

**Missouri Assessment Program
Spring 2006**

Communication Arts

Anchor Pages for Released Items

Grade 6

3

Based on what you have read in the passage, what are two things that can be concluded about the relationship between sled dogs and their owners? Use information from the passage to support your answer.

Conclusion 1: They really care about each others' feelings,
health, and safety.

Reasoning for the conclusion: I gently wrapped Kenai in a blanket
and zipped him into the sled bag.

Conclusion 2: The dogs like to make their owners proud.

Reasoning for the conclusion: He would pull us back up the
slope. He would run us all the way to
the top no matter what it took.

Score Point 2

- > The response includes TWO text-based conclusions with an accurate reasoning for each.
- > Conclusion 1: They really care about each other's feelings, health, and safety.
- > Reasoning: I gently wrapped Kenai in a blanket...
- > Conclusion 2: The dogs like to make their owners proud.
- > Reasoning: He would pull us back up the slope. He would run us all the way to the top no matter what it took.

3

Based on what you have read in the passage, what are two things that can be concluded about the relationship between sled dogs and their owners? Use information from the passage to support your answer.

Conclusion 1: Sled dogs and owners are very close.

Reasoning for the conclusion: The boy knew he already had a prize which was Kenai.

Conclusion 2: Sled dogs and owners always try to fight to the finish.

Reasoning for the conclusion: The boy put Kenai in a blanket when he was hurt and put Shacimo in the lead to try and win still.

Score Point 1

- > The response includes TWO text-based conclusions with an accurate reasoning for conclusion number one.
- > Conclusion 1: Sled dogs and owners are very close.
Reasoning: The boy knew he already had a prize which was Kenai.
- > Conclusion 2: Sled dogs and owners always try to fight to the finish.
* Reasoning is inaccurate.

3

Based on what you have read in the passage, what are two things that can be concluded about the relationship between sled dogs and their owners? Use information from the passage to support your answer.

Conclusion 1: the owners wanted to win the race

Reasoning for the conclusion: _____

Conclusion 2: the dogs get the trophy

Reasoning for the conclusion: _____

Score Point 0**> Other**

Response does not show any text-based conclusion about the relationship between sled dogs and their owners.

" the owners wanted to win the race."

" the dogs get the trophy."

No relationship shown.

4

How does the narrator's attitude toward the trophy change during the passage?
Use two details or examples from the passage to support your answer.

I think the narrator's attitude was good after all he thought that there was more important things than winning when Kenai got hurt. So he told Blake to go on even though he wanted to win really bad.

Score Point 2

> The response includes a text-based explanation and uses **TWO** details or examples from the passage.

"... after all he thought there was more important things than winning." (explanation)

"...when Kenai got hurt" (detail)

"So he told Blake to go on..." (detail)

4

How does the narrator's attitude toward the trophy change during the passage?
Use two details or examples from the passage to support your answer.

It changed his attitude a whole lot.
because when the dog got hurt he didn't
care about the trophy he just wanted
his dog not to die.

Score Point 1

> The response includes a text-based explanation and uses ONE detail or example from the passage.

"...because when the dog got hurt he didn't care about the trophy..." (explanation)

"He just wanted his dog not to die." (detail)

4

How does the narrator's attitude toward the trophy change during the passage?
Use two details or examples from the passage to support your answer.

he wanted to be there for blame.

Score Point 0
> Other
*** No change in attitude**

5

Complete the graphic organizer to show two character traits of a lead sled dog in the passage "The Prize."

Character Traits of Lead Sled Dogs in "The Prize"

Important Character Trait of a Lead Sled Dog	How the Character Trait Is Shown by the Lead Sled Dog
1. <u>The don't give up.</u>	<u>Kenai passed Blake.</u>
2. <u>They love their master</u>	<u>Kenai was licking and sitting on his owner's lap.</u>



Score Point 2

- > The response gives TWO character traits, each with a corresponding example.
- > "The don't give up"/"Kenai passed Blake."
"They love their master"/"Kenai was licking and sitting on his owner's lap."

5

Complete the graphic organizer to show two character traits of a lead sled dog in the passage "The Prize."

Character Traits of Lead Sled Dogs in "The Prize"

Important Character Trait of a Lead Sled Dog	How the Character Trait Is Shown by the Lead Sled Dog
1. <u>loyalty</u>	 <u>Tries to keep going</u> <u>when injured.</u>
2. <u>determination</u>	 <u>Trying as hard</u> <u>as they can.</u>

Score Point 1

- > The response gives TWO character traits, one with a corresponding example.
- > "loyalty"/"Tries to keep going when injured."
 "determination" ("Trying as hard as they can defines the trait without using information from the passage.)

5

Complete the graphic organizer to show two character traits of a lead sled dog in the passage "The Prize."

Character Traits of Lead Sled Dogs in "The Prize"

Important Character Trait of a Lead Sled Dog	How the Character Trait Is Shown by the Lead Sled Dog
1. <u>confident</u>	<u>encouraged</u>
2. <u>happy/hurt</u>	<u>happy</u>

Score Point 0

> One correct character trait - confident

*"confident" is not supported by "encouraged."

"happy/hurt" is not a valid character trait

- 6 Imagine you are Blake. Write a letter to a friend in which you explain how you won the Junior Sled Dog Championship. Use four details or examples from the passage to explain the events of the race.

Be sure your letter is a complete message to the intended audience, stays on the topic, and uses correct letter-writing format.

Dear _____, mo
May 2, 2005

The race was very exciting!
In the beginning we started out ok, and then my enemy was getting ahead of me! I didn't know what to do! All of the sudden they hit a branch. The dogs kept going until we heard a yelp, and the dogs stopped. So, he ran up to his best dog Kennai, and, it turns out, his shoulder was ripped open. It was cut bad and bleeding, so I slowed down to see if they were ok. He just signaled for me to go on, so I did, and I won the race.

Your friend,
Blake

Doc ID:1266438729

Score Point Part A - 2

- > The response includes an explanation of how Blake won using **FOUR** details and/or examples from the passage as support. "getting ahead of me." "they hit a branch." "His shoulder was ripped open." "He just signaled for me to go on,..." ("I slowed down" needs extension of signalling or telling narrator to go on.)

Score Point Part B - 2

- > The response includes at least **THREE** components of letter format (heading, salutation, indentation, closing, and signature) **AND** the body of the letter is a complete message with a controlling idea.

6

Imagine you are Blake. Write a letter to a friend in which you explain how you won the Junior Sled Dog Championship. Use four details or examples from the passage to explain the events of the race.

Be sure your letter is a complete message to the intended audience, stays on the topic, and uses correct letter-writing format.

Dear [REDACTED],

I won the Junior Sled Dog Championship!
 It was a very exciting race. During one section the boy in front of me had a wreck! His lead dog ripped his soulder! Then he told me to keep going, and not to worry about him!

Love,
 [REDACTED]

Score Point Part A - 1

> The response includes an explanation of how Blake won using **THREE** details and/or examples from the passage as support. "...the boy in front of me had a wreck!" "His lead dog ripped his soulder!" "...he told me to keep going." (Letter is signed by Bailey but is written in Blake's perspective for credit)

Score Point Part B - 1

> The response includes at least **THREE** components of a letter format (salutation/greeting, indentation, closing, and signature) **AND** the body of the letter is a complete message with a controlling idea.

6

Imagine you are Blake. Write a letter to a friend in which you explain how you won the Junior Sled Dog Championship. Use four details or examples from the passage to explain the events of the race.

Be sure your letter is a complete message to the intended audience, stays on the topic, and uses correct letter-writing format.

Dear competitor,

That was a good race, and I won. I'm sorry that you didn't win the trophy. It meant a lot to you, but I still won. Well maybe you will have better luck next year.

your friend,
Blake

Score Point Part A - 0

* Response does not show how Blake won the race.

Score Point Part B - 2

> The letter contains **THREE** components of letter writing format (salutation/greeting, indentation, closing, and signature.) **AND** the body of the letter is a complete message with a controlling idea.