

# Course Syllabus

Class: Spanish 2

Instructor: Mrs. Saylor

Email: [bethany.rose@jackson.kyschools.us](mailto:bethany.rose@jackson.kyschools.us)

## **Course Description:**

Spanish 2 is a continuation of the introductory course began in Spanish 1. We will continue to study Spanish and Latin American culture and geography, as well as add to our understanding of basic Spanish grammar and vocabulary.

Course Units:

- Review of Spanish 1
- The Classroom/La Clase
- The Family/La Familia
- Let's Eat/A Comer
- The Body/ El Cuerpo
- To the Doctor/ Hubo un Accidente
- In the News/ Las Noticias
- Once Upon a Time.../Había una Vez

## **Grading Scale:**

|          |   |
|----------|---|
| 92-100   | A |
| 81-91    | B |
| 70-80    | C |
| 60-69    | D |
| 59-below | F |

**Students will be given a grade every nine weeks. The grades will be determined as follows:**

1. Homework, participation and formative assessments (quizzes): **40%** of nine weeks grade
2. Summative assessments (tests/projects) and final exam: **60%** of nine weeks grade

## **Determination of Final Grade:**

|  |     |
|--|-----|
| <b>1<sup>st</sup> 9 weeks average:</b> | 40% |
| <b>2nd 9 weeks average:</b>            | 40% |
| <b>Final Exam:</b>                     | 20% |

**School Attendance Policy:** In order to participate in extra-curricular activities (Graduation Ceremony, Prom, Sports, Driving, etc.) JCHS students must maintain an attendance of 93% for the year. JCHS will not be responsible for any financial loss due to the violation of this policy.

## Ms. Rose's Classroom Policies and Procedures

### **Food and Drinks:**

I do not have a problem with food and drinks unless it becomes a distraction. If a student makes a mess, he/she must clean it up before he/she is allowed to leave the room. If a student's ability to focus on the lesson is diminished by food and/or drinks, he/she will be asked to put them away.

### **Folders:**

We will do in-class activities every day. The handouts, bell ringers, board activities, packets, etc. that we do in class should be kept in a folder. Each student should have his or her own Spanish folder, used *only for Spanish*. I may collect these at any time to check in-class assignments for completion.

### **Participation:**

My class is very engaging. We do many different kinds of activities (speaking, reading, listening, and writing). The only way to learn a foreign language is by trial and error, practicing every day. Because language learning is such an interactive process, I expect all of my students to participate in these activities. You will be awarded weekly participation points simply for showing up to class and putting forth a good effort.

### **Make-up Work:**

It is my expectation that make-up work will be completed in a timely fashion. At the end of every unit, we will have a test. Students have exactly a week after the unit test to turn in any make-up work from that unit. This includes making up quizzes, projects or any in-class assignments that were missed, including the unit test. The date of the test and the dead line for make-up work will be posted on the calendar bulletin board. **Make-up work will not be accepted after the due date!**

### **Personal Electronic Devices:**

The school handbook states that cell phones may be used before 1<sup>st</sup> block, during passing times, lunch, and breaks, and after school. However, once the bell rings and class begins, phones are not to be seen or heard. Use of a cell phone or any other personal electronic device during class will result in the phone being confiscated.

## Classroom Rules

### 1. Be Respectful

- To yourself
- To others
- To property

### 2. Be On Time

- In your seat when the bell rings

### 3. Be Prepared

- With pencil/pen
- With paper
- With homework completed

### **Student Contract:**

By signing this contract, I acknowledge that I have read the rules and procedures of this class, and I agree to follow them or be prepared to face the consequences.

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*Student Signature*

### **Parent Contract**

I have read the Spanish 2 course syllabus and I am aware of the classroom rules and procedures.

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*Parent Signature*