

# US History Course Syllabus

**INSTRUCTOR:** Mr. Coffey

**PLANNING TIME:** 4th Block

**PREREQUISITE:** NONE

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## Course Overview

To prepare you to learn in and contribute to an information-oriented world, this yearlong course will provide a detailed overview of the United States history from the country's beginnings to the post-World War II era. You will gain insight into the forging of the new nation, the sectional conflicts that nearly tore it apart, and the Civil War and Reconstruction. You will learn about the nineteenth-century industrialization and urbanization, the growth of the West and the "New South", and political efforts to reform capitalism. You will also analyze the effects of the Great Depression and the New Deal, the Cold War and the United States' role as a world power, and more recent challenges as movements for equality, environmental issues, and global terrorism. As a class, we will investigate, and apply what we have learned to real world situations.

## Course Content

- Colonization and Forging a New Nation
- Antebellum America
- Civil War and Reconstruction
- Industrialization and Urbanization
- Increasing Influences and Challenges
- The United States in a Changing World
- America at War
- Changes at Home

## Course Materials

- Pen, pencil, and lined paper
- Notebook
- 3 ring binder to organize your class materials, so you can reference them easily and I can find what I need to grade. I expect you to divide your binder into the following sections
  - Class Notes
  - Writing
  - Vocab
  - Highlighted and annotated texts
  - Graded papers, and Quizzes
  - Primary Sources

## Course Policies

Every day when you enter my classroom, I will be ready to teach you interesting and engaging lessons. If you approach this class with a positive attitude, respect for your classmates, and a sense of responsibility, you will be successful! My expectations for you are listed below. Make sure you review these expectations carefully and know that I will hold you to these standards of behavior.

**Respect:** Every person in this class will be given an equal opportunity to express himself or herself in class discussions, group work, and or writings. Individuals may dress differently, believe differently, or communicate in a different way, but I expect you to treat each classmate with respect.

*Behavior:* I expect all students to:

- Be in class on time, which means you are to be in your seat when the bell rings.
- Come prepared for class with required materials.
- Respect your teacher and classmates.
- Turn off and do not use cell phones and electronic devices during class unless told otherwise.
- Turn work in on time.
- Actively participate in class discussions and activities.

## Make-up Work and Exams:

Only students who have an excused absence may make up missed work or exams. It is the student's responsibility to contact the teacher about missed assignments!!!! **The student may see the instructor before school, between classes, during break, or after school to get their make-up work.** Students will have five days to turn in missed work; however, an exam must be made-up the day the student returns. If a student does not make up homework or complete a missed exam by the time indicated, he/she will receive a zero (0). **Note: After the first unit exam, each subsequent exam will have at least three questions from each unit covered previously.**

## GRADING SCALE:

The school's grading scale will be followed:

92-100	A
81-92	B
70-80	C
60-69	D
59 and below	F

**Signatures: Please sign and date that you have read these statements.**

I, \_\_\_\_\_(student), have read and understand the U.S. History course syllabus and the course expectations.

I, \_\_\_\_\_(Parent/Guardian), have read and understand the U.S. History course syllabus and the course expectations.

Student Signature\_\_\_\_\_. Parent/Guardian Signature\_\_\_\_\_.