

## First Grade Reading Fair Rubric

**Listed below is the rubric that will be used to grade your child's Reading Fair project.**

**\*Please make sure your child's homework sheet stays in the folder and it is filled out by the dates on the homework sheet.**

\* All Reading Fair homework returned by the due dates. (5 points) \_\_\_\_\_

### **Elements (Reading Standard) RL1.3:**

Title (5 points) \_\_\_\_\_

Author (5 points) \_\_\_\_\_

Publisher and Publication Date (5 points) \_\_\_\_\_

Setting (Where and When does the story takes place?) (5 points) \_\_\_\_\_

Main Characters (5 points) \_\_\_\_\_

Plot Summary (Retell the story in your own words) RL.1.2 (5 points) \_\_\_\_\_

Conflict (What is the problem?) (5 points) \_\_\_\_\_

Solution (How was the problem solved?) (5 points) \_\_\_\_\_

Promptness - Turned in on time (Returned Project on Monday, January 7, 2019) (5 points) \_\_\_\_\_

Organization - Name, Teacher's Name, and Grade labeled on back of the board (5 points) \_\_\_\_\_

Project displayed on a board (5 points) \_\_\_\_\_

Neatness - Teacher is able to read the information on the board (5 points) \_\_\_\_\_

Creativity – The board is colorful & interesting. (5 points) \_\_\_\_\_

Thoroughness - All 8 story elements are included on the board. (5 points) \_\_\_\_\_

### **Speaking and Listening Standards SL1.1-6:**

The child must be knowledgeable about the topic. (5 points) \_\_\_\_\_

The child must clearly explain his/her project/make eye contact (5 points) \_\_\_\_\_

The child must ask for questions and be able to answer the questions. (5 points) \_\_\_\_\_

The student looks at the speaker (5 points) \_\_\_\_\_

The student asks the presenter questions on the topic. (5 points) \_\_\_\_\_

The student gives the speaker feedback. (5 points) \_\_\_\_\_

**Child's Name** \_\_\_\_\_

**Final Grade:** \_\_\_\_\_

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\* All Reading Fair homework returned by the due dates (5 points) \_\_\_\_\_

### **Elements (Reading Standard) RL2.3:**

Title (5 points) \_\_\_\_\_

Author (5 points) \_\_\_\_\_

Publisher and Publication Date (5 points) \_\_\_\_\_

Setting (Where and When does the story takes place?) (5 points) \_\_\_\_\_

Main Characters (5 points) \_\_\_\_\_

Plot Summary (Retell the story in your own words) RL.2.2 (5 points) \_\_\_\_\_

Conflict (What is the problem?) (5 points) \_\_\_\_\_

Solution (How was the problem solved?) (5 points) \_\_\_\_\_

Promptness - Turned in on time (Returned Project on Monday, January 7, 2019) (5 points) \_\_\_\_\_

Organization - Name, Teacher's Name, and Grade labeled on back of the board (5 points) \_\_\_\_\_

Project displayed on a board (5 points) \_\_\_\_\_

Neatness - Teacher is able to read the information on the board. (5 points) \_\_\_\_\_

Creativity - The board is colorful and interesting. (5 points) \_\_\_\_\_

Thoroughness - All 8 story elements are included on the board. (5 points) \_\_\_\_\_

### **Speaking and Listening Standards SL2.1-6**

The child must be knowledgeable about the topic. (5 points) \_\_\_\_\_

The child must clearly explain his/her project. (5 points) \_\_\_\_\_

The child must ask for questions and be able to answer the questions. (5 points) \_\_\_\_\_

The student looks at the speaker (5points) \_\_\_\_\_

The student asks the presenter questions on the topic. (5 points) \_\_\_\_\_

The student gives the speaker feedback. (5 points) \_\_\_\_\_

**Child's Name** \_\_\_\_\_

**Final Grade:** \_\_\_\_\_