

Crystal Redgrave, a Capella University doctoral student is conducting a research study within our school district. The study is entitled, "Indian Education: Causal Comparative Research of Oral Reading Fluency for Native American First Grade Students". The study seeks to examine oral reading fluency and the factors that impact it. The study focusses on first grade oral reading fluency Curriculum Based Measures, (CMB). The study includes school districts in Montana, North Dakota, and Minnesota. Collectively, the results of this study will help schools serve Native American students in learning how to read.

Mrs. Redgrave has received Institutional Review Board approval. All data collected is from archived records from 2009/2010 through 2011/2012 school years. Our school district and schools will not be identified in the final dissertation. All student names have been numerically coded. There is no financial compensation for this study. All participants have the right to be informed. If you have questions, concerns, or need further information. You may contact Ms. Crystal Redgrave at credgrave@capellauniversity.edu or 520-993-0009.

Ms. Redgrave is an enrolled member of the Fort Peck Assiniboine Nation. She has taught kindergarten, first and seventh grades. She has served as an administrator and director. Currently, she is working as a Curriculum Writer for a tribal school. Ms. Redgrave has served rural, on-reservation public and tribal schools for the past ten years. Cassandra Jenkins, Ph.D. is Ms. Redgrave's mentor. Dr. Jenkins contact information is Cassandra.Jenkins@capella.edu and (843) 462-7491.