**PKIS Comprehensive School**

Document Generated On January 7, 2015

**Improvement Plan 2014-2015**

Pine Knot Intermediate School

McCreary County

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**Overview**

**Plan Name**

PKIS Comprehensive School Improvement Plan 2014-2015 **Plan Description**

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**PKIS Comprehensive School Improvement Plan 2014-2015** Pine Knot Intermediate School

**Goals Summary**

**The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| # | Goal Name | Goal Details | Goal Type | Total Funding |
| 1 | To increase the average combined Reading & Math K-Prep scores for Pine Knot Intermediate School from 53.8% to 70.7% by 2017. | Objectives: 3  Strategies: 6  Activities: 9 | Academic | $80448 |
| 2 | To increase the overall Proficient/Distinguished Gap Target in the area of Science from 76.6 to 89.6 by 2017. | Objectives: 1  Strategies: 5  Activities: 7 | Academic | $8050 |
| 3 | To increase the overall Proficient/Distinguished Gap Target in the area of Social Studies from 66.4 to 83.0 by 2017. | Objectives: 1  Strategies: 3  Activities: 6 | Academic | $1500 |
| 4 | To increase the overall Proficient/Distinguished Gap Target in the area of Writing from 68.0 to 78.5 by 2017. | Objectives: 1  Strategies: 5  Activities: 11 | Academic | $200 |
| 5 | All stakeholders of Pine Knot Intermediate School will implement effective and efficient classroom management that includes a 95% student attendance rate and classroom routines that promote order, success, and appropriate behaviors. | Objectives: 1  Strategies: 1  Activities: 5 | Organizational | $1250 |
| 6 | Establish a baseline for increasing the percentage of effective teachers based on the PGES. | Objectives: 1  Strategies: 1  Activities: 3 | Organizational | $0 |

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**Goal 1: To increase the average combined Reading & Math K-Prep scores for Pine Knot Intermediate School from 53.8% to 70.7% by 2017.**

This plan includes progress notes which are at the very end of this document

**Measurable Objective 1:**

52% of Fourth, Fifth and Sixth grade students will demonstrate a proficiency in the Non-Duplicated Gap Targets by increasing the overall

Proficienct/Distinguished in Mathematics by 05/30/2014 as measured by K-Prep Assessment.

**(shared) Strategy 1:**

Curriculum Alignment - Curriculum Maps will be developed/completed each nine weeks to ensure that research based instructional strategies & materials, Kentucky Core Content/Academic Standards, Program of Studies, College Readiness, DOK levels/Learning Target are aligned to the Common Core State Standards.

Category:

Research Cited: Kentucky Standards & Indicators for School Improvement

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Curriculum Alignment | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| Teachers will meet during common planning and/or after school team meetings to review/reflect/refine current maps & nine week plans to ensure they are aligned to the Common Core Standards and properly reflect the use of research based instructional strategies, materials, and essential vocabulary. | Academic Support Program | 02/04/2013 | 05/30/2014 | $0 | No Funding Required | School Administrative Staff, Teachers, and Support Staff as needed | |

**(shared) Strategy 2:**

Response to Intervention - Teachers will be required to implement the district mandated RTI system in order to address the needs of those students who scored below

the 35th percentile.

Category:

Research Cited: Kentucky's System of Student Intervention

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Student Identification | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| Teachers will analyze classroom assessment scores, MAPS test scores, STAR test scores, and K-Prep scores to identify those students scoring below the 35th percentile in order to refer them for research based interventions in appropriate areas of need. | Academic Support Program | 02/04/2013 | 05/30/2014 | $1500 | District Funding | School Administration Staff, Classroom Teachers, & Support Staff |

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|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Progress Monitoring | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| Teachers will discuss the weekly progress of RTI students during common planning meetings to determine student progress by analyzing progress monitoring documents in order to allow for the placement and movement of individual students through the tiered system of RTI. | Academic Support Program | 02/04/2013 | 05/30/2014 | $0 | No Funding Required | School Administrative Staff, Classroom Teachers, Support Staff |

**(shared) Strategy 3:**

ESS (Tutoring) - Students are offered extra help before school to help them make academic progress. Category:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Identifying Students | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| Teachers will collaborate in common planning meetings to refer students who are struggling academically in core content areas and also target those students who need additional help to move them to the next academic performance level or need help with homework. | Academic Support Program | 02/04/2013 | 05/30/2014 | $0 | No Funding Required | School Administrative Staff & Classroom Teachers |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Morning Tutoring | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| The school will offer a morning tutoring program that target those students who are struggling academically in core content areas and also target those students who need help advancing to the next academic area or require help with homework. The program will focus on Reading and Math, which will focus on skill development to close instructional gaps. In addition, a Writing class will focus on developing Open Response answers and enrichment type activities. Homework help will be offered for students needing additional assistance with homework packets on an as-needed basis. | Direct Instruction | 02/04/2013 | 05/30/2014 | $6300 | District Funding | School Administrative Staff & Classroom Teachers |

**Strategy 4:**

Parent Conferences - Open Houses give parents the opportunity to check on their child's academic progress. Category:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Open House/Parent Night | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| PKI will hold an "Open-House" or "Parent Night" at the mid-point of each nine weeks so parents can come in and meet with their child's teacher to discuss academic progress. | Parent  Involvement | 02/04/2013 | 05/30/2014 | $200 | Title I Part A | Administrative Staff, Teachers, FYRC Staff |

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**(shared) Strategy 5:**

Professional Development - Teachers will have the opportunity to expand their knowledge and skills in areas of need as indicated by K-Prep data. Category:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Staff Trainings | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| Teachers will participate in trainings that are scheduled as a result of areas indicated on the needs assessement and K-Prep data dissaggration. | Professional Learning | 02/04/2013 | 05/30/2014 | $1500 | District Funding | Administrative Staff &  Teachers |

**Strategy 6:**

Reduce Barriers to Learning - The Family Resource program for our school will be utilized to help reduce barriers to learning such as providing food, clothing, school supplies, home visits, and any other type of involvement necessary to ensure the ability of our students to succeed.

Category:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Home Visits | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| The Family Resource staff will conduct home visits, as needed, to provide a communication link between school and home in order to address attendance problems, financial needs of students, and any other concerns deemed necessary by the school counselor, teachers, and administrative staff. The FYRC are designed to promote the flow of resources and support to families in ways that strengthens the funchtioning and that enhance the growth and developement of the individual members of the family unit. | Academic Support Program | 02/04/2013 | 05/30/2014 | $70948 | State Funds | School Administrative Staff, School Counselor, Teachers, & Family Resource Staff |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Back Pack Food Progam | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| The Family Resource Center will identfiy students that have financial needs and provide a backpack filled with food for students to have over the weekend during the school year. | Community Engagement | 02/04/2013 | 05/30/2014 | $0 | Other | Family Resource Staff |

**Measurable Objective 2:**

49% of Fourth, Fifth and Sixth grade students will demonstrate a proficiency in the Non-Duplicated Gap Targets by increasing the overall Proficienct/Distinguished in Reading by 05/30/2014 as measured by 2013-2014 K-Prep Scores.

**(shared) Strategy 1:**

Curriculum Alignment - Curriculum Maps will be developed/completed each nine weeks to ensure that research based instructional strategies & materials, Kentucky Core Content/Academic Standards, Program of Studies, College Readiness, DOK levels/Learning Target are aligned to the Common Core State Standards.

Category:

Research Cited: Kentucky Standards & Indicators for School Improvement

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|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Curriculum Alignment | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| Teachers will meet during common planning and/or after school team meetings to review/reflect/refine current maps & nine week plans to ensure they are aligned to the Common Core Standards and properly reflect the use of research based instructional strategies, materials, and essential vocabulary. | Academic Support Program | 02/04/2013 | 05/30/2014 | $0 | No Funding Required | School Administrative Staff, Teachers, and Support Staff as needed |

**(shared) Strategy 2:**

Response to Intervention - Teachers will be required to implement the district mandated RTI system in order to address the needs of those students who scored below

the 35th percentile.

Category:

Research Cited: Kentucky's System of Student Intervention

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Student Identification | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| Teachers will analyze classroom assessment scores, MAPS test scores, STAR test scores, and K-Prep scores to identify those students scoring below the 35th percentile in order to refer them for research based interventions in appropriate areas of need. | Academic Support Program | 02/04/2013 | 05/30/2014 | $1500 | District Funding | School Administration Staff, Classroom Teachers, & Support Staff |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Progress Monitoring | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| Teachers will discuss the weekly progress of RTI students during common planning meetings to determine student progress by analyzing progress monitoring documents in order to allow for the placement and movement of individual students through the tiered system of RTI. | Academic Support Program | 02/04/2013 | 05/30/2014 | $0 | No Funding Required | School Administrative Staff, Classroom Teachers, Support Staff |

**(shared) Strategy 3:**

ESS (Tutoring) - Students are offered extra help before school to help them make academic progress. Category:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Identifying Students | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| Teachers will collaborate in common planning meetings to refer students who are struggling academically in core content areas and also target those students who need additional help to move them to the next academic performance level or need help with homework. | Academic Support Program | 02/04/2013 | 05/30/2014 | $0 | No Funding Required | School Administrative Staff & Classroom Teachers |

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|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Morning Tutoring | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| The school will offer a morning tutoring program that target those students who are struggling academically in core content areas and also target those students who need help advancing to the next academic area or require help with homework. The program will focus on Reading and Math, which will focus on skill development to close instructional gaps. In addition, a Writing class will focus on developing Open Response answers and enrichment type activities. Homework help will be offered for students needing additional assistance with homework packets on an as-needed basis. | Direct Instruction | 02/04/2013 | 05/30/2014 | $6300 | District Funding | School Administrative Staff & Classroom Teachers |

**(shared) Strategy 4:**

Professional Development - Teachers will have the opportunity to expand their knowledge and skills in areas of need as indicated by K-Prep data. Category:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Staff Trainings | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| Teachers will participate in trainings that are scheduled as a result of areas indicated on the needs assessement and K-Prep data dissaggration. | Professional Learning | 02/04/2013 | 05/30/2014 | $1500 | District Funding | Administrative Staff &  Teachers |

**Measurable Objective 3:**

50% of Fourth, Fifth and Sixth grade students will demonstrate a proficiency in the Non-Duplicated Gap Targets by increasing the overall Proficienct/Distinguished in the combined Reading & in Mathematics by 05/30/2014 as measured by 2013-2014 K-Prep Scores.

**(shared) Strategy 1:**

Curriculum Alignment - Curriculum Maps will be developed/completed each nine weeks to ensure that research based instructional strategies & materials, Kentucky Core Content/Academic Standards, Program of Studies, College Readiness, DOK levels/Learning Target are aligned to the Common Core State Standards.

Category:

Research Cited: Kentucky Standards & Indicators for School Improvement

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Curriculum Alignment | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| Teachers will meet during common planning and/or after school team meetings to review/reflect/refine current maps & nine week plans to ensure they are aligned to the Common Core Standards and properly reflect the use of research based instructional strategies, materials, and essential vocabulary. | Academic Support Program | 02/04/2013 | 05/30/2014 | $0 | No Funding Required | School Administrative Staff, Teachers, and Support Staff as needed |

**(shared) Strategy 2:**

Response to Intervention - Teachers will be required to implement the district mandated RTI system in order to address the needs of those students who scored below

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the 35th percentile.

Category:

Research Cited: Kentucky's System of Student Intervention

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Student Identification | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| Teachers will analyze classroom assessment scores, MAPS test scores, STAR test scores, and K-Prep scores to identify those students scoring below the 35th percentile in order to refer them for research based interventions in appropriate areas of need. | Academic Support Program | 02/04/2013 | 05/30/2014 | $1500 | District Funding | School Administration Staff, Classroom Teachers, & Support Staff |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Progress Monitoring | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| Teachers will discuss the weekly progress of RTI students during common planning meetings to determine student progress by analyzing progress monitoring documents in order to allow for the placement and movement of individual students through the tiered system of RTI. | Academic Support Program | 02/04/2013 | 05/30/2014 | $0 | No Funding Required | School Administrative Staff, Classroom Teachers, Support Staff |

**(shared) Strategy 3:**

ESS (Tutoring) - Students are offered extra help before school to help them make academic progress. Category:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Identifying Students | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| Teachers will collaborate in common planning meetings to refer students who are struggling academically in core content areas and also target those students who need additional help to move them to the next academic performance level or need help with homework. | Academic Support Program | 02/04/2013 | 05/30/2014 | $0 | No Funding Required | School Administrative Staff & Classroom Teachers |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Morning Tutoring | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| The school will offer a morning tutoring program that target those students who are struggling academically in core content areas and also target those students who need help advancing to the next academic area or require help with homework. The program will focus on Reading and Math, which will focus on skill development to close instructional gaps. In addition, a Writing class will focus on developing Open Response answers and enrichment type activities. Homework help will be offered for students needing additional assistance with homework packets on an as-needed basis. | Direct Instruction | 02/04/2013 | 05/30/2014 | $6300 | District Funding | School Administrative Staff & Classroom Teachers |

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**(shared) Strategy 4:**

Professional Development - Teachers will have the opportunity to expand their knowledge and skills in areas of need as indicated by K-Prep data. Category:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Staff Trainings | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| Teachers will participate in trainings that are scheduled as a result of areas indicated on the needs assessement and K-Prep data dissaggration. | Professional Learning | 02/04/2013 | 05/30/2014 | $1500 | District Funding | Administrative Staff &  Teachers |

**Goal 2: To increase the overall Proficient/Distinguished Gap Target in the area of Science from 76.6 to 89.6 by 2017.**

This plan includes progress notes which are at the very end of this document

**Measurable Objective 1:**

82% of Fourth grade students will demonstrate a proficiency by increasing the number of students scoring at the proficient/distinguished level in Science by 05/30/2014 as measured by K-Prep Assessment.

**Strategy 1:**

Curriculum Alignment - Teachers will revise the curriculum map to reflect the incorporation of the next generation science standards.

Category:

Research Cited: Next Generation Science Standards

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Common Planning | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| The teachers collaborate during common planning to current curriculum maps, nine week plans & assessments to ensure the incorporation of the new next generation science standards as well as the common core reading/language arts standards. | Direct Instruction | 02/04/2013 | 05/30/2014 | $0 | No Funding Required | School Administrative Staff & Classroom Teachers |

**Strategy 2:**

Utilize Maps, Charts, & Graphs - Teachers will incorporate the use of maps, charts, & graphs in their daily/weekly instruction. Category:

Research Cited: Next Generation Science Standards & K-Prep

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Teacher Collaboration/Planning | Activity Type | Begin Date | End Date | Resource | Source Of | Staff |
|  |  |  |  | Assigned | Funding | Responsible |

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|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Teachers will collaborate across the content areas to incorporate the use of maps, charts, and graphs to ensure students attain proficiency when asked to analyze and interpret a variety of data reflected on maps, charts, & graphs. | Direct Instruction | 02/04/2013 | 05/30/2014 | $250 | Title I Part A | School Administrative Staff, Classroom |
|  |  |  |  |  |  | Teachers |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Analytical Writing | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| Open responses will reflect the use of maps, charts, & graphs, and students will be asked to analyze and interpret information and respond in writing to the information and to create their own depiction of a given set of data. | Direct Instruction | 02/04/2013 | 05/30/2014 | $0 | No Funding Required | School Administrative Staff & Classroom Teachers |

**Strategy 3:**

Focus on Instruction in Physical Science - Teachers will focus on instruction in the area of physical science and include activities that allow students to incorporate

higher order thinking skills in the application of content knowledge.

Category:

Research Cited: Next Generation Science Standards & Common Core Standards

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Making Inferences & Predictions | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| Students will be asked to make inferences and predictions on physical science related content such as chemical and physical changes, etc. | Direct Instruction | 02/04/2013 | 05/30/2014 | $0 | No Funding Required | School Administrative Staff & Classroom Teachers |

**Strategy 4:**

Enrichment/Parent Involvement - Students are offered the opportunity to participate in after-school clubs that fosters not only academic success but also parent involvement..

Category:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - ESS/Tutoring | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| The school will offer a morning tutoring opportunity in the area of Science to help those students who are struggling with academic content specific to science and also for those students who need to make advancement to the next academic level. | Academic Support Program | 02/04/2013 | 05/30/2014 | $6300 | District Funding | School Administrative Staff & Classroom Teachers |

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|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Explore Club/Entrepreneurship | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| The school will offer an after-school enrichment program in Science/Social Studies in conjunction with the University of Kentucky that focuses on economic and small business development. The students are responsible for planning, creating, producing, and sales and distribution of a product. | Academic Support Program | 02/04/2013 | 05/30/2014 | $1500 | Other | School Administrative Staff & Classroom Teachers |

**Strategy 5:**

School/Teacher Collaboration - Fourth Grade Teachers at Pine Knot Intermediate School and Third Grade Teachers at Pine Knot Primary school will collaborate to work on vertical curriculum alignment between the grade levels to help alleviate gaps in student knowledge as they advance to the next level.

Category:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Common Planning Meeting | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| 4th Grade Teachers and 3rd Grade Teachers at Pine Knot Primary Schools will meet at the beginning of each school year and the end of each school year to discuss curriculum needs and specific student needs. | Academic Support Program | 02/04/2013 | 05/30/2014 | $0 | No Funding Required | School Administrative Staff & Classroom Teacher |

**Goal 3: To increase the overall Proficient/Distinguished Gap Target in the area of Social Studies from 66.4 to 83.0 by 2017.**

This plan includes progress notes which are at the very end of this document

**Measurable Objective 1:**

70% of Fifth grade students will demonstrate a proficiency by increasing the number of students scoring at the proficient/distinguished level in Social Studies by 05/30/2014 as measured by K-Prep Assessment.

**Strategy 1:**

Curriculum Alignment - Curriculum Maps will be developed/completed each nine weeks to ensure that research based instructional strategies & materials, Kentucky Core Content/Academic Standards, Program of Studies, College Readiness, DOK levels/Learning Target are aligned to the Common Core State Standards. Category: Research Cited: Kentucky Core Content

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Curriculum Alignment | Activity Type | Begin Date | End Date | Resource | Source Of | Staff |
|  |  |  |  | Assigned | Funding | Responsible |

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|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Teachers will align their curriculum documents and assessments in order | Direct | 02/04/2013 | 05/30/2014 | $0 | No Funding | School |
| to implement effective instructional strategies. | Instruction |  |  |  | Required | Administrative |
|  |  |  |  |  |  | Staff & |
|  |  |  |  |  |  | Classroom |
|  |  |  |  |  |  | Teachers |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Incorporation of Common Core English/Language Arts Standards | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| Teachers will review their curriculum maps, nine week plans, and lesson plans to incorporate the implementation of skill and activities reflecting the instruction of Common Core English/Language Arts Standards in the Social Studies content area. | Direct Instruction | 02/04/2013 | 05/30/2014 | $0 | No Funding Required | School Administrative Staff & Classroom Teachers |

**Strategy 2:**

Utilize Maps, Charts & Graphs - Teachers will incorporate the use of maps, charts, & graphs in their daily/weekly instruction. Category:

Research Cited: Kentucky Common Core Standards & K-Prep Scores

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Inclusion of Maps, Charts, & Graphs (School-Wide) | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| Teachers will collaborate across the content areas to incorporate the use of maps, charts, and graphs to ensure students attain proficiency when asked to analyze and interpret a variety of data reflected on maps, charts, & graphs. | Direct Instruction | 02/04/2013 | 05/30/2014 | $0 | No Funding Required | School Administrative Staff & Classroom Teachers |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Open Response Writing (School-Wide) | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| Open responses will reflect the use of maps, charts, & graphs, and students will be asked to analyze and interpret information and respond in writing to the information and to create their own depiction of a given set of data. | Direct Instruction | 02/04/2013 | 05/30/2014 | $0 | No Funding Required | School Administrative Staff & Classroom Teachers |

**Strategy 3:**

Enrichment/Parent Involvement - Students are offered the opportunity to participate in after-school clubs that fosters not only academic success but also parent involvement..

Category:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Lewis & Clark Club | Activity Type | Begin Date | End Date | Resource | Source Of | Staff |
|  |  |  |  | Assigned | Funding | Responsible |

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|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| The school will offer an after-school enrichment program in Social Studies | Academic | 02/04/2013 | 05/30/2014 | $0 | No Funding | School |
| that requires parent involvement for student participation. The students will participate in a variety of hands-on experiences that promote the understanding of the Social Studies curriculum as well as get to participate in several scheduled field trips that are aligned with the core content. | Support Program |  |  |  | Required | Administrative Staff & Classroom Teachers |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Entrepreneurship | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| The school will offer an after-school enrichment program in Science/Social Studies in conjunction with the University of Kentucky that focuses on economic and small business development. The students are responsible for planning, creating, producing, and sales and distribution of a product. | Academic Support Program | 02/04/2013 | 05/30/2014 | $1500 | Other | School Administrative Staff & Classroom Teachers |

**Goal 4: To increase the overall Proficient/Distinguished Gap Target in the area of Writing from 68.0 to 78.5 by 2017.**

This plan includes progress notes which are at the very end of this document

**Measurable Objective 1:**

64% of Fourth, Fifth and Sixth grade students will demonstrate a proficiency by increasing the number of students scoring at the proficient/distinguished level in the area of Writing in English Language Arts by 05/30/2014 as measured by K-Prep Assessment.

**Strategy 1:**

Curriculum Alignment - Teachers will revise the curriculum map to reflect the incorporation of writing across the content areas and in the implementation of the Program

Review.

Category:

Research Cited: New Common Core English/Language Arts Standards

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Incorporation of New Common Core English/Language Arts Standards | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| The teachers collaborate during common planning to current curriculum maps, nine week plans & assessments to ensure the incorporation of the Common Core English/Language Arts standards. | Direct Instruction | 02/04/2013 | 05/30/2014 | $0 | No Funding Required | Responsible Parties: School Administrative Staff & Classroom Teachers |

**Strategy 2:**

Gap Reduction - The school will implement instructional strategies and practices that focus on reducing the gap in Language Arts between those students with special needs and those without.

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**PKIS Comprehensive School Improvement Plan 2014-2015** Pine Knot Intermediate School

Category:

Research Cited: K-Prep Assessment Data

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Regular/Special Needs Teacher Collaboration | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| Regular Classroom Teachers will collaborate with the Special Needs Teachers to ensure the consistency of Language Arts Instruction between the regular and resource classrooms. | Direct Instruction | 02/04/2013 | 05/30/2014 | $0 | No Funding Required | School Administrative Staff & Classroom Teachers |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - School Staff Assignment | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| Additional support staff will be assigned to the flex and collaborative classrooms to provide more individualized instruction. | Direct Instruction | 02/04/2013 | 05/30/2014 | $0 | No Funding Required | School Administrative Staff & Classroom Teachers |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Training/Professional Development | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| Review K-Prep testing procedures and provide additional training in accommodations, for those staff members who implement the K-Prep assessment to special needs students. | Direct Instruction | 02/04/2013 | 05/30/2014 | $200 | School Council Funds | School Administrative Staff & Classroom Teachers |

**Strategy 3:**

Utilize Maps, Charts, & Graphs - Teachers will incorporate the use of maps, charts, & graphs in their daily/weekly instruction and do written reflections and analysis of

data..

Category:

Research Cited: K-Prep Assessment Data

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Collaboration Across Content Areas | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| Teachers will collaborate across the content areas to incorporate the use of maps, charts, and graphs to ensure students attain proficiency when asked to analyze and interpret a variety of data reflected on maps, charts, & graphs. | Direct Instruction | 02/04/2013 | 05/30/2014 | $0 | No Funding Required | School Administrative Staff & Classroom Teachers |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Analytical Writing | Activity Type | Begin Date | End Date | Resource | Source Of | Staff |
|  |  |  |  | Assigned | Funding | Responsible |

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**PKIS Comprehensive School Improvement Plan 2014-2015** Pine Knot Intermediate School

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Open responses will reflect the use of maps, charts, & graphs, and | Direct | 02/04/2013 | 05/30/2014 | $0 | No Funding | School |
| students will be asked to analyze and interpret information and respond in writing to the information and to create their own depiction of a given set of data. | Instruction |  |  |  | Required | Administrative Staff &  Classroom |
|  |  |  |  |  |  | Teachers |

**Strategy 4:**

Program Review Implementation (School-Wide) - Pine Knot Intermediate School will implement the Program Review Components across the curriculum to ensure

students are exposed to a rigorous and aligned curriculum.

Category:

Research Cited: Program Review Criteria

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Planning | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| Teachers will reflect activities that incorporate the Program Review components in Arts & Humanities, Practical Living/Career Studies, and Writing in their curriculum maps, nine week plans, and weekly lesson plans (as appropriate). | Direct Instruction | 02/04/2013 | 05/30/2014 | $0 | No Funding Required | School Administrative Staff & Classroom Teachers |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Instruction | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| Classroom teachers in all core content areas will be asked to turn in one to two program review activities each nine weeks. They will include all relevant supporting documents to ensure they are meeting Program Review components such as nine week plans, lesson plans, rubrics, pictures, videos, student reflections, peer reviews, etc. | Direct Instruction | 02/04/2013 | 05/30/2014 | $0 | No Funding Required | School Administrative Staff & Classroom Teachers |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - School-Wide Activities & Events | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| The school will conduct annual career studies which will culminate in a career day that involves student dress up, career books/posters, and guest speakers from the community. | Direct Instruction | 02/04/2013 | 05/30/2014 | $0 | No Funding Required | School Administrative Staff & Classroom Teachers |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - School-Wide Student Performances | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| Students will have the opportunity to participate in dance, drama, art, music, and health and physical activities. | Direct Instruction | 02/04/2013 | 05/30/2014 | $0 | No Funding Required | School Administrative Staff & Classroom Teachers |

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**PKIS Comprehensive School Improvement Plan 2014-2015** Pine Knot Intermediate School

**Strategy 5:**

School/Teacher Collaboration - Fourth Grade Teachers at Pine Knot Intermediate School and Third Grade Teachers at Pine Knot Primary school will collaborate to work on vertical curriculum alignment between the grade levels to help alleviate gaps in student knowledge as they advance to the next level.

Category:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Common Planning Meeting | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| 4th Grade Teachers and 3rd Grade Teachers at Pine Knot Primary Schools will meet at the beginning of each school year and the end of each school year to discuss curriculum needs and specific student needs. | Academic Support Program | 02/04/2013 | 05/30/2014 | $0 | No Funding Required | School Administrative Staff & Classroom Teacher |

**Goal 5: All stakeholders of Pine Knot Intermediate School will implement effective and efficient classroom management that includes a 95% student attendance rate and classroom routines that promote order, success, and appropriate behaviors.**

This plan includes progress notes which are at the very end of this document

**Measurable Objective 1:**

collaborate to create a safe environment where effective and efficient classroom management promotes student achievement by 05/28/2015 as measured by increased student performance as reflected by weekly assessments, nine week assessments, and KPREP scores.

**Strategy 1:**

Effective Learning Climate - Students will recieve high levels of feedback promoting positive behavior and perfect attendance. Category: Integrated Methods for Learning

Research Cited: Characteristics of Highly Effective Learning

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Behavior Expectations | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| Teachers will utilize a school wide behavior management plan and behavior chart documentation to support student achievement. | Behavioral Support Program | 12/01/2014 | 05/28/2015 | $0 | Other | All  staff/faculty |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Parent Involvement/ Communication | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| Parent Teacher Conferences will be held each nine weeks at mid-term. | Parent  Involvement | 12/01/2014 | 05/28/2015 | $0 | Other | All  faculty/admini stration |

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**PKIS Comprehensive School Improvement Plan 2014-2015** Pine Knot Intermediate School

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Attendance | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| Parents/Guardians will be contacted concerning attendance. Notification will include: daily one calls, student conferences, attendance letters, parent conferences, home visit by FRC. | Policy and Process | 12/01/2014 | 05/28/2015 | $250 | FRYSC | Administration and FRC staff |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Attendance Incentives | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| Students with 100% attendance will be rewarded with various incentives of recognition. | Policy and Process | 12/01/2014 | 05/28/2015 | $1000 | District Funding | Administration |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Behavior Management | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| Teachers will maintain a daily behavior chart to document behavior. | Behavioral Support Program | 12/01/2014 | 05/28/2015 | $0 | Other | Teachers |

**Goal 6: Establish a baseline for increasing the percentage of effective teachers based on the PGES.**

This plan includes progress notes which are at the very end of this document

**Measurable Objective 1:**

collaborate to set a baseline for effective evaluation of teachers by 05/28/2015 as measured by PGES Evaluation System.

**Strategy 1:**

Professional Growth and Effectiveness System - The Leadership Team will utilize the Certified Evaluation Plan as developed by the district for the 2014-2015 school

year.

Category: Teacher PGES

Research Cited: District Administration, School Administration, KVEC

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Completion of KET Peer Observation Module | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| Completion of KET Peer Observation Modules for teachers serving as peer observers. | Professional Learning | 12/01/2014 | 05/28/2015 | $0 | No Funding Required | Teacher peer observers |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Student Growth Goals | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| Teachers will develop Student Growth Goals based on student need as identified in district/school assessment for tracking of improvement. | Academic Support Program | 12/01/2014 | 05/28/2015 | $0 | No Funding Required | Administration and Teachers |

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|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity - Growth and Effectiveness Development | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff  Responsible |
| Administration will evaluate PGES data for the purpose of identifying professional learning needs as well as evaluating fiscal and human resources. | Professional Learning | 12/01/2014 | 05/28/2015 | $0 | No Funding Required | Administration and District Administration |

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**PKIS Comprehensive School Improvement Plan 2014-2015** Pine Knot Intermediate School

**Activity Summary by Funding Source**

**Below is a breakdown of your activities by funding source FRYSC**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff  Responsible |
| Attendance | Parents/Guardians will be contacted concerning attendance. Notification will include: daily one calls, student conferences, attendance letters, parent conferences, home visit by FRC. | Policy and Process | 12/01/2014 | 05/28/2015 | $250 | Administration and FRC staff |

**Total** $250

**Title I Part A**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff  Responsible |
| Open House/Parent Night | PKI will hold an "Open-House" or "Parent Night" at the mid- point of each nine weeks so parents can come in and meet with their child's teacher to discuss academic progress. | Parent  Involvement | 02/04/2013 | 05/30/2014 | $200 | Administrative Staff, Teachers, FYRC Staff |
| Teacher  Collaboration/Planning | Teachers will collaborate across the content areas to incorporate the use of maps, charts, and graphs to ensure students attain proficiency when asked to analyze and interpret a variety of data reflected on maps, charts, & graphs. | Direct Instruction | 02/04/2013 | 05/30/2014 | $250 | School Administrative Staff, Classroom Teachers |

**Total** $450

**No Funding Required**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff  Responsible |
| Common Planning | The teachers collaborate during common planning to current curriculum maps, nine week plans & assessments to ensure the incorporation of the new next generation science standards as well as the common core reading/language arts standards. | Direct Instruction | 02/04/2013 | 05/30/2014 | $0 | School Administrative Staff & Classroom Teachers |

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|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Progress Monitoring | Teachers will discuss the weekly progress of RTI students during common planning meetings to determine student progress by analyzing progress monitoring documents in order to allow for the placement and movement of individual students through the tiered system of RTI. | Academic Support Program | 02/04/2013 | 05/30/2014 | $0 | School Administrative Staff, Classroom Teachers, Support Staff |
| Common Planning Meeting | 4th Grade Teachers and 3rd Grade Teachers at Pine Knot Primary Schools will meet at the beginning of each school year and the end of each school year to discuss curriculum needs and specific student needs. | Academic Support Program | 02/04/2013 | 05/30/2014 | $0 | School Administrative Staff & Classroom Teacher |
| Collaboration Across Content Areas | Teachers will collaborate across the content areas to incorporate the use of maps, charts, and graphs to ensure students attain proficiency when asked to analyze and interpret a variety of data reflected on maps, charts, & graphs. | Direct Instruction | 02/04/2013 | 05/30/2014 | $0 | School Administrative Staff & Classroom Teachers |
| Inclusion of Maps, Charts, & Graphs (School-Wide) | Teachers will collaborate across the content areas to incorporate the use of maps, charts, and graphs to ensure students attain proficiency when asked to analyze and interpret a variety of data reflected on maps, charts, & graphs. | Direct Instruction | 02/04/2013 | 05/30/2014 | $0 | School Administrative Staff & Classroom Teachers |
| School Staff Assignment | Additional support staff will be assigned to the flex and collaborative classrooms to provide more individualized instruction. | Direct Instruction | 02/04/2013 | 05/30/2014 | $0 | School Administrative Staff & Classroom Teachers |
| Growth and Effectiveness Development | Administration will evaluate PGES data for the purpose of identifying professional learning needs as well as evaluating fiscal and human resources. | Professional Learning | 12/01/2014 | 05/28/2015 | $0 | Administration and District Administration |
| Completion of KET Peer Observation Module | Completion of KET Peer Observation Modules for teachers serving as peer observers. | Professional Learning | 12/01/2014 | 05/28/2015 | $0 | Teacher peer observers |
| Common Planning Meeting | 4th Grade Teachers and 3rd Grade Teachers at Pine Knot Primary Schools will meet at the beginning of each school year and the end of each school year to discuss curriculum needs and specific student needs. | Academic Support Program | 02/04/2013 | 05/30/2014 | $0 | School Administrative Staff & Classroom Teacher |
| Regular/Special Needs Teacher Collaboration | Regular Classroom Teachers will collaborate with the Special Needs Teachers to ensure the consistency of Language Arts Instruction between the regular and resource classrooms. | Direct Instruction | 02/04/2013 | 05/30/2014 | $0 | School Administrative Staff & Classroom Teachers |
| Analytical Writing | Open responses will reflect the use of maps, charts, & graphs, and students will be asked to analyze and interpret information and respond in writing to the information and to create their own depiction of a given set of data. | Direct Instruction | 02/04/2013 | 05/30/2014 | $0 | School Administrative Staff & Classroom Teachers |

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|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| School-Wide Activities & Events | The school will conduct annual career studies which will culminate in a career day that involves student dress up, career books/posters, and guest speakers from the community. | Direct Instruction | 02/04/2013 | 05/30/2014 | $0 | School Administrative Staff & Classroom Teachers |
| Planning | Teachers will reflect activities that incorporate the Program Review components in Arts & Humanities, Practical Living/Career Studies, and Writing in their curriculum maps, nine week plans, and weekly lesson plans (as appropriate). | Direct Instruction | 02/04/2013 | 05/30/2014 | $0 | School Administrative Staff & Classroom Teachers |
| Incorporation of New Common Core English/Language Arts Standards | The teachers collaborate during common planning to current curriculum maps, nine week plans & assessments to ensure the incorporation of the Common Core English/Language Arts standards. | Direct Instruction | 02/04/2013 | 05/30/2014 | $0 | Responsible Parties: School Administrative Staff & Classroom Teachers |
| Identifying Students | Teachers will collaborate in common planning meetings to refer students who are struggling academically in core content areas and also target those students who need additional help to move them to the next academic performance level or need help with homework. | Academic Support Program | 02/04/2013 | 05/30/2014 | $0 | School Administrative Staff & Classroom Teachers |
| Student Growth Goals | Teachers will develop Student Growth Goals based on student need as identified in district/school assessment for tracking of improvement. | Academic Support Program | 12/01/2014 | 05/28/2015 | $0 | Administration and Teachers |
| Making Inferences & Predictions | Students will be asked to make inferences and predictions on physical science related content such as chemical and physical changes, etc. | Direct Instruction | 02/04/2013 | 05/30/2014 | $0 | School Administrative Staff & Classroom Teachers |
| Incorporation of Common Core English/Language Arts Standards | Teachers will review their curriculum maps, nine week plans, and lesson plans to incorporate the implementation of skill and activities reflecting the instruction of Common Core English/Language Arts Standards in the Social Studies content area. | Direct Instruction | 02/04/2013 | 05/30/2014 | $0 | School Administrative Staff & Classroom Teachers |
| Curriculum Alignment | Teachers will align their curriculum documents and assessments in order to implement effective instructional strategies. | Direct Instruction | 02/04/2013 | 05/30/2014 | $0 | School Administrative Staff & Classroom Teachers |
| Analytical Writing | Open responses will reflect the use of maps, charts, & graphs, and students will be asked to analyze and interpret information and respond in writing to the information and to create their own depiction of a given set of data. | Direct Instruction | 02/04/2013 | 05/30/2014 | $0 | School Administrative Staff & Classroom Teachers |

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|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Curriculum Alignment | Teachers will meet during common planning and/or after school team meetings to review/reflect/refine current maps & nine week plans to ensure they are aligned to the Common Core Standards and properly reflect the use of research based instructional strategies, materials, and essential vocabulary. | Academic Support Program | 02/04/2013 | 05/30/2014 | $0 | School Administrative Staff, Teachers, and Support Staff as needed |
| Instruction | Classroom teachers in all core content areas will be asked to turn in one to two program review activities each nine weeks. They will include all relevant supporting documents to ensure they are meeting Program Review components such as nine week plans, lesson plans, rubrics, pictures, videos, student reflections, peer reviews, etc. | Direct Instruction | 02/04/2013 | 05/30/2014 | $0 | School Administrative Staff & Classroom Teachers |
| School-Wide Student Performances | Students will have the opportunity to participate in dance, drama, art, music, and health and physical activities. | Direct Instruction | 02/04/2013 | 05/30/2014 | $0 | School Administrative Staff & Classroom Teachers |
| Lewis & Clark Club | The school will offer an after-school enrichment program in Social Studies that requires parent involvement for student participation. The students will participate in a variety of hands-on experiences that promote the understanding of the Social Studies curriculum as well as get to participate in several scheduled field trips that are aligned with the core content. | Academic Support Program | 02/04/2013 | 05/30/2014 | $0 | School Administrative Staff & Classroom Teachers |
| Open Response Writing (School-Wide) | Open responses will reflect the use of maps, charts, & graphs, and students will be asked to analyze and interpret information and respond in writing to the information and to create their own depiction of a given set of data. | Direct Instruction | 02/04/2013 | 05/30/2014 | $0 | School Administrative Staff & Classroom Teachers |

**Total** $0

**State Funds**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff  Responsible |
| Home Visits | The Family Resource staff will conduct home visits, as needed, to provide a communication link between school and home in order to address attendance problems, financial needs of students, and any other concerns deemed necessary by the school counselor, teachers, and administrative staff. The FYRC are designed to promote the flow of resources and support to families in ways that strengthens the funchtioning and that enhance the growth and developement of the individual members of the family unit. | Academic Support Program | 02/04/2013 | 05/30/2014 | $70948 | School Administrative Staff, School Counselor, Teachers, & Family Resource Staff |

**Total** $70948

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**School Council Funds**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff  Responsible |
| Training/Professional Development | Review K-Prep testing procedures and provide additional training in accommodations, for those staff members who implement the K-Prep assessment to special needs students. | Direct Instruction | 02/04/2013 | 05/30/2014 | $200 | School Administrative Staff & Classroom Teachers |

**Total** $200

**Other**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff  Responsible |
| Behavior Management | Teachers will maintain a daily behavior chart to document behavior. | Behavioral Support Program | 12/01/2014 | 05/28/2015 | $0 | Teachers |
| Parent Involvement/ Communication | Parent Teacher Conferences will be held each nine weeks at mid-term. | Parent  Involvement | 12/01/2014 | 05/28/2015 | $0 | All  faculty/admini stration |
| Back Pack Food Progam | The Family Resource Center will identfiy students that have financial needs and provide a backpack filled with food for students to have over the weekend during the school year. | Community Engagement | 02/04/2013 | 05/30/2014 | $0 | Family Resource Staff |
| Explore  Club/Entrepreneurship | The school will offer an after-school enrichment program in Science/Social Studies in conjunction with the University of Kentucky that focuses on economic and small business development. The students are responsible for planning, creating, producing, and sales and distribution of a product. | Academic Support Program | 02/04/2013 | 05/30/2014 | $1500 | School Administrative Staff & Classroom Teachers |
| Behavior Expectations | Teachers will utilize a school wide behavior management plan and behavior chart documentation to support student achievement. | Behavioral Support Program | 12/01/2014 | 05/28/2015 | $0 | All  staff/faculty |
| Entrepreneurship | The school will offer an after-school enrichment program in Science/Social Studies in conjunction with the University of Kentucky that focuses on economic and small business development. The students are responsible for planning, creating, producing, and sales and distribution of a product. | Academic Support Program | 02/04/2013 | 05/30/2014 | $1500 | School Administrative Staff & Classroom Teachers |

**Total** $3000

**District Funding**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource | Staff |
|  |  |  |  |  | Assigned | Responsible |

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|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Morning Tutoring | The school will offer a morning tutoring program that target those students who are struggling academically in core content areas and also target those students who need help advancing to the next academic area or require help with homework. The program will focus on Reading and Math, which will focus on skill development to close instructional gaps. In addition, a Writing class will focus on developing | Direct Instruction | 02/04/2013 | 05/30/2014 | $6300 | School Administrative Staff & Classroom Teachers |
|  | Open Response answers and enrichment type activities. |  |  |  |  |  |
|  | Homework help will be offered for students needing additional assistance with homework packets on an as-needed basis. |  |  |  |  |  |
| Staff Trainings | Teachers will participate in trainings that are scheduled as a result of areas indicated on the needs assessement and K- | Professional Learning | 02/04/2013 | 05/30/2014 | $1500 | Administrative Staff & |
|  | Prep data dissaggration. |  |  |  |  | Teachers |
| ESS/Tutoring | The school will offer a morning tutoring opportunity in the area of Science to help those students who are struggling with academic content specific to science and also for those students who need to make advancement to the next academic level. | Academic Support Program | 02/04/2013 | 05/30/2014 | $6300 | School Administrative Staff & Classroom Teachers |
| Student Identification | Teachers will analyze classroom assessment scores, MAPS test scores, STAR test scores, and K-Prep scores to identify those students scoring below the 35th percentile in order to refer them for research based interventions in appropriate areas of need. | Academic Support Program | 02/04/2013 | 05/30/2014 | $1500 | School Administration Staff, Classroom Teachers, & |
|  |  |  |  |  |  | Support Staff |
| Attendance Incentives | Students with 100% attendance will be rewarded with various incentives of recognition. | Policy and Process | 12/01/2014 | 05/28/2015 | $1000 | Administration |

**Total** $16600

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**Progress Notes**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Type** | **Name** | **Status** | **Comments** | **Created On** | **Created By** |
| Goal | To increase the average combined Reading & Math K- Prep scores for Pine Knot Intermediate School from 53.8% to 70.7% by 2017. |  | Based on DORA/DOMA, classroom assessments, and Nine Weeks Assessments, we are progressing toward our goal. | September  25, 2013 | Ms. Mitzi Stephens |
| Objective | 52% of Fourth, Fifth and Sixth grade students will demonstrate a proficiency in the Non-Duplicated Gap Targets by increasing the overall Proficienct/Distinguished in Mathematics by 05/30/2014 as measured by K-Prep Assessment. | Not Met | In the process of completing the objective to meet this goal. | March 06, 2014 | Ms. Mitzi Stephens |
| Objective | 50% of Fourth, Fifth and Sixth grade students will demonstrate a proficiency in the Non-Duplicated Gap Targets by increasing the overall Proficienct/Distinguished in the combined Reading & in Mathematics by 05/30/2014 as measured by 2013-2014 K-Prep Scores. | Not Met | In the process of completing the objective to meet this goal. | March 06, 2014 | Ms. Mitzi Stephens |
| Objective | 49% of Fourth, Fifth and Sixth grade students will demonstrate a proficiency in the Non-Duplicated Gap Targets by increasing the overall Proficienct/Distinguished in Reading by 05/30/2014 as measured by 2013-2014 K-Prep Scores. | Not Met | In the process of completing the objective to meet this goal. | March 06, 2014 | Ms. Mitzi Stephens |
| Strategy | Parent Conferences |  | In Progress. | March 06, 2014 | Ms. Mitzi Stephens |
| Strategy | ESS (Tutoring) |  | In Progress. | March 06, 2014 | Ms. Mitzi Stephens |

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| --- | --- | --- | --- | --- | --- |
| Strategy | Reduce Barriers to Learning |  | In Progress. | March 06, 2014 | Ms. Mitzi Stephens |
| Strategy | Professional Development |  | In Progress. | March 06, 2014 | Ms. Mitzi Stephens |
| Strategy | Professional Development |  | In Progress | March 06, 2014 | Ms. Mitzi Stephens |
| Strategy | Response to Intervention |  | In Progress. | March 06, 2014 | Ms. Mitzi Stephens |
| Strategy | Curriculum Alignment |  | In progress. | March 06, 2014 | Ms. Mitzi Stephens |
| Activity | Morning Tutoring | In Progress | Teacher refer students to morning ESS in the subjects of Reading, Math Concepts, Math Basic Facts, Writing, and homework help. | September  29, 2014 | Rebecca Blakley |
| Activity | Morning Tutoring | In Progress |  | March 06, 2014 | Ms. Mitzi Stephens |
| Activity | Morning Tutoring | In Progress |  | December 09, 2013 | Ms. Mitzi Stephens |
| Activity | Back Pack Food Progam | In Progress | Our Family Resource Center identifies students based on need and provides back packs with meals for 47 students each week. | September  29, 2014 | Rebecca Blakley |
| Activity | Back Pack Food Progam | In Progress |  | December 09, 2013 | Ms. Mitzi Stephens |
| Activity | Identifying Students | In Progress | Students are identified for ESS based on classroom performance and standardized assessment data. Referrals are made by classroom teacher. | September  29, 2014 | Rebecca Blakley |
| Activity | Identifying Students | In Progress |  | March 06, 2014 | Ms. Mitzi Stephens |
| Activity | Identifying Students | In Progress |  | December 09, 2013 | Ms. Mitzi Stephens |
| Activity | Home Visits | In Progress | Our Family Resource Center conducts home visits to reduce barriers to learning. | September  29, 2014 | Rebecca Blakley |
| Activity | Home Visits | In Progress |  | March 06, 2014 | Ms. Mitzi Stephens |
| Activity | Home Visits | In Progress |  | December 09, 2013 | Ms. Mitzi Stephens |
| Activity | Progress Monitoring | In Progress | Student's are progress monitored weekly using AIMS Web probes and progress is graphed for teacher review. | September  29, 2014 | Rebecca Blakley |
| Activity | Progress Monitoring | In Progress |  | March 06, 2014 | Ms. Mitzi Stephens |
| Activity | Progress Monitoring | In Progress |  | December 09, 2013 | Ms. Mitzi Stephens |
| Activity | Staff Trainings | In Progress | Professional development is individualized based on each teacher's content area and area of need. | September  29, 2014 | Rebecca Blakley |
| Activity | Staff Trainings | In Progress |  | March 06, 2014 | Ms. Mitzi Stephens |

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| Activity | Staff Trainings | In Progress |  | December 09, 2013 | Ms. Mitzi Stephens |
| Activity | Open House/Parent Night | In Progress | Parent Nights are held each time we send home Mid-term progress reports. Students who are at risk for failure are identified and remediation strategies put in place at home and at school before the 9 weeks ends. | September  29, 2014 | Rebecca Blakley |
| Activity | Open House/Parent Night | In Progress |  | March 06, 2014 | Ms. Mitzi Stephens |
| Activity | Open House/Parent Night | In Progress |  | December 09, 2013 | Ms. Mitzi Stephens |
| Activity | Student Identification | In Progress | Student's are identified based on formative assessments as well as MAPS testing. | September  29, 2014 | Rebecca Blakley |
| Activity | Student Identification | In Progress |  | March 06, 2014 | Ms. Mitzi Stephens |
| Activity | Student Identification | In Progress |  | December 09, 2013 | Ms. Mitzi Stephens |
| Activity | Curriculum Alignment | In Progress | PLC's meet weekly to review curriculum and revise as needed. | September  29, 2014 | Rebecca Blakley |
| Activity | Curriculum Alignment | In Progress |  | March 06, 2014 | Ms. Mitzi Stephens |
| Activity | Curriculum Alignment | In Progress |  | December 09, 2013 | Ms. Mitzi Stephens |
| Activity | Curriculum Alignment | In Progress |  | December 09, 2013 | Ms. Mitzi Stephens |
| Goal | To increase the overall Proficient/Distinguished Gap Target in the area of Science from 76.6 to 89.6 by 2017. |  | Based on DORA/DOMA, classroom assessments, and Nine Weeks Assessments, we are progressing toward our goal. | September  25, 2013 | Ms. Mitzi Stephens |
| Activity | Making Inferences & Predictions | In Progress | All teachers will incorporate making inferences and predictions in all content areas. | September  29, 2014 | Rebecca Blakley |
| Activity | Making Inferences & Predictions | In Progress |  | March 06, 2014 | Ms. Mitzi Stephens |
| Activity | Explore  Club/Entrepreneurship | Not  Applicable | This program was a 1 year grant through the University of Kentucky. | September  29, 2014 | Rebecca Blakley |
| Activity | Explore  Club/Entrepreneurship | In Progress |  | March 06, 2014 | Ms. Mitzi Stephens |
| Activity | Explore  Club/Entrepreneurship | In Progress |  | March 06, 2014 | Ms. Mitzi Stephens |
| Activity | Analytical Writing | In Progress | All content area teachers will have students to incorporate analytical writing in their classroom instruction. | September  29, 2014 | Rebecca Blakley |
| Activity | Analytical Writing | In Progress |  | March 06, 2014 | Ms. Mitzi Stephens |
| Activity | ESS/Tutoring | In Progress | Teacher refer students to morning ESS in the subjects of Reading, Math Concepts, Math Basic Facts, Writing, and homework help | September  29, 2014 | Rebecca Blakley |

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| --- | --- | --- | --- | --- | --- |
| Activity | ESS/Tutoring | In Progress |  | March 06, 2014 | Ms. Mitzi Stephens |
| Activity | Common Planning | In Progress | PLC's meet weekly to review curriculum and revise as needed. | September  29, 2014 | Rebecca Blakley |
| Activity | Common Planning | In Progress |  | March 06, 2014 | Ms. Mitzi Stephens |
| Activity | Teacher  Collaboration/Planning | In Progress | PLC's meet weekly to review curriculum and revise as needed to incorporate maps, charts, and graphs. | September  29, 2014 | Rebecca Blakley |
| Activity | Teacher  Collaboration/Planning | In Progress | PLC's meet weekly to review curriculum and revise as needed. | September  29, 2014 | Rebecca Blakley |
| Activity | Teacher  Collaboration/Planning | In Progress |  | March 06, 2014 | Ms. Mitzi Stephens |
| Activity | Common Planning Meeting | In Progress | PLC's meet weekly to review curriculum and revise as needed. | September  29, 2014 | Rebecca Blakley |
| Activity | Common Planning Meeting | In Progress | PLC's meet weekly to review curriculum and revise as needed. | September  29, 2014 | Rebecca Blakley |
| Activity | Common Planning Meeting | In Progress |  | March 06, 2014 | Ms. Mitzi Stephens |
| Goal | To increase the overall Proficient/Distinguished Gap Target in the area of Social Studies from 66.4 to 83.0 by 2017. |  | Based on DORA/DOMA, classroom assessments, and Nine Weeks Assessments, we are progressing toward our goal. | September  25, 2013 | Ms. Mitzi Stephens |
| Activity | Open Response Writing (School-Wide) | In Progress | All teachers are required to submit monthly open response data on all students identifying students and next steps for remediation for students who have not obtained proficiency. | September  29, 2014 | Rebecca Blakley |
| Activity | Open Response Writing (School-Wide) | In Progress | All teachers are required to submit monthly open response data on all students identifying students and next steps for remediation for students who have not obtained proficiency. | September  29, 2014 | Rebecca Blakley |
| Activity | Open Response Writing (School-Wide) | In Progress |  | March 06, 2014 | Ms. Mitzi Stephens |
| Activity | Open Response Writing (School-Wide) | In Progress |  | December 09, 2013 | Ms. Mitzi Stephens |
| Activity | Entrepreneurship | Not  Applicable | This was a 1 year grant provided by the University of Kentucky. | September  29, 2014 | Rebecca Blakley |
| Activity | Entrepreneurship | In Progress |  | March 06, 2014 | Ms. Mitzi Stephens |
| Activity | Entrepreneurship | In Progress |  | December 09, 2013 | Ms. Mitzi Stephens |
| Activity | Incorporation of Common Core English/Language Arts Standards | In Progress | PLC's meet weekly to review Common Core English/Language Arts Standards and revise instruction as necessary. | September  29, 2014 | Rebecca Blakley |
| Activity | Incorporation of Common Core English/Language Arts Standards | In Progress | PLC's meet weekly to review Common Core English/Language Arts Standards and revise instruction as necessary. | September  29, 2014 | Rebecca Blakley |

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| --- | --- | --- | --- | --- | --- |
| Activity | Incorporation of Common Core English/Language Arts Standards | In Progress |  | March 06, 2014 | Ms. Mitzi Stephens |
| Activity | Incorporation of Common Core English/Language Arts Standards | In Progress |  | December 09, 2013 | Ms. Mitzi Stephens |
| Activity | Inclusion of Maps, Charts, & Graphs (School-Wide) | In Progress | PLC's meet weekly to review curriculum and incorporate inclusion of maps, charts and graphs in instruction. | September  29, 2014 | Rebecca Blakley |
| Activity | Inclusion of Maps, Charts, & Graphs (School-Wide) | In Progress |  | March 06, 2014 | Ms. Mitzi Stephens |
| Activity | Inclusion of Maps, Charts, & Graphs (School-Wide) | In Progress |  | December 09, 2013 | Ms. Mitzi Stephens |
| Activity | Lewis & Clark Club | In Progress | 5th grade students are invited to participate in an after school club where students receive enriched instruction in the Social Studies content area. | September  29, 2014 | Rebecca Blakley |
| Activity | Lewis & Clark Club | In Progress |  | March 06, 2014 | Ms. Mitzi Stephens |
| Activity | Lewis & Clark Club | In Progress |  | December 09, 2013 | Ms. Mitzi Stephens |
| Activity | Curriculum Alignment | In Progress | PLC's meet weekly to review curriculum and revise as needed. | September  29, 2014 | Rebecca Blakley |
| Activity | Curriculum Alignment | In Progress |  | March 06, 2014 | Ms. Mitzi Stephens |
| Activity | Curriculum Alignment | In Progress |  | December 09, 2013 | Ms. Mitzi Stephens |
| Goal | To increase the overall Proficient/Distinguished Gap Target in the area of Writing from 68.0 to 78.5 by 2017. |  | Based on DORA/DOMA, classroom assessments, and Nine Weeks Assessments, we are progressing toward our goal. | September  25, 2013 | Ms. Mitzi Stephens |
| Activity | Collaboration Across Content Areas | In Progress | In our school master schedule, each grade level teacher has 55 minutes of common planning each day. | September  29, 2014 | Rebecca Blakley |
| Activity | Collaboration Across Content Areas | In Progress |  | March 06, 2014 | Ms. Mitzi Stephens |
| Activity | Collaboration Across Content Areas | In Progress |  | March 06, 2014 | Ms. Mitzi Stephens |
| Activity | Collaboration Across Content Areas | In Progress |  | December 09, 2013 | Ms. Mitzi Stephens |
| Activity | Training/Professional Development | In Progress | Professional development is individualized based on each teacher's content area and area of need. | September  29, 2014 | Rebecca Blakley |
| Activity | Training/Professional Development | In Progress |  | March 06, 2014 | Ms. Mitzi Stephens |
| Activity | Training/Professional Development | In Progress |  | December 09, 2013 | Ms. Mitzi Stephens |

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| --- | --- | --- | --- | --- | --- |
| Activity | Common Planning Meeting | In Progress | PLC's meet weekly to review curriculum and revise as needed. | September  29, 2014 | Rebecca Blakley |
| Activity | Common Planning Meeting | In Progress |  | March 06, 2014 | Ms. Mitzi Stephens |
| Activity | Common Planning Meeting | In Progress |  | December 09, 2013 | Ms. Mitzi Stephens |
| Activity | School-Wide Student Performances | In Progress | We provide several school-wide drama/choir programs to allow our students to showcase their talents. | September  29, 2014 | Rebecca Blakley |
| Activity | School-Wide Student Performances | In Progress |  | March 06, 2014 | Ms. Mitzi Stephens |
| Activity | School-Wide Student Performances | In Progress |  | December 09, 2013 | Ms. Mitzi Stephens |
| Activity | Planning | In Progress | In our school master schedule, all teachers are provided 55 minutes of planning time daily. | September  29, 2014 | Rebecca Blakley |
| Activity | Planning | In Progress |  | March 06, 2014 | Ms. Mitzi Stephens |
| Activity | Planning | In Progress |  | December 09, 2013 | Ms. Mitzi Stephens |
| Activity | Analytical Writing | In Progress | PLC's meet weekly to review curriculum and provide opportunities for analytical writing in all content areas. | September  29, 2014 | Rebecca Blakley |
| Activity | Analytical Writing | In Progress |  | March 06, 2014 | Ms. Mitzi Stephens |
| Activity | Analytical Writing | In Progress |  | December 09, 2013 | Ms. Mitzi Stephens |
| Activity | School-Wide Activities & Events | In Progress | We provide several school wide programs and events to enrich our Arts & Humanities program and Practical Living and Career Studies. | September  29, 2014 | Rebecca Blakley |
| Activity | School-Wide Activities & Events | In Progress |  | March 06, 2014 | Ms. Mitzi Stephens |
| Activity | School-Wide Activities & Events | In Progress |  | December 09, 2013 | Ms. Mitzi Stephens |
| Activity | Incorporation of New Common Core English/Language Arts Standards | In Progress | PLC's meet weekly to review new Common Core English/Lang. lArts Standards curriculum and revise instruction based on student needs. | September  29, 2014 | Rebecca Blakley |
| Activity | Incorporation of New Common Core English/Language Arts Standards | In Progress |  | March 06, 2014 | Ms. Mitzi Stephens |
| Activity | Incorporation of New Common Core English/Language Arts Standards | In Progress |  | December 09, 2013 | Ms. Mitzi Stephens |
| Activity | Regular/Special Needs Teacher Collaboration | In Progress | In the master school schedule, special needs teachers and regular education teachers are given 55 minutes of common planning time each day. | September  29, 2014 | Rebecca Blakley |

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| --- | --- | --- | --- | --- | --- |
| Activity | Regular/Special Needs Teacher Collaboration | In Progress | In the master school schedule, special needs teachers and regular education teachers are given 55 minutes of common planning time each day. | September  29, 2014 | Rebecca Blakley |
| Activity | Regular/Special Needs Teacher Collaboration | In Progress |  | March 06, 2014 | Ms. Mitzi Stephens |
| Activity | Regular/Special Needs Teacher Collaboration | In Progress |  | December 09, 2013 | Ms. Mitzi Stephens |
| Activity | School Staff Assignment | In Progress | In our school schedule, we provide all students with a skills math class as well as a math concepts class. We also provife all students with two ELA classes. | September  29, 2014 | Rebecca Blakley |
| Activity | School Staff Assignment | In Progress |  | March 06, 2014 | Ms. Mitzi Stephens |
| Activity | School Staff Assignment | In Progress |  | March 06, 2014 | Ms. Mitzi Stephens |
| Activity | School Staff Assignment | In Progress |  | December 09, 2013 | Ms. Mitzi Stephens |
| Activity | Instruction | In Progress | Program Review Arts & Humanities, Practical Living and Career Studies, and Writing instruction is incorporated into all content areas at all grade levels. | September  29, 2014 | Rebecca Blakley |
| Activity | Instruction | In Progress |  | March 06, 2014 | Ms. Mitzi Stephens |
| Activity | Instruction | In Progress |  | December 09, 2013 | Ms. Mitzi Stephens |

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