

**APUSH NTI Day #7**  
**Crash Course U.S. History: 1960s in America #40**

<https://www.youtube.com/watch?v=lkXFb1sMa38&t=0s&index=42&list=PL8dPuualjXtMwmepBjTSg593eG7ObzO7s>

**Instructions:** Note taking strategies are an essential part of learning. In college, for example, students are expected to take notes while listening to a lecture (at full speed). The strategy below is a helpful way to take notes and to make sense of what is being taught (adapted from the Cornell Note format). While watching the video, please complete the worksheet (parts A & B). At the end of the video, please complete part C.

**Part A: Essential Vocabulary**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.

**Part B: Video Questions**

1. What type of protest took place in Greensboro, North Carolina during the 1960s?
2. Who became president after John F. Kennedy was assassinated?
3. What was the name given to Lyndon Johnson's domestic initiatives that took place from 1965-1967?
4. In what year was Malcolm X killed?
5. Vietnam **galvanized** students. What does **galvanize** mean?
6. Who wrote the mystery document (Hint: From her book titled "Silent Spring")?
7. What right did Roe V. Wade establish?

**Part C: Summary (4-6 Sentences)**