

Corinth High School Hall of Fame Application

Directions: Review the CHS handbook for the eligibility requirements for Hall of Fame.

Please type your responses to each category. For each category provide bullet format responses with a short personal statement, with the exception of Category V which is an essay response only.

Complete and sign this form. Attach this form to the top of your typed responses.

Return completed application to the counselor's office by 3:30 pm on Friday, September 29th. Late forms will not be accepted for consideration.

Name _____

The counselor will provide a copy of the following for the committee to review:

- High School Transcript
- Discipline Report
- Attendance Report

I certify that the information provided in this Hall of Fame application is a complete and accurate reflection of my accomplishments.

Signature

Date

I. Scholarship (20 points)

Provide information regarding your GPA, class rank, and highest ACT score. You may also include SAT, PSAT, and/or Cambridge Exam scores. Provide a list of academic awards received and other indicators of high academic achievement. List class selection of honors, AICE and Advanced Placement courses taken or presently enrolled. In 150 words or less, share how advanced classes have helped you grow academically and personally.

II. Extracurricular Activities (20 points)

Provide participation and awards in areas of varsity sports, school publications, fine arts, and school clubs. In 150 words or less, share how being involved in extracurricular activities has enhanced your life.

III. Leadership (20 points)

Provide leadership positions held at the school or out of school, which will include, but not be limited to the following: Student council officers, class officers, club/organization officers, and leadership awards. List leadership events/programs in which you have participated. In 150 words or less, share how these leadership opportunities have improved your life.

IV. School/Community Involvement (20 points)

Provide community/civic organization leadership, school/community service activities, and participation in community/civic organizations. In 150 words or less, share what you feel you have gained from being involved in school and community events.

V. Attendance/Discipline/Character/Integrity (20 points)

Using 400 words or less, compose an essay about the importance of attendance, being on time, showing respect to others, showing positive character traits, and having integrity in school, career employment, and everyday life. Include how you have addressed these areas in your life. If you have had excessive tardies or absences (major medical, etc.), provide a detailed explanation. If applicable, you may also provide a detailed explanation of past discipline or questionable character issues. Share how you have matured and what you have learned from those mistakes.