

**HMS 2019-20 8<sup>TH</sup> GRADE SUPPLY CHECKLIST**

**TO TAKE/USE DAILY FOR ALL OF YOUR CLASSES  
OR TO KEEP IN YOUR LOCKER FOR WHEN NEEDED:**

- \_\_\_\_\_ A 100-PACK OF INDEX CARDS (5 X 3 INCHES)
- \_\_\_\_\_ SEVERAL PACKAGES OF #2 OR MECHANICAL PENCILS
- \_\_\_\_\_ SEVERAL PACKAGES OF BLUE OR BLACK INK PENS
- \_\_\_\_\_ A COMPUTER FLASHDRIVE REMOVABLE MEMORY DEVICE
- \_\_\_\_\_ A STACK OF ADHESIVE NOTES 3 X 3 INCH SIZE (LIKE POST-A-NOTES)
- \_\_\_\_\_ A ZIPPERED PENCIL BAG TO KEEP IN BINDER TO FILL WITH ABOVE SUPPLIES
- \_\_\_\_\_ SEVERAL PACKS OF LOOSE LEAF NOTEBOOK PAPER
- \_\_\_\_\_ A THREE-RING BINDER 2- OR 3- INCH SIZE  
(FOR ENG, SCIENCE, AND HISTORY TO ALL BE IN ONE BINDER)
- \_\_\_\_\_ A PACK OF BINDER DIVIDER SHEETS (LABEL ONE EACH: ENG, SCIENCE, AND HISTORY)

**TURN IN TO YOUR HOMEROOM TEACHER**

**DURING THE 1<sup>ST</sup> WEEK OF SCHOOL:**

- \_\_\_\_\_ **MALES** – FACIAL TISSUES AND HAND SANITIZER
- \_\_\_\_\_ **FEMALES** – FACIAL TISSUES AND CLEANING WIPES

**TURN IN TO OR USE FOR YOUR MATH TEACHER:**

- \_\_\_\_\_ A PACK OF 8 X 11 ½ INCH GRAPH PAPER

**TURN IN TO OR USE FOR YOUR ENGLISH TEACHER:**

- \_\_\_\_\_ A PACK OF GLUE STICKS (NOT HOT GLUE GUN STICKS) TO TURN IN
- \_\_\_\_\_ A PACK OF HIGHLIGHTERS ANY COLORS TO TURN IN

**TURN IN TO OR USE FOR YOUR SCIENCE TEACHER:**

- \_\_\_\_\_ **3** 100-PACKS OF INDEX CARDS (5 X 3 INCHES)
- \_\_\_\_\_ **2** SINGLE SUBJECT (APPROX. 70 PAGES) SPIRAL NOTEBOOKS

***OTHER ITEMS/FEEES MAY BE ADDED AFTER STUDENTS GET THEIR SCHEDULES.***

# Summer Reading 2019

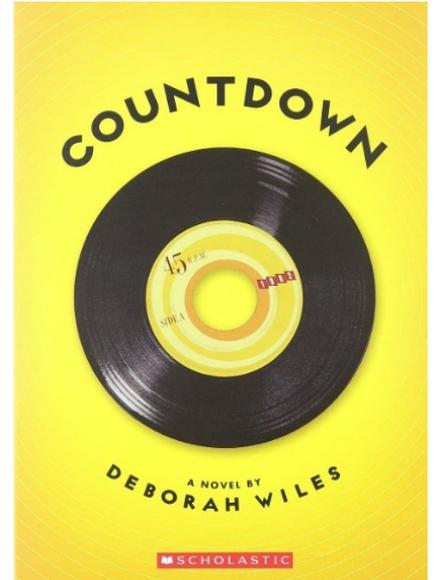
Incoming 8<sup>th</sup> graders – Choose ONE of the following:

## *Countdown (Sixties Trilogy #1)* by Deborah Wiles

Franny Chapman just wants some peace. But that's hard to get when her best friend is feuding with her, her sister has disappeared, and her uncle is fighting an old war in his head. Her saintly younger brother is no help, and the cute boy across the street only complicates things. Worst of all, everyone is walking around just waiting for a bomb to fall.

It's 1962, and it seems that the whole country is living in fear. When President Kennedy goes on television to say that Russia is sending nuclear missiles to Cuba, it only gets worse. Franny doesn't know how to deal with what's going on in the world -- no more than she knows how to deal with what's going on with her family and friends. But somehow she's got to make it through.

Featuring a captivating story interspersed with footage from 1962, award-winning author Deborah Wiles has created a documentary novel that will put you right alongside Franny as she navigates a dangerous time in both her history and *our* history.

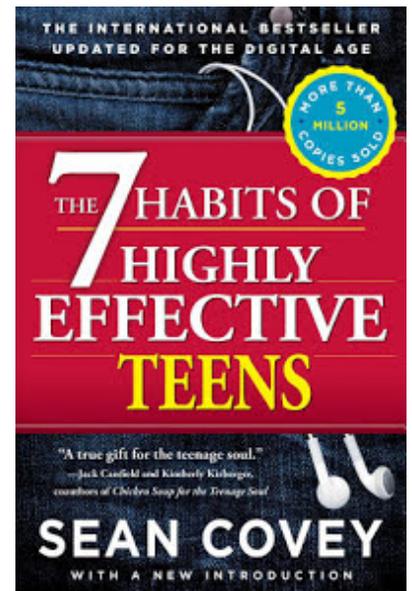


OR

## *The 7 Habits of Highly Effective Teens* by Sean Covey

Being a teenager is both wonderful and challenging. In *The 7 Habits of Highly Effective Teens*, author Sean Covey applies the timeless principles of the 7 Habits to teens and the tough issues and life-changing decisions they face. In an entertaining style, Covey provides a step-by-step guide to help teens improve self-image, build friendships, resist peer pressure, achieve their goals, get along with their parents, and much more. In addition, this book is stuffed with cartoons, clever ideas, great quotes, and incredible stories about real teens from all over the world. *The 7 Habits of Highly Effective Teens* will engage teenagers unlike any other book.

An indispensable book for teens, as well as parents, grandparents, and any adult who influences young people, *The 7 Habits of Highly Effective Teens* is destined to become the last word on surviving and thriving as a teen and beyond.



# Summer Reading 2019

All incoming 8<sup>th</sup> graders must complete the following assignment:

On **August 9, 2019**, turn in the assignment to the HMS English teacher on your class schedule. Your assignment is late after August 9, and your grade will suffer accordingly.

Assignment responses should be typed and printed out, using double-spacing with size 12 font in Times New Roman font. Type your name in the header.

Students are encouraged to read many books this summer. There is a strong correlation between reading regularly for pleasure (any reading...really, ANY reading, as long as it's a habit) and academic success, including building vocabulary, an understanding of sentence structure, and an increase in stamina for reading harder texts. It is also clear that the more you read the better you write. So, this summer, don't stop reading. Try to read for at least 30 minutes a day.

Choose just one of our 3 book options to read this summer. Read it thoughtfully and reflect on it as you read. Then complete the following assignment.

## ASSIGNMENT

- Compose a letter of 300-500 words to the author your chosen book. Students who have the same answer or students who plagiarize will receive a zero for the assignment.
- Imagine sitting down with the author of this work and sharing your personal thoughts about the book. Your letter should be personal and sincere, more like a private conversation rather than a book report or a fan letter.
- Share specific details both about the book and about your reaction to the book. For instance, what did the book show you about your world that you never noticed before? What did you realize about yourself as a result of reading this book? Why was this work meaningful to you? How do you know the author's work influenced you?
- Keep in mind that this is a reflective writing and that means you need to think about what you read and the meaning you learned from the author's words.
- Don't just compliment the author! Your letter should inform rather than flatter the author. But, do be positive and supportive in your letter to the author.
- Do not summarize the book's plot or major points! The author wrote the book and knows what happened. What the author doesn't know is how the book affected you and why it did so. Only YOU can explain that unique relationship you experienced while reading the book.
- Support your personal reactions or observations or lessons learned with quotes from the book.
- Include at minimum 5 of these quotes as text-based evidence from the book.
- For each of your 5 quotes/TBE from the book, be sure to include a page number and paragraph number.
- As you conclude your letter, include any wonderings or questions you were left with for the author to consider.
- Be sure you set up your writing as a letter, with a date, a greeting, body paragraphs, and a closing with your signature.