



*4000 Cadillac Street
New Orleans, Louisiana 70122
Main Office: (504) 324-7600*

"Continuing the Legacy of Learning"

Student Planner 2018 – 2019

This agenda belongs to:

Name: _____

Address: _____

City: _____ **State:** ____ **Zip Code:** _____

Phone Number: _____

MISSION STATEMENT

The mission of McDonogh 35 Senior High School is to provide exceptional academic experiences for all students that are both challenging and interactive; through the integration of technology, global exploration, and social awareness; which are supported by parents, teachers, staff, and the community-at-large.

SCHOOL MOTTO

"A Choice, Not an Echo"

SCHOOL COLORS

Maroon and Gold

SCHOOL MASCOT



The Roneagle, the emblem of McDonogh 35 Senior High School, is a most extraordinary bird. It is fashioned in solid iron and is the mightiest, swiftest, and most resourceful of all winged creatures. It takes four years to develop from an eaglet to an adult Roneagle. To help in this development, the hard-core iron diet that is fed to the eaglets daily by their teachers help it to develop power, resourcefulness, and character. The Roneagle is presently seen perched in the legal, educational, medical, religious, and all other fields of community life throughout the world.

Alma Mater

Roneagle strength and wisdom
the world will share.

Maroon and gold the colors
we proudly bear.

High thirty-five greater heights each day.
Your torch of knowledge will light the way.

McDonogh 35 you will always be the
pride your sons and daughters
Bring to thee.



We hall thee, fair thirty-five,
ever fair, even fairer,
Brave thirty-five, ever brave, even braver.
Thirty-five ever high. Thirty-five ever high.
High Thirty-five, ever high even higher!

PRINCIPAL'S MESSAGE

Welcome to the 2018-2019 school year Roneagles! Our commitment at McDonogh 35 High School is to provide a safe and intellectually challenging environment that will empower students to become innovative thinkers, creative problem solvers, and inspired learners who are prepared to thrive in the twenty-first century.

It is the goal of the faculty and staff of McDonogh 35 to work with you to create a rich learning environment for all students. Student success is a shared responsibility among school staff, students, parents, and community members. I expect you to participate fully in academic and co-curricular activities this year to become a well-rounded scholar and responsible citizen. I urge you to be actively involved in your own education, ask questions, set high goals, and study diligently. Take pride in your school and appreciate the people who support you. Take advantage of the growth opportunities available to you, and strive to be a change agent. Be responsible for your success.

Here at McDonogh 35 we are focused on our core values: Academics, Culture, Harmony, Intelligence, Elevation, Valor and Excellence. Together, we will ACHIEVE. This school year will be a great one for all of us. I am here for you, and honored to be your Executive Director.

Yours in education,

Harold Clay, Jr.
Executive Director

McDONOGH 35'S CORE VALUES

- ◆ **Academics** – Rigorous and relevant curriculum for students to make meaningful connections while engaging with peers and teachers to prepare for life beyond high school.
- ◆ **Culture** – A safe school environment where a family atmosphere is essential to achievement between all stakeholders.
- ◆ **Harmony** – As a family, we must be on one accord in achieving success through building trust and instilling a love of learning.
- ◆ **Intelligence** – Through quality instruction in classrooms students will gain a deep understanding of various content areas to apply knowledge in the real world, while developing critical thinking skills.
- ◆ **Elevation** – While striving for excellence, we are responsible for uplifting each other to ensure we all reach our maximum potential.
- ◆ **Valor** – Encountering difficult times in life is normal, yet one must be brave and possess the strength to navigate their path with support to be victorious at the end.
- ◆ **Excellence** – Every student has the capability to strive and obtain greatness, no matter the obstacles placed before them. Mediocrity is never an option!

A . C . H . I . E . V . E .

Academics - Culture - Harmony - Intelligence - Elevation - Valor - Excellence

***McDonogh 35 welcomes all parents, guardians, and
visitors to our school!***

PARENTS AND VISITORS POLICIES AND PROCEDURES

- All parents/guardians and visitors are to report to the **Reception Desk Center** in the main lobby.
- You **must** present your identification to security.
- Security will direct you to the **Main Office** or **Parent Center**.
- Parents/Guardians and visitors **must** sign the visitor's log and receive a visitor's pass.

LANGUAGE ASSISTANCE FOR LEP PARENTS

Orleans Parish School Board recognizes that both communication and partnership with parents and guardians are vital for the educational success of students. The district is committed to provide quality and professional translation (written) and interpretation (oral) services to families so that they can take an active role in their children's education.

To enable effective communication with Limited English Proficient parents and guardians, interpretation and translation services are available at no cost to parents and guardians. A parent or guardian does not have to be of limited English proficiency in speaking, reading, writing and comprehending English to be eligible for interpretation or translation, but rather, a parent may be limited in at least one of these areas to be eligible to receive language assistance as needed.

To request an interpreter of a spoken language or translation of a school document, please contact the main office at your school. School staff will use site-based resources to fulfill the request or the District's Office of Federal Programs will be contacted to provide additional interpretation or translation resources as requested which are available free of charge.

If you need more information about interpretation and translation services, please contact
Orleans Parish School Board's Federal Programs' Office:

Mr. Vietquynh Pham
vietquynh_pham@opsb.us
Office: 504-304-3559
Fax: 504-379-3559



2018-2019 Bell Schedules

Regular Day Schedule

Period Name		Start Time	End Time	Duration
Homeroom		8:15 AM	8:25 AM	10 minutes
1 st Period		8:28 AM	10:03 AM	95 minutes
2 nd Period		10:06 AM	11:41 AM	95 minutes
3 rd Period and Lunch	A Lunch	11:44 AM	12:14 PM	30 minutes
	3 rd Period A	12:17 PM	1:52 PM	95 minutes
	3 rd Period B	11:44 AM	1:19 PM	95 minutes
	B Lunch	1:22 PM	1:52 PM	30 minutes
4 th Period		1:55 PM	3:30 PM	95 minutes

*Please note that there are **62 minutes when everyone is in 3rd period.**
There should be no student movement at this time.*

Morning Activity Schedule

Period Name		Start Time	End Time	Duration
Homeroom		8:15 AM	8:25 AM	10 minutes
Assembly		8:28 AM	9:48 AM	80 minutes
1 st Period		9:51 AM	11:06 AM	75 minutes
3 rd Period and Lunch	A Lunch	11:09 AM	11:39 AM	30 minutes
	3 rd Period A	11:42 AM	12:55 PM	73 minutes
	3 rd Period B	11:09 AM	12: 22 PM	73 minutes
	B Lunch	12:25 PM	12:55 PM	30 minutes
2 nd Period		12:58 PM	2:13 PM	75 minutes
4 th Period		2:15 PM	3:30 PM	74 minutes



Afternoon Activity Schedule

Period Name		Start Time	End Time	Duration
1 st Period		8:15 AM	9:29 AM	74 minutes
2 nd Period		9:32 AM	10:47 AM	75 minutes
3 rd Period and Lunch	A Lunch	10:50 AM	11:20 AM	30 minutes
	3 rd Period A	11:23 AM	12:36 PM	73 minutes
	3 rd Period B	10:50 AM	12:03 PM	73 minutes
	B Lunch	12:06 PM	12:36 PM	30 minutes
4 th Period		12:39 PM	1:53 PM	74 minutes
Homeroom		1:57 PM	2:07 PM	10 minutes
Assembly		2:10 PM	3:30 PM	80 minutes



ATTENDANCE POLICIES AND PROCEDURES

According to State education guidelines, students who have over five **(5) unexcused absences** from school in a full credit (unit) course will be ineligible to receive credit. Students who are taking $\frac{1}{2}$ credit courses and have over three **(3) unexcused absences** will be ineligible to receive credit. We ask that parents and students keep abreast of student absences so as **not to exceed** the allowed number of days. A student who has five (5) unexcused absences will be referred to the Youth Opportunity Center. Also an automated call will be sent to the parent for daily absences. Documentation for excused absences must be turned into the Main Office upon return to school.

The Orleans Parish School Board recognizes that the fundamental right to attend the public schools places upon students the accompanying responsibility to be faithful in attendance. Regular attendance can be assumed to be essential for a student's successful progress in the instructional program.

The parent or legal guardian shall enforce the attendance of the student at the school to which the student is assigned.

The principal of a school, or his/her designee, shall notify the parent or legal guardian in writing on or before a student's *third* unexcused absence or unexcused occurrence of being tardy, and shall hold a conference with such student's parent or legal guardian. This notification shall include information relative to the parent or legal guardian's legal responsibility to enforce the student's attendance at school and the civil penalties that may be incurred if the student is determined to be habitually absent or habitually tardy. The student's parent or legal guardian shall sign a receipt for such notification.

Each school shall attempt to provide verbal notification to a child's parent, tutor, or legal guardian, and, if such verbal notification cannot be provided, then the school shall provide written notification to a child's parent, tutor, or legal guardian when that child has been absent from school for five (5) school days in schools operating on a semester basis, and for ten (10) days in schools not operating on a semester basis. The accumulation of days absent need not be consecutive.

No public elementary or secondary school pupil shall be permitted for any reason to absent him/her from school attendance during the school day upon his/her own authority, unless legally emancipated. The principal or designee shall make all reasonable efforts to verbally notify the parent or other person responsible for the pupil's school attendance of any such prohibited absence by a pupil.

Louisiana requires students to attend school for a certain number of days to be promoted to the next grade and earn credit for a course. Under the law, students must attend school from age 7 to 18 or until they graduate from high school. Students are required to attend school regularly and must attend at least 167 days to earn credit and be eligible for promotion to the next grade.

TYPES OF ABSENCES

The days absent for elementary and secondary school students shall include *non-exempted excused absences, exempted excused absences, unexcused absences, and suspensions.*

1. **NON-EXEMPTED EXCUSED ABSENCES** are absences incurred due to personal illness or serious illness in the family (documented by acceptable excuses, including a parental note) which are not considered for purposes of truancy, but which are considered when determining whether or not a student is eligible to make up work and tests, receive credit for work completed, and receive credit for a course and/or school year completed.
2. **EXEMPTED EXCUSED ABSENCES** are absences which are not considered for purposes of truancy and which are not considered when determining whether or not a student is eligible to make up work and tests, receive credit for work completed, and receive credit for a course and/or school year completed.
3. **UNEXCUSED ABSENCES** are any absences not meeting the requirements set forth in the excused absences and extenuating circumstances definitions, including but not limited to absences due to any job (including agriculture and domestic services, even in the student's own home or for their own parents or tutors) unless it is a part of an approved instructional program. Students shall be given failing grades for those days missed and shall not be given an opportunity to make up work.
4. **SUSPENSIONS** are non-exempted absences for which a student is allowed to make up his/her work and is eligible for consideration for credit provided it is completed satisfactorily and in a timely manner. The absence shall be considered when determining whether or not a student may or may not be promoted, but shall not be considered for purposes of truancy. Students absent from school as a result of any suspension shall be counted as absent.

STUDENT ARRIVAL TIME/ LOCATIONS/TARDY POLICY TO SCHOOL

Parents are to drop off and pick up students on Senate Street between **7:40 a.m. and 8:10 a.m.** **Parents are not to drop off students on Cadillac Street (Main Entrance).** Students arriving to school by assigned busses between **7:40 a.m. and 8:10 a.m.** will enter the school building via the **Senate Street** entrance.

1. Each student is expected to be present for **8:15 a.m. daily.**
2. Students arriving to school **after 8:15 a.m. but before 8:25 a.m.** must report *first* to the Attendance Clerk to secure a pass before reporting to class.
3. Students arriving to school **after 8:25 a.m.** must be accompanied by a parent or legal guardian; students will secure an administrative tardy pass to be admitted to class.
4. Students who arrive tardy to school without an official approved excuse will be issued a **school wide detention**. Students who exhibit **habitual tardiness** shall be subject to **further disciplinary action**.

SCHOOL BUS POLICY

1. Students who ride the bus to school are to ride the bus assigned by the Orleans Parish School Systems Transportation Department. ***Changing buses without authorization is not permitted.***
2. **Temporary bus changes:** a student may receive a temporary bus change request form from the Main Office if needed. All requests require Administrative approval, and parental notification of the temporary request change.

Students arriving after 8:11 a.m. are tardy to class. Teachers will allow students to class between 8:11 a.m. and 8:29 a.m. without a pass. **Students are late to school at 8:30 a.m.** Students arriving to school between 8:30 a.m. and 8:59 a.m. must have an administrative pass to be admitted to class. Any student arriving after 8:59 a.m. must be accompanied by a parent or legal guardian. If no parent/guardian is present, the school will attempt to contact the parent/guardian before the student is admitted to class.

EXCESSIVE TARDIES TO SCHOOL

- **1st** Offense- Warning
- **2nd & 3rd** Offenses- School Wide Detention
- **4th** Offense – Parental Conference with counselor
- **5th** Offense- Parental Conference with Academy Principal
- **6th** Offense- Referral to Social Worker and Resource Officer

Three (3) Tardies: Classroom teachers will contact parents and/or legal guardians via phone, email, or US mail.

Four (4) or more Tardies: A letter will be sent home to the parent and/or guardian with a conference date.

EXCESSIVE ABSENCES

When a student shows excessive absences or exhibits a pattern of chronic absences parents will be contacted. The following actions to follow are outlined below:

1. **3 absences:** classroom teachers will contact parents and/or legal guardians via phone, email, or US mail.
2. **3 or more absences:** the Social Worker and/or Principal's designee will forward a letter home to the parent and/or legal guardian.

EXTENUATING CIRCUMSTANCES

Exceptions to the attendance regulation shall be the enumerated extenuating circumstances below that are verified by the Supervisor of Child Welfare and Attendance or the school Principal/designee where indicated. These exempted absences do not apply in determining whether a student meets the minimum minutes of instruction required to receive credit.

1. Extended personal physical or emotional illness as verified by a physician or nurse practitioner licensed in the state.
2. Extended hospital stay in which a student is absent as verified by a physician or dentist.
3. Extended recuperation from an accident in which a student is absent as verified by a physician, dentist, or nurse practitioner licensed in the state.
4. Extended contagious disease within a family in which a student is absent as verified by a physician or dentist licensed in the state.
5. Quarantine due to prolonged exposure to or direct contact with a person diagnosed with a contagious, deadly, disease, as ordered by state or local health officials.
6. Observance of special and recognized holidays of the student's own faith.
7. Visitation with a parent who is a member of the United States Armed Forces or the National Guard of a state and such parent has been called to duty for or is on leave from overseas deployment to a combat zone or combat support posting. Excused absences in this situation shall not exceed five (5) school days per school year.
8. Absences as verified by the principal or his/her designee as stated below:
 - A. Prior school system-approved travel for education;
 - B. Death in the immediate family (not to exceed one week); or,
 - C. Natural catastrophe and/or disaster.

For any other extenuating circumstances, the student's parents or legal guardian must make a formal appeal in accordance with the due process procedures established by the school system.

Students who are verified as meeting extenuating circumstances, and are therefore deemed eligible to receive grades shall not receive those grades if they are unable to complete makeup work or pass the course.

WRITTEN EXCUSES

- If a student is **tardy** or **absent**, the parent or guardian must submit a written excuse, signed and dated, to school authorities upon the student's return to classes, stating the reason for the student's absence from school.
- A doctor's, dentist's, or nurse practitioner's written statement of student's incapacity to attend school shall be required for those absences for **three (3) or more consecutive days** due to illness, contagious illness in a family, hospitalization, or accidents.
- All **excuses** for a student's **absence**, including medical verification of extended personal illness, must be presented **within five (5) school days** of the student's return to school, or the student's absence shall be considered unexcused and the student not allowed to make up work missed.



STUDENT SIGN-OUT

- In cases of illness, the nurse will contact the parent/guardian to verify information and time of pick-up. Students will be notified when the parent/guardian has arrived at school.
- Students must have emergency documents filed in the Main Office with parent or legal guardian's name and proper I.D in order to sign out.
- **Those signing out a student must be at least 21 years old and listed on the Emergency document. No student may check themselves out, regardless of their age.**

SCHOOL-APPROVED ACTIVITIES

Students participating in school-approved field trips or other instructional activities that necessitate their being away from school shall be considered to be present and shall be given the opportunity to make up all work and assignments.



UNIFORM POLICY

The official McDonogh 35 uniform represents to the public the visual presentation of a McDonogh 35 student. It is to be worn with pride and respect. Students are required to adhere to the dress code in school as well as on the way to and from school in order to act as proper ambassadors, as well as on field trips, student activity days, and school functions. When a student wears the official McDonogh 35 uniform, he/she is required to adhere to all rules and regulations as though he/she were on campus. Uniforms must fit properly and be maintained in good condition. Shirts must always be tucked in neatly. No alterations or exceptions will be permitted. **Students who do not arrive in the official school uniform will receive disciplinary action**, starting with a School Wide Detention.

SHIRTS	White or maroon Oxford button-down shirt or maroon polo with the McDonogh 35 school crest are the official uniform shirt options, and must always be worn as part of the school uniform. Undershirts must be a solid white, black, or gray shirt. Collars must be worn down in the normal position; shirts must be tucked in at all times , and should be an appropriate size.
PANTS	<i>Boys:</i> Only Dickies style 874 khaki long pants with no alterations. <i>Girls:</i> School plaid pants or Dickies khaki long pants must be worn with no alterations. Skirts, shorts, jeans, cargo pants, hip huggers, skinny jeans, and any other variations are not acceptable.
JACKETS AND SWEATERS	Black jackets or v-neck sweaters with the school crest, cardigans with the school crest, and school-issued class sweatshirts and jackets are permitted as part of the uniform. Hoods of hooded sweatshirts must not be worn on students' heads in the school building. Denim jackets of any kind are not allowed. Any attire other than school-issued McDonogh 35 apparel is not permitted and will be confiscated.
ATHLETIC ATTIRE	Attire issued by McDonogh 35 athletic teams may be worn by team members only on game days for that team. The white button-down or maroon polo uniform shirt must always be worn underneath athletic attire tops.
BELTS	Solid black belts are required. Oversized buckles or belts with designs are not allowed.
SHOES	<i>Boys:</i> Only solid black tennis shoes are permitted. Socks are to be worn with the official uniform. <i>Girls:</i> Only solid black tennis shoes or black & white oxford shoes are permitted. Socks are to be worn with the official uniform. NOTE: Students with foot or ankle injuries that require special footwear must report to the nurse with a note before being allowed to attend classes.
OUTERWEAR	Hats, scarves, winter headbands, and hoods may not be worn in the building.

JEWELRY	Earrings should be smaller than the size of a quarter.
ID	The official McDonogh 35 student ID must be visibly worn around the neck at all times during the school day, and at school events. ID pictures are taken at summer orientation. Replacement IDs are available for \$5.00.
BOOKBAG	Only mesh or clear book bags are allowed. Any school-issued official sports team bags are subject to search upon entry to school.

UNIFORMS CAN BE PURCHASED FROM:

Uniform by Logo Express
3141 Gentilly Blvd.
New Orleans, LA 70122
(504) 284 – 3381

DRESS CODE FOR EVENTS

Attire for School Events

Student attire must reflect pride as an ambassador of McDonogh 35 High School. Student appearance should contribute to a positive and respectful environment for other students, parents, and visiting guests. Students must remember that all school functions require that they and their guests dress in a manner that is appropriate at academic institutions. This includes athletic events, field trips, award ceremonies, and other performances.

The following clothing items are not allowed for students or their guests: clothes with holes or rips, clothes with writing promoting drugs, alcohol or violence, exposed midriffs and excessive cleavage, tank tops or spaghetti straps, dresses, skirts, and shorts that do not reach fingertip length, and tights worn as pants. Individuals not following this policy may be denied access or entrance to school events.

Attire for Formal Dances

Formal suits: Students are required to wear a coat, button down dress shirt, tie, dress pants, and dress shoes. Shirt tails must be tucked in.

Formal gowns: Students are required to wear a floor-length formal gown. These gowns must be appropriately modest. Any student whose gown has the following features will NOT be permitted into the dance: excessive cleavage, slits or openings lower than the bust line in the front of the gown, openings lower than the waist line in the back of the gown, slits above fingertip length, bare midriffs, cutouts, spandex, see through gowns or sheer material that shows undergarments or skin.

Attire for Semi-Formal Dances

- Dress pants:* Students are required to wear a dress shirt, dress pants, and dress shoes. Shirt tails must be tucked in. Jackets, sweaters, or ties are encouraged.
- Dresses:* Students are required dresses no shorter than fingertip length. These dresses must be appropriately modest. Any student whose dress has the following features will NOT be permitted into the dance: excessive cleavage, slits or openings lower than the bust line in the front of the dress, openings lower than the waist line in the back of the dress, slits above fingertip length, bare midriffs, cutouts, spandex, see through dresses or sheer material that shows undergarments or skin.

Finally, all students must remember that they represent McDonogh 35 when they are in public.

McDonogh 35 rules of conduct apply at all school events, including dances and field trips.

McDonogh 35 administration reserves the right to deem what is appropriate. **Refunds will not be given to students who are refused admittance due to improper attire.**

STUDENT I.D.'S

ID cards must be worn over the uniform at all times. IDs are not to be defaced or covered with stickers on the front or back. Students are asked to wear IDs for school safety and security reasons; failing to wear your ID at all times will result in disciplinary action. If your ID is lost one must be purchased in the main office.

BACKPACK POLICY

It is **mandatory** that all students have **mesh** or **clear** backpacks to ensure safety and security.



STUDENT LOCKER USE REGULATIONS

1. Students are responsible for assigned lockers. The locker is not to be used by any unauthorized person. Sharing lockers is prohibited and could result in loss of locker use.
2. The combination lock on each locker is the only one that can be used. ANY other lock placed on a locker **WILL BE** cut off and discarded.
3. The school and OPSB are not responsible for loss, theft or damage of materials stored in student lockers.
4. Students are only to use lockers at the times listed below.(Failure to comply will result in progressive disciplinary action).
5. Students are to keep the locker clean and orderly.
6. No illegal substances, weapons or other prohibited or offensive materials are to be placed in school lockers.
7. ***** Permission to use school lockers may be terminated when a student does not comply with the conditions of use or school policies, procedures, or rules.**



SUPPORT SERVICES

SOCIAL WORKER

- The School Social Worker assist in addressing social, emotional, or behavioral problems that affect students' school functioning.
- The social worker's primary responsibilities are to effectively handle crisis situations (i.e. suicidal/homicidal threats) and to provide the social work services mandated by the Individualized Educational Plans of students receiving Special Education.
- Other duties include connecting families with community resources and services, consulting with staff, students and parents, classroom interventions and prevention, skills-based group work with students, and short-term individual counseling with students.

If you have any questions regarding the social work services being provided, or have any concerns for your child, please contact the school's main office.



SCHOOL COUNSELOR

- School counselors are available to assist students, teachers, and parents.
- Students may see their counselor at lunchtime and/or by request only.
- A request form may be obtained from the front desk in the Main Office.
- Return the completed form to the Main Office and your counselor will call you in at an appointed time.

COUNSELING SERVICES INCLUDE:

- Help with scheduling problems or coursework questions
- Informing students about graduation requirements, including selecting Career Pathways, and /or Advanced Placement (AP) and Dual Enrollment opportunities
- College and career planning
- Assistance with registering for ACT, WorkKeys, PSAT, PLAN, EXPLORE
- College and career fairs, financial aid, scholarship applications
- And providing referrals to support services or outside agencies for social/personal/family problems.

SCHEDULING

- *No schedule changes will be made after the first 2 weeks of the each semester.*



BEHAVIOR EXPECTATIONS

STUDENT'S EXPECTATIONS:

I will:

- Show respect for people, other property and myself.
- Follow the **Student Code of Conduct** established by **Orleans Parish School Board**.
- **Not** participate in negative social networking against other students or faculty and staff members nor participate in bullying and intimidating behaviors, which would demean my personal integrity.
- Attend school and all scheduled classes daily.
- Complete and turn in all classroom assignments as scheduled.

STUDENT CONDUCT OF CONDUCT

Education is a shared responsibility, part of which is delegated to the school. In order to help create an atmosphere, which encourages learning according to our school philosophy, it is necessary that certain levels of conduct and discipline are maintained. To achieve this end, certain guidelines are to be followed to enable teacher and student to be more comfortable with one another.

A student's attitude toward school is extremely important. If the main reason for coming to school is to learn and to be active in school programs, a student will probably never have serious attendance or discipline problems.

The faculty and administration expect all students to obey the law, to show respect for properly constituted authority, (teachers, administrators, cafeteria staff, monitors, custodians, bus drivers, superintendent, i.e., all school board employees), and to maintain absolute integrity and a high standard of individual honor in scholastic work, in personal interaction at school, and at all school related functions.



SOME OF THE EXPECTED BEHAVIORS ARE AS FOLLOWS:

- All students must enter the building through the bus check-in point on the Senate St. ramp side of the building even if they are riding with parents or teachers. No student may report to any of the outlying buildings or entrances without first entering the main building through the check-in point.
- Upon arrival, students must move directly onto campus. Students are prohibited from loitering in the parking area, in cars, in surrounding neighborhoods or any part of the school campus.
- Students are to maintain composure and show respect for the physical well-being and the rights of others.
- Students should walk on the right side of the hallway and using the stairwells when passing to/from classes. Students running in the building will have their ID taken from them and will have to serve lunch detention.
- Students should eat and drink only in designated areas (cafeteria and outside). Eating in the commons, the gyms, locker rooms, and classrooms is prohibited.
- At no time will students be allowed in the following areas without their IDs: In the student or teacher parking area. In any other areas designated by duty personnel.
- Students are not permitted in the halls during class periods unless they are accompanied by a teacher or they have an official pass from an authorized staff member. It is the student's responsibility to make sure he/she has their pass signed by a teacher or staff member. No hall pass should be issued to any student during the first or **last thirty (30) minutes** of the class period.
- Students are not allowed in the staff areas or lounge area.
- Students are not permitted on campus before or after school unless supervised by a teacher, club sponsor, coach or monitor.
- Students should not bring large amounts of money to school and are solely responsible for their property. Valuables and books should be secured in the lockers provided and not left unattended.



PHONES AND ELECTRONIC DEVICES

Cell phones and smart watches must be turned off and kept out of sight when a student enters campus and throughout the entire school day. At no point in the school day or at any location on the school campus may a cell phone be used, for any reason. This includes, but is not limited to: class transitions, restrooms, lunch time, or outside of classrooms. Cell phones may only be turned on and used after the dismissal bell has rung and after the student has exited the building. If contact needs to be made, students are to use the phone in the front office. Earbuds or headphones must not be worn during the school day.

MP3 players, iPods, gaming devices, CD/DVD players, etc. are NOT allowed.

Any electronic device that is seen or heard during the school day will be confiscated. Upon the first offense, the device will be returned to the student, following completion of the assigned disciplinary action. Any succeeding offenses will result in confiscation for nine weeks. Confiscated items will be released to the parent ONLY upon completion of the nine-week period. McDonogh 35 High School will not be held responsible for any lost or stolen property that a student brings to school grounds or school-sponsored events. The student must be responsible for his/her own property.

***** NEITHER McDONOGH 35 SENIOR HIGH SCHOOL NOR ORLEANS PARISH SCHOOL BOARD (OPSB) IS RESPONSIBLE FOR ANY STOLEN OR DAMAGED DEVICE.**

DETENTION

Transportation must be arranged by parent or student in advance. Detentions may include, but are not limited to: before school, lunch, after school, or Saturday detention. Students and parents are responsible for providing transportation to and from Saturday Detentions.

SUSPENSION OR EXPULSION

Refer to the Code of Conduct issued by the Orleans Parish Public School Board.

CONSEQUENCES FOR DISCIPLINARY INFRACTIONS

Teachers are responsible for establishing rules and consequences for the classroom consistent with system and school policies. This list represents extreme behavior not within the behavior management plans established by teachers. Multiple or repeated offenses carry additional penalties subject to the discretion of school administrators.

Classroom teachers will record all Minor Infractions (Class I) on a behavior tracking form with interventions and send a referral to the Dean of Students or Behavioral Interventionist office

when a student has committed their fifth minor infraction. The fifth minor infraction may result in an out-of-school suspension for the student.

***** ALL CONSEQUENCES ARE LEFT UP TO THE DISCRETION OF THE ADMINISTRATION.**

TEEN DATING VIOLENCE

Louisiana Policy

In 2010, House Bill 46, Act 321, established that each school year the governing authority of each public school shall provide to students in grades seven through twelve, enrolled in Health Education, age- and grade-appropriate classroom instruction relative to dating violence. Such instruction shall include, but need not be limited to, providing students with the following information:

- The definition of “dating violence”, which is a pattern of behavior where one person threatens to use, or actually uses, physical, sexual, verbal, or emotional abuse to control his or her dating partner.
- Dating violence warning signs.
- Characteristics of healthy relationships.

WHAT IS TEEN DATING VIOLENCE?

According to the Office on Violence Against Women at the U.S. Department of Justice, violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim is dating violence. The existence of such a relationship shall be determined based on a consideration of the following factors:

- the length of the relationship
- the type of relationship
- the frequency of interaction between the persons involved in the relationship

WHAT IS THE EXTENT OF TEEN DATING VIOLENCE IN U.S. SCHOOLS?

- Research shows that about one in three U.S. teens ages 14 to 20 have been victims of dating violence and about the same number say they have committed relationship violence themselves.
- Nationwide, 12% of 9th-12th grade girls have been physically forced to have sexual intercourse when they did not want to.
- One in six women were raped before the age of 25; 42% of female rape victims were first raped before the age of 18.
- 19% of young women report experiencing completed or attempted sexual assault since entering college. Most of these victims are assaulted by someone they know, primarily an acquaintance or a fellow student.
- 43% of college women report experiencing violent and abusive dating behaviors including physical, sexual, verbal and controlling abuse. 22% have been the victim of physical abuse, sexual abuse or threats of physical violence.

HOW DOES TEEN DATING VIOLENCE AFFECT OUR SCHOOLS?

Teen dating violence has serious consequences for victims and their schools. Witnessing violence has been associated with decreased school attendance and academic performance.

20% of students with mostly D and F grades have engaged in dating violence in the last year, while only 6% of students with mostly A's have engaged in dating violence. Further, teenage victims of dating violence are more likely than their non-abused peers to smoke, use drugs, engage in unhealthy dieting (e.g., taking diet pills or laxatives, vomiting to lose weight), engage in risky sexual behaviors, and attempt or consider suicide.

A 2009 study of sixth-grade students found that 25% thought it was acceptable for boys to hit their girlfriends. More than one fourth of the boys with girlfriends said they had been physically aggressive (punching, slapping) with her. Although all victims of gender-based violence are affected negatively, research reveals that female victims of dating violence often experience more severe and longer-lasting consequences than do male victims.

WHAT CAN MY SCHOOL DO TO HELP?

Nearly half of students who experience dating violence say some of the abuse took place on school grounds. Relatively few schools, however, have written policies governing safety, security, and intervention with students experiencing dating violence. *Research shows that schools can make a difference in preventing teen violence and other forms of gender-based violence.*

Things your school can do:

- Educate your community about prevention and identification.
- Develop locally tailored, appropriate responses to address teen dating violence.
- To provide effective support to traumatized youth or to address the behavior and needs of perpetrators, adopt a comprehensive approach that takes into account the unique challenges that these offenses present (e.g. victim reluctance to report and trauma from sexual violence).

SCHOOL BULLYING POLICY

The Orleans Parish School District believes that all students have a right to a safe and healthy school environment. All schools within the district have an obligation to promote mutual respect, tolerance, and acceptance among students, staff and volunteers. Behavior that infringes on the safety of any student will not be tolerated. A student shall not bully or intimidate any student through words or actions. Such behavior includes, but is not limited to direct physical contact, verbal assaults, cyber-bullying, and social isolation and /or manipulation. The school district policy prohibiting bullying is included in the student code of conduct and includes but is not limited to the following:

- Any student who engages in bullying will be subject to disciplinary actions up to and including loss of privileges, reassignment of class, reassignment of seats in the classroom, cafeteria, or school, detention, in-school suspension, out-of-school suspension, expulsion, and assignment to an alternative school.
- Students are expected to immediately report incidents of bullying to the principal or designee.
- School staff and/or administrators will promptly investigate each complaint of bullying in a thorough and confidential manner.
- If the complainant student or parent of the student feels that appropriate resolution of the investigation or complaint has not been reached after consulting the school principal, the student or the parent of the student should contact the local superintendent or his or her designee.
- The school system prohibits retaliatory behavior against any complainant or any participant in the complaint process.

All students and/or staff shall immediately report incidents of bullying, harassment or intimidation to the school principal or designee. School staff members are expected to immediately intervene when they see a bullying incident occur. Each complaint of bullying shall be promptly investigated. This policy applies to students on school grounds, while traveling on a school bus to and from school, or a school-sponsored activity, and during a school-sponsored activity.

THE PROCEDURES FOR INTERVENING IN BULLYING BEHAVIOR INCLUDE BUT ARE NOT LIMITED TO THE FOLLOWING:

- All staff, students, and their parents will receive a copy of the policy prohibiting bullying at the beginning of the school year as a part of the student code of conduct.
- The school will keep a report of bullying and the results of an investigation confidential.
- Staff are expected to immediately intervene when they see a bullying incident occur or upon receipt of any report of bullying.
- Anyone who witnesses or experience bullying is encouraged to report the incident to a school official.



STUDENT EMERGENCY CONTACT INFORMATION

- In the event of an emergency all parents must make sure that all information is accurately recorded and made available to the main office. signed by the parent/guardian.
- For legal and safety reasons, only individuals listed on the student's emergency document will be allowed to check out the student. Those individuals must present proof of identification (picture ID).
- It is advised that you list several persons on the card in the event that someone listed cannot be contacted.
- Phone calls to the Attendance Office requesting that your child be released to leave the campus for any reason ***is not*** permitted.

EMERGENCY INFORMATION – SCHOOL CLOSURES

In the event of an emergency that results in a school closure, the District Office or OPSB designee will communicate via all media outlets e.g. radio and television).

Parents/Guardians and students will receive notifications via our automated phone system (Parent Connect). It is imperative that all contact information is correct and up-to-date.



EXTRA CURRICULAR ACTIVITIES

Participating in extra-curricular activities **requires** that **ALL** Roneagles are exemplary in the following areas:

- **Attendance:** getting to school and class on time daily;
- **GPA:** maintaining the required **minimum GPA 2.5**
- **Discipline:** maintain positive behavior void of disciplinary infractions

At the discretion of the principal/ or principal designee, any Roneagle participant, may be excluded from participating and/or attending activities if guidelines are not adhered to.

Additionally, students who are suspended or/recommended for expulsion are not allowed to attend or participate in extracurricular activities.

CLUBS AND ORGANIZATIONS

Football	LINKS Female Mentoring
Boys Basketball	Louisiana Youth Seminar (LYS)
Cheerleaders	Marching Band
Concert Band	Girls Basketball
Eaglettes	National Honor Society
Robotics Club	Mu Alpha Theta
Baseball	Student Council
Choir	Softball
Future Health Professions	Drama Club (TAT)
Male Mentoring Club	Library Club
Girls Volleyball	NSBE (Engineering Club)
Track and Field	Publications
Flag Team	Girls Flag-Football
JROTC	Majorettes
Drill Team	Letter Carriers

OTHER GENERAL INFORMATION

HALL PASSES

It is the student's responsibility to obtain a pass to leave class. Students are to request the Teacher's Pass to be excused from the classroom. If a written pass is utilized, the date, departure time, destination, and teacher signature are to be completed.

OFF LIMIT AREAS DURING SCHOOL HOURS

Students are prohibited from loitering in the stairwells during class or lunchtime. Any area without school personnel supervision is considered unauthorized. If a student does not have a class or a pass to be in a given area, then the student is in an off limit area. Students changing classes or having a pass should use the most direct route to their destination.

***** STUDENTS IN THE HALLS OR THE CAMPUS WITHOUT A PASS WILL BE SUBJECT TO A SEARCH AND MAY FACE DISCIPLINARY ACTION.**

STUDENT PARKING

- Student parking is located on Senate Street ONLY!
- Students parking on the Cadillac Street lot will be towed at owner's expense!
- Students must provide copy of driver's license and proof of insurance. Placards will be issued upon verification

FOOD AND BALLOONS

Students may bring lunch from home if opting not to use the cafeteria food services. Birthday cakes, off-campus food and student parties are not allowed on campus.

VOLUNTEERS

The principal or his/her designee directs the use of volunteers within the school. All volunteers must pass a background check each academic year.

PERSONS NOT ALLOWED TO SERVE AS VOLUNTEERS

- REGISTERED SEX OFFENDER, CONVICTED FELON, OR DWI ARREST

ROLE

Volunteers serve only in an auxiliary capacity under direction and supervision of a staff member; they **are not a substitute** for a member of the school staff. **Volunteers will not have access to confidential student school records.**

SELECTION, PLACEMENT, AND SUPERVISION

Volunteer selection and placement shall be on the basis of the volunteer's qualifications and availability and the school's needs.