

WESTWOOD HIGH SCHOOL

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Dear Parents and Members of the Community,

It is with enthusiasm and pride that we publish our Annual Education Report to the Community, covering the 2011-12 school year.

The Westwood High School *Annual Education Report* includes links to the information required by Michigan's PA 25 and the federal *No Child Left Behind Act*. The report also includes student performance information and School Improvement goals and objectives. The *Annual Education Report* addresses the complex reporting information required by federal and some requirements of state laws.

Data required to be included in the *Annual Education Report* is available for you to review electronically by visiting nice.k12.mi.us. Copies are also located in each school office and the Central Office. Please also visit www.mischooldata.org to access Michigan's school information website that allows users to look up test scores, enrollment information, school "report cards," and additional information pertaining to Westwood High School.

In the following pages please find information outlining the required state and federal components of our *Annual Education Report*, as well as additional "points of pride." Please contact the Westwood High School office if you have any questions.

Educationally,

David T. Boase

David T. Boase, Principal
Westwood High School

The Annual Education Report contains the following federally-required information:

Student Assessment Data

Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan’s Alternative Assessment Program (MI-Access)

Data presents achievement data for grade 11 (MME) and grade 9 Social Studies compared to targets for all students as well as subgroups of students; Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students; Helps readers understand achievement progress within schools and compare these to district and state achievement.

Adequate Yearly Progress (AYP)

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria: (1) the district must test 95% of students in total and in each required subgroup, (2) the district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non- proficient category of achievement significantly ("safe harbor") annually, (3) the district must attain achievement goals for each

For 2011-2012, Westwood High School made Adequate Yearly Progress (AYP) in English language arts and mathematics.

Subgroup that has at least 30 students in the group and (4) the district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools.

Teacher Quality Data

Report identifies teacher qualifications at Westwood High School and the percentage of core academic classes taught by teachers not considered highly qualified to teach such classes.

100% of the faculty and staff in 2011-12 were highly qualified according to the No Child Left Behind requirements.

Below is additional state-required information:

Pupil Assignment

The NICE Community School District has one high school; however is also involved in a consortium with Ishpeming and Negaunee to provide an alternative high school program via the Ishpeming-Negaunee-NICE (INN) Community Education Program.

Westwood High School	9 through 12
INN Community Education	9 through 12

Status of the 3-5 Year School Improvement Plan

The Westwood 3-5 year plan for continuing school improvement is reviewed and revised on a yearly basis by the HS school improvement team. The school’s priority is to maintain and strengthen our tradition of excellence in academic programming and instruction. Westwood shall continue to deliver high quality educational programming and services while being ever-mindful of declining enrollment trends and the financial impact that results. Throughout 2011-12, staff revised the School Improvement Plan to include new goals based on student academic achievement.

Specialized Schools

As per the state definition, the NICE Community School District has *no* specialized schools. It does, however, offer the following specialized programs:

The Ishpeming, Negaunee, NICE Community Schools Program is an alternative high school established to enable students to successfully complete high school graduation requirements.

Shared-Time Programming allows students to enroll in vocational classes.

Core Curriculum

The core curriculum is the basic learning program in curricular areas for all students. The core curriculum for each content area is based upon the Michigan Curriculum Framework. The core Curriculum defines expected student outcomes based on the goals and objectives developed by The school district. These also reflect the State of Michigan's core curriculum goals and objectives. In order to facilitate ongoing alignment with the Michigan Curriculum Framework, individual buildings evaluate and review each curricular area on a rotating basis. Westwood High School will transition to the Common Core curriculum for the 2013-2014.

Aggregate Student Achievement of Local/Nationally-Normed Test

The data located at www.mischooldata.org/ and on the district website represents the aggregate performance for students in grades 9-12. Westwood high School uses a variety of measures to determine student success and mastery of the curriculum that is taught. The assessment map below outlines the manner in which student achievement data is collected and turned into information that is used at all levels.

9th Grade MEAP Social Studies Locally-Developed Content Area Assessments
10th Grade Locally-Developed Content Area Assessments ACT Plan Test
11th Grade Michigan Merit Exam Reading, Writing, Math, Social Studies and Science ACT Locally-Developed Content Area Assessments ASVAB Military Aptitude Test
12th Grade Locally-Developed Content Area Assessments

Parent/Teacher Conference Participation

Westwood High School	2007	2008	2009	2010	2011
	37%	33%	26%	26%	29%

Parent Involvement Policy, Parent Right-to-Know Regarding Teacher Quality

Parents are integral partners in the education of children. Westwood High School welcomes the presence and participation of parents and volunteers through its many volunteer and committee opportunities.

High School Data

- Four (4) students enrolled in four (4) postsecondary courses in 2011-12.
- Zero (0) college equivalent courses (AP/IB) were taken in 2011-2012.
- Zero (0) students enrolled in a college equivalent course (AP/IB) in 2011-12.
- Four (4) students received a score leading to college credit in 2010-11.

Education YES Report Card Grades and/or NCA Status

Westwood High School	2008	2009	2010	2011
	B	A	A	C

Westwood became accredited through the North Central Association of Colleges and Schools (NCA) and AdvancED in 1978 and has been accredited since.

Pupil Retention Rates

Pupil dropout rate refers to the percentage of high school students who leave school in any one year with no records forwarded to another learning institution. In 2011-12, no students left Westwood High School without enrolling in another school. Westwood exceeds the 95% graduation rate annually.

Additional "Points of Pride" in 2011-12:

In 2011, Westwood High School continued several initiatives in order to meet the needs of all students:

Project-Based Learning

In 2011, Westwood High School continued to implement project-based learning (PBL) in the 9th & 11th grade in order to bring relevance to curriculum standards. Integrated, project-based courses were established following the instructional framework provided by the New Tech Network model.

Patriot Online Academy

In 2011-12, the district launched the Patriot Online Academy (POA). The POA enables educational programs to be tailored to meet the needs of all students, whether by providing flexible scheduling and acceleration and/or remediation options or enabling students not currently enrolled to access district programs. The district utilized a seat time waiver provided by the Department of Education to enable students to take up to 100% of their courses online. Approximately 50 students enrolled in online classes through the POA in 2011.



Postsecondary Opportunities

In 2011, through an articulation agreement with NMU and Bay de Noc Community College, the district provided a program of study that allowed students to obtain several college credits while still in high school. Also, NICE established an articulation agreement with Finlandia University to provide Westwood High School students earning an 'A' in the school's Algebra III/Trigonometry with 4 credits for MAT 145 College Algebra—at no cost to the student.

For more information about Westwood High School, please visit www.nice.k12.mi.us or contact the office at 906-485-1023.