



Comprehensive School Improvement Plan

Jackson County High School

Jackson County

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Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Executive Summary

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

 The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Jackson County High School is a rural school located in Southeastern Kentucky. McKee is the county seat. The biggest change that has occurred within the last three years was the move to the new high school, which occurred at the beginning of the 2012-13 school year. JCHS currently serves 596 students in grades 9-12. Over 99 percent of the student population is white. This is also true of the staff of the school and the community as a whole. The biggest challenge faced by the school is the socioeconomic status of the county. Thirty percent of the population lives below the poverty line. Because the socioeconomic status is so low, JCHS is a Title 1 school. All of our students receive free meals.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Jackson County High School's mission is to ensure that all graduating students are college or career ready and become productive members of society. The staff believe that "With Students First, We All Succeed." The school embodies this purpose by offering a rigorous academic core curriculum, which includes advanced placement and dual credit courses. The students also have access to the Jackson County Area Technical Center and School-to-Work opportunities. In addition, students have the opportunity to participate in a variety of extracurricular activities. The JCHS staff is committed to providing all students with a well-rounded, high quality education.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

One notable achievement is consistently increasing our PLAN and ACT scores. The students have much more buy-in on the importance of these tests than they did in the past. Also, the school met all of the No Child Left Behind requirements two years ago. JCHS was one of the few high schools in the state to do so. It was a major achievement. Finally, the overall attendance rate has increased dramatically. There are more students attending school. There are areas for improvement. For example, more students need to be college and career ready when they graduate. Also, the amount of rigor in classrooms has to be increased. Finally, the school needs to show that students are achieving at high levels through the state assessments, such as the EOC exams, on-demand writing and program reviews.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

JCHS strives to ensure educational equality by providing all students, regardless of race, disability, gender or socioeconomic status, with equitable educational opportunities. This is accomplished in a variety of ways, including but not limited to, professional development activities for all staff which address equity/diversity issues and instructional materials which are monitored to ensure that they address diversity in gender, disability, ethnicity and culture.

CSIP (2013-14)

Overview

Plan Name

CSIP (2013-14)

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	College and Career Readiness: Increase the percentage of students who are college and career ready from 34% to 68% by 2015	Objectives: 1 Strategies: 5 Activities: 20	Organizational	\$113900
2	Graduation Rate: Increase the average freshman graduation rate from 76% to 90% by 2015	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$15000
3	Gap: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017	Objectives: 1 Strategies: 2 Activities: 8	Organizational	\$180000
4	Achievement	Objectives: 1 Strategies: 2 Activities: 13	Organizational	\$11500
5	Learning Environment	Objectives: 4 Strategies: 7 Activities: 24	Organizational	\$19000
6	Efficiency	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$2000
7	Principal/Teacher Effectiveness	Objectives: 3 Strategies: 3 Activities: 3	Organizational	\$0

Goal 1: College and Career Readiness: Increase the percentage of students who are college and career ready from 34% to 68% by 2015

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the college and career ready percentage from 45.4% to 50.2% by 05/13/2014 as measured by the Unbridled Learning CCR formula..

Strategy 1:

Career Readiness Intervention - School officials will use data from career readiness assessments to determine which students require remediation and then implement the appropriate interventions.

Activity - Career Preparatory	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify students who are career preparatory so they can take the Work Keys and Skills Standards assessments. (KCMP13; SWP2)	Career Preparation/Orientation	08/08/2013	12/18/2013	\$0	No Funding Required	curriculum specialist

Activity - Career Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administer career readiness assessments for career preparatory students. (KCMP13; KCMP14; SWP2)	Career Preparation/Orientation	01/02/2014	06/02/2014	\$500	Perkins	CTE Teachers, Principal

Activity - Revise CTE Course Offerings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CTE teachers will revise their course offerings in such a way to increase the number of career preparatory students. (KCMP13; SWP2)	Policy and Process	01/01/2014	03/03/2014	\$0	No Funding Required	CTE teachers, curriculum coordinator, principal

Activity - High Schools to Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue partnership with High Schools to Work. (SWP2)	Career Preparation/Orientation	08/08/2013	07/01/2014	\$9400	Title I SIG	Elizabeth Norris

Activity - Align CTE Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Align CTE curriculum with KOSSA, industry certification standards and common core standards. (SWP4; KCMP9)	Career Preparation/Orientation	08/08/2013	06/02/2014	\$0	No Funding Required	principal, CTE teachers, curriculum specialist, district curriculum coordinator
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Strategy 2:

Academic and Career Advising - Students will receive advising on academic and career options by stakeholders.

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop, promote, and implement Operation Preparation for 10th grade students. (SWP2; KCMP1; KCMP 2; KCMP 13; KCMP14)	Career Preparation/Orientation	01/02/2014	06/02/2014	\$0	No Funding Required	District personnel to coordinate volunteers

Activity - Post-Secondary Academic Specialist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A post secondary academic specialist will provide information to students about their college and career options and inform them of what they must do to attain their goals. (KCMP1; KCMP2; KCMP13; KCMP14; SWP2; PN)	Career Preparation/Orientation	08/08/2012	06/26/2015	\$45000	Other	Terry Hosler

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a process for parents/guardians to have access to their child's ILP on an annual basis. (SWP6; KCMP13)	Parent Involvement	08/08/2013	06/02/2014	\$0	No Funding Required	principal, curriculum specialist, guidance counselor

Activity - Explaining PLAN Results to Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Guidance counselor and curriculum specialist will meet with all sophomores that took the PLAN test and explain their scores to them. Focus will be on the purpose of PLAN and importance of meeting benchmarks. (KCMP3)	Other	09/02/2013	11/29/2013	\$0	No Funding Required	guidance counselor, curriculum specialist

Activity - ILP Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
JCHS students' ILP progress will be monitored twice a year for completion status. (KCMP13; SWP2)	Policy and Process	08/08/2013	06/02/2014	\$0	No Funding Required	curriculum coordinator

Activity - ILP Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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New teachers will be trained on the ILP. (KCMP13; SWP4)	Professional Learning	08/08/2013	06/02/2014	\$0	No Funding Required	curriculum coordinator
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Strategy 3:

Acceleration - Increase opportunities for students to be college-ready through acceleration programs.

Activity - AdvanceKY	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue participation in the AdvanceKY program. (AK; SWP2; KCMP3)	Professional Learning	08/08/2012	06/27/2014	\$0	No Funding Required	Principal and Curriculum Specialist

Activity - Laying the Foundation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science, math, and English teachers will continue attending LTF training, and, where appropriate, AP training. (AK; SWP4)	Professional Learning	08/08/2012	06/27/2014	\$24000	Other	Principal and Professional Development Coordinator

Activity - Achievement Counselor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An achievement counselor will recruit students for the AP program and provide support for them to achieve success. (I3; AK; SWP2; SWP10)	Academic Support Program	08/08/2013	06/02/2014	\$35000	Other	achievement counselor

Strategy 4:

College Readiness Intervention - Students who did not reach benchmark in English, reading and math on the ACT will be provided a remediation course so they can take a college placement exam.

Activity - Identify Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify students who did not reach benchmark on ACT in English, reading or math. (SWP2; KCMP13)	Other	08/08/2013	06/02/2014	\$0	No Funding Required	Principal, Guidance Counselor, Curriculum Specialist

Activity - Remediation Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who do not reach college readiness benchmarks will be placed in remediation courses. (SWP2; SWP9; KCMP13)	Academic Support Program	08/08/2013	06/02/2014	\$0	No Funding Required	Guidance Counselor, Curriculum Specialist

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Activity - College Placement Exams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide college placement assessments for students who do not meet benchmark scores on ACT and have completed an intervention. (SWP2; KCMP13)	Other	08/08/2012	06/28/2013	\$0	No Funding Required	Guidance Counselor, Curriculum Specialist

Strategy 5:

Program Review - The practical living/career studies program review will be monitored to ensure that students are receiving the appropriate CTE instruction. SBDB will receive a report on a bi-annual basis.

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CTE teachers will analyze the results from 2012-13 practical living/career studies program review results to make instructional decisions. (SWP 4)	Other	11/01/2013	12/18/2013	\$0	No Funding Required	CTE teachers, curriculum coordinator, principal

Activity - Program Review Submission Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained on how to download program review data to CIITS. (SWP4)	Professional Learning	08/08/2013	06/02/2014	\$0	No Funding Required	curriculum specialist

Activity - School Wellness Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A school health committee will be formed and they will develop a school wellness plan that helps to integrate the district wellness plan. (SWP2; SWP4)	Policy and Process	11/01/2013	06/02/2014	\$0	No Funding Required	Dean Rader

Goal 2: Graduation Rate: Increase the average freshman graduation rate from 76% to 90% by 2015

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the average freshman graduation rate from 87% to 88.2% by 05/30/2014 as measured by the graduation formula..

Strategy 1:

Career Readiness Pathway - Teachers and administrators will use the students' individual learning plans to help them set a career pathway. By having the student focused on a career, he or she should be more focused on completing school.

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Activity - Students' Career Pathways	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 10th grade students will declare a career pathway by the end of their sophomore year. (KCMP13; SWP2)	Career Preparation/Orientation	08/08/2013	06/02/2014	\$0	No Funding Required	Counselors, Principals, Teachers

Activity - Advisory Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Advisory teachers will meet individually with all their advisory students annually and discuss their ILP's and whether or not the students are achieving their goals. (KCMP13)	Career Preparation/Orientation	08/08/2013	06/02/2014	\$0	No Funding Required	Principal, Advisory Teachers

Strategy 2:

Intervention - At-risk students for dropping out will be identified and each one will have an intervention.

Activity - Persistence to Graduation Tool Kit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The persistence to graduation tool kit will be used to identify at-risk students for dropping out. Also, resources provided by the tool kit will be implemented as interventions. (KCMP2; SWP2)	Other	08/08/2013	06/02/2014	\$0	No Funding Required	Dropout Prevention Coordinator

Activity - Credit Recovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who have fallen behind in their credits will be able to earn credit through credit recovery. The program that will be used is Study Island. (KCMP1; KCMP2; KCMP3; SWP2)	Academic Support Program	08/08/2013	06/02/2014	\$10000	Title I Part A	Principal, Guidance Counselor

Activity - Freshman Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide a two day freshman academy for students to become familiar with the policies and expectations of being a high school student. (SWP2; KCMP13)	Other	08/08/2012	06/26/2015	\$5000	Other	principal, freshman academy coordinator

Goal 3: Gap: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 41.7% to 43% by 05/13/2014 as measured by K-PREP..

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Strategy 1:

Best Practice - Teachers will analyze appropriate data to inform instruction in English 10, United States History, Algebra 2 and Biology.

Activity - PLAN Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize 2013 PLAN data to inform instruction for Biology and English 10. (KCMP3; SWP8)	Other	08/08/2013	06/02/2014	\$0	No Funding Required	EOC teachers
Activity - ThinkLink Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize ThinkLink BOY/MOY data to inform instruction in English 10, Biology and Algebra 2. (SWP8; KCMP3)	Other	08/08/2013	06/02/2014	\$0	No Funding Required	EOC teachers
Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize formative assessments that are "Quality Core" like to inform instruction. (KCMP3)	Other	08/08/2013	06/02/2014	\$0	No Funding Required	EOC Teachers, Curriculum Specialist
Activity - Quality Core Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze quality core reports to identify curricular and instructional gaps. (SWP8; KCMP3)	Other	08/08/2013	06/02/2014	\$0	No Funding Required	EOC teachers, Curriculum Specialist
Activity - PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning communities will be used for teachers to collaborate on analyzing data and modifying instruction to meet the needs of all students. (SWP8; KCMP3)	Policy and Process	08/08/2013	06/02/2014	\$0	No Funding Required	PLC leaders, principal, curriculum coordinator
Activity - Full Inclusion Model	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue using full inclusion model for special education students when possible. (SWP2; KCMP3; KCMP5)	Other	08/08/2013	06/02/2014	\$0	No Funding Required	principal, guidance counselor, curriculum coordinator

Strategy 2:

Targeted Interventions - At-risk students who have failed at least two courses will receive additional support by assigned personnel. Teachers will also increase the amount of differentiation in their classrooms to meet the needs of all students.

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Activity - Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will increase the amount of differentiated instruction that occurs within their classrooms. (KCMP3; SWP2; SWP3)	Other	08/08/2013	06/02/2014	\$0	No Funding Required	all JCHS teachers, principal

Activity - Teacher to Student Ratio	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hire additional math and language arts teachers to decrease class sizes. (SWP5; SWP10; KCMP3)	Class Size Reduction	08/08/2013	06/02/2014	\$180000	Title I Part A	Title I Coordinator

Goal 4: Achievement

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to decrease the number of students who score novice in the EOC areas of English 10, Biology, Algebra II and United States History by 06/02/2014 as measured by end of course assessments as reflected by the school report card.

Strategy 1:

Best Practice - Students will be exposed to more end-of-course material and the rigor will increase by using laying the foundation lessons.

Activity - Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Biology, United States History, Algebra 2 and English 10 courses will use summative and formative assessments that are EOC like. (KCMP3)	Other	08/08/2013	06/02/2014	\$0	No Funding Required	EOC teachers, principal, curriculum coordinator

Activity - Laying the Foundation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All science, math and English teachers will incorporate LTF lessons into their daily instruction. (AK; SWP2; SWP3)	Other	08/08/2013	06/02/2014	\$0	No Funding Required	all math, science and English teachers

Activity - EOC Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All EOC teachers will analyze EOC results from the 2012-13 school year to identify curriculum gaps. (KCMP3; SWP8)	Policy and Process	08/08/2013	06/02/2014	\$0	No Funding Required	EOC teachers, curriculum specialist

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Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide time for teachers to share their professional development experiences with their colleagues in PLC's. (SWP4)	Professional Learning	08/08/2013	06/02/2014	\$0	No Funding Required	principal, curriculum coordinator

Activity - PD Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development coordinator will monitor the implementation of LDC and LTF activities within classrooms and provide feedback to the teachers. (PN; AK; SWP2)	Policy and Process	08/08/2013	06/02/2014	\$11500	Other	David Lunsford

Activity - Reading PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will receive training on reading in the content areas. The training will focus on the type of questions that the EOC requires. (SWP4)	Professional Learning	08/08/2013	05/05/2014	\$0	No Funding Required	curriculum specialist, English teachers

Activity - LDC Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Bob Stokes, JCHS's HSTW representative, will lead a PLC that will make teachers more knowledgeable about LDC and how they can use it in their classrooms. (HSTW; SWP4; SWP9; KCMP3)	Professional Learning	11/01/2013	12/06/2013	\$0	No Funding Required	Bob Stokes

Strategy 2:

Program Reviews - The writing and arts and humanities program reviews will be used to monitor the quality of writing and arts and humanities instruction that is occurring across the curriculum. A report will be provided to SBDM on a bi-annual basis.

Activity - Writing Submissions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will document program writing evidence into CIITS. (KCMP3)	Policy and Process	08/08/2013	06/02/2014	\$0	No Funding Required	all JCHS teachers, principal

Activity - CIITS Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will receive training on how to download program review evidence into CIITS. (SWP4)	Professional Learning	08/08/2013	06/02/2014	\$0	No Funding Required	principal, curriculum coordinator

Activity - Arts and Humanities Submissions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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When applicable, all teachers will document the integration of the arts into their curriculum for the arts and humanities program review. (KCMP3)	Policy and Process	08/08/2013	04/30/2014	\$0	No Funding Required	arts and humanities teachers and others as applicable
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Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will analyze the reports from the writing and arts and humanities program reviews to make instructional decisions. (SWP8)	Other	10/01/2013	06/02/2014	\$0	No Funding Required	curriculum coordinator

Activity - Arts Integration PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will be given the opportunity to participate in professional development that focuses on integrating arts into the classroom. (SWP4)	Professional Learning	08/08/2013	06/02/2014	\$0	No Funding Required	curriculum specialist

Activity - Writing PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will receive training on the writing process and receive content specific strategies to incorporate into their classrooms. They will also receive training on the communications portfolio and be advised of their responsibilities for its completion. (SWP4; KCMP3; SWP9)	Professional Learning	08/08/2013	06/02/2014	\$0	No Funding Required	curriculum specialist, English teachers

Goal 5: Learning Environment

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to create a learning environment that meets the needs of all stakeholders at Jackson County High School by 06/28/2013 as measured by survey data received from all stakeholders..

Strategy 1:

Parental Involvement - The school will continue old strategies and incorporate new strategies to increase parent involvement at Jackson County High School.

Activity - Progress Reports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Send home 9 weeks report cards so parents can see progress of their children. (SWP6; KCMP3)	Parent Involvement	08/08/2013	06/02/2014	\$0	No Funding Required	principal

Activity - Title One	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to utilize to the Title 1 parent involvement program to keep parents informed and involved with their child's success. (SWP6; SWP10)	Parent Involvement	08/08/2013	06/02/2014	\$0	Title I Part A	Title I Coordinator

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Activity - FAFSA Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Guidance counselor will hold an annual meeting where parents can come and get help filling out their child's FAFSA documents. (SWP6)	Parent Involvement	08/08/2013	06/02/2014	\$0	Other	Randi Moore
Activity - Open House	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hold an annual open house where parents can come to school to meet with teachers about their child's progress. This will also be used as a time for parents to collaborate with their child's ILP. (SWP6)	Parent Involvement	08/08/2013	06/02/2014	\$500	Title I Schoolwide	principal, curriculum coordinator
Activity - Freshmen Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hold an open house for freshmen and their parents before their first day of high school so they can meet with their teachers and become familiar with the surroundings of the high school. (SWP6; KCMP13)	Parent Involvement	08/08/2013	06/02/2014	\$500	Title I Schoolwide	principal, curriculum coordinator, guidance counselor
Activity - One Call Now	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use One Call Now to keep parents informed of important events that are occurring within the school. (SWP6)	Parent Involvement	08/08/2013	06/02/2014	\$4000	Other	Rhonda Thompson
Activity - School Facebook Page	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will use the school Facebook page to disseminate information about school events to parents and the community. (SWP6)	Parent Involvement	08/08/2013	06/02/2014	\$0	No Funding Required	principal
Activity - Infinite Campus Parent Portal	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a process for informing parents on how they can access their child's grades through the use of the infinite campus parent portal. (SWP6)	Parent Involvement	08/08/2013	06/02/2014	\$0	No Funding Required	computer lab attendant
Activity - ILP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A policy will be put in place that will inform parents of how they can access and provide input on their child's ILP. (SWP6; KCMP13)	Policy and Process	08/08/2013	06/02/2014	\$0	No Funding Required	curriculum coordinator

Strategy 2:

School Safety - KYCID will take an active role in addressing discipline strategies that can be used to improve the learning environment of the school. Also, the school will participate in a safe schools audit to find areas of concern.

Activity - KYCID	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Continue involvement in the KYCID program. (SWP10; KCMP4)	Behavioral Support Program	08/08/2013	06/02/2014	\$2000	Title I Part A	dean of students
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Activity - Bullying/Suicide Prevention PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will receive training on bullying and suicide prevention. (SWP4)	Professional Learning	08/08/2013	06/02/2014	\$0	No Funding Required	dean of students

Activity - State Mandatory Drills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
JCHS will complete all mandatory safety drills required by the state in a timely manner and evaluate each drill to make it more efficient.	Policy and Process	08/08/2013	06/02/2014	\$0	No Funding Required	dean of students

Strategy 3:

Intervention - Students will participate, depending on need, in the extended school services program, summer school or credit recovery. All of these programs will be used to help meet the needs of all students.

Activity - Extended School Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Offer extended school services for students. (SWP2; SWP9; SWP10; KCMP1; KCMP2; KCMP3; PN)	Academic Support Program	08/08/2013	06/02/2014	\$10000	Other	principal

Activity - School Nurse	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide a school nurse to meet the health needs of all students. (SWP10)	Other	08/08/2013	06/02/2014	\$0	No Funding Required	principal

Activity - Comp Care Psychologist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide comp care psychologist to meet the social and emotional needs of students. (SWP10)	Other	08/08/2013	06/02/2014	\$0	No Funding Required	principal

Strategy 4:

Teacher Involvement - A process will be put in place to include teachers more in the school budget and PD planning.

Activity - Annual Budget	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be sent an e-mail twice a year asking them to submit a budget request to the SBDM. They will also be invited to attend the SBDM meetings that address the annual budget. (SWP8)	Policy and Process	08/08/2013	06/02/2014	\$0	No Funding Required	principal

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Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal will meet with each department to receive input on their professional development needs. (SWP4; SWP10)	Policy and Process	08/08/2013	06/02/2014	\$0	No Funding Required	principal

Measurable Objective 2:

collaborate to increase the amount of student health awareness by 06/02/2014 as measured by the number of school sponsored student activities.

Strategy 1:

Health Awareness - The school will sponsor several activities to increase student awareness of mental and physical health.

Activity - Suicide/Bullying Prevention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will receive information on suicide prevention and bullying awareness.	Behavioral Support Program	08/08/2013	06/02/2014	\$0	No Funding Required	Dean of Students

Activity - Red Ribbon Week	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will sponsor a red ribbon week to make students more aware of the dangers of using drugs. Several activities will occur throughout the week, including a door decorating contest.	Other	08/08/2013	06/02/2014	\$0	No Funding Required	youth services coordinator

Activity - Field Days	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Throughout the school year, students will be allowed to go the track on certain days and have the opportunity to spend two hours participating in physical education activities.	Other	08/08/2013	06/02/2014	\$0	No Funding Required	principal

Activity - Running Club	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will provide the opportunity for students to join a running club. The school will also pay for students to participate in running events throughout the year. (PN)	Extra Curricular	08/08/2013	06/02/2014	\$2000	Other	principal

Activity - Class Competitions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in class-to-class competitions to increase the amount of physical exercise that they are involved in.	Extra Curricular	08/08/2013	06/02/2014	\$0	No Funding Required	dean of students

Measurable Objective 3:

collaborate to implement the district policy on attracting highly qualified teachers and minorities to JCHS by 06/02/2014 as measured by the number of highly qualified and minority teachers on staff.

Strategy 1:

Highly Qualified Teachers - JCHS will follow the district policy for attracting highly qualified and minority teachers.

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Activity - District Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
JCHS will follow the district's policy for attracting high qualified and minority teachers.	Policy and Process	08/08/2013	06/02/2014	\$0	No Funding Required	principal

Measurable Objective 4:

collaborate to work with the Title I District Coordinator to integrate federal, state and local funds by 06/02/2014 as measured by use of school funds.

Strategy 1:

Title One Coordinator - JCHS staff will work with district title one coordinator to coordinate use of federal, state and local funds.

Activity - Title 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School administration will work with Title I coordinator to coordinate federal, state and local funds.	Other	08/08/2013	06/02/2014	\$0	No Funding Required	JCHS administration, Title I Coordinator

Goal 6: Efficiency

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to ensure that school instructional decisions focus on support for teaching and learning, organizational direction, high performance expectations, creating a learning culture and developing leadership capacity by 06/02/2014 as measured by implementation and impact checks in the CSIP.

Strategy 1:

Monitoring - The school-based decision making council will hear quarterly reports on the progress of the components in the CSIP. Based on these reports, the council will make decisions on what actions need to be taken, if any.

Activity - I & I Checks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The SBDM will hear quarterly reports on the progress of the activities listed in the CSIP.	Policy and Process	08/08/2013	06/02/2014	\$0	No Funding Required	principal

Strategy 2:

Professional Development - The school's administration and SBDM will participate in professional development activities that will allow them to make informed decisions in regard to the corresponding objective.

Activity - Administrative Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The principal will attend KLA and KASA meetings as appropriate. (SWP4)	Professional Learning	07/01/2013	06/02/2014	\$2000	Title I Schoolwide	principal
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Goal 7: Principal/Teacher Effectiveness

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to begin implementing the new leader/teacher effectiveness evaluation system by 05/30/2014 as measured by the number of teachers who are participate in trainings about the new evaluation system.

Strategy 1:

Pilot Program - Three teachers will be chosen to participate in a pilot program for the 2013-2014 school year.

Activity - Teacher Participation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Three teachers will be chosen to participate in a pilot program for the new evaluation process.	Other	08/09/2013	05/23/2014	\$0	No Funding Required	principal

Measurable Objective 2:

collaborate to increase teacher capacity for implementation of PEGS to 100% by 07/01/2014 as measured by teacher participation..

Strategy 1:

PEGS Teacher PD - Teachers will attend all meetings about PEGS and its implementation.

Activity - PEGS Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend all meetings that address PEGS and its implementation. (SWP4)	Professional Learning	08/08/2013	07/01/2014	\$0	No Funding Required	principal

Measurable Objective 3:

collaborate to increase principal capacity for implementation of PEGS to 100% by 07/01/2014 as measured by principal participation.

Strategy 1:

PEGS Principal PD - Principal will attend all necessary meetings to become more informed about the PEGS system and its implementation.

Activity - PEGS Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will attend all trainings that deal with PEGS and its implementation. (SWP4)	Professional Learning	08/08/2013	07/01/2014	\$0	No Funding Required	principal

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I SIG

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
High Schools to Work	Continue partnership with High Schools to Work. (SWP2)	Career Preparation/Orientation	08/08/2013	07/01/2014	\$9400	Elizabeth Norris
Total					\$9400	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PEGS Training	Principal will attend all trainings that deal with PEGS and its implementation. (SWP4)	Professional Learning	08/08/2013	07/01/2014	\$0	principal
I & I Checks	The SBDM will hear quarterly reports on the progress of the activities listed in the CSIP.	Policy and Process	08/08/2013	06/02/2014	\$0	principal
School Facebook Page	Principal will use the school Facebook page to disseminate information about school events to parents and the community. (SWP6)	Parent Involvement	08/08/2013	06/02/2014	\$0	principal
School Wellness Plan	A school health committee will be formed and they will develop a school wellness plan that helps to integrate the district wellness plan. (SWP2; SWP4)	Policy and Process	11/01/2013	06/02/2014	\$0	Dean Rader
ILP	A policy will be put in place that will inform parents of how they can access and provide input on their child's ILP. (SWP6; KCMP13)	Policy and Process	08/08/2013	06/02/2014	\$0	curriculum coordinator
State Mandatory Drills	JCHS will complete all mandatory safety drills required by the state in a timely manner and evaluate each drill to make it more efficient.	Policy and Process	08/08/2013	06/02/2014	\$0	dean of students
Laying the Foundation	All science, math and English teachers will incorporate LTF lessons into their daily instruction. (AK; SWP2; SWP3)	Other	08/08/2013	06/02/2014	\$0	all math, science and English teachers
School Nurse	Provide a school nurse to meet the health needs of all students. (SWP10)	Other	08/08/2013	06/02/2014	\$0	principal

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Identify Students	Identify students who did not reach benchmark on ACT in English, reading or math. (SWP2; KCMP13)	Other	08/08/2013	06/02/2014	\$0	Principal, Guidance Counselor, Curriculum Specialist
CIITS Professional Development	All teachers will receive training on how to download program review evidence into CIITS. (SWP4)	Professional Learning	08/08/2013	06/02/2014	\$0	principal, curriculum coordinator
Suicide/Bullying Prevention	All students will receive information on suicide prevention and bullying awareness.	Behavioral Support Program	08/08/2013	06/02/2014	\$0	Dean of Students
Explaining PLAN Results to Students	Guidance counselor and curriculum specialist will meet with all sophomores that took the PLAN test and explain their scores to them. Focus will be on the purpose of PLAN and importance of meeting benchmarks. (KCMP3)	Other	09/02/2013	11/29/2013	\$0	guidance counselor, curriculum specialist
Parent Involvement	Develop a process for parents/guardians to have access to their child's ILP on an annual basis. (SWP6; KCMP13)	Parent Involvement	08/08/2013	06/02/2014	\$0	principal, curriculum specialist, guidance counselor
PLC's	Professional learning communities will be used for teachers to collaborate on analyzing data and modifying instruction to meet the needs of all students. (SWP8; KCMP3)	Policy and Process	08/08/2013	06/02/2014	\$0	PLC leaders, principal, curriculum coordinator
Remediation Courses	Students who do not reach college readiness benchmarks will be placed in remediation courses. (SWP2; SWP9; KCMP13)	Academic Support Program	08/08/2013	06/02/2014	\$0	Guidance Counselor, Curriculum Specialist
College Placement Exams	Provide college placement assessments for students who do not meet benchmark scores on ACT and have completed an intervention. (SWP2; KCMP13)	Other	08/08/2012	06/28/2013	\$0	Guidance Counselor, Curriculum Specialist
EOC Data Analysis	All EOC teachers will analyze EOC results from the 2012-13 school year to identify curriculum gaps. (KCMP3; SWP8)	Policy and Process	08/08/2013	06/02/2014	\$0	EOC teachers, curriculum specialist
Formative Assessments	Utilize formative assessments that are "Quality Core" like to inform instruction. (KCMP3)	Other	08/08/2013	06/02/2014	\$0	EOC Teachers, Curriculum Specialist
Persistence to Graduation Tool Kit	The persistence to graduation tool kit will be used to identify at-risk students for dropping out. Also, resources provided by the tool kit will be implemented as interventions. (KCMP2; SWP2)	Other	08/08/2013	06/02/2014	\$0	Dropout Prevention Coordinator
Class Competitions	Students will participate in class-to-class competitions to increase the amount of physical exercise that they are involved in.	Extra Curricular	08/08/2013	06/02/2014	\$0	dean of students

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Bullying/Suicide Prevention PD	All staff will receive training on bullying and suicide prevention. (SWP4)	Professional Learning	08/08/2013	06/02/2014	\$0	dean of students
Data Analysis	CTE teachers will analyze the results from 2012-13 practical living/career studies program review results to make instructional decisions. (SWP 4)	Other	11/01/2013	12/18/2013	\$0	CTE teachers, curriculum coordinator, principal
Annual Budget	Teachers will be sent an e-mail twice a year asking them to submit a budget request to the SBDM. They will also be invited to attend the SBDM meetings that address the annual budget. (SWP8)	Policy and Process	08/08/2013	06/02/2014	\$0	principal
Quality Core Analysis	Analyze quality core reports to identify curricular and instructional gaps. (SWP8; KCMP3)	Other	08/08/2013	06/02/2014	\$0	EOC teachers, Curriculum Specialist
Program Review Submission Training	Teachers will be trained on how to download program review data to CIITS. (SWP4)	Professional Learning	08/08/2013	06/02/2014	\$0	curriculum specialist
Data Analysis	Staff will analyze the reports from the writing and arts and humanities program reviews to make instructional decisions. (SWP8)	Other	10/01/2013	06/02/2014	\$0	curriculum coordinator
District Policy	JCHS will follow the district's policy for attracting high qualified and minority teachers.	Policy and Process	08/08/2013	06/02/2014	\$0	principal
Students' Career Pathways	All 10th grade students will declare a career pathway by the end of their sophomore year. (KCMP13; SWP2)	Career Preparation/Orientation	08/08/2013	06/02/2014	\$0	Counselors, Principals, Teachers
Career Preparatory	Identify students who are career preparatory so they can take the Work Keys and Skills Standards assessments. (KCMP13; SWP2)	Career Preparation/Orientation	08/08/2013	12/18/2013	\$0	curriculum specialist
Arts and Humanities Submissions	When applicable, all teachers will document the integration of the arts into their curriculum for the arts and humanities program review. (KCMP3)	Policy and Process	08/08/2013	04/30/2014	\$0	arts and humanities teachers and others as applicable
Field Days	Throughout the school year, students will be allowed to go the track on certain days and have the opportunity to spend two hours participating in physical education activities.	Other	08/08/2013	06/02/2014	\$0	principal
Writing Submissions	All teachers will document program writing evidence into CIITS. (KCMP3)	Policy and Process	08/08/2013	06/02/2014	\$0	all JCHS teachers, principal
Revise CTE Course Offerings	CTE teachers will revise their course offerings in such a way to increase the number of career preparatory students. (KCMP13; SWP2)	Policy and Process	01/01/2014	03/03/2014	\$0	CTE teachers, curriculum coordinator, principal

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LDC Training	Bob Stokes, JCHS's HSTW representative, will lead a PLC that will make teachers more knowledgeable about LDC and how they can use it in their classrooms. (HSTW; SWP4; SWP9; KCMP3)	Professional Learning	11/01/2013	12/06/2013	\$0	Bob Stokes
Operation Preparation	Develop, promote, and implement Operation Preparation for 10th grade students. (SWP2; KCMP1; KCMP 2; KCMP 13; KCMP14)	Career Preparation/Orientation	01/02/2014	06/02/2014	\$0	District personnel to coordinate volunteers
Infinite Campus Parent Portal	Develop a process for informing parents on how they can access their child's grades through the use of the infinite campus parent portal. (SWP6)	Parent Involvement	08/08/2013	06/02/2014	\$0	computer lab attendant
Teacher Participation	Three teachers will be chosen to participate in a pilot program for the new evaluation process.	Other	08/09/2013	05/23/2014	\$0	principal
Writing PD	All teachers will receive training on the writing process and receive content specific strategies to incorporate into their classrooms. They will also receive training on the communications portfolio and be advised of their responsibilities for its completion. (SWP4; KCMP3; SWP9)	Professional Learning	08/08/2013	06/02/2014	\$0	curriculum specialist, English teachers
PLAN Analysis	Utilize 2013 PLAN data to inform instruction for Biology and English 10. (KCMP3; SWP8)	Other	08/08/2013	06/02/2014	\$0	EOC teachers
Advisory Teachers	Advisory teachers will meet individually with all their advisory students annually and discuss their ILP's and whether or not the students are achieving their goals. (KCMP13)	Career Preparation/Orientation	08/08/2013	06/02/2014	\$0	Principal, Advisory Teachers
PEGS Training	Teachers will attend all meetings that address PEGS and its implementation. (SWP4)	Professional Learning	08/08/2013	07/01/2014	\$0	principal
ILP Monitoring	JCHS students' ILP progress will be monitored twice a year for completion status. (KCMP13; SWP2)	Policy and Process	08/08/2013	06/02/2014	\$0	curriculum coordinator
Progress Reports	Send home 9 weeks report cards so parents can see progress of their children. (SWP6; KCMP3)	Parent Involvement	08/08/2013	06/02/2014	\$0	principal
Red Ribbon Week	The school will sponsor a red ribbon week to make students more aware of the dangers of using drugs. Several activities will occur throughout the week, including a door decorating contest.	Other	08/08/2013	06/02/2014	\$0	youth services coordinator
Comp Care Psychologist	Provide comp care psychologist to meet the social and emotional needs of students. (SWP10)	Other	08/08/2013	06/02/2014	\$0	principal
ThinkLink Analysis	Utilize ThinkLink BOY/MOY data to inform instruction in English 10, Biology and Algebra 2. (SWP8; KCMP3)	Other	08/08/2013	06/02/2014	\$0	EOC teachers
Arts Integration PD	All staff will be given the opportunity to participate in professional development that focuses on integrating arts into the classroom. (SWP4)	Professional Learning	08/08/2013	06/02/2014	\$0	curriculum specialist
Assessment	Biology, United States History, Algebra 2 and English 10 courses will use summative and formative assessments that are EOC like. (KCMP3)	Other	08/08/2013	06/02/2014	\$0	EOC teachers, principal, curriculum coordinator

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AdvanceKY	Continue participation in the AdvanceKY program. (AK; SWP2; KCMP3)	Professional Learning	08/08/2012	06/27/2014	\$0	Principal and Curriculum Specialist
Reading PD	All staff will receive training on reading in the content areas. The training will focus on the type of questions that the EOC requires. (SWP4)	Professional Learning	08/08/2013	05/05/2014	\$0	curriculum specialist, English teachers
Align CTE Curriculum	Align CTE curriculum with KOSSA, industry certification standards and common core standards. (SWP4; KCMP9)	Career Preparation/Orientation	08/08/2013	06/02/2014	\$0	principal, CTE teachers, curriculum specialist, district curriculum coordinator
Professional Learning Communities	Provide time for teachers to share their professional development experiences with their colleagues in PLC's. (SWP4)	Professional Learning	08/08/2013	06/02/2014	\$0	principal, curriculum coordinator
Professional Development	The principal will meet with each department to receive input on their professional development needs. (SWP4; SWP10)	Policy and Process	08/08/2013	06/02/2014	\$0	principal
Full Inclusion Model	Continue using full inclusion model for special education students when possible. (SWP2; KCMP3; KCMP5)	Other	08/08/2013	06/02/2014	\$0	principal, guidance counselor, curriculum coordinator
Title 1	School administration will work with Title I coordinator to coordinate federal, state and local funds.	Other	08/08/2013	06/02/2014	\$0	JCHS administration, Title I Coordinator
Differentiation	Teachers will increase the amount of differentiated instruction that occurs within their classrooms. (KCMP3; SWP2; SWP3)	Other	08/08/2013	06/02/2014	\$0	all JCHS teachers, principal
ILP Training	New teachers will be trained on the ILP. (KCMP13; SWP4)	Professional Learning	08/08/2013	06/02/2014	\$0	curriculum coordinator
Total					\$0	

Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Assessments	Administer career readiness assessments for career preparatory students. (KCMP13; KCMP14; SWP2)	Career Preparation/Orientation	01/02/2014	06/02/2014	\$500	CTE Teachers, Principal
Total					\$500	

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Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Administrative Meetings	The principal will attend KLA and KASA meetings as appropriate. (SWP4)	Professional Learning	07/01/2013	06/02/2014	\$2000	principal
Freshmen Orientation	Hold an open house for freshmen and their parents before their first day of high school so they can meet with their teachers and become familiar with the surroundings of the high school. (SWP6; KCMP13)	Parent Involvement	08/08/2013	06/02/2014	\$500	principal, curriculum coordinator, guidance counselor
Open House	Hold an annual open house where parents can come to school to meet with teachers about their child's progress. This will also be used as a time for parents to collaborate with their child's ILP. (SWP6)	Parent Involvement	08/08/2013	06/02/2014	\$500	principal, curriculum coordinator
Total					\$3000	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Title One	Continue to utilize to the Title 1 parent involvement program to keep parents informed and involved with their child's success. (SWP6; SWP10)	Parent Involvement	08/08/2013	06/02/2014	\$0	Title I Coordinator
KYCID	Continue involvement in the KYCID program. (SWP10; KCMP4)	Behavioral Support Program	08/08/2013	06/02/2014	\$2000	dean of students
Teacher to Student Ratio	Hire additional math and language arts teachers to decrease class sizes. (SWP5; SWP10; KCMP3)	Class Size Reduction	08/08/2013	06/02/2014	\$180000	Title I Coordinator
Credit Recovery	Students who have fallen behind in their credits will be able to earn credit through credit recovery. The program that will be used is Study Island. (KCMP1; KCMP2; KCMP3; SWP2)	Academic Support Program	08/08/2013	06/02/2014	\$10000	Principal, Guidance Counselor
Total					\$192000	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
FAFSA Night	Guidance counselor will hold an annual meeting where parents can come and get help filling out their child's FAFSA documents. (SWP6)	Parent Involvement	08/08/2013	06/02/2014	\$0	Randi Moore
Laying the Foundation	Science, math, and English teachers will continue attending LTF training, and, where appropriate, AP training. (AK; SWP4)	Professional Learning	08/08/2012	06/27/2014	\$24000	Principal and Professional Development Coordinator

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One Call Now	Use One Call Now to keep parents informed of important events that are occurring within the school. (SWP6)	Parent Involvement	08/08/2013	06/02/2014	\$4000	Rhonda Thompson
PD Coordinator	Professional development coordinator will monitor the implementation of LDC and LTF activities within classrooms and provide feedback to the teachers. (PN; AK; SWP2)	Policy and Process	08/08/2013	06/02/2014	\$11500	David Lunsford
Post-Secondary Academic Specialist	A post secondary academic specialist will provide information to students about their college and career options and inform them of what they must do to attain their goals. (KCMP1; KCMP2; KCMP13; KCMP14; SWP2; PN)	Career Preparation/Orientation	08/08/2012	06/26/2015	\$45000	Terry Hosler
Extended School Services	Offer extended school services for students. (SWP2; SWP9; SWP10; KCMP1; KCMP2; KCMP3; PN)	Academic Support Program	08/08/2013	06/02/2014	\$10000	principal
Freshman Academy	Provide a two day freshman academy for students to become familiar with the policies and expectations of being a high school student. (SWP2; KCMP13)	Other	08/08/2012	06/26/2015	\$5000	principal, freshman academy coordinator
Running Club	The school will provide the opportunity for students to join a running club. The school will also pay for students to participate in running events throughout the year. (PN)	Extra Curricular	08/08/2013	06/02/2014	\$2000	principal
Achievement Counselor	An achievement counselor will recruit students for the AP program and provide support for them to achieve success. (I3; AK; SWP2; SWP10)	Academic Support Program	08/08/2013	06/02/2014	\$35000	achievement counselor
Total					\$136500	

Progress Notes

Type	Name	Status	Comments	Created On	Created By
Goal	Gap: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017		Delivery Targets for 2013-2014: Reading Achievement Gap Targets: F/R Lunch 54.6; SWD 51.3 Math Achievement Gap Target: F/R Lunch 20 Science Achievement Gap Targets: F/R Lunch 26.4; SWD 23.8 Social Studies Achievement Gap Targets: F/R Lunch 34.6; SWD 28.4 Writing Achievement Gap Targets: F/R Lunch 40.5; SWD 27	October 01, 2013	Elizabeth Norris

KDE Needs Assessment

Introduction

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?

What does the data/information not tell you?

The school is trying to answer which instructional areas are doing well and which ones are in need of improvement. What is working well and what isn't? Are the needs of the students and staff being met? The Unbridled Learning Achievement score was much higher than the actual target. The school exceeded its target in the following academic areas: social studies (all students, free/reduced and special education); math (all students, free/reduced and special education); reading and math combined (all students and free/reduced); and writing (special education). There was not a special education score for reading and math combined. In the non-academic data, the school achieved progress in attendance rate, retention rate and transition rate. The percentage of students who were college and/or career ready increased. JCHS did not meet its target in the following areas: writing (all students, free/reduced); science (all students, free/reduced, special education); and reading (all students, free/reduced, special education). In the non-academic areas, the school's drop out rate increased. The PLAN score for the 2012-13 school year was the highest it had ever been. The 2012-13 ACT was the second highest it had been. The TELL survey shows that overall, most of the staff at JCHS feel as if their needs are being met to be successful teachers, but they feel they need more professional development in certain areas, such as differentiation. They would also like to be more involved in planning the school budget. The data doesn't provide the reasoning for some areas to achieve the wanted success. For example, what were the major causes of the school's dropout rate increasing?

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

The school's overall Unbridled Learning accountability score increased by over ten points, which was in the top twenty percent of the state for improvement. This was definitely a reason to celebrate. The achievement goals were met or improved in the following areas: attendance rate, retention rate, transition rate, social studies, math and the combined reading and math score. The 2012-13 PLAN score was the highest it has ever been. The 2012-13 ACT score was the second highest ever. The number of students being college and/or career ready increased. In order to continue that success, the school will keep using the full inclusion model for special education students. The school also switched to a tradition six period schedule so students will have most of their subjects year round. Teachers will continue to attend LTF training and implement what they learn into their lessons. Most teachers will be completing their third year in 2014. The school will continue to emphasize the use of ACT and EOC like tests. All students are also required to declare a career path by the end of the second year. The principal will also keep enforcing the attendance policy that was instituted a couple of years ago.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

JCHS needs to improve in the following areas: dropout rate; writing (all students and free/reduced); science (all students, free/reduced, special education); and reading (all students, free/reduced, special education). The KOSSA pass rate was very poor. The drop in reading scores was the most surprising because those scores are usually some of the highest. To help the dropout rate, the school is going to continue trying to meet the needs of all kids by attaching them to a career pathway that peaks their interest. Their ILP teacher will be vital to this endeavor. To increase writing, the school will offer professional development to all staff on the writing process and the LDC modules. To improve the science scores, teachers will implement more LTF lessons and provide more lab experiences. The teachers will also incorporate the new science standards, which are much more inquiry based. To improve KOSSA scores, CTE teachers will be involved in professional development to evaluate their program and make sure their programs are aligned to the state standards. Finally, to improve the reading scores, the school will offer professional development on reading strategies to all teachers. The PD will focus on the type of questions that students should be able to answer about any type of passage that they read.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

The next steps will be trying to provide the needed professional development as soon as possible. Most of this will take place in the school's professional learning communities. The school will also keep track of courses that students have completed in their career pathway and provide guidance for them to finish the ones they have chosen. For students who haven't met benchmark on the ACT, continue identifying them and provide interventions so they can complete the COMPASS or KYOTE assessment. Teachers will also use ThinkLink scores to identify areas of concern and then make instructional adjustments to address those areas. They will also use relevant formative and summative assessments to gauge the impact their instruction is having upon student achievement. The CTE department will also be evaluating their program to see what they can do to improve their KOSSA pass rate.

KDE Assurances - School

Introduction

KDE Assurances - School

Assurances

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data for all students and assessed the needs of the school relative to each of the schoolwide program components.	Yes		

Label	Assurance	Response	Comment	Attachment
Core Academic Programs	The school planned and developed Schoolwide researchbased instructional reform strategies to strengthen the core academic program, increase the amount and quality of learning time, and provide additional support to all students.	Yes		

Label	Assurance	Response	Comment	Attachment
Preschool Transition	The school planned preschool transition strategies and the implementation process.	No	n/a	

Label	Assurance	Response	Comment	Attachment
Research-based Strategies	The school planned and developed schoolwide researchbased instructional strategies that provide additional instruction for students experiencing the greatest degree of difficulty mastering the state's academic achievement standards.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified Teachers	The school planned strategies to recruit and retain highly qualified teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school planned instruction by paraprofessionals who meet the requirements of NCLB and teachers who are Highly Qualified under NCLB.	Yes		

Label	Assurance	Response	Comment	Attachment
Title I, Part A Schoolwide Funds	The school allocated and spent Title I, Part A Schoolwide funds only on allowable programs and activities and maintained appropriate financial records in this regard on its Title I, Part A programs and activities.	Yes		

Comprehensive School Improvement Plan

Jackson County High School

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of assessment results of the Schoolwide activities, which included the development and implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Planning	The school incorporated the ten schoolwide planning criteria into the existing school improvement planning process.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who will be serving students.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Plan	The school an annual evaluation that addresses the implementation of the comprehensive plan and student achievement results that will inform changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data, and established objective criteria for identifying eligible Title I students.	Yes		

Label	Assurance	Response	Comment	Attachment
Instructional Strategies	The school planned and developed research based instructional strategies to support and assist identified students.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinated and integrate with other federal, state, and local programs.	Yes		

Comprehensive School Improvement Plan

Jackson County High School

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinate with and support the regular educational program so identified students have access to both.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities to coordinate and integrate with other federal, state, and local programs.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities that coordinate with and support the regular educational program.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned or developed strategies to monitor and evaluate the success of targeted assistance activities with the identified students and will use the results of the evaluation to inform and improve instructional strategies and professional development activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school assigned paraprofessionals who met the requirements of Highly Qualified under ESEA to work with targeted assistance programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Federal Program Funds	The school allocated and spent federal program funds only on programs and activities for identified eligible students. The school maintained appropriate financial records on its Title I, Part A programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, and evaluation of the targeted assistance activities, which included the implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Planning	The school incorporated the eight Targeted Assistance planning components into the existing school improvement planning process.	Yes		

Comprehensive School Improvement Plan

Jackson County High School

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who serve identified Title I students.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Improvement Plan	The school planned an annual evaluation that addressed the implementation of the comprehensive plan and student achievement results that informed changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Transparency	The current school year Comprehensive School Improvement Plan (CSIP) is available for stakeholders to examine on our school website and linked to our district website. (provide the website link below)	Yes		

Label	Assurance	Response	Comment	Attachment
Teacher Quality	The school notifies parents when their child(ren) are taught for four or more consecutive weeks by teachers who are not highly qualified	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
Ranking Report	The school ensures that if the Title I Ranking Report lists counselors, nurses, media specialist or "other" staff for the school, there is documentation indicating this need in order to improve student achievement.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

Comprehensive School Improvement Plan

Jackson County High School

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties that involve targeted students are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school ensures that there is a schedule of non-instructional duties for paraeducators demonstrating that the duties are on a limited basis only	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school scheduled non-instructional duties for para-educators working with targeted students demonstrating that the duties are on a limited basis only	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title I funds.	No	Without Title I funds, the school would not have met its cap size in the math and English classes.	

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title II funds.	Yes		

Title I Schoolwide Diagnostic

Introduction

This diagnostic tool is aligned to requirements for Title I schoolwide programs as outlined in Section 1114 of the Elementary and Secondary Education Act. Using this tool will allow you to certify that the required schoolwide planning components are being met by either a) documenting a direct connection to needs, goals, strategies, or activities identified within your CSIP or b) inserting a narrative. Guiding questions for each component are provided to help focus on areas that may be addressed under the component headings. However, it is not necessary to answer all guiding questions when documenting the components.

Component 1: Comprehensive Needs Assessment

Comprehensive Needs Assessment

Goal 1:

College and Career Readiness: Increase the percentage of students who are college and career ready from 34% to 68% by 2015

Measurable Objective 1:

collaborate to increase the college and career ready percentage from 36% to 48% by 05/13/2013 as measured by the Unbridled Learning CCR formula..

Strategy1:

Program Review - The practical living/career studies program review will be monitored to ensure that students are receiving the appropriate CTE instruction. SBDB will receive a report on a bi-annual basis.

Research Cited:

Activity - Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CTE teachers will analyze the results from 2012-13 practical living/career studies program review results to make instructional decisions. (SWP 4)	Other	11/01/2013	12/18/2013	\$0 - No Funding Required	CTE teachers, curriculum coordinator, principal

Strategy2:

College Readiness Intervention - Students who did not reach benchmark in English, reading and math on the ACT will be provided a remediation course so they can take a college placement exam.

Research Cited:

Activity - Remediation Courses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who do not reach college readiness benchmarks will be placed in remediation courses. (SWP2; SWP9; KCMP13)	Academic Support Program	08/08/2013	06/02/2014	\$0 - No Funding Required	Guidance Counselor, Curriculum Specialist

Goal 2:

Gap: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017

Measurable Objective 1:

Comprehensive School Improvement Plan

Jackson County High School

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 31.7% to 39.3% by 05/13/2013 as measured by K-PREP..

Strategy1:

Best Practice - Teachers will analyze appropriate data to inform instruction in English 10, United States History, Algebra 2 and Biology.

Research Cited:

Activity - Quality Core Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analyze quality core reports to identify curricular and instructional gaps. (SWP8; KCMP3)	Other	08/08/2013	06/02/2014	\$0 - No Funding Required	EOC teachers, Curriculum Specialist

Activity - ThinkLink Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize ThinkLink BOY/MOY data to inform instruction in English 10, Biology and Algebra 2. (SWP8; KCMP3)	Other	08/08/2013	06/02/2014	\$0 - No Funding Required	EOC teachers

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize formative assessments that are "Quality Core" like to inform instruction. (KCMP3)	Other	08/08/2013	06/02/2014	\$0 - No Funding Required	EOC Teachers, Curriculum Specialist

Activity - PLC's	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional learning communities will be used for teachers to collaborate on analyzing data and modifying instruction to meet the needs of all students. (SWP8; KCMP3)	Policy and Process	08/08/2013	06/02/2014	\$0 - No Funding Required	PLC leaders, principal, curriculum coordinator

Activity - PLAN Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize 2013 PLAN data to inform instruction for Biology and English 10. (KCMP3; SWP8)	Other	08/08/2013	06/02/2014	\$0 - No Funding Required	EOC teachers

Component 2: Schoolwide Reform Strategies

Schoolwide Reform Strategies

Goal 1:

College and Career Readiness: Increase the percentage of students who are college and career ready from 34% to 68% by 2015

Measurable Objective 1:

collaborate to increase the college and career ready percentage from 36% to 48% by 05/13/2013 as measured by the Unbridled Learning CCR formula..

Strategy1:

Academic and Career Advising - Students will receive advising on academic and career options by stakeholders.

Research Cited:

Activity - Post-Secondary Academic Specialist	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A post secondary academic specialist will provide information to students about their college and career options and inform them of what they must do to attain their goals. (KCMP1; KCMP2; KCMP13; KCMP14; SWP2; PN)	Career Preparation/Orientation	08/08/2012	06/26/2015	\$45000 - Other	Terry Hosler

Activity - ILP Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
JCHS students' ILP progress will be monitored twice a year for completion status. (KCMP13; SWP2)	Policy and Process	08/08/2013	06/02/2014	\$0 - No Funding Required	curriculum coordinator

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop, promote, and implement Operation Preparation for 10th grade students. (SWP2; KCMP1; KCMP 2; KCMP 13; KCMP14)	Career Preparation/Orientation	01/02/2014	06/02/2014	\$0 - No Funding Required	District personnel to coordinate volunteers

Strategy2:

Acceleration - Increase opportunities for students to be college-ready through acceleration programs.

Research Cited:

Comprehensive School Improvement Plan

Jackson County High School

Activity - AdvanceKY	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue participation in the AdvanceKY program. (AK; SWP2; KCMP3)	Professional Learning	08/08/2012	06/27/2014	\$0 - No Funding Required	Principal and Curriculum Specialist

Activity - Achievement Counselor	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
An achievement counselor will recruit students for the AP program and provide support for them to achieve success. (I3; AK; SWP2; SWP10)	Academic Support Program	08/08/2013	06/02/2014	\$35000 - Other	achievement counselor

Strategy3:

Career Readiness Intervention - School officials will use data from career readiness assessments to determine which students require remediation and then implement the appropriate interventions.

Research Cited:

Activity - Career Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administer career readiness assessments for career preparatory students. (KCMP13; KCMP14; SWP2)	Career Preparation/Orientation	01/02/2014	06/02/2014	\$500 - Perkins	CTE Teachers, Principal

Activity - Revise CTE Course Offerings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CTE teachers will revise their course offerings in such a way to increase the number of career preparatory students. (KCMP13; SWP2)	Policy and Process	01/01/2014	03/03/2014	\$0 - No Funding Required	CTE teachers, curriculum coordinator, principal

Activity - High Schools to Work	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue partnership with High Schools to Work. (SWP2)	Career Preparation/Orientation	08/08/2013	07/01/2014	\$9400 - Title I SIG	Elizabeth Norris

Activity - Career Preparatory	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Identify students who are career preparatory so they can take the Work Keys and Skills Standards assessments. (KCMP13; SWP2)	Career Preparation/Orientation	08/08/2013	12/18/2013	\$0 - No Funding Required	curriculum specialist

Strategy4:

College Readiness Intervention - Students who did not reach benchmark in English, reading and math on the ACT will be provided a remediation course so they can take a college placement exam.

Research Cited:

Comprehensive School Improvement Plan

Jackson County High School

Activity - Remediation Courses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who do not reach college readiness benchmarks will be placed in remediation courses. (SWP2; SWP9; KCMP13)	Academic Support Program	08/08/2013	06/02/2014	\$0 - No Funding Required	Guidance Counselor, Curriculum Specialist

Activity - Identify Students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Identify students who did not reach benchmark on ACT in English, reading or math. (SWP2; KCMP13)	Other	08/08/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, Curriculum Specialist

Activity - College Placement Exams	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide college placement assessments for students who do not meet benchmark scores on ACT and have completed an intervention. (SWP2; KCMP13)	Other	08/08/2012	06/28/2013	\$0 - No Funding Required	Guidance Counselor, Curriculum Specialist

Strategy5:

Program Review - The practical living/career studies program review will be monitored to ensure that students are receiving the appropriate CTE instruction. SBDB will receive a report on a bi-annual basis.

Research Cited:

Activity - School Wellness Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A school health committee will be formed and they will develop a school wellness plan that helps to integrate the district wellness plan. (SWP2; SWP4)	Policy and Process	11/01/2013	06/02/2014	\$0 - No Funding Required	Dean Rader

Goal 2:

Graduation Rate: Increase the average freshman graduation rate from 76% to 90% by 2015

Measurable Objective 1:

collaborate to increase the average freshman graduation rate from 47.6% to 56.8% by 05/31/2013 as measured by the graduation formula..

Strategy1:

Intervention - At-risk students for dropping out will be identified and each one will have an intervention.

Research Cited:

Comprehensive School Improvement Plan

Jackson County High School

Activity - Persistence to Graduation Tool Kit	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The persistence to graduation tool kit will be used to identify at-risk students for dropping out. Also, resources provided by the tool kit will be implemented as interventions. (KCMP2; SWP2)	Other	08/08/2013	06/02/2014	\$0 - No Funding Required	Dropout Prevention Coordinator

Activity - Freshman Academy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide a two day freshman academy for students to become familiar with the policies and expectations of being a high school student. (SWP2; KCMP13)	Other	08/08/2012	06/26/2015	\$5000 - Other	principal, freshman academy coordinator

Activity - Credit Recovery	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who have fallen behind in their credits will be able to earn credit through credit recovery. The program that will be used is Study Island. (KCMP1; KCMP2; KCMP3; SWP2)	Academic Support Program	08/08/2013	06/02/2014	\$10000 - Title I Part A	Principal, Guidance Counselor

Strategy2:

Career Readiness Pathway - Teachers and administrators will use the students' individual learning plans to help them set a career pathway. By having the student focused on a career, he or she should be more focused on completing school.

Research Cited:

Activity - Students' Career Pathways	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All 10th grade students will declare a career pathway by the end of their sophomore year. (KCMP13; SWP2)	Career Preparation/Orientation	08/08/2013	06/02/2014	\$0 - No Funding Required	Counselors, Principals, Teachers

Goal 3:

Gap: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 31.7% to 39.3% by 05/13/2013 as measured by K-PREP..

Strategy1:

Best Practice - Teachers will analyze appropriate data to inform instruction in English 10, United States History, Algebra 2 and Biology.

Research Cited:

Comprehensive School Improvement Plan

Jackson County High School

Activity - Full Inclusion Model	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue using full inclusion model for special education students when possible. (SWP2; KCMP3; KCMP5)	Other	08/08/2013	06/02/2014	\$0 - No Funding Required	principal, guidance counselor, curriculum coordinator

Strategy2:

Targeted Interventions - At-risk students who have failed at least two courses will receive additional support by assigned personnel.

Teachers will also increase the amount of differentiation in their classrooms to meet the needs of all students.

Research Cited:

Activity - Differentiation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will increase the amount of differentiated instruction that occurs within their classrooms. (KCMP3; SWP2; SWP3)	Other	08/08/2013	06/02/2014	\$0 - No Funding Required	all JCHS teachers, principal

Goal 4:

Achievement

Measurable Objective 1:

collaborate to decrease the number of students who score novice in the EOC areas of English 10, Biology, Algebra II and United States History by 06/02/2014 as measured by end of course assessments as reflected by the school report card.

Strategy1:

Best Practice - Students will be exposed to more end-of-course material and the rigor will increase by using laying the foundation lessons.

Research Cited:

Activity - Laying the Foundation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All science, math and English teachers will incorporate LTF lessons into their daily instruction. (AK; SWP2; SWP3)	Other	08/08/2013	06/02/2014	\$0 - No Funding Required	all math, science and English teachers

Activity - PD Coordinator	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional development coordinator will monitor the implementation of LDC and LTF activities within classrooms and provide feedback to the teachers. (PN; AK; SWP2)	Policy and Process	08/08/2013	06/02/2014	\$11500 - Other	David Lunsford

Goal 5:

Learning Environment

Comprehensive School Improvement Plan

Jackson County High School

Measurable Objective 1:

collaborate to create a learning environment that meets the needs of all stakeholders at Jackson County High School by 06/28/2013 as measured by survey data received from all stakeholders..

Strategy1:

Intervention - Students will participate, depending on need, in the extended school services program, summer school or credit recovery. All of these programs will be used to help meet the needs of all students.

Research Cited:

Activity - Extended School Services	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Offer extended school services for students. (SWP2; SWP9; SWP10; KCMP1; KCMP2; KCMP3; PN)	Academic Support Program	08/08/2013	06/02/2014	\$10000 - Other	principal

Component 3: Instruction By Highly Qualified Teachers and Paraeducators

Instruction By Highly Qualified Teachers and Paraeducators

Goal 1:

Learning Environment

Measurable Objective 1:

collaborate to implement the district policy on attracting highly qualified teachers and minorities to JCHS by 06/02/2014 as measured by the number of highly qualified and minority teachers on staff.

Strategy1:

Highly Qualified Teachers - JCHS will follow the district policy for attracting highly qualified and minority teachers.

Research Cited:

Activity - District Policy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
JCHS will follow the district's policy for attracting high qualified and minority teachers.	Policy and Process	08/08/2013	06/02/2014	\$0 - No Funding Required	principal

Component 4: High Quality Professional Development for Principals, Teachers, and Paraprofessionals

High Quality Professional Development for Principals, Teachers, and Paraprofessionals

Goal 1:

College and Career Readiness: Increase the percentage of students who are college and career ready from 34% to 68% by 2015

Measurable Objective 1:

collaborate to increase the college and career ready percentage from 36% to 48% by 05/13/2013 as measured by the Unbridled Learning CCR formula..

Strategy1:

Career Readiness Intervention - School officials will use data from career readiness assessments to determine which students require remediation and then implement the appropriate interventions.

Research Cited:

Activity - Align CTE Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Align CTE curriculum with KOSSA, industry certification standards and common core standards. (SWP4; KCMP9)	Career Preparation/ Orientation	08/08/2013	06/02/2014	\$0 - No Funding Required	principal, CTE teachers, curriculum specialist, district curriculum coordinator

Strategy2:

Academic and Career Advising - Students will receive advising on academic and career options by stakeholders.

Research Cited:

Activity - ILP Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
New teachers will be trained on the ILP. (KCMP13; SWP4)	Professional Learning	08/08/2013	06/02/2014	\$0 - No Funding Required	curriculum coordinator

Strategy3:

Acceleration - Increase opportunities for students to be college-ready through acceleration programs.

Research Cited:

Comprehensive School Improvement Plan

Jackson County High School

Activity - Laying the Foundation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Science, math, and English teachers will continue attending LTF training, and, where appropriate, AP training. (AK; SWP4)	Professional Learning	08/08/2012	06/27/2014	\$24000 - Other	Principal and Professional Development Coordinator

Strategy4:

Program Review - The practical living/career studies program review will be monitored to ensure that students are receiving the appropriate CTE instruction. SBDB will receive a report on a bi-annual basis.

Research Cited:

Activity - Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CTE teachers will analyze the results from 2012-13 practical living/career studies program review results to make instructional decisions. (SWP 4)	Other	11/01/2013	12/18/2013	\$0 - No Funding Required	CTE teachers, curriculum coordinator, principal

Activity - School Wellness Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A school health committee will be formed and they will develop a school wellness plan that helps to integrate the district wellness plan. (SWP2; SWP4)	Policy and Process	11/01/2013	06/02/2014	\$0 - No Funding Required	Dean Rader

Activity - Program Review Submission Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained on how to download program review data to CIITS. (SWP4)	Professional Learning	08/08/2013	06/02/2014	\$0 - No Funding Required	curriculum specialist

Goal 2:

Achievement

Measurable Objective 1:

collaborate to decrease the number of students who score novice in the EOC areas of English 10, Biology, Algebra II and United States History by 06/02/2014 as measured by end of course assessments as reflected by the school report card.

Strategy1:

Best Practice - Students will be exposed to more end-of-course material and the rigor will increase by using laying the foundation lessons.

Research Cited:

Comprehensive School Improvement Plan

Jackson County High School

Activity - Reading PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All staff will receive training on reading in the content areas. The training will focus on the type of questions that the EOC requires. (SWP4)	Professional Learning	08/08/2013	05/05/2014	\$0 - No Funding Required	curriculum specialist, English teachers

Activity - LDC Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Bob Stokes, JCHS's HSTW representative, will lead a PLC that will make teachers more knowledgeable about LDC and how they can use it in their classrooms. (HSTW; SWP4; SWP9; KCMP3)	Professional Learning	11/01/2013	12/06/2013	\$0 - No Funding Required	Bob Stokes

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide time for teachers to share their professional development experiences with their colleagues in PLC's. (SWP4)	Professional Learning	08/08/2013	06/02/2014	\$0 - No Funding Required	principal, curriculum coordinator

Strategy2:

Program Reviews - The writing and arts and humanities program reviews will be used to monitor the quality of writing and arts and humanities instruction that is occurring across the curriculum. A report will be provided to SBDM on a bi-annual basis.

Research Cited:

Activity - Arts Integration PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All staff will be given the opportunity to participate in professional development that focuses on integrating arts into the classroom. (SWP4)	Professional Learning	08/08/2013	06/02/2014	\$0 - No Funding Required	curriculum specialist

Activity - CIITS Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will receive training on how to download program review evidence into CIITS. (SWP4)	Professional Learning	08/08/2013	06/02/2014	\$0 - No Funding Required	principal, curriculum coordinator

Activity - Writing PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will receive training on the writing process and receive content specific strategies to incorporate into their classrooms. They will also receive training on the communications portfolio and be advised of their responsibilities for its completion. (SWP4; KCMP3; SWP9)	Professional Learning	08/08/2013	06/02/2014	\$0 - No Funding Required	curriculum specialist, English teachers

Goal 3:

Learning Environment

Comprehensive School Improvement Plan

Jackson County High School

Measurable Objective 1:

collaborate to create a learning environment that meets the needs of all stakeholders at Jackson County High School by 06/28/2013 as measured by survey data received from all stakeholders..

Strategy1:

School Safety - KYCID will take an active role in addressing discipline strategies that can be used to improve the learning environment of the school. Also, the school will participate in a safe schools audit to find areas of concern.

Research Cited:

Activity - Bullying/Suicide Prevention PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All staff will receive training on bullying and suicide prevention. (SWP4)	Professional Learning	08/08/2013	06/02/2014	\$0 - No Funding Required	dean of students

Goal 4:

Principal/Teacher Effectiveness

Measurable Objective 1:

collaborate to increase teacher capacity for implementation of PEGS to 100% by 07/01/2014 as measured by teacher participation..

Strategy1:

PEGS Teacher PD - Teachers will attend all meetings about PEGS and its implementation.

Research Cited:

Activity - PEGS Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will attend all meetings that address PEGS and its implementation. (SWP4)	Professional Learning	08/08/2013	07/01/2014	\$0 - No Funding Required	principal

Measurable Objective 2:

collaborate to increase principal capacity for implementation of PEGS to 100% by 07/01/2014 as measured by principal participation.

Strategy1:

PEGS Principal PD - Principal will attend all necessary meetings to become more informed about the PEGS system and its implementation.

Research Cited:

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Activity - PEGS Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal will attend all trainings that deal with PEGS and its implementation. (SWP4)	Professional Learning	08/08/2013	07/01/2014	\$0 - No Funding Required	principal

Component 5: Strategies to Attract Highly Qualified Teachers

Strategies to Attract Highly Qualified Teachers

Goal 1:

Learning Environment

Measurable Objective 1:

collaborate to implement the district policy on attracting highly qualified teachers and minorities to JCHS by 06/02/2014 as measured by the number of highly qualified and minority teachers on staff.

Strategy1:

Highly Qualified Teachers - JCHS will follow the district policy for attracting highly qualified and minority teachers.

Research Cited:

Activity - District Policy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
JCHS will follow the district's policy for attracting high qualified and minority teachers.	Policy and Process	08/08/2013	06/02/2014	\$0 - No Funding Required	principal

Component 6: Parent Involvement

Parent Involvement

Goal 1:

College and Career Readiness: Increase the percentage of students who are college and career ready from 34% to 68% by 2015

Measurable Objective 1:

collaborate to increase the college and career ready percentage from 36% to 48% by 05/13/2013 as measured by the Unbridled Learning CCR formula..

Strategy1:

Academic and Career Advising - Students will receive advising on academic and career options by stakeholders.

Research Cited:

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop a process for parents/guardians to have access to their child's ILP on an annual basis. (SWP6; KCMP13)	Parent Involvement	08/08/2013	06/02/2014	\$0 - No Funding Required	principal, curriculum specialist, guidance counselor

Goal 2:

Learning Environment

Measurable Objective 1:

collaborate to create a learning environment that meets the needs of all stakeholders at Jackson County High School by 06/28/2013 as measured by survey data received from all stakeholders..

Strategy1:

Parental Involvement - The school will continue old strategies and incorporate new strategies to increase parent involvement at Jackson County High School.

Research Cited:

Comprehensive School Improvement Plan

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Activity - Title One	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue to utilize to the Title 1 parent involvement program to keep parents informed and involved with their child's success. (SWP6; SWP10)	Parent Involvement	08/08/2013	06/02/2014	\$0 - Title I Part A	Title I Coordinator

Activity - ILP	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A policy will be put in place that will inform parents of how they can access and provide input on their child's ILP. (SWP6; KCMP13)	Policy and Process	08/08/2013	06/02/2014	\$0 - No Funding Required	curriculum coordinator

Activity - Progress Reports	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Send home 9 weeks report cards so parents can see progress of their children. (SWP6; KCMP3)	Parent Involvement	08/08/2013	06/02/2014	\$0 - No Funding Required	principal

Activity - FAFSA Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Guidance counselor will hold an annual meeting where parents can come and get help filling out their child's FAFSA documents. (SWP6)	Parent Involvement	08/08/2013	06/02/2014	\$0 - Other	Randi Moore

Activity - School Facebook Page	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal will use the school Facebook page to disseminate information about school events to parents and the community. (SWP6)	Parent Involvement	08/08/2013	06/02/2014	\$0 - No Funding Required	principal

Activity - Freshmen Orientation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Hold an open house for freshmen and their parents before their first day of high school so they can meet with their teachers and become familiar with the surroundings of the high school. (SWP6; KCMP13)	Parent Involvement	08/08/2013	06/02/2014	\$500 - Title I Schoolwide	principal, curriculum coordinator, guidance counselor

Activity - Open House	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Hold an annual open house where parents can come to school to meet with teachers about their child's progress. This will also be used as a time for parents to collaborate with their child's ILP. (SWP6)	Parent Involvement	08/08/2013	06/02/2014	\$500 - Title I Schoolwide	principal, curriculum coordinator

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Activity - One Call Now	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Use One Call Now to keep parents informed of important events that are occurring within the school. (SWP6)	Parent Involvement	08/08/2013	06/02/2014	\$3985 - Title I Part A	Loretta Gilbert

Activity - Infinite Campus Parent Portal	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop a process for informing parents on how they can access their child's grades through the use of the infinite campus parent portal. (SWP6)	Parent Involvement	08/08/2013	06/02/2014	\$0 - No Funding Required	computer lab attendant

Component 7: Transition to Kindergarten

Transition to Kindergarten

Goal 1:

College and Career Readiness: Increase the percentage of students who are college and career ready from 34% to 68% by 2015

Measurable Objective 1:

collaborate to increase the college and career ready percentage from 36% to 48% by 05/13/2013 as measured by the Unbridled Learning CCR formula..

Strategy1:

College Readiness Intervention - Students who did not reach benchmark in English, reading and math on the ACT will be provided a remediation course so they can take a college placement exam.

Research Cited:

Activity - College Placement Exams	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide college placement assessments for students who do not meet benchmark scores on ACT and have completed an intervention. (SWP2; KCMP13)	Other	08/08/2012	06/28/2013	\$0 - No Funding Required	Guidance Counselor, Curriculum Specialist

Activity - Identify Students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Identify students who did not reach benchmark on ACT in English, reading or math. (SWP2; KCMP13)	Other	08/08/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, Curriculum Specialist

Activity - Remediation Courses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who do not reach college readiness benchmarks will be placed in remediation courses. (SWP2; SWP9; KCMP13)	Academic Support Program	08/08/2013	06/02/2014	\$0 - No Funding Required	Guidance Counselor, Curriculum Specialist

Strategy2:

Career Readiness Intervention - School officials will use data from career readiness assessments to determine which students require remediation and then implement the appropriate interventions.

Research Cited:

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Activity - Career Preparatory	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Identify students who are career preparatory so they can take the Work Keys and Skills Standards assessments. (KCMP13; SWP2)	Career Preparation/Orientation	08/08/2013	12/18/2013	\$0 - No Funding Required	curriculum specialist

Activity - Career Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administer career readiness assessments for career preparatory students. (KCMP13; KCMP14; SWP2)	Career Preparation/Orientation	01/02/2014	06/02/2014	\$500 - Perkins	CTE Teachers, Principal

Activity - Revise CTE Course Offerings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CTE teachers will revise their course offerings in such a way to increase the number of career preparatory students. (KCMP13; SWP2)	Policy and Process	01/01/2014	03/03/2014	\$0 - No Funding Required	CTE teachers, curriculum coordinator, principal

Activity - Align CTE Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Align CTE curriculum with KOSSA, industry certification standards and common core standards. (SWP4; KCMP9)	Career Preparation/Orientation	08/08/2013	06/02/2014	\$0 - No Funding Required	principal, CTE teachers, curriculum specialist, district curriculum coordinator

Narrative:

Since we are a high school, this component doesn't apply to us; however, to make the program work, I am going to check the ones that deal with transition to life after high school.

Component 8: Measures to Include Teachers in Decision Making Regarding the Use of Academic Assessments To Inform Instruction

Measures to Include Teachers in Decision Making Regarding the Use of Academic Assessments To Inform Instruction

Goal 1:

Gap: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 31.7% to 39.3% by 05/13/2013 as measured by K-PREP..

Strategy1:

Best Practice - Teachers will analyze appropriate data to inform instruction in English 10, United States History, Algebra 2 and Biology.

Research Cited:

Activity - PLAN Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize 2013 PLAN data to inform instruction for Biology and English 10. (KCMP3; SWP8)	Other	08/08/2013	06/02/2014	\$0 - No Funding Required	EOC teachers

Activity - PLC's	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional learning communities will be used for teachers to collaborate on analyzing data and modifying instruction to meet the needs of all students. (SWP8; KCMP3)	Policy and Process	08/08/2013	06/02/2014	\$0 - No Funding Required	PLC leaders, principal, curriculum coordinator

Activity - ThinkLink Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize ThinkLink BOY/MOY data to inform instruction in English 10, Biology and Algebra 2. (SWP8; KCMP3)	Other	08/08/2013	06/02/2014	\$0 - No Funding Required	EOC teachers

Goal 2:

Achievement

Measurable Objective 1:

collaborate to decrease the number of students who score novice in the EOC areas of English 10, Biology, Algebra II and United States

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History by 06/02/2014 as measured by end of course assessments as reflected by the school report card.

Strategy1:

Program Reviews - The writing and arts and humanities program reviews will be used to monitor the quality of writing and arts and humanities instruction that is occurring across the curriculum. A report will be provided to SBDM on a bi-annual basis.

Research Cited:

Activity - Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will analyze the reports from the writing and arts and humanities program reviews to make instructional decisions. (SWP8)	Other	10/01/2013	06/02/2014	\$0 - No Funding Required	curriculum coordinator

Strategy2:

Best Practice - Students will be exposed to more end-of-course material and the rigor will increase by using laying the foundation lessons.

Research Cited:

Activity - EOC Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All EOC teachers will analyze EOC results from the 2012-13 school year to identify curriculum gaps. (KCMP3; SWP8)	Policy and Process	08/08/2013	06/02/2014	\$0 - No Funding Required	EOC teachers, curriculum specialist

Goal 3:

Learning Environment

Measurable Objective 1:

collaborate to create a learning environment that meets the needs of all stakeholders at Jackson County High School by 06/28/2013 as measured by survey data received from all stakeholders..

Strategy1:

Teacher Involvement - A process will be put in place to include teachers more in the school budget and PD planning.

Research Cited:

Activity - Annual Budget	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be sent an e-mail twice a year asking them to submit a budget request to the SBDM. They will also be invited to attend the SBDM meetings that address the annual budget. (SWP8)	Policy and Process	08/08/2013	06/02/2014	\$0 - No Funding Required	principal

Component 9: Activities to Ensure that Students Meet State Academic Standards

Activities to Ensure that Students Meet State Academic Standards

Goal 1:

College and Career Readiness: Increase the percentage of students who are college and career ready from 34% to 68% by 2015

Measurable Objective 1:

collaborate to increase the college and career ready percentage from 36% to 48% by 05/13/2013 as measured by the Unbridled Learning CCR formula..

Strategy1:

College Readiness Intervention - Students who did not reach benchmark in English, reading and math on the ACT will be provided a remediation course so they can take a college placement exam.

Research Cited:

Activity - Remediation Courses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who do not reach college readiness benchmarks will be placed in remediation courses. (SWP2; SWP9; KCMP13)	Academic Support Program	08/08/2013	06/02/2014	\$0 - No Funding Required	Guidance Counselor, Curriculum Specialist

Goal 2:

Achievement

Measurable Objective 1:

collaborate to decrease the number of students who score novice in the EOC areas of English 10, Biology, Algebra II and United States History by 06/02/2014 as measured by end of course assessments as reflected by the school report card.

Strategy1:

Program Reviews - The writing and arts and humanities program reviews will be used to monitor the quality of writing and arts and humanities instruction that is occurring across the curriculum. A report will be provided to SBDM on a bi-annual basis.

Research Cited:

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Activity - Writing PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will receive training on the writing process and receive content specific strategies to incorporate into their classrooms. They will also receive training on the communications portfolio and be advised of their responsibilities for its completion. (SWP4; KCMP3; SWP9)	Professional Learning	08/08/2013	06/02/2014	\$0 - No Funding Required	curriculum specialist, English teachers

Goal 3:

Learning Environment

Measurable Objective 1:

collaborate to create a learning environment that meets the needs of all stakeholders at Jackson County High School by 06/28/2013 as measured by survey data received from all stakeholders..

Strategy1:

Intervention - Students will participate, depending on need, in the extended school services program, summer school or credit recovery. All of these programs will be used to help meet the needs of all students.

Research Cited:

Activity - Extended School Services	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Offer extended school services for students. (SWP2; SWP9; SWP10; KCMP1; KCMP2; KCMP3; PN)	Academic Support Program	08/08/2013	06/02/2014	\$10000 - Other	principal

Component 10: Coordination and Integration of Programs

Coordination and Integration of Programs

Goal 1:

College and Career Readiness: Increase the percentage of students who are college and career ready from 34% to 68% by 2015

Measurable Objective 1:

collaborate to increase the college and career ready percentage from 36% to 48% by 05/13/2013 as measured by the Unbridled Learning CCR formula..

Strategy1:

Acceleration - Increase opportunities for students to be college-ready through acceleration programs.

Research Cited:

Activity - Achievement Counselor	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
An achievement counselor will recruit students for the AP program and provide support for them to achieve success. (I3; AK; SWP2; SWP10)	Academic Support Program	08/08/2013	06/02/2014	\$35000 - Other	achievement counselor

Goal 2:

Learning Environment

Measurable Objective 1:

collaborate to create a learning environment that meets the needs of all stakeholders at Jackson County High School by 06/28/2013 as measured by survey data received from all stakeholders..

Strategy1:

Intervention - Students will participate, depending on need, in the extended school services program, summer school or credit recovery. All of these programs will be used to help meet the needs of all students.

Research Cited:

Activity - Comp Care Psychologist	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide comp care psychologist to meet the social and emotional needs of students. (SWP10)	Other	08/08/2013	06/02/2014	\$0 - No Funding Required	principal

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Activity - Extended School Services	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Offer extended school services for students. (SWP2; SWP9; SWP10; KCMP1; KCMP2; KCMP3; PN)	Academic Support Program	08/08/2013	06/02/2014	\$10000 - Other	principal

Activity - School Nurse	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide a school nurse to meet the health needs of all students. (SWP10)	Other	08/08/2013	06/02/2014	\$0 - No Funding Required	principal

Strategy2:

School Safety - KYCID will take an active role in addressing discipline strategies that can be used to improve the learning environment of the school. Also, the school will participate in a safe schools audit to find areas of concern.

Research Cited:

Activity - KYCID	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue involvement in the KYCID program. (SWP10; KCMP4)	Behavioral Support Program	08/08/2013	06/02/2014	\$2000 - Title I Part A	dean of students

Strategy3:

Parental Involvement - The school will continue old strategies and incorporate new strategies to increase parent involvement at Jackson County High School.

Research Cited:

Activity - Title One	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue to utilize to the Title 1 parent involvement program to keep parents informed and involved with their child's success. (SWP6; SWP10)	Parent Involvement	08/08/2013	06/02/2014	\$0 - Title I Part A	Title I Coordinator

Measurable Objective 2:

collaborate to work with the Title I District Coordinator to integrate federal, state and local funds by 06/02/2014 as measured by use of school funds.

Strategy1:

Title One Coordinator - JCHS staff will work with district title one coordinator to coordinate use of federal, state and local funds.

Research Cited:

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Activity - Title 1	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School administration will work with Title I coordinator to coordinate federal, state and local funds.	Other	08/08/2013	06/02/2014	\$0 - No Funding Required	JCHS administration, Title I Coordinator

Compliance and Accountability - High Schools

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Planning and Accountability Requirements

The school has identified specific strategies to address areas for improvement identified in the TELL KY Survey results.

Goal 1:

Gap: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 31.7% to 39.3% by 05/13/2013 as measured by K-PREP..

Strategy1:

Targeted Interventions - At-risk students who have failed at least two courses will receive additional support by assigned personnel. Teachers will also increase the amount of differentiation in their classrooms to meet the needs of all students.

Research Cited:

Activity - Teacher to Student Ratio	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Hire additional math and language arts teachers to decrease class sizes. (SWP5; SWP10; KCMP3)	Class Size Reduction	08/08/2013	06/02/2014	\$180000 - Title I Part A	Title I Coordinator

Goal 2:

Learning Environment

Measurable Objective 1:

collaborate to create a learning environment that meets the needs of all stakeholders at Jackson County High School by 06/28/2013 as measured by survey data received from all stakeholders..

Strategy1:

Teacher Involvement - A process will be put in place to include teachers more in the school budget and PD planning.

Research Cited:

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The principal will meet with each department to receive input on their professional development needs. (SWP4; SWP10)	Policy and Process	08/08/2013	06/02/2014	\$0 - No Funding Required	principal

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Activity - Annual Budget	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be sent an e-mail twice a year asking them to submit a budget request to the SBDM. They will also be invited to attend the SBDM meetings that address the annual budget. (SWP8)	Policy and Process	08/08/2013	06/02/2014	\$0 - No Funding Required	principal

Goal 3:

Principal/Teacher Effectiveness

Measurable Objective 1:

collaborate to increase teacher capacity for implementation of PGES to 100% by 07/01/2014 as measured by teacher participation..

Strategy1:

PEGS Teacher PD - Teachers will attend all meetings about PEGS and its implementation.

Research Cited:

Activity - PEGS Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will attend all meetings that address PEGS and its implementation. (SWP4)	Professional Learning	08/08/2013	07/01/2014	\$0 - No Funding Required	principal

The school identified specific strategies to address subgroup achievement gaps.

Goal 1:

Gap: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 31.7% to 39.3% by 05/13/2013 as measured by K-PREP..

Strategy1:

Best Practice - Teachers will analyze appropriate data to inform instruction in English 10, United States History, Algebra 2 and Biology.

Research Cited:

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Activity - Quality Core Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analyze quality core reports to identify curricular and instructional gaps. (SWP8; KCMP3)	Other	08/08/2013	06/02/2014	\$0 - No Funding Required	EOC teachers, Curriculum Specialist

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize formative assessments that are "Quality Core" like to inform instruction. (KCMP3)	Other	08/08/2013	06/02/2014	\$0 - No Funding Required	EOC Teachers, Curriculum Specialist

Activity - PLC's	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional learning communities will be used for teachers to collaborate on analyzing data and modifying instruction to meet the needs of all students. (SWP8; KCMP3)	Policy and Process	08/08/2013	06/02/2014	\$0 - No Funding Required	PLC leaders, principal, curriculum coordinator

Activity - PLAN Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize 2013 PLAN data to inform instruction for Biology and English 10. (KCMP3; SWP8)	Other	08/08/2013	06/02/2014	\$0 - No Funding Required	EOC teachers

Activity - ThinkLink Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize ThinkLink BOY/MOY data to inform instruction in English 10, Biology and Algebra 2. (SWP8; KCMP3)	Other	08/08/2013	06/02/2014	\$0 - No Funding Required	EOC teachers

Activity - Full Inclusion Model	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue using full inclusion model for special education students when possible. (SWP2; KCMP3; KCMP5)	Other	08/08/2013	06/02/2014	\$0 - No Funding Required	principal, guidance counselor, curriculum coordinator

Strategy2:

Targeted Interventions - At-risk students who have failed at least two courses will receive additional support by assigned personnel.

Teachers will also increase the amount of differentiation in their classrooms to meet the needs of all students.

Research Cited:

Activity - Teacher to Student Ratio	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Hire additional math and language arts teachers to decrease class sizes. (SWP5; SWP10; KCMP3)	Class Size Reduction	08/08/2013	06/02/2014	\$180000 - Title I Part A	Title I Coordinator

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Activity - Differentiation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will increase the amount of differentiated instruction that occurs within their classrooms. (KCMP3; SWP2; SWP3)	Other	08/08/2013	06/02/2014	\$0 - No Funding Required	all JCHS teachers, principal

The school identified specific strategies to increase the average freshman graduation rate.

Goal 1:

College and Career Readiness: Increase the percentage of students who are college and career ready from 34% to 68% by 2015

Measurable Objective 1:

collaborate to increase the college and career ready percentage from 36% to 48% by 05/13/2013 as measured by the Unbridled Learning CCR formula..

Strategy1:

Academic and Career Advising - Students will receive advising on academic and career options by stakeholders.

Research Cited:

Activity - ILP Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
JCHS students' ILP progress will be monitored twice a year for completion status. (KCMP13; SWP2)	Policy and Process	08/08/2013	06/02/2014	\$0 - No Funding Required	curriculum coordinator

Activity - ILP Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
New teachers will be trained on the ILP. (KCMP13; SWP4)	Professional Learning	08/08/2013	06/02/2014	\$0 - No Funding Required	curriculum coordinator

Goal 2:

Graduation Rate: Increase the average freshman graduation rate from 76% to 90% by 2015

Measurable Objective 1:

collaborate to increase the average freshman graduation rate from 47.6% to 56.8% by 05/31/2013 as measured by the graduation formula..

Strategy1:

Intervention - At-risk students for dropping out will be identified and each one will have an intervention.

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Research Cited:

Activity - Credit Recovery	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who have fallen behind in their credits will be able to earn credit through credit recovery. The program that will be used is Study Island. (KCMP1; KCMP2; KCMP3; SWP2)	Academic Support Program	08/08/2013	06/02/2014	\$10000 - Title I Part A	Principal, Guidance Counselor

Activity - Persistence to Graduation Tool Kit	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The persistence to graduation tool kit will be used to identify at-risk students for dropping out. Also, resources provided by the tool kit will be implemented as interventions. (KCMP2; SWP2)	Other	08/08/2013	06/02/2014	\$0 - No Funding Required	Dropout Prevention Coordinator

Activity - Freshman Academy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide a two day freshman academy for students to become familiar with the policies and expectations of being a high school student. (SWP2; KCMP13)	Other	08/08/2012	06/26/2015	\$5000 - Other	principal, freshman academy coordinator

Strategy2:

Career Readiness Pathway - Teachers and administrators will use the students' individual learning plans to help them set a career pathway. By having the student focused on a career, he or she should be more focused on completing school.

Research Cited:

Activity - Students' Career Pathways	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All 10th grade students will declare a career pathway by the end of their sophomore year. (KCMP13; SWP2)	Career Preparation/ Orientation	08/08/2013	06/02/2014	\$0 - No Funding Required	Counselors, Principals, Teachers

Activity - Advisory Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Advisory teachers will meet individually with all their advisory students annually and discuss their ILP's and whether or not the students are achieving their goals. (KCMP13)	Career Preparation/ Orientation	08/08/2013	06/02/2014	\$0 - No Funding Required	Principal, Advisory Teachers

Goal 3:

Learning Environment

Measurable Objective 1:

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collaborate to create a learning environment that meets the needs of all stakeholders at Jackson County High School by 06/28/2013 as measured by survey data received from all stakeholders..

Strategy1:

Parental Involvement - The school will continue old strategies and incorporate new strategies to increase parent involvement at Jackson County High School.

Research Cited:

Activity - ILP	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A policy will be put in place that will inform parents of how they can access and provide input on their child's ILP. (SWP6; KCMP13)	Policy and Process	08/08/2013	06/02/2014	\$0 - No Funding Required	curriculum coordinator

The school identified specific strategies to increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.

Goal 1:

College and Career Readiness: Increase the percentage of students who are college and career ready from 34% to 68% by 2015

Measurable Objective 1:

collaborate to increase the college and career ready percentage from 36% to 48% by 05/13/2013 as measured by the Unbridled Learning CCR formula..

Strategy1:

Program Review - The practical living/career studies program review will be monitored to ensure that students are receiving the appropriate CTE instruction. SBDB will receive a report on a bi-annual basis.

Research Cited:

Activity - Program Review Submission Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained on how to download program review data to CIITS. (SWP4)	Professional Learning	08/08/2013	06/02/2014	\$0 - No Funding Required	curriculum specialist

Activity - Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CTE teachers will analyze the results from 2012-13 practical living/career studies program review results to make instructional decisions. (SWP 4)	Other	11/01/2013	12/18/2013	\$0 - No Funding Required	CTE teachers, curriculum coordinator, principal

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Activity - School Wellness Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A school health committee will be formed and they will develop a school wellness plan that helps to integrate the district wellness plan. (SWP2; SWP4)	Policy and Process	11/01/2013	06/02/2014	\$0 - No Funding Required	Dean Rader

Goal 2:

Achievement

Measurable Objective 1:

collaborate to decrease the number of students who score novice in the EOC areas of English 10, Biology, Algebra II and United States History by 06/02/2014 as measured by end of course assessments as reflected by the school report card.

Strategy1:

Program Reviews - The writing and arts and humanities program reviews will be used to monitor the quality of writing and arts and humanities instruction that is occurring across the curriculum. A report will be provided to SBDM on a bi-annual basis.

Research Cited:

Activity - CIITS Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will receive training on how to download program review evidence into CIITS. (SWP4)	Professional Learning	08/08/2013	06/02/2014	\$0 - No Funding Required	principal, curriculum coordinator

Activity - Writing PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will receive training on the writing process and receive content specific strategies to incorporate into their classrooms. They will also receive training on the communications portfolio and be advised of their responsibilities for its completion. (SWP4; KCMP3; SWP9)	Professional Learning	08/08/2013	06/02/2014	\$0 - No Funding Required	curriculum specialist, English teachers

Activity - Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will analyze the reports from the writing and arts and humanities program reviews to make instructional decisions. (SWP8)	Other	10/01/2013	06/02/2014	\$0 - No Funding Required	curriculum coordinator

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Activity - Arts Integration PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All staff will be given the opportunity to participate in professional development that focuses on integrating arts into the classroom. (SWP4)	Professional Learning	08/08/2013	06/02/2014	\$0 - No Funding Required	curriculum specialist

Activity - Arts and Humanities Submissions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
When applicable, all teachers will document the integration of the arts into their curriculum for the arts and humanities program review. (KCMP3)	Policy and Process	08/08/2013	04/30/2014	\$0 - No Funding Required	arts and humanities teachers and others as applicable

Activity - Writing Submissions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will document program writing evidence into CIITS. (KCMP3)	Policy and Process	08/08/2013	06/02/2014	\$0 - No Funding Required	all JCHS teachers, principal

The school identified specific strategies to increase the percentage of students who are college and career ready.

Goal 1:

College and Career Readiness: Increase the percentage of students who are college and career ready from 34% to 68% by 2015

Measurable Objective 1:

collaborate to increase the college and career ready percentage from 36% to 48% by 05/13/2013 as measured by the Unbridled Learning CCR formula..

Strategy1:

Academic and Career Advising - Students will receive advising on academic and career options by stakeholders.

Research Cited:

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop a process for parents/guardians to have access to their child's ILP on an annual basis. (SWP6; KCMP13)	Parent Involvement	08/08/2013	06/02/2014	\$0 - No Funding Required	principal, curriculum specialist, guidance counselor

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Activity - Explaining PLAN Results to Students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Guidance counselor and curriculum specialist will meet with all sophomores that took the PLAN test and explain their scores to them. Focus will be on the purpose of PLAN and importance of meeting benchmarks. (KCMP3)	Other	09/02/2013	11/29/2013	\$0 - No Funding Required	guidance counselor, curriculum specialist

Activity - ILP Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
New teachers will be trained on the ILP. (KCMP13; SWP4)	Professional Learning	08/08/2013	06/02/2014	\$0 - No Funding Required	curriculum coordinator

Activity - ILP Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
JCHS students' ILP progress will be monitored twice a year for completion status. (KCMP13; SWP2)	Policy and Process	08/08/2013	06/02/2014	\$0 - No Funding Required	curriculum coordinator

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop, promote, and implement Operation Preparation for 10th grade students. (SWP2; KCMP1; KCMP 2; KCMP 13; KCMP14)	Career Preparation/Orientation	01/02/2014	06/02/2014	\$0 - No Funding Required	District personnel to coordinate volunteers

Activity - Post-Secondary Academic Specialist	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A post secondary academic specialist will provide information to students about their college and career options and inform them of what they must do to attain their goals. (KCMP1; KCMP2; KCMP13; KCMP14; SWP2; PN)	Career Preparation/Orientation	08/08/2012	06/26/2015	\$45000 - Other	Terry Hosler

Strategy2:

Career Readiness Intervention - School officials will use data from career readiness assessments to determine which students require remediation and then implement the appropriate interventions.

Research Cited:

Activity - Align CTE Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Align CTE curriculum with KOSSA, industry certification standards and common core standards. (SWP4; KCMP9)	Career Preparation/Orientation	08/08/2013	06/02/2014	\$0 - No Funding Required	principal, CTE teachers, curriculum specialist, district curriculum coordinator

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Activity - Career Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administer career readiness assessments for career preparatory students. (KCMP13; KCMP14; SWP2)	Career Preparation/Orientation	01/02/2014	06/02/2014	\$500 - Perkins	CTE Teachers, Principal

Activity - High Schools to Work	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue partnership with High Schools to Work. (SWP2)	Career Preparation/Orientation	08/08/2013	07/01/2014	\$9400 - Title I SIG	Elizabeth Norris

Activity - Career Preparatory	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Identify students who are career preparatory so they can take the Work Keys and Skills Standards assessments. (KCMP13; SWP2)	Career Preparation/Orientation	08/08/2013	12/18/2013	\$0 - No Funding Required	curriculum specialist

Activity - Revise CTE Course Offerings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CTE teachers will revise their course offerings in such a way to increase the number of career preparatory students. (KCMP13; SWP2)	Policy and Process	01/01/2014	03/03/2014	\$0 - No Funding Required	CTE teachers, curriculum coordinator, principal

Strategy3:

College Readiness Intervention - Students who did not reach benchmark in English, reading and math on the ACT will be provided a remediation course so they can take a college placement exam.

Research Cited:

Activity - Remediation Courses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who do not reach college readiness benchmarks will be placed in remediation courses. (SWP2; SWP9; KCMP13)	Academic Support Program	08/08/2013	06/02/2014	\$0 - No Funding Required	Guidance Counselor, Curriculum Specialist

Activity - Identify Students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Identify students who did not reach benchmark on ACT in English, reading or math. (SWP2; KCMP13)	Other	08/08/2013	06/02/2014	\$0 - No Funding Required	Principal, Guidance Counselor, Curriculum Specialist

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Activity - College Placement Exams	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide college placement assessments for students who do not meet benchmark scores on ACT and have completed an intervention. (SWP2; KCMP13)	Other	08/08/2012	06/28/2013	\$0 - No Funding Required	Guidance Counselor, Curriculum Specialist

Strategy4:

Acceleration - Increase opportunities for students to be college-ready through acceleration programs.

Research Cited:

Activity - AdvanceKY	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue participation in the AdvanceKY program. (AK; SWP2; KCMP3)	Professional Learning	08/08/2012	06/27/2014	\$0 - No Funding Required	Principal and Curriculum Specialist

Activity - Laying the Foundation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Science, math, and English teachers will continue attending LTF training, and, where appropriate, AP training. (AK; SWP4)	Professional Learning	08/08/2012	06/27/2014	\$24000 - Other	Principal and Professional Development Coordinator

Activity - Achievement Counselor	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
An achievement counselor will recruit students for the AP program and provide support for them to achieve success. (I3; AK; SWP2; SWP10)	Academic Support Program	08/08/2013	06/02/2014	\$35000 - Other	achievement counselor

Strategy5:

Program Review - The practical living/career studies program review will be monitored to ensure that students are receiving the appropriate CTE instruction. SBDB will receive a report on a bi-annual basis.

Research Cited:

Activity - Program Review Submission Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained on how to download program review data to CIITS. (SWP4)	Professional Learning	08/08/2013	06/02/2014	\$0 - No Funding Required	curriculum specialist

Activity - Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CTE teachers will analyze the results from 2012-13 practical living/career studies program review results to make instructional decisions. (SWP 4)	Other	11/01/2013	12/18/2013	\$0 - No Funding Required	CTE teachers, curriculum coordinator, principal

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Activity - School Wellness Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A school health committee will be formed and they will develop a school wellness plan that helps to integrate the district wellness plan. (SWP2; SWP4)	Policy and Process	11/01/2013	06/02/2014	\$0 - No Funding Required	Dean Rader