

ST. AUGUSTINE CATHEDRAL SCHOOL

2011-2012



...Fulfilling the vision of Jesus and
the mission of the Catholic Church...

Faith * Knowledge * Stewardship



Michigan Non-Public Schools Accrediting Association

“2012 School of Distinction”



Distinction Goal 1:

St. Augustine Cathedral School will focus on the Seven Principles of Catholic Social Teaching, integrating Catholic Social Teaching in to all facets of the school, academic and faith related, raising the awareness of, understanding of, and living the Seven Principles of Catholic Social Teaching, as evidenced by pre and post surveys.

Actions taken:

- A survey was constructed during summer 2010 and administered fall 2010, spring 2011, fall 2011 and spring 2012 to assess level of understanding and awareness of the principles of Catholic Social Teaching (CST), as well as growth in these areas over time.
- Resources were purchased for home and school. Teachers attended catechesis and shared their understanding with students and parents via lessons and newsletters.
- The principles of CST were cross-referenced with Theology benchmarks and plans were made to address principles in a rich and comprehensive manner over the course of two years. As data was gathered and analyzed, these plans were adjusted to better meet the needs of the students.
- Grade level and school wide service projects were referenced against the principles of CST and adjusted as appropriate.
- School wide celebrations, including yearly retreats, Advent activities, Catholic Schools Week, Lenten activities, Reading Month, International Fair and Science Fair were centered on, or included, the principles of CST.
- Daily prayer, para—liturgies, Manner of the Month related to the principles of CST.
- Classroom and hallway displays included work as evidence of attention to the principles of CST.
- Classroom and school communications, parish bulletins and marquee messages all referenced the seven principles of CST.
- The principles of CST were addressed through cross-curricular activities and assignments.
- The two feet of social justice, *charity* and *justice*, were addressed for each principle.

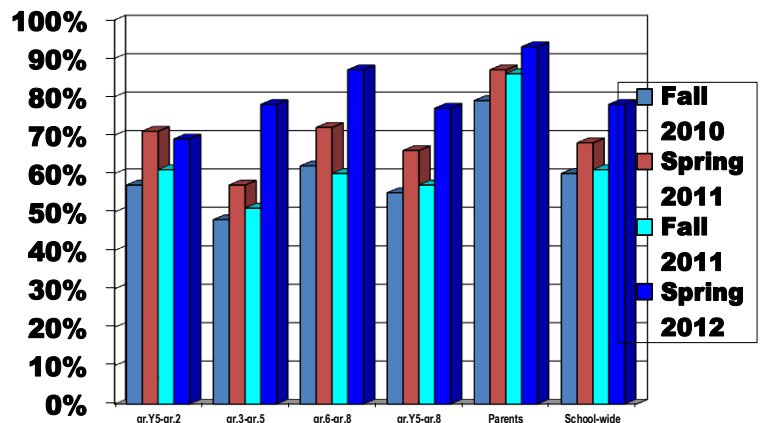


Evaluation of actions:

- School service activities are connected back to the principles of CST.
- Awareness and understanding of principles of CST is significantly improved among teachers and staff, as evidenced in conversations and planning sessions regarding classroom activities.
- Students have been witnessed using the language of CST in conversations and writing. Language and conversations related to CST have been witnessed in classroom discussions and connections are being made to real world events, as they relate to CST.
- Parents have been witnessed referring to the principles of CST, including inquiries about relating activities in the classroom to the seven principles.



Summary Report of CST survey 2010–2012



Distinction Goal 2:

St. Augustine Cathedral School, grades 3-8, will increase grade level averages on Total Language scores on the Iowa Test of Basic Skills (ITBS) year over year, starting with baseline scores achieved in spring 2010.

Actions taken:

- Evaluated ITBS scores spring 2010 and determined areas of focus. Evaluated ITBS scores spring 2011 to understand growth and additional areas of focus. ITBS breakdown reports provided information specific to each skill and grade level. Developed common language, based on areas of focus, to implement across grade levels, providing students with consistency.
- Cross-referenced English Language Arts (ELA) benchmarks: Michigan GLCEs; Common Core State Standards (CCSS); National Council of Teachers of English; McRel group; Archdiocese of Cincinnati standards. Standards were chosen based on success of schools following particular standards.



- Teachers worked to understand ELA CCSS and to apply CCSS across all subject areas.

- Each division developed and used a consistent form of daily oral language review to address grammar. Division teachers tracked student success and revised instruction based on student needs.

- Teachers provided parents with information to help students with study skills. Teachers focused on test taking skills with students in grades 3-8. Resources were purchased and used, teaching test taking strategies.

- Common writing assignments were established to help track student progress, including common rubrics, and a consistent plan to address all genre of writing. Skills and expectations within writing assignments were grade level specific.

Evaluation of actions:

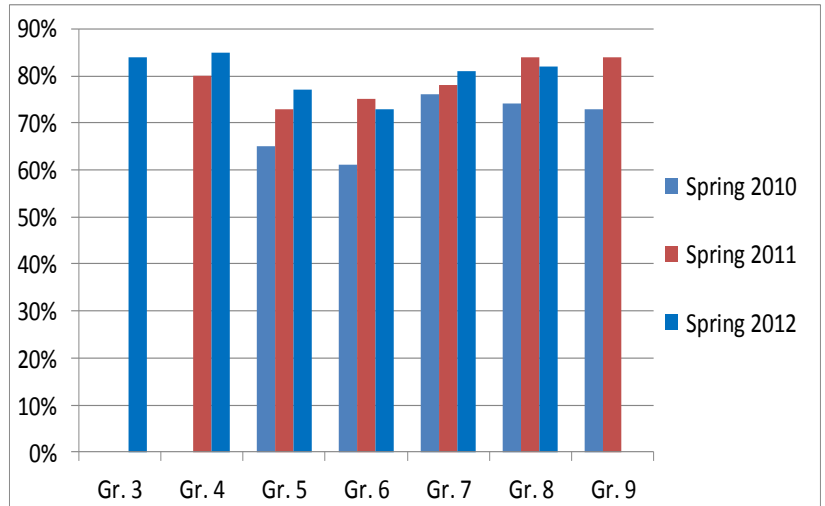
- Teachers in grades Kindergarten through two documented improvements in all areas of grammar. This allowed teachers to direct homework assignments to areas needing practice. The division spent a good deal of time discussing ELA curriculum, best practices and changes to teaching based on information gathered.
- Grades three through five noted improvements in areas of capitalization, punctuation and spelling through use of common assessments. Data was shared with teachers in higher grade levels as a point of reference for incoming students. Division time was spent on ELA curriculum, best practices and areas in need of improvement. Time spent on writing across the curriculum was increased.
- Teachers in grades six through eight documented improvements in all areas of grammar and usage through use of pre and post assessments. Division spent time revising approach to ELA curriculum to benefit students. The goal of designating 85% of class time for direct instruction and/or for writing was met by all teachers.

What Makes a Good Paper?



Special Focus Area:

Summary Report of the ITBS Total Language Scores 2010-2012



Legacy Celebration

Changing the World



The First Annual Legacy Celebration, July 2011, was a success! We thank all of our volunteers, sponsors and donors who are part of the fabric of the St. Augustine Cathedral School community. You support our mission and partner with us in bringing Christ's love to our students! You serve us throughout the year, on boards, committees, in classrooms and in supporting your children as they are educated academically and in our faith. You make all that we do possible. The following St. Augustine Cathedral School parents served on the Legacy Celebration 2011 organizing committee: Drew Uryga, Joel Schneck, Rich Klemmer, Larry Farrell, Steve Verduzco, Ed Amat, Dan Erving, Pat O'Brien, Laurie Tichvon, Joanie Carey, Shirley Garzelloni, Anne Wickham, Michele Kwapis, Sarah Harding, Lisa Klemmer, Rachel Thayer. We are grateful to all those who volunteered on the day of the golf outing and at the dinner, auction and dance. Many hands and hearts went in to making the day incredibly successful. We thank Monsignor Martin for his unwavering support of our school and the part we play in the mission of the Church.

Through the generosity of everyone who organized, sponsored, attended and supported us, Legacy Celebration raised \$37,344! Thank you!

We thank the major sponsors of the golf outing: The LaPenna family; Elda O'Brien, RE/MAX of Michigan; Pat O'Brien, O'Brien Real Estate, Inc.; Derek Jeter/Turn 2 Foundation; Uryga family; Hardings Friendly Market; Imperial Beverage.

We thank all our sponsors and donors: Petersen family; Buday family; Zatkoff Family Foundation; BDO Siedman, LLP; Chaffy family; Chemical Bank; Scott family; Betzler Funeral Home; Central Tile and Terazzo; Bob Brown family; Bob Langbo family; Buday Home Electronics Simplified; Burnham and Flower Group; Toweson family; Butler, Toweson & Payseno; Crookston Eavestrough; Simpson family; Ron Ryan PC; McNally family; Sean O'Brien family; Bradshaw family; Mancuso family; Brian Hudson; Verduzco family; Riker/Johannsson family; Cronen family; Farrell family; John Hammerly; Nobis Agri Science, Inc.; MPI Research; Fields family; Trestlewood Pediatrics; Shufelt family; Bishop James Murray; Bob and Diane Hungerford; Joyce McNally; Mike and Sharon Seely, Don Seeley Ford; Minich family.

The following individuals or donors contributed to the Legacy Celebration 2011 auction: students/teachers in grades preschool through eight; Portfolio salon; Cekola family; Uryga family; Harding family; Bridenstine family; Brian Hudson; Dave Scott; alumni Anna Tompkins and Jackie Stone; Jill Beison; Hardings Friendly Markets; Airway Lanes; Firestone; Fireplace and Grill Shoppe; Jason Streeter; Pepsi Company; Little Chick Shoe Shoppe; Monsignor Tom Martin; Roger Stemky and Starwal; Patricia White Interiors; Putters; Gull Lake Country Club; Turn 2 Foundation; St. Thomas Carpet Cleaners; Tromblay salon; VanderSalms flowers; Richland Village Sundries; Bradshaw family.



St. Augustine Cathedral School, in partnership with parents and the Catholic Church, welcomes and shapes young people as they grow in **faith, knowledge, and stewardship.**

Find us on the web:
<http://stakzoo.org>

We hope that we have accurately acknowledged all sponsors and donors and included the correct spelling of your name(s). If we have unintentionally made an error, please accept our apology.