ART APPRECIATION / HISTORY SYLLABUS[Humanities-Visual] [REQUIRED]

JEANIE C. MCGEE

jeanie.mcgee@jackson.kyschools.us PHONE 287-7155 PREREQUISITE: NONE ROOM 142 GRADE 9TH- 12TH COURSE LENGTH 36 WEEKS CREDIT 1

COURSE DESCRIPTION

ART APPRECIATION/HISTORY

THE SURVEY OF HUMANITIES INTRODUCES STUDENTS TO THE CONCEPT OF HUMANITIES. WE WILL COMPARE SEVERAL DIFFERENT ERAS OF HISTORY: HOW ART, LITERATURE, MUSIC, PHILOSOPHY, ARCHITECTURE, POLITICS, AND RELIGION DIFFER FROM ONE ERA TO THE NEXT; AND THE INFLUENCES THOSE IDEAS AND BELIEFS HAVE HAD ON HISTORY. WE WILL BEGIN WITH A COMPARISON OF ANCIENT GREECE AND ROME, MOVE THROUGH THR MIDDLE AGES, TO THE RENAISSNCE, THEN TO THE BAROQUE, ROCOCO, AND ROMANTIC ERAS AND END HERE IN THE UNITED STATES DURING THE CIVIL WAR.

THIS COURSE IS REQUIRED ALONG WITH MUSIC APPRECIATION / HISTORY [1/2 CREDIT] . IT WILL COVER KEY AREAS OF HUMANITIES IN EDUCATION:

- 1. STUDIO ART—HOW ART IS MADE
- 2. ART CRITICISM—HOW TO INTERPRET ARTISITC PRODUCTS
- 3. AESTHETICS—PERSONAL RESPONSES TO ART
- 4. ART HISTORY—HOW ART IS A UNIVERSAL LANGUAGE, HOW ART HISTORY CAN BE TRACED THROUGH MAN'S HISTORY, AND HOW ART HAS SHAPED SOCIETIES.

COURSE OBJECTIVES

STUDENTS WILL GAIN AN UNDERSTANDING OF MAJOR HISTORICAL ERAS OF WESTERN WORLD IN TERMS OF POLITICS, LITERATURE, MUSIC, AND ART. THEY WILL ALSO LEARN TO INTERPRE TTHE ARTS AS WELL AS COMPARE AND CONTRAST PIECES FROM VARIOUS ERAS. THE FOLLOWING HISTORICAL ERAS WILL BE REVIEWED:

* ANCIENT GREECE

- * ANCIENT ROME
- * THE SIX MAJOR WORLD RELIGIONS
- * MEDIVAL ERNCE
- * BAROQUE

STUDENTS WILL

COMPARE, INTERPRET, AND EXPLAIN PURPOSES FOR WHICH VISUAL ART IS CREATED. CREATE NEW, SELECT, CHOOSE AND EXPERIENCE ARTWORKS CREATED TO FULFILL A VARIETY OF PURPOSES. EXPLAIN HOW FULFULLS ART A VARIETY OF PURPOSES.

BE ACTIVELY INVOLVED IN SELECTING MEDIA TECHNIQUES, SUBJECT MATTER, AND PROCESSES FOR CREATING ARTWORKS FOR SPECIFIC PURPOSES, APPLY THE ELEMENTS OF ART AND PRINCIPLES OF DESIGN USE KNOWLEDGE OF ART TERMINOLOGY TO DESCRIBE AND CRITIQUE THEIR OWN WORK AND WORK OF OTHER

EXAMINE VISUAL ARTWORKS FROM VARIOUS WORLD CULTURES AND TIME PERIODS

SCHOOL GRADING SCALE

92—100 A 81—91 B 70----80 C 60—69 D 0---59 F

ATTENDANCE POLICY SAME AS STUDENT HANDBOOK

TARDY

.

3 TARDIES //// TURN IN TO OFFICE

MATERIALS NEEDED MAKE SURE YOU ALWAYS HAVE A PENCIL!!!!!

CLASS EXPECTATIONS /GENERAL RULES BE ON TIME BE PREPARED BE RESPECTFUL STAY ON TASK NO PROFANITY NO OBSENITIES NO NUDITY

****ALL RULES IN JCHS HANDBOOK APPLY IN THIS CLASSROOM!!!!!