)	Other	08/08/2012	06/28/2013	\$0	EOC teachers
Progress Reports	Send home mid-term progress reports each trimester to keep parents informed of student progress. (SWP6; KCMP3)	Parent Involvement	08/08/2012	06/28/2013	\$0	principal, all teachers
Remediation Courses	Students who do not reach college readiness benchmarks will be placed in remediation courses. (SWP2; SWP9; KCMP13)	Academic Support Program	08/08/2012	06/28/2013	\$0	Guidance Counselor, Curriculum Specialist
Career Preparatory	Identify students who are career preparatory so they can take the Work Keys and Skills Standards assessments. (KCMP13; SWP2)	Career Preparation/O rientation	08/08/2012	12/03/2012	\$0	CTE Teachers
School Advising	Determine a model for comprehensive school advising that best meets the needs of students. (SWP2)	Policy and Process	08/08/2012	06/28/2013	\$0	Principal, Guidance Counselor, Curriculum Specialist
Professional Learning Communities	Provide time for teachers to share their professional development experiences with their colleagues in PLC's. (SWP4)	Professional Learning	08/08/2012	06/28/2013	\$0	principal, curriculum coordinator
Evidence Submissions	CTE teachers will be required to turn in several examples of activities that they are completing throughout the school year. (KCMP3; SWP8)	Policy and Process	08/08/2012	06/28/2013	\$0	CTE teachers
Full Inclusion Model	Continue using full inclusion model for special education students when possible. (SWP2; KCMP3; KCMP5)	Other	08/08/2012	06/28/2013	\$0	principal, guidance counselor, curriculum coordinator
Formative Assessments	Utilize formative assessments that are "Quality Core" like to inform instruction. (KCMP3)	Other	08/08/2012	06/28/2013	\$0	EOC Teachers, Curriculum Specialist
Align CTE Curriculum	CTE teachers will revise their course offerrings in such a way to increase the number of career preparatory students. (KCMP13; SWP2)	Policy and Process	08/08/2012	06/28/2013	\$0	CTE teachers, curriculum coordinator, principal

Comp Care Psychologist	Provide comp care psychologist to meet the social and emotional needs of students. (SWP10)	Other	08/08/2012	06/28/2013	\$0	principal
Data Analysis	CTE teachers will analyze the results from 2011-12 practical living/career studies program review results to make instructional decisions. (SWP 4)	Other	08/08/2012	06/28/2013	\$0	CTE teachers, curriculum coordinator
Identify Students	Identify students who did not reach benchmark on EXPLORE, PLAN or ACT in English, reading or math. (SWP2; KCMP13)	Other	08/08/2012	06/28/2013	\$0	Principal, Guideance Counselor, Curriculum Specialist
Principal Training	The JCHS principal will participate in a weekly training with other principals to be trained on the new teacher effectiveness program. (SWP5)	Professional Learning	03/01/2013	05/30/2013	\$0	Keith Hays
Writing Submissions	All teachers will turn in at least three examples of writing that they are incorporating into their classrooms. (KCMP3)	Policy and Process	08/08/2012	06/28/2013	\$0	all JCHS teachers, principal
Professional Development	Provide all teachers with training on how a student can become college/career ready, and also inform them on the college/career readiness options for students. (SWP4; KCMP13)	Professional Learning	08/08/2012	06/28/2013	\$0	principal, curriculum coordinator
Work Keys & Asvab Remediation	Identify and implement remediation strategies for students not meeting Work Keys or ASVAB benchmarks. (SWP2; KCMP13)	Academic Support Program	09/03/2012	06/28/2013	\$0	CTE Principal, JCHS Principal, CTE Staff, and JROTC Instructors
Arts and Humanities Submissions	The arts and humanities teachers will be required to submit several examples of work that address the components of the arts and humanities scoring guide. When applicable, other content areas may turn in samples too. (KCMP3)	Policy and Process	08/08/2012	06/28/2013	\$0	arts and humanities teachers and others as applicable
College Placement Exams	Provide college placement assessments for students who students do not meet benchmark scores on ACT and have completed an intervention. (SWP2; KCMP13)	Other	08/08/2012	06/28/2013	\$0	Guidance Counselor, Curriculum Specialist
Data Analysis	All EOC teachers will analyze EOC results from the 2011- 12 school year to identify curriclum gaps. (KCMP3; SWP8)	Policy and Process	08/08/2012	06/28/2013	\$0	EOC teachers
Professional Development	All teachers will be trained on the writing and arts and humanities program reviews scoring guides. (SWP4)	Professional Learning	08/08/2012	06/28/2013	\$0	principal, curriculum coordinator
Assessment	Biology, United States History, Algebra 2 and English 10 courses will use summative and formative assessments that are EOC like. (KCMP3)	Other	08/08/2012	06/28/2013	\$0	EOC teachers, principal, curriculum coordinator

Jackson County High School

Parent Involvement	Provide time for parents/guardians to review their child's ILP on an annual basis. (KCMP3)	Parent Involvement	08/08/2012	06/28/2013	\$0	principal
AdvanceKY	Continue participation in the AdvanceKY program. (AK; SWP2; KCMP3)	Professional Learning	08/08/2012	06/27/2014	\$0	Principal and Curriclum Specialist
Students Assigned Pathway	Assign all 9th grade students a career pathway based on his or her ILP. (KCMP13; SWP2)	Career Preparation/O rientation	08/08/2012	06/28/2013	\$0	Counselors, Principals, Teachers
Professional Development	All teachers will be trained on the practicial living/career studies program review scoring guide. They will be provided with examples of sample work that they can turn into for the program review folder. (KCMP3)	Professional Learning	08/08/2012	06/28/2013	\$0	curriculum coordinator
I & I Checks	The SBDM will hear quarterly reports on the progress of the activities listed in the CSIP.	Policy and Process	08/08/2012	06/28/2013	\$0	principal
Data Analysis	Staff will analyze the reports from the writing and arts and humanties program reviews to make instructional decisions. (SWP8)	Other	08/08/2012	06/28/2013	\$0	curriculum coordinator
ThinkLink Analysis	Utilize ThinkLink beginning of year/middle of year data to inform instruction in English 10, Biology and Algebra 2. (SWP8; KCMP3)	Other	08/08/2012	06/28/2013	\$0	EOC teachers
				Total	\$0	

#### Title I SIG

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
High Schools to Work	Continue partnership with High Schools to Work. (SWP2)	Career Preparation/O rientation	08/08/2012	06/26/2015	\$9400	Elizabeth Norris
Math Coach	Math coach will work with math teachers to increase the rigor within their classrooms. She will also help with creating authentic assessments. (KCMP3; SIG)	Other	08/08/2012	06/28/2013	\$60000	Kim Witt
				Total	<b>¢c0400</b>	

Total

\$69400

# **Progress Notes**

Туре	Name	Status	Comments	Created On	Created By
Activity	Dual Credit	Completed		August 13, 2013	Gary D Tillery
Activity	Dual Credit	In Progress		March 22, 2013	Gary D Tillery
Activity	Operation Preparation	Completed		August 13, 2013	Gary D Tillery
Activity	Operation Preparation	In Progress		March 22, 2013	Gary D Tillery
Activity	Career Assessments	Completed		March 29, 2013	Gary D Tillery
Activity	School Advising	Not Completed	This has not been adddressed yet.	March 22, 2013	Gary D Tillery
Activity	Professional Development	Completed		March 29, 2013	Gary D Tillery
Activity	Work Keys & Asvab Remediation	Not Completed	Work Keys practice was not given in the spring because of time constraints and it has been decided not to give the ASVAB to all seniors.	November 07, 2013	Gary D Tillery
Activity	Work Keys & Asvab Remediation	Not Completed	CSIP was created to late in the year to fully implement this goal.	August 13, 2013	Gary D Tillery
Activity	Work Keys & Asvab Remediation	Not Completed	Will be implemented next school year.	March 29, 2013	Gary D Tillery
Activity	Align CTE Curriculum	Completed	CTE departments modified the courses offered to enable more students to become career preparatory.	August 13, 2013	Gary D Tillery
Activity	Align CTE Curriculum	In Progress		March 29, 2013	Gary D Tillery
Activity	AdvanceKY	In Progress		March 22, 2013	Gary D Tillery
Activity	Career Preparatory	Completed		March 29, 2013	Gary D Tillery
Activity	High Schools to Work	In Progress		March 29, 2013	Gary D Tillery
Activity	Work Keys Practice	Not Completed	Started CSIP too late to initiate this initiative for this school year. Will be implemented next year.	March 29, 2013	Gary D Tillery
Activity	Achievement Counselor	Completed		August 13, 2013	Gary D Tillery
Activity	Achievement Counselor	In Progress		March 29, 2013	Gary D Tillery

Activity	Academic Specialist	In Progress		March 22, 2013	Gary D Tillery
Activity	College Placement Exams	Completed		August 13, 2013	Gary D Tillery
Activity	College Placement Exams	In Progress		March 22, 2013	Gary D Tillery
Activity	Parent Involvement	Not Completed	This has not been addressed yet.	March 22, 2013	Gary D Tillery
Activity	Evidence Submissions	Completed		March 22, 2013	Gary D Tillery
Activity	Remediation Courses	Completed		March 22, 2013	Gary D Tillery
Activity	Data Analysis	Completed		March 22, 2013	Gary D Tillery
Activity	Professional Development	Completed	Teachers were trained during a PLC meeting.	August 13, 2013	Gary D Tillery
Activity	Professional Development	Not Completed	CTE teachers have not been made aware of this provision. It will be addressed in a PLC meeting in the near future.	March 22, 2013	Gary D Tillery
Activity	Laying the Foundation	In Progress	Science, math and English teachers attended LTF again in July.	August 13, 2013	Gary D Tillery
Activity	Laying the Foundation	In Progress		March 22, 2013	Gary D Tillery
Activity	Identify Students	Completed		March 22, 2013	Gary D Tillery
Activity	Credit Recovery	Completed		August 13, 2013	Gary D Tillery
Activity	Credit Recovery	In Progress		March 29, 2013	Gary D Tillery
Activity	Students Assigned Pathway	Not Completed	Students are permitted to explore careers during their first two years of high school. Before they enter their junior year, they must declare a career pathway.	August 13, 2013	Gary D Tillery
Activity	Students Assigned Pathway	Not Completed	Will start with the 2013-2014 class.	March 29, 2013	Gary D Tillery
Activity	Teacher Monitoring	Completed		August 13, 2013	Gary D Tillery
Activity	Freshman Academy	Completed		March 29, 2013	Gary D Tillery
Activity	Persistence to Graduation Tool Kit	Completed		August 13, 2013	Gary D Tillery
Activity	Persistence to Graduation Tool Kit	In Progress		March 29, 2013	Gary D Tillery

Goal	Gap: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017		Delivery Targets for 2013-2014: Reading Achievement Gap Targets: F/R Lunch 54.6; SWD 51.3 Math Achievement Gap Target: F/R Lunch 20 Science Achievement Gap Targets: F/R Lunch 26.4; SWD 23.8 Social Studies Achievement Gap Targets: F/R Lunch 34.6; SWD 28.4 Writing Achievement Gap Targets: F/R Lunch 40.5; SWD 27	October 01, 2013	Elizabeth Norris
Activity	PLAN Analysis	Completed		March 29, 2013	Gary D Tillery
Activity	Differentiation	In Progress		March 29, 2013	Gary D Tillery
Activity	ThinkLink Analysis	Completed		August 13, 2013	Gary D Tillery
Activity	ThinkLink Analysis	In Progress		March 29, 2013	Gary D Tillery
Activity	Identify Students	Completed		August 13, 2013	Gary D Tillery
Activity	Identify Students	In Progress		March 29, 2013	Gary D Tillery
Activity	Teacher to Student Ratio	Completed		March 29, 2013	Gary D Tillery
Activity	Interventionist Coach	Completed		March 29, 2013	Gary D Tillery
Activity	Quality Core Analysis	In Progress		March 29, 2013	Gary D Tillery
Activity	Full Inclusion Model	Completed		March 29, 2013	Gary D Tillery
Activity	PLC's	Completed		August 13, 2013	Gary D Tillery
Activity	PLC's	In Progress		March 29, 2013	Gary D Tillery
Activity	Formative Assessments	Completed		August 13, 2013	Gary D Tillery
Activity	Formative Assessments	In Progress		March 29, 2013	Gary D Tillery
Activity	Data Analysis	Completed		March 29, 2013	Gary D Tillery
Activity	Laying the Foundation	Completed		August 13, 2013	Gary D Tillery
Activity	Laying the Foundation	In Progress		March 29, 2013	Gary D Tillery
Activity	Professional Learning Communities	Completed		August 13, 2013	Gary D Tillery
Activity	Professional Learning Communities	In Progress		March 29, 2013	Gary D Tillery

Activity	PD Coordinator	Completed		August 13, 2013	Gary D Tillery
Activity	PD Coordinator	In Progress		March 29, 2013	Gary D Tillery
Activity	Data Analysis	Completed		March 29, 2013	Gary D Tillery
Activity	Professional Development	Not Completed	A professional development opportunity wasn't found to address those areas.	August 13, 2013	Gary D Tillery
Activity	Professional Development	Not Completed	A professional development opportunity has not been found to address this yet.	March 29, 2013	Gary D Tillery
Activity	Writing Submissions	Completed		August 13, 2013	Gary D Tillery
Activity	Writing Submissions	In Progress		March 29, 2013	Gary D Tillery
Activity	Professional Development	Completed		March 29, 2013	Gary D Tillery
Activity	Math Coach	Completed		August 13, 2013	Gary D Tillery
Activity	Math Coach	In Progress		March 29, 2013	Gary D Tillery
Activity	Arts and Humanities Submissions	Completed	This activity was completed, but the number of submissions were not at the level anticipated.	August 13, 2013	Gary D Tillery
Activity	Arts and Humanities Submissions	In Progress		March 29, 2013	Gary D Tillery
Activity	Assessment	Completed		August 13, 2013	Gary D Tillery
Activity	Assessment	In Progress		March 29, 2013	Gary D Tillery
Activity	FAFSA Night	Completed		August 13, 2013	Gary D Tillery
Activity	FAFSA Night	In Progress		March 29, 2013	Gary D Tillery
Activity	Safe Schools Audit	Completed		August 13, 2013	Gary D Tillery
Activity	Safe Schools Audit	In Progress		March 29, 2013	Gary D Tillery
Activity	Freshmen Orientation	Completed		March 29, 2013	Gary D Tillery
Activity	Extended School Services	Completed		March 29, 2013	Gary D Tillery
Activity	Title One	Completed		March 29, 2013	Gary D Tillery
Activity	Comp Care Psychologist	Completed		August 13, 2013	Gary D Tillery

Activity	Comp Care Psychologist	In Progress		March 29, 2013	Gary D Tillery
Activity	One Call Now	Completed		August 13, 2013	Gary D Tillery
Activity	One Call Now	In Progress		March 29, 2013	Gary D Tillery
Activity	Summer School	Completed		August 13, 2013	Gary D Tillery
Activity	Summer School	Not Completed	Will not occur till summer.	March 29, 2013	Gary D Tillery
Activity	School Nurse	Completed		August 13, 2013	Gary D Tillery
Activity	School Nurse	In Progress		March 29, 2013	Gary D Tillery
Activity	Open House	Not Completed	Thought construction on the school would be completed so parents would have access to the entire school, but that hasn't occurred.	March 29, 2013	Gary D Tillery
Activity	KYCID	Completed		August 13, 2013	Gary D Tillery
Activity	KYCID	In Progress		March 29, 2013	Gary D Tillery
Activity	Progress Reports	Completed		August 13, 2013	Gary D Tillery
Activity	Progress Reports	In Progress		March 29, 2013	Gary D Tillery
Activity	Administrative Meetings	Completed		August 13, 2013	Gary D Tillery
Activity	Administrative Meetings	Not Completed	These have not occurred yet.	March 29, 2013	Gary D Tillery
Activity	SBDM Training	Not Completed	The SBDM members did not attend the conference this year.	August 13, 2013	Gary D Tillery
Activity	SBDM Training	Not Applicable	This conference has not occurred yet.	March 29, 2013	Gary D Tillery
Activity	I & I Checks	Completed		August 13, 2013	Gary D Tillery
Activity	I & I Checks	In Progress		March 29, 2013	Gary D Tillery
Activity	Teacher Participation	Not Completed	This activity won't begin until the 2013-2014 school year.	March 22, 2013	Gary D Tillery
Activity	Principal Training	Completed		August 13, 2013	Gary D Tillery
Activity	Principal Training	In Progress		March 29, 2013	Gary D Tillery