

HMS Supply List 6th Grade

English:

1 Five Subject Lined Notebook (8 ½ in by 11 in)

*A full sheet of paper should be able to fit.

*Should have pockets and **at least 200 sheets**

1 pack of colored pens
4 different colored highlighters
2 packs of pencils
1 pack of markers and 1 pack of 4x6 index cards (Mrs. Goss's students)

1 pack of cap erasers
8 glue sticks
1 three-prong folder

Math:

2 inch binder with lined notebook paper
1 pack of solid color pastel copy paper (not a multi-color pack)
1 folder for three-ringed binder
Composition notebook
20 pencils

1 pack of cap erasers
4 pack of black expo markers
\$5 Math Fee

Science:

1 inch binder
Notebook paper in the binder
2 packages of glue sticks
Assorted modeling clay
\$5 Science Fee (for rockets and labs)

Social Studies:

1 ½ inch binder
2 packs of 4x6 index cards
Assorted modeling clay
Notebook paper
Pencils
Pens
1 pack of sandwich-size Ziploc bags
1 pack multicolor highlighters

Homeroom:

Hand sanitizer (boys)
Dry erase markers (girls)
Clorox or Lysol wipes
1 box of Kleenex
1 roll of paper towels

Student should bring these to every class each day in a pencil pouch:

Glue sticks

1 pack of colored pencils

1 pair of scissors

Highlighters

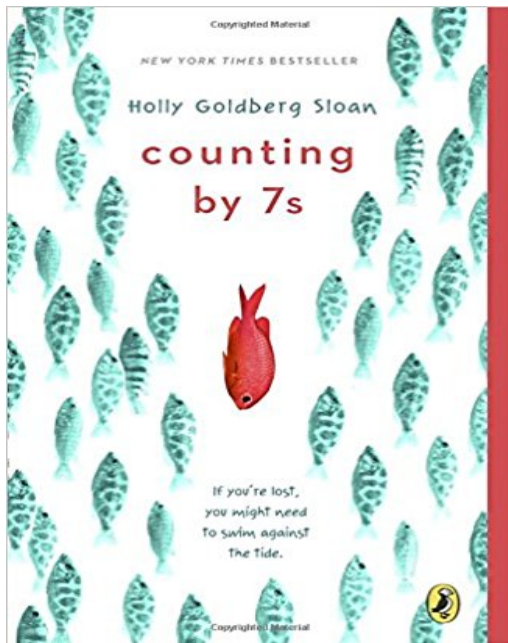
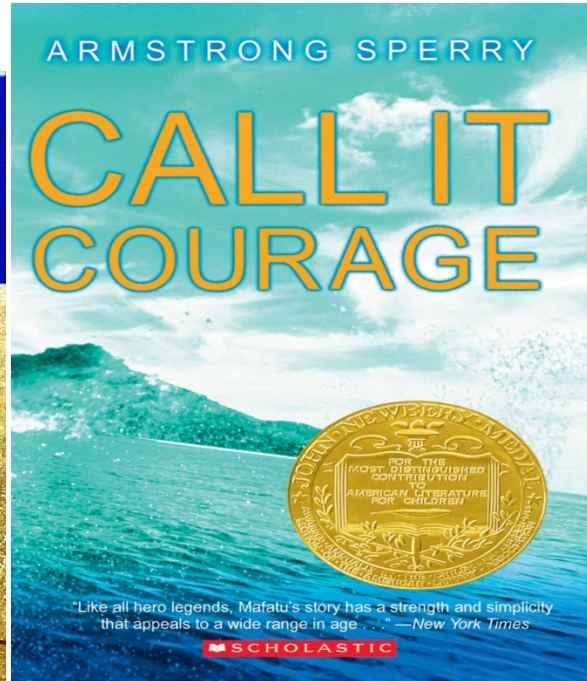
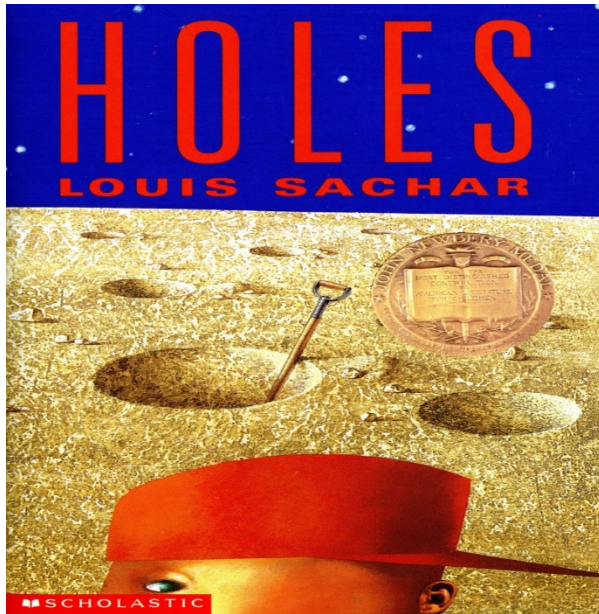
Pencils

Supplies Need for Spotlight Students:

| | |
|--------------------|--------------|
| 3 glue sticks | Paper towels |
| Sanitizing wipes | Tissue |
| Notebook paper | Pencils |
| Earbuds | Flash drive |
| Gallon Ziploc bags | |

6th Grade Summer Reading

Choose 1 of the following books: Holes by Louis Sachar, Counting by 7's by Holly Goldberg Sloan, or Call it Courage by Armstrong Sperry and complete the journal entry assignments for your chosen book.



Sixth Grade Summer Reading Assignment:

Purchase a 100-page composition book to complete journal entries. As you read, complete journal entries that reflect on your reading. Spend at least 30 minutes each night reading and writing the journal entry of your choice in your reading log. YOU MUST HAVE AT LEAST FIVE JOURNAL ENTRIES IN YOUR COMPOSITION BOOK! Follow the format below for each entry. Vary your selection choice. **Do not use the same idea more than once. We will be using this journal throughout the year!**

Journal Entry Options:

What were your feelings after reading the opening chapter of this book?

Did this book make you laugh? cry? cringe? smile? cheer? Explain.

What connections are there between the book and your life? Explain.

What is the most important sentence/paragraph/passage in this book? The most important event or feeling? Explain.

What is the best part of the book? Why? What is the worst part? Why?

Do you like the ending of the book? Why or why not? Do you think there is more to tell?

What came as a surprise in the book? Why?

What parts of the book seem most believable or unbelievable? Why?

What makes you wonder in this book? What confuses you?

In what ways are you like any of the characters? Explain.

Do any of the characters remind you of friends, family members, or classmates? Explain.

Which character would you like to be in this book? Why?

Do you think the title fits the book? Why or why not?

Some other possible titles for this book might be...(minimum of 5)

What was the author's purpose for writing this book?

Has the book helped you in any way? Explain.

What do you know now that you didn't know before?

What questions in this book would you like answered?

What are some words you don't know?

How would the story be different if it was told...(choose ONLY one)

from a different character's point of view? from a narrator? in a different time period?

Choose a quote(s) from the reading and comment on its meaning, significance, and/or impact on you as a reader. Be sure to indicate the page number of the quote(s).

Comment on ideas, characters, or events in the reading that particularly caused you to reflect on your life and experiences.

Identify significant issues or themes that you've encountered in your reading and comment on them.

Write a "Dear Diary" entry as one of the characters and discuss your ideas (from the character's point of view) about anything that has occurred in the reading.

Write a letter to one of the characters about an issue, problem, or situation that came up in the reading from their point of view.

Sketch or draw a scene from the reading. Include a written explanation of how the drawing represents your understanding of the reading.

Sentence Starters: You can use these to help your get started on writing your journal!

I wonder what this means...

I really don't understand the part when...

I really like/dislike this idea because...

This character reminds me of somebody I know because...

This character reminds me of myself because...

This character is like (name of character) in (title of book) because...

I think this setting is important because...

This scene reminds me of a similar scene in (title of book) because...

This part is very realistic/unrealistic because....

I think the relationship between _____ and _____ is interesting because...

This section makes me think about _____, because...

I like/dislike (name of character) because...

This situation reminds me of a similar situation in my own life. It happened when...

The character I most admire is _____ because...

If I were (name of character) at this point, I would...

I wish _____ had happened...

I wish the author had included....

As I read, I felt...

Questions I have after reading are...

Something I learned from my reading...

This story teaches...

If I could be one of the characters in this story, it would be _____ because...

If I could talk to the author of this book, I would tell him/her...