



The Newbury Elementary School Newspaper

November 14, 2014 Volume 2, Issue 11

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NES is Thankful for all of the Veterans



Senior Chief Petty Officer Ron Hudd spoke to NES students on Monday about his time served as a Navy Seabee. Senior Chief Officer Hudd served honorably for 30 years and spoke to the NES community about his time in the Navy and what it means to be a veteran. The students were very interested in his speech as well as his uniform.



The entire NES community wants to thank Senior Chief Officer Hudd as well as all veterans for their service to our country!

Trash Tower

On Wednesday morning, Carol Baum officially started filling the trash tower.

Each week, Carol walks a two mile loop near her Newbury home and picks up the trash that she finds. Students from Whittier Vocational Technical Regional High School in Haverhill have built a 12 foot high trash tower that has clear sides. Each week, Carol will deposit the trash that she collects into the trash tower.

NES Student Council members each deposited a piece of trash that Carol has collected. In addition to the tower, students from Triton High School Art department designed a beautiful sign to educate the community about decomposition. For more information, visits Carol's website at: <https://www.kickstarter.com/projects/480096185/trash-tower>



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Sixth Grade...The Camp Experience

During the week of November 3rd, our NES sixth graders went to W. Alton Jones Environmental Camp in West Greenwich, RI. Our campers had a great time, and the field teachers kept saying how wonderful our students were all week. The students learned so much in this outdoor school. They had morning, afternoon, and evening lessons each day. They also gained lots of independence while living in cabins and sharing in family-style meals. The cabins were so much fun, and everyone loved the food! All of the history and science activities were filled with hands-on fun. The lessons included: Outdoor Skills, Night Sky/Night Hike, Living History, Underground Railroad, Forest Ecology, Wetland Ecology, Predator Prey, Archaeology, Group Building, Challenge Course, Mysterious Thing, Campfire, Town Meeting, and Egg Drop. Students learned the value of team work, as the field teachers guided each group.



The campers stayed in heated cabins. There were three girl cabins and three boy cabins. Each cabin was supervised by an NES staff member. The campers were so happy that Mrs. Pasquarello and Ms. Yando each came down for a day and slept in the cabins! After every meal, students enjoyed rec time. Our campers hung out with old friends, made new friends, and played sports together. Many of them enjoyed creating art with nature, which was introduced to them in their art lessons at NES. Again this year, one of the favorite activities the children participated in was the Underground Railroad, where they learned about the run-away slaves seeking freedom. On the last night, there was a campfire, which really made everyone laugh, even the teachers! When it was time to leave, many of the children begged to stay! Each NES camper has a lot of special memories of a great camp experience!



There will be a photo display in the sixth grade wing. Stop by to see how much fun we had. Students are writing their memories in Camp Journals. These will be in the hall outside of our classrooms. Have fun reading them!

Sixth Graders are Talking about Camp!

"I can't believe how much fun I had with all of the outdoor learning! Camp was so amazing with all of the trust the teachers had in us and the bonds that we got to have with our field group!" (Alana A.)

"When we were in our classes doing activities to learn, it was so much fun. We were divided into field groups, and this let me learn more about other kids!" (Liann B.)

"All of the activities that we did at camp were great. We learned a lot about communicating and team work. I loved Living History because we learned what it was like to live in 1832 in Rhode Island. I liked having a good time, away from home, while hanging out with my friends at cabin time." (Gavin B.)

"Thank you SO much, W. Alton Jones! Going to your camp has taught me so many things that I would never have thought would be so interesting!" (Alivia B.)

"Sixth grade camp was super fun. I loved having cabin time when I could play cards with my friends. The most fun part was Predator Prey when we were running around like in the food chain." (Robbie B.)

"I've never been away from home for this amount of time. It was the best camp that I have ever been to. Even though it was educational, it didn't seem like school!" (Atticus C.)

"My favorite activities at 6th grade camp were the lessons we learned in Survival Skills. It was fun being a blacksmith from 1832 on the Living History day. When I was cutting wood and sharpening a hatchet, it made me feel safe and happy!" (Derek C.)

"Camp was the best week of my life. All of the field teachers were very nice, respectful, and helpful. I loved Living History, because we got to see what life was like in the past." (June D.)

"Camp was a great experience. I miss it a lot!" (Arlen D.)

"Camp was special because it was fun to get to know our fellow students better. We spent most of our time in our field groups, so we had fun with people that we don't usually hang out with in school. It was a great chance to make new friends!" (Sadie F.)

"My favorite thing about camp was the food. The field teacher was nice, and she let me get muddy. I loved the egg drop activity!" (Jawzlyn F.)

"I loved 6th grade camp! I loved that we were outside a lot. We got to learn about different leaves and trees. I loved playing games and connecting with the people in my field group!" (Emma F.)

"The field teacher was so much fun. We learned so much when we worked as a team. Our teachers were so much fun at camp!" (Jack F.)

"I learned that it was a long, hard journey to freedom on the Underground Railroad. It was a very scary time, and I feel so bad for the slaves." (Jacob F.)

I liked the bus ride because we got to watch a movie on the way there and back. We got to pass by the Fox News station. I liked rec time since I got to see all of my friends. (Luke G.)

"I learned about birds and other animals. I learned how they survived in their habitats using the diet that they ate." (Sophie G.)

"Camp was very fun and gave us a cool way to learn. I liked being with all my school friends and learning more about the Underground Railroad." (Miguel G.)

"I LOVED camp because the NES teachers were so supportive, and I got to talk to my friends all the time. The food was AWESOME! It was fun to sing and dance at the camp fire!" (Hannah G.)

"I loved working as a field group outside, because it was so interesting to learn using the environment. I thought that the way they served the food was cool! All of the fun activities and lessons tricked me into learning! It was fun to keep learning even at night!" (Mia G.)

"I learned how to make shelters, fires, and how to use a compass. Having rec time was really fun, especially at night when we played volleyball under the light!" (James H.)

"Going to W. Alton Jones was probably one of the best weeks ever! Everything was fun! On the Underground Railroad, I kept wondering if I would make it to Canada!" (Holly H.)

Camp was memorable because it was an amazing experience that will only happen once in a lifetime. It was great getting to be with all of my friends all week long and getting to know them better. The lessons were great. It was amazing when we got to wake up with our friends and got to be with them all day!" (Aiden H.)

"Predator Prey was the best game! Everyone at camp thought that they had the best field group of all. I didn't expect that I could have as much fun as I did at camp!" (Griffin H.)

"The Underground Railroad was amazing! I can't believe that I stayed away from home for a week. The food was delicious, and we got dessert after dinner!" (Madison H.)

"When we first got to camp, it was breathtaking. You'll never see such a beautiful place. Camp W. Alton Jones will be with me forever. I don't want this feeling to end." (Emily H.)

"At camp, I learned to be open to new things and to support my friends. I could see things from other perspectives and had fun while doing so!" (Emma H.)

"You really get to know your field group when you are with them for a week. The field teachers tell the most amazing stories of the old Alton Jones. We heard many myths and legends. You will always be eager to go to the next lesson!" (Nathaniel H.)

"At camp, I learned to love nature. I also learned how to work as a team!" (Ben J.)

"Camp is a great experience for ages 5 to 17! It's a new way of learning, but in the best and easiest way possible!" (Matthew J.)

"I felt like I had a second family, because all the kids were so nice. All of the camp staff was amazing. They were funny and they seemed as happy as I was. My cabin teacher was so nice! I was so happy!" (Madison K.)

"I thought that camp was awesome. I was really happy when we sang songs by the fire!" (Marella K.)

"I loved the camp fire. It was so fun seeing the field teachers making up funny songs and plays. I loved the family feel to camp. It was very calm and quiet in the cabin, which made me feel really comfortable. I loved that the camp staff tried their hardest to make us feel so welcomed!" (Olivia K.)

"Everything I did was the most fun I've ever had. My favorite part of camp was building shelters and making fire." (Alden L.)

"I liked the 6th grade camp in Rhode Island. It was fun to learn shelter building. It was extra hard to do in the rain! We had to do the fire inside at the fireplace!" (Fraser L.)

"My most special moment was when the lights first turned off the Underground Railroad. It was pitch black and silent. Everybody was scared and excited at the same time." (Lucas L.)

"Sixth grade camp was the most fun camp that I have ever done. My favorite activity would have to be the camp fire!" (Aidan L.)

"Camp was special to me when we did group building. My favorite lesson was the challenge course. I liked getting to know the staff and how nice they were!" (Gareth L.)

"I liked camp a lot because I got to spend time outdoors with my friends!" (Ross L.)

"Camp was an experience of knowledge, fun, and nature. It was filled with independence and spontaneous adventure." (Duncan M.)

"Predator Prey was really fun because I was a hawk. I loved chasing other animals. It was fun to see my friends' faces when we were chasing them." (Nora M.)

"I was surrounded with positivity and kindness. All the field teachers were nice. I felt comfortable and happy. Everything that we did was really fun!" (Riley M.)

"Camp was filled with so much fun group work and activities. It was an amazing experience!" (Morgan M.)

"Cabin time was a great time to learn what the other kids did during the day. My favorite memory was when two girls came in covered in mud." (Kate O.)

"Camp makes you feel like you are not learning when you are. You become closer to your school mates. Everything you do at camp is amazing!" (Matthew O.)

"Last week was a great experience because my field teacher was teaching us in a super fun way. I learned that I could be away from home for a long time, but it did feel pretty good to go back home. Camp was one of my greatest experiences!" (Jack O.)

"I enjoyed being outside and getting to know some more about my friends. I felt that I was responsible and I could make my own decisions. I felt comfortable and happy because everyone treated each other with respect!" (Erin O.)

"My camp experience was the greatest thing ever. The Living History was very exciting and made me want to learn more. The people there were very kind and gave us awesome activities to help us push through with our groups." (Leo P.)

"Camp was so much fun! I loved all of the team activities that helped us to work together!" (Evelyn P.)

"It was a lot of fun to work together as a team. It was fun to talk with friends you normally don't talk to and to connect with other friends. I liked the different activities that we had each day. It was fun to learn about nature and how to survive in the wild." (Ashley P.)

"I loved rec time because we got to bond more with kids and play volley ball. Mal time was my favorite because we got to talk to our field teacher and tell what we liked about what they taught us." (Marisol R.)

"Camp was a once in a lifetime experience. I loved being outdoors while learning about everything! My field teacher was really nice, and she made learning fun!" (Maggie R.)

"I loved the Underground Railroad. It was a very cool experience. I thought that it was interesting to see what it was like when it actually happened. Camp is the coolest experience that I will ever have!" (Daniel R.)

"I like that camp was so much fun and a great experience for learning so much. It was great to learn about nature." (Jack R.)

"The experience of camp was great. It really improves how you think about yourself. I learned that the chores around the house in 1832 were very hard and that it took a lot of time to be a blacksmith. It was fun to cut wood. (Kamren S.)

"Camp was a fun and inviting place. I learned about trees and about outdoors. I liked the fun group activities." (Gabe S.)

"I thought that the Underground Railroad was the best activity. I liked how it was at night and, it felt kind of real." (Izaiah S.)

"My favorite part of camp was waking up and having all my friends being there to greet me. I loved when we got to go eat delicious meals in the dining hall!" (Cooper S.)

"I thought that camp was awesome! I learned how to communicate with other people and how to use teamwork. Some of the activities, like doing the 'Mysterious Thing,' required a lot of communicating." (Savannah S.)

"The Mysterious Thing was great! It was super good because you get to learn how to communicate and work with your team. Your team has to work together. You need to use eye contact when you communicate." (Abi T.)

"Our camp week is so memorable because I got to know some kids that I have never really known before. My favorite activity was the challenge course. My field group worked together very well!" (Kate T.)

"I didn't know what to expect when I went to camp. Once we got there, it was all amazing. I had the most fun doing Predator Prey, the Mysterious Thing, and Archaeology." (Owen T.)

I was really excited to get to camp! The food was delicious and rec time was fun. We learned a lot on our Night Hike. My favorite activities were the Underground Railroad, Living History, and the challenge course." (Freya T.)

"Camp was fantastic. I learned SO many different things about outdoor skills and what it was like for the slaves. The entire week was an interesting experience!" (Holden V.)

"I really liked how we did outdoor skills. We learned a lot about survival skills in the outdoors like how to use a compass, how to build a shelter to block the wind and rain and how to build a fire that will keep going with brush and sticks. I also liked learning that you can rub two pieces of Quartz together to make a spark!" (Caden V.)

"My favorite things that I did at W.A.J. were all of the activities. They were so fun. I loved rec time after each meal." (Tommy V.)

"I loved the food and the people in my field group. All the games that we played were super fun!" (Dani W.)

"I loved spending time with my field group at camp. It was fun to see our creations in Outdoor Skills. There were funny times. We were very polite at meals. No one complained. Our field teacher was very nice, too." (Alex W.)

"I liked how different all the teachers were during our week at camp!" (Wally Z.)

Specialist News

Physical Education News-

This fall Kindergarten children worked to understand the concepts of personal space, general game space, gross motor pathways and "stopping" by bending knees, and changing direction. First and Second grade students reviewed spatial concepts. Both grade levels then applied the ideas in low organization game activity. The manipulative skill of underhand toss and catch was another emphasis this fall with individual and partner challenges. As Halloween approached, a favorite beanbag game activity, "Haunted Mansion" was played by grades K-2. Grades K-2 are also working hard to use and apply social thinking concepts learned in the regular classroom in Physical Education class. "Whole Body Listening", "Thinking with Our Eyes", remembering "Expected Behaviors" and what is the "Group Plan" are vocabulary and ideas now integrated into PE instruction.

Grades 3-6 began the fall with a cooperative initiative task unit as a "mixer," get to know each other's activity. The next skill activity was backhand frisbee throw in the game activity "Freaky Frisbee". Presently 3rd - 6th grade students are completing the team activity of Pillo Polo. Fitness work in grades 3-6 has an added emphasis of upper body strength development this year. Pushup goals are set and assessed bi-monthly along with cardiopulmonary jog/walk goals. Specific muscle groups - biceps, triceps, shoulder musculature and abdominal obliques are worked with exercise tubing that is a fun challenge for students.

NEWS FROM MRS. PETERSON IN THE MUSIC DEPARTMENT

Kindergarten:

In Kindergarten we are doing a variety of activities that emphasize singing, movement and listening. We use Beanie Babies to match vocal pitch, solo sing our names, explore movement games and songs with teddy bears, and play with jingle bells and rhythm sticks. We have also learned some Halloween songs and games. A "star of the day" is chosen each week. Each child will have a turn! Watch for your child to come home with the "excellence in music" star.

"A journey of a thousand miles begins with a single step."

- Lao Tzu

First grade:

In first grade we continue using Beanie Babies to match vocal pitch and take turns solo singing our names at the beginning of every class. First graders also sing a two line solo where I listen for their pitch, tone, diction, rhythm, volume and watch for "good singing posture". We have learned a line dance "The Chimes of Dunkirk", a hand clapping game, "Alligator Pie" and a circle singing game "The Old Brass Wagon". We also took the story "Caps for Sale" and had fun adding musical parts to this story with xylophones, metallophones and unpitched percussion instruments. We have also enjoyed taking a Halloween story and bringing it to life with sound effects made with voices and instruments.

Second grade:

In second grade we still enjoy using Beanie Babies to match vocal pitch and solo sing our names. They also sing a short two line solo and I listen for their pitch, tone, diction, rhythm, volume and watch for "good singing posture". We have also sung the first section of "You're a Grand Old Flag" with solos, danced to "Everybody's Body is an Instrument", played xylophones and did a clapping game to "It's Fun to Be in Newbury", played the tubano drums to "Tiny Surfer", and have just completed many Halloween activities.

Third grade:

In third grade we have been doing some singing and have mainly focused on receiving and learning to play our recorders. Every child should practice at home about four times a week for at least 5-10 minutes per day. All children played "Mary Had a Little Lamb" to receive their white belt. Our next belt, the yellow belt is made up of two parts, a rhythm part, on p. 14 in their books and playing "Jingle Bells". So far, the children can play G, A, B, C, and high D. Our next notes are low E and low D where we use our right hand. Soon the children will receive their yellow belt, and then "Jolly Old St. Nick" is the song for the orange belt. Happy practicing!

Fourth grade:

In fourth grade we have been doing lots of lessons with Orff instruments (xylophones, metallophones and glockenspiels). "Chattanooga Choo Choo" helped us to learn the sixteenth notes. We also learned about drumming with tubanos and unpitched percussion instruments added as ostinati. We also had fun using various Orff instruments to accompany Halloween songs.

Fifth grade:

We began the year with an Orff lesson, singing and dancing to the Simple Gifts tune, (also known as Lord of the Dance). We have also reviewed many rhythms in a variety of forms using a game called "Zip Around". In October we sang and played many Halloween songs, including listening to Camille Saint-Saens "Danse Macabre", following along to his orchestral composition with our own listening maps. If anyone owns "Danse Macabre" and they want their own listening map for home listening, please feel free to ask Mrs. Peterson for a copy.

Sixth grade:

We began the year with a lesson called "Pizza Rondo" which reviews whole, half, quarter, eighth and sixteenth notes. In this lesson we construct a multi-layered felt pizza and we sing and use Orff instruments. Next, we did several lessons on African music. We learned a rock passing game, a dance and a song with movement and African instruments. In October we learned some Halloween songs with Orff arrangements.

The NES Newt -paper is published by Amy Pasquarello on a weekly basis. If you would like to submit something to be included in the NES Newt-paper, please email your information to apasquarello@trsd.net by the Wednesday before the newsletter is published.

Chorus and Choir:

Just a reminder that our winter concert will take place on Tuesday, December 2nd at 7:00. Remember to wear white shirts and black pants for the boys and black skirts for the girls. The children are asked to arrive at 6:30 and the concert begins at 7:00. We are looking forward to sharing our wonderful music with you!

4th grade beginner trumpets, flutes and clarinets:

We have begun our instrumental lessons with our very own instruments! Everyone is doing a great job. Don't forget to mark down the minutes that you practice every day on your practice sheet. If you practice four times a week for 10 minutes per day, then I will give you a sticker on the practice chart in my room. When you have five stickers, then you can have a bead. These beads will be put on the colored belts that are earned for playing songs and rhythms, (similar to the belts that we earned for recorder playing last year). Keep up the good work!

Library

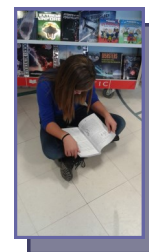


NES students have been exploring and selecting "Just Right Books" and stretching their researching muscles as we start a new school year. Take a glimpse at some of this year's library activities by watching our slideshow on the library webpage: www.neslibrary.weebly.com



Thank you to all who helped make the fall book fair a great success! NES students had the opportunity to select new books to dive into or to share with their families. We hope students will find many opportunities to read their new books and their enthusiasm for reading continues to grow!

Thank you to the many volunteers who gave their time and talent to the book fair, it takes many hands to put this week long event together! Proceeds from the fair benefit the NES Library and will add new books to the collection; something the NES students greatly appreciate!



Technology

Students are receiving technology instruction every week in the computer lab, so that they will be more independent learners in using computers for all subjects by 4th, 5th and 6th grade. All students will gain skills in using computers in research, writing, math, graphing, drawing, typing, as well as presentation software and internet safety.

6th graders have spent the last few weeks understanding global time- zones, viewing a series of videos explaining how we came to use standardize time around the world and base the time in Greenwich England, otherwise known as GMT. They have used online maps to figure out time in all parts of the world, including going over the international date line. They have also used online databases to verify the changing times around the world. While many of our students may not travel far, the chances of them working, playing or needing to speak to people in other countries, via Face-Time, or Skype, may prove to be a very necessary skill for their future.

5th graders are beginning some Excel work on finding mean, median and mode using Excel and the Boston Bruins stats. We have just completed our internet safety syllabus, which focused on potential risks and rewards of online communications as well as recognizing bullying online and when to stand up for yourself and others.

4th graders have just completed a unit on internet safety and are now being introduced to the Excel program. Many students tell me their parents use Excel at home. It is a lifelong skill. The students have learned how to collect data and turn it into a meaningful graph. They are now learning the algorithms necessary in Excel to have the program execute the addition, subtraction, division, and multiplication needed to perform math problems using the program. It feels a little like having a magic calculator, no numbers are too large.

3rd graders spend a good deal of the year trying to gain competence on the keyboard for their increasing time on computers in school. We use a program called Type to Learn 4, which is an online software that monitors progress by keeping track of words per minute and accuracy. The students are slowly introduced to new letters through lessons and are allowed to play games practicing the new letters learned. They should be practicing at home on one of the online websites I have shown them on my website.

2nd graders are learning how to create a table, select, enlarge, and color shapes to put in the table. They are using the table to collect data about shapes in the school environment and turning the data they find into graphs. This is all good ground work for later use of the Excel program, manipulating numbers.

1st graders are learning to use a program called The Graph Club to do various kinds of graphing. We began with an online haunted Halloween walk, collecting data about ghosts, witches, bats, etc. on the walk. The students then turned that data into both a pictograph and bar graph. This week they are using a ruler to measure their pencils and four other pencils to create a graph to show the comparative size of each pencil, while labeling the graph with an appropriate title.

Kindergarteners enjoying our much loved Kid Pix program to both draw shapes and pictures as well as add letters and numbers using the keyboard. We also learned that the enter key moves you onto the next line.

Our use of computers at NES has really increased since getting Wi-Fi all around the school. The Chrome Book cart enables students to do so much more of their regular classroom work on a computer. It is fun to be able to move around the room without wires. Our tech helpers help with moving the computers around to each classroom. They are the best!

Art at NES

Is it really mid November? Time flies when you're busy, and we surely have been busy in room 166!

Kindergarteners began their art adventures at NES with the traditional mosaic project. Next came tissue paper Autumn Trees and Indian Corn paintings. I'm so happy that all students have art shirts to protect their clothes!

First Graders began the year with a drawing project. The theme was favorite animals or favorite foods. Next, we colored large autumn leaves with warm colored tissue paper and made cool colored backgrounds for them. Jack-o-Lanterns that display many sets of opposites were a popular collage project for Halloween. We are now easing into the winter season by designing matching mittens and coloring them with patterns.

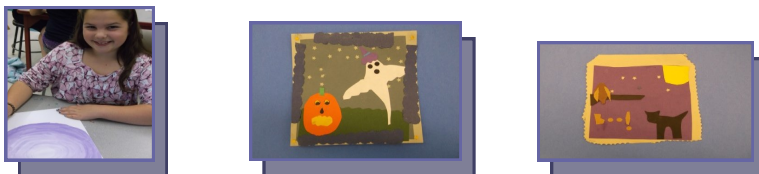


Second Grade students also began the year by drawing their favorite foods or animals. They learned about the artist Pablo Picasso and painted flowers inspired by his artwork. They are just now finishing torn paper collages of autumn trees.

Fantasy creatures was the theme for **third grade** drawings. They kept their imaginations active while forming monster heads from Model Magic. Those mini sculptures were glued on popsicle sticks, slid into a piece of paper and then bodies

and settings were designed around them. Now, they are working on a mixed media collage for the Holiday Season.

Fourth Grade students learned about landscapes and still life. They chose one or the other and drew a picture from memory or imagination. They worked with tints and shades to paint beautiful trees. Halloween greeting cards were constructed collage style. Presently, students are designing and coloring imaginary frogs from outer space!



Fifth Graders began the year by drawing a picture with a theme of their own choice. These pictures were sent to Silver Graphics as part of the all school fundraiser through the PTA. As an added component, fifth grade drawing will be turned into tiles and the PTA will purchase one for each child. The tiles will be mounted and hung in the school as a lasting legacy. Kids had fun making 3-D wall monsters that graced the hallways for Halloween. Students who finished early were encouraged to make mini versions of this project. Students are now learning about the artist, Alexander Calder, and experimenting with wire portrait construction.



In **Sixth Grade**, students learned about geometry, radial symmetry and color theory while making drawings that were then sent to Silver Graphics. They studied human proportions while drawing Halloween skeletons. The “unnatural-natural” artwork of Andy Goldsworthy was introduced and students were invited to try his style at environmental camp and at home.

SEPAC News

SEPAC Coffee Connection Tomorrow

The Special Education Parent Advisory Council (SEPAC) hosts monthly informal gatherings to offer support, networking, and information sharing. All of our Coffee Connections meet in the lobby of the Tannery, Newburyport, in front of the Jabberwocky entrance. Children are welcome to accompany you if needed. Drinks may be purchased in the area, or bring your own. Our next Coffee Connection is:

Saturday, Nov. 15th

8:45-10 am

Tannery, Newburyport

Get involved with the SEPAC:



To get more information or to join the SEPAC email list, send an email to SEPACtriton@gmail.com.

PTA News...

Nov 19th: Grab a meal at PI Beachcoma

It's time for our first restaurant fundraiser of the year! Make plans for lunch, snacks, dinner, or dessert on Wednesday, Nov. 19th, at PI Beachcoma. The restaurant will donate 15% of all checks to our PTA. It's a great time to catch up with classmates and neighbors while supporting our school. No coupon is needed – just show up!

Last Day for SilverGraphics Fundraiser

Online ordering from SilverGraphics without a shipping charge ends today. Online ordering will be available after today, but the purchaser will have an added shipping fee. The online site is www.silvergraphics.com.

If you have not received your child's personalized artwork order form with a personalized order code or have misplaced it, please contact emilyabt72@gmail.com for help.

Thank you for supporting the PTA--the funds raised are being used for special projects and activities at NES.

Book Fair Thanks

Big thanks to the Book Fair Organizers: Librarian Jennifer Brown, Pam Murray, Alexa Strauch, Elaina Sayles, and Emily Abt. Also, we are appreciative of all of our parent volunteers who helped set up or take down the book fair displays or assisted students purchasing books – and to all the families who made purchases. All of the profits will be given to the school library to select new materials.

Holiday Breakfast


The NES PTA Holiday Breakfast is Saturday, Dec. 6th, 8-11 am.

Visit with Santa, make some crafts, buy breakfast and baked goods, browse some vendor tables, and just have fun!

Wreath and Kissing Ball Sale

The PTA offers wreaths and kissing balls for sale; see the attached order form. Orders may be picked up at the holiday breakfast on Dec. 6th.

Join us for the first PTA restaurant fundraiser of the year at the...

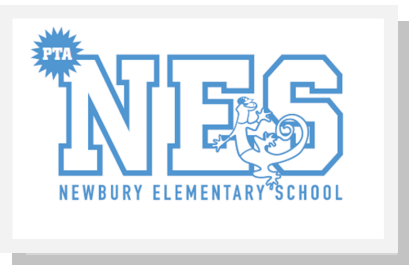


PI Beachcoma
PLUM ISLAND, MA

Wednesday, November 19th
11:30 am to 11:30 pm

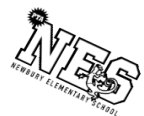
15% of all orders will be donated to the NES PTA
No coupon needed!

Check out the menu at www.pibeachcoma.com or call (978) 358-8218



NES Pancake Breakfast

Join us for a fun, family event!
Saturday, Dec. 6th
8 am-11 am, NES cafeteria



Come have your photo taken with Santa, shop the vendor and craft tables. Enjoy free kids crafts, the bake sale, and pick up your pre-ordered wreaths. Pancakes, bacon, bagels and drinks will be available for purchase.

The PTA will be collecting voluntary donations of unwrapped toys for families in the community.



Pre-order your holiday wreath by Wednesday, Nov. 26th

Your name: _____ Phone number: _____



Wreath \$12.00 Select: white bow ___ gold bow ___ red bow ___
Kissing Balls \$25.00 Select: white bow ___ gold bow ___ red bow ___

Total: \$ _____

Clip this form & send into the NES office by **Nov. 26th** with check made out to NES PTA. Wreaths and Kissing Balls will be available for pick up at the Pancake Breakfast.

NEWBURY TOWN LIBRARY YOUTH PROGRAMS: NOV - DEC 2014

Newbury Town Library Holiday Schedule:

12/24 - open 10a-2p

12/25 - closed

12/26 - open 10a-5p

12/27 - open 10a-2p

12/30 - open 12p-7p

12/31 - open 10a-2p

1/1 - closed

1/2 - open 10a-5p (back to regular hours of operation)

Laughs & Crafts (Grades 4-8)

Tuesdays, December 2, 9, 16 at 4pm - Join us for one or all three of our festive holiday Laughs & Crafts sessions in December, and enjoy treats and hot chocolate while you craft. We'll be making pomanders (clove oranges) to hang with ribbons on Dec. 2, living terrariums on Dec. 9, and glittery ornaments (all of which make great gifts for parents, teachers and friends) on Dec. 16. [REGISTRATION IS REQUIRED]

Simple & Sweet Story Times (Ages 2-5, siblings welcome)

Fridays at 11am (Nov. 21, 28 & Dec. 5, 12, 2014) - Join us for the last two story times of the year with songs and craft just for our little ones. The next 6-week session of story times begins January 9, 2015. Please register on our online calendar found at newburylibrary.org.

Sprouting Melodies (Ages 18mos - age 3)

Thursday, Nov. 13 & Dec, 11th at 1pm: In this music program, toddlers enjoy the routine they crave yet also the freedom and creativity to grow in self-expression and to build social relationships with their peers in music through instrument play, movement and singing. Please register on our online calendar found at newburylibrary.org.

Creative Writing Workshop (Ages 8-12)

Tuesday, Dec. 30th 1-3:30pm - Love stories? Love to write? Come to the library during school vacation week and join us for a creative writer's workshop with author, JEN MALONE!! Jen has fifteen years of workshop and teaching experience, and a unique and fun way to kick off your imaginations for this writing workshop. Hot chocolate and treats will be available. Check out Jen Malone's website at jenmalone-writes.com. Please register at newburylibrary.org.

Do-drop-in Playtime Sessions (Ages 0-4, siblings welcome)

Every Wednesday Morning from 10:30a-12p - Do drop in on Wednesday mornings for some playtime in the big room. We'll have all our toys pulled out, ready for some serious playtime! No registration required.

The Friends & Flatbreads Pizza!

Tuesday, Dec. 9, 2014 - Visit Flatbreads Pizza in Amesbury, MA on Tuesday, Dec. 9th, and they will donate a portion of the evening's profits to The Friends of the Newbury Town Library! The Friends is a volunteer organization primarily focused on raising funds to support the Library and staff, to enhance the resources and services of the Library, and to enrich the community. For more information about the Friends of the Newbury Town Library, to join, or to volunteer, check out their website at: <http://fontl.wordpress.com/>



Get ready for something a bit out of the ordinary this holiday.

Save the date for Theater Workshop's
A Not So Normal Christmas.

December 11th at 7pm,

Dec 12th at 7pm,

Dec 13 at 7pm

Dec 14th at 1pm

Tickets go on sale Monday, November 17.
Contact TWSBOXOFFICE@GMAIL.COM to reserve your tickets.

*"It's a bit like Addams Family meets
A Christmas Story."*



November 2014

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|---|-------------------------------------|--|---|--------------------------------|-----|
| | | | | | | 1 |
| 2 | 3 Sixth Grade Camp | 4 Sixth Grade Camp | 5 Sixth Grade Camp | 6 Sixth Grade Camp | 7 Half Day Sixth Grade Camp | 8 |
| 9 | 10 Book Fair 7:30 am Student Council | 11 Schools Closed: Veterans' Day | 12 Book Fair 7:00 pm School Committee Meeting | 13 Book Fair 5-7 pm Book Fair Family Night | 14 Book Fair | 15 |
| 16 | 17 | 18 | 19 Picture Retakes 6:30 Storm Surge Meeting PTA Beachcomer Fund-raiser | 20 3:15 Technology Committee Meeting | 21 | 22 |
| 23 | 24 | 25 | 26 Half Day | 27 Schools Closed: Thanksgiving Day | 28 Schools Closed | 29 |
| 30 | | | | | | |

Did you know?

About the SEPAC:

In its second year of existence, new Triton SEPAC is on a mission to work for understanding of, respect for, and support of all children with special needs in the community.

We intend to be a positive, solution-oriented group. One focus of our group is to be a resource to parents. Another focus of the SEPAC is to act as a bridge to improve communication within the district and between the administration and families.

We strive to create a network of parents, community members, school staff, and administration to work together to improve our students' lives. State law empowers the SEPAC to advise the School Committee,

help evaluate and develop school programs, and connect and educate families. Together we can do great things.

To get more information or to join the SEPAC email list, send an email to SEPACtriton@gmail.com. Our email list is a great way to learn about events and resources in the area that may be of interest to families with special needs and those who support them.

