



Comprehensive School Improvement Plan

Lewisburg Elementary School

Logan County School District

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Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Executive Summary

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

 The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Lewisburg School is a preschool-8th grade educational organization located in northern Logan County, Kentucky. Made up of approximately 600 students, the school is rich in history, as it has been the focal point of the community for the last 50 years. New teachers, teachers changing grade levels and/or content areas and the restructuring of our leadership/administration are changes that have taken place the last 4 years. The administration holds to the idea of having 'a school within a school'; that is, the principal and assistant principal have a shared vision and mission of leading the change of 'Going from Good to Great'. This last year, Lewisburg School began the initiative of 'The Leader in Me'. Utilizing the 7 Habits of Highly Successful People from Dr. Stephen Covey, the school has been imbedding the components of accountability, leadership, and personal skills into their curriculum. In the spring of this past year, all Logan County Schools joined their effort through the Race to The Top funds and all 6 schools are now utilizing this program. The idea of 'Great Happens Here' is not just a statement that students and staff pay lip-service to: it embodies their vision, mission, thought, word and deed to ensure that all students are successful- both in the classroom and in their lives.

The town of Lewisburg has seen a gradual decline in the economic development the last several years and that has significantly contributed to a change in socio-economic levels in our student population. With a 60% free/reduced lunch percentage, students struggle both economically, socially and academically as resources needed to help them be successful are not easily accessible at home. Our Family Resource Center has become a hub of the school, partnering with both parents, students and staff members in bridging those gaps to help meet the needs of all of our students.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

During the last 4 years, stakeholders have worked diligently to create a culture and environment of high expectations, positive relationship building and academic success. With these efforts came a vision from administration to ensure that our school was going from 'Good to Great'. As a result, the mission statement was revised to reflect this vision: "The mission of Lewisburg School is to ensure that all students are equipped with the skills, knowledge and experiences necessary to be college/career ready and productive leaders of their community."

The school seeks to promote and educate all stakeholders about this mission through the many programs, offerings and expectations for students. To build culture and communicate our mission, the school holds 'Morning Meeting' each school day to share the mission of the school, provide opportunities for students to perform and share what they are learning, build leadership opportunities among children (as the meeting is completely student-led) and communicate with everyone the opportunities available during the week. The mission and vision are already imbedded and taught to students through the high expectations communicated to them the first week of school. Students and staff created 'Ranger' expectations; guidelines for all students to follow during classroom instruction and other regularly scheduled events. To promote additional experiences for students, teachers are encouraged to plan educational enhancement opportunities outside of the school building to give students a real-world understanding of the core standards being taught. The Academic Team, Middle School Band, BETA, Friday School, Middle School boys and girls basketball teams, Girls volleyball team and middle school football are additional offerings for students to improve their learning, refine their skills and prepare for their future endeavors. Each year, 8th grader students are taken to Murray State University and Western Kentucky University to tour college campuses and provide a better understanding of the post-secondary educational process.

This year has seen the creation of the Lewisburg Leadership Team. The team of students represents our student body during special events, community activities, and other school activities. Chosen from a pool of applicants, these students interviewed for these positions and selection was made on teacher recommendation, interview performance and response to questions on the applications. In addition, Lewisburg School held its first 'Hall of Fame' ceremony, in which 15 national, state and community leaders and graduates of Lewisburg School were inducted in to the first class of the Hall of Fame. This yearly celebration chooses candidates who are graduates of Lewisburg School and through their leadership has made a difference in their nation, state, and/or community. These examples for our students have also become mentors as many have taken on their role in a personal way to assist students in being success individuals.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

In 2010, Lewisburg School state assessment data showed our ranking to be last in overall district scores. During the last 3 years, however, Lewisburg School has made noticeable improvement in all areas. Restructuring the school to be a 'school within a school' allowed administration to focus on specific areas of need. Moving staff to different grade levels, equipping teachers with much-needed technology and other resources they requested, and encouraging teachers to utilize best teaching strategies through the practice of instructional rounds, were just a few of the changes and ideas implemented to improve areas of need.

One noticeable achievement included the improvement of technology in the building. As of the present school year, Lewisburg School is completely wireless; enabling students and staff to utilize services throughout the building; including the gym and cafeteria. Last year, every teacher was given an Ipad for instructional use within the classroom. In addition, approximately 50 I pads have been purchased with Title I monies for classroom use. Teachers utilize the 'Flipped Classroom' strategy in imbedding technology in their instruction as students watch teacher-created videos at home to learn the content and then practice what they learned during class time. One of our teachers was chosen to participate in a grant to utilize this strategy by giving students opportunities to check out I pads or a DVD player to watch the videos at home if they do not have access to the technology. Our school continues to have 2 classroom sized computer labs, as well as a musical technology lab. This lab was created in order for the music teacher to incorporate technology into the music classroom; as students become composers and creators of not just musical pieces, but other artistic forms to share and perform for the school.

Based on KPREP data, staff members realized that changes needed to be made to assist our students to be more successful in reading. With a high percentage of students scoring novice, it was determined that current reading practices may not be as effective as needed to ensure student success. As a result, our school chose to adopt the revised Lexile strands for reading instruction. This changed expectations for students as their Lexile goals increased and students are reaching higher levels of success among their Lexile levels. In addition to the Lexile/Reading Counts motivation, our staff realized that many students were not receiving enough one-on-one individualized assistance based on the sizes of our classes. Our 4th and 5th grade classrooms have approximately 28-30 in each class. To assist our students in reaching their full potential, we applied for and received the ESS Daytime Waiver. The waiver allows us to utilize ESS funds during the day to provide additional assistance to students. This year, we have employed 2 teachers 2 days a week to come in and assist 3-5th grade teachers in the area of reading. Teachers meet weekly and analyze data to structure small groups for the ESS teacher to work with. The ESS teacher designs lessons and activities based on student data.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

One of the goals Lewisburg School has is to ensure a positive line of communication among all stakeholders. In the last few years, a large remote-controlled screen was placed in the gym. This screen has been utilized by community members, parents and staff to host guest speakers, Rachel's Challenge, Anti-bullying campaigns, Family Movie night, Reading and Math nights, Fall Festival and School-wide celebrations.

Our Family Resource/Youth Service Center has been instrumental in creating a bridge of opportunity between our students, staff, parents and community. Several programs have been established under the watchcare of the Resource Center. One such program "Watchdogs" brings fathers of students into the building and trains them as volunteers in the classroom. These male role models read with students, assist in monitoring during lunch, mentor qualifying students and generally help out where needed.

To continue bridging the communication gap, our school implemented a 'One Call Now' phone system. This system enables the school to call parents in case of early closing, reminder about activities and/or any other communication needs that arise. This has increased our parent involvement numbers as parents and other community members are coming to more events at school as they hear about them more efficiently.

Lewisburg Comprehensive School Improvement Plan 2013-2014

Overview

Plan Name

Lewisburg Comprehensive School Improvement Plan 2013-2014

Plan Description

Lewisburg Comprehensive School Improvement Plan 2013-2014

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Every student is taught by an effective teacher.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$1000
2	Increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 44% TO 72% IN 2017.	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$2500
3	Increase the average freshman graduation rate from 76% to 90% by 2015.	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$3000
4	Increase the percentage of students who are college and career ready from 34% to 68% by 2015.	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$11000
5	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated group from 33% in 2012 to 66.5% in 2017.	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$13500
6	Every school is led by an effective leader.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
7	Personalized Learning Plan Goal: All students and staff collaborate to implement the vision of the RTT-D kidFRIENDLY grant in order to ensure all students are on track to be college and career-ready.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0

Goal 1: Every student is taught by an effective teacher.

Measurable Objective 1:

collaborate to increase teacher capacity to 100% by 05/22/2014 as measured by the implementation of PGES .

Strategy 1:

Professional Learning - Teachers will be trained regarding the multiple measures of PGES during the 2013-2014 school year.

Research Cited: Kentucky Best Practice

Activity - Professional Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
100% of certified staff members will be trained in the new professional growth evaluation system (PGES). All teachers will learn the components and standards relating to the system. Select teachers will be chosen to participate in a Pilot training program to learn the new Professional Growth Evaluation System and participate in being evaluated with this program for the 2013-2014 school year.	Professional Learning	08/01/2013	05/01/2014	\$1000	General Fund	Administration

Goal 2: Increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 44% TO 72% IN 2017.

Measurable Objective 1:

collaborate to increase the 2013 averaged combined reading and math scores from 44% to 58.2% in elementary and 55.9% to 62.9% in middle school by 05/22/2014 as measured by KPREP scores.

Strategy 1:

CIITS - Teachers and leaders will utilize CIITS to improve instructional practices and student engagement.

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet each week with their professional learning community (teacher teams) to create lessons, design units and plan assessments to enter into the CIITS program. Teachers will document PLC meetings through agendas and minutes and administration will utilize CIITS to monitor teacher usage. District specialists will work with teams to review how to utilize CIITS and train new teachers in the program during PGA.	Professional Learning	08/01/2013	05/23/2014	\$500	General Fund	Administration

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Strategy 2:

Math and Literacy Initiative - In collaboration with Family Resource director and assistant, staff members, parents and students will participate in literacy and math trainings, technology development and location of resources to assist parents and staff in communicating urgency of improved reading and math levels of proficiency.

Research Cited: Best Practice

Activity - Student Technology Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This student-led team will work with teachers and students in utilizing technology resources in the classroom to improve reading and math learning and instruction. In addition, students will work with the school's website, School-connect app and text messaging to communicate with parents additional resources for families to utilize at home. Students will also be responsible for locating resources and materials to emphasize the importance of reading and math success during morning meeting. This fulfills a KidFriendly requirement as it provides student leadership opportunities at school.	Technology	01/06/2014	05/23/2014	\$1500	Title I Part A	Technology teacher Administration
Activity - Parent Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will host parent workshops throughout the year to provide opportunities to inform parents regarding student progress, leadership opportunities and updates to testing and urgency. Family Resource will coordinate and assist in providing materials, resources, books, door prizes and needs-met opportunities to motivate parents to participate.	Parent Involvement	03/03/2014	05/23/2014	\$500	FRYSC	Administration Leadership- Lighthouse Team FRYSC

Goal 3: Increase the average freshman graduation rate from 76% to 90% by 2015.

Measurable Objective 1:

collaborate to increase the average freshman graduation rate from 91.5% to 92.2% by 05/22/2014 as measured by the graduation formula.

Strategy 1:

Interventions - Provide targeted interventions to all students, including at-risk students and students in the non-duplicated gap group, who need specific help meeting College and Career Standards.

Research Cited: Best practice

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School schedule will include an RTI class. Students will be placed in intervention classes based on data analysis by teachers and students. Students will set goals based on data and utilize data notebooks to keep track of learning progress.	Academic Support Program	08/01/2013	05/23/2014	\$2000	Title I Part A	Title I Teacher Administration Reading and Math Intervention Teachers
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Strategy 2:

Parent Involvement - Provide opportunities for parents, students and teachers to work together for student success in college/career preparedness and meeting the College and Career Standards.

Research Cited: Best Practice

Activity - Middle School Parent Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Middle School Parent Night will be held in the fall and spring for parents to partner with middle school teachers and students in learning about, communicating and assisting their child in their academic success. Students will share their data with parents and lead their own student/parent conference, while teachers will host short seminars regarding the college/career expectations and standards needed by students to be successful in high school and post-secondary education.	Parent Involvement	08/01/2013	08/01/2014	\$500	Title I Part A	Title I teachers Administration Guidance Counselor

Activity - College/Career Fair	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Spring College/Career Fair: Nearby and local colleges, technical schools and junior colleges will be invited to participate in a college/career fair at Lewisburg School. In addition, the KHEAA bus will come and provide information to parents regarding college tuition, costs, and financial help. Local businesses and corporations will also be invited to set up exhibits and speak with students regarding job skills, education required and positions of employment for the future.	Career Preparation/Orientation	01/06/2014	05/23/2014	\$500	General Fund	Administration Guidance Counselor

Goal 4: Increase the percentage of students who are college and career ready from 34% to 68% by 2015.

Measurable Objective 1:

collaborate to increase the percentage of students who are college and career ready from 52.7% to 57.4% by 05/22/2014 as measured by the Unbridled Learning CCR formula.

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Strategy 1:

RTI - Provide targeted interventions to all students, including at-risk students and students in the non-duplicated gap group, who need specific help meeting College and Career Standards to meet RTT requirements

Research Cited: Best Practice

Activity - RTI-Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School schedule will include an RTI class. Students will be placed in intervention classes based on data analysis by teachers and students. Students will set goals based on data and utilize data notebooks to keep track of learning progress.	Academic Support Program	08/01/2013	05/23/2014	\$1000	Title I Part A	Administration SBDM Scheduling Committee

Strategy 2:

Technology - Teachers will receive technology resources to improve instructional strategies and student engagement. Teachers are provided training to use these resources and help students master CCR standards. On-line resources, such as Discovery Education and Study Island will be provided.

Research Cited: Best practice

Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide resources and trainings for teachers to use technology, such as Ipads in their classrooms to increase student engagement. Provide trainings to teachers as they utilize resources such as ePrep and Discovery Education.	Technology	08/01/2013	05/23/2014	\$10000	Title I Part A	Administration

Goal 5: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math 2013 proficiency rating for students in the non-duplicated gap groups in elementary from 35.1% to 53.6% and in middle school from 43.7% to 49% by 05/22/2014 as measured by KPREP.

Strategy 1:

Interventions - Teachers will provide interventions to students based on data analysis. These interventions will provide additional instruction and support to students.

Research Cited: RTI

Best Practice

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Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESS will be utilized to provide additional instructional support during the school day through the ESS Daytime Waiver. Teachers will utilize Discovery Education benchmarks to analyze data and identify students who are struggling in reading and math. ESS monies will be utilized to provide instruction 2 days a week from certified staff members in addition to core reading and math instruction.	Academic Support Program	12/02/2013	03/21/2014	\$3000	Other	ESS coordinator Administration

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete Discovery Education benchmarks in reading and math 4 times during the 2013-2014 school year. Following the completion of the benchmarks, teachers will analyze the data, identifying students in Tier 1, 2 and 3 levels of need in instruction. In K-3, teachers will collaborate with the math and reading interventionists to schedule times for small group instruction with identified students. Students will record their learning in data/leadership notebooks and teachers will work with students to set individual learning goals each quarter. 'Data Days' will be set aside for students to reflect and set new goals during each 9 week period.	Academic Support Program	08/01/2013	05/23/2014	\$500	Read to Achieve	Reading Intervention teacher Math Intervention teacher Administration

Strategy 2:

Professional Development - Teachers in grades K-3 will be trained in reading resources to utilize in the classroom to improve reading instruction and student growth.

Research Cited: Best Practice: Reading Research

Activity - IReads	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-3 will utilize IReads- a research-based reading program, during reading instruction. Collaborating with district reading specialist, teachers will be trained in this program, which individualizes student progress and growth and provides data for teachers to analyze and drive instruction for students based on need.	Academic Support Program	10/21/2013	05/23/2014	\$10000	Title I Part A	Administration Reading Intervention Teacher

Goal 6: Every school is led by an effective leader.

Measurable Objective 1:

collaborate to increase Principal capacity by 05/22/2014 as measured by PGES implementation .

Strategy 1:

PPGES - 100% of the administrative staff will be trained regarding the multiple measures of PPGES as measured by the completion and mastery of the TEACHscape proficiency assessment during the 2013-2014 school year

Research Cited: Kentucky Initiative

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Activity - Principal Professional Growth	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal and assistant principal will utilize the TeachScape training program to learn about the new Professional Growth Evaluation System standards and system. Once mastery of the Teachscape assessment has been met, the principal and assistant principal will begin piloting the system during the 2013-2014 school year. The principal and assistant principal will work with all teachers in teaching, training and building teacher capacity of the new system in preparation for implementation during the 14-15 school year.	Professional Learning	08/01/2013	05/23/2014	\$0	No Funding Required	Administration

Goal 7: Personalized Learning Plan Goal: All students and staff collaborate to implement the vision of the RTT-D kidFRIENDLy grant in order to ensure all students are on track to be college and career-ready.

Measurable Objective 1:

collaborate to implement our school's Personalized Learning Plan for the RTT-D grant by 12/20/2014 as measured by RTT-D grant requirements.

Strategy 1:

Personalized Learning Plan - Teachers and Administration will develop a Personalized Learning Plan to guide the vision of the RTT-D grant and implement it to benefit all students and improve the learning culture.

Research Cited: Kentucky Initiative: Race to the Top Grant

Activity - Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide leadership opportunities for student and staff through the Student Lighthouse team and Staff Lighthouse Team. Begin Student-led morning meeting team I-Team Student technology team Complete an annual survey	Career Preparation/Orientation	11/15/2013	12/20/2014	\$0	Race to the Top	Administration

Activity - Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student Data/Leadership notebooks: students and teachers will collaborate to assist students in setting learning goals; both academic goals and college/career goals. PLCs: Teachers collaborate to analyze data to drive instruction, plan units of learning and understand CCR standards more deeply. Implement 'DLCs' : Data Focused Learning Communities: collaborate with Race to the Top/GRREC contact (Dr. Moats) to provide training to teachers to analyze data more deeply and explicitly to improve instruction.	Direct Instruction	11/11/2013	05/23/2014	\$0	Race to the Top	Administration

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Activity - Leadership and Management	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a Personalized Learning Team or "Lighthouse Team". This team will be made up of the administration team, a primary teacher, middle school teacher, guidance counselor and Family Resource director and/or assistant. This team will participate in Kid-FRIENDLY meetings, activities and trainings. FRYSC will implement college/career activities and conduct surveys for parents, staff and students to identify barriers to college/career readiness.	Career Preparation/Orientation	11/15/2013	05/23/2014	\$0	Race to the Top	Administration
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All certified staff will be trained in the "Leader in Me" initiative; Vision Training, 7 Habits training, Implementation Training and Lighthouse Training (Lighthouse team only). Administrators and Teacher Leaders participate in Data Training Retreat All faculty participated in DATA Focused Learning PD Lighthouse Team will develop action steps to create and sustain leadership opportunities for students through Leader in Me implementation strategies.	Professional Learning	07/01/2013	06/01/2014	\$0	Race to the Top	Administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Read to Achieve

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Analysis	Students will complete Discovery Education benchmarks in reading and math 4 times during the 2013-2014 school year. Following the completion of the benchmarks, teachers will analyze the data, identifying students in Tier 1, 2 and 3 levels of need in instruction. In K-3, teachers will collaborate with the math and reading interventionists to schedule times for small group instruction with identified students. Students will record their learning in data/leadership notebooks and teachers will work with students to set individual learning goals each quarter. 'Data Days' will be set aside for students to reflect and set new goals during each 9 week period.	Academic Support Program	08/01/2013	05/23/2014	\$500	Reading Intervention teacher Math Intervention teacher Administration
Total					\$500	

FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Training	Teachers will host parent workshops throughout the year to provide opportunities to inform parents regarding student progress, leadership opportunities and updates to testing and urgency. Family Resource will coordinate and assist in providing materials, resources, books, door prizes and needs-met opportunities to motivate parents to participate.	Parent Involvement	03/03/2014	05/23/2014	\$500	Administration Leadership-Lighthouse Team FRYSC
Total					\$500	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Professional Learning Communities	Teachers will meet each week with their professional learning community (teacher teams) to create lessons, design units and plan assessments to enter into the CIITS program. Teachers will document PLC meetings through agendas and minutes and administration will utilize CIITS to monitor teacher usage. District specialists will work with teams to review how to utilize CIITS and train new teachers in the program during PGA.	Professional Learning	08/01/2013	05/23/2014	\$500	Administration
Professional Training	100% of certified staff members will be trained in the new professional growth evaluation system (PGES). All teachers will learn the components and standards relating to the system. Select teachers will be chosen to participate in a Pilot training program to learn the new Professional Growth Evaluation System and participate in being evaluated with this program for the 2013-2014 school year.	Professional Learning	08/01/2013	05/01/2014	\$1000	Administration
College/Career Fair	Spring College/Career Fair: Nearby and local colleges, technical schools and junior colleges will be invited to participate in a college/career fair at Lewisburg School. In addition, the KHEAA bus will come and provide information to parents regarding college tuition, costs, and financial help. Local businesses and corporations will also be invited to set up exhibits and speak with students regarding job skills, education required and positions of employment for the future.	Career Preparation/Orientation	01/06/2014	05/23/2014	\$500	Administration Guidance Counselor
Total					\$2000	

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Learning	Provide leadership opportunities for student and staff through the Student Lighthouse team and Staff Lighthouse Team. Begin Student-led morning meeting team I-Team Student technology team Complete an annual survey	Career Preparation/Orientation	11/15/2013	12/20/2014	\$0	Administration
Professional Development	All certified staff will be trained in the "Leader in Me" initiative; Vision Training, 7 Habits training, Implementation Training and Lighthouse Training (Lighthouse team only). Administrators and Teacher Leaders participate in Data Training Retreat All faculty participated in DATA Focused Learning PD Lighthouse Team will develop action steps to create and sustain leadership opportunities for students through Leader in Me implementation strategies.	Professional Learning	07/01/2013	06/01/2014	\$0	Administration

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Leadership and Management	Develop a Personalized Learning Team or "Lighthouse Team". This team will be made up of the administration team, a primary teacher, middle school teacher, guidance counselor and Family Resource director and/or assistant. This team will participate in Kid-FRIENDLY meetings, activities and trainings. FRYSC will implement college/career activities and conduct surveys for parents, staff and students to identify barriers to college/career readiness.	Career Preparation/Orientation	11/15/2013	05/23/2014	\$0	Administration
Teaching	Student Data/Leadership notebooks: students and teachers will collaborate to assist students in setting learning goals; both academic goals and college/career goals. PLCs: Teachers collaborate to analyze data to drive instruction, plan units of learning and understand CCR standards more deeply. Implement 'DLCs' : Data Focused Learning Communities: collaborate with Race to the Top/GRREC contact (Dr. Moats) to provide training to teachers to analyze data more deeply and explicitly to improve instruction.	Direct Instruction	11/11/2013	05/23/2014	\$0	Administration
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ESS	ESS will be utilized to provide additional instructional support during the school day through the ESS Daytime Waiver. Teachers will utilize Discovery Education benchmarks to analyze data and identify students who are struggling in reading and math. ESS monies will be utilized to provide instruction 2 days a week from certified staff members in addition to core reading and math instruction.	Academic Support Program	12/02/2013	03/21/2014	\$3000	ESS coordinator Administration
Total					\$3000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Professional Growth	The principal and assistant principal will utilize the TeachScape training program to learn about the new Professional Growth Evaluation System standards and system. Once mastery of the Teachscape assessment has been met, the principal and assistant principal will begin piloting the system during the 2013-2014 school year. The principal and assistant principal will work with all teachers in teaching, training and building teacher capacity of the new system in preparation for implementation during the 14-15 school year.	Professional Learning	08/01/2013	05/23/2014	\$0	Administration

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Total \$0

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
IReads	Teachers in grades K-3 will utilize IReads- a research-based reading program, during reading instruction. Collaborating with district reading specialist, teachers will be trained in this program, which individualizes student progress and growth and provides data for teachers to analyze and drive instruction for students based on need.	Academic Support Program	10/21/2013	05/23/2014	\$10000	Administration Reading Intervention Teacher
RTI-Schedule	School schedule will include an RTI class. Students will be placed in intervention classes based on data analysis by teachers and students. Students will set goals based on data and utilize data notebooks to keep track of learning progress.	Academic Support Program	08/01/2013	05/23/2014	\$1000	Administration SBDM Scheduling Committee
Technology	Provide resources and trainings for teachers to use technology, such as Ipads in their classrooms to increase student engagement. Provide trainings to teachers as they utilize resources such as ePrep and Discovery Education.	Technology	08/01/2013	05/23/2014	\$10000	Administration
Student Technology Team	This student-led team will work with teachers and students in utilizing technology resources in the classroom to improve reading and math learning and instruction. In addition, students will work with the school's website, School-connect app and text messaging to communicate with parents additional resources for families to utilize at home. Students will also be responsible for locating resources and materials to emphasize the importance of reading and math success during morning meeting. This fulfills a KidFriendly requirement as it provides student leadership opportunities at school.	Technology	01/06/2014	05/23/2014	\$1500	Technology teacher Administration
Middle School Parent Night	A Middle School Parent Night will be held in the fall and spring for parents to partner with middle school teachers and students in learning about, communicating and assisting their child in their academic success. Students will share their data with parents and lead their own student/parent conference, while teachers will host short seminars regarding the college/career expectations and standards needed by students to be successful in high school and post-secondary education.	Parent Involvement	08/01/2013	08/01/2014	\$500	Title I teachers Administration Guidance Counselor
RTI	School schedule will include an RTI class. Students will be placed in intervention classes based on data analysis by teachers and students. Students will set goals based on data and utilize data notebooks to keep track of learning progress.	Academic Support Program	08/01/2013	05/23/2014	\$2000	Title I Teacher Administration Reading and Math Intervention Teachers

Comprehensive School Improvement Plan

Lewisburg Elementary School

Total

\$25000

KDE Needs Assessment

Introduction

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?

What does the data/information not tell you?

There are several questions needing to be answered based on current KPREP data. Faculty and Staff met in the fall of 2013 to analyze new data and observed the following:

- 1) Identified gaps in gender, free/reduced lunch, content areas, subgroups, etcf.
- 2) Which categories of learning show the slightest growth?
- 3) What do the scores show in the content subdomains? What areas of weakness and strength are in the subdomains?
- 4) How do we need to adjust our resources, instruction and strategies to better meet the needs of our learners based on this data?
- 5) In which areas were our students successful? Deficient?
- 6) How does our school compare to district and state results?
- 7) What changes do we need to make in our curriculum maps/pacing guides in order for our students and school to improve academically?
- 8) How can we decrease the number of novice in all content areas?
- 9) How can we increase the students' depth of understanding in Reading comprehension?

The information from the scores provides evidence of a number of things that we will address as a school.

Need #1: The % of proficient/Distinguished non-duplicated gap group is not meeting the targeted goal in the elementary grades.

Need #2: Novice % are higher than the district and/or state in the area of Reading in every assessed grade level.

Need #3: Gaps among gender groupings in reading and math among novice are evidence in that girls continue to outscore boys in reading.

As indicated by data, Reading continued to be an area of concern and need in all grade levels. Novice percentages in 3rd-8th grades are higher than the state average. In addition, in 3rd grade, male/female percentages were close to the same in the proficient group, however in all other grades there is a large discrepancy in girls outscoring boys in the Proficient and Distinguished areas. Boys also demonstrated higher percentages of novice in reading in grades 4-8. After further analysis, it was realized that these students scoring novice were struggling readers and participating in READ 180 reading intervention. This indicated to our READ 180 and System 44 teachers that a current analysis of these programs needed to take place. It was realized that the current System 44 and READ 180 curriculum in place, did not align to the new Common Core Standards. As a result of this realization, our district purchased the upgrade program that aligns with the CC standards. Also, a primary extension of READ 180, I-Reads, was purchased through Title I funds to begin the process of reaching struggling readers in the early primary grades.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

All grades:

Data analysis indicated that students scored at a higher percentage of proficiency in all grades 3-8, except 4th grade.

Middle School:

69.8% of students scored proficient/distinguished in math in 7th grade. 52.7% scored proficient/distinguished in math in 8th grade, while 52.4% scored proficient/distinguished in the 6th grade. To sustain and continue improving this area of strength, Lewisburg School will continue the collaboration among the 6th-8th grade math professional learning community; shared planning and instruction, instructional rounds among the team to promote unity among instruction; modifications as needed; strategies and activities to improve rigor and connections in learning the content. In addition, technology resources have been added to increase hands-on success for all students. Another strength is in middle school writing. 63.5% of students scored proficient/distinguished in on-demand writing, while 56.4% of students scored proficient/distinguished in 8th grade on-demand.

Elementary School:

63.5% of students in 4th grade scored proficient/distinguished in Science, while 62% of students in 5th grade scored proficient/distinguished in Social Studies. This major improvement from 2012 is attributed to improvement of rigor and relevance in the classroom, as administration changed staff placement during the 2012-2013 school year.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

Based on our school-wide analysis and the Needs Improvement survey, we discovered that Lewisburg School has several needs. In reading, the high percentages of novice is all grade levels indicated an explicit focus in reading. We will address this need school-wide through improved RTI practices and intervention services, changes in schedules, a heavy emphasis in reading in all content areas, and revised ESS practices. As we refine our RTI process, become more aggressive in progress monitoring and utilize data more effectively, we hope to involve more students in the process. As students become more involved in their own learning through goal-setting, data analysis and accountability, we believe students' success will increase in all areas, especially reading. Teachers will also be creating explicit and focus lessons and building instructional resource to continue the deep learning and understanding of the common core standards. Utilizing small group instruction, as well as formative and summative assessments, students and teachers both will continue to target specific learning processes.

Another need that our school will be focusing on in the area of language mechanics. Based on the data, 46.2% of our students scored proficient/distinguished, compared to 53.2% on the state level. In Middle School, 30.2% scored proficient/distinguished compared to 43.8% on the state level. To address these needs, teachers in both English/Language Arts and other content areas, will be focusing on language mechanics more explicitly through additional resources, computer programs, and use of technology.

In addition, our on-demand writing in the 5th grade continues to be below the state scores. The percentage of students scoring proficient/distinguished was below the state average. This is an indication that we need to improve this area of instruction in the elementary grades. Current and future plans include creating a writing team among elementary grades and conducting PD in which teachers will collaborate and create a resource of on-demand prompts, lesson, and activities to utilize writing instruction more effectively in K-5. Teachers will be asked to utilize on-demand vocabulary in the classroom and teachers trained in on-demand writing strategies will model writing lessons, conduct instructional rounds, and work with grade level PLCs in imbedding on-demand/real-world writing prompts more effectively and more often.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

Our school improvement plan will include steps to address several areas of concern. Reading and Writing in the elementary grades and Reading and Language Mechanics in the middle school grades are the areas specifically that our teacher, students and stakeholders will address throughout the year. Our school-wide RTI plan will continue to remain an influential part of our continued success. However, based on this data, will continue to refine our progress monitoring tools, resource libraries, and technological resources to help teachers increase the rigor of instruction in the classroom. In addition, as we pilot the new Professional Growth Evaluation System, we hope to utilize these new standards to improve instruction and practices in the classroom. Restructuring ISS, the addition of 'Friday School' instruction, creating focus and purpose for current PLCs and forming new ones to meet horizontal and vertical grade levels and content area needs are a few of the activities and strategies to be imbedded in making improvements.

To help all students reach the goal of Proficiency and to be college/career ready, plans are to continue the "Leader in Me' initiative. Through Race to the Top funds, students will continue to learn these 7 Habits, begin the process of career planning/college preparation. One component of this program is to teach students to set goals and develop a plan to meet those goals. Students will be keeping Leadership Notebooks to assist them in analyzing their own data, chart progress and growth and be held accountable for their learning. In addition, students will conduct parent/teacher/student conferences and be in charge of their own meeting, while explaining to parents their successes, goals, and plans to improve. Teachers will also keep a leadership notebook in which they will collect data, document progress monitoring more effectively, and document professional growth goals and targets for their own accountability.

KDE Assurances - School

Introduction

KDE Assurances - School

Assurances

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data for all students and assessed the needs of the school relative to each of the schoolwide program components.	Yes		

Label	Assurance	Response	Comment	Attachment
Core Academic Programs	The school planned and developed Schoolwide researchbased instructional reform strategies to strengthen the core academic program, increase the amount and quality of learning time, and provide additional support to all students.	Yes		

Label	Assurance	Response	Comment	Attachment
Preschool Transition	The school planned preschool transition strategies and the implementation process.	Yes		

Label	Assurance	Response	Comment	Attachment
Research-based Strategies	The school planned and developed schoolwide researchbased instructional strategies that provide additional instruction for students experiencing the greatest degree of difficulty mastering the state's academic achievement standards.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified Teachers	The school planned strategies to recruit and retain highly qualified teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school planned instruction by paraprofessionals who meet the requirements of NCLB and teachers who are Highly Qualified under NCLB.	Yes		

Label	Assurance	Response	Comment	Attachment
Title I, Part A Schoolwide Funds	The school allocated and spent Title I, Part A Schoolwide funds only on allowable programs and activities and maintained appropriate financial records in this regard on its Title I, Part A programs and activities.	Yes		

Comprehensive School Improvement Plan

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Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of assessment results of the Schoolwide activities, which included the development and implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Planning	The school incorporated the ten schoolwide planning criteria into the existing school improvement planning process.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who will be serving students.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Plan	The school an annual evaluation that addresses the implementation of the comprehensive plan and student achievement results that will inform changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data, and established objective criteria for identifying eligible Title I students.	Yes		

Label	Assurance	Response	Comment	Attachment
Instructional Strategies	The school planned and developed research based instructional strategies to support and assist identified students.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinated and integrate with other federal, state, and local programs.	Yes		

Comprehensive School Improvement Plan

Lewisburg Elementary School

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinate with and support the regular educational program so identified students have access to both.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities to coordinate and integrate with other federal, state, and local programs.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities that coordinate with and support the regular educational program.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned or developed strategies to monitor and evaluate the success of targeted assistance activities with the identified students and will use the results of the evaluation to inform and improve instructional strategies and professional development activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school assigned paraprofessionals who met the requirements of Highly Qualified under ESEA to work with targeted assistance programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Federal Program Funds	The school allocated and spent federal program funds only on programs and activities for identified eligible students. The school maintained appropriate financial records on its Title I, Part A programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, and evaluation of the targeted assistance activities, which included the implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Planning	The school incorporated the eight Targeted Assistance planning components into the existing school improvement planning process.	Yes		

Comprehensive School Improvement Plan

Lewisburg Elementary School

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who serve identified Title I students.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Improvement Plan	The school planned an annual evaluation that addressed the implementation of the comprehensive plan and student achievement results that informed changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Transparency	The current school year Comprehensive School Improvement Plan (CSIP) is available for stakeholders to examine on our school website and linked to our district website. (provide the website link below)	Yes		

Label	Assurance	Response	Comment	Attachment
Teacher Quality	The school notifies parents when their child(ren) are taught for four or more consecutive weeks by teachers who are not highly qualified	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
Ranking Report	The school ensures that if the Title I Ranking Report lists counselors, nurses, media specialist or "other" staff for the school, there is documentation indicating this need in order to improve student achievement.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

Comprehensive School Improvement Plan

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Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties that involve targeted students are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school ensures that there is a schedule of non-instructional duties for paraeducators demonstrating that the duties are on a limited basis only	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school scheduled non-instructional duties for para-educators working with targeted students demonstrating that the duties are on a limited basis only	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title I funds.	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title II funds.	Yes		

Title I Schoolwide Diagnostic

Introduction

This diagnostic tool is aligned to requirements for Title I schoolwide programs as outlined in Section 1114 of the Elementary and Secondary Education Act. Using this tool will allow you to certify that the required schoolwide planning components are being met by either a) documenting a direct connection to needs, goals, strategies, or activities identified within your CSIP or b) inserting a narrative. Guiding questions for each component are provided to help focus on areas that may be addressed under the component headings. However, it is not necessary to answer all guiding questions when documenting the components.

Component 1: Comprehensive Needs Assessment

Comprehensive Needs Assessment

Goal 1:

Every student is taught by an effective teacher.

Measurable Objective 1:

collaborate to increase teacher capacity to 100% by 05/22/2014 as measured by the implementation of PGES .

Strategy1:

Professional Learning - Teachers will be trained regarding the multiple measures of PGES during the 2013-2014 school year.

Research Cited: Kentucky Best Practice

Activity - Professional Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
100% of certified staff members will be trained in the new professional growth evaluation system (PGES). All teachers will learn the components and standards relating to the system. Select teachers will be chosen to participate in a Pilot training program to learn the new Professional Growth Evaluation System and participate in being evaluated with this program for the 2013-2014 school year.	Professional Learning	08/01/2013	05/01/2014	\$1000 - General Fund	Administration

Goal 2:

Increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 44% TO 72% IN 2017.

Measurable Objective 1:

collaborate to increase the 2013 averaged combined reading and math scores from 44% to 58.2% in elementary and 55.9% to 62.9% in middle school by 05/22/2014 as measured by KPREP scores.

Strategy1:

CIITS - Teachers and leaders will utilize CIITS to improve instructional practices and student engagement.

Research Cited:

Comprehensive School Improvement Plan

Lewisburg Elementary School

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet each week with their professional learning community (teacher teams) to create lessons, design units and plan assessments to enter into the CIITS program. Teachers will document PLC meetings through agendas and minutes and administration will utilize CIITS to monitor teacher usage. District specialists will work with teams to review how to utilize CIITS and train new teachers in the program during PGA.	Professional Learning	08/01/2013	05/23/2014	\$500 - General Fund	Administration

Strategy2:

Math and Literacy Initiative - In collaboration with Family Resource director and assistant, staff members, parents and students will participate in literacy and math trainings, technology development and location of resources to assist parents and staff in communicating urgency of improved reading and math levels of proficiency.

Research Cited: Best Practice

Activity - Parent Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will host parent workshops throughout the year to provide opportunities to inform parents regarding student progress, leadership opportunities and updates to testing and urgency. Family Resource will coordinate and assist in providing materials, resources, books, door prizes and needs-met opportunities to motivate parents to participate.	Parent Involvement	03/03/2014	05/23/2014	\$500 - FRYSC	Administration Leadership-Lighthouse Team FRYSC

Activity - Student Technology Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
This student-led team will work with teachers and students in utilizing technology resources in the classroom to improve reading and math learning and instruction. In addition, students will work with the school's website, School-connect app and text messaging to communicate with parents additional resources for families to utilize at home. Students will also be responsible for locating resources and materials to emphasize the importance of reading and math success during morning meeting. This fulfills a KidFriendly requirement as it provides student leadership opportunities at school.	Technology	01/06/2014	05/23/2014	\$1500 - Title I Part A	Technology teacher Administration

Goal 3:

Increase the average freshman graduation rate from 76% to 90% by 2015.

Measurable Objective 1:

collaborate to increase the average freshman graduation rate from 91.5% to 92.2% by 05/22/2014 as measured by the graduation formula.

Strategy1:

Comprehensive School Improvement Plan

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Interventions - Provide targeted interventions to all students, including at-risk students and students in the non-duplicated gap group, who need specific help meeting College and Career Standards.

Research Cited: Best practice

Activity - RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School schedule will include an RTI class. Students will be placed in intervention classes based on data analysis by teachers and students. Students will set goals based on data and utilize data notebooks to keep track of learning progress.	Academic Support Program	08/01/2013	05/23/2014	\$2000 - Title I Part A	Title I Teacher Administration Reading and Math Intervention Teachers

Strategy2:

Parent Involvement - Provide opportunities for parents, students and teachers to work together for student success in college/career preparedness and meeting the College and Career Standards.

Research Cited: Best Practice

Activity - Middle School Parent Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A Middle School Parent Night will be held in the fall and spring for parents to partner with middle school teachers and students in learning about, communicating and assisting their child in their academic success. Students will share their data with parents and lead their own student/parent conference, while teachers will host short seminars regarding the college/career expectations and standards needed by students to be successful in high school and post-secondary education.	Parent Involvement	08/01/2013	08/01/2014	\$500 - Title I Part A	Title I teachers Administration Guidance Counselor

Activity - College/Career Fair	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Spring College/Career Fair: Nearby and local colleges, technical schools and junior colleges will be invited to participate in a college/career fair at Lewisburg School. In addition, the KHEAA bus will come and provide information to parents regarding college tuition, costs, and financial help. Local businesses and corporations will also be invited to set up exhibits and speak with students regarding job skills, education required and positions of employment for the future.	Career Preparation/Orientation	01/06/2014	05/23/2014	\$500 - General Fund	Administration Guidance Counselor

Goal 4:

Increase the percentage of students who are college and career ready from 34% to 68% by 2015.

Measurable Objective 1:

collaborate to increase the percentage of students who are college and career ready from 52.7% to 57.4% by 05/22/2014 as measured by the Unbridled Learning CCR formula.

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Strategy1:

RTI - Provide targeted interventions to all students, including at-risk students and students in the non-duplicated gap group, who need specific help meeting College and Career Standards to meet RTT requirements

Research Cited: Best Practice

Activity - RTI-Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School schedule will include an RTI class. Students will be placed in intervention classes based on data analysis by teachers and students. Students will set goals based on data and utilize data notebooks to keep track of learning progress.	Academic Support Program	08/01/2013	05/23/2014	\$1000 - Title I Part A	Administration SBDM Scheduling Committee

Strategy2:

Technology - Teachers will receive technology resources to improve instructional strategies and student engagement. Teachers are provided training to use these resources and help students master CCR standards. On-line resources, such as Discovery Education and Study Island will be provided.

Research Cited: Best practice

Activity - Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide resources and trainings for teachers to use technology, such as Ipads in their classrooms to increase student engagement. Provide trainings to teachers as they utilize resources such as ePrep and Discovery Education.	Technology	08/01/2013	05/23/2014	\$10000 - Title I Part A	Administration

Goal 5:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math 2013 proficiency rating for students in the non-duplicated gap groups in elementary from 35.1% to 53.6% and in middle school from 43.7% to 49% by 05/22/2014 as measured by KPREP.

Strategy1:

Interventions - Teachers will provide interventions to students based on data analysis. These interventions will provide additional instruction and support to students.

Research Cited: RTI

Best Practice

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Activity - ESS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS will be utilized to provide additional instructional support during the school day through the ESS Daytime Waiver. Teachers will utilize Discovery Education benchmarks to analyze data and identify students who are struggling in reading and math. ESS monies will be utilized to provide instruction 2 days a week from certified staff members in addition to core reading and math instruction.	Academic Support Program	12/02/2013	03/21/2014	\$3000 - Other	ESS coordinator Administration

Activity - Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will complete Discovery Education benchmarks in reading and math 4 times during the 2013-2014 school year. Following the completion of the benchmarks, teachers will analyze the data, identifying students in Tier 1, 2 and 3 levels of need in instruction. In K-3, teachers will collaborate with the math and reading interventionists to schedule times for small group instruction with identified students. Students will record their learning in data/leadership notebooks and teachers will work with students to set individual learning goals each quarter. 'Data Days' will be set aside for students to reflect and set new goals during each 9 week period.	Academic Support Program	08/01/2013	05/23/2014	\$500 - Read to Achieve	Reading Intervention teacher Math Intervention teacher Administration

Strategy2:

Professional Development - Teachers in grades K-3 will be trained in reading resources to utilize in the classroom to improve reading instruction and student growth.

Research Cited: Best Practice: Reading Research

Activity - IReads	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-3 will utilize IReads- a research-based reading program, during reading instruction. Collaborating with district reading specialist, teachers will be trained in this program, which individualizes student progress and growth and provides data for teachers to analyze and drive instruction for students based on need.	Academic Support Program	10/21/2013	05/23/2014	\$10000 - Title I Part A	Administration Reading Intervention Teacher

Goal 6:

Every school is led by an effective leader.

Measurable Objective 1:

collaborate to increase Principal capacity by 05/22/2014 as measured by PGES implementation .

Strategy1:

PPGES - 100% of the administrative staff will be trained regarding the multiple measures of PPGES as measured by the completion and

Comprehensive School Improvement Plan

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mastery of the TEACHscape proficiency assessment during the 2013-2014 school year

Research Cited: Kentucky Initiative

Activity - Principal Professional Growth	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The principal and assistant principal will utilize the TeachScape training program to learn about the new Professional Growth Evaluation System standards and system. Once mastery of the Teachscape assessment has been met, the principal and assistant principal will begin piloting the system during the 2013-2014 school year. The principal and assistant principal will work with all teachers in teaching, training and building teacher capacity of the new system in preparation for implementation during the 14-15 school year.	Professional Learning	08/01/2013	05/23/2014	\$0 - No Funding Required	Administration

Goal 7:

Personalized Learning Plan Goal: All students and staff collaborate to implement the vision of the RTT-D kidFRIENDLY grant in order to ensure all students are on track to be college and career-ready.

Measurable Objective 1:

collaborate to implement our school's Personalized Learning Plan for the RTT-D grant by 12/20/2014 as measured by RTT-D grant requirements.

Strategy1:

Personalized Learning Plan - Teachers and Administration will develop a Personalized Learning Plan to guide the vision of the RTT-D grant and implement it to benefit all students and improve the learning culture.

Research Cited: Kentucky Initiative: Race to the Top Grant

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All certified staff will be trained in the "Leader in Me" initiative; Vision Training, 7 Habits training, Implementation Training and Lighthouse Training (Lighthouse team only). Administrators and Teacher Leaders participate in Data Training Retreat All faculty will participate in DATA Focused Learning PD Lighthouse Team will develop action steps to create and sustain leadership opportunities for students through Leader in Me implementation strategies.	Professional Learning	07/01/2013	06/01/2014	\$0 - Race to the Top	Administration

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Activity - Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Provide leadership opportunities for student and staff through the Student Lighthouse team and Staff Lighthouse Team.</p> <p>Begin Student-led morning meeting team</p> <p>I-Team Student technology team</p> <p>Complete an annual survey</p> <p>Provide opportunities for students to participate in arts and humanities opportunities including: Middle School Musical, school art exhibits, Artist-in-Residence mural projects, music composition, School-wide talent exhibitions, dance classes/lessons/units of study, enrichment classes, and Art Club.</p>	Career Preparation/ Orientation	11/15/2013	12/20/2014	\$0 - Race to the Top	Administration

Activity - Leadership and Management	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Develop a Personalized Learning Team or 'Lighthouse Team'. This team will be made up of the administration team, a primary teacher, middle school teacher, guidance counselor and Family Resource director and/or assistant. This team will participate in Kid-FRIENDLY meetings, activities and trainings.</p> <p>FRYSC will implement college/career activities and conduct surveys for parents, staff and students to identify barriers to college/career readiness.</p>	Career Preparation/ Orientation	11/15/2013	05/23/2014	\$0 - Race to the Top	Administration

Activity - Teaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Student Data/Leadership notebooks: students and teachers will collaborate to assist students in setting learning goals; both academic goals and college/career goals.</p> <p>PLCs: Teachers collaborate to analyze data to drive instruction, plan units of learning and understand CCR standards more deeply.</p> <p>Implement 'DLCs' : Data Focused Learning Communities: collaborate with Race to the Top/GRREC contact (Dr. Moats) to provide training to teachers to analyze data more deeply and explicitly to improve instruction.</p> <p>Identify students' strengths and interests through interest inventories and create opportunities for students in these interests: middle school musical, art exhibits, writing competitions for journal submission, talent show</p>	Direct Instruction	11/11/2013	05/23/2014	\$0 - Race to the Top	Administration

Component 2: Schoolwide Reform Strategies

Schoolwide Reform Strategies

Goal 1:

Every student is taught by an effective teacher.

Measurable Objective 1:

collaborate to increase teacher capacity to 100% by 05/22/2014 as measured by the implementation of PGES .

Strategy1:

Professional Learning - Teachers will be trained regarding the multiple measures of PGES during the 2013-2014 school year.

Research Cited: Kentucky Best Practice

Activity - Professional Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
100% of certified staff members will be trained in the new professional growth evaluation system (PGES). All teachers will learn the components and standards relating to the system. Select teachers will be chosen to participate in a Pilot training program to learn the new Professional Growth Evaluation System and participate in being evaluated with this program for the 2013-2014 school year.	Professional Learning	08/01/2013	05/01/2014	\$1000 - General Fund	Administration

Goal 2:

Increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 44% TO 72% IN 2017.

Measurable Objective 1:

collaborate to increase the 2013 averaged combined reading and math scores from 44% to 58.2% in elementary and 55.9% to 62.9% in middle school by 05/22/2014 as measured by KPREP scores.

Strategy1:

CIITS - Teachers and leaders will utilize CIITS to improve instructional practices and student engagement.

Research Cited:

Comprehensive School Improvement Plan

Lewisburg Elementary School

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet each week with their professional learning community (teacher teams) to create lessons, design units and plan assessments to enter into the CIITS program. Teachers will document PLC meetings through agendas and minutes and administration will utilize CIITS to monitor teacher usage. District specialists will work with teams to review how to utilize CIITS and train new teachers in the program during PGA.	Professional Learning	08/01/2013	05/23/2014	\$500 - General Fund	Administration

Strategy2:

Math and Literacy Initiative - In collaboration with Family Resource director and assistant, staff members, parents and students will participate in literacy and math trainings, technology development and location of resources to assist parents and staff in communicating urgency of improved reading and math levels of proficiency.

Research Cited: Best Practice

Activity - Parent Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will host parent workshops throughout the year to provide opportunities to inform parents regarding student progress, leadership opportunities and updates to testing and urgency. Family Resource will coordinate and assist in providing materials, resources, books, door prizes and needs-met opportunities to motivate parents to participate.	Parent Involvement	03/03/2014	05/23/2014	\$500 - FRYSC	Administration Leadership-Lighthouse Team FRYSC

Activity - Student Technology Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
This student-led team will work with teachers and students in utilizing technology resources in the classroom to improve reading and math learning and instruction. In addition, students will work with the school's website, School-connect app and text messaging to communicate with parents additional resources for families to utilize at home. Students will also be responsible for locating resources and materials to emphasize the importance of reading and math success during morning meeting. This fulfills a KidFriendly requirement as it provides student leadership opportunities at school.	Technology	01/06/2014	05/23/2014	\$1500 - Title I Part A	Technology teacher Administration

Goal 3:

Increase the average freshman graduation rate from 76% to 90% by 2015.

Measurable Objective 1:

collaborate to increase the average freshman graduation rate from 91.5% to 92.2% by 05/22/2014 as measured by the graduation formula.

Strategy1:

Comprehensive School Improvement Plan

Lewisburg Elementary School

Interventions - Provide targeted interventions to all students, including at-risk students and students in the non-duplicated gap group, who need specific help meeting College and Career Standards.

Research Cited: Best practice

Activity - RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School schedule will include an RTI class. Students will be placed in intervention classes based on data analysis by teachers and students. Students will set goals based on data and utilize data notebooks to keep track of learning progress.	Academic Support Program	08/01/2013	05/23/2014	\$2000 - Title I Part A	Title I Teacher Administration Reading and Math Intervention Teachers

Strategy2:

Parent Involvement - Provide opportunities for parents, students and teachers to work together for student success in college/career preparedness and meeting the College and Career Standards.

Research Cited: Best Practice

Activity - Middle School Parent Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A Middle School Parent Night will be held in the fall and spring for parents to partner with middle school teachers and students in learning about, communicating and assisting their child in their academic success. Students will share their data with parents and lead their own student/parent conference, while teachers will host short seminars regarding the college/career expectations and standards needed by students to be successful in high school and post-secondary education.	Parent Involvement	08/01/2013	08/01/2014	\$500 - Title I Part A	Title I teachers Administration Guidance Counselor

Activity - College/Career Fair	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Spring College/Career Fair: Nearby and local colleges, technical schools and junior colleges will be invited to participate in a college/career fair at Lewisburg School. In addition, the KHEAA bus will come and provide information to parents regarding college tuition, costs, and financial help. Local businesses and corporations will also be invited to set up exhibits and speak with students regarding job skills, education required and positions of employment for the future.	Career Preparation/Orientation	01/06/2014	05/23/2014	\$500 - General Fund	Administration Guidance Counselor

Goal 4:

Increase the percentage of students who are college and career ready from 34% to 68% by 2015.

Measurable Objective 1:

collaborate to increase the percentage of students who are college and career ready from 52.7% to 57.4% by 05/22/2014 as measured by the Unbridled Learning CCR formula.

Comprehensive School Improvement Plan

Lewisburg Elementary School

Strategy1:

RTI - Provide targeted interventions to all students, including at-risk students and students in the non-duplicated gap group, who need specific help meeting College and Career Standards to meet RTT requirements

Research Cited: Best Practice

Activity - RTI-Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School schedule will include an RTI class. Students will be placed in intervention classes based on data analysis by teachers and students. Students will set goals based on data and utilize data notebooks to keep track of learning progress.	Academic Support Program	08/01/2013	05/23/2014	\$1000 - Title I Part A	Administration SBDM Scheduling Committee

Strategy2:

Technology - Teachers will receive technology resources to improve instructional strategies and student engagement. Teachers are provided training to use these resources and help students master CCR standards. On-line resources, such as Discovery Education and Study Island will be provided.

Research Cited: Best practice

Activity - Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide resources and trainings for teachers to use technology, such as Ipads in their classrooms to increase student engagement. Provide trainings to teachers as they utilize resources such as ePrep and Discovery Education.	Technology	08/01/2013	05/23/2014	\$10000 - Title I Part A	Administration

Goal 5:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math 2013 proficiency rating for students in the non-duplicated gap groups in elementary from 35.1% to 53.6% and in middle school from 43.7% to 49% by 05/22/2014 as measured by KPREP.

Strategy1:

Professional Development - Teachers in grades K-3 will be trained in reading resources to utilize in the classroom to improve reading instruction and student growth.

Research Cited: Best Practice: Reading Research

Comprehensive School Improvement Plan

Lewisburg Elementary School

Activity - IReads	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-3 will utilize IReads- a research-based reading program, during reading instruction. Collaborating with district reading specialist, teachers will be trained in this program, which individualizes student progress and growth and provides data for teachers to analyze and drive instruction for students based on need.	Academic Support Program	10/21/2013	05/23/2014	\$10000 - Title I Part A	Administration Reading Intervention Teacher

Strategy2:

Interventions - Teachers will provide interventions to students based on data analysis. These interventions will provide additional instruction and support to students.

Research Cited: RTI

Best Practice

Activity - Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will complete Discovery Education benchmarks in reading and math 4 times during the 2013-2014 school year. Following the completion of the benchmarks, teachers will analyze the data, identifying students in Tier 1, 2 and 3 levels of need in instruction. In K-3, teachers will collaborate with the math and reading interventionists to schedule times for small group instruction with identified students. Students will record their learning in data/leadership notebooks and teachers will work with students to set individual learning goals each quarter. 'Data Days' will be set aside for students to reflect and set new goals during each 9 week period.	Academic Support Program	08/01/2013	05/23/2014	\$500 - Read to Achieve	Reading Intervention teacher Math Intervention teacher Administration

Activity - ESS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS will be utilized to provide additional instructional support during the school day through the ESS Daytime Waiver. Teachers will utilize Discovery Education benchmarks to analyze data and identify students who are struggling in reading and math. ESS monies will be utilized to provide instruction 2 days a week from certified staff members in addition to core reading and math instruction.	Academic Support Program	12/02/2013	03/21/2014	\$3000 - Other	ESS coordinator Administration

Goal 6:

Every school is led by an effective leader.

Measurable Objective 1:

collaborate to increase Principal capacity by 05/22/2014 as measured by PGES implementation .

Strategy1:

Comprehensive School Improvement Plan

Lewisburg Elementary School

PPGES - 100% of the administrative staff will be trained regarding the multiple measures of PPGES as measured by the completion and mastery of the TEACHscape proficiency assessment during the 2013-2014 school year

Research Cited: Kentucky Initiative

Activity - Principal Professional Growth	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The principal and assistant principal will utilize the TeachScape training program to learn about the new Professional Growth Evaluation System standards and system. Once mastery of the Teachscape assessment has been met, the principal and assistant principal will begin piloting the system during the 2013-2014 school year. The principal and assistant principal will work with all teachers in teaching, training and building teacher capacity of the new system in preparation for implementation during the 14-15 school year.	Professional Learning	08/01/2013	05/23/2014	\$0 - No Funding Required	Administration

Goal 7:

Personalized Learning Plan Goal: All students and staff collaborate to implement the vision of the RTT-D kidFRIENDLY grant in order to ensure all students are on track to be college and career-ready.

Measurable Objective 1:

collaborate to implement our school's Personalized Learning Plan for the RTT-D grant by 12/20/2014 as measured by RTT-D grant requirements.

Strategy1:

Personalized Learning Plan - Teachers and Administration will develop a Personalized Learning Plan to guide the vision of the RTT-D grant and implement it to benefit all students and improve the learning culture.

Research Cited: Kentucky Initiative: Race to the Top Grant

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All certified staff will be trained in the "Leader in Me" initiative; Vision Training, 7 Habits training, Implementation Training and Lighthouse Training (Lighthouse team only). Administrators and Teacher Leaders participate in Data Training Retreat All faculty will participate in DATA Focused Learning PD Lighthouse Team will develop action steps to create and sustain leadership opportunities for students through Leader in Me implementation strategies.	Professional Learning	07/01/2013	06/01/2014	\$0 - Race to the Top	Administration

Comprehensive School Improvement Plan

Lewisburg Elementary School

Activity - Leadership and Management	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop a Personalized Learning Team or 'Lighthouse Team'. This team will be made up of the administration team, a primary teacher, middle school teacher, guidance counselor and Family Resource director and/or assistant. This team will participate in Kid-FRIENDLY meetings, activities and trainings. FRYSC will implement college/career activities and conduct surveys for parents, staff and students to identify barriers to college/career readiness.	Career Preparation/ Orientation	11/15/2013	05/23/2014	\$0 - Race to the Top	Administration

Activity - Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide leadership opportunities for student and staff through the Student Lighthouse team and Staff Lighthouse Team. Begin Student-led morning meeting team I-Team Student technology team Complete an annual survey Provide opportunities for students to participate in arts and humanities opportunities including: Middle School Musical, school art exhibits, Artist-in-Residence mural projects, music composition, School-wide talent exhibitions, dance classes/lessons/units of study, enrichment classes, and Art Club.	Career Preparation/ Orientation	11/15/2013	12/20/2014	\$0 - Race to the Top	Administration

Activity - Teaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student Data/Leadership notebooks: students and teachers will collaborate to assist students in setting learning goals; both academic goals and college/career goals. PLCs: Teachers collaborate to analyze data to drive instruction, plan units of learning and understand CCR standards more deeply. Implement 'DLCs' : Data Focused Learning Communities: collaborate with Race to the Top/GRREC contact (Dr. Moats) to provide training to teachers to analyze data more deeply and explicitly to improve instruction. Identify students' strengths and interests through interest inventories and create opportunities for students in these interests: middle school musical, art exhibits, writing competitions for journal submission, talent show	Direct Instruction	11/11/2013	05/23/2014	\$0 - Race to the Top	Administration

Component 3: Instruction By Highly Qualified Teachers and Paraeducators

Instruction By Highly Qualified Teachers and Paraeducators

Goal 1:

Proficiency Goal: Increase the average combined reading and math KPREP scores for elementary and middle school students from 49.8% in 2013 to 72% in 2017

Measurable Objective 1:

collaborate to increase the overall reading and math scores for Lewisburg School from 47.8% to 53.0% in elementary and 53.4% to 58.1% in middle school by 05/24/2013 as measured by by KPREP assessments.

Strategy1:

Math and Literacy Leadership Initiative - In collaboration with Family Resource director and assistant, staff members, parents, and students will participate in literacy and math trainings, technology development and location of resources to assist parents and staff in communicating urgency of improved reading and math levels of proficiency. Parents will lead parents in learning the concept behind Student Personalized Learning and given materials during these workshops to imbed the concepts of leadership habits at home.

Research Cited: Leader in Me

RTT-D Grant Initiative

Activity - Technology Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase the % of teachers utilizing technology resources, including Ipads, Kindles, nooks and instructional strategies including the flipped classroom from 0% to 20% by the end of the 2012-2013 school year. Trainings will be conducted during PLC meetings and standards-roll out trainings.	Technology	02/01/2013	05/24/2013	\$1000 - Title I Part A \$500 - Title I Part A	Mr. Marcum Mrs. Jenkins

Goal 2:

Every student is taught by an effective teacher.

Measurable Objective 1:

collaborate to increase teacher capacity to 100% by 05/22/2014 as measured by the implementation of PGES .

Strategy1:

Professional Learning - Teachers will be trained regarding the multiple measures of PGES during the 2013-2014 school year.

Research Cited: Kentucky Best Practice

Comprehensive School Improvement Plan

Lewisburg Elementary School

Activity - Professional Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
100% of certified staff members will be trained in the new professional growth evaluation system (PGES). All teachers will learn the components and standards relating to the system. Select teachers will be chosen to participate in a Pilot training program to learn the new Professional Growth Evaluation System and participate in being evaluated with this program for the 2013-2014 school year.	Professional Learning	08/01/2013	05/01/2014	\$1000 - General Fund	Administration

Goal 3:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math 2013 proficiency rating for students in the non-duplicated gap groups in elementary from 35.1% to 53.6% and in middle school from 43.7% to 49% by 05/22/2014 as measured by KPREP.

Strategy1:

Interventions - Teachers will provide interventions to students based on data analysis. These interventions will provide additional instruction and support to students.

Research Cited: RTI

Best Practice

Activity - Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will complete Discovery Education benchmarks in reading and math 4 times during the 2013-2014 school year. Following the completion of the benchmarks, teachers will analyze the data, identifying students in Tier 1, 2 and 3 levels of need in instruction. In K-3, teachers will collaborate with the math and reading interventionists to schedule times for small group instruction with identified students. Students will record their learning in data/leadership notebooks and teachers will work with students to set individual learning goals each quarter. 'Data Days' will be set aside for students to reflect and set new goals during each 9 week period.	Academic Support Program	08/01/2013	05/23/2014	\$500 - Read to Achieve	Reading Intervention teacher Math Intervention teacher Administration

Strategy2:

Professional Development - Teachers in grades K-3 will be trained in reading resources to utilize in the classroom to improve reading instruction and student growth.

Research Cited: Best Practice: Reading Research

Comprehensive School Improvement Plan

Lewisburg Elementary School

Activity - IReads	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-3 will utilize IReads- a research-based reading program, during reading instruction. Collaborating with district reading specialist, teachers will be trained in this program, which individualizes student progress and growth and provides data for teachers to analyze and drive instruction for students based on need.	Academic Support Program	10/21/2013	05/23/2014	\$10000 - Title I Part A	Administration Reading Intervention Teacher

Goal 4:

Every school is led by an effective leader.

Measurable Objective 1:

collaborate to increase Principal capacity by 05/22/2014 as measured by PGES implementation .

Strategy1:

PPGES - 100% of the administrative staff will be trained regarding the multiple measures of PPGES as measured by the completion and mastery of the TEACHscape proficiency assessment during the 2013-2014 school year

Research Cited: Kentucky Initiative

Activity - Principal Professional Growth	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The principal and assistant principal will utilize the TeachScape training program to learn about the new Professional Growth Evaluation System standards and system. Once mastery of the Teachscape assessment has been met, the principal and assistant principal will begin piloting the system during the 2013-2014 school year. The principal and assistant principal will work with all teachers in teaching, training and building teacher capacity of the new system in preparation for implementation during the 14-15 school year.	Professional Learning	08/01/2013	05/23/2014	\$0 - No Funding Required	Administration

Goal 5:

Personalized Learning Plan Goal: All students and staff collaborate to implement the vision of the RTT-D kidFRIENDLY grant in order to ensure all students are on track to be college and career-ready.

Measurable Objective 1:

collaborate to implement our school's Personalized Learning Plan for the RTT-D grant by 12/20/2014 as measured by RTT-D grant requirements.

Strategy1:

Personalized Learning Plan - Teachers and Administration will develop a Personalized Learning Plan to guide the vision of the RTT-D grant and implement it to benefit all students and improve the learning culture.

Comprehensive School Improvement Plan

Lewisburg Elementary School

Research Cited: Kentucky Initiative: Race to the Top Grant

Activity - Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Provide leadership opportunities for student and staff through the Student Lighthouse team and Staff Lighthouse Team.</p> <p>Begin Student-led morning meeting team</p> <p>I-Team Student technology team</p> <p>Complete an annual survey</p> <p>Provide opportunities for students to participate in arts and humanities opportunities including: Middle School Musical, school art exhibits, Artist-in-Residence mural projects, music composition, School-wide talent exhibitions, dance classes/lessons/units of study, enrichment classes, and Art Club.</p>	Career Preparation/ Orientation	11/15/2013	12/20/2014	\$0 - Race to the Top	Administration

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>All certified staff will be trained in the "Leader in Me" initiative; Vision Training, 7 Habits training, Implementation Training and Lighthouse Training (Lighthouse team only).</p> <p>Administrators and Teacher Leaders participate in Data Training Retreat</p> <p>All faculty will participate in DATA Focused Learning PD</p> <p>Lighthouse Team will develop action steps to create and sustain leadership opportunities for students through Leader in Me implementation strategies.</p>	Professional Learning	07/01/2013	06/01/2014	\$0 - Race to the Top	Administration

Activity - Teaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Student Data/Leadership notebooks: students and teachers will collaborate to assist students in setting learning goals; both academic goals and college/career goals.</p> <p>PLCs: Teachers collaborate to analyze data to drive instruction, plan units of learning and understand CCR standards more deeply.</p> <p>Implement 'DLCs' : Data Focused Learning Communities: collaborate with Race to the Top/GRREC contact (Dr. Moats) to provide training to teachers to analyze data more deeply and explicitly to improve instruction.</p> <p>Identify students' strengths and interests through interest inventories and create opportunities for students in these interests: middle school musical, art exhibits, writing competitions for journal submission, talent show</p>	Direct Instruction	11/11/2013	05/23/2014	\$0 - Race to the Top	Administration

Comprehensive School Improvement Plan

Lewisburg Elementary School

Activity - Leadership and Management	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop a Personalized Learning Team or 'Lighthouse Team'. This team will be made up of the administration team, a primary teacher, middle school teacher, guidance counselor and Family Resource director and/or assistant. This team will participate in Kid-FRIENDLY meetings, activities and trainings. FRYSC will implement college/career activities and conduct surveys for parents, staff and students to identify barriers to college/career readiness.	Career Preparation/ Orientation	11/15/2013	05/23/2014	\$0 - Race to the Top	Administration

Component 4: High Quality Professional Development for Principals, Teachers, and Paraprofessionals

High Quality Professional Development for Principals, Teachers, and Paraprofessionals

Goal 1:

Every student is taught by an effective teacher.

Measurable Objective 1:

collaborate to increase teacher capacity to 100% by 05/22/2014 as measured by the implementation of PGES .

Strategy1:

Professional Learning - Teachers will be trained regarding the multiple measures of PGES during the 2013-2014 school year.

Research Cited: Kentucky Best Practice

Activity - Professional Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
100% of certified staff members will be trained in the new professional growth evaluation system (PGES). All teachers will learn the components and standards relating to the system. Select teachers will be chosen to participate in a Pilot training program to learn the new Professional Growth Evaluation System and participate in being evaluated with this program for the 2013-2014 school year.	Professional Learning	08/01/2013	05/01/2014	\$1000 - General Fund	Administration

Goal 2:

Increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 44% TO 72% IN 2017.

Measurable Objective 1:

collaborate to increase the 2013 averaged combined reading and math scores from 44% to 58.2% in elementary and 55.9% to 62.9% in middle school by 05/22/2014 as measured by KPREP scores.

Strategy1:

CIITS - Teachers and leaders will utilize CIITS to improve instructional practices and student engagement.

Research Cited:

Comprehensive School Improvement Plan

Lewisburg Elementary School

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet each week with their professional learning community (teacher teams) to create lessons, design units and plan assessments to enter into the CIITS program. Teachers will document PLC meetings through agendas and minutes and administration will utilize CIITS to monitor teacher usage. District specialists will work with teams to review how to utilize CIITS and train new teachers in the program during PGA.	Professional Learning	08/01/2013	05/23/2014	\$500 - General Fund	Administration

Strategy2:

Math and Literacy Initiative - In collaboration with Family Resource director and assistant, staff members, parents and students will participate in literacy and math trainings, technology development and location of resources to assist parents and staff in communicating urgency of improved reading and math levels of proficiency.

Research Cited: Best Practice

Activity - Parent Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will host parent workshops throughout the year to provide opportunities to inform parents regarding student progress, leadership opportunities and updates to testing and urgency. Family Resource will coordinate and assist in providing materials, resources, books, door prizes and needs-met opportunities to motivate parents to participate.	Parent Involvement	03/03/2014	05/23/2014	\$500 - FRYSC	Administration Leadership-Lighthouse Team FRYSC

Activity - Student Technology Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
This student-led team will work with teachers and students in utilizing technology resources in the classroom to improve reading and math learning and instruction. In addition, students will work with the school's website, School-connect app and text messaging to communicate with parents additional resources for families to utilize at home. Students will also be responsible for locating resources and materials to emphasize the importance of reading and math success during morning meeting. This fulfills a KidFriendly requirement as it provides student leadership opportunities at school.	Technology	01/06/2014	05/23/2014	\$1500 - Title I Part A	Technology teacher Administration

Goal 3:

Increase the average freshman graduation rate from 76% to 90% by 2015.

Measurable Objective 1:

collaborate to increase the average freshman graduation rate from 91.5% to 92.2% by 05/22/2014 as measured by the graduation formula.

Strategy1:

Comprehensive School Improvement Plan

Lewisburg Elementary School

Parent Involvement - Provide opportunities for parents, students and teachers to work together for student success in college/career preparedness and meeting the College and Career Standards.

Research Cited: Best Practice

Activity - College/Career Fair	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Spring College/Career Fair: Nearby and local colleges, technical schools and junior colleges will be invited to participate in a college/career fair at Lewisburg School. In addition, the KHEAA bus will come and provide information to parents regarding college tuition, costs, and financial help. Local businesses and corporations will also be invited to set up exhibits and speak with students regarding job skills, education required and positions of employment for the future.	Career Preparation/Orientation	01/06/2014	05/23/2014	\$500 - General Fund	Administration Guidance Counselor

Activity - Middle School Parent Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A Middle School Parent Night will be held in the fall and spring for parents to partner with middle school teachers and students in learning about, communicating and assisting their child in their academic success. Students will share their data with parents and lead their own student/parent conference, while teachers will host short seminars regarding the college/career expectations and standards needed by students to be successful in high school and post-secondary education.	Parent Involvement	08/01/2013	08/01/2014	\$500 - Title I Part A	Title I teachers Administration Guidance Counselor

Strategy2:

Interventions - Provide targeted interventions to all students, including at-risk students and students in the non-duplicated gap group, who need specific help meeting College and Career Standards.

Research Cited: Best practice

Activity - RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School schedule will include an RTI class. Students will be placed in intervention classes based on data analysis by teachers and students. Students will set goals based on data and utilize data notebooks to keep track of learning progress.	Academic Support Program	08/01/2013	05/23/2014	\$2000 - Title I Part A	Title I Teacher Administration Reading and Math Intervention Teachers

Goal 4:

Increase the percentage of students who are college and career ready from 34% to 68% by 2015.

Measurable Objective 1:

collaborate to increase the percentage of students who are college and career ready from 52.7% to 57.4% by 05/22/2014 as measured by the Unbridled Learning CCR formula.

Comprehensive School Improvement Plan

Lewisburg Elementary School

Strategy1:

RTI - Provide targeted interventions to all students, including at-risk students and students in the non-duplicated gap group, who need specific help meeting College and Career Standards to meet RTT requirements

Research Cited: Best Practice

Activity - RTI-Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School schedule will include an RTI class. Students will be placed in intervention classes based on data analysis by teachers and students. Students will set goals based on data and utilize data notebooks to keep track of learning progress.	Academic Support Program	08/01/2013	05/23/2014	\$1000 - Title I Part A	Administration SBDM Scheduling Committee

Strategy2:

Technology - Teachers will receive technology resources to improve instructional strategies and student engagement. Teachers are provided training to use these resources and help students master CCR standards. On-line resources, such as Discovery Education and Study Island will be provided.

Research Cited: Best practice

Activity - Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide resources and trainings for teachers to use technology, such as Ipads in their classrooms to increase student engagement. Provide trainings to teachers as they utilize resources such as ePrep and Discovery Education.	Technology	08/01/2013	05/23/2014	\$10000 - Title I Part A	Administration

Goal 5:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math 2013 proficiency rating for students in the non-duplicated gap groups in elementary from 35.1% to 53.6% and in middle school from 43.7% to 49% by 05/22/2014 as measured by KPREP.

Strategy1:

Interventions - Teachers will provide interventions to students based on data analysis. These interventions will provide additional instruction and support to students.

Research Cited: RTI

Best Practice

Comprehensive School Improvement Plan

Lewisburg Elementary School

Activity - Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will complete Discovery Education benchmarks in reading and math 4 times during the 2013-2014 school year. Following the completion of the benchmarks, teachers will analyze the data, identifying students in Tier 1, 2 and 3 levels of need in instruction. In K-3, teachers will collaborate with the math and reading interventionists to schedule times for small group instruction with identified students. Students will record their learning in data/leadership notebooks and teachers will work with students to set individual learning goals each quarter. 'Data Days' will be set aside for students to reflect and set new goals during each 9 week period.	Academic Support Program	08/01/2013	05/23/2014	\$500 - Read to Achieve	Reading Intervention teacher Math Intervention teacher Administration

Activity - ESS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS will be utilized to provide additional instructional support during the school day through the ESS Daytime Waiver. Teachers will utilize Discovery Education benchmarks to analyze data and identify students who are struggling in reading and math. ESS monies will be utilized to provide instruction 2 days a week from certified staff members in addition to core reading and math instruction.	Academic Support Program	12/02/2013	03/21/2014	\$3000 - Other	ESS coordinator Administration

Strategy2:

Professional Development - Teachers in grades K-3 will be trained in reading resources to utilize in the classroom to improve reading instruction and student growth.

Research Cited: Best Practice: Reading Research

Activity - IReads	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-3 will utilize IReads- a research-based reading program, during reading instruction. Collaborating with district reading specialist, teachers will be trained in this program, which individualizes student progress and growth and provides data for teachers to analyze and drive instruction for students based on need.	Academic Support Program	10/21/2013	05/23/2014	\$10000 - Title I Part A	Administration Reading Intervention Teacher

Goal 6:

Every school is led by an effective leader.

Measurable Objective 1:

collaborate to increase Principal capacity by 05/22/2014 as measured by PGES implementation .

Strategy1:

PPGES - 100% of the administrative staff will be trained regarding the multiple measures of PPGES as measured by the completion and

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mastery of the TEACHscape proficiency assessment during the 2013-2014 school year

Research Cited: Kentucky Initiative

Activity - Principal Professional Growth	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The principal and assistant principal will utilize the TeachScape training program to learn about the new Professional Growth Evaluation System standards and system. Once mastery of the Teachscape assessment has been met, the principal and assistant principal will begin piloting the system during the 2013-2014 school year. The principal and assistant principal will work with all teachers in teaching, training and building teacher capacity of the new system in preparation for implementation during the 14-15 school year.	Professional Learning	08/01/2013	05/23/2014	\$0 - No Funding Required	Administration

Goal 7:

Personalized Learning Plan Goal: All students and staff collaborate to implement the vision of the RTT-D kidFRIENDLY grant in order to ensure all students are on track to be college and career-ready.

Measurable Objective 1:

collaborate to implement our school's Personalized Learning Plan for the RTT-D grant by 12/20/2014 as measured by RTT-D grant requirements.

Strategy1:

Personalized Learning Plan - Teachers and Administration will develop a Personalized Learning Plan to guide the vision of the RTT-D grant and implement it to benefit all students and improve the learning culture.

Research Cited: Kentucky Initiative: Race to the Top Grant

Activity - Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide leadership opportunities for student and staff through the Student Lighthouse team and Staff Lighthouse Team. Begin Student-led morning meeting team I-Team Student technology team Complete an annual survey Provide opportunities for students to participate in arts and humanities opportunities including: Middle School Musical, school art exhibits, Artist-in-Residence mural projects, music composition, School-wide talent exhibitions, dance classes/lessons/units of study, enrichment classes, and Art Club.	Career Preparation/ Orientation	11/15/2013	12/20/2014	\$0 - Race to the Top	Administration

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Activity - Leadership and Management	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop a Personalized Learning Team or 'Lighthouse Team'. This team will be made up of the administration team, a primary teacher, middle school teacher, guidance counselor and Family Resource director and/or assistant. This team will participate in Kid-FRIENDLY meetings, activities and trainings. FRYSC will implement college/career activities and conduct surveys for parents, staff and students to identify barriers to college/career readiness.	Career Preparation/ Orientation	11/15/2013	05/23/2014	\$0 - Race to the Top	Administration

Activity - Teaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student Data/Leadership notebooks: students and teachers will collaborate to assist students in setting learning goals; both academic goals and college/career goals. PLCs: Teachers collaborate to analyze data to drive instruction, plan units of learning and understand CCR standards more deeply. Implement 'DLCs' : Data Focused Learning Communities: collaborate with Race to the Top/GRREC contact (Dr. Moats) to provide training to teachers to analyze data more deeply and explicitly to improve instruction. Identify students' strengths and interests through interest inventories and create opportunities for students in these interests: middle school musical, art exhibits, writing competitions for journal submission, talent show	Direct Instruction	11/11/2013	05/23/2014	\$0 - Race to the Top	Administration

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All certified staff will be trained in the "Leader in Me" initiative; Vision Training, 7 Habits training, Implementation Training and Lighthouse Training (Lighthouse team only). Administrators and Teacher Leaders participate in Data Training Retreat All faculty will participate in DATA Focused Learning PD Lighthouse Team will develop action steps to create and sustain leadership opportunities for students through Leader in Me implementation strategies.	Professional Learning	07/01/2013	06/01/2014	\$0 - Race to the Top	Administration

Component 5: Strategies to Attract Highly Qualified Teachers

Strategies to Attract Highly Qualified Teachers

Goal 1:

Every student is taught by an effective teacher.

Measurable Objective 1:

collaborate to increase teacher capacity to 100% by 05/22/2014 as measured by the implementation of PGES .

Strategy1:

Professional Learning - Teachers will be trained regarding the multiple measures of PGES during the 2013-2014 school year.

Research Cited: Kentucky Best Practice

Activity - Professional Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
100% of certified staff members will be trained in the new professional growth evaluation system (PGES). All teachers will learn the components and standards relating to the system. Select teachers will be chosen to participate in a Pilot training program to learn the new Professional Growth Evaluation System and participate in being evaluated with this program for the 2013-2014 school year.	Professional Learning	08/01/2013	05/01/2014	\$1000 - General Fund	Administration

Goal 2:

Every school is led by an effective leader.

Measurable Objective 1:

collaborate to increase Principal capacity by 05/22/2014 as measured by PGES implementation .

Strategy1:

PPGES - 100% of the administrative staff will be trained regarding the multiple measures of PPGES as measured by the completion and mastery of the TEACHscape proficiency assessment during the 2013-2014 school year

Research Cited: Kentucky Initiative

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Activity - Principal Professional Growth	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The principal and assistant principal will utilize the TeachScape training program to learn about the new Professional Growth Evaluation System standards and system. Once mastery of the Teachscape assessment has been met, the principal and assistant principal will begin piloting the system during the 2013-2014 school year. The principal and assistant principal will work with all teachers in teaching, training and building teacher capacity of the new system in preparation for implementation during the 14-15 school year.	Professional Learning	08/01/2013	05/23/2014	\$0 - No Funding Required	Administration

Goal 3:

Personalized Learning Plan Goal: All students and staff collaborate to implement the vision of the RTT-D kidFRIENDLY grant in order to ensure all students are on track to be college and career-ready.

Measurable Objective 1:

collaborate to implement our school's Personalized Learning Plan for the RTT-D grant by 12/20/2014 as measured by RTT-D grant requirements.

Strategy1:

Personalized Learning Plan - Teachers and Administration will develop a Personalized Learning Plan to guide the vision of the RTT-D grant and implement it to benefit all students and improve the learning culture.

Research Cited: Kentucky Initiative: Race to the Top Grant

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All certified staff will be trained in the "Leader in Me" initiative; Vision Training, 7 Habits training, Implementation Training and Lighthouse Training (Lighthouse team only). Administrators and Teacher Leaders participate in Data Training Retreat All faculty will participate in DATA Focused Learning PD Lighthouse Team will develop action steps to create and sustain leadership opportunities for students through Leader in Me implementation strategies.	Professional Learning	07/01/2013	06/01/2014	\$0 - Race to the Top	Administration

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Activity - Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Provide leadership opportunities for student and staff through the Student Lighthouse team and Staff Lighthouse Team.</p> <p>Begin Student-led morning meeting team</p> <p>I-Team Student technology team</p> <p>Complete an annual survey</p> <p>Provide opportunities for students to participate in arts and humanities opportunities including: Middle School Musical, school art exhibits, Artist-in-Residence mural projects, music composition, School-wide talent exhibitions, dance classes/lessons/units of study, enrichment classes, and Art Club.</p>	Career Preparation/ Orientation	11/15/2013	12/20/2014	\$0 - Race to the Top	Administration

Activity - Leadership and Management	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Develop a Personalized Learning Team or 'Lighthouse Team'. This team will be made up of the administration team, a primary teacher, middle school teacher, guidance counselor and Family Resource director and/or assistant. This team will participate in Kid-FRIENDLY meetings, activities and trainings.</p> <p>FRYSC will implement college/career activities and conduct surveys for parents, staff and students to identify barriers to college/career readiness.</p>	Career Preparation/ Orientation	11/15/2013	05/23/2014	\$0 - Race to the Top	Administration

Activity - Teaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Student Data/Leadership notebooks: students and teachers will collaborate to assist students in setting learning goals; both academic goals and college/career goals.</p> <p>PLCs: Teachers collaborate to analyze data to drive instruction, plan units of learning and understand CCR standards more deeply.</p> <p>Implement 'DLCs' : Data Focused Learning Communities: collaborate with Race to the Top/GRREC contact (Dr. Moats) to provide training to teachers to analyze data more deeply and explicitly to improve instruction.</p> <p>Identify students' strengths and interests through interest inventories and create opportunities for students in these interests: middle school musical, art exhibits, writing competitions for journal submission, talent show</p>	Direct Instruction	11/11/2013	05/23/2014	\$0 - Race to the Top	Administration

Component 6: Parent Involvement

Parent Involvement

Goal 1:

Increase the average freshman graduation rate from 76% to 90% by 2015.

Measurable Objective 1:

collaborate to increase the average freshman graduation rate from 91.5% to 92.2% by 05/22/2014 as measured by the graduation formula.

Strategy1:

Parent Involvement - Provide opportunities for parents, students and teachers to work together for student success in college/career preparedness and meeting the College and Career Standards.

Research Cited: Best Practice

Activity - College/Career Fair	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Spring College/Career Fair: Nearby and local colleges, technical schools and junior colleges will be invited to participate in a college/career fair at Lewisburg School. In addition, the KHEAA bus will come and provide information to parents regarding college tuition, costs, and financial help. Local businesses and corporations will also be invited to set up exhibits and speak with students regarding job skills, education required and positions of employment for the future.	Career Preparation/ Orientation	01/06/2014	05/23/2014	\$500 - General Fund	Administration Guidance Counselor

Activity - Middle School Parent Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A Middle School Parent Night will be held in the fall and spring for parents to partner with middle school teachers and students in learning about, communicating and assisting their child in their academic success. Students will share their data with parents and lead their own student/parent conference, while teachers will host short seminars regarding the college/career expectations and standards needed by students to be successful in high school and post-secondary education.	Parent Involvement	08/01/2013	08/01/2014	\$500 - Title I Part A	Title I teachers Administration Guidance Counselor

Goal 2:

Personalized Learning Plan Goal: All students and staff collaborate to implement the vision of the RTT-D kidFRIENDLY grant in order to ensure all students are on track to be college and career-ready.

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Measurable Objective 1:

collaborate to implement our school's Personalized Learning Plan for the RTT-D grant by 12/20/2014 as measured by RTT-D grant requirements.

Strategy1:

Personalized Learning Plan - Teachers and Administration will develop a Personalized Learning Plan to guide the vision of the RTT-D grant and implement it to benefit all students and improve the learning culture.

Research Cited: Kentucky Initiative: Race to the Top Grant

Activity - Teaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Student Data/Leadership notebooks: students and teachers will collaborate to assist students in setting learning goals; both academic goals and college/career goals.</p> <p>PLCs: Teachers collaborate to analyze data to drive instruction, plan units of learning and understand CCR standards more deeply.</p> <p>Implement 'DLCs' : Data Focused Learning Communities: collaborate with Race to the Top/GRREC contact (Dr. Moats) to provide training to teachers to analyze data more deeply and explicitly to improve instruction.</p> <p>Identify students' strengths and interests through interest inventories and create opportunities for students in these interests: middle school musical, art exhibits, writing competitions for journal submission, talent show</p>	Direct Instruction	11/11/2013	05/23/2014	\$0 - Race to the Top	Administration

Activity - Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Provide leadership opportunities for student and staff through the Student Lighthouse team and Staff Lighthouse Team.</p> <p>Begin Student-led morning meeting team</p> <p>I-Team Student technology team</p> <p>Complete an annual survey</p> <p>Provide opportunities for students to participate in arts and humanities opportunities including: Middle School Musical, school art exhibits, Artist-in-Residence mural projects, music composition, School-wide talent exhibitions, dance classes/lessons/units of study, enrichment classes, and Art Club.</p>	Career Preparation/ Orientation	11/15/2013	12/20/2014	\$0 - Race to the Top	Administration

Component 7: Transition to Kindergarten

Transition to Kindergarten

Goal 1:

Increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 44% TO 72% IN 2017.

Measurable Objective 1:

collaborate to increase the 2013 averaged combined reading and math scores from 44% to 58.2% in elementary and 55.9% to 62.9% in middle school by 05/22/2014 as measured by KPREP scores.

Strategy1:

Math and Literacy Initiative - In collaboration with Family Resource director and assistant, staff members, parents and students will participate in literacy and math trianings, technology development and location of resources to assist parents and staff in communicating urgency of improved reading and math levels of proficiency.

Research Cited: Best Practice

Activity - Parent Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will host parent workshops throughout the year to provide opportunities to inform parents regarding student progress, leadership opportunities and updates to testing and urgency. Family Resource will coordinate and assist in providing materials, resources, books, door prizes and needs-met opportunities to motivate parents to participate.	Parent Involvement	03/03/2014	05/23/2014	\$500 - FRYSC	Administration Leadership- Lighthouse Team FRYSC

Goal 2:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math 2013 proficiency rating for students in the non-duplicated gap groups in elementary from 35.1% to 53.6% and in middle school from 43.7% to 49% by 05/22/2014 as measured by KPREP.

Strategy1:

Interventions - Teachers will provide interventions to students based on data analysis. These interventions will provide additional instruction and support to students.

Research Cited: RTI

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Activity - ESS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS will be utilized to provide additional instructional support during the school day through the ESS Daytime Waiver. Teachers will utilize Discovery Education benchmarks to analyze data and identify students who are struggling in reading and math. ESS monies will be utilized to provide instruction 2 days a week from certified staff members in addition to core reading and math instruction.	Academic Support Program	12/02/2013	03/21/2014	\$3000 - Other	ESS coordinator Administration

Strategy2:

Professional Development - Teachers in grades K-3 will be trained in reading resources to utilize in the classroom to improve reading instruction and student growth.

Research Cited: Best Practice: Reading Research

Activity - IReads	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-3 will utilize IReads- a research-based reading program, during reading instruction. Collaborating with district reading specialist, teachers will be trained in this program, which individualizes student progress and growth and provides data for teachers to analyze and drive instruction for students based on need.	Academic Support Program	10/21/2013	05/23/2014	\$10000 - Title I Part A	Administration Reading Intervention Teacher

Goal 3:

Personalized Learning Plan Goal: All students and staff collaborate to implement the vision of the RTT-D kidFRIENDLY grant in order to ensure all students are on track to be college and career-ready.

Measurable Objective 1:

collaborate to implement our school's Personalized Learning Plan for the RTT-D grant by 12/20/2014 as measured by RTT-D grant requirements.

Strategy1:

Personalized Learning Plan - Teachers and Administration will develop a Personalized Learning Plan to guide the vision of the RTT-D grant and implement it to benefit all students and improve the learning culture.

Research Cited: Kentucky Initiative: Race to the Top Grant

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Activity - Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Provide leadership opportunities for student and staff through the Student Lighthouse team and Staff Lighthouse Team.</p> <p>Begin Student-led morning meeting team</p> <p>I-Team Student technology team</p> <p>Complete an annual survey</p> <p>Provide opportunities for students to participate in arts and humanities opportunities including: Middle School Musical, school art exhibits, Artist-in-Residence mural projects, music composition, School-wide talent exhibitions, dance classes/lessons/units of study, enrichment classes, and Art Club.</p>	Career Preparation/ Orientation	11/15/2013	12/20/2014	\$0 - Race to the Top	Administration

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>All certified staff will be trained in the "Leader in Me" initiative; Vision Training, 7 Habits training, Implementation Training and Lighthouse Training (Lighthouse team only).</p> <p>Administrators and Teacher Leaders participate in Data Training Retreat</p> <p>All faculty will participate in DATA Focused Learning PD</p> <p>Lighthouse Team will develop action steps to create and sustain leadership opportunities for students through Leader in Me implementation strategies.</p>	Professional Learning	07/01/2013	06/01/2014	\$0 - Race to the Top	Administration

Activity - Leadership and Management	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Develop a Personalized Learning Team or "Lighthouse Team". This team will be made up of the administration team, a primary teacher, middle school teacher, guidance counselor and Family Resource director and/or assistant. This team will participate in Kid-FRIENDLY meetings, activities and trainings.</p> <p>FRYSC will implement college/career activities and conduct surveys for parents, staff and students to identify barriers to college/career readiness.</p>	Career Preparation/ Orientation	11/15/2013	05/23/2014	\$0 - Race to the Top	Administration

Activity - Teaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Student Data/Leadership notebooks: students and teachers will collaborate to assist students in setting learning goals; both academic goals and college/career goals.</p> <p>PLCs: Teachers collaborate to analyze data to drive instruction, plan units of learning and understand CCR standards more deeply.</p> <p>Implement 'DLCs' : Data Focused Learning Communities: collaborate with Race to the Top/GRREC contact (Dr. Moats) to provide training to teachers to analyze data more deeply and explicitly to improve instruction.</p> <p>Identify students' strengths and interests through interest inventories and create opportunities for students in these interests: middle school musical, art exhibits, writing competitions for journal submission, talent show</p>	Direct Instruction	11/11/2013	05/23/2014	\$0 - Race to the Top	Administration

Component 8: Measures to Include Teachers in Decision Making Regarding the Use of Academic Assessments To Inform Instruction

Measures to Include Teachers in Decision Making Regarding the Use of Academic Assessments To Inform Instruction

Goal 1:

Every student is taught by an effective teacher.

Measurable Objective 1:

collaborate to increase teacher capacity to 100% by 05/22/2014 as measured by the implementation of PGES .

Strategy1:

Professional Learning - Teachers will be trained regarding the multiple measures of PGES during the 2013-2014 school year.

Research Cited: Kentucky Best Practice

Activity - Professional Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
100% of certified staff members will be trained in the new professional growth evaluation system (PGES). All teachers will learn the components and standards relating to the system. Select teachers will be chosen to participate in a Pilot training program to learn the new Professional Growth Evaluation System and participate in being evaluated with this program for the 2013-2014 school year.	Professional Learning	08/01/2013	05/01/2014	\$1000 - General Fund	Administration

Goal 2:

Increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 44% TO 72% IN 2017.

Measurable Objective 1:

collaborate to increase the 2013 averaged combined reading and math scores from 44% to 58.2% in elementary and 55.9% to 62.9% in middle school by 05/22/2014 as measured by KPREP scores.

Strategy1:

CIITS - Teachers and leaders will utilize CIITS to improve instructional practices and student engagement.

Research Cited:

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Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet each week with their professional learning community (teacher teams) to create lessons, design units and plan assessments to enter into the CIITS program. Teachers will document PLC meetings through agendas and minutes and administration will utilize CIITS to monitor teacher usage. District specialists will work with teams to review how to utilize CIITS and train new teachers in the program during PGA.	Professional Learning	08/01/2013	05/23/2014	\$500 - General Fund	Administration

Strategy2:

Math and Literacy Initiative - In collaboration with Family Resource director and assistant, staff members, parents and students will participate in literacy and math trainings, technology development and location of resources to assist parents and staff in communicating urgency of improved reading and math levels of proficiency.

Research Cited: Best Practice

Activity - Parent Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will host parent workshops throughout the year to provide opportunities to inform parents regarding student progress, leadership opportunities and updates to testing and urgency. Family Resource will coordinate and assist in providing materials, resources, books, door prizes and needs-met opportunities to motivate parents to participate.	Parent Involvement	03/03/2014	05/23/2014	\$500 - FRYSC	Administration Leadership-Lighthouse Team FRYSC

Activity - Student Technology Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
This student-led team will work with teachers and students in utilizing technology resources in the classroom to improve reading and math learning and instruction. In addition, students will work with the school's website, School-connect app and text messaging to communicate with parents additional resources for families to utilize at home. Students will also be responsible for locating resources and materials to emphasize the importance of reading and math success during morning meeting. This fulfills a KidFriendly requirement as it provides student leadership opportunities at school.	Technology	01/06/2014	05/23/2014	\$1500 - Title I Part A	Technology teacher Administration

Goal 3:

Increase the average freshman graduation rate from 76% to 90% by 2015.

Measurable Objective 1:

collaborate to increase the average freshman graduation rate from 91.5% to 92.2% by 05/22/2014 as measured by the graduation formula.

Strategy1:

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Interventions - Provide targeted interventions to all students, including at-risk students and students in the non-duplicated gap group, who need specific help meeting College and Career Standards.

Research Cited: Best practice

Activity - RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School schedule will include an RTI class. Students will be placed in intervention classes based on data analysis by teachers and students. Students will set goals based on data and utilize data notebooks to keep track of learning progress.	Academic Support Program	08/01/2013	05/23/2014	\$2000 - Title I Part A	Title I Teacher Administration Reading and Math Intervention Teachers

Goal 4:

Increase the percentage of students who are college and career ready from 34% to 68% by 2015.

Measurable Objective 1:

collaborate to increase the percentage of students who are college and career ready from 52.7% to 57.4% by 05/22/2014 as measured by the Unbridled Learning CCR formula.

Strategy1:

Technology - Teachers will receive technology resources to improve instructional strategies and student engagement. Teachers are provided training to use these resources and help students master CCR standards. On-line resources, such as Discovery Education and Study Island will be provided.

Research Cited: Best practice

Activity - Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide resources and trainings for teachers to use technology, such as Ipads in their classrooms to increase student engagement. Provide trainings to teachers as they utilize resources such as ePrep and Discovery Education.	Technology	08/01/2013	05/23/2014	\$10000 - Title I Part A	Administration

Strategy2:

RTI - Provide targeted interventions to all students, including at-risk students and students in the non-duplicated gap group, who need specific help meeting College and Career Standards to meet RTT requirements

Research Cited: Best Practice

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Activity - RTI-Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School schedule will include an RTI class. Students will be placed in intervention classes based on data analysis by teachers and students. Students will set goals based on data and utilize data notebooks to keep track of learning progress.	Academic Support Program	08/01/2013	05/23/2014	\$1000 - Title I Part A	Administration SBDM Scheduling Committee

Goal 5:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math 2013 proficiency rating for students in the non-duplicated gap groups in elementary from 35.1% to 53.6% and in middle school from 43.7% to 49% by 05/22/2014 as measured by KPREP.

Strategy1:

Interventions - Teachers will provide interventions to students based on data analysis. These interventions will provide additional instruction and support to students.

Research Cited: RTI

Best Practice

Activity - Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will complete Discovery Education benchmarks in reading and math 4 times during the 2013-2014 school year. Following the completion of the benchmarks, teachers will analyze the data, identifying students in Tier 1, 2 and 3 levels of need in instruction. In K-3, teachers will collaborate with the math and reading interventionists to schedule times for small group instruction with identified students. Students will record their learning in data/leadership notebooks and teachers will work with students to set individual learning goals each quarter. 'Data Days' will be set aside for students to reflect and set new goals during each 9 week period.	Academic Support Program	08/01/2013	05/23/2014	\$500 - Read to Achieve	Reading Intervention teacher Math Intervention teacher Administration

Activity - ESS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS will be utilized to provide additional instructional support during the school day through the ESS Daytime Waiver. Teachers will utilize Discovery Education benchmarks to analyze data and identify students who are struggling in reading and math. ESS monies will be utilized to provide instruction 2 days a week from certified staff members in addition to core reading and math instruction.	Academic Support Program	12/02/2013	03/21/2014	\$3000 - Other	ESS coordinator Administration

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Strategy2:

Professional Development - Teachers in grades K-3 will be trained in reading resources to utilize in the classroom to improve reading instruction and student growth.

Research Cited: Best Practice: Reading Research

Activity - IReads	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-3 will utilize IReads- a research-based reading program, during reading instruction. Collaborating with district reading specialist, teachers will be trained in this program, which individualizes student progress and growth and provides data for teachers to analyze and drive instruction for students based on need.	Academic Support Program	10/21/2013	05/23/2014	\$10000 - Title I Part A	Administration Reading Intervention Teacher

Goal 6:

Personalized Learning Plan Goal: All students and staff collaborate to implement the vision of the RTT-D kidFRIENDLY grant in order to ensure all students are on track to be college and career-ready.

Measurable Objective 1:

collaborate to implement our school's Personalized Learning Plan for the RTT-D grant by 12/20/2014 as measured by RTT-D grant requirements.

Strategy1:

Personalized Learning Plan - Teachers and Administration will develop a Personalized Learning Plan to guide the vision of the RTT-D grant and implement it to benefit all students and improve the learning culture.

Research Cited: Kentucky Initiative: Race to the Top Grant

Activity - Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide leadership opportunities for student and staff through the Student Lighthouse team and Staff Lighthouse Team. Begin Student-led morning meeting team I-Team Student technology team Complete an annual survey Provide opportunities for students to participate in arts and humanities opportunities including: Middle School Musical, school art exhibits, Artist-in-Residence mural projects, music composition, School-wide talent exhibitions, dance classes/lessons/units of study, enrichment classes, and Art Club.	Career Preparation/ Orientation	11/15/2013	12/20/2014	\$0 - Race to the Top	Administration

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Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All certified staff will be trained in the "Leader in Me" initiative; Vision Training, 7 Habits training, Implementation Training and Lighthouse Training (Lighthouse team only). Administrators and Teacher Leaders participate in Data Training Retreat All faculty will participate in DATA Focused Learning PD Lighthouse Team will develop action steps to create and sustain leadership opportunities for students through Leader in Me implementation strategies.	Professional Learning	07/01/2013	06/01/2014	\$0 - Race to the Top	Administration

Activity - Leadership and Management	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop a Personalized Learning Team or "Lighthouse Team". This team will be made up of the administration team, a primary teacher, middle school teacher, guidance counselor and Family Resource director and/or assistant. This team will participate in Kid-FRIENDLY meetings, activities and trainings. FRYSC will implement college/career activities and conduct surveys for parents, staff and students to identify barriers to college/career readiness.	Career Preparation/ Orientation	11/15/2013	05/23/2014	\$0 - Race to the Top	Administration

Activity - Teaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student Data/Leadership notebooks: students and teachers will collaborate to assist students in setting learning goals; both academic goals and college/career goals. PLCs: Teachers collaborate to analyze data to drive instruction, plan units of learning and understand CCR standards more deeply. Implement 'DLCs' : Data Focused Learning Communities: collaborate with Race to the Top/GRREC contact (Dr. Moats) to provide training to teachers to analyze data more deeply and explicitly to improve instruction. Identify students' strengths and interests through interest inventories and create opportunities for students in these interests: middle school musical, art exhibits, writing competitions for journal submission, talent show	Direct Instruction	11/11/2013	05/23/2014	\$0 - Race to the Top	Administration

Component 9: Activities to Ensure that Students Meet State Academic Standards

Activities to Ensure that Students Meet State Academic Standards

Goal 1:

Increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 44% TO 72% IN 2017.

Measurable Objective 1:

collaborate to increase the 2013 averaged combined reading and math scores from 44% to 58.2% in elementary and 55.9% to 62.9% in middle school by 05/22/2014 as measured by KPREP scores.

Strategy1:

Math and Literacy Initiative - In collaboration with Family Resource director and assistant, staff members, parents and students will participate in literacy and math trianings, technology development and location of resources to assist parents and staff in communicating urgency of improved reading and math levels of proficiency.

Research Cited: Best Practice

Activity - Parent Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will host parent workshops throughout the year to provide opportunities to inform parents regarding student progress, leadership opportunities and updates to testing and urgency. Family Resource will coordinate and assist in providing materials, resources, books, door prizes and needs-met opportunities to motivate parents to participate.	Parent Involvement	03/03/2014	05/23/2014	\$500 - FRYSC	Administration Leadership- Lighthouse Team FRYSC

Activity - Student Technology Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
This student-led team will work with teachers and students in utilizing technology resources in the classroom to improve reading and math learning and instruction. In addition, students will work with the school's website, School-connect app and text messaging to communicate with parents additional resources for families to utilize at home. Students will also be responsible for locating resources and materials to emphasize the importance of reading and math success during morning meeting. This fulfills a KidFriendly requirement as it provides student leadership opportunities at school.	Technology	01/06/2014	05/23/2014	\$1500 - Title I Part A	Technology teacher Administration

Strategy2:

CIITS - Teachers and leaders will utilize CIITS to improve instructional practices and student engagement.

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Research Cited:

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet each week with their professional learning community (teacher teams) to create lessons, design units and plan assessments to enter into the CIITS program. Teachers will document PLC meetings through agendas and minutes and administration will utilize CIITS to monitor teacher usage. District specialists will work with teams to review how to utilize CIITS and train new teachers in the program during PGA.	Professional Learning	08/01/2013	05/23/2014	\$500 - General Fund	Administration

Goal 2:

Increase the average freshman graduation rate from 76% to 90% by 2015.

Measurable Objective 1:

collaborate to increase the average freshman graduation rate from 91.5% to 92.2% by 05/22/2014 as measured by the graduation formula.

Strategy1:

Parent Involvement - Provide opportunities for parents, students and teachers to work together for student success in college/career preparedness and meeting the College and Career Standards.

Research Cited: Best Practice

Activity - Middle School Parent Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A Middle School Parent Night will be held in the fall and spring for parents to partner with middle school teachers and students in learning about, communicating and assisting their child in their academic success. Students will share their data with parents and lead their own student/parent conference, while teachers will host short seminars regarding the college/career expectations and standards needed by students to be successful in high school and post-secondary education.	Parent Involvement	08/01/2013	08/01/2014	\$500 - Title I Part A	Title I teachers Administration Guidance Counselor

Activity - College/Career Fair	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Spring College/Career Fair: Nearby and local colleges, technical schools and junior colleges will be invited to participate in a college/career fair at Lewisburg School. In addition, the KHEAA bus will come and provide information to parents regarding college tuition, costs, and financial help. Local businesses and corporations will also be invited to set up exhibits and speak with students regarding job skills, education required and positions of employment for the future.	Career Preparation/Orientation	01/06/2014	05/23/2014	\$500 - General Fund	Administration Guidance Counselor

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Strategy2:

Interventions - Provide targeted interventions to all students, including at-risk students and students in the non-duplicated gap group, who need specific help meeting College and Career Standards.

Research Cited: Best practice

Activity - RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School schedule will include an RTI class. Students will be placed in intervention classes based on data analysis by teachers and students. Students will set goals based on data and utilize data notebooks to keep track of learning progress.	Academic Support Program	08/01/2013	05/23/2014	\$2000 - Title I Part A	Title I Teacher Administration Reading and Math Intervention Teachers

Goal 3:

Increase the percentage of students who are college and career ready from 34% to 68% by 2015.

Measurable Objective 1:

collaborate to increase the percentage of students who are college and career ready from 52.7% to 57.4% by 05/22/2014 as measured by the Unbridled Learning CCR formula.

Strategy1:

Technology - Teachers will receive technology resources to improve instructional strategies and student engagement. Teachers are provided training to use these resources and help students master CCR standards. On-line resources, such as Discovery Education and Study Island will be provided.

Research Cited: Best practice

Activity - Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide resources and trainings for teachers to use technology, such as Ipads in their classrooms to increase student engagement. Provide trainings to teachers as they utilize resources such as ePrep and Discovery Education.	Technology	08/01/2013	05/23/2014	\$10000 - Title I Part A	Administration

Strategy2:

RTI - Provide targeted interventions to all students, including at-risk students and students in the non-duplicated gap group, who need specific help meeting College and Career Standards to meet RTT requirements

Research Cited: Best Practice

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Activity - RTI-Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School schedule will include an RTI class. Students will be placed in intervention classes based on data analysis by teachers and students. Students will set goals based on data and utilize data notebooks to keep track of learning progress.	Academic Support Program	08/01/2013	05/23/2014	\$1000 - Title I Part A	Administration SBDM Scheduling Committee

Goal 4:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math 2013 proficiency rating for students in the non-duplicated gap groups in elementary from 35.1% to 53.6% and in middle school from 43.7% to 49% by 05/22/2014 as measured by KPREP.

Strategy1:

Professional Development - Teachers in grades K-3 will be trained in reading resources to utilize in the classroom to improve reading instruction and student growth.

Research Cited: Best Practice: Reading Research

Activity - IReads	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-3 will utilize IReads- a research-based reading program, during reading instruction. Collaborating with district reading specialist, teachers will be trained in this program, which individualizes student progress and growth and provides data for teachers to analyze and drive instruction for students based on need.	Academic Support Program	10/21/2013	05/23/2014	\$10000 - Title I Part A	Administration Reading Intervention Teacher

Strategy2:

Interventions - Teachers will provide interventions to students based on data analysis. These interventions will provide additional instruction and support to students.

Research Cited: RTI

Best Practice

Activity - ESS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS will be utilized to provide additional instructional support during the school day through the ESS Daytime Waiver. Teachers will utilize Discovery Education benchmarks to analyze data and identify students who are struggling in reading and math. ESS monies will be utilized to provide instruction 2 days a week from certified staff members in addition to core reading and math instruction.	Academic Support Program	12/02/2013	03/21/2014	\$3000 - Other	ESS coordinator Administration

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Activity - Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will complete Discovery Education benchmarks in reading and math 4 times during the 2013-2014 school year. Following the completion of the benchmarks, teachers will analyze the data, identifying students in Tier 1, 2 and 3 levels of need in instruction. In K-3, teachers will collaborate with the math and reading interventionists to schedule times for small group instruction with identified students. Students will record their learning in data/leadership notebooks and teachers will work with students to set individual learning goals each quarter. 'Data Days' will be set aside for students to reflect and set new goals during each 9 week period.	Academic Support Program	08/01/2013	05/23/2014	\$500 - Read to Achieve	Reading Intervention teacher Math Intervention teacher Administration

Goal 5:
Personalized Learning Plan Goal: All students and staff collaborate to implement the vision of the RTT-D kidFRIENDLY grant in order to ensure all students are on track to be college and career-ready.

Measurable Objective 1:
collaborate to implement our school's Personalized Learning Plan for the RTT-D grant by 12/20/2014 as measured by RTT-D grant requirements.

Strategy1:
Personalized Learning Plan - Teachers and Administration will develop a Personalized Learning Plan to guide the vision of the RTT-D grant and implement it to benefit all students and improve the learning culture.
Research Cited: Kentucky Initiative: Race to the Top Grant

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All certified staff will be trained in the "Leader in Me" initiative; Vision Training, 7 Habits training, Implementation Training and Lighthouse Training (Lighthouse team only). Administrators and Teacher Leaders participate in Data Training Retreat All faculty will participate in DATA Focused Learning PD Lighthouse Team will develop action steps to create and sustain leadership opportunities for students through Leader in Me implementation strategies.	Professional Learning	07/01/2013	06/01/2014	\$0 - Race to the Top	Administration

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Activity - Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Provide leadership opportunities for student and staff through the Student Lighthouse team and Staff Lighthouse Team.</p> <p>Begin Student-led morning meeting team</p> <p>I-Team Student technology team</p> <p>Complete an annual survey</p> <p>Provide opportunities for students to participate in arts and humanities opportunities including: Middle School Musical, school art exhibits, Artist-in-Residence mural projects, music composition, School-wide talent exhibitions, dance classes/lessons/units of study, enrichment classes, and Art Club.</p>	Career Preparation/ Orientation	11/15/2013	12/20/2014	\$0 - Race to the Top	Administration

Activity - Leadership and Management	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Develop a Personalized Learning Team or "Lighthouse Team". This team will be made up of the administration team, a primary teacher, middle school teacher, guidance counselor and Family Resource director and/or assistant. This team will participate in Kid-FRIENDLY meetings, activities and trainings.</p> <p>FRYSC will implement college/career activities and conduct surveys for parents, staff and students to identify barriers to college/career readiness.</p>	Career Preparation/ Orientation	11/15/2013	05/23/2014	\$0 - Race to the Top	Administration

Activity - Teaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Student Data/Leadership notebooks: students and teachers will collaborate to assist students in setting learning goals; both academic goals and college/career goals.</p> <p>PLCs: Teachers collaborate to analyze data to drive instruction, plan units of learning and understand CCR standards more deeply.</p> <p>Implement 'DLCs' : Data Focused Learning Communities: collaborate with Race to the Top/GRREC contact (Dr. Moats) to provide training to teachers to analyze data more deeply and explicitly to improve instruction.</p> <p>Identify students' strengths and interests through interest inventories and create opportunities for students in these interests: middle school musical, art exhibits, writing competitions for journal submission, talent show</p>	Direct Instruction	11/11/2013	05/23/2014	\$0 - Race to the Top	Administration

Component 10: Coordination and Integration of Programs

Coordination and Integration of Programs

Goal 1:

Every student is taught by an effective teacher.

Measurable Objective 1:

collaborate to increase teacher capacity to 100% by 05/22/2014 as measured by the implementation of PGES .

Strategy1:

Professional Learning - Teachers will be trained regarding the multiple measures of PGES during the 2013-2014 school year.

Research Cited: Kentucky Best Practice

Activity - Professional Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
100% of certified staff members will be trained in the new professional growth evaluation system (PGES). All teachers will learn the components and standards relating to the system. Select teachers will be chosen to participate in a Pilot training program to learn the new Professional Growth Evaluation System and participate in being evaluated with this program for the 2013-2014 school year.	Professional Learning	08/01/2013	05/01/2014	\$1000 - General Fund	Administration

Goal 2:

Increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 44% TO 72% IN 2017.

Measurable Objective 1:

collaborate to increase the 2013 averaged combined reading and math scores from 44% to 58.2% in elementary and 55.9% to 62.9% in middle school by 05/22/2014 as measured by KPREP scores.

Strategy1:

Math and Literacy Initiative - In collaboration with Family Resource director and assistant, staff members, parents and students will participate in literacy and math trianings, technology development and location of resources to assist parents and staff in communicating urgency of improved reading and math levels of proficiency.

Research Cited: Best Practice

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Lewisburg Elementary School

Activity - Parent Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will host parent workshops throughout the year to provide opportunities to inform parents regarding student progress, leadership opportunities and updates to testing and urgency. Family Resource will coordinate and assist in providing materials, resources, books, door prizes and needs-met opportunities to motivate parents to participate.	Parent Involvement	03/03/2014	05/23/2014	\$500 - FRYSC	Administration Leadership- Lighthouse Team FRYSC

Activity - Student Technology Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
This student-led team will work with teachers and students in utilizing technology resources in the classroom to improve reading and math learning and instruction. In addition, students will work with the school's website, School-connect app and text messaging to communicate with parents additional resources for families to utilize at home. Students will also be responsible for locating resources and materials to emphasize the importance of reading and math success during morning meeting. This fulfills a KidFriendly requirement as it provides student leadership opportunities at school.	Technology	01/06/2014	05/23/2014	\$1500 - Title I Part A	Technology teacher Administration

Strategy2:

CIITS - Teachers and leaders will utilize CIITS to improve instructional practices and student engagement.

Research Cited:

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet each week with their professional learning community (teacher teams) to create lessons, design units and plan assessments to enter into the CIITS program. Teachers will document PLC meetings through agendas and minutes and administration will utilize CIITS to monitor teacher usage. District specialists will work with teams to review how to utilize CIITS and train new teachers in the program during PGA.	Professional Learning	08/01/2013	05/23/2014	\$500 - General Fund	Administration

Goal 3:

Increase the average freshman graduation rate from 76% to 90% by 2015.

Measurable Objective 1:

collaborate to increase the average freshman graduation rate from 91.5% to 92.2% by 05/22/2014 as measured by the graduation formula.

Strategy1:

Interventions - Provide targeted interventions to all students, including at-risk students and students in the non-duplicated gap group, who need specific help meeting College and Career Standards.

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Lewisburg Elementary School

Research Cited: Best practice

Activity - RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School schedule will include an RTI class. Students will be placed in intervention classes based on data analysis by teachers and students. Students will set goals based on data and utilize data notebooks to keep track of learning progress.	Academic Support Program	08/01/2013	05/23/2014	\$2000 - Title I Part A	Title I Teacher Administration Reading and Math Intervention Teachers

Strategy2:

Parent Involvement - Provide opportunities for parents, students and teachers to work together for student success in college/career preparedness and meeting the College and Career Standards.

Research Cited: Best Practice

Activity - College/Career Fair	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Spring College/Career Fair: Nearby and local colleges, technical schools and junior colleges will be invited to participate in a college/career fair at Lewisburg School. In addition, the KHEAA bus will come and provide information to parents regarding college tuition, costs, and financial help. Local businesses and corporations will also be invited to set up exhibits and speak with students regarding job skills, education required and positions of employment for the future.	Career Preparation/Orientation	01/06/2014	05/23/2014	\$500 - General Fund	Administration Guidance Counselor

Activity - Middle School Parent Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A Middle School Parent Night will be held in the fall and spring for parents to partner with middle school teachers and students in learning about, communicating and assisting their child in their academic success. Students will share their data with parents and lead their own student/parent conference, while teachers will host short seminars regarding the college/career expectations and standards needed by students to be successful in high school and post-secondary education.	Parent Involvement	08/01/2013	08/01/2014	\$500 - Title I Part A	Title I teachers Administration Guidance Counselor

Goal 4:

Increase the percentage of students who are college and career ready from 34% to 68% by 2015.

Measurable Objective 1:

collaborate to increase the percentage of students who are college and career ready from 52.7% to 57.4% by 05/22/2014 as measured by the Unbridled Learning CCR formula.

Strategy1:

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RTI - Provide targeted interventions to all students, including at-risk students and students in the non-duplicated gap group, who need specific help meeting College and Career Standards to meet RTT requirements

Research Cited: Best Practice

Activity - RTI-Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School schedule will include an RTI class. Students will be placed in intervention classes based on data analysis by teachers and students. Students will set goals based on data and utilize data notebooks to keep track of learning progress.	Academic Support Program	08/01/2013	05/23/2014	\$1000 - Title I Part A	Administration SBDM Scheduling Committee

Strategy2:

Technology - Teachers will receive technology resources to improve instructional strategies and student engagement. Teachers are provided training to use these resources and help students master CCR standards. On-line resources, such as Discovery Education and Study Island will be provided.

Research Cited: Best practice

Activity - Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide resources and trainings for teachers to use technology, such as I pads in their classrooms to increase student engagement. Provide trainings to teachers as they utilize resources such as ePrep and Discovery Education.	Technology	08/01/2013	05/23/2014	\$10000 - Title I Part A	Administration

Goal 5:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math 2013 proficiency rating for students in the non-duplicated gap groups in elementary from 35.1% to 53.6% and in middle school from 43.7% to 49% by 05/22/2014 as measured by KPREP.

Strategy1:

Interventions - Teachers will provide interventions to students based on data analysis. These interventions will provide additional instruction and support to students.

Research Cited: RTI

Best Practice

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Activity - Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will complete Discovery Education benchmarks in reading and math 4 times during the 2013-2014 school year. Following the completion of the benchmarks, teachers will analyze the data, identifying students in Tier 1, 2 and 3 levels of need in instruction. In K-3, teachers will collaborate with the math and reading interventionists to schedule times for small group instruction with identified students. Students will record their learning in data/leadership notebooks and teachers will work with students to set individual learning goals each quarter. 'Data Days' will be set aside for students to reflect and set new goals during each 9 week period.	Academic Support Program	08/01/2013	05/23/2014	\$500 - Read to Achieve	Reading Intervention teacher Math Intervention teacher Administration

Activity - ESS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS will be utilized to provide additional instructional support during the school day through the ESS Daytime Waiver. Teachers will utilize Discovery Education benchmarks to analyze data and identify students who are struggling in reading and math. ESS monies will be utilized to provide instruction 2 days a week from certified staff members in addition to core reading and math instruction.	Academic Support Program	12/02/2013	03/21/2014	\$3000 - Other	ESS coordinator Administration

Strategy2:

Professional Development - Teachers in grades K-3 will be trained in reading resources to utilize in the classroom to improve reading instruction and student growth.

Research Cited: Best Practice: Reading Research

Activity - IReads	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-3 will utilize IReads- a research-based reading program, during reading instruction. Collaborating with district reading specialist, teachers will be trained in this program, which individualizes student progress and growth and provides data for teachers to analyze and drive instruction for students based on need.	Academic Support Program	10/21/2013	05/23/2014	\$10000 - Title I Part A	Administration Reading Intervention Teacher

Goal 6:

Every school is led by an effective leader.

Measurable Objective 1:

collaborate to increase Principal capacity by 05/22/2014 as measured by PGES implementation .

Strategy1:

PPGES - 100% of the administrative staff will be trained regarding the multiple measures of PPGES as measured by the completion and

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mastery of the TEACHscape proficiency assessment during the 2013-2014 school year

Research Cited: Kentucky Initiative

Activity - Principal Professional Growth	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The principal and assistant principal will utilize the TeachScape training program to learn about the new Professional Growth Evaluation System standards and system. Once mastery of the Teachscape assessment has been met, the principal and assistant principal will begin piloting the system during the 2013-2014 school year. The principal and assistant principal will work with all teachers in teaching, training and building teacher capacity of the new system in preparation for implementation during the 14-15 school year.	Professional Learning	08/01/2013	05/23/2014	\$0 - No Funding Required	Administration

Goal 7:

Personalized Learning Plan Goal: All students and staff collaborate to implement the vision of the RTT-D kidFRIENDLY grant in order to ensure all students are on track to be college and career-ready.

Measurable Objective 1:

collaborate to implement our school's Personalized Learning Plan for the RTT-D grant by 12/20/2014 as measured by RTT-D grant requirements.

Strategy1:

Personalized Learning Plan - Teachers and Administration will develop a Personalized Learning Plan to guide the vision of the RTT-D grant and implement it to benefit all students and improve the learning culture.

Research Cited: Kentucky Initiative: Race to the Top Grant

Activity - Teaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student Data/Leadership notebooks: students and teachers will collaborate to assist students in setting learning goals; both academic goals and college/career goals. PLCs: Teachers collaborate to analyze data to drive instruction, plan units of learning and understand CCR standards more deeply. Implement 'DLCs' : Data Focused Learning Communities: collaborate with Race to the Top/GRREC contact (Dr. Moats) to provide training to teachers to analyze data more deeply and explicitly to improve instruction. Identify students' strengths and interests through interest inventories and create opportunities for students in these interests: middle school musical, art exhibits, writing competitions for journal submission, talent show	Direct Instruction	11/11/2013	05/23/2014	\$0 - Race to the Top	Administration

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Activity - Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Provide leadership opportunities for student and staff through the Student Lighthouse team and Staff Lighthouse Team.</p> <p>Begin Student-led morning meeting team</p> <p>I-Team Student technology team</p> <p>Complete an annual survey</p> <p>Provide opportunities for students to participate in arts and humanities opportunities including: Middle School Musical, school art exhibits, Artist-in-Residence mural projects, music composition, School-wide talent exhibitions, dance classes/lessons/units of study, enrichment classes, and Art Club.</p>	Career Preparation/ Orientation	11/15/2013	12/20/2014	\$0 - Race to the Top	Administration

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>All certified staff will be trained in the "Leader in Me" initiative; Vision Training, 7 Habits training, Implementation Training and Lighthouse Training (Lighthouse team only).</p> <p>Administrators and Teacher Leaders participate in Data Training Retreat</p> <p>All faculty will participate in DATA Focused Learning PD</p> <p>Lighthouse Team will develop action steps to create and sustain leadership opportunities for students through Leader in Me implementation strategies.</p>	Professional Learning	07/01/2013	06/01/2014	\$0 - Race to the Top	Administration

Activity - Leadership and Management	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Develop a Personalized Learning Team or "Lighthouse Team". This team will be made up of the administration team, a primary teacher, middle school teacher, guidance counselor and Family Resource director and/or assistant. This team will participate in Kid-FRIENDLY meetings, activities and trainings.</p> <p>FRYSC will implement college/career activities and conduct surveys for parents, staff and students to identify barriers to college/career readiness.</p>	Career Preparation/ Orientation	11/15/2013	05/23/2014	\$0 - Race to the Top	Administration

Compliance and Accountability - Elementary Schools

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Planning and Accountability Requirements

The school has identified specific strategies to address areas for improvement identified in the TELL KY Survey results.

Goal 1:

Increase the percentage of students who are college and career ready from 34% to 68% by 2015.

Measurable Objective 1:

collaborate to increase the percentage of students who are college and career ready from 52.7% to 57.4% by 05/22/2014 as measured by the Unbridled Learning CCR formula.

Strategy1:

Technology - Teachers will receive technology resources to improve instructional strategies and student engagement. Teachers are provided training to use these resources and help students master CCR standards. On-line resources, such as Discovery Education and Study Island will be provided.

Research Cited: Best practice

Activity - Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide resources and trainings for teachers to use technology, such as Ipads in their classrooms to increase student engagement. Provide trainings to teachers as they utilize resources such as ePrep and Discovery Education.	Technology	08/01/2013	05/23/2014	\$10000 - Title I Part A	Administration

Strategy2:

RTI - Provide targeted interventions to all students, including at-risk students and students in the non-duplicated gap group, who need specific help meeting College and Career Standards to meet RTT requirements

Research Cited: Best Practice

Activity - RTI-Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School schedule will include an RTI class. Students will be placed in intervention classes based on data analysis by teachers and students. Students will set goals based on data and utilize data notebooks to keep track of learning progress.	Academic Support Program	08/01/2013	05/23/2014	\$1000 - Title I Part A	Administration SBDM Scheduling Committee

Goal 2:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated group from 33% in 2012 to 66.5% in 2017.

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Measurable Objective 1:

collaborate to increase the average combined reading and math 2013 proficiency rating for students in the non-duplicated gap groups in elementary from 35.1% to 53.6% and in middle school from 43.7% to 49% by 05/22/2014 as measured by KPREP.

Strategy1:

Interventions - Teachers will provide interventions to students based on data analysis. These interventions will provide additional instruction and support to students.

Research Cited: RTI

Best Practice

Activity - ESS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS will be utilized to provide additional instructional support during the school day through the ESS Daytime Waiver. Teachers will utilize Discovery Education benchmarks to analyze data and identify students who are struggling in reading and math. ESS monies will be utilized to provide instruction 2 days a week from certified staff members in addition to core reading and math instruction.	Academic Support Program	12/02/2013	03/21/2014	\$3000 - Other	ESS coordinator Administration

Goal 3:

Every school is led by an effective leader.

Measurable Objective 1:

collaborate to increase Principal capacity by 05/22/2014 as measured by PGES implementation .

Strategy1:

PPGES - 100% of the administrative staff will be trained regarding the multiple measures of PPGES as measured by the completion and mastery of the TEACHscape proficiency assessment during the 2013-2014 school year

Research Cited: Kentucky Initiative

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Lewisburg Elementary School

Activity - Principal Professional Growth	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The principal and assistant principal will utilize the TeachScape training program to learn about the new Professional Growth Evaluation System standards and system. Once mastery of the Teachscape assessment has been met, the principal and assistant principal will begin piloting the system during the 2013-2014 school year. The principal and assistant principal will work with all teachers in teaching, training and building teacher capacity of the new system in preparation for implementation during the 14-15 school year.	Professional Learning	08/01/2013	05/23/2014	\$0 - No Funding Required	Administration

The school identified specific strategies to increase the average combined reading and math K-Prep proficiency scores.

Goal 1:

Increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 44% TO 72% IN 2017.

Measurable Objective 1:

collaborate to increase the 2013 averaged combined reading and math scores from 44% to 58.2% in elementary and 55.9% to 62.9% in middle school by 05/22/2014 as measured by KPREP scores.

Strategy1:

CIITS - Teachers and leaders will utilize CIITS to improve instructional practices and student engagement.

Research Cited:

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet each week with their professional learning community (teacher teams) to create lessons, design units and plan assessments to enter into the CIITS program. Teachers will document PLC meetings through agendas and minutes and administration will utilize CIITS to monitor teacher usage. District specialists will work with teams to review how to utilize CIITS and train new teachers in the program during PGA.	Professional Learning	08/01/2013	05/23/2014	\$500 - General Fund	Administration

Strategy2:

Math and Literacy Initiative - In collaboration with Family Resource director and assistant, staff members, parents and students will participate in literacy and math trianings, technology development and location of resources to assist parents and staff in communicating urgency of improved reading and math levels of proficiency.

Research Cited: Best Practice

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Lewisburg Elementary School

Activity - Student Technology Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
This student-led team will work with teachers and students in utilizing technology resources in the classroom to improve reading and math learning and instruction. In addition, students will work with the school's website, School-connect app and text messaging to communicate with parents additional resources for families to utilize at home. Students will also be responsible for locating resources and materials to emphasize the importance of reading and math success during morning meeting. This fulfills a KidFriendly requirement as it provides student leadership opportunities at school.	Technology	01/06/2014	05/23/2014	\$1500 - Title I Part A	Technology teacher Administration

Activity - Parent Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will host parent workshops throughout the year to provide opportunities to inform parents regarding student progress, leadership opportunities and updates to testing and urgency. Family Resource will coordinate and assist in providing materials, resources, books, door prizes and needs-met opportunities to motivate parents to participate.	Parent Involvement	03/03/2014	05/23/2014	\$500 - FRYSC	Administration Leadership- Lighthouse Team FRYSC

Goal 2:

Increase the percentage of students who are college and career ready from 34% to 68% by 2015.

Measurable Objective 1:

collaborate to increase the percentage of students who are college and career ready from 52.7% to 57.4% by 05/22/2014 as measured by the Unbridled Learning CCR formula.

Strategy1:

RTI - Provide targeted interventions to all students, including at-risk students and students in the non-duplicated gap group, who need specific help meeting College and Career Standards to meet RTT requirements

Research Cited: Best Practice

Activity - RTI-Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School schedule will include an RTI class. Students will be placed in intervention classes based on data analysis by teachers and students. Students will set goals based on data and utilize data notebooks to keep track of learning progress.	Academic Support Program	08/01/2013	05/23/2014	\$1000 - Title I Part A	Administration SBDM Scheduling Committee

Strategy2:

Technology - Teachers will receive technology resources to improve instructional strategies and student engagement. Teachers are provided training to use these resources and help students master CCR standards. On-line resources, such as Discovery Education and Study Island will be provided.

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Research Cited: Best practice

Activity - Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide resources and trainings for teachers to use technology, such as Ipads in their classrooms to increase student engagement. Provide trainings to teachers as they utilize resources such as ePrep and Discovery Education.	Technology	08/01/2013	05/23/2014	\$10000 - Title I Part A	Administration

Goal 3:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math 2013 proficiency rating for students in the non-duplicated gap groups in elementary from 35.1% to 53.6% and in middle school from 43.7% to 49% by 05/22/2014 as measured by KPREP.

Strategy1:

Professional Development - Teachers in grades K-3 will be trained in reading resources to utilize in the classroom to improve reading instruction and student growth.

Research Cited: Best Practice: Reading Research

Activity - IReads	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-3 will utilize IReads- a research-based reading program, during reading instruction. Collaborating with district reading specialist, teachers will be trained in this program, which individualizes student progress and growth and provides data for teachers to analyze and drive instruction for students based on need.	Academic Support Program	10/21/2013	05/23/2014	\$10000 - Title I Part A	Administration Reading Intervention Teacher

Strategy2:

Interventions - Teachers will provide interventions to students based on data analysis. These interventions will provide additional instruction and support to students.

Research Cited: RTI

Best Practice

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Activity - ESS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS will be utilized to provide additional instructional support during the school day through the ESS Daytime Waiver. Teachers will utilize Discovery Education benchmarks to analyze data and identify students who are struggling in reading and math. ESS monies will be utilized to provide instruction 2 days a week from certified staff members in addition to core reading and math instruction.	Academic Support Program	12/02/2013	03/21/2014	\$3000 - Other	ESS coordinator Administration

Activity - Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will complete Discovery Education benchmarks in reading and math 4 times during the 2013-2014 school year. Following the completion of the benchmarks, teachers will analyze the data, identifying students in Tier 1, 2 and 3 levels of need in instruction. In K-3, teachers will collaborate with the math and reading interventionists to schedule times for small group instruction with identified students. Students will record their learning in data/leadership notebooks and teachers will work with students to set individual learning goals each quarter. 'Data Days' will be set aside for students to reflect and set new goals during each 9 week period.	Academic Support Program	08/01/2013	05/23/2014	\$500 - Read to Achieve	Reading Intervention teacher Math Intervention teacher Administration

Goal 4:

Personalized Learning Plan Goal: All students and staff collaborate to implement the vision of the RTT-D kidFRIENDLY grant in order to ensure all students are on track to be college and career-ready.

Measurable Objective 1:

collaborate to implement our school's Personalized Learning Plan for the RTT-D grant by 12/20/2014 as measured by RTT-D grant requirements.

Strategy1:

Personalized Learning Plan - Teachers and Administration will develop a Personalized Learning Plan to guide the vision of the RTT-D grant and implement it to benefit all students and improve the learning culture.

Research Cited: Kentucky Initiative: Race to the Top Grant

Activity - Leadership and Management	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop a Personalized Learning Team or 'Lighthouse Team'. This team will be made up of the administration team, a primary teacher, middle school teacher, guidance counselor and Family Resource director and/or assistant. This team will participate in Kid-FRIENDLY meetings, activities and trainings. FRYSC will implement college/career activities and conduct surveys for parents, staff and students to identify barriers to college/career readiness.	Career Preparation/ Orientation	11/15/2013	05/23/2014	\$0 - Race to the Top	Administration

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Activity - Teaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Student Data/Leadership notebooks: students and teachers will collaborate to assist students in setting learning goals; both academic goals and college/career goals.</p> <p>PLCs: Teachers collaborate to analyze data to drive instruction, plan units of learning and understand CCR standards more deeply.</p> <p>Implement 'DLCs' : Data Focused Learning Communities: collaborate with Race to the Top/GRREC contact (Dr. Moats) to provide training to teachers to analyze data more deeply and explicitly to improve instruction.</p>	Direct Instruction	11/11/2013	05/23/2014	\$0 - Race to the Top	Administration

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>All certified staff will be trained in the "Leader in Me" initiative; Vision Training, 7 Habits training, Implementation Training and Lighthouse Training (Lighthouse team only).</p> <p>Administrators and Teacher Leaders participate in Data Training Retreat</p> <p>All faculty participated in DATA Focused Learning PD</p> <p>Lighthouse Team will develop action steps to create and sustain leadership opportunities for students through Leader in Me implementation strategies.</p>	Professional Learning	07/01/2013	06/01/2014	\$0 - Race to the Top	Administration

Activity - Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Provide leadership opportunities for student and staff through the Student Lighthouse team and Staff Lighthouse Team.</p> <p>Begin Student-led morning meeting team</p> <p>I-Team Student technology team</p> <p>Complete an annual survey</p>	Career Preparation/ Orientation	11/15/2013	12/20/2014	\$0 - Race to the Top	Administration

All children were screened for kindergarten readiness.

Goal 1:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math 2013 proficiency rating for students in the non-duplicated gap groups in elementary from 35.1% to 53.6% and in middle school from 43.7% to 49% by 05/22/2014 as measured by KPREP.

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Strategy1:

Professional Development - Teachers in grades K-3 will be trained in reading resources to utilize in the classroom to improve reading instruction and student growth.

Research Cited: Best Practice: Reading Research

Activity - IReads	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-3 will utilize IReads- a research-based reading program, during reading instruction. Collaborating with district reading specialist, teachers will be trained in this program, which individualizes student progress and growth and provides data for teachers to analyze and drive instruction for students based on need.	Academic Support Program	10/21/2013	05/23/2014	\$10000 - Title I Part A	Administration Reading Intervention Teacher

Strategy2:

Interventions - Teachers will provide interventions to students based on data analysis. These interventions will provide additional instruction and support to students.

Research Cited: RTI

Best Practice

Activity - Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will complete Discovery Education benchmarks in reading and math 4 times during the 2013-2014 school year. Following the completion of the benchmarks, teachers will analyze the data, identifying students in Tier 1, 2 and 3 levels of need in instruction. In K-3, teachers will collaborate with the math and reading interventionists to schedule times for small group instruction with identified students. Students will record their learning in data/leadership notebooks and teachers will work with students to set individual learning goals each quarter. 'Data Days' will be set aside for students to reflect and set new goals during each 9 week period.	Academic Support Program	08/01/2013	05/23/2014	\$500 - Read to Achieve	Reading Intervention teacher Math Intervention teacher Administration

The school identified specific strategies to increase the percentage of students who are Kindergarten ready

Goal 1:

Every student is taught by an effective teacher.

Measurable Objective 1:

collaborate to increase teacher capacity to 100% by 05/22/2014 as measured by the implementation of PGES .

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Strategy1:

Professional Learning - Teachers will be trained regarding the multiple measures of PGES during the 2013-2014 school year.

Research Cited: Kentucky Best Practice

Activity - Professional Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
100% of certified staff members will be trained in the new professional growth evaluation system (PGES). All teachers will learn the components and standards relating to the system. Select teachers will be chosen to participate in a Pilot training program to learn the new Professional Growth Evaluation System and participate in being evaluated with this program for the 2013-2014 school year.	Professional Learning	08/01/2013	05/01/2014	\$1000 - General Fund	Administration

Goal 2:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math 2013 proficiency rating for students in the non-duplicated gap groups in elementary from 35.1% to 53.6% and in middle school from 43.7% to 49% by 05/22/2014 as measured by KPREP.

Strategy1:

Professional Development - Teachers in grades K-3 will be trained in reading resources to utilize in the classroom to improve reading instruction and student growth.

Research Cited: Best Practice: Reading Research

Activity - IReads	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-3 will utilize IReads- a research-based reading program, during reading instruction. Collaborating with district reading specialist, teachers will be trained in this program, which individualizes student progress and growth and provides data for teachers to analyze and drive instruction for students based on need.	Academic Support Program	10/21/2013	05/23/2014	\$10000 - Title I Part A	Administration Reading Intervention Teacher

Strategy2:

Interventions - Teachers will provide interventions to students based on data analysis. These interventions will provide additional instruction and support to students.

Research Cited: RTI

Best Practice

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Activity - Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will complete Discovery Education benchmarks in reading and math 4 times during the 2013-2014 school year. Following the completion of the benchmarks, teachers will analyze the data, identifying students in Tier 1, 2 and 3 levels of need in instruction. In K-3, teachers will collaborate with the math and reading interventionists to schedule times for small group instruction with identified students. Students will record their learning in data/leadership notebooks and teachers will work with students to set individual learning goals each quarter. 'Data Days' will be set aside for students to reflect and set new goals during each 9 week period.	Academic Support Program	08/01/2013	05/23/2014	\$500 - Read to Achieve	Reading Intervention teacher Math Intervention teacher Administration

Activity - ESS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS will be utilized to provide additional instructional support during the school day through the ESS Daytime Waiver. Teachers will utilize Discovery Education benchmarks to analyze data and identify students who are struggling in reading and math. ESS monies will be utilized to provide instruction 2 days a week from certified staff members in addition to core reading and math instruction.	Academic Support Program	12/02/2013	03/21/2014	\$3000 - Other	ESS coordinator Administration

The school identified specific K-3 strategies to increase the average 3rd grade math and reading combined K-Prep proficiency scores.

Goal 1:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math 2013 proficiency rating for students in the non-duplicated gap groups in elementary from 35.1% to 53.6% and in middle school from 43.7% to 49% by 05/22/2014 as measured by KPREP.

Strategy1:

Professional Development - Teachers in grades K-3 will be trained in reading resources to utilize in the classroom to improve reading instruction and student growth.

Research Cited: Best Practice: Reading Research

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Activity - IReads	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-3 will utilize IReads- a research-based reading program, during reading instruction. Collaborating with district reading specialist, teachers will be trained in this program, which individualizes student progress and growth and provides data for teachers to analyze and drive instruction for students based on need.	Academic Support Program	10/21/2013	05/23/2014	\$10000 - Title I Part A	Administration Reading Intervention Teacher

Strategy2:

Interventions - Teachers will provide interventions to students based on data analysis. These interventions will provide additional instruction and support to students.

Research Cited: RTI

Best Practice

Activity - ESS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS will be utilized to provide additional instructional support during the school day through the ESS Daytime Waiver. Teachers will utilize Discovery Education benchmarks to analyze data and identify students who are struggling in reading and math. ESS monies will be utilized to provide instruction 2 days a week from certified staff members in addition to core reading and math instruction.	Academic Support Program	12/02/2013	03/21/2014	\$3000 - Other	ESS coordinator Administration

Activity - Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will complete Discovery Education benchmarks in reading and math 4 times during the 2013-2014 school year. Following the completion of the benchmarks, teachers will analyze the data, identifying students in Tier 1, 2 and 3 levels of need in instruction. In K-3, teachers will collaborate with the math and reading interventionists to schedule times for small group instruction with identified students. Students will record their learning in data/leadership notebooks and teachers will work with students to set individual learning goals each quarter. 'Data Days' will be set aside for students to reflect and set new goals during each 9 week period.	Academic Support Program	08/01/2013	05/23/2014	\$500 - Read to Achieve	Reading Intervention teacher Math Intervention teacher Administration

The school identified specific strategies to address subgroup achievement gaps.

Goal 1:

Achievement Gap Goal: Increase the combined reading and math gap target percentages for elementary from 40.5% to 67% and middle school from 38.6% to 65.9% by May 2017.

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Measurable Objective 1:

collaborate to Reduce the % of 3rd grade students in the Free/Reduced Lunch demographic group scoring Novice from 48.1% to 28.1% by 05/24/2013 as measured by KPREP assessment data.

Strategy1:

Best Practices - Utilizing research-based best practices in literacy to ensure that students are reaching proficiency.

Research Cited: National Reading Panel Research

Race to the Top

Activity - ESS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Targeted 3rd and 4th and 5th grade students will be invited to participate in reading camp during spring intercession in March. During this camp, instructional focus will be reading, fiction and non-fiction and the integration of other content areas including science and social studies. Common core reading standards, including specific targeted skills based on data will be reviewed and taught explicitly to students.	Academic Support Program	03/04/2013	03/28/2013	\$1500 - General Fund	ESS Coordinator Mr. Marcum Mrs. Jenkins

Activity - Restructuring of Reading Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilizing Title I monies, a position for 3rd grade will be created to provide additional assistance to 3rd grade teachers in providing one-on-one small group and individual assistance to students who qualify as Tier 2 and Tier 3 intervention. This instructional assistant will provide additional supplemental instruction to students in collaboration with the Reading Intervention teacher and provide supplemental instruction and core instruction as needed. Data will be collected through progress monitoring, Discovery Education benchmark assessments, Dibels and teacher-created summative and formative assessments to measure growth in answering extended response questions and utilizing time frames similar to KPREP assessments.	Direct Instruction	01/02/2013	05/24/2013	\$19000 - Title I Part A	Mr. Marcum Mrs. Jenkins

Measurable Objective 2:

demonstrate a proficiency increase of 6% in elementary reading and 7% in middle school reading at Lewisburg School by 05/24/2013 as measured by the KPREP assessment tool.

Strategy1:

RTI - Teachers will continue to improve RTI instruction and strategies in the classroom through provided professional development in next steps RTI training. Teachers will need additional professional development to tweak and refine current RTI processes and revise current RTI school-wide plan. Current RTI program data, including System 44, READ 180, SRI, and Discovery Education, revealed that students scoring novice in reading were part of the RTI programs; indicating a possible need for standards alignment with the program and Common Core standards. Teachers will also identify needs within instruction, including assistance from district curriculum specialists, data analysis,

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data (leadership) notebooks refinement and documentation of current RTI progress monitoring. Additional RTI activities will be designed to specifically meet student needs as shown in the following activities.

Research Cited: RTI research

Activity - Reading Counts Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All classes will implement Reading Counts: a reading motivation system designed to assess students' Lexile scores (through the Scholastic Reading Inventory assessment), provide opportunities for reading books on easy, moderate and challenging levels, assess students' comprehension of books and goal setting: individual, class, and school-wide goals. Teachers will be trained more explicitly in this program and create a school-wide protocol on implementation, goals, and expectations.	Academic Support Program	01/02/2013	05/24/2013	\$200 - School Council Funds \$900 - Title I Part A	Mrs. Carolyn White Mr. Marcum Mrs. Jenkins

Activity - RTI School-wide committee	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The RTI School-wide committee will create school-wide protocols for all teachers to utilize in RTI classes; including progress monitoring documentation, Discovery Education, Study Island, Carnegie and SRI data collection, collections of school-wide resources for teacher use and implementation of RTI instruction.	Academic Support Program	02/01/2013	05/24/2013	\$10000 - Title I Part A	Mr. Marcum Mrs. Jenkins

Activity - Friday School	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Friday School will be structured to meet the specific needs of students who qualify to attend based on formative and summative assessment data (classroom assessments and Discovery Ed. probes) analyzed each week. Students who attend will work specifically on reading strategies to improve their reading skills and master targeted standards.	Direct Instruction	01/02/2013	05/24/2013	\$1000 - Other \$500 - Title I Part A	Mr. Marcum Mrs. Jenkins Reading Interventionist

Measurable Objective 3:

demonstrate a proficiency increase of 6% in elementary math and 7% of middle school math at Lewisburg School by 05/24/2013 as measured by KPREP assessment data..

Strategy1:

Curriculum Alignment and Assessment - In math across our district, teachers have had the opportunity to collaborate, plan, design instruction and network together within grade levels to align formative and summative assessments as thoroughly and as specifically as needed in math content, specifically intermediate and middle school math content areas. However, in-house, our teachers need additional time and resources to do the same vertically among grades K-8. This strategy will provide professional development in creating a professional learning community; establish goals, set-up protocols, create opportunities for collaboration and create a plethora of resource availability for teachers to improve math instruction in the classroom; thus increasing student proficiency in math. Additional training in utilizing Discovery Education resources more effectively is needed, as well as the continuation of analyzing the data from this resource and collecting data through the creation and refinement of teachers' data notebooks.

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Research Cited: Best Practices research, Professional Learning Communities Research,

Activity - Formative and Summative Assessment Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in professional learning activities designed to create formative and summative assessments based on standards, establish rubrics and protocols for students who have not mastered targeted skills and standards and create/collect progress monitoring tools and resources for documentation. Resources to be used include Discovery Education, CIITS, and District Curriculum Staff to help provide training in progress monitoring and documentation.	Professional Learning	01/02/2013	05/24/2013	\$200 - School Council Funds \$1000 - Title I Part A	Mr. Marcum Mrs. Jenkins

Strategy2:

RTI - Teachers will continue to improve RTI instruction and strategies in the classroom through provided professional development in next steps RTI training. Teachers will need additional professional development to tweak and refine current RTI processes and revise current RTI school-wide plans. Current RTI math programs include Carnegie, Fast Math, Number Worlds, Math Discovery, and Discovery Education. Data from these programs, however, does not include Quantile Math scores which is utilized in KPREP assessment data. When analyzing KPREP data, teachers were inquiring as to how Quantile can be utilized in classroom instruction and RTI goal setting as compared to Lexile being utilized in reading goal setting. Teachers will also identify needs within instruction, including assistance from district curriculum specialists, data analysis, data notebooks, refinement and documentation of current RTI progress monitoring and practices. Additional RTI activities will be designed to specifically meet student needs as shown in the following activities.

Research Cited: RTI

Activity - RTI school-wide committee revisionment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The RTI school-wide committee will create school wide protocols for all teachers to utilize in RTI math classes; including progress monitoring documentation, data collection, collections of school wide resources for teacher use and implementation for RTI math instruction. The RTI committee will also be responsible for locating, research and identifying research-based resources for teachers to implement Tier 2 and 3 instruction and securing any needed training for teachers to implement such resources within RTI instruction.	Academic Support Program	01/02/2013	05/24/2013	\$5500 - Title I Part A	RTI school committee Mr. Marcum Mrs. Jenkins

Activity - Friday School	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Friday School will be structured to meet the specific needs of students who qualify to attend based on formative and summative assessment data analyzed each week. Students who attend will work specifically on reading strategies to improve their reading skills and master targeted standards.	Academic Support Program	01/02/2013	05/24/2013	\$1000 - Other \$500 - Title I Part A	Mr. Marcum Mrs. Jenkins

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The school identified specific strategies to increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.

Goal 1:

Increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 44% TO 72% IN 2017.

Measurable Objective 1:

collaborate to increase the 2013 averaged combined reading and math scores from 44% to 58.2% in elementary and 55.9% to 62.9% in middle school by 05/22/2014 as measured by KPREP scores.

Strategy1:

Math and Literacy Initiative - In collaboration with Family Resource director and assistant, staff members, parents and students will participate in literacy and math trianings, technology development and location of resources to assist parents and staff in communicating urgency of improved reading and math levels of proficiency.

Research Cited: Best Practice

Activity - Student Technology Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
This student-led team will work with teachers and students in utilizing technology resources in the classroom to improve reading and math learning and instruction. In addition, students will work with the school's website, School-connect app and text messaging to communicate with parents additional resources for families to utilize at home. Students will also be responsible for locating resources and materials to emphasize the importance of reading and math success during morning meeting. This fulfills a KidFriendly requirement as it provides student leadership opportunities at school.	Technology	01/06/2014	05/23/2014	\$1500 - Title I Part A	Technology teacher Administration

Goal 2:

Increase the average freshman graduation rate from 76% to 90% by 2015.

Measurable Objective 1:

collaborate to increase the average freshman graduation rate from 91.5% to 92.2% by 05/22/2014 as measured by the graduation formula.

Strategy1:

Interventions - Provide targeted interventions to all students, including at-risk students and students in the non-duplicated gap group, who need specific help meeting College and Career Standards.

Research Cited: Best practice

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Activity - RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School schedule will include an RTI class. Students will be placed in intervention classes based on data analysis by teachers and students. Students will set goals based on data and utilize data notebooks to keep track of learning progress.	Academic Support Program	08/01/2013	05/23/2014	\$2000 - Title I Part A	Title I Teacher Administration Reading and Math Intervention Teachers

Strategy2:

Parent Involvement - Provide opportunities for parents, students and teachers to work together for student success in college/career preparedness and meeting the College and Career Standards.

Research Cited: Best Practice

Activity - Middle School Parent Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A Middle School Parent Night will be held in the fall and spring for parents to partner with middle school teachers and students in learning about, communicating and assisting their child in their academic success. Students will share their data with parents and lead their own student/parent conference, while teachers will host short seminars regarding the college/career expectations and standards needed by students to be successful in high school and post-secondary education.	Parent Involvement	08/01/2013	08/01/2014	\$500 - Title I Part A	Title I teachers Administration Guidance Counselor

Activity - College/Career Fair	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Spring College/Career Fair: Nearby and local colleges, technical schools and junior colleges will be invited to participate in a college/career fair at Lewisburg School. In addition, the KHEAA bus will come and provide information to parents regarding college tuition, costs, and financial help. Local businesses and corporations will also be invited to set up exhibits and speak with students regarding job skills, education required and positions of employment for the future.	Career Preparation/ Orientation	01/06/2014	05/23/2014	\$500 - General Fund	Administration Guidance Counselor

Goal 3:

Increase the percentage of students who are college and career ready from 34% to 68% by 2015.

Measurable Objective 1:

collaborate to increase the percentage of students who are college and career ready from 52.7% to 57.4% by 05/22/2014 as measured by the Unbridled Learning CCR formula.

Strategy1:

Technology - Teachers will receive technology resources to improve instructional strategies and student engagement. Teachers are provided training to use these resources and help students master CCR standards. On-line resources, such as Discovery Education and Study Island will be provided.

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Research Cited: Best practice

Activity - Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide resources and trainings for teachers to use technology, such as Ipads in their classrooms to increase student engagement. Provide trainings to teachers as they utilize resources such as ePrep and Discovery Education.	Technology	08/01/2013	05/23/2014	\$10000 - Title I Part A	Administration

Goal 4:

Personalized Learning Plan Goal: All students and staff collaborate to implement the vision of the RTT-D kidFRIENDLY grant in order to ensure all students are on track to be college and career-ready.

Measurable Objective 1:

collaborate to implement our school's Personalized Learning Plan for the RTT-D grant by 12/20/2014 as measured by RTT-D grant requirements.

Strategy1:

Personalized Learning Plan - Teachers and Administration will develop a Personalized Learning Plan to guide the vision of the RTT-D grant and implement it to benefit all students and improve the learning culture.

Research Cited: Kentucky Initiative: Race to the Top Grant

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All certified staff will be trained in the "Leader in Me" initiative; Vision Training, 7 Habits training, Implementation Training and Lighthouse Training (Lighthouse team only). Administrators and Teacher Leaders participate in Data Training Retreat All faculty participated in DATA Focused Learning PD Lighthouse Team will develop action steps to create and sustain leadership opportunities for students through Leader in Me implementation strategies.	Professional Learning	07/01/2013	06/01/2014	\$0 - Race to the Top	Administration

Comprehensive School Improvement Plan

Lewisburg Elementary School

Activity - Teaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Student Data/Leadership notebooks: students and teachers will collaborate to assist students in setting learning goals; both academic goals and college/career goals.</p> <p>PLCs: Teachers collaborate to analyze data to drive instruction, plan units of learning and understand CCR standards more deeply.</p> <p>Implement 'DLCs' : Data Focused Learning Communities: collaborate with Race to the Top/GRREC contact (Dr. Moats) to provide training to teachers to analyze data more deeply and explicitly to improve instruction.</p> <p>Identify students' strengths and interests through interest inventories and create opportunities for students in these interests: middle school musical, art exhibits, writing competitions for journal submission, talent show</p>	Direct Instruction	11/11/2013	05/23/2014	\$0 - Race to the Top	Administration

Activity - Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Provide leadership opportunities for student and staff through the Student Lighthouse team and Staff Lighthouse Team.</p> <p>Begin Student-led morning meeting team</p> <p>I-Team Student technology team</p> <p>Complete an annual survey</p>	Career Preparation/ Orientation	11/15/2013	12/20/2014	\$0 - Race to the Top	Administration

Activity - Leadership and Management	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Develop a Personalized Learning Team or "Lighthouse Team". This team will be made up of the administration team, a primary teacher, middle school teacher, guidance counselor and Family Resource director and/or assistant. This team will participate in Kid-FRIENDLY meetings, activities and trainings.</p> <p>FRYSC will implement college/career activities and conduct surveys for parents, staff and students to identify barriers to college/career readiness.</p>	Career Preparation/ Orientation	11/15/2013	05/23/2014	\$0 - Race to the Top	Administration