

Vocabulary

Answer Numbers 1 through 10. Choose the best answer for each question.

- 1 What does the word *suspect* mean in the sentence below?

The police questioned the suspect.

- (A) someone on a jury
- (B) person who makes laws
- (C) person who saw a crime
- (D) someone thought to be guilty

- 2 What does the word *burglaries* mean in the sentence below?

The detective made a note that there had been six burglaries in the last month.

- (F) accidents
- (G) criminals
- (H) robberies
- (I) trials

- 3 What does the word *favor* mean in the sentence below?

“Dad, can you do me a favor and feed the dog?” asked Marlow.

- (A) bad behavior
- (B) pleasant taste
- (C) act of kindness
- (D) cure for hunger

- 4 What does the word *assist* mean in the sentence below?

If you have a question, Mr. Hoover will assist you.

- (F) find
- (G) help
- (H) teach
- (I) write

- 5 What does the word *prior* mean in the sentence below?

Stephen will take out the trash prior to going to work.

- (A) additionally
- (B) before
- (C) following
- (D) special

- 6 What does the word *nonfiction* mean in the sentence below?

Emmett read a nonfiction book about Abraham Lincoln.

- (F) factual
- (G) funny
- (H) historical
- (I) long

- 7 What does the word *misunderstood* mean in the sentence below?

Stuart misunderstood what he was supposed to do.

- Ⓐ forgot
- Ⓑ did not hear
- Ⓒ performed wrong
- Ⓓ failed to understand

- 8 What does the word *nonsense* mean in the sentence below?

The writing was in another language, so it looked like nonsense to me.

- Ⓕ advanced writing
- Ⓖ hard to understand
- Ⓗ meaningless language
- Ⓘ written for someone else

- 9 What does the word *misplaced* mean in the sentence below?

The twins misplaced their house key.

- Ⓐ placed gently
- Ⓑ had something made
- Ⓒ put in the wrong place
- Ⓓ used to open something

- 10 What does the word *misbehave* mean in the sentence below?

The principal warned, “If you misbehave, you will be asked to leave the performance.”

- Ⓕ try out
- Ⓖ act badly
- Ⓗ talk loudly
- Ⓘ fail to work



Comprehension

Answer Numbers 1 through 10. Base your answers on the play “The Power of W.O.W.!”

- 1 What does W.O.W. stand for?
 - A Words on Wheels
 - B Wash Our Wheels
 - C World of Wonders
 - D Welcome Our Way

- 2 What story does Mrs. Nguyen refer to when she says she wouldn't mind having the *golden touch*?
 - F a legend about the sun
 - G a myth about King Midas
 - H a fairy tale about golden eggs
 - I a history of the California Gold Rush

- 3 What is the theme of the play?
 - A Everyone should be on television.
 - B Working hard can make you famous.
 - C Family can help you achieve your goals.
 - D People can work together to help the community.

- 4 Why is W.O.W. in trouble?
 - F The bus is too dirty to travel.
 - G No one is coming to the library.
 - H Mrs. Nguyen is taking a new job.
 - I The library has run out of money to pay for it.

- 5 How does Mr. Diaz help the children?
 - A He takes them to the library.
 - B He prints flyers for their fundraiser.
 - C He teaches them to make baked goods.
 - D He agrees to let them use his parking lot.

- 6 How does Jake help the children?
 - F He helps them develop a plan.
 - G He helps them have a bake sale.
 - H He introduces them to a news reporter.
 - I He teaches them how to use the library.

Name _____ Date _____

The Power of W.O.W.!
Comprehension

- 7 Which event makes the children's work successful?
- (A) Diaz Bakery sells a lot of bread.
 - (B) The children wash the bookmobile.
 - (C) Maria Kopanas interviews the children.
 - (D) A camera operator gives a lot of money to the children.
- 8 Where would you look to find out how many actors are needed for the play?
- (F) the dialogue in Act I
 - (G) the dialogue in Act II
 - (H) the Cast of Characters
 - (I) the stage directions in Act I
- 9 Where are the settings of the play described?
- (A) in the dialogue
 - (B) in the stage directions
 - (C) in the Cast of Characters
 - (D) at the beginning of each scene
- 10 Why does the author include stage directions in parentheses ()?
- (F) to tell who is speaking and why
 - (G) to describe the setting and the plot
 - (H) to define unfamiliar words and phrases
 - (I) to describe actions and characters' emotions

Mark Student Reading Level:

___ Independent ___ Instructional ___ Listening



Grammar

Answer Numbers 1 through 10. Choose the best answer for each question.

- 1 Which of these is a sentence fragment?
- (A) They raise money.
 - (B) People are grateful.
 - (C) Many students help others.
 - (D) Working in their communities.
- 2 Which of these is a sentence fragment?
- (F) You can hold a bake sale.
 - (G) Many groups need your help.
 - (H) Or a car wash at a busy location.
 - (I) Choose your favorite cause to work for.
- 3 Which of these is a sentence fragment?
- (A) You will feel useful.
 - (B) The best feeling in the world.
 - (C) Hard work can be rewarding.
 - (D) People of all ages can make a difference.
- 4 Which of these is a run-on sentence?
- (F) He interviewed the mayor and did other research.
 - (G) He wants to enter the report in a national contest.
 - (H) I read his report it was interesting and well-written.
 - (I) One of the boys did a report about our town's history.
- 5 Which of these is a run-on sentence?
- (A) My family is planning a trip to Washington, D.C.
 - (B) It will be the longest trip my family has ever taken.
 - (C) I'm saving my money I want to buy presents for everyone.
 - (D) We will go in the spring, when the cherry blossoms bloom.
- 6 Which of these is a run-on sentence?
- (F) I like traveling and seeing new places.
 - (G) I always take lots of pictures to show my friends.
 - (H) There are so many different ways to share photos.
 - (I) You can even make them into a book my aunt did that.

7 What change should be made to the text below?

**Our class held a bake sale.
To raise money for a trip.**

- (A) Our class held a bake sale to raise money for a trip.
- (B) Our class held a bake sale, we raised money for a trip.
- (C) Our class held a bake sale. Raising money for a trip.
- (D) Our class held a bake sale to raise money. For a trip.

8 What change should be made to the text below?

I like stories about history, they are interesting and fun to read

- (F) I like stories about history. They are interesting. And fun to read.
- (G) I like stories about history. They are interesting and fun to read.
- (H) I like stories. About history. They are interesting. And fun to read.
- (I) I like stories. About history. They are interesting and fun to read.

9 What change should be made to the text below?

**You can find that topic. In the index.
At the back of the book.**

- (A) You can find that topic. In the index at the back of the book.
- (B) You can find that topic in the index. At the back of the book.
- (C) You can find that topic in the index at the back of the book.
- (D) You can find. That topic in the index. At the back of the book.

10 What change should be made to the text below?

My sister has a rock collection, she wants to be a scientist when she grows up.

- (F) My sister has a rock collection. She wants to be a scientist when she grows up.
- (G) My sister has a rock collection. She wants to be a scientist. When she grows up.
- (H) My sister has a rock collection, she wants to be a scientist. When she grows up.
- (I) My sister has a rock collection because she wants. To be a scientist when she grows up.

