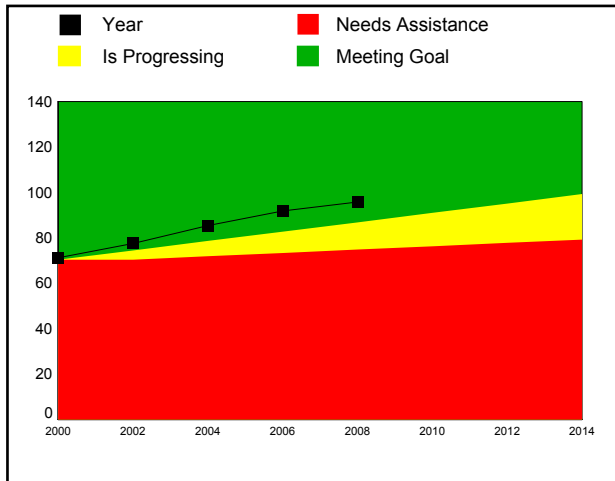


-Commonwealth of Kentucky-

SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	70.3		71.1
2002	74.4	70.3	77.5
2004	78.6	71.8	85.3
2006	82.7	73.3	91.8
2008	86.8	74.8	95.7
2010	90.9	76.2	
2012	95.1	77.7	
2014	99.2	79.2	

Standard Error: 0.8

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	NA	NA	NA	NA
White (non-Hisp)	NA	NA	NA	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	NA	NA	NA	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Brandenburg Primary School

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School Enrollment: 609

Our School Council

Gloria Bertrand

Dana Flaherty

Ronda Heibert

Stephanie King

Sandra Smith

Trea Weick

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Brandenburg Primary, Meade County's only Primary School is located in the heart of Brandenburg, KY. Our dedicated staff of over 90 individuals work hard to address the developmental needs of all our students, preschool through third grade. In addition to a rich curriculum focused on the Kentucky Core Content, students receive instruction regularly in arts and humanities, music education, physical education, classroom guidance, computer education, and Spanish. Our mission is to focus all resources on improving teaching and learning. Through quality programs, service, and services that exceed the expectations of the stakeholders, and an atmosphere of teamwork, we assist students in developing the skills necessary to become lifelong learners. One of our greatest strengths is our outstanding Parent-Teacher Organization. Brandenburg Primary...what a great place to learn!

How Our School Ensures

Educational Equity: An exhaustive amount of time is spent by our staff and school administration to assure that a multitude of programs are in place to not only reach all developmental needs of students, but to "push" them as well. Achievement data on all our students, received from state testing assessments, is analyzed regularly. After careful analysis, decisions are made and policies are put in place to make sure that we are providing equitable services and programs to all students. Additionally, "No Child Left Behind (NCLB)" federal guidelines outline accountability standards that our school must achieve with "every" student. We are pleased that our school received a federal/state score of 100% on our NCLB goals. In short, no child is being left behind at Brandenburg Primary.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate
School	95.0%
District	95.0%
State	94.0%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

All staff members know the procedures for dealing with student violations in this area. We have a crisis plan in place in the event of a serious incident/problem involving our school, students, or staff members.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$7712	15.0:1	100.0%	3.3:1
District	\$7415	17.0:1	85.6%	3.7:1
State	\$8902	16.0:1	75.8%	3.0:1

How We Use Technology to Teach: Our highly qualified media specialist instructs all students in kindergarten through third grade weekly in our upgraded computer lab. Classes also visit the computer lab at other times for various projects. One hundred percent of our classrooms qualify as intelligent classrooms. This technology includes projection systems, AirLiner slates, and amplification systems. Our Student Technology Leadership Program participates in district, regional, and state showcases. They have earned honors in statewide video contests.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	598	22	8	3499

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	2.2%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	3.4%	1.5%
Average Years of Teaching Experience	11.4	11.0	11.8
Number of Teachers certified by the National Board for Professional Standards	2	10	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	8.1%	57.1%	34.6%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Our STLP had two projects that qualified for state competition: the “Share the Spirit” community service project and “Soar into SMARTness with an AirLiner” presentation, which won 2nd place honors. Four of our students won first place for the PSA video they created for KYVL. One of our students won first place in the first grade division in both the Ag Day poster contest and in the River Sweep Poster Contest. He was also a finalist in the Traveling Art Exhibit.

Extracurricular Activities: Our Family Resource Center offers a variety of programs to enhance parent and student participation at school. The FRC in conjunction with Title I sponsors after school programs such as Pals for Primary, Family Fun Nights and Keep On Learning. The Parent Teacher Organization (PTO) sponsors numerous activities for our families such as Fall Festival, Santa's Secret Shop, and Book Fairs. We also have a very active Student Technology Leadership Program.

Awards & Recognitions: Our school consistently performs above the state and district average on student testing on the KCCT test. Brandenburg Primary was recognized as top performing in our Jump Rope For Heart initiative having surpassed the \$50,000 milestone for past years participation. Our STLP team showcase qualified for state competition and our team submitted a public service announcement video to the KYVL competition and won first place in the state for the elementary division.

What We Are Doing To Improve: Brandenburg Primary will continue using, evaluating, and implementing teaching strategies based on best practices. All day kindergarten was implemented during the 2004-2005 school year for all students. We are very optimistic about the positive academic impact that this will have for our students over time. Additionally, our school was approved for a continuation of our daytime waiver for ESS funds which provides additional reading instruction during the school day

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group “NA” appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
White	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
African-American	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Free/Red Lunch	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Free/Red Lunch	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Limited English	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Limited English	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Disability	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Disability	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Female	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Male	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Percentage Tested	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.