

# Standardized Test Scores

## MStep—Spring 2015

The Michigan Student Test of Educational Progress, M-STEP, is a summative assessment designed to measure student growth effectively for today's students. Spring 2015 was the first time students across Michigan participated in the assessment. English language arts and mathematics are assessed in grades 3–8, science in grades 4 and 7, and social studies in grades 5 and 8. The M-Step is a more rigorous test that requires students to move away from the multiple choice format to demonstrating critical thinking skills, problem solving abilities, and deeper knowledge of various topics that are aligned to state standards. Across the board, the percentage of advanced and proficient scores were lower as compared to MEAP performances. This is due to the improved rigor of the M-Step. This year's M-Step is considered baseline and we will need future data to determine a true comparison of student growth. *Dr. Terry Nugent*

Comparison data to summary scores of state and surrounding districts.

% Advanced or Proficient	Mathematics	English Language Arts	
Gr. 3/ 35 students	83%	77%	
Gr.4/ 30 students	70%	63%	Science 40%
Gr. 5/ 25 students	48%	71%	Social Studies 46%
Gr. 6 33 students	73%	79%	
Gr. 7 35 students	76%	91%	Science 51%
Gr. 8 25 students	68%	80%	Social Studies 84%

% Advanced or Proficient	Gr. 3 Math	Gr. 3 ELA	Gr. 4 Math	Gr. 4 ELA	Gr. 4 Science	Gr. 5 Math	Gr. 5 ELA	Gr. 5 SS	Gr. 6 Math	Gr. 6 ELA	Gr. 7 Math	Gr. 7 ELA	Gr. 7 Science	Gr. 8 Math	Gr. 8 ELA	Gr. 8 SS
<b>State summary scores</b>	49%	50%	41%	47%	12%	33%	49%	22%	33%	45%	33%	49%	23%	32%	48%	30%
<b>Kalamazoo Public Schools</b>	34%	44%	33%	39%	9%	24%	40%	20%	22%	32%	23%	42%	19%	22%	40%	23%
<b>Portage Public Schools</b>	69%	69%	56%	64%	20%	49%	66%	37%	49%	59%	51%	60%	42%	45%	60%	41%
<b>Comstock Public Schools</b>	52%	45%	40%	44%	11%	21%	37%	16%	24%	41%	20%	42%	19%	24%	47%	29%
<b>Gull Lake Community Schools</b>	68%	68%	51%	57%	21%	49%	67%	35%	42%	45%	51%	63%	43%	47%	60%	51%
<b>Mattawan Consolidated Schools</b>	75%	70%	66%	68%	21%	55%	68%	27%	61%	59%	51%	63%	35%	41%	52%	37%