Lake High School

Dropout Prevention Plan

2016-2017

SCSD Board Approved July 19, 2016

Action Plan Template

Design Principle: College Ready Skills

Indicator *Design Principle: Indicator (Ex. 1.1)*	Current Status on Continuum *Beginning, Early Steps, Growing Innovation, or New Paradigms?*	GOAL: Next Status Level on Continuum *Beginning, Early Steps, Growing Innovation, or New Paradigms?*
1.2	Early Steps: During and after school support is available on an individual basis, which is determined by student performance and data.	Schools implement the academic supports necessary for every student to succeed and graduate college and career ready.

Action Steps	Responsible	Deadline	Resources/Professional Development Needed	Potential Barriers	Date Achieved
What task will be done? How will progress monitor? How will you measure outcomes?	*Who will do it?*	*By when?*	*What do you need to complete this step? (People, money, tools, resources, etc.)*	*What could get in the way of task completion? How will you overcome them?*	
School will establish sponsors for each student.	Counselor	Before 2016-2017	Rosters	N/A	
Students will be required to complete a college/ career portfolio	Counselor Students Advisors	Updated weekly with student sponsors	College/Career Curriculum, Portfolio Guidelines, Bi-Weekly lesson plans from the counselor	Lack of teacher and student enthusiasm	
Graduates will walk through the halls of the elementary to encourage younger students	Senior Sponsor Principal	End of the Year	Graduates, Caps and Gowns	N/A	

Outcome: Schools revise high school experience of current students based on data collected from graduates.

Action Plan Template

Design Principle: _____College Ready Skills_____

Indicator *Design Principle: Indicator (Ex. 1.1)*	Current Status on Continuum *Beginning, Early Steps, Growing Innovation, or New Paradigms?*	GOAL: Next Status Level on Continuum *Beginning, Early Steps, Growing Innovation, or New Paradigms?*
1.4	Some students are prepared to make use of college and career resources.	Every student learns how to make effective and efficient use of college and career resources.

Action Steps	Responsible	Deadline	Resources/Professional Development Needed	Potential Barriers	Date Achieved
What task will be done? How will progress monitor? How will you measure outcomes?	*Who will do it?*	*By when?*	*What do you need to complete this step? (People, money, tools, resources, etc.)*	*What could get in the way of task completion? How will you overcome them?*	
Students will establish 7th-12th grade iCAP account.	Counselor and Sponsors	October 2016-2017 SY	Access to computers and iCAP	Limited computer access and time	
Seniors will apply to 2 or more colleges with assistance.	Senior-Sponsor Counselor Teachers	November 2016	Fee Waivers for Low SES kids, computer lab, workers	Lack of student motivation	
Begin introducing college concepts in the 8th grade to prevent 9th grade shock.	Counselor	November 2016	Counselor establishes time to meet and discuss grades and GPA before kids transfer	Lack of ZPD with this concept.	

Outcome: Every student learns how to make effective and efficient use of college and career resources.

Action Plan Template

Design Principle: Ready for College and Career

Indicator *Design Principle: Indicator (Ex. 1.1)*	Current Status on Continuum *Beginning, Early Steps, Growing Innovation, or New Paradigms?*	GOAL: Next Status Level on Continuum *Beginning, Early Steps, Growing Innovation, or New Paradigms?*
1.7	Early Steps: Students are given the opportunity to participate in optional college visits.	Multiple mandatory college visits to 2 or 4 year institutions to take place throughout the year.

Action Steps	Responsible	Deadline	Resources/Professional Development Needed	Potential Barriers	Date Achieved
What task will be done? How will progress monitor? How will you measure outcomes?	*Who will do it?*	*By when?*	*What do you need to complete this step? (People, money, tools, resources, etc.)*	*What could get in the way of task completion? How will you overcome them?*	
Students in 5/6 grade will be exposed to 2 year college through school visits by a special speaker	ECCC and LMS principal and counselor	1st semester	Dr. Amanda Walton, ECCC Representative	Scheduling and who will be responsible.	
Students in 7/8 grade will tour a college	ECCC or Hinds	During school year	Recruiter from junior college that responds to request, money, bus, parental permission	Scheduling and school representative.	

Outcome: Students will have an early foundation and desire to attend a post-secondary institution.

Action Plan Template

Design Principle: _____ Ready for College and Career _____

Indicator *Design Principle: Indicator (Ex. 1.1)*	Current Status on Continuum *Beginning, Early Steps, Growing Innovation, or New Paradigms?*	GOAL: Next Status Level on Continuum *Beginning, Early Steps, Growing Innovation, or New Paradigms?*
1.11	Students are aware of high growth, sustainable wage career opportunities and qualifications.	Students know or have met a professional in high growth, sustainable wage field, and are aware of the qualifications for a high growth, sustainable wage career.

Action Steps	Responsible	Deadline	Resources/Professional Development Needed	Potential Barriers	Date Achieved
What task will be done? How will progress monitor? How will you measure outcomes?	*Who will do it?*	*By when?*	*What do you need to complete this step? (People, money, tools, resources, etc.)*	*What could get in the way of task completion? How will you overcome them?*	
Make students aware of high growth/sustainable growth income job opportunities and their qualifications.	Class Teacher Counselor Sponsors	1st Semester	• Information booklets • Internet research • Library research time	• Internet access for students • Ability of the student	
Setup speakers and people from various careers to speak with the students	Volunteers Counselor	2016-2017 SY	• Volunteers • Time • Scheduling	• Lack of Community involvement • Scheduling	

Outcome: Every student participate in research or field study alongside professionals in high growth, sustainable wage fields and understands the pathways to achieve these careers.

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Action Plan Template

Design Principle: _____Require Powerful Teaching and Learning_____

Indicator *Design Principle: Indicator (Ex. 1.1)*	Current Status on Continuum *Beginning, Early Steps, Growing Innovation, or New Paradigms?*	GOAL: Next Status Level on Continuum *Beginning, Early Steps, Growing Innovation, or New Paradigms?*
2.3	There are limited learning experiences outside of the classroom.	Some teacher directed learning activities enrich classroom curriculum for students.

Action Steps	Responsible	Deadline	Resources/Professional Development Needed	Potential Barriers	Date Achieved
What task will be done? How will progress monitor? How will you measure outcomes?	*Who will do it?*	*By when?*	*What do you need to complete this step? (People, money, tools, resources, etc.)*	*What could get in the way of task completion? How will you overcome them?*	
Explore opportunities for learning outside of the classroom	Counselor	2nd semester	Community Partnerships	Money, travel time, volunteers	
Have teachers explore more teacher directed learning activities that incorporate it into lesson planning.	Teachers and Counselor	2016-2017 SY	Ideas from counselor, teachers, computers, and time	Resources, teacher participation	
Have teachers work across the curriculum with other teachers to create learning opportunities that support college and career readiness.	Teachers	2016-2017 SY	Teachers, lessons, time	Lack of scheduling time to work together	

Outcome: Students will be able to design and lead a wide range of co-curricular learning opportunities that support college and career readiness, service learning, and school theme.

Action Plan Template

Design Principle: Instruction

Indicator *Design Principle: Indicator (Ex. 1.1)*	Current Status on Continuum *Beginning, Early Steps, Growing Innovation, or New Paradigms?*	GOAL: Next Status Level on Continuum *Beginning, Early Steps, Growing Innovation, or New Paradigms?*
2.5	Early Steps: Teachers integrate and use technology in their instruction; directing students in collaborating through technology and modeling use of technology in ways similar to the working world.	Teachers know when and how to use technology to support teaching and learning that maximizes students' development of critical thinking and problem-solving skills.

Action Steps	Responsible	Deadline	Resources/Professional Development Needed	Potential Barriers	Date Achieved
What task will be done? How will progress monitor? How will you measure outcomes?	*Who will do it?*	*By when?*	*What do you need to complete this step? (People, money, tools, resources, etc.)*	*What could get in the way of task completion? How will you overcome them?*	
Students will use computers to research and type their research papers	Teachers	2016-2017 SY	Computer lab, Google Laptops	Access to technology	
Teachers will use promethean boards	Teachers	2016-2017 SY	Classroom promethean boards	Access to technology, money to purchase newer boards	
Students will create Animoto, power points, and word documents using Google laptops	Teachers	2016-2017 SY	Computer lab Animoto Accounts Google Laptops	Limited access to computer labs	

Outcome: With technology, students learn content, discern reliability, apply information, think critically, solve problems, and use innovation to demonstrate comprehension. Students help each other ruse technology in ways similar to work being done in the working world.

Action Plan Template

Design Principle: Personalization

Indicator *Design Principle: Indicator (Ex. 1.1)*	Current Status on Continuum *Beginning, Early Steps, Growing Innovation, or New Paradigms?*	GOAL: Next Status Level on Continuum *Beginning, Early Steps, Growing Innovation, or New Paradigms?*
3.10	Beginning-The school distributes newsletters or other forms of communication to provide updates and information frequently.	The school website blogs, tweets, social media site, newsletters translated into other language will be represented in the school. Parents, students, teachers, and community members involved in the focus of the curriculum.

Action Steps	Responsible	Deadline	Resources/Professional Development Needed	Potential Barriers	Date Achieved
What task will be done? How will progress monitor? How will you measure outcomes?	*Who will do it?*	*By when?*	*What do you need to complete this step? (People, money, tools, resources, etc.)*	*What could get in the way of task completion? How will you overcome them?*	
Teacher, parents, and stakeholders with help develop social media sites and newsletters	Journalism Club, Teach sponsor	2016-2017 SY	Schedule time to assigned responsible person to properly implement Computers	Personnel, time, element of monitoring social media.	
Monitor participation and feedback	Administration	2016-2017 SY	Monthly check and monitoring Computers	Time	

Outcome: Community, students, and school are actively reaching out to one another through social media and newsletters to create a synched community.

Action Plan Template

Design Principle: _____ Require Powerful Teaching and Learning _____

Indicator *Design Principle: Indicator (Ex. 1.1)*	Current Status on Continuum *Beginning, Early Steps, Growing Innovation, or New Paradigms?*	GOAL: Next Status Level on Continuum *Beginning, Early Steps, Growing Innovation, or New Paradigms?*
2.10	Teachers post learning objectives	Teachers communicates learning outcomes and the criteria for success and assessment in students' progress daily.

Action Steps	Responsible	Deadline	Resources/Professional Development Needed	Potential Barriers	Date Achieved
What task will be done? How will progress monitor? How will you measure outcomes?	*Who will do it?*	*By when?*	*What do you need to complete this step? (People, money, tools, resources, etc.)*	*What could get in the way of task completion? How will you overcome them?*	
Teachers create calendars to map out subject matters and learning concepts	Teachers	2016-2017 SY	Calendars and computers	Personnel and time	
Create a master calendar with access to students to make upcoming dates and projects clear	Teachers and web master	2016-2017 SY	Website	Time and teachers lack of input	
Post calendar on the website	Webmaster and teachers	2016-2017 SY	Website	Keeping it up to date for parents. Teacher involvement/	

Outcome: Teachers will communicate learning outcomes for success and aces progress daily. _____

Action Plan Template

Design Principle: _____ Personalization _____

Indicator *Design Principle: Indicator (Ex. 1.1)*	Current Status on Continuum *Beginning, Early Steps, Growing Innovation, or New Paradigms?*	GOAL: Next Status Level on Continuum *Beginning, Early Steps, Growing Innovation, or New Paradigms?*
3.8	Nothing	Create a partnership between teachers and students that will foster student growth and desire to seek college and career readiness skills

Action Steps	Responsible	Deadline	Resources/Professional Development Needed	Potential Barriers	Date Achieved
What task will be done? How will progress monitor? How will you measure outcomes?	*Who will do it?*	*By when?*	*What do you need to complete this step? (People, money, tools, resources, etc.)*	*What could get in the way of task completion? How will you overcome them?*	
Students in grades 9-12 will have an assigned sponsor	Counselor assigns students to designated teachers	After school enrollment	Counselor Teachers Time Counselor Lesson plans and guides for teachers	Resources, time, and personnel	
Begin quarterly meetings on with sponsors	Teachers	2016-2017 Starting September	Lessons Monitoring	Resources Technology Planning on the part of the mentor	
Solicit feedback from teachers and students	Teachers and Lead Teacher or Counselor	2016-2017 SY	Pre and Post Surveys about the school and sponsorship	Time Lack of participation	

Outcome: Students will build relationships with teachers. Through these relationships college and career readiness topics will be focused on and lead to a growth and desire for college.

Action Plan Template

Design Principle: Leadership

Indicator *Design Principle: Indicator (Ex. 1.1)*	Current Status on Continuum *Beginning, Early Steps, Growing Innovation, or New Paradigms?*	GOAL: Next Status Level on Continuum *Beginning, Early Steps, Growing Innovation, or New Paradigms?*
5.9	Early Steps: The principal demonstrates evidence of high expectations for all students that eliminates tracking and includes both academic and affective supports.	Growing Interventions: The principal holds staff accountable for ensuring the success of each student.

Action Steps	Responsible	Deadline	Resources/Professional Development Needed	Potential Barriers	Date Achieved
What task will be done? How will progress monitor? How will you measure outcomes?	*Who will do it?*	*By when?*	*What do you need to complete this step? (People, money, tools, resources, etc.)*	*What could get in the way of task completion? How will you overcome them?*	
Create expectations for the staff	Administration	2016-2017 SY	List of expectations Email Meetings	Lack of time and planning	
Strengthen the tier and remediation process	Administration and Tier Staff	2016-2017 SY	Tier handbook Tier process for the school Tutoring Time	Lack of enthusiasm of teachers Lack of interest of tier students	
Pull failures weekly and notify parents through School Status	Counselor/ Lead Teacher	2016-2017 SY	Sams Teacher Referrals and posting of grades weekly School Status	Grades not posted in a timely manner	
Draft a letter to go home and use AIM messaging to contact parents on Mondays about failing grades	Lead Teacher and Counselor	2016-2017 SY	Sams AIM message Phone Computer	Parents not having access to a working phone Phone numbers not updated into Sams.	

Outcome: The teachers will become accountable for ensuring that grades are posted weekly and students are referred for failures; which will create an invested staff.

Action Plan Template

Design Principle: Redefine Professionalism

Indicator *Design Principle: Indicator (Ex. 1.1)*	Current Status on Continuum *Beginning, Early Steps, Growing Innovation, or New Paradigms?*	GOAL: Next Status Level on Continuum *Beginning, Early Steps, Growing Innovation, or New Paradigms?*
4.5	Nothing	Beginning: Teachers supervise advisories

Action Steps	Responsible	Deadline	Resources/Professional Development Needed	Potential Barriers	Date Achieved
What task will be done? How will progress monitor? How will you measure outcomes?	*Who will do it?*	*By when?*	*What do you need to complete this step? (People, money, tools, resources, etc.)*	*What could get in the way of task completion? How will you overcome them?*	
Create teacher/ student sponsorship	Administration	2016-2017 SY	Administration meeting Roster of teachers Schedule	Lack of Faculty Lack of Time	
Establish advisors and student sponsors	Counselor and Administration	2016-2017 SY	Student Rosters Teacher Rosters	Lack of Faculty Lack of Time	
Establish a time and plan for meetings	Administration	2016-2017 SY	Master Schedule Criteria and Plan for meetings	Time Room No curriculum	

Outcome: Teacher led students advisory meetings that are established will support guidance, and personal learning plans with an emphasis on social and academic needs.