Amber Brown is Not a Crayon
by Paula Danziger
Close Reading Comprehension Activity Sheets

Melissa Ramos
Chapter by chapter comprehension questions:

Can be used....
- During or after the read aloud
- As assessment of students’ listening skills during your read aloud
- Anytime during the reader’s workshop
- In small groups
- As a whole class activity
- As homework
- As a partner activity
- As ELL support
- You can orally ask each question or you can give each student a copy
My Amber Brown is Not a Crayon
Close Reading Packet

Name_________________________
Class___________
Amber Brown is not a Crayon
Our class just read *Amber Brown is Not a Crayon*, answered close reading questions, and wrote amazing essays using text evidence about the book!
Chapter 1

1. Who is Amber Brown’s best friend and what kind of character does he seem like?

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2. Why do you think Mr. Cohen wanted his students to have “passports”?

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3. How does Hannah react to Amber’s photo and what does this tell us about Hannah?

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Chapter 2

1. Why does Amber Brown secretly hope that no one buys Justin’s house?

2. Why does Justin have to move to Alabama?

3. Why did Amber Brown have to tell Bobby, “Amber Brown is not a crayon? Amber Brown is a person?”

4. Why does Amber Brown hope that Justin’s fortune is wrong?
Chapter 3

1. Why did Amber Brown tell Mrs. Bradley that there were alligators in the toilet?

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2. Amber Brown and Justin’s moms would sometimes order pizza and eat it together. What does this tell you about their relationship with each other?

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3. What character traits describe Amber Brown so far in the story?

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1. Why was Justin pretending to be a kangaroo and how was it making Amber Brown feel?

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2. The ‘for sale’ sign in front of Justin’s house now says ‘SOLD’. Infer what Justin and Amber Brown were thinking the moment that they saw it.

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3. How would you feel if your best friend was going to move to a far away place?

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Chapter 5

1. Why does Amber Brown now feel that 3rd grade is the worst year of her life?

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2. What do you think is going through Amber Brown’s head in this chapter?

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3. If you could have a one-on-one conversation with Amber Brown right now, what would you say to her?

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1. Why was Amber Brown sad that Justin told the whole class about his trip to Alabama?
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2. What were some of the details Justin told the class about Alabama?
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3. How does Amber Brown feel after Justin tells the whole class about his trip to Alabama? Would you have similar feelings to hers if your best friend did that?
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Chapter 7

1. Why do you think Justin doesn’t want to talk about Amber Brown about moving?

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2. Amber Brown says, “I am never going to talk to Justin Daniels again.” Why?

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3. Justin doesn’t want to talk about moving with Amber Brown. What does this tell us about his character?

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4. What advice would you give these 2 friends right now if you could?

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Chapter 8

1. What did Amber Brown’s mother talk to her about in her room?

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2. What emotions is Amber Brown feeling in this chapter? Why is she feeling those emotions?

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3. Think about a time when you felt strong emotions like Amber Brown. What was the cause?

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Chapter 9

1. Why do Justin and Amber Brown ask Mr. Cohen if they could go out into the hall?

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2. What does Justin give Amber Brown as a present?

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3. Why does Amber Brown start to imagine how life might be when her and Justin grow up?

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4. Are you like Amber Brown or different? Explain:

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<th>Characters:</th>
<th>Character’s traits:</th>
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**Setting:**

**Main Problems:**
Were the problems solved? If so, how were they solved?

I give this book _____ out of 5 stars

I recommend this book to friends because....
# Book Buzzes

You should read *Amber Brown is Not a Crayon* because...

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Amber Brown Is Not a Crayon Essay

Directions: Write an essay explaining how you think life will now be for Amber Brown and Justin. Use details from the story to explain your thinking.

Don’t forget to include:
- An introduction, body, and conclusion
- Details from Amber Brown Is Not a Crayon
- Describe the problems from the story and how they affected Amber Brown
- Tell what you predict will happen next for Amber Brown and Justin if there was a chapter 10

Checklist:
- I included an introduction, body, and conclusion using full thoughts and sentences.
- I edited my writing for clarity, spelling, punctuation, capitalization, and grammar.
- My essay is clear, concise, and answers all of the prompts completely.
- The grade I would give my essay is a _____.
- Name:___________________________________

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