**Vocabulary Application Homework**

Directions: Using the five words from last week’s bellringers, complete ONE of the following options on looseleaf. While everyone has the same words, *turning in the same assignment as someone else will result in a zero for everyone turning in that exact assignment.* This assignment is due on Friday at the start of class.

**Option 1: Complete the Steps**

-Write the Word

-Define it in your words

-Provide 2 synonyms

-Compose a sentence that reveals the meaning of the word.

**Option 2: Write a Story**

-Create your own story that incorporates each vocabulary word. You must reveal the meaning of the word in the sentence.

 Your story can be a paragraph, poem, dialogue, or any other creative form of your choosing.

**Option 3: Make your own Test**

-Create a vocabulary test for your classmates. You must compose a sentence *with context clues* for each word and provide multiple choice options for the meaning of word (3 incorrect choices and 1 correct choice).

**Option 4: Illustrating Vocab**

-Write the Word

-Define it in your words

-Create a visual representation of the word

-Write a caption describing your illustration

**\*\*\***THIS WEEK ONLY (8/20/18-8/24/18): Complete this assignment using any 5 words we defined in Monday’s or Tuesday’s work from “The Amigo Brothers”**\*\*\***

**AR Vocabulary Journal Project**

Directions: As you read AR books each 9 Weeks, you are to keep a looseleaf record of unfamiliar words you encounter in your reading. Each 9 Weeks, you should complete the following steps for 20 unfamiliar words (4 words/book, 5 books/ 9 weeks). The vocabulary journal is due the Friday before exam week. This assignment will count as a test grade.

* Write the book you are reading and the page number; copy the unfamiliar word.
* Write the sentence you read it in.
* Circle the context clue; write the type of context clue for the word and what you think the word means (definition *in your own words*).
* Write a new sentence using the word.

\*\*\*Failure to complete this assignment will result in a 0 on a test grade. If you are in need of assistance, *let Ms. James know so that she can work with you.* Procrastination will not serve you well on this assignment.\*\*\*

**Vocabulary Application Homework: Example**

Each of the following examples use the word “loquacious.”

**Option 1: Complete the Steps**

Loquacious: loves to talk

Synonyms: Talkative, Communicative

The girl was so loquacious that she raised her hand for every question in class.

**Option 2: Write a Story**

“Mom, I got in trouble AGAIN today!”

“What did you do this time?”

“Nothing!! I just wanted to participate in class.”

“Honey, I know you’re loquacious, but you really have to wait for the teacher to call on you before calling out!”

**Option 3: Make your own Test**

1. The loquacious student was always getting in trouble for not raising his hand before speaking.

1. Evil B. Frustrated C. Excited D. Talkative

**Option 4: Illustrating Vocab**

Loquacious: loves to talk. 

 She won’t stop talking!

**AR Vocabulary Journal Project: Example**

*Delta Epiphany*, page xii: listless

1. “Senator Robert F. Kennedy knelt in a crumbling shack in 1967 Mississippi, trying to coax a response from a child listless from hunger. After several minutes of no response, the senator, deeply moved, walked out to speak to reporters.”
2. Inference context clue
3. Listless: unresponsive
4. After missing breakfast that morning, she was listless and would not answer any questions.