AMITE COUNTY HIGH SCHOOL

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**Parental Involvement Policy/Plan**

**PART I. GENERAL EXPECTATIONS**

The following are components of the Amite County High School (ACHS) Parental Involvement Policy Plan, which comply with the statutory requirements.

· One requirement of Section 1118 of the ESEA is a school-parent compact, which is included as an attachment.

· ACHS notifies parents of the Parental Involvement policy in an understandable and uniform format and, to the extent practicable, in the native language of the parents. The policy is made available to the local community and is reviewed annually and updated as necessary.

· In carrying out the Title I, Part A, parental involvement requirements, the school will provide several opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.

· If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, ACHS will forward such parent concerns about the plan to the District Office.

· ACHS will involve the parents of children served in the Title I, Part A ACHS program in decisions about how the one percent (1%) of Title I, Part A funds reserved for parental involvement is appropriated, and will ensure that not less than ninety-five percent (95%) of the Title funds reserved goes directly to the schools.

· Along with strengthening relationships with parents, ACHS will work with its staff to develop capacity for strong parental involvement to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.

· ACHS will review and consider other reasonable support for parental involvement activities under section 1118 of the ESEA as may be requested by parents.

· ACHS will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way,*

*and meaningful communication involving student academic learning and other school activities, including ensuring—*

*(A) that parents play an integral role in assisting their child’s learning;*

*(B) that parents are encouraged to be actively involved in their child’s education at school;*

*(C) that parents are full partners in their child’s education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child;*

*(D) the carrying out of other activities, such as those described in section 1118 of the ESEA****.***

**PART II. DESCRIPTION OF HOW AMITE COUNTY HIGH SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS**

1. ACHS will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:

· Convene a yearly community/parent school advisory committee meeting in the Spring to update the School-Wide and Parental Involvement plans.

· Conduct a yearly informational meeting in the Fall to present the Parent Involvement

plan and School-Wide Title 1 plan to the parents and community.

2. ACHS will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

· Provide information to parents concerning academic progress in the form of progress

reports, report cards and parent-teacher conferences. In addition, teachers and

administrators contact parents by telephone and/or email when more immediate attention concerning academic status is warranted.

· Ensure that parents have reasonable access to staff by publishing email addresses and school extensions. This directory information is also listed on the Amite County School District website.

· Solicit Parent suggestions on an annual basis concerning the planning, development,

operation and evaluation of the Title programs.

· Provide timely response to parent recommendations.

3 .ACHS will hold an annual meeting to inform parents of the school’s participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the rights of parents to be involved in Title I, Part A programs.

4. ACHS will provide information about Title I, Part A programs to parents of participating students in a timely manner that includes a description and explanation of the school’s curriculum, the forms of academic assessment used to measure student’s progress, and the proficiency levels students are expected to meet. This information will be available via:

· Parent Open House – Curriculum night

· Student / Parent / Teacher Conferences

· Amite County School Report Card results mailed to parents

· Curriculum Guides

5. ACHS will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

· Bringing suggestions to staff via staff meetings for input

· Adding items to the school wide action plan as deemed appropriate by Site Council

Review

6. ACHS will provide each parent an individual student report on the performance of their child on all State assessments, including math, language arts and reading. This information is communicated via:

· Discussion of SAPT results at conferences,

· Mailing home a copy and explanation of the state assessments,

· Individual meeting with principal and/or counselor to review assessments.

7. ACHS will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations

(67 Fed. Reg. 71710, December 2, 2002) by:

· Notification by mail within the 4 week period.

· A plan will be in place within the 4 week period to bring that teacher to highly qualified

status. · Support and resources will be allocated to that teacher to bring them to highly qualified status.

8. ACHS will provide assistance to parents of children served by the school, in understanding topics such as:

· State’s academic content standards,

· State’s student academic achievement standards,

· State and local academic assessments including alternate assessments,

· Requirements of applicable federal Title programs,

· Monitor their child’s progress,

· Working with educators.

9. ACHS will provide materials and training to help parents work with their students to improve their academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by providing:

· Meetings with the school counselor and/or other assigned staff member

· Parent and Teacher Conferences

10. ACHS will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

11. ACHS will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs with other ACHS activities and programs. When possible, ACHS will also assist and support other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

12. ACHS will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

· Notices on the school operated radio station, and in local newspaper

· Monthly newsletter to all students and parents

· Phone calls to ELL households by a Spanish speaking staff member

· Translators are provided at meetings

· Community bulletins located in the school and District Office

· Flexible parent teacher conference times

**PART III DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY**

**COMPONENTS**

ACHS will take the following additional discretionary actions:

· Paying reasonable and necessary expenses associated with parental involvement

activities, including transportation and child care costs, to enable parents to participate in school related meetings and training sessions;

· Arranging school meetings at a variety of times, or conducting in home

Conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend conferences at school in order to maximize parental involvement and participation in their children’s education;

· Establishing a school parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;

· Developing appropriate roles for community based organizations and businesses, such as Booster Club, and the Chamber of Commerce, in parental involvement

activities.

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**PART IV. ADOPTION**

This School Parental Involvement Policy/Plan has been developed with, and agreed on with, parent representatives in a Site Council meeting (see attachment).

This policy was adopted by the **Amite County School District** on **December 11, 2008** and will be in effect for the period of 18 months, to be revised in June of 2010.

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*(Signature of Principal)*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*(Date)*

**Amite County High School**

**Parent Student School**

**Compact**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian’s Agreement**

***I want my child to succeed, so I will encourage him/her by doing the following:***

1. Attend Parent/Teacher Conferences and other school functions.

2. Make sure my child attends school regularly and on time.

3. Make every effort to help with homework and talk to my child about what they are learning.

4. Support the school in its efforts to maintain proper discipline.

5. Contact the school when I have questions or concerns.

**Parent’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student’s Agreement**

***I want to succeed in school, so I will strive to do the following:***

1. Do my work to the best of my ability at all times.

2. Follow school and classroom rules.

3. Attend school regularly and be ready to learn.

4. Complete and return homework assignments.

5. Be respectful of all people and property.

**Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher’s Agreement**

***I believe that it is important for students to learn, so I will strive to do the following:***

1. Provide a safe and positive atmosphere for learning.

2. Supply students and parents with clear evaluations of progress and achievement.

3. Respond quickly to parent requests for information about their child’s progress, behavior, or problems.

4. Encourage and reward students for academic and social achievement.

**Teacher’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Principal’s Agreement**

***I believe that it is important for to students to achieve, so I will strive to do the following:***

1. Put the needs of the students as my highest priority.

2. Provide a safe learning environment that allows for positive communication between the teacher, parent, and students.

3. Respond quickly to parent requests for information about their child’s progress, behavior, or problems.

4. Promote the success of our students in the community.

**Principal’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_**