

The Newbury Elementary School Newt-paper

Volume 2, Issue 32 May 15, 2015

Special Thanks to the PTA for their Support for Social and Emotional Learning for All Students

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We would like to recognize and give special thanks to our PTA for their continuing support of our Social and Emotional Learning initiatives for all students. The PTA has generously funded Social Thinking[®] program materials for several years. This year the PTA purchased Second Step[®] program materials to add engaging curriculum to support the development of Skills for Learning, Empathy, Emotion Management, and Problem Solving. The goal of the Second Step® program is to help students achieve school and life success by strengthening their social emotional competence and self-regulation skills.

The Second Step® program complements the Social Thinking® program. Through the Social Thinking[®] materials, students learn about thinking thoughts and feeling feelings, following the group plan, thinking with your eyes (observing others and our environment), the importance of keeping one's body and brain in the group, whole body listening, being a social detective, the impact of expected and unexpected behavior on those around us, and the importance of flexible thinking.

For the past several years, the Speech and Language therapists, Jodi Gundrum and Daryl Kwiatkowski, and I have been teaching Social Thinking[®] concepts to individual students, groups, and selected classrooms. As our program has evolved, we were able to co-lead classroom lessons with teachers in grades K-3 last year. This year we are piloting integrating some of the Second Step® skill areas in classroom programs in grades K, 2, 3 and some of grade 4, with the first grade teachers teaching some of the Social Thinking® concepts this year. We continue to integrate Social Thinking[®] and Second Step[®] concepts in our individual and group work with students in all grades.

An important part of our program is the ongoing support and "in the moment coaching" provided by the classroom teachers and everyone at NES. We are preparing information for parents to share more about the concepts the classes involved are learning. Our goal is to build upon the social and emotional learning students gain from their families, and from their teachers through Responsive Classroom practices, and work together to support the students' continuing growth.

We were pleased to do a presentation of our evolving initiative to the PTA in March. This week, Ms. Yando joined us for a training with our Lunch/Recess monitors. We highlighted Social Thinking[®] and Second Step[®] concepts that are particularly relevant to recess and lunch settings, discussed our outline for Guiding Students to Resolve Conflicts, and talked about how body language, tone of voice, and positive language facilitate communication and problem-solving.

Next year, we look forward to continuing to develop our social and emotional learning initiatives and to working closely with families and all the NES staff. Further information on Social Thinking[®] can be found on www.socialthinking.com. The website for Second Step[®] is www.secondstep.org.

Best wishes to all our students and families for the special events ahead and reflection on the wonderful growth students have made this year, and for a relaxing summer break.

Kathleen de Stadler, LICSW, Adjustment Counselor Jodi Gundrum, MS, CCC/SLP Daryl Kwiatkowski, MS, CCC/SLP

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Thank you to the Yablin Family and Carrie Kennedy for their generous donation of playground equipment. Their donation will benefit the entire NES community.

Thank you!



FO	NEWBL OD DR		
C	Ollection at 7 Newbury Eleme 7pm, Tuesday	entary Schoo	1
sponsore	d by the Newbury Den and the Newbury Co	nocratic Town C ouncil on Aging	ommittee
Suggested Donati	ons: (please be awa		
Non-perishable foo			
canned beans	 spaghetti sauce pasta cereal crackers kids' snack foods 	 juice tuna canned 	beef stew canned fruit
Also needed are:			
 diapers (any size) toilet articles, inclusion - toothpaste 		 shampoo toilet paper 	
If you prefer to make a m made out to the Byfield C	onetary donation (cash o community Food Bank	check accepted at	the meeting), can be
If you have any other que her at elizde@comcast.n	estions, please contact Eli	zabeth DeGrenier at	t 508-633-0523 or email

PARCC and MCAS Testing

PARCC testing will continue in May for grades 3-6. In addition, grade 5 will take the MCAS for Science & Technology/ Engineering. It is important that all students arrive to school on testing days on time. Testing will begin at the beginning of the school day. Thank you for your assistance in making this process go smoothly.

Please note that gum will not be permitted during testing times.

May 18	May 19	May 20	May 21	May 22
PARCC-ELA	PARCC-ELA	PARCC-ELA	MCAS – Science &	Possible
Grades 3 and 5	Grades 4 and 6	Grade 6	Technology/ Engineering	Make up Day
		MCAS—Science & Technology/ Engineering	Grade 5	
		Grade 5		

Kindergarten Update...

Social Studies and Science: The Kindergartners were "Wrack

line Detectives" this week. Mass Audubon's Joppa Flats came to NES with a program about the sandy beach and the wrack line. Did you know that the wrack line is the high tide line where rocks, shells, seaweed, etc. is deposited? The students got to explore seashells and other deposits that make up the wrack line. We learned that picking up our trash is important when going to the beach because plastics that are found in the wrack line can harm sea life. The students observed and compared the composition of sand samples using magnifying glasses. To understand the plight of the piping plover and shorebird conservation they played a game called the "Feeding Challenge".

The children have been busy learning about the community in which we live and go to school. We are memorizing our address, finding our street names on a map, and are learning about the different landmarks in town. We have been discussing community helpers too. Thank you to the Moms and Dads who have come into school to talk about their jobs in the community.



Math: This month in math we have started our unit on geometry. We have started by talking about

two-dimensional shapes. We went on a shape hunt in the classroom and looked for items in the classroom that were in the shape of circles, rectangles, squares, triangles, ovals, and rhombuses. The children were introduced to the term rhombus which is our new word for a diamond shape. Children will soon be making their own shape pictures and describing what shapes they used to make them. After talking about two-dimensional shapes we will move on to three-dimensional shapes.

English Language Arts: The students have made great strides in their reading development over the year. Our current focus is on developing and expanding upon these skills by reading leveled books in class, reinforcing word decoding skills, developing sight word vocabulary, and practicing reading strategies through read alouds and direct instruction. The children are so proud of their developing reading skills!

We write daily in school and the students' stories are creative and fun to read! In our writing, we are developing our knowledge of sentence structure, punctuation, listening to the sounds in words, and letter formation. At the end of the year, the children will bring home their Writing Folder s and parents will be able to enjoy seeing their writing development throughout the year! A treasure to keep for years to come!

dimensional figures based on their properties.

Fifth Grade Update... Mathematics: It's hard to believe we are almost done with this school year. The first of two remaining math units the fifth graders have left to cover include measurement & data, number patterns, and positive/negative numbers. We will begin with the measurement and data standards. After this unit we will wind down the school year with a unit in geometry which includes graphing points on the coordinate plane to solve real-world and mathematical problems, as well as classifying two-



ELA/Social Studies: We hope all of our 5th grade moms enjoyed their Time Mother of the Year essays for 2015. Our students put the Empowering Writers method of brainstorming and planning to good use when persuading Time Magazine to put their mother on the cover of the magazine. Next up, students are combining social studies and ELA curriculum to create the American Revolution News! Students will research, write, and create to show their understanding of this important time in United States history through a fun differentiated project.

Science: The fifth grade scientists have been hard at work studying forms of energy for the past month! They started out exploring kinetic and potential energy by stacking textbooks and rolling marbles. Using this experiment and others they were able to conclude that energy goes through many changes, but the amount of energy does not change. As they moved on to studying more specific types of energy such as mechanical,

sound, and electrical energy, they were able to demonstrate how energy changes forms using information and objects from their daily lives. They concluded the unit with an exploration of how energy is produced in different types of power plants by investigating the energy changes that occur within different types of power plants, including coal and solar power. As the year comes to a close, fifth graders will be creating board games to review science topics from grades 3, 4, and 5.

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PTA Update...

Nominations needed for PTA

We have some officers slated, but need more leaders for the PTA for the next school year. Melissa Giusto has accepted a nomination as PTA President and Heather DePaolo will continue as a Vice President of Community Events.

Our current board members have each served the NES PTA for four years and in that time have developed systems and instructions for making PTA business run efficiently.

The next set of leaders will also be able to receive ongoing guidance from the outgoing board members if they want it. There are already volunteers in place to lead most of the PTA events next year.

We are actively seeking people for these PTA roles :

Vice President/Volunteer Coordinator – help identify the needs to staff events and activities and actively recruit helpers

Vice President/Communications Director -writes newsletter articles and school wide emails, works with web site coordinator, assists in creating flyers with volunteer designers

Treasurer -maintains PTA accounts

Secretary – records PTA activity and supports other roles

Interested in learning more? Contact Elaina Sayles at minie5@gmail.com for more details. We hope to have a full slate of officers to present at our PTA General Meeting on May 21st, 7-8:30 pm.

Order Your Yearbook Now Online

Yearbooks are on sale for \$15 now through May 31st.

Order your copy now at www.entourageyearbooks.com.

Select "BUY". Search for "Newbury Elementary". You must register to purchase a yearbook.

The NES yearbook captures the year for all students, preschool through sixth grade. The book is filled with favorite memories and pictures of students.

Younger students enjoy using the yearbook to learn names of classmates and to identify teachers in other grades. Older students benefit from the yearbook to capture their favorite times and events.

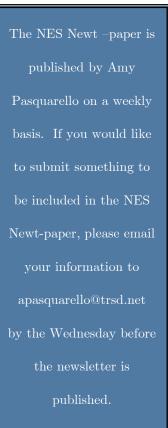
Questions? Contact nesptayearbook@gmail.com.

PTA Meeting

Thursday, May 21st

NES Library

Come help shape the PTA activities for next school year. All are welcome!





-Robert Frost

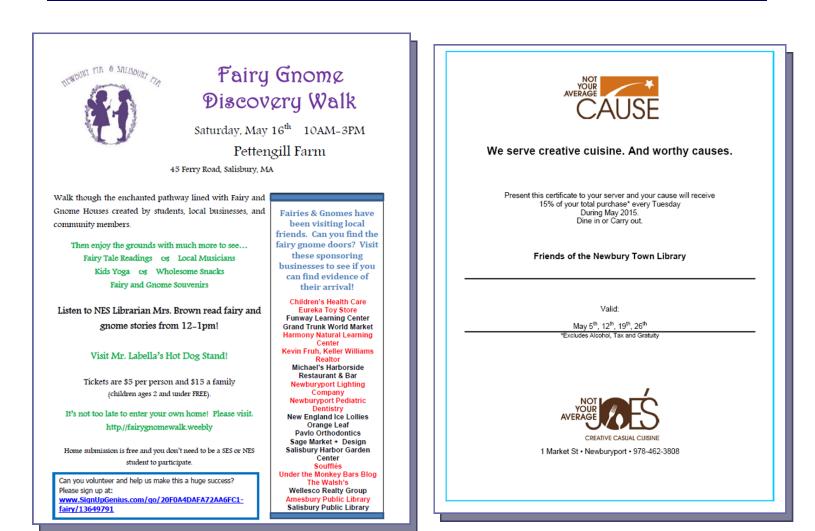
"Education is the ability to

listen to almost anything

without losing your temper

or your self-confidence."

7-8:30 pm







"THE TRITON REGIONAL SCHOOL COMMITTEE NEITHER SPONSORS NOR ENDORSES THE INFORMATION IN THIS NOTICE OR THE PUBLISHER"

NES Calendar

May 2015



Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 8:30-11:30 Pre- School Screening Progress Reports	2
3	4	5 7:30 Student Council Class Pictures	6 Class Pictures 4:15 School Council 6-8 SEPAC	7 8:30-2 KindergartenScreeningPre-School Class Pictures7:00 TWS Awards Night	8 8:30-2 Kindergarten Screening PTA Luncheon	9
10	11 PARCC-Math Unit 1 Gr 3 & 5	12 PARCC-Math Unit 1 Gr 4 & 6	13 PARCC-Math Unit 2 Gr 3 & 5 7:00 School Committee	14 PARCC-Math Unit 2 Gr 4 & 6	15 Half Day— Professional Develop- ment	16
17	18 PARCC-ELA Gr 3 & 5	19 PARCC-ELA Gr 4 & 6 7:00 Town Meeting	20 MCAS-Gr 5 Science/ Technology PARCC ELA Gr 6	21 MCAS-Gr 5 Science/ Technology 7:00 PTA Meeting	22	23
24	25 No School — Holiday	26 7:30 Student Council 7:00 Spring Concert	27	28 3:15 Technology Committee Meeting	29 Half Day – Professional Develop- ment Mass Bay Music Festival	30
31						

Did you know?

PMC Newburyport Kids Bike Ride

The PMC Newburyport Kids Bike Ride is a great event to get kids involved in the community and to have kids help OTHER kids. The ride is on Sunday, June 28th from 9am-1pm. Kids ages 3-13 years old ride the Clipper City Rail Trail or a tricycle obstacle course at Cashman Park. All money raised goes to Dana Farber Cancer Institute's Jimmy Fund.

Volunteers welcome too!

http://www.kids.pmc.org/newburyport.aspx



Greater Newburyport

Sunday, June 28

9am-1pm

Cashman Park and Clipper City Rail Trail

Many kids, many bikes, one mission...

Cure cancer!

Experience

*Fun*Camaraderie*Inspiration

Registration Fee:\$15.00 pre-event/\$20.00 day of event. Fundraising minimum: \$25.00

To sign up to ride or volunteer, visit

www.kids.pmc.org/newburyport.aspx

Respect-Integrity-Excellence for All