



# Comprehensive School Improvement Plan

Jackson County High School  
Jackson County

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## **Introduction**

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

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# **Executive Summary**

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## **Introduction**

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

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## **Description of the School**

**Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?**

Jackson County High School is a rural school located in Southeastern Kentucky. McKee is the county seat. The biggest change that has occurred within the last three years was the move to the new high school, which occurred at the beginning of this school year. JCHS currently serves 596 students in grades 9-12. Over 99 percent of the student population is white. This is also true of the staff of the school and the community as a whole. The biggest challenge faced by the school is the socioeconomic status of the county. Thirty percent of the population lives below the poverty line. Because the socioeconomic status is so low, JCHS is a Title 1 school. All of our students receive free meals.

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## **School's Purpose**

**Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.**

Jackson County High School's mission is to ensure that all graduating students are college or career ready and become productive members of society. The staff believe that "With Students First, We All Succeed." The school embodies this purpose by offering a rigorous academic core curriculum, which includes advanced placement and dual credit courses. The students also have access to the Jackson County Area Technical Center and School-to-Work opportunities. In addition, students have the opportunity to participate in a variety of extracurricular activities. The JCHS staff is committed to providing all students with a well-rounded, high quality education.

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## **Notable Achievements and Areas of Improvement**

**Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.**

One notable achievement is consistently increasing our PLAN and ACT scores over the last three years. The students have much more buy-in on the importance of these tests than they did in the past. Also, the school met all of the No Child Left Behind requirements last year. JCHS was one of the few high schools in the state to do so. It was a major achievement. Finally, the overall attendance rate has increased dramatically. There are more students attending school. On the other hand, there are areas for improvement. For example, more students need to be college and career ready when they graduate. Also, the amount of rigor in classrooms has to be increased. Finally, the school needs to show that students are achieving at high levels through the state assessments, such as the EOC exams, on-demand writing and program reviews.

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## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

JCHS strives to ensure educational equality by providing all students, regardless of race, disability, gender or socioeconomic status, with equitable educational opportunities. This is accomplished in a variety of ways, including but not limited to, professional development activities for all staff which address equity/diversity issues and instructional materials which are monitored to ensure that they address diversity in gender, disability, ethnicity and culture.

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## KDE Needs Assessment

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## **Introduction**

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

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## **Data Analysis**

**What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?**

**What does the data/information not tell you?**

We are trying to find the strengths and weaknesses within our educational program. Based on the data, there are some positives; however, there are also areas of concern. For example, our ACT and PLAN scores have consistently risen over the last four years. Although last year's ACT score was lower than expected, it was still higher than most years. The last PLAN score results are the highest thus far. This is definitely a sign of improvement. Another positive is that our attendance rate has increased dramatically. More students are attending school on a regular basis. A final positive is that our English 10 EOC scores are almost at the state average. On the other hand, our Biology, United States History and Algebra II EOC scores are much lower than the state average. The same is true of our program review results. Also, our advanced placement pass rate is very low. Although we are getting more students into the program, our pass rate hasn't increased.

There are a couple of questions not answered by the data. How much of an impact did the constructed responses have on students' scores? How many multiple choice questions does a student have to get correct to be considered proficient? We don't know if we need to focus more on the multiple choice questions or the constructed response items. Also, with the GAP data, it doesn't break it down between those who are or are not free and reduced lunch. It also doesn't break it down between the regular ed population and the special education population.

## Areas of Strengths

**What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?**

The ACT, PLAN and English 10 EOC scores are all strengths. The increase in overall daily attendance is also encouraging. To sustain these strengths, teachers will continue to analyze sample ACT and PLAN data in PLC's to guide instructional decisions. The administration will also encourage teachers to continue to create ACT-like formative and summative assessments. The English 10 teachers will continue to utilize the quality core website to align the curriculum. Finally, administration will continue to implement the attendance policy and meet with students who are missing too many days. Causes for celebration would include the development of a dual credit program and the continued building of an advanced placement program.

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## **Opportunities for Improvement**

### **What were areas in need of improvement? What plans are you making to improve the areas of need?**

Areas for improvement included Biology, United States History and Algebra II. The scores were extremely below the state average. The teachers will be attending Laying the Foundation training, which should teach them how to increase rigor, and aligning their curriculum with the quality core curriculum. The departments will also be administering assessments that are more similar to ACT and quality core. They will also continue analyzing data to find curriculum or instructional gaps. The data will be used to guide instructional decisions. Program reviews were another area of concern. Since we feel as if our scores would have been much better if teachers had turned in evidence, we have implemented timelines for materials to be turned in. Finally, the low AP pass rate is also a concern. We will continue our relationship with AdvanceKY and implement their suggestions.

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## **Conclusion**

**Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?**

The next steps will be for administration to monitor the EOC classes to make sure they are implementing the quality core curriculum. Teachers will also be analyzing data, such as thinklink and PLAN results, to gauge their students' performance at this time. In addressing the concerns with the program reviews, administration has implemented the process of collecting evidence for the present school year. There has been much more evidence collected this year than last and it continues to grow. Finally, administration will monitor the AP courses to ensure the teachers are implemented the AdvanceKY strategies.

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**CSIP-2012-13**

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## Overview

### Plan Name

CSIP-2012-13

### Plan Description

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## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	College and Career Readiness: Increase the percentage of students who are college and career ready from 34% to 68% by 2015	Objectives: 1 Strategies: 5 Activities: 21	Organizational	Collaborate to increase the college and career ready percentage from 36% to 48% by 05/13/2013 as measured by the Unbridled Learning CCR formula..	\$113900
2	Graduation Rate: Increase the average freshman graduation rate from 76% to 90% by 2015	Objectives: 1 Strategies: 2 Activities: 5	Organizational	Collaborate to increase the average freshman graduation rate from 47.6% to 56.8% by 05/31/2013 as measured by the graduation formula..	\$15000
3	Gap: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017	Objectives: 1 Strategies: 2 Activities: 10	Organizational	Collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 22% from 36% by 05/13/2013 as measured by K-PREP..	\$240000
4	Achievement	Objectives: 1 Strategies: 2 Activities: 11	Organizational	Collaborate to decrease the number of students who score novice in the EOC areas of English 10, Biology, Algebra II and United States History by 06/28/2013 as measured by end of course assessments as reflected by the school report card.	\$74500
5	Learning Environment	Objectives: 1 Strategies: 3 Activities: 12	Organizational	Collaborate to create a learning environment that meets the needs of all stakeholders at Jackson County High School by 06/28/2013 as measured by survey data received from all stakeholders..	\$26985

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6	Efficiency	Objectives: 1 Strategies: 2 Activities: 3	Organizational	Collaborate to ensure that school instructional decisions focus on support for teaching and learning, organizational direction, high performance expectations, creating a learning culture and developing leadership capacity by 06/28/2013 as measured by implementation and impact checks in the CSIP.	\$4000
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## Goal 1: College and Career Readiness: Increase the percentage of students who are college and career ready from 34% to 68% by 2015

### Measurable Objective 1:

Collaborate to increase the college and career ready percentage from 36% to 48% by 05/13/2013 as measured by the Unbridled Learning CCR formula..

### Strategy 1:

Career Readiness Intervention - School officials will use data from career readiness assessments to determine which students require remediation and then implement the appropriate interventions.

Activity - Work Keys & Asvab Remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify and implement remediation strategies for students not meeting Work Keys or ASVAB benchmarks.	Academic Support Program	09/03/2012	06/28/2013	\$0	No Funding Required	CTE Principal, JCHS Principal, CTE Staff, and JROTC Instructors

Activity - High Schools to Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue partnership with High Schools to Work.	Career Preparation/Orientation	08/08/2012	06/26/2015	\$9400	Title I SIG	Elizabeth Norris

Activity - Work Keys Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide students with practice opportunities for the Work Keys assessment.	Career Preparation/Orientation	08/08/2012	06/28/2013	\$0	No Funding Required	JCHS principal and CTE teachers

Activity - Career Preparatory	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify students who are career preparatory so they can take the Work Keys and Skills Standards assessments.	Career Preparation/Orientation	08/08/2012	12/03/2012	\$0	No Funding Required	CTE Teachers

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Provide all teachers with training on how a student can become college/career ready, and also inform them on the college/career readiness options for students.	Professional Learning	08/08/2012	06/28/2013	\$0	No Funding Required	principal, curriculum coordinator
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Activity - Align CTE Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CTE teachers will revise their course offerings in such a way to increase the number of career preparatory students.	Policy and Process	08/08/2012	06/28/2013	\$0	No Funding Required	CTE teachers, curriculum coordinator, principal

Activity - Career Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administer career readiness assessments for career preparatory students.	Career Preparation/Orientation	08/08/2012	06/28/2013	\$500	Perkins	CTE Teachers, Principal

### Strategy 2:

Academic and Career Advising - Students will receive advising on academic and career options by stakeholders.

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide time for parents/guardians to review their child's ILP on an annual basis.	Parent Involvement	08/08/2012	06/28/2013	\$0	No Funding Required	principal

Activity - Academic Specialist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A post secondary academic specialist will provide information to students about their college and career options and inform them of what they must do to attain their goals.	Career Preparation/Orientation	08/08/2012	06/26/2015	\$45000	Other	Terry Hosler

Activity - School Advising	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Determine a model for comprehensive school advising that best meets the needs of students.	Policy and Process	08/08/2012	06/28/2013	\$0	No Funding Required	Principal, Guidance Counselor, Curriculum Specialist

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop, promote, and implement Operation Preparation for 10th grade students.	Career Preparation/Orientation	10/01/2012	06/28/2013	\$0	No Funding Required	District personnel to coordinate volunteers

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## Strategy 3:

Program Review - The practical living/career studies program review will be monitored to ensure that students are receiving the appropriate CTE instruction. SBDB will receive a report on a bi-annual basis.

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained on the practical living/career studies program review scoring guide. They will be provided with examples of sample work that they can turn into for the program review folder.	Professional Learning	08/08/2012	06/28/2013	\$0	No Funding Required	curriculum coordinator

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CTE teachers will analyze the results from 2011-12 practical living/career studies program review results to make instructional decisions.	Other	08/08/2012	06/28/2013	\$0	No Funding Required	CTE teachers, curriculum coordinator

Activity - Evidence Submissions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CTE teachers will be required to turn in several examples of activities that they are completing throughout the school year.	Policy and Process	08/08/2012	06/28/2013	\$0	No Funding Required	CTE teachers

## Strategy 4:

College Readiness Intervention - Students who did not reach benchmark in English, reading and math on the ACT will be provided a remediation course so they can take a college placement exam.

Activity - Remediation Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who do not reach college readiness benchmarks will be placed in remediation courses.	Academic Support Program	08/08/2012	06/28/2013	\$0	No Funding Required	Guidance Counselor, Curriculum Specialist

Activity - College Placement Exams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide college placement assessments for students who students do not meet benchmark scores on ACT and have completed an intervention.	Other	08/08/2012	06/28/2013	\$0	No Funding Required	Guidance Counselor, Curriculum Specialist

Activity - Identify Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Identify students who did not reach benchmark on EXPLORE, PLAN or ACT in English, reading or math.	Other	08/08/2012	06/28/2013	\$0	No Funding Required	Principal, Guidance Counselor, Curriculum Specialist
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### Strategy 5:

Acceleration - Increase opportunities for students to be college-ready through acceleration programs.

Activity - Laying the Foundation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science, math, and English teachers will continue attending LTF training, and, where appropriate, AP training.	Professional Learning	08/08/2012	06/27/2014	\$24000	Other	Principal and Professional Development Coordinator

Activity - Dual Credit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue trying to increase the number of students who participate in the dual credit program. Also, try to increase the number of college courses offered on site.	Policy and Process	08/08/2012	06/28/2013	\$0	No Funding Required	Guidance Counselor and Curriculum Specialist

Activity - Achievement Counselor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An achievement counselor will recruit students for the AP program and provide support for them to achieve success.	Academic Support Program	08/08/2012	06/28/2013	\$35000	Other	Russ Shearer

Activity - AdvanceKY	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue participation in the AdvanceKY program.	Professional Learning	08/08/2012	06/27/2014	\$0	No Funding Required	Principal and Curriculum Specialist

## Goal 2: Graduation Rate: Increase the average freshman graduation rate from 76% to 90% by 2015

### Measurable Objective 1:

Collaborate to increase the average freshman graduation rate from 47.6% to 56.8% by 05/31/2013 as measured by the graduation formula..

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### Strategy 1:

Career Readiness Pathway - Teachers and administrators will use the students' individual learning plans to help them set a career pathway. By having the student focused on a career, he or she should be more focused on completing school.

Activity - Students Assigned Pathway	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assign all 9th grade students a career pathway based on his or her ILP.	Career Preparation/Orientation	08/08/2012	06/28/2013	\$0	No Funding Required	Counselors, Principals, Teachers

Activity - Teacher Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Advisory teachers will meet individually with all their advisory students annually and discuss their ILP's and whether or not the students are achieving their goals.	Career Preparation/Orientation	08/08/2012	06/28/2013	\$0	No Funding Required	Principal, Advisory Teachers

### Strategy 2:

Intervention - At-risk students for dropping out will be identified and each one will have an intervention.

Activity - Credit Recovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who have fallen behind in their credits will be able to earn credit through credit recovery. The program that will be used is Study Island.	Academic Support Program	08/08/2012	06/28/2013	\$10000	Title I Part A	Principal, Guidance Counselor

Activity - Persistence to Graduation Tool Kit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The persistence to graduation tool kit will be used to identify at-risk students for dropping out. Also, resources provided by the tool kit will be implemented as interventions.	Other	08/08/2012	06/28/2013	\$0	No Funding Required	Dropout Prevention Coordinator

Activity - Freshman Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide a two day freshman academy for students to become familiar with the policies and expectations of being a high school student.	Other	08/08/2012	06/26/2015	\$5000	Other	principal, freshman academy coordinator

## Goal 3: Gap: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017

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## Measurable Objective 1:

Collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 22% from 36% by 05/13/2013 as measured by K-PREP..

## Strategy 1:

Best Practice - Teachers will analyze appropriate data to inform instruction in English 10, United States History, Algebra 2 and Biology.

Activity - PLAN Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize 2012 PLAN data to inform instruction for Biology and English 10.	Other	08/08/2012	06/28/2013	\$0	No Funding Required	EOC teachers

Activity - PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning communities will meet at least two times a month to collaborate on analyzing data and modifying instruction to meet the needs of all students.	Policy and Process	08/08/2012	06/28/2013	\$0	No Funding Required	PLC leaders, principal, curriculum coordinator

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize formative assessments that are "Quality Core" like to inform instruction.	Other	08/08/2012	06/28/2013	\$0	No Funding Required	EOC Teachers, Curriculum Specialist

Activity - ThinkLink Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize ThinkLink beginning of year/middle of year data to inform instruction in English 10, Biology and Algebra 2.	Other	08/08/2012	06/28/2013	\$0	No Funding Required	EOC teachers

Activity - Quality Core Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze quality core reports to identify curricular and instructional gaps.	Other	08/08/2012	06/28/2013	\$0	No Funding Required	EOC teachers, Curriculum Specialist

Activity - Full Inclusion Model	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Continue using full inclusion model for special education students when possible.	Other	08/08/2012	06/28/2013	\$0	No Funding Required	principal, guidance counselor, curriculum coordinator
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### Strategy 2:

Targeted Interventions - At-risk students who have failed at least two courses will receive additional support by assigned personnel. Teachers will also increase the amount of differentiation in their classrooms to meet the needs of all students.

Activity - Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will increase the amount of differentiated instruction that occurs within their classrooms.	Other	08/08/2012	06/28/2013	\$0	No Funding Required	all JCHS teachers, principal

Activity - Teacher to Student Ratio	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hire additional math and language arts teachers to decrease class sizes.	Class Size Reduction	08/08/2012	06/28/2013	\$180000	Title I Part A	Loretta Gilbert

Activity - Interventionist Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventionist coach will work with special education students to help them be successful with their college or career readiness path.	Other	08/08/2012	06/28/2013	\$60000	Other	Anita Clark

Activity - Identify Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify students who failed at least two classes and assign them to a mentor that will provide guidance in improving their performance.	Policy and Process	08/08/2012	06/28/2013	\$0	No Funding Required	school administrative manager

## Goal 4: Achievement

### Measurable Objective 1:

Collaborate to decrease the number of students who score novice in the EOC areas of English 10, Biology, Algebra II and United States History by 06/28/2013 as measured by end of course assessments as reflected by the school report card.

### Strategy 1:

Best Practice - Students will be exposed to more end-of-course material and the rigor will increase by using laying the foundation lessons.

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Activity - Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Biology, United States History, Algebra 2 and English 10 courses will use summative and formative assessments that are EOC like.	Other	08/08/2012	06/28/2013	\$0	No Funding Required	EOC teachers, principal, curriculum coordinator
Activity - Math Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math coach will work with math teachers to increase the rigor within their classrooms. She will also help with creating authentic assessments.	Other	08/08/2012	06/28/2013	\$60000	Title I SIG	Kim Witt
Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide time for teachers to share their professional development experiences with their colleagues in PLC's.	Professional Learning	08/08/2012	06/28/2013	\$0	No Funding Required	principal, curriculum coordinator
Activity - PD Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development coordinator will monitor the implementation of LDC and LTF activities within classrooms and provide feedback to the teachers.	Policy and Process	08/08/2012	06/28/2013	\$11500	Other	David Lunsford
Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All EOC teachers will analyze EOC results from the 2011-12 school year to identify curriculum gaps.	Policy and Process	08/08/2012	06/28/2013	\$0	No Funding Required	EOC teachers
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EOC and language arts teachers will participate in constructed response and on-demand writing training.	Professional Learning	08/08/2012	06/28/2013	\$3000	Title I Part A	curriculum coordinator
Activity - Laying the Foundation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All science, math and English teachers will incorporate LTF lessons into their daily instruction.	Other	08/08/2012	06/28/2013	\$0	No Funding Required	all math, science and English teachers

### Strategy 2:

Program Reviews - The writing and arts and humanities program reviews will be used to monitor the quality of writing and arts and humanities instruction that is occurring across the curriculum. A report will be provided to SBDM on a bi-annual basis.

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Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained on the writing and arts and humanities program reviews scoring guides.	Professional Learning	08/08/2012	06/28/2013	\$0	No Funding Required	principal, curriculum coordinator
Activity - Writing Submissions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will turn in at least three examples of writing that they are incorporating into their classrooms.	Policy and Process	08/08/2012	06/28/2013	\$0	No Funding Required	all JCHS teachers, principal
Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will analyze the reports from the writing and arts and humanities program reviews to make instructional decisions.	Other	08/08/2012	06/28/2013	\$0	No Funding Required	curriculum coordinator
Activity - Arts and Humanities Submissions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The arts and humanities teachers will be required to submit several examples of work that address the components of the arts and humanities scoring guide. When applicable, other content areas may turn in samples too.	Policy and Process	08/08/2012	06/28/2013	\$0	No Funding Required	arts and humanities teachers and others as applicable

## Goal 5: Learning Environment

### Measurable Objective 1:

Collaborate to create a learning environment that meets the needs of all stakeholders at Jackson County High School by 06/28/2013 as measured by survey data received from all stakeholders..

### Strategy 1:

Parental Involvement - The school will continue old strategies and incorporate new strategies to increase parent involvement at Jackson County High School.

Activity - Progress Reports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Send home mid-term progress reports each trimester to keep parents informed of student progress.	Parent Involvement	08/08/2012	06/28/2013	\$0	No Funding Required	principal, all teachers
Activity - Open House	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Hold an annual open house where parents can come to school to meet with teachers about their child's progress. This will also be used as a time for parents to collaborate with their child's ILP.	Parent Involvement	08/08/2012	06/26/2015	\$500	Title I Schoolwide	principal, curriculum coordinator
<b>Activity - One Call Now</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Use One Call Now to keep parents informed of important events that are occurring within the school.	Parent Involvement	08/08/2012	06/28/2013	\$3985	Title I Part A	Loretta Gilbert
<b>Activity - Title One</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Continue to utilize to the Title 1 parent involvement program to keep parents informed and involved with their child's success.	Parent Involvement	08/08/2012	06/28/2013	\$0	Title I Part A	Loretta Gilbert
<b>Activity - FAFSA Night</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Guidance counselor will hold an annual meeting where parents can come and get help filling out their child's FAFSA documents.	Parent Involvement	08/08/2012	06/26/2015	\$0	Other	Randi Moore
<b>Activity - Freshmen Orientation</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Hold an open house for freshmen and their parents before their first day of high school so they can meet with their teachers and become familiar with the surroundings of the high school.	Parent Involvement	08/08/2012	06/26/2015	\$500	Title I Schoolwide	principal, curriculum coordinator, guidance counselor

### Strategy 2:

Intervention - Students will participate, depending on need, in the extended school services program, summer school or credit recovery. All of these programs will be used to help meet the needs of all students.

<b>Activity - School Nurse</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Provide a school nurse to meet the health needs of all students.	Other	08/08/2012	06/28/2013	\$0	No Funding Required	principal
<b>Activity - Summer School</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Summer school will be offered to students based on individual needs. The programs will will be offered are: credit recovery, enrichment, and ACT tutoring.	Academic Support Program	06/03/2013	07/31/2013	\$10000	Other	summer school coordinator, principal

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Activity - Extended School Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Offer extended school services for students. The programs that will be available are: ACT tutoring, regular tutoring, enrichment and credit recovery.	Academic Support Program	10/01/2012	06/28/2013	\$10000	Other	ESS coordinator, principal
Activity - Comp Care Psychologist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide comp care psychologist to meet the social and emotional needs of students.	Other	08/08/2012	06/28/2013	\$0	No Funding Required	principal

### Strategy 3:

School Safety - KYCID will take an active role in addressing discipline strategies that can be used to improve the learning environment of the school. Also, the school will participate in a safe schools audit to find areas of concern.

Activity - KYCID	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue involvement in the KYCID program.	Behavioral Support Program	08/08/2012	06/28/2013	\$2000	Title I Part A	dean of students
Activity - Safe Schools Audit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School will participate in a safe schools audit to determine areas of concern.	Other	01/02/2013	06/28/2013	\$0	No Funding Required	principal, school administrative manager, dean of students

## Goal 6: Efficiency

### Measurable Objective 1:

Collaborate to ensure that school instructional decisions focus on support for teaching and learning, organizational direction, high performance expectations, creating a learning culture and developing leadership capacity by 06/28/2013 as measured by implementation and impact checks in the CSIP.

### Strategy 1:

Monitoring - The school-based decision making council will hear quarterly reports on the progress of the components in the CSIP. Based on these reports, the council will make decisions on what actions need to be taken, if any.

Activity - I & I Checks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The SBDM will hear quarterly reports on the progress of the activities listed in the CSIP.	Policy and Process	08/08/2012	06/28/2013	\$0	No Funding Required	principal
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### Strategy 2:

Professional Development - The school's administration and SBDM will participate in professional development activities that will allow them to make informed decisions in regard to the corresponding objective.

Activity - SBDM Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The SBDM will attend their designated conference that occurs in the fall.	Professional Learning	08/08/2012	12/02/2013	\$2000	Title I Schoolwide	principal

Activity - Administrative Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal will attend KLA and KASA meetings as appropriate.	Professional Learning	08/08/2012	06/28/2013	\$2000	Title I Schoolwide	principal

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
KYCID	Continue involvement in the KYCID program.	Behavioral Support Program	08/08/2012	06/28/2013	\$2000	dean of students
Professional Development	EOC and language arts teachers will participate in constructed response and on-demand writing training.	Professional Learning	08/08/2012	06/28/2013	\$3000	curriculum coordinator
Title One	Continue to utilize to the Title 1 parent involvement program to keep parents informed and involved with their child's success.	Parent Involvement	08/08/2012	06/28/2013	\$0	Loretta Gilbert
Credit Recovery	Students who have fallen behind in their credits will be able to earn credit through credit recovery. The program that will be used is Study Island.	Academic Support Program	08/08/2012	06/28/2013	\$10000	Principal, Guidance Counselor
Teacher to Student Ratio	Hire additional math and language arts teachers to decrease class sizes.	Class Size Reduction	08/08/2012	06/28/2013	\$180000	Loretta Gilbert
One Call Now	Use One Call Now to keep parents informed of important events that are occurring within the school.	Parent Involvement	08/08/2012	06/28/2013	\$3985	Loretta Gilbert
<b>Total</b>					<b>\$198985</b>	

### Title I SIG

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
High Schools to Work	Continue partnership with High Schools to Work.	Career Preparation/Orientation	08/08/2012	06/26/2015	\$9400	Elizabeth Norris
Math Coach	Math coach will work with math teachers to increase the rigor within their classrooms. She will also help with creating authentic assessments.	Other	08/08/2012	06/28/2013	\$60000	Kim Witt
<b>Total</b>					<b>\$69400</b>	

### Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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# Comprehensive School Improvement Plan

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Career Assessments	Administer career readiness assessments for career preparatory students.	Career Preparation/Orientation	08/08/2012	06/28/2013	\$500	CTE Teachers, Principal
<b>Total</b>					\$500	

## No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Arts and Humanities Submissions	The arts and humanities teachers will be required to submit several examples of work that address the components of the arts and humanities scoring guide. When applicable, other content areas may turn in samples too.	Policy and Process	08/08/2012	06/28/2013	\$0	arts and humanities teachers and others as applicable
Assessment	Biology, United States History, Algebra 2 and English 10 courses will use summative and formative assessments that are EOC like.	Other	08/08/2012	06/28/2013	\$0	EOC teachers, principal, curriculum coordinator
Remediation Courses	Students who do not reach college readiness benchmarks will be placed in remediation courses.	Academic Support Program	08/08/2012	06/28/2013	\$0	Guidance Counselor, Curriculum Specialist
Identify Students	Identify students who did not reach benchmark on EXPLORE, PLAN or ACT in English, reading or math.	Other	08/08/2012	06/28/2013	\$0	Principal, Guidance Counselor, Curriculum Specialist
Formative Assessments	Utilize formative assessments that are "Quality Core" like to inform instruction.	Other	08/08/2012	06/28/2013	\$0	EOC Teachers, Curriculum Specialist
Quality Core Analysis	Analyze quality core reports to identify curricular and instructional gaps.	Other	08/08/2012	06/28/2013	\$0	EOC teachers, Curriculum Specialist
Data Analysis	All EOC teachers will analyze EOC results from the 2011-12 school year to identify curriculum gaps.	Policy and Process	08/08/2012	06/28/2013	\$0	EOC teachers
Professional Learning Communities	Provide time for teachers to share their professional development experiences with their colleagues in PLC's.	Professional Learning	08/08/2012	06/28/2013	\$0	principal, curriculum coordinator
Parent Involvement	Provide time for parents/guardians to review their child's ILP on an annual basis.	Parent Involvement	08/08/2012	06/28/2013	\$0	principal
Teacher Monitoring	Advisory teachers will meet individually with all their advisory students annually and discuss their ILP's and whether or not the students are achieving their goals.	Career Preparation/Orientation	08/08/2012	06/28/2013	\$0	Principal, Advisory Teachers

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Full Inclusion Model	Continue using full inclusion model for special education students when possible.	Other	08/08/2012	06/28/2013	\$0	principal, guidance counselor, curriculum coordinator
Differentiation	Teachers will increase the amount of differentiated instruction that occurs within their classrooms.	Other	08/08/2012	06/28/2013	\$0	all JCHS teachers, principal
Writing Submissions	All teachers will turn in at least three examples of writing that they are incorporating into their classrooms.	Policy and Process	08/08/2012	06/28/2013	\$0	all JCHS teachers, principal
Professional Development	All teachers will be trained on the practical living/career studies program review scoring guide. They will be provided with examples of sample work that they can turn into for the program review folder.	Professional Learning	08/08/2012	06/28/2013	\$0	curriculum coordinator
School Advising	Determine a model for comprehensive school advising that best meets the needs of students.	Policy and Process	08/08/2012	06/28/2013	\$0	Principal, Guidance Counselor, Curriculum Specialist
PLAN Analysis	Utilize 2012 PLAN data to inform instruction for Biology and English 10.	Other	08/08/2012	06/28/2013	\$0	EOC teachers
Safe Schools Audit	School will participate in a safe schools audit to determine areas of concern.	Other	01/02/2013	06/28/2013	\$0	principal, school administrative manager, dean of students
Operation Preparation	Develop, promote, and implement Operation Preparation for 10th grade students.	Career Preparation/Orientation	10/01/2012	06/28/2013	\$0	District personnel to coordinate volunteers
Laying the Foundation	All science, math and English teachers will incorporate LTF lessons into their daily instruction.	Other	08/08/2012	06/28/2013	\$0	all math, science and English teachers
PLC's	Professional learning communities will meet at least two times a month to collaborate on analyzing data and modifying instruction to meet the needs of all students.	Policy and Process	08/08/2012	06/28/2013	\$0	PLC leaders, principal, curriculum coordinator
Work Keys Practice	Provide students with practice opportunities for the Work Keys assessment.	Career Preparation/Orientation	08/08/2012	06/28/2013	\$0	JCHS principal and CTE teachers
I & I Checks	The SBDM will hear quarterly reports on the progress of the activities listed in the CSIP.	Policy and Process	08/08/2012	06/28/2013	\$0	principal
Comp Care Psychologist	Provide comp care psychologist to meet the social and emotional needs of students.	Other	08/08/2012	06/28/2013	\$0	principal

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Evidence Submissions	CTE teachers will be required to turn in several examples of activities that they are completing throughout the school year.	Policy and Process	08/08/2012	06/28/2013	\$0	CTE teachers
College Placement Exams	Provide college placement assessments for students who students do not meet benchmark scores on ACT and have completed an intervention.	Other	08/08/2012	06/28/2013	\$0	Guidance Counselor, Curriculum Specialist
ThinkLink Analysis	Utilize ThinkLink beginning of year/middle of year data to inform instruction in English 10, Biology and Algebra 2.	Other	08/08/2012	06/28/2013	\$0	EOC teachers
Data Analysis	Staff will analyze the reports from the writing and arts and humanities program reviews to make instructional decisions.	Other	08/08/2012	06/28/2013	\$0	curriculum coordinator
Professional Development	All teachers will be trained on the writing and arts and humanities program reviews scoring guides.	Professional Learning	08/08/2012	06/28/2013	\$0	principal, curriculum coordinator
Persistence to Graduation Tool Kit	The persistence to graduation tool kit will be used to identify at-risk students for dropping out. Also, resources provided by the tool kit will be implemented as interventions.	Other	08/08/2012	06/28/2013	\$0	Dropout Prevention Coordinator
Progress Reports	Send home mid-term progress reports each trimester to keep parents informed of student progress.	Parent Involvement	08/08/2012	06/28/2013	\$0	principal, all teachers
Professional Development	Provide all teachers with training on how a student can become college/career ready, and also inform them on the college/career readiness options for students.	Professional Learning	08/08/2012	06/28/2013	\$0	principal, curriculum coordinator
AdvanceKY	Continue participation in the AdvanceKY program.	Professional Learning	08/08/2012	06/27/2014	\$0	Principal and Curriculum Specialist
School Nurse	Provide a school nurse to meet the health needs of all students.	Other	08/08/2012	06/28/2013	\$0	principal
Data Analysis	CTE teachers will analyze the results from 2011-12 practical living/career studies program review results to make instructional decisions.	Other	08/08/2012	06/28/2013	\$0	CTE teachers, curriculum coordinator
Dual Credit	Continue trying to increase the number of students who participate in the dual credit program. Also, try to increase the number of college courses offered on site.	Policy and Process	08/08/2012	06/28/2013	\$0	Guidance Counselor and Curriculum Specialist
Students Assigned Pathway	Assign all 9th grade students a career pathway based on his or her ILP.	Career Preparation/Orientation	08/08/2012	06/28/2013	\$0	Counselors, Principals, Teachers
Align CTE Curriculum	CTE teachers will revise their course offerings in such a way to increase the number of career preparatory students.	Policy and Process	08/08/2012	06/28/2013	\$0	CTE teachers, curriculum coordinator, principal
Identify Students	Identify students who failed at least two classes and assign them to a mentor that will provide guidance in improving their performance.	Policy and Process	08/08/2012	06/28/2013	\$0	school administrative manager

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Career Preparatory	Identify students who are career preparatory so they can take the Work Keys and Skills Standards assessments.	Career Preparation/Orientation	08/08/2012	12/03/2012	\$0	CTE Teachers
Work Keys & Asvab Remediation	Identify and implement remediation strategies for students not meeting Work Keys or ASVAB benchmarks.	Academic Support Program	09/03/2012	06/28/2013	\$0	CTE Principal, JCHS Principal, CTE Staff, and JROTC Instructors
<b>Total</b>					<b>\$0</b>	

## Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
SBDM Training	The SBDM will attend their designated conference that occurs in the fall.	Professional Learning	08/08/2012	12/02/2013	\$2000	principal
Open House	Hold an annual open house where parents can come to school to meet with teachers about their child's progress. This will also be used as a time for parents to collaborate with their child's ILP.	Parent Involvement	08/08/2012	06/26/2015	\$500	principal, curriculum coordinator
Freshmen Orientation	Hold an open house for freshmen and their parents before their first day of high school so they can meet with their teachers and become familiar with the surroundings of the high school.	Parent Involvement	08/08/2012	06/26/2015	\$500	principal, curriculum coordinator, guidance counselor
Administrative Meetings	The principal will attend KLA and KASA meetings as appropriate.	Professional Learning	08/08/2012	06/28/2013	\$2000	principal
<b>Total</b>					<b>\$5000</b>	

## Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer School	Summer school will be offered to students based on individual needs. The programs will be offered are: credit recovery, enrichment, and ACT tutoring.	Academic Support Program	06/03/2013	07/31/2013	\$10000	summer school coordinator, principal
Achievement Counselor	An achievement counselor will recruit students for the AP program and provide support for them to achieve success.	Academic Support Program	08/08/2012	06/28/2013	\$35000	Russ Shearer
Interventionist Coach	Interventionist coach will work with special education students to help them be successful with their college or career readiness path.	Other	08/08/2012	06/28/2013	\$60000	Anita Clark

## Comprehensive School Improvement Plan

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Laying the Foundation	Science, math, and English teachers will continue attending LTF training, and, where appropriate, AP training.	Professional Learning	08/08/2012	06/27/2014	\$24000	Principal and Professional Development Coordinator
Freshman Academy	Provide a two day freshman academy for students to become familiar with the policies and expectations of being a high school student.	Other	08/08/2012	06/26/2015	\$5000	principal, freshman academy coordinator
Extended School Services	Offer extended school services for students. The programs that will be available are: ACT tutoring, regular tutoring, enrichment and credit recovery.	Academic Support Program	10/01/2012	06/28/2013	\$10000	ESS coordinator, principal
PD Coordinator	Professional development coordinator will monitor the implementation of LDC and LTF activities within classrooms and provide feedback to the teachers.	Policy and Process	08/08/2012	06/28/2013	\$11500	David Lunsford
FAFSA Night	Guidance counselor will hold an annual meeting where parents can come and get help filling out their child's FAFSA documents.	Parent Involvement	08/08/2012	06/26/2015	\$0	Randi Moore
Academic Specialist	A post secondary academic specialist will provide information to students about their college and career options and inform them of what they must do to attain their goals.	Career Preparation/Orientation	08/08/2012	06/26/2015	\$45000	Terry Hosler
<b>Total</b>					<b>\$200500</b>	