

English 3 Syllabus 2013-14

Instructor: Mrs. Smith

Email: Carolyn.smith@jackson.kyschools.us

Location: Room 102

Phone: 606-287-7155 ext: 102

Credits: 1

Prerequisite: Successful completion of ENG 2

Course Description:

This course will use a combination of thematic and genre based approaches to the study of literature and informational texts, with an emphasis on American Literature and current events. Students will read, write, and speak/listen every day. Students will practice for the ACT test and the KDE On-demand writing test, both given junior year. Writing will include short pieces and polished essays. Students will engage with the three types of writing: argument, informational, and narrative. Each week will follow this pattern: Monday-reading, Tuesday-composition, Wednesday-grammar, Thursday-college readiness, and Friday-Vocabulary.

Course Objectives:

- To read widely and reflect on reading through extensive discussion, writing, and rewriting
- To write in persuasive, analytical, and expository forms on a variety of subjects, such as personal experience, current events, and popular culture
- To use close readings of parts of a text to analyze and understand the meaning of the whole text
- To develop clarity, complexity, self-awareness, flexibility, effectiveness, and confidence in student writing
- To develop awareness of the composing process, especially the exploration of ideas, the consideration of writing strategies, and an understanding of the value of revision
- To study the English Language, especially the difference between oral and written discourse, formal and informal language usage, and historical variations in speech and writing
- To develop vocabulary appropriate to the class
- To develop grammatical skills

Course Requirements:

- Students are required to have individually determined AR points for the year. Every nine weeks, students will be required to have earned $\frac{1}{4}$ of their points. This will be entered as an in-progress grade each 9 weeks. AR counts 10% of the total final grade and **can result in failure** of the course if AR points are not acquired.
- Students are required to maintain a Writer's Notebook for a 100 point summative grade at the end of both semesters. This notebook is a place to take notes, insert handouts, and manage vocabulary. Students must have 60 entries per semester to get the total 100 points. I will give a separate rubric for this later.
- Make-up work will only be accepted within 3 days of the absence with an excuse. Late work will be assigned a late grade accordingly. DO NOT LAY ASSIGNMENTS ON MY DESK. Put work in the appropriate bins.

Texts:

Literature: *Timeless Voices, Timeless Themes: The American Experience*

Novel: *The Great Gatsby*

Writing: *The Elements of Writing Handbook*

Various essays, articles, websites, etc.

Units of Study

Unit 1: Earliest American Literature and Foundational Documents, 6 weeks

Unit 2: American Romanticism through Realism, 6 weeks

Unit 3: Reading Fiction Strategically: The Novel, 6 weeks

Unit 4: Drama, 4 weeks

Unit 5: Writing Arguments, 8 weeks

Unit 6: Poetry, 6 weeks

Required Materials:

- Pen/pencil, paper EVERY DAY
- Binder for handouts (purchased by student)

Attendance and Tardy:

Attendance policy will follow rules outlined in student handbook. Students are expected to be in their seats and working on the Quick Write BEFORE THE TARDY BELL RINGS! Otherwise students will be expected to write sentences or other appropriate penalty.

Restroom/Out of Class Procedure:

Students will sign out and in and may only leave the class 5 times per semester.

Standards of Conduct:

- Treat others with respect and dignity
- Stay in your seat
- Do not talk while someone else is talking
- Raise your hand and wait to be called on before you speak
- Maintain clean desk and floor area
- Do not use room equipment/resources without permission
- Continue to work quietly when we have visitors
- Absolutely no tobacco products allowed (see student handbook)
- DO NOT GO BEHIND MY DESK
- DO NOT USE ELECTRONIC DEVICES WITHOUT PERMISSION (will result in confiscation of device, ie. phones, ipods, laptops, etc) Devices will be returned at the end of class.

Grading Scale:

9 Weeks Grade

A 92-100	Summative Assessments	60%
B 80-91	Formative Assessments	30%
C 70-79	AR Points	10%
D 60-69		
F 59 and below	See Student Handbook for Final Grade Calculations	

I look forward to your successful school year. If we work together and maintain a scholarly attitude, you will leave my class better prepared for college and career. Feel free to contact me any time if you have questions. I prefer email, but you may call me at school also. When you email me, you must use your school account. It is very important that you know your school email.

Best wishes for success in all your courses!!!

Mrs. Smith