

Name: _____

Date: ____/____/____

Compare and Contrast Passages

Directions: Read the passage and answer the questions.

How are Kerri and Navid ALIKE? 

How are Kerri and Navid DIFFERENT?

- They both went to the zoo.
- Navid ate lunch at noon. Kerri did not.
- Kerri ran to the shark, Navid ran to the lion's den.

Where did Kerri and Navid BOTH go?

Write another way Kerri and Navid are DIFFERENT? 

Who watched the monkey's perform a show? 



The Zoo



Kerri went to the city zoo. When she got to the zoo, she ran to the shark tank. Around noon, Kerri ate lunch with Navid on the bench. Kerri watched the monkey's perform a show. Kerri enjoyed the zoo.

Navid went to the city zoo. When he got to the zoo, he ran to the lion's den. Around noon, Navid ate lunch with Kerri on the bench. Navid watched the eels swim in the water. Navid enjoyed the zoo.

Name: _____

Date: ____/____/____

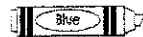
Compare and Contrast Passages

Directions: Read the passage and answer the questions.

How are apples and oranges **ALIKE?**



How are apples and oranges **DIFFERENT?**



Apples and Oranges

Many people love to eat apples. Apples are a fruit. Apples are round. Apples grow from trees and can be made into a juice. Apples can be red, yellow, or green. Apples grow best in cool weather. Apples have smooth skin. Apples have seeds.

Like apples, many people love to eat oranges. Oranges are a fruit. Oranges are round. Oranges grow from trees and can be made into a juice. Oranges are orange. Oranges grow best in warm weather. Oranges have rough skin. Oranges have seeds.

Name: _____

Date: ____/____/____

Compare and Contrast Passages

Directions: Read the passage and answer the questions.

How are Zebras and giraffes ALIKE?





How are zebras and giraffes DIFFERENT?





Zebras and Giraffes

Zebras live in Africa. Zebras are black with white stripes. Zebras live and look for predators in herds. Zebras have eyes on the side of their head. Zebras need water daily. Zebras eat grass, leaves, and herbs. Zebras can run 40 mph. Zebras sleep standing up.

Giraffes live in Africa. Giraffes are brown and tan with a pattern on their fur. Giraffes are tall with long necks. Giraffes have a long blue tongue. Giraffes use their long tongue to get their food from tall trees. Giraffes sleep standing up. Giraffes live in herds. Giraffes can run 35 mph.

Name: _____

Date: ____/____/____

Compare and Contrast Passages Positive and Negative Attitudes

Directions: Read the passage and answer the questions.

Which is TRUE about a positive attitude?

- It leads to a poor outlook in life.
- It makes you miserable to be around.
- It will help you to heal and gives energy.

Which is TRUE about a negative attitude?

- It leads to a poor outlook in life.
- It makes you fun to be a round.
- It can lead to a healthier life.

How are positive and negative attitudes ALIKE?

- They are both healthy for you.
- They are both attitudes.
- They both fill you with sadness.



What kind of attitude do you have?

Having a positive attitude can help you in many ways. If you have a positive attitude, you are more fun to be around. A positive attitude leads to a happy healthier life. If you are not feeling well, having a positive attitude will help you to heal sooner and give you more energy.

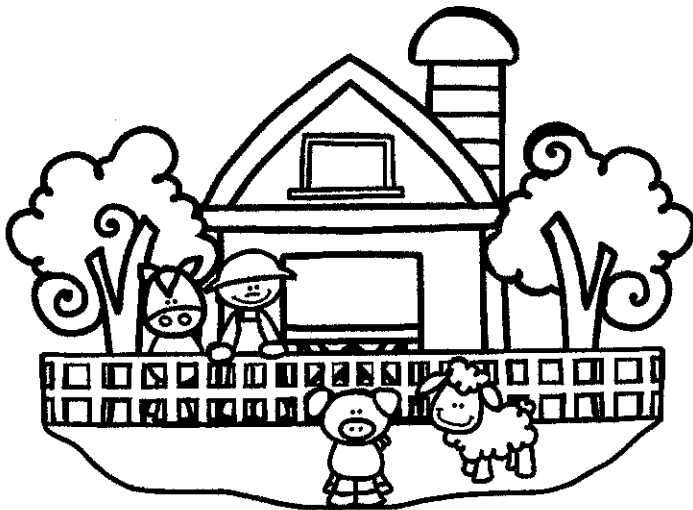
Having a negative attitude can hurt you in many ways. If you have a negative attitude, you may be miserable to be around. A negative attitude leads to a poor outlook on life, sadness, and depression. A negative attitude can steal your energy and suck all of the joy out of your life. Decide which type of attitude you should have.

Name: _____

Sequencing: Ordering Events

Read the following story, and answer the questions that follow.

Every morning, the sun rises in the East. The rooster wakes all the animals on the farm for feeding time. Mr. Farmer opens the gate for the cows to come in from the pasture.. Next, he lets the horses out of the barn. He then begins to feed all the animals. The chickens poke around looking for corn meal and worms while the baby chicks follow along. The sheep come running into the pen with their bells ringing around their neck. Mr. Farmer has a lot to do in the morning with his animals before he leaves to go into town. Once he finishes, he gets into his truck and drives away.



1. What is the first animal that wakes up in the morning? _____
2. What is the last thing Mr. Farmer does before he goes into town?

3. Which happens first? The horses are let out of the barn or the cows come in from the pasture?

Name: _____

Sequencing: Ordering Events

Cut and paste the numbers to put the events in order from 1-5 from the story about Mr. Farmer

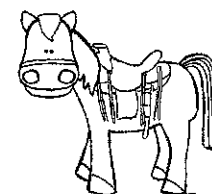
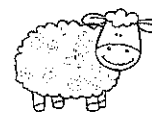
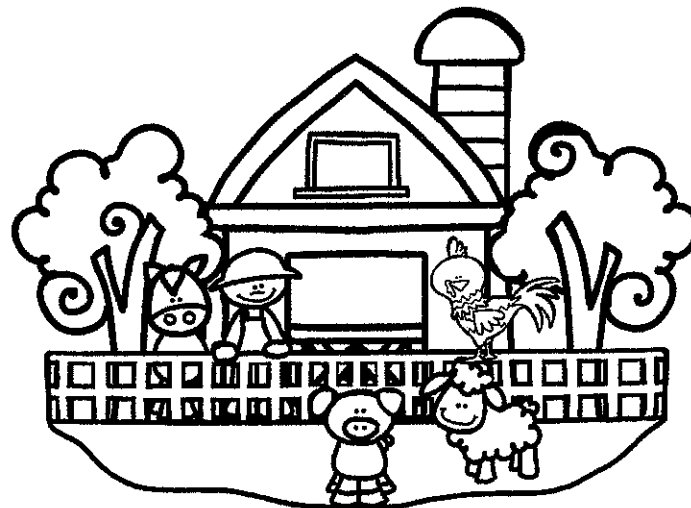
Mr. Farmer gets in his truck and drives away.

The rooster wakes the animals.

The sheep come running into the pen.

The horses come out of the barn.

The cows come in from the pasture.



1.

2.

3.

4.

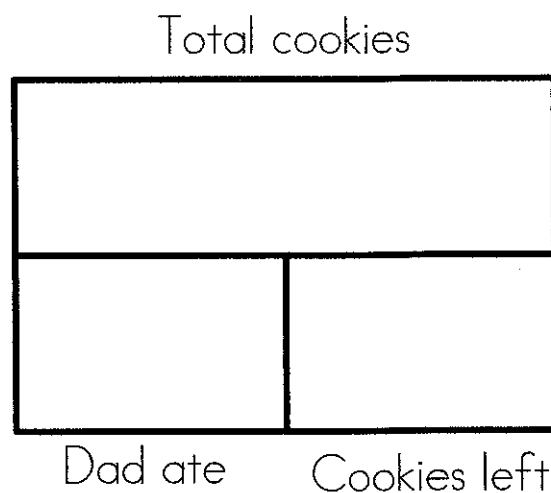
5.

Name _____

Word Problem:

There were 12 cookies on a plate.
My dad ate some of the cookies and now there are 8
cookies left. How many cookies did my dad eat?

Part-Part-Whole:



Equation:

$$12 - \square = 8$$

Solve using tools or pictures.
Answer the question.

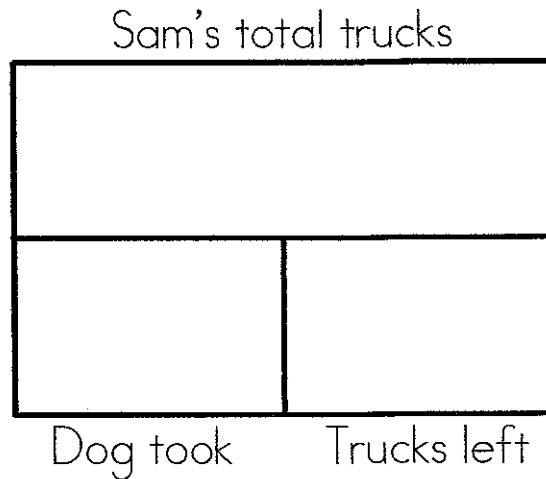
My dad ate _____ cookies.

Name _____

Word Problem:

Sam was playing with his 14 trucks.
Sam's dog carried away 2 of his trucks.
How many trucks does Sam have now?

Part-Part-Whole:



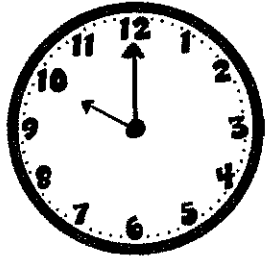
Equation:

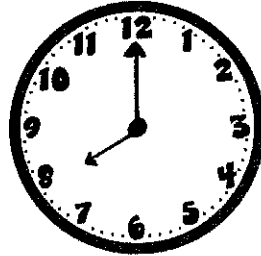
Solve using tools or pictures.
Answer the question.

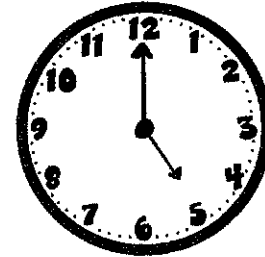
Sam has _____ trucks now.

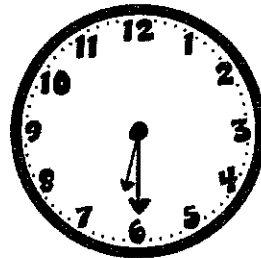
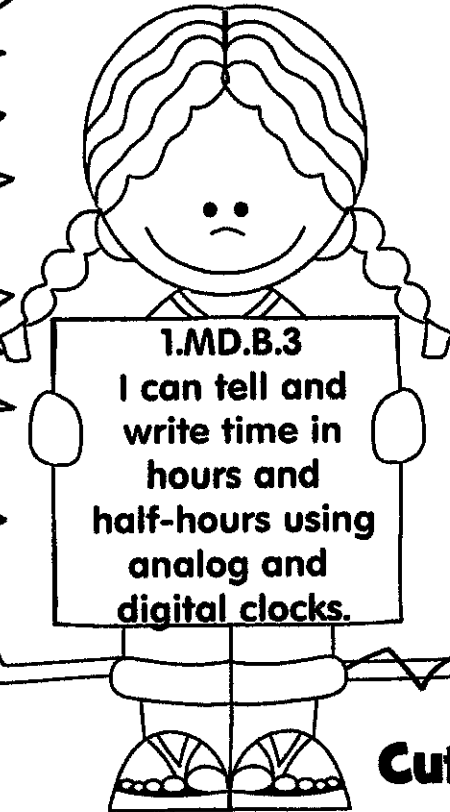
Name: _____

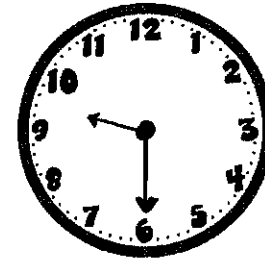
What time is it?

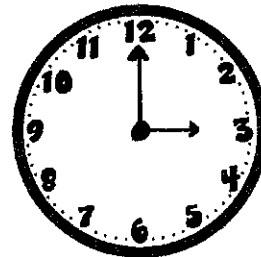


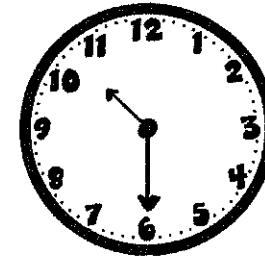












©Shanon Juneau. 2014

Cut and paste to match the times.

5:00

10:30

9:30

10:00

8:00

6:30

3:00

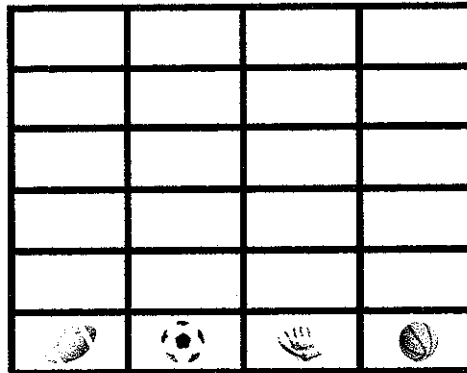
It's time to GRAPH!

Name: _____

1.MD.C.4
I can interpret data
with different
categories.

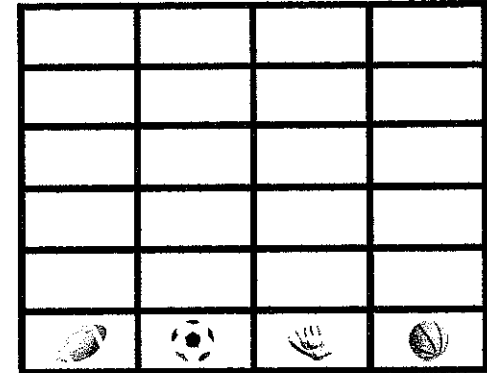


How many students like football?



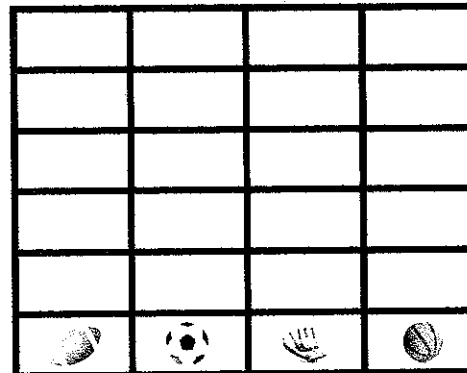
_____ students like football.

How many students like basketball?

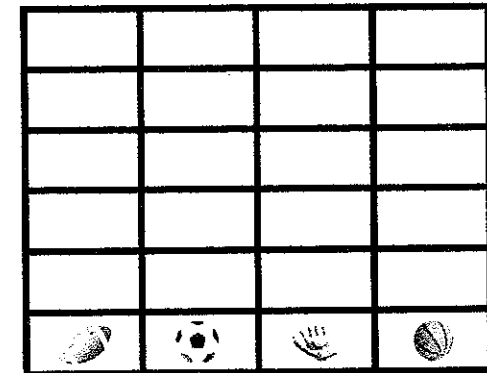


_____ students like basketball.

How many students like soccer or baseball? _____



How many more students like basketball than baseball? _____

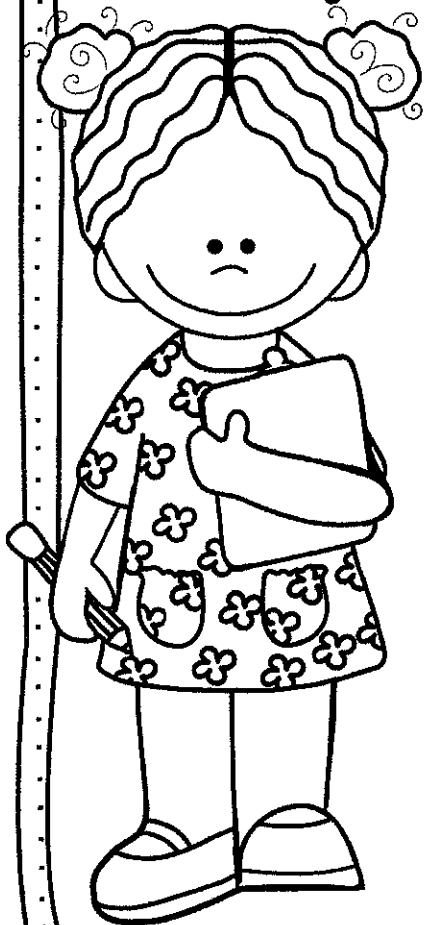


It's time to GRAPH!

Name: _____

1.MD.C.4

I can interpret data with different categories.



How many students like the color red the most?

Favorite Color

red	
blue	
green	

_____ students like red the most.

How many data points are in the graph below?

Favorite Color

red	
blue	
green	

_____ data points (how many in all)

How many fewer students like red than blue?

Favorite Color

red	
blue	
green	

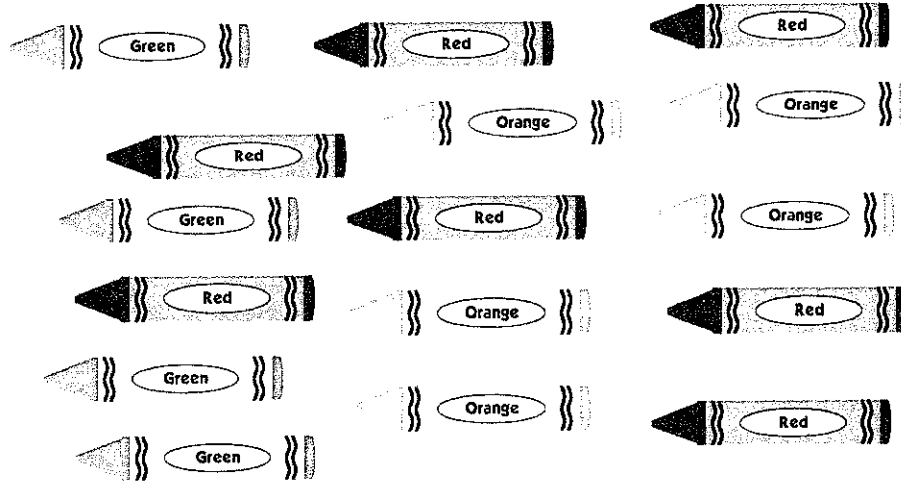
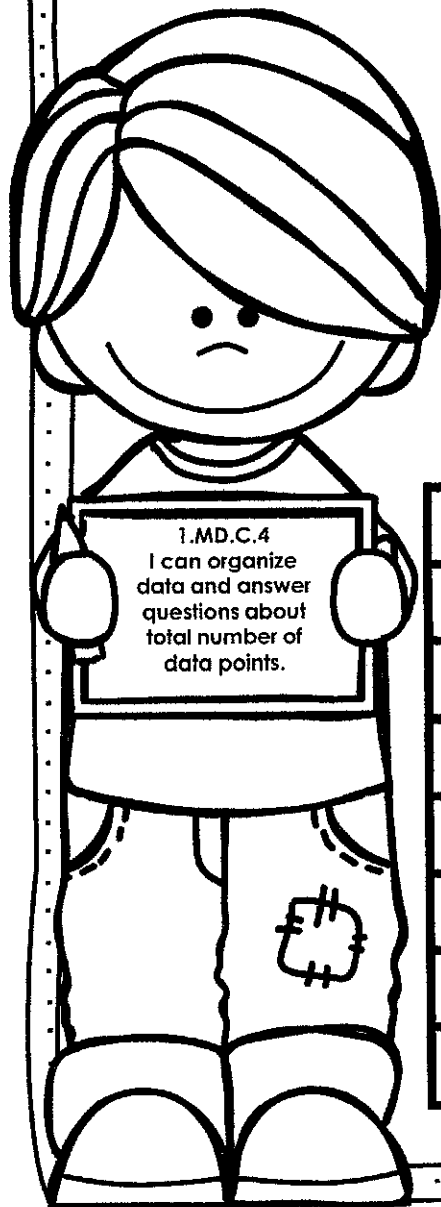
How many more students like green than red?

Favorite Color

red	
blue	
green	

Name: _____

Use the colors to fill in the graph,
then answer the questions below.



How many students like green the most?

How many students like red the most?

How many students like orange the most?

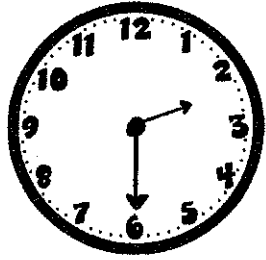
How many fewer students like orange than red?

How many more students like orange than green?

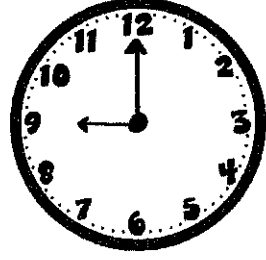
How many students like green or orange the most?

Name: _____

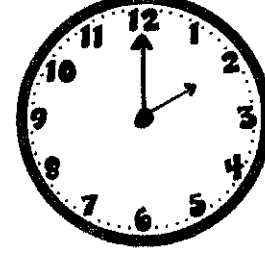
What time is it?



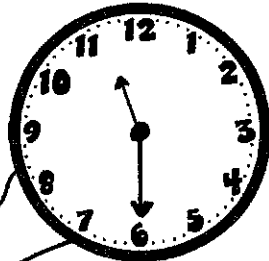
____ : ____



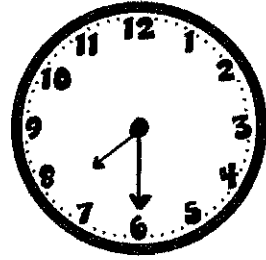
____ : ____



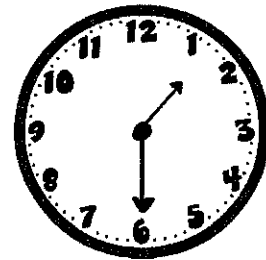
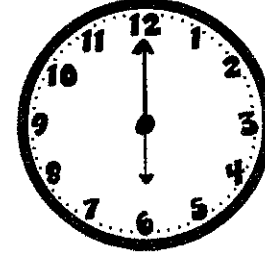
____ : ____



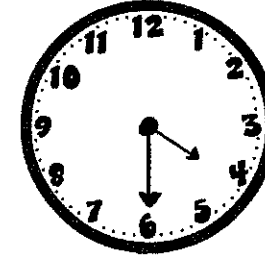
____ : ____



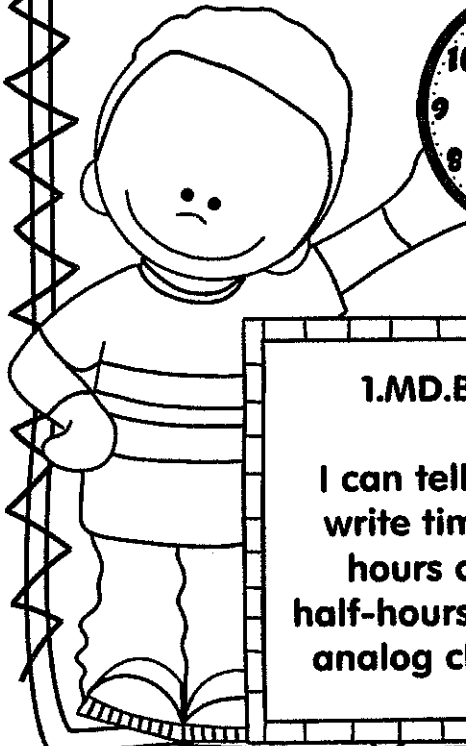
____ : ____



____ : ____



____ : ____



1.MD.B.3

I can tell and write time in hours and half-hours using analog clocks.

Week 5 LK5B

Monday

Use the right question word in each sentence. Remember the capital letter!

what when

- _____ is your name?
- _____ is this for?
- _____ is your birthday?
- _____ happened?
- _____ do you go to school?
- _____ are you coming back?
- _____ is your favorite food?
- _____ color is this?
- _____ did you get here?

Find the opposite words. Write them on the lines.

safe	deep	soft	easy	dry	hold
push	sit	speak	full	tall	ugly

shallow deep	short _____	drop _____
listen _____	difficult _____	pretty _____
dangerous _____	empty _____	pull _____
wet _____	rough _____	stand _____

Week 5 RF.13B










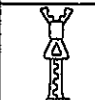


Write a sentence about the picture.

Example: The girl jumped over the water.

house inside

Read the words in the box. Then, write them under the matching picture.

kid	pin	sit	pig	lip	six
zip	lid	fix	wig	bib	dip

April 6-10

Week 6 LK5A

Tuesday

Name: _____

LK.1E _____











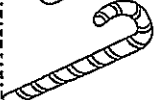


Use the right question word in each sentence. Remember the capital letter!

why where

- _____ do you live?
- _____ are you crying?
- _____ did you say that?
- _____ is your dog going?
- _____ did you go?
- _____ are they sitting there?
- _____ is the bathroom?
- _____ don't you eat your food?
- _____ did you get mad?

Sort the pictures according to their categories.

Things we eat → color
Things we wear → circle

Week 6 RF.13B

Thursday

W.13 _____













Write at least one sentence about the picture.

Example: The girl jumped over the water.

crawl tunnel

Read the words in the box. Then, write them under the matching picture.

box	hot	pot	log	cop	fox
hop	mop	sob	jog	pop	top

2 WEEKS (04/10/20 - 04/17/2020) 1st Grade

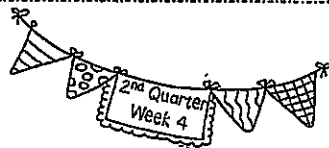
April 13-17

Name: _____

IMD

Monday

Look at the chart.
Answer the questions.



How many squares were used?

How many circles were used?

How many kids used circles and squares in all? _____

How many more kids used triangles than squares? _____

Shapes Used In Picture	
Circle	○○○
Square	□□□□
Triangle	△△△△△

IG

Tuesday

Draw a picture. Use pentagons, hexagons, rectangles, squares, triangles, and circles. Then write how many of each shape you used.

There are _____ pentagons.

There are _____ squares.

There are _____ hexagons.

There are _____ triangles.

There are _____ rectangles.

There are _____ circles.

INBT

Wednesday

Look at the ten frames. Remember that a filled frame is one group of ten. Write the number that is shown.

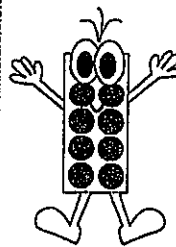
= 15
 = _____

= _____
 = _____

= _____
 = _____

= _____
 = _____

= _____
 = _____

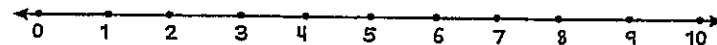


LOA

Thursday

Use the number line to add. Write the sum.

Go this way to count forward



4 + 6 = _____ 3 + 2 = _____ 7 + 1 = _____

10 + 0 = _____ 5 + 5 = _____ 6 + 3 = _____

2 + 7 = _____ 0 + 4 = _____ 1 + 8 = _____

9 + 1 = _____ 2 + 6 = _____ 4 + 2 = _____

0 + 5 = _____ 7 + 3 = _____ 8 + 2 = _____



April 6-10

Visiting Aunt Rose 1.3

My Aunt Rose invited me to spend the weekend. Aunt Rose doesn't have kids. She said I could be her kid for two days. She's like my big sister. 11 25

I like to go to visit my Aunt Rose's home. She likes to do the same things I like. I like to go swimming. So does my Aunt Rose. The pool where she goes also has a hot tub. I like to sit in the hot tub. So does my Aunt Rose. I always bring my swimming suit when I visit. 29 44 57 73 86

Our weekend was perfect. On Saturday we went out for breakfast. I had strawberry pancakes with whipped cream. Then we went shopping. She bought me a pink shirt. Then we went swimming and sat in the hot tub. 90 100 109 121

On Sunday she helped me make oatmeal cookies. Then we painted each other's nails. Our fingers and toes match. They are bright pink. Then we went to the movies. We saw *The Lion King*. 128 138 149 161

Aunt Rose drove me home. I handed my mother a plate of the oatmeal cookies. I showed my brother my new shirt. Dad admired my bright pink nails. 162 174 185

"Dad," I asked, "Could I live at Aunt Rose's?" 190

"No," he said. "If you went there all the time it wouldn't be a special treat." 199 213 215

<u>Practice in class</u>	<u>Practice at home</u>
M _____	M _____
T _____	T _____
W _____	W _____
Th _____	Th _____

Parent's Signature: _____

Visiting Aunt Rose 1.3 Use Complete Sentences

Monday:

Where did the story take place?

Make a list of all the things they did on the weekend?

Tuesday:

Have you ever spend the weekend with a relative or friend?

What did you do?

Wednesday:

Explain how the character felt when returning from Aunt Roses for the weekend?

What does the word handed mean in the sentence "I handed my mother a plate of oatmeal cookies?"

Thursday:

How do you think the character would have felt if Aunt Rose had not planned any activities?

Describe what kind of person Aunt Rose is?

April 13-17

The Robin's Nest 1.4

There was a robin's nest outside our kitchen window. The nest was in a tall bush. The mother robin sat in the nest all day long. One day when I was watching, the mother bird flew away. I saw the eggs she was sitting on. There were four blue eggs.	10 25 37 50
I watched and watched. Pretty soon the eggs started to move. I watched some more until the eggs started to crack. Finally, the eggs hatched. I saw four baby birds. The baby birds opened their beaks wide. I heard them peeping. Soon the mother bird came back. Then the mother robin put worms in their mouths.	61 73 85 96 106
Every day I watched the baby birds and their mother. Pretty soon the babies were so fat there was no room for the mother. Then one morning the nest was gone from the bush.	117 130 140
"Mom!" I cried. "Something has happened to the robins!"	149
We went outside and looked around. The nest lay on the ground. It was still in one piece. But there were no robins anywhere. Just then, we heard chirping. We looked up, just in time to see five robins fly away.	160 172 183
Goodbye, little robins!	190 193

<u>Practice in class</u>	<u>Practice at home</u>
M _____	M _____
T _____	T _____
W _____	W _____
Th _____	Th _____

Parent's Signature: _____

The Robin's Nest 1.4 Use Complete Sentences

Monday:

What did the author see outside the kitchen window?

Underline the letter that tells us there is more than one egg in the sentence? "There were four blue birds."

Tuesday:

How would you take care of the birds if they were yours?

What is another word for "hatched?"

Wednesday:

What caused the robin's nest to fall on the ground?

What part of the story did you like best?

Thursday:

Predict where the robins might have flown to?

What would you use to construct your own robin's nest?

Name _____ Date 4/10

Number Correct _____ in two minutes

1st Grade Math Fluency

$10 + 0 =$ _____	$5 + 4 =$ _____	$2 + 6 =$ _____	$3 + 4 =$ _____	$9 + 1 =$ _____
$0 + 3 =$ _____	$1 + 8 =$ _____	$5 + 3 =$ _____	$3 + 1 =$ _____	$2 + 7 =$ _____
$8 + 2 =$ _____	$1 + 1 =$ _____	$6 + 4 =$ _____	$7 + 3 =$ _____	$4 + 3 =$ _____
$5 + 0 =$ _____	$4 + 5 =$ _____	$4 + 0 =$ _____	$1 + 4 =$ _____	$7 + 0 =$ _____
$3 + 6 =$ _____	$2 + 5 =$ _____	$6 + 2 =$ _____	$4 + 4 =$ _____	$4 + 5 =$ _____
$4 + 3 =$ _____	$9 + 1 =$ _____	$2 + 6 =$ _____	$3 + 3 =$ _____	$4 + 0 =$ _____

Name _____ Date 4/7

Number Correct _____ in two minutes

1st Grade Math Fluency

$3 + 1 =$ _____	$3 + 3 =$ _____	$4 + 2 =$ _____	$3 + 6 =$ _____	$7 + 1 =$ _____
$6 + 4 =$ _____	$0 + 0 =$ _____	$9 + 1 =$ _____	$5 + 3 =$ _____	$2 + 7 =$ _____
$5 + 0 =$ _____	$5 + 4 =$ _____	$7 + 2 =$ _____	$4 + 4 =$ _____	$6 + 2 =$ _____
$4 + 5 =$ _____	$7 + 3 =$ _____	$1 + 2 =$ _____	$0 + 10 =$ _____	$6 + 3 =$ _____
$8 + 2 =$ _____	$7 + 0 =$ _____	$5 + 5 =$ _____	$4 + 3 =$ _____	$4 + 5 =$ _____
$1 + 4 =$ _____	$9 + 0 =$ _____	$3 + 1 =$ _____	$2 + 7 =$ _____	$3 + 1 =$ _____

Name _____ Date 4/08

Number Correct _____ in two minutes

1st Grade Math Fluency

$7+1=$ _____	$5+5=$ _____	$4+2=$ _____	$7+2=$ _____	$1+1=$ _____
$6+4=$ _____	$5+3=$ _____	$4+4=$ _____	$5+0=$ _____	$9+1=$ _____
$0+0=$ _____	$2+2=$ _____	$1+4=$ _____	$4+3=$ _____	$4+5=$ _____
$3+0=$ _____	$8+2=$ _____	$5+4=$ _____	$6+2=$ _____	$7+0=$ _____
$3+1=$ _____	$4+0=$ _____	$3+3=$ _____	$9+0=$ _____	$3+6=$ _____
$7+3=$ _____	$3+4=$ _____	$10+0=$ _____	$2+6=$ _____	$3+5=$ _____

Name _____ Date 4/09

Number Correct _____ in two minutes

1st Grade Math Fluency

$5+0=$ _____	$2+7=$ _____	$10+0=$ _____	$1+1=$ _____	$7+3=$ _____
$3+0=$ _____	$2+6=$ _____	$4+2=$ _____	$4+5=$ _____	$1+8=$ _____
$3+3=$ _____	$4+3=$ _____	$7+1=$ _____	$3+6=$ _____	$5+5=$ _____
$4+5=$ _____	$0+4=$ _____	$2+6=$ _____	$3+2=$ _____	$4+4=$ _____
$7+3=$ _____	$2+5=$ _____	$0+5=$ _____	$6+4=$ _____	$2+8=$ _____
$2+4=$ _____	$5+5=$ _____	$2+2=$ _____	$6+2=$ _____	$9+0=$ _____

Name _____ Date 4/10

Number Correct _____ In two minutes

1st Grade Math Fluency

$2+7=$ _____	$4+4=$ _____	$7+1=$ _____	$6+4=$ _____	$4+2=$ _____
$5+4=$ _____	$3+1=$ _____	$5+3=$ _____	$1+1=$ _____	$2+6=$ _____
$4+3=$ _____	$7+0=$ _____	$8+2=$ _____	$3+6=$ _____	$0+3=$ _____
$5+5=$ _____	$3+5=$ _____	$7+2=$ _____	$3+3=$ _____	$0+0=$ _____
$1+8=$ _____	$6+2=$ _____	$1+4=$ _____	$4+0=$ _____	$7+3=$ _____
$10+0=$ _____	$2+2=$ _____	$0+9=$ _____	$5+4=$ _____	$5+3=$ _____

Name _____ Date 4/13

Number Correct _____ In two minutes

1st Grade Math Fluency

$3+1=$ _____	$3+3=$ _____	$4+2=$ _____	$3+6=$ _____	$7+1=$ _____
$6+4=$ _____	$0+0=$ _____	$9+1=$ _____	$5+3=$ _____	$2+7=$ _____
$5+0=$ _____	$5+4=$ _____	$7+2=$ _____	$4+4=$ _____	$6+2=$ _____
$4+5=$ _____	$7+3=$ _____	$1+2=$ _____	$0+10=$ _____	$6+3=$ _____
$8+2=$ _____	$7+0=$ _____	$5+5=$ _____	$4+3=$ _____	$4+5=$ _____
$1+4=$ _____	$9+0=$ _____	$3+1=$ _____	$2+7=$ _____	$3+1=$ _____

Name _____ Date 4/14

Number Correct _____ In two minutes

1st Grade Math Fluency

$10 + 0 =$ _____	$5 + 4 =$ _____	$2 + 6 =$ _____	$3 + 4 =$ _____	$9 + 1 =$ _____
$0 + 3 =$ _____	$1 + 8 =$ _____	$5 + 3 =$ _____	$3 + 1 =$ _____	$2 + 7 =$ _____
$8 + 2 =$ _____	$1 + 1 =$ _____	$6 + 4 =$ _____	$7 + 3 =$ _____	$4 + 3 =$ _____
$5 + 0 =$ _____	$4 + 5 =$ _____	$4 + 0 =$ _____	$1 + 4 =$ _____	$7 + 0 =$ _____
$3 + 6 =$ _____	$2 + 5 =$ _____	$6 + 2 =$ _____	$4 + 4 =$ _____	$4 + 5 =$ _____
$4 + 3 =$ _____	$9 + 1 =$ _____	$2 + 6 =$ _____	$3 + 3 =$ _____	$4 + 0 =$ _____

Name _____ Date 4/15

Number Correct _____ In two minutes

1st Grade Math Fluency

$5 + 3 =$ _____	$1 + 8 =$ _____	$4 + 2 =$ _____	$3 + 6 =$ _____	$7 + 1 =$ _____
$9 + 1 =$ _____	$5 + 0 =$ _____	$4 + 5 =$ _____	$9 + 0 =$ _____	$3 + 3 =$ _____
$4 + 3 =$ _____	$2 + 6 =$ _____	$1 + 1 =$ _____	$8 + 2 =$ _____	$4 + 5 =$ _____
$2 + 7 =$ _____	$4 + 4 =$ _____	$5 + 4 =$ _____	$10 + 0 =$ _____	$1 + 8 =$ _____
$5 + 5 =$ _____	$3 + 4 =$ _____	$6 + 4 =$ _____	$0 + 0 =$ _____	$1 + 4 =$ _____
$6 + 4 =$ _____	$3 + 2 =$ _____	$1 + 7 =$ _____	$3 + 5 =$ _____	$3 + 1 =$ _____

Name _____ Date 4/16

Number Correct _____ in two minutes

1st Grade Math Fluency

$2+7=$ _____	$4+4=$ _____	$7+1=$ _____	$6+4=$ _____	$4+2=$ _____
$5+4=$ _____	$3+1=$ _____	$5+3=$ _____	$1+1=$ _____	$2+6=$ _____
$4+3=$ _____	$7+0=$ _____	$8+2=$ _____	$3+6=$ _____	$0+3=$ _____
$5+5=$ _____	$3+5=$ _____	$7+2=$ _____	$3+3=$ _____	$0+0=$ _____
$1+8=$ _____	$6+2=$ _____	$1+4=$ _____	$4+0=$ _____	$7+3=$ _____
$10+0=$ _____	$2+2=$ _____	$0+9=$ _____	$5+4=$ _____	$5+3=$ _____

Name _____ Date 4/17

Number Correct _____ in two minutes

1st Grade Math Fluency

$9+0=$ _____	$1+7=$ _____	$4+6=$ _____	$5+1=$ _____	$2+3=$ _____
$3+4=$ _____	$4+5=$ _____	$7+2=$ _____	$3+6=$ _____	$5+4=$ _____
$0+8=$ _____	$8+2=$ _____	$2+2=$ _____	$3+5=$ _____	$0+10=$ _____
$5+5=$ _____	$3+7=$ _____	$2+6=$ _____	$2+4=$ _____	$1+6=$ _____
$3+4=$ _____	$2+8=$ _____	$5+4=$ _____	$5+2=$ _____	$9+1=$ _____
$4+1=$ _____	$2+6=$ _____	$3+4=$ _____	$2+7=$ _____	$1+4=$ _____

Name _____ Date extra practice

Number Correct _____ in two minutes

1st Grade Math Fluency

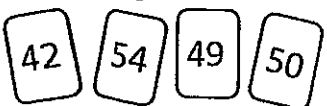

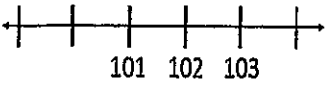

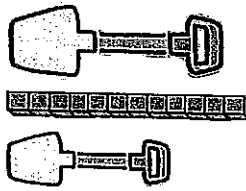
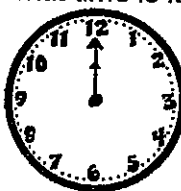
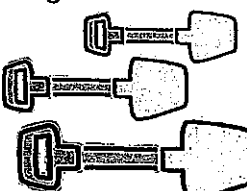
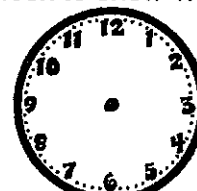






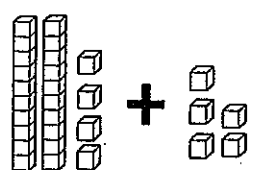
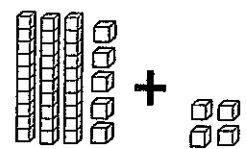
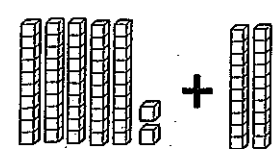
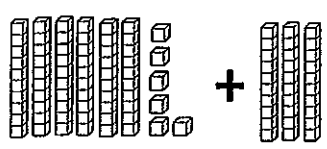
$10+0$ = _____	$2+5=$ _____	$2+7=$ _____	$5+5=$ _____	$0+9=$ _____
$6+1=$ _____	$3+6=$ _____	$4+4=$ _____	$1+7=$ _____	$3+2=$ _____
$4+3=$ _____	$9+1=$ _____	$5+1=$ _____	$2+2=$ _____	$4+2=$ _____
$5+3=$ _____	$0+6=$ _____	$2+1=$ _____	$3+3=$ _____	$4+5=$ _____
$3+7=$ _____	$3+3=$ _____	$4+6=$ _____	$3+5=$ _____	$8+2=$ _____
$5+3=$ _____	$4+1=$ _____	$7+2=$ _____	$3+4=$ _____	$8+1=$ _____

Name _____ Date extra practice

Number Correct _____ in two minutes

1st Grade Math Fluency

$5+5=$ _____	$3+6=$ _____	$1+7=$ _____	$3+4=$ _____	$7+3=$ _____
$3+6=$ _____	$3+4=$ _____	$2+2=$ _____	$4+4=$ _____	$2+4=$ _____
$2+4=$ _____	$1+8=$ _____	$4+3=$ _____	$6+1=$ _____	$3+5=$ _____
$4+5=$ _____	$3+7=$ _____	$2+7=$ _____	$3+5=$ _____	$4+2=$ _____
$9+0=$ _____	$4+3=$ _____	$6+3=$ _____	$1+1=$ _____	$2+3=$ _____
$3+4=$ _____	$5+2=$ _____	$2+4=$ _____	$4+3=$ _____	$1+8=$ _____

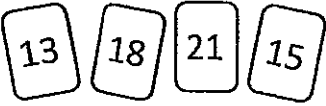

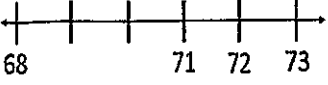
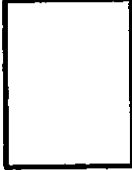
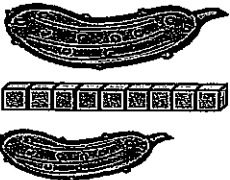
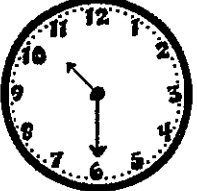
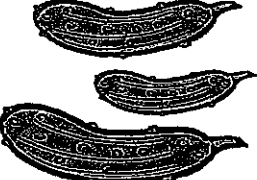
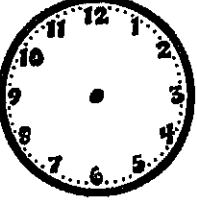






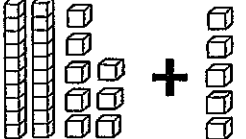
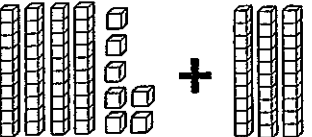
4/6 Monday	4/7 Tuesday	4/8 Wednesday	4/9 Thursday								
<p>Put the number cards in order from greatest to least.</p>  <p>_____</p>	<p>Name the shape</p>  <p>_____</p> <p>How many? sides _____ points _____</p>	<p>Fill in the missing numbers on the number line.</p> 	<p>Your teacher wants you to cut the paper into fourths.</p> 								
<p>Circle the shovel that is 11 cubes long.</p> 	<p>What time is it?</p> 	<p>Order the shovels from longest to shortest.</p> 	<p>Draw the hands on the clock to show 1:30.</p> 								
<p>Adrian has 7 sugar cookies, 3 oatmeal cookies, and 5 chocolate chip cookies. How many cookies are there altogether?</p>	<p>Asia has 9 pencils. Joshua has 14 pencils. How many more pencils does Joshua have than Asia?</p>	<p>Books cost 4 dollars. Andy bought 3 books. How many dollars did he spend on books?</p>	<p>There are some marbles in a bag. 8 of them are blue, and the rest are green. If there are 11 marbles total, how many marbles are green?</p>								
<p>Count by 2's. 76, 78, 80, _____, _____</p>	<p>True or False? $8 - 5 = 3$ _____</p>	<p>Count by 10's. 10, 20, 30, _____, _____</p>	<p>True or False? $8 + 7 = 14 - 1$ _____</p>								
<p>Solve.</p> $\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$ $\begin{array}{r} 16 \\ - 5 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ + 7 \\ \hline \end{array}$	<p>Find the missing number.</p> $10 + \square = 18$	<p>Solve.</p> $\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$ $\begin{array}{r} 20 \\ - 8 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$	<p>Find the missing number.</p> $\square + 7 = 12$								
<p>43</p> <p>How many tens? _____</p> <p>How many ones? _____</p>	<p>Write the number.</p> <table border="1" data-bbox="503 1302 698 1470"> <tr> <th>Tens</th> <th>Ones</th> </tr> <tr> <td></td> <td></td> </tr> </table>	Tens	Ones			<p>Draw the number 54.</p> <table border="1" data-bbox="828 1302 1104 1491"> <tr> <th>Tens</th> <th>Ones</th> </tr> <tr> <td> </td> <td> </td> </tr> </table>	Tens	Ones			<p>8</p> <p>How many tens? _____</p> <p>How many ones? _____</p>
Tens	Ones										
											
Tens	Ones										
<p>Use >, <, or = to compare the numbers.</p> <p>40 ○ 80</p>	<p>Use >, <, or = to compare the numbers.</p> <p>38 ○ 34</p>	<p>Use >, <, or = to compare the numbers.</p> <p>19 ○ 71</p>	<p>Use >, <, or = to compare the numbers.</p> <p>85 ○ 62</p>								
<p>Add $24 + 5 =$</p> 	<p>Add $35 + 4 =$</p> 	<p>Add $52 + 20 =$</p> 	<p>Add $66 + 30 =$</p> 								

My Work

Monday	Tuesday
Wednesday	Thursday

My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Out of _____ questions, I got _____ correct.	Out of _____ questions, I got _____ correct.	Out of _____ questions, I got _____ correct.	Out of _____ questions, I got _____ correct.

4/13 Monday	4/14 Tuesday	4/15 Wednesday	4/16 Thursday																																																												
<p>Put the number cards in order from greatest to least.</p>  <p>_____</p>	<p>Name the shape</p>  <p>_____</p> <p>How many? straight sides ___ points ___</p>	<p>Fill in the missing numbers on the number line.</p> 	<p>Your teacher wants you to cut the paper into halves.</p> 																																																												
<p>Circle the pickle that is 7 cubes long.</p> 	<p>What time is it?</p> 	<p>Order the pickles from shortest to longest.</p> 	<p>Draw the hands on the clock to show 5.00</p> 																																																												
<p>Fiona drinks 5 cups of water every day. How many cups of water will she drink in 3 days?</p>	<p>Jason has 12 strawberries in his garden. He eats some. Now he has 7 strawberries. How many strawberries did Jason eat?</p>	<p>A bookshelf has 5 fiction books, 3 mystery books, and 6 non-fiction books. How many books are on the shelf?</p>	<p>Bailey has a bowl of 12 grapes, and Jonathan has a bowl of 8 grapes. How many more grapes does Bailey have than Jonathan?</p>																																																												
<p>Count by 2's. 88, 90, 92, ____, ____</p>	<p>True or False? $15 = 8 + 7$ _____</p>	<p>Count by 10's. 40, 50, 60, ____, ____</p>	<p>True or False? $6 + 3 + 4 = 12$ _____</p>																																																												
<p>Solve.</p> $\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$ $\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$ $\begin{array}{r} 14 \\ + 3 \\ \hline \end{array}$	<p>Find the missing number.</p> $12 - \square = 5$	<p>Solve.</p> $\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$ $\begin{array}{r} 17 \\ - 12 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$	<p>Find the missing number.</p> $\square - 8 = 3$																																																												
<p>Use >, <, or = to compare the numbers.</p> $56 \bigcirc 28$	<p>Write the number.</p> <table border="1" data-bbox="532 1308 727 1476"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table>	Tens	Ones			<p>Use >, <, or = to compare the numbers.</p> $40 \bigcirc 40$	<p>82 How many tens? ____ How many ones? ____</p>																																																								
Tens	Ones																																																														
																																																															
<p>Add $28 + 5$</p> 	<p>Add $38 + 4$</p>	<p>Add $47 + 30$</p> 	<p>Add $56 + 20$</p>																																																												
<p>Circle the number that is 10 more than 37.</p> <table border="1" data-bbox="94 1801 435 1969"> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr> <tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr> </table>	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	<p>Circle the number that is 10 less than 71.</p> <table border="1" data-bbox="467 1801 808 1969"> <tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr> <tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr> <tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr> </table>	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	<p>What is... 35</p> <p>One more _____</p> <p>One less _____</p> <p>Ten more _____</p> <p>Ten less _____</p>	<p>What is... 28</p> <p>One more _____</p> <p>One less _____</p> <p>Ten more _____</p> <p>Ten less _____</p>
21	22	23	24	25	26	27	28	29	30																																																						
31	32	33	34	35	36	37	38	39	40																																																						
41	42	43	44	45	46	47	48	49	50																																																						
61	62	63	64	65	66	67	68	69	70																																																						
71	72	73	74	75	76	77	78	79	80																																																						
81	82	83	84	85	86	87	88	89	90																																																						

My Work

Monday

Tuesday

Wednesday

Thursday

My Progress

MONDAY

Out of _____
questions, I got
_____ correct.

TUESDAY

Out of _____
questions, I got
_____ correct.

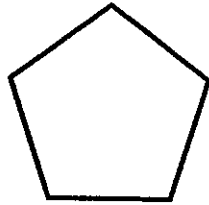
WEDNESDAY

Out of _____
questions, I got
_____ correct.

THURSDAY

Out of _____
questions, I got
_____ correct.

1. **1.G.1**
Name the shape. How many sides? How many corners?



Sides _____ Corners _____

2. **1.MD.1**
Which rope is the shortest?

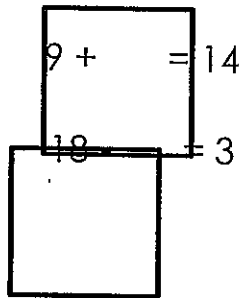


3. **1.OA.1**
This month, Warren read 12 fiction books and 6 nonfiction books. How many books did Warren read in all?

4. **1.OA.7**
True or False?
 $4 + 14 = 18$

$3 + 8 = 6 + 4$

5. **1.OA.8**
Find the missing number.

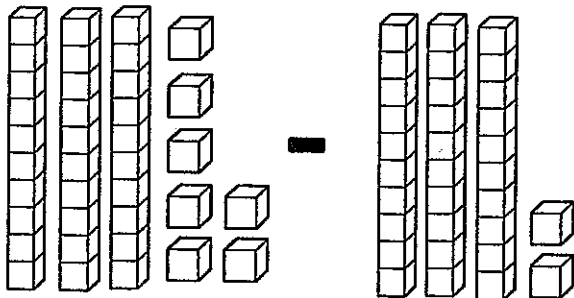


6. **1.NBT.2**
76

How many tens? _____

How many ones? _____

7. **1.NBT.4**
Find the difference.



8. **1.NBT.5**
What is...

47

One more? _____

One less? _____

Ten more? _____

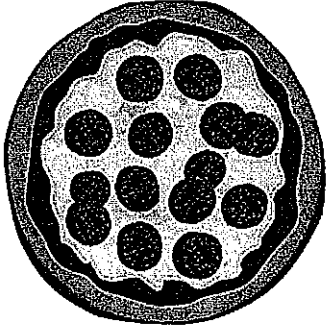
Ten less? _____

Name: _____

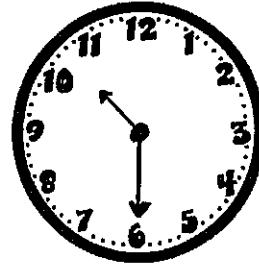
Weekly Math Quiz – Week 4

Date: April 10th

1. 1.G.3
Cut the pizza into halves.

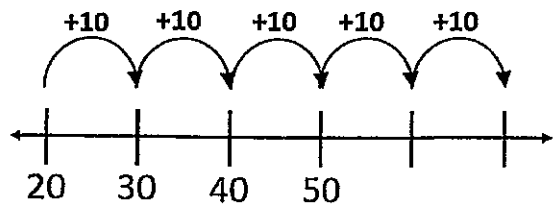


2. 1.MD.3
What time is it?



3. 1.OA.2
Ava hit 4 baseballs in her first game, 3 in her second game, and 5 in her third game. How many baseballs did Ava hit in all?

4. 1.OA.5
Fill in the missing numbers.



5. 1.OA.6
Solve.
- | | | |
|----------------------------------------------------|----------------------------------------------------|---------------------------------------------------|
| $\begin{array}{r} 11 \\ + 9 \\ \hline \end{array}$ | $\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$ |
|----------------------------------------------------|----------------------------------------------------|---------------------------------------------------|

6. 1.OA.8
Find the missing number.

$$12 + \square = 17$$

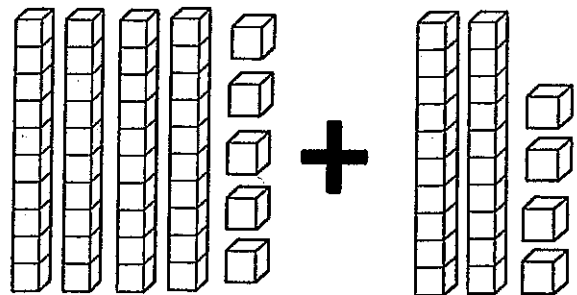
$$13 - \square = 10$$

7. 1.NBT.3
Use $>$, $<$, or $=$ to compare the numbers.

$$55 \bigcirc 60$$

$$46 \bigcirc 46$$

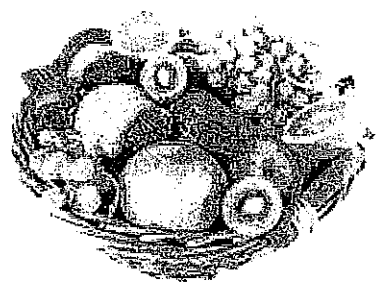
8. 1.NBT.4
Find the sum.



Plant Structures and Functions

Reflect

What did you eat today? Did you eat any fruit? How about vegetables? If so, you ate some plant parts! Fruits and vegetables come from plants. What are other parts of plants? How do those parts help plants live and grow?



nutrients: substances that help plants grow

Plants have roots.

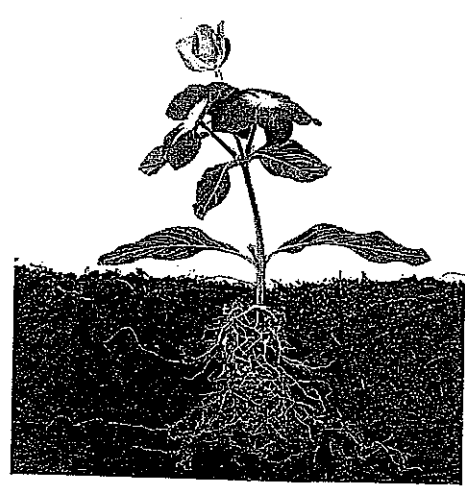
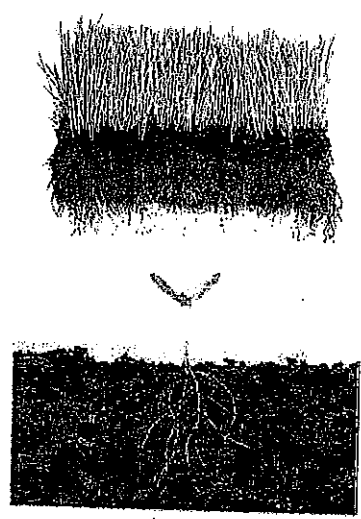
Roots are like tiny sponges. They soak up water from the soil. Roots anchor a plant. That means roots help keep a plant in one place so it does not fall over. Roots grow underground. Sometimes they also grow just above the ground. They also take in **nutrients** that help the plant grow. Did you know that carrots are roots that you eat?



The plant roots are circled in blue.

Try Now

Look at the plants below. Circle the roots.



Plant Structures and Functions

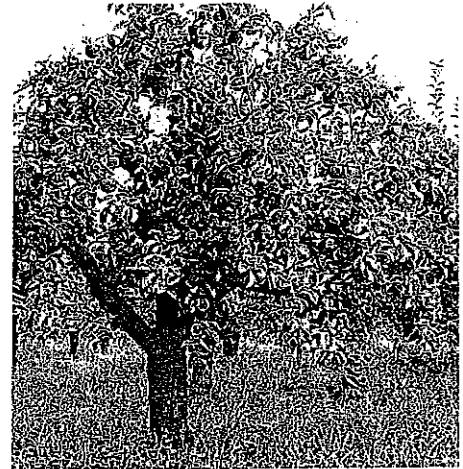
Reflect

Plants have stems.

Stems support plants so they stand tall. Stems help the leaves reach the sunlight. Stems hold the weight of flowers and fruits. Stems are like elevators that bring water from the roots up into the rest of the plant.

Many leaves and flowers grow on soft stems that bend. Tree leaves grow from hard branches.

Branches are woody stems that grow from large tree trunks.



This plant has a soft stem that can bend.



Tree trunks are hard, woody stems.

Try Now

Look at the pictures below. Circle the pictures that show leaves growing from soft stems. Draw a square around pictures that show leaves growing from branches.

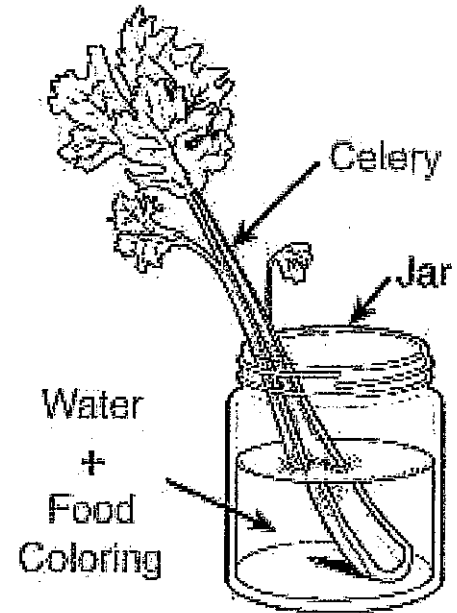


Plant Structures and Functions

Try Now

Watch how a stem takes in water.

1. You need a celery stem, a jar, and red food coloring. You also need a spoon and some water.
2. Fill the jar almost full with water.
3. With an adult's help, squeeze 10 drops of food coloring into the water.
4. Stir the water to mix in the food coloring.
5. Place the celery stem in the jar.
6. Let the celery soak for a day.
7. Check the celery. Are any of its parts red?

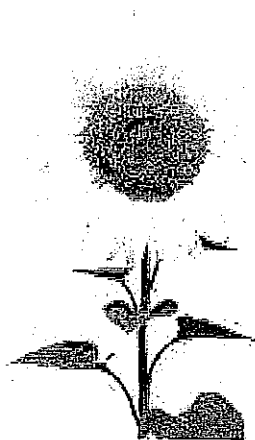


You do not see the roots, right? But water can still travel up the stem. You can see that the water moves up the plant. The stem and leaves are red!

Reflect

Many plants have flowers.

Flowers have colorful petals and seeds. Seeds grow into new plants. The colorful petals attract bees so they can spread around the plant pollen that helps seeds become ready for growing.



The flower has yellow petals. There are small seeds in the center of the flower.



Some seeds grow inside fruit. The fruit protects the seeds.

Plant Structures and Functions

Reflected

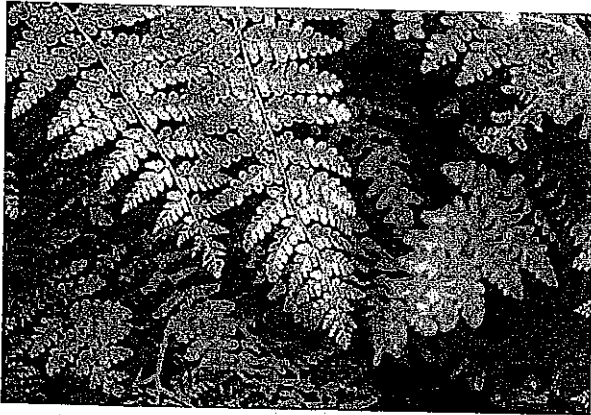
Plants have leaves.

Plants can make their own food. The leaves use water, sunlight, and air to make that food. Plants use the food to grow.

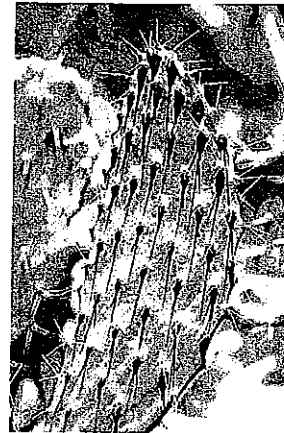
Leaves come in every shape and size. Their shapes and sizes have to do with where they grow, the amount of sunlight they get, and the amount of water they get.



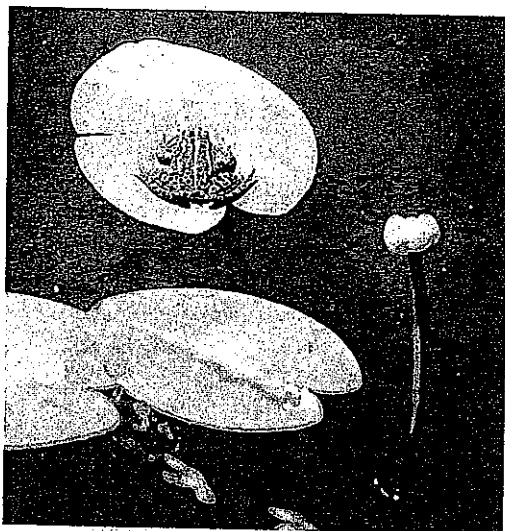
These are maple leaves on a branch.



Ferns grow in dark, cool forests. They have many small leaves.



There is little rain where a cactus grows. Its leaves have turned into needles to save water.



The lotus plant's leaves grow on top of the water. Its roots grow at the bottom of the lake.



Leaves in the wet jungle are wide and flat to catch the most sunlight.

Plant Structures and Functions

Reflect

Everyday Life: Can you eat it?

We can eat many plant parts. We eat seeds, such as peanuts and walnuts. We eat fruits and lettuce leaves. We even eat stems, flowers, and roots! Can you think of a plant part you have eaten today?



We eat broccoli flower petals.



We eat celery stems.

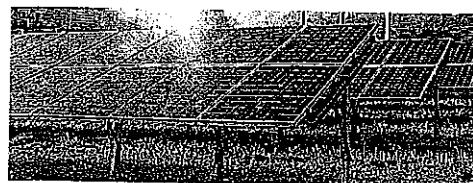
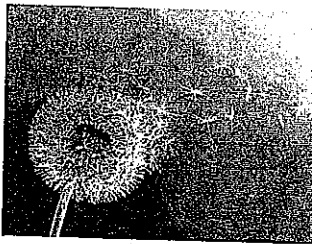


When we eat carrots, we are eating roots.

Look Out!

What can we learn from plants?

You have seen how the different parts of plants have different jobs. Plants also have interesting ways to protect themselves and their seeds. There are also many ways plants spread their seeds. Pinecones keep the seeds safely under their scales until they are ready to sprout. Dandelions use the wind to help carry their seeds to a new place. Look at the pictures below. Discuss how the plant parts are similar to the human-made objects.

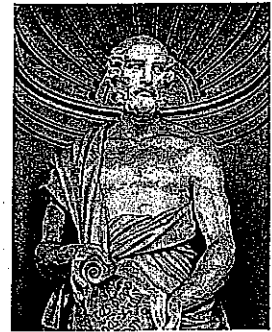


Plant Structures and Functions

What Do You Think?

Do you think you would like to find out more interesting facts about plants? Botany is the study of plants. Scientists who study plants are called botanists. Botanists use observations and experiments on plants to learn about the natural world. Below are four scientists who made important observations about plants:

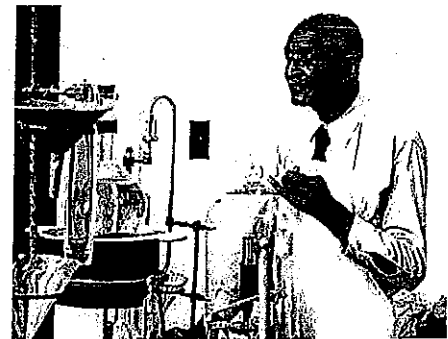
Theophrastus was one of the earliest botanists from ancient Greece to study plants. Theophrastus is considered the “father of botany.” Someone is called the “father” of his particular area of science if he was the first to make important discoveries.



Gregor Mendel was a European monk who worked in the 1800s. He is considered the “father of genetics.” Mendel was the first to show how characteristics of pea plants were passed down to other generations.



George Washington Carver was a Civil War slave who became a famous scientist and inventor. He is known for his important work with peanuts and sweet potatoes, which helped southern farmers raise these crops.




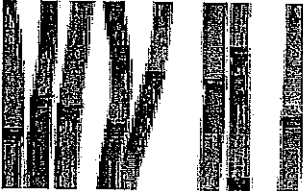

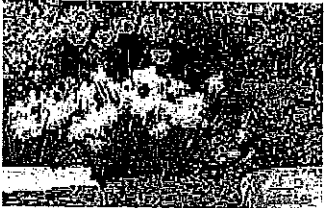
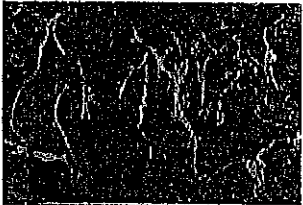
Katherine Esau was a Russian-American scientist who was the first botanist to receive the famous National Medal of Science in 1989 for her work on plant anatomy.



Plant Structures and Functions

Try Now

Plant parts work together to keep the plant alive. Each part has a job (another name is function). Look at the pictures. Draw a line to match each picture with the correct job.

Plant Part	Job
<p style="text-align: center;">LEAVES</p> 	<p style="text-align: center;">Connect stems to leaves</p>
<p style="text-align: center;">STEMS</p> 	<p style="text-align: center;">Catch sunlight to make food</p>
<p style="text-align: center;">BRANCHES</p> 	<p style="text-align: center;">Soak up water from soil</p>
<p style="text-align: center;">FLOWERS</p> 	<p style="text-align: center;">Carry water to plant parts</p>
<p style="text-align: center;">ROOTS</p> 	<p style="text-align: center;">Hold seeds and petals</p>

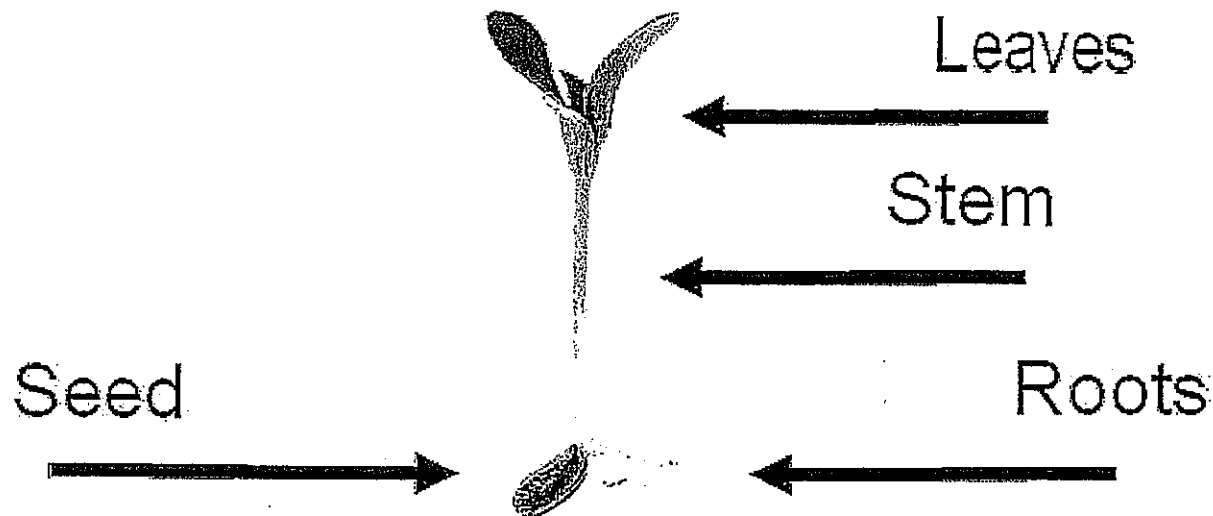


Reading Science

Name: _____ Date: _____

The Parts of Plants

- 1 There are many different kinds of plants. Do you know all the parts of a plant and how these parts help it stay alive?
- 2 This is a pumpkin plant. Can you name the parts?





Reading Science

- 3 Before it grows, the seed holds the plant.
- 4 The stem carries water to the leaves and supports the plant.
- 5 The leaves catch light from the Sun. The plant uses the Sun's energy to make food.
- 6 The pumpkin plant will soon make a flower.
- 7 Do you see the baby pumpkin?

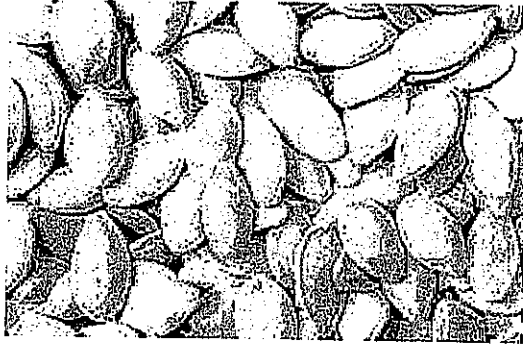


- 8 The flower's job is to make the seeds.
- 9 This is the fruit of the pumpkin plant.



Reading Science

10 If you break open the pumpkin, what will you find?



11 If you put the seed in the soil, what will happen?





Reading Science

12 All of these structures help a plant grow and get the basic needs it requires in order to survive.

13 Plants need water, food, and sunlight to survive.

14 What do you think humans and plants both need?

1. All of the following are parts of a plant except—

A. roots.

B. seeds.

C. stems.

D. Water.

2. What part of the plant catches sunlight to help start making food?

A. Leaves

B. Stem

C. Seed

D. Roots



Reading Science

3. What is the main function of the stem?
- A. Make food
 - B. Bring water and food from the soil to the plant
 - C. Carry water to the leaves
 - D. Support the plant
-
4. What is the flower's job?
- A. Make seeds
 - B. Water the plant
 - C. Harvest the plant
 - D. Weed the plant
-
5. What happens when you put seeds in soil?
- A. They are picked up and eaten.
 - B. They hide from the Sun.
 - C. They grow into new plants.
 - D. Nothing happens.