

Course Syllabus

Class: Humanities

Instructor: Mrs. Saylor

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Course Description:

In Humanities, we will study music and visual art throughout time, starting in prehistory and ending in modern times. We will study the way social, political and religious beliefs that people hold are expressed through art and music.

Course Units:

- Prehistoric and Ancient Times
- Art and music of the Pacific Rim and Classical Greece and Rome
- Islamic and Judaic art and music
- The Middle Ages and Renaissance
- The Baroque Period
- Classicism and Neo-Classicism
- Romanticism
- Realism and Social-Realism
- Impressionism and Post-Impressionism
- Modern and Contemporary art and music

Grading Scale:

| | |
|----------|---|
| 92-100 | A |
| 81-91 | B |
| 70-80 | C |
| 60-69 | D |
| 59-below | F |

Students will be given a grade every nine weeks. The grades will be determined as follows:

1. Homework, participation and formative assessments (quizzes): **40%** of nine weeks grade
2. Summative assessments (tests/projects) and final exam: **60%** of nine weeks grade

Determination of Final Grade:

| | |
|--|-----|
| 1st 9 weeks average: | 40% |
| 2nd 9 weeks average: | 40% |
| Final Exam: | 20% |

School Attendance Policy: In order to participate in extra-curricular activities (Graduation Ceremony, Prom, Sports, Driving, etc.) JCHS students must maintain an attendance of 93% for the year. JCHS will not be responsible for any financial loss due to the violation of this policy.

Mrs. Saylor's Classroom Policies and Procedures

Food and Drinks:

I do not have a problem with food and drinks unless it becomes a distraction. If a student makes a mess, he/she must clean it up before he/she is allowed to leave the room. If a student's ability to focus on the lesson is diminished by food and/or drinks, he/she will be asked to put them away.

Bell Ringers:

The class will begin each day with a bell ringer. Students are expected to enter the classroom, find their seats, and begin working on the bell ringer immediately. Bell ringers will be collected at the end of every unit.

Folders:

The handouts, bell ringers, board activities, packets, etc. that we do in class should be kept in a designated folder reserved for Humanities ONLY. I will collect these periodically to check in-class assignments for completion. It is therefore very important that you keep your Humanities folder up to date.

Participation:

Students earn 50 participation points every week (10 points a day). Points are earned by coming to class on time, participating in class activities, completing homework, and following instructions. Disruptive behavior, failure to participate in classroom activities and/ or failure to complete homework will result in a deduction of participation points. If you come to class tardy, you automatically lose participation points for that day.

Make-up Work:

It is my expectation that make-up work will be completed in a timely fashion. At the end of every unit, we will have a test. Students have exactly a week after the unit test to turn in any make-up work from that unit. This includes making up quizzes, projects or any in-class assignments that were missed, including the unit test. The date of the test and the deadline for make-up work will be posted on the calendar bulletin board.

Personal Electronic Devices:

The school handbook states that cell phones may be used before 1st block, during passing times, lunch, and breaks, and after school. However, once the bell rings and class begins, phones are not to be seen or heard. Use of a cell phone or any other personal electronic device during class will result in the phone being confiscated. (Most students can't get service in my room anyway, so don't even bother pulling out your phone. It's not worth it.)

Classroom Rules

1. Be Respectful

- To yourself
- To others
- To property

2. Be On Time

- In your seat when the bell rings

3. Be Prepared

- With pencil/pen
- With paper
- With homework completed

Student Contract:

By signing this contract, I acknowledge that I have read the rules and procedures of this class, and I agree to follow them or be prepared to face the consequences.

Student Signature

Parent Contract

I have read the Humanities A course syllabus and I am aware of the classroom rules and procedures.

Parent Signature