

**A.W. James Elementary
School**

ELA, Math, Science & SS

**Independent Learning
Packets**

Grade 1

Student Name _____

First Grade Two-Week at Home Lesson Plan & Work Packet

April 20-May 1, 2020

	Morning Work/Online Learning	Reading RL 1.1 Ask and answer questions	Language L.1.4c Root words & Suffixes	Math 1.OA.A1 Add/Subtract	Science E.1.9A Weather	Social Studies E.1.3
Monday April 20	Morning Work is labelled by day Students should also spend at least 20 min. reading books physically or on EPIC	1. Read "My Rock Collection" 2. Have an adult time you and see how many words you can read in one minute, and write it on the line under practice at home. 3. Answer the questions for Monday on the back. *Complete 10 minutes on iReady Reading	(1) Practice reading and (2) writing spellings words from the story "The Kite" *trace in the dirt, mud, salt, sugar, and/or (rainbow words) write in different color markers etc.	1. Complete the daily math fluency practice. 2. Complete page 3 of the iReady Take Home. *Complete 10 min. of Fact Fluency on Moby Max *Complete 20 minutes on iReady Math	Explore- Complete the graphs on (1) Part 1 and (2) 2 daily (3) *notice difference between Celsius and Fahrenheit (4) Reading Science- Read daily then complete #1	What does the word trade mean? Find a toy in your room that you would trade for something that you want. Draw a picture of the toy that you would trade and whatever it is you
Tuesday April 21	Morning Work is labelled by day Students should also spend at least 20 min. reading books physically or on EPIC	1. Read "My Rock Collection" 2. Have an adult time you and see how many words you can read in one minute, and write it on the line under practice at home. 3. Answer the questions for Tuesday on the back.	Sort the spelling words by -igh, y, and -ie Highlight the vowels in the words with a marker or crayon.	1. Complete the daily math fluency practice. 2. Complete page 4 of the iReady Take Home.	Explore- Complete the graphs on Part 1 and 2 daily *notice difference between Celsius and Fahrenheit Reading Science- Read daily then complete #2	Why do people trade things?

		<p>Complete 20 minutes on iReady Reading.</p> <ol style="list-style-type: none"> 1. Read "My Rock Collection" 2. Have an adult time you and see how many words you can read in one minute, and write it on the line under practice at home. 3. Answer the questions for Wednesday on the back. <p>*Complete 20 minutes on iReady Reading</p>	<p>Draw a picture and hide your words inside of the picture</p> <p>Write your words 3 times</p>	<p>*Complete 10 minutes on iReady Math</p> <ol style="list-style-type: none"> 1. Complete the daily math fluency practice. 2. Complete page 5 of the iReady Take Home. <p>*Complete 20 minutes on iReady Math</p>	<p>Explore- Complete the graphs on Part 1 and 2 daily</p> <p>*notice difference between Celsius and Fahrenheit</p> <p>Reading Science- Read daily then complete #3</p>	<p>How do people trade with others?</p> <p>Create a chart of how people trade things.</p>
<p>Wedn. April 22</p>	<p>Morning Work is labelled by day</p> <p>Students should also spend at least 20 min. reading books physically or on EPIC</p>	<p>Complete 20 minutes on iReady Reading.</p> <ol style="list-style-type: none"> 1. Read "My Rock Collection" 2. Have an adult time you and see how many words you can read in one minute, and write it on the line under practice at home. 3. Answer the questions for Wednesday on the back. <p>*Complete 20 minutes on iReady Reading</p>	<p>Choose 5 words and write a sentence with each.</p> <p>Write words in abc order</p>	<p>1. Complete the daily math fluency practice.</p> <p>2. Complete page 6 of the iReady Take Home.</p> <p>*Complete 20 minutes on iReady Math</p>	<p>Explore- Complete the graphs on Part 1 and 2 daily* notice difference between Celsius and Fahrenheit</p> <p>Reading Science- Read daily then complete #4</p>	<p>How do you earn and spend money?</p> <p>Draw and color a picture of a nickel and a dime.</p>
<p>Thursday April 23</p>	<p>Morning Work is labelled by day</p> <p>Students should also spend at least 20 min. reading books physically or on EPIC</p>	<p>Complete 20 minutes on iReady Reading.</p> <ol style="list-style-type: none"> 1. Read "My Rock Collection" 2. Have an adult time you and see how many words you can read in one minute, and write it on the line under practice at home. 3. Answer the questions for Thursday on the back. <p>*Complete 20 minutes on iReady Reading</p>	<p>Choose 5 words and write a sentence with each.</p> <p>Write words in abc order</p>	<p>1. Complete the daily math fluency practice.</p> <p>2. Complete page 6 of the iReady Take Home.</p> <p>*Complete 20 minutes on iReady Math</p>	<p>Explore- Complete the graphs on Part 1 and 2 daily* notice difference between Celsius and Fahrenheit</p> <p>Reading Science- Read daily then complete #4</p>	<p>How do you earn and spend money?</p> <p>Draw and color a picture of a nickel and a dime.</p>

Friday	Morning Work is labelled by day	<p>Students should also spend at least 20 min. reading books physically or on EPIC</p>	<p>1. Read "My Rock Collection"</p> <p>2. Have an adult time you and see how many words you can read in one minute, and write it on the line under practice at home.</p> <p>3. Make sure you have answered all of the questions on the back.</p> <p>*Complete 20 minutes on iReady Reading</p>	<p>Give students a practice test. They will write each word called out. For numbers 16-17 students will write a sentence you call out</p>	<p>1. Complete the daily math fluency practice.</p> <p>2. Complete the daily math review quiz dated 4/24/2020</p> <p>*Complete 20 minutes on iReady Math</p>	<p>Explore- Complete the graphs on Part 1 and 2 daily</p> <p>*notice difference between Celsius and Fahrenheit</p> <p>Reading Science- Read daily then complete #5</p>	<p>Why is trading important?</p> <p>Draw and color a picture of a quarter and a one dollar bill.</p>
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	Morning Work	Reading RL 1.1 Ask and answer questions	Language L.1.4c Root words & Suffixes	Math 1.OA.A1 Add/Subtract	Science E.1.9A Weather	Social Studies G.1.3
<p>Monday</p> <p>April 27</p>	<p>Morning Work is labelled by day</p> <p>Students should also spend at least 20 min. reading books physically or on EPIC</p>	<p>1. Read "The Snow Person"</p> <p>2. Have an adult time you and see how many words you can read in one minute, and write it on the line under practice at home.</p> <p>3. Answer the questions for Monday on the back.</p> <p>*Complete 20 minutes on iReady Reading</p>	<p>Practice writing spellings words for the story "A Boat Disappears"</p> <p>*trace in the dirt, mud, salt, sugar, or (rainbow words) write in different color markers etc</p>	<p>1. Complete the daily math fluency practice.</p> <p>2. Complete page 7 of the iReady Take Home.</p> <p>*Complete 10 min. of Fact Fluency on Moby Max</p> <p>*Complete 20 minutes on iReady Math</p>	<p>Explore- Complete the graphs on Part 1 and 2 daily</p> <p>*notice difference between Celsius and Fahrenheit</p> <p>Explore- Severe Weather</p> <p>if available Watch video of a tornado and draw a picture of how it looks to you</p>	<p>What is a map?</p> <p>Create a map of your street.</p>
<p>Tuesday</p> <p>April 28</p>	<p>Morning Work is labelled by day</p> <p>Students should also spend at least 20 min. reading books physically or on EPIC</p>	<p>1. Read "The Snow Person"</p> <p>2. Have an adult time you and see how many words you can read in one minute, and write it on the line under practice at home.</p> <p>3. Answer the questions for Tuesday on the back.</p> <p>*Complete 20 min. of iReady Reading</p>	<p>Sort the spelling words by root word, -ly, -y, and -ful</p> <p>Highlight the vowels in the words with a marker or crayon.</p>	<p>1. Complete the daily math fluency practice.</p> <p>2. Complete page 8 of the iReady Take Home.</p> <p>*Complete 10 min. of Fact Fluency on Moby Max</p> <p>*Complete 20 minutes on iReady Math</p>	<p>Explore- Complete the graphs on Part 1 and 2 daily</p> <p>*notice difference between Celsius and Fahrenheit</p> <p>Explore- Severe Weather</p> <p>if available Watch video of a hurricane and draw a picture of how it looks to you</p>	<p>What does a map show you?</p> <p>Draw symbols in your map key that would appear on your street map.</p>

Wedn. April 29	Morning Work is labelled by day Students should also spend at least 20 min. reading books physically or on EPIC	*Complete 10 minutes on iReady Reading 1. Read "The Snow Person" 2. Have an adult time you and see how many words you can read in one minute, and write it on the line under practice at home. 3. Answer the questions for Wednesday on the back. *Complete 20 minutes on iReady Reading	Draw a picture and hide your words inside of the picture Write your words 3 times	1. Complete the daily math fluency practice. 2. Complete page 9 of the iReady Take Home. *Complete 20 minutes on iReady Math	Explore- Complete the graphs on Part 1 and 2 daily *notice difference between Celsius and Fahrenheit Explore- Severe Weather If available Watch video of a flood and draw a picture of how it looks to you	Why would you use a map?
Thursday April 30	Morning Work is labelled by day Students should also spend at least 20 min. reading books physically or on EPIC	*Complete 10 minutes on iReady Reading 1. Read "The Snow Person" 2. Have an adult time you and see how many words you can read in one minute, and write it on the line under practice at home. 3. Answer the questions for Thursday on the back. *Complete 20 minutes on iReady Reading	Choose 5 words and write a sentence with each. Write words in abc order	1. Complete the daily math fluency practice. 2. Complete page 10 of the iReady Take Home. *Complete 20 minutes on iReady Math	Explore- Complete the graphs on Part 1 and 2 daily *notice difference between Celsius and Fahrenheit Explore- Severe Weather If available Watch video of a tornado and draw a picture of how it looks to you	How are a map and globe different? Cut out the shape of a globe and glue it on a piece of construction paper label all of the places in a world that you made.

Friday May 1	<p>Morning Work is labelled by day</p> <p>Students should also spend at least 20 min. reading books physically or on EPIC</p>	<p>*Complete 10 minutes on iReady Reading</p> <ol style="list-style-type: none"> 1. Read "The Snow Person" 2. Have an adult time you and see how many words you can read in one minute, and write it on the line under practice at home. 3. Make sure you have answered all of the questions on the back. <p>*Complete 20 minutes on iReady Reading</p>	<p>Give students a practice test. They will write each word called out. For numbers 16-17 students will write a sentence you call out</p>	<ol style="list-style-type: none"> 1. Complete the daily math fluency practice. 2. Complete the daily math review quiz dated 5/1/2020. <p>*Complete 10 minutes on iReady Math</p>	<p>Explore- Complete the graphs on Part 1 and 2 daily</p> <p>Complete page 3 when graphs are complete</p>	<p>How are a map and globe the same?</p>	

Mon. ELA

Write the missing final blends.

7/20



ha _____



sku _____



ki _____



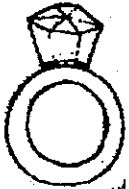
po _____



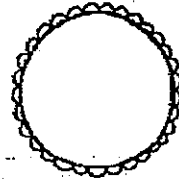
dri _____



si _____



ri _____



rou _____

Mon. Math

Solve the word problems.

1. Matt blew 6 bubbles. Kate made 12. How many bubbles did they blow?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

2. The sky had 18 clouds. 9 floated away. How many clouds are left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

3. We made 16 snow cones. 4 of them melted. How many snow cones are left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

4. 11 bug flew by. Then 9 more flew by. How many bugs flew by in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

1. i cant wait to go to the beach

2. do you like the sand

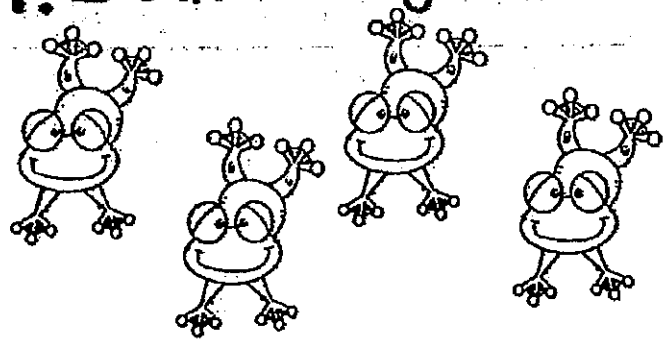
3. she can swim very well

4. will you run with me

Tues. Math

Color the correct amount.

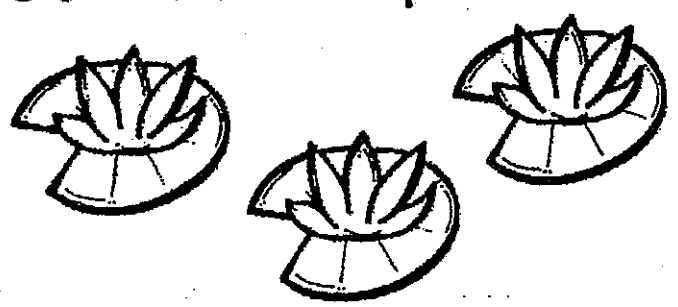
1. 2 out of 4 green



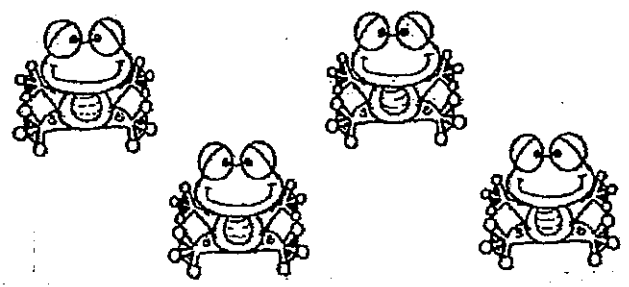
2. 3 out of 5 brown



3. 1 out of 3 pink



4. 4 out of 4 green



Wed. ELA

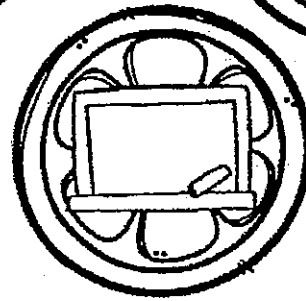
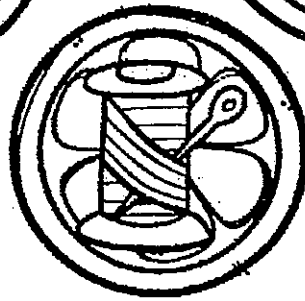
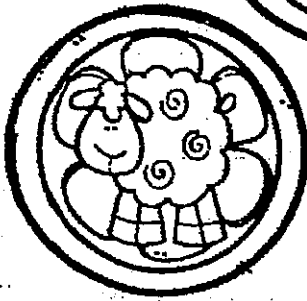
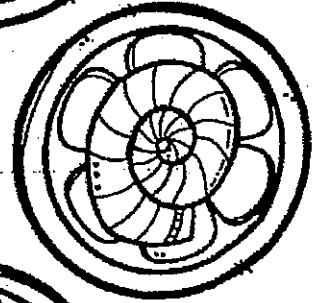
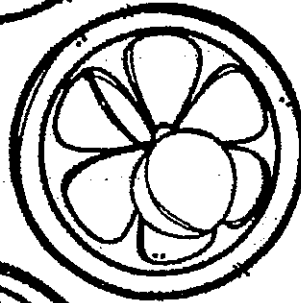
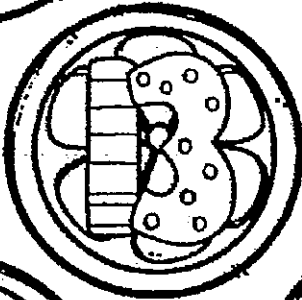
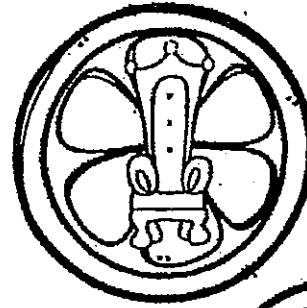
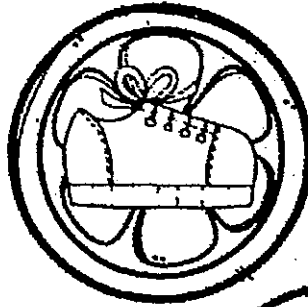
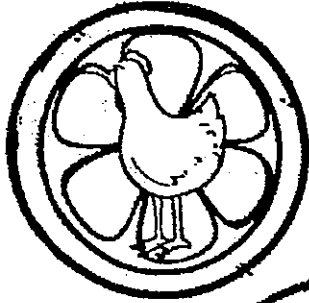
Color by the code.

4/22

ch - yellow




sh - orange

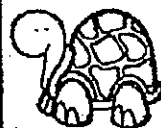
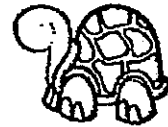
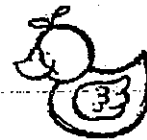
th - green



Wed. Math

Count the pictures. Color the graph to match.



swim
sun
grill

hot
beach
trip

pool
tan
hat

1 _____

4 _____

7 _____

2 _____

5 _____

8 _____

3 _____

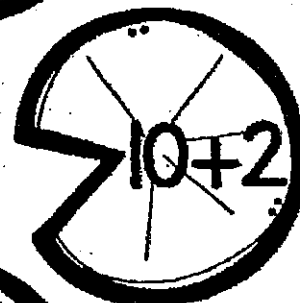
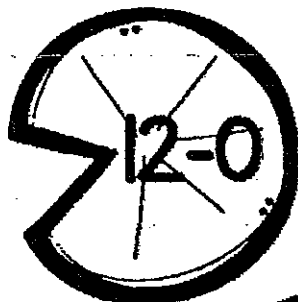
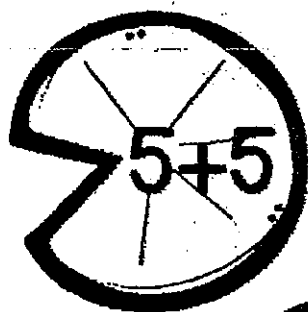
6 _____

9 _____

10 - blue

11 - brown

12 - green



Fri. ELA

Fill in the missing long vowel patterns.

4/24



c _ k _



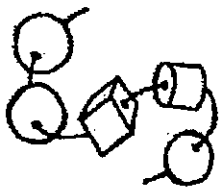
tr _



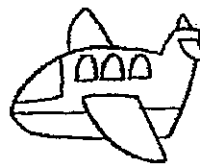
p _



gl _ b _



b _ ds



pl _ n _



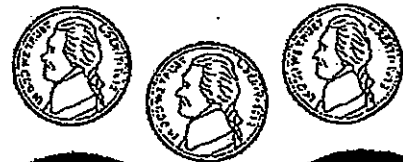
b _ t



f _ r _

Fri. Math

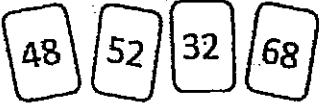

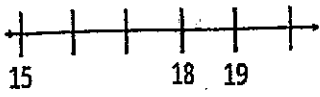

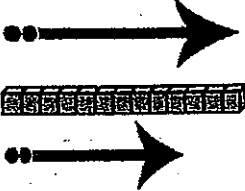
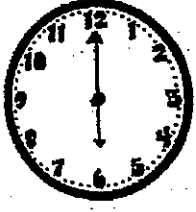
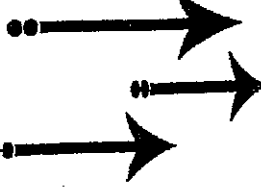
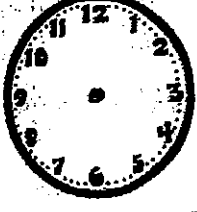






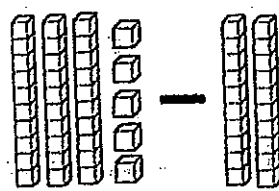
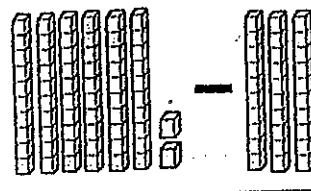
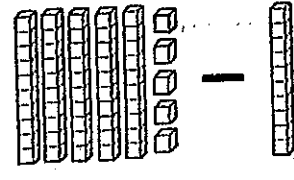
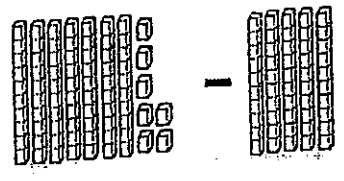
Color the Lilly pad with the correct value.



Name: _____

Weekly Math Review - Week 6

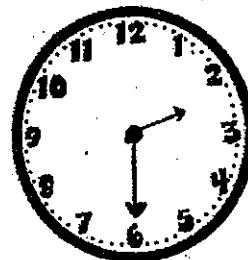
Date: April 20-23

4/20 Monday	4/21 Tuesday	4/22 Wednesday	4/23 Thursday												
<p>Put the number cards in order from least to greatest.</p> 	<p>Name the shape</p>  <p>How many? sides _____ points _____</p>	<p>Fill in the missing numbers on the number line.</p> 	<p>Cut the candy bar so you and your 3 friends can share it equally.</p> 												
<p>Circle the arrow that is 10 cubes long.</p> 	<p>What time is it?</p> 	<p>Order the arrows from shortest to longest.</p> 	<p>Draw the hands on the clock to show 1.30</p> 												
<p>Emma has some colored pencils. She loses 3 of them. Now she has 8 colored pencils. How many did Emma have at the beginning?</p>	<p>There are 3 green cars, 6 white cars, and 7 yellow cars. How many cars are there altogether?</p>	<p>Timothy ate 12 mango slices, and 8 pieces of watermelon. How many more pieces of mango than watermelon did Timothy eat?</p>	<p>Grace has 3 dogs, 2 cats, and 12 fish. How many pets did Grace have altogether?</p>												
<p>Count by 2's.</p> <p>94, 96, 98, _____, _____</p>	<p>True or False?</p> <p>$7 + 7 = 15$</p> <p>_____</p>	<p>Count by 10's.</p> <p>70, 80, 90, _____, _____</p>	<p>True or False?</p> <p>$8 = 17 - 9$</p> <p>_____</p>												
<p>Solve.</p> <table style="margin-left: 20px;"> <tr> <td>8</td> <td>13</td> <td>13</td> </tr> <tr> <td>+ 6</td> <td>- 10</td> <td>+ 7</td> </tr> </table>	8	13	13	+ 6	- 10	+ 7	<p>Find the missing number.</p> <p>$17 - \square = 9$</p>	<p>Solve.</p> <table style="margin-left: 20px;"> <tr> <td>1</td> <td>15</td> <td>9</td> </tr> <tr> <td>+ 8</td> <td>- 11</td> <td>+ 9</td> </tr> </table>	1	15	9	+ 8	- 11	+ 9	<p>Find the missing number.</p> <p>$\square - 5 = 8$</p>
8	13	13													
+ 6	- 10	+ 7													
1	15	9													
+ 8	- 11	+ 9													
<p>Use >, <, or = to compare the numbers.</p> <p>70 <input type="text"/> 30</p>	<p>Write the number.</p> <table border="1" style="margin-left: 20px;"> <tr> <td>Tens</td> <td>Ones</td> </tr> <tr> <td></td> <td></td> </tr> </table>	Tens	Ones			<p>Use >, <, or = to compare the numbers.</p> <p>51 <input type="text"/> 55</p>	<p>67</p> <p>How many tens? _____</p> <p>How many ones? _____</p>								
Tens	Ones														
															
<p>What is... 39</p> <p>One more _____</p> <p>One less _____</p> <p>Ten more _____</p> <p>Ten less _____</p>	<p>Add $65 + 6$</p>	<p>What is... 93</p> <p>One more _____</p> <p>One less _____</p> <p>Ten more _____</p> <p>Ten less _____</p>	<p>Add $23 + 40$</p>												
<p>Subtract $35 - 20$</p> 	<p>Subtract $62 - 30$</p> 	<p>Subtract $55 - 10$</p> 	<p>Subtract $77 - 50$</p> 												

1. 1.G.3
 Jamie wants to share this candy bar with her friend. How should she cut the candy bar?



2. 1.MD.3
 What time is it?



:

3. 1.OA.2
 Jenny collect shells at the beach. She collected 8 white shells, 4 brown shells, and 2 blue shells. How many shells did she collect?

4. 1.OA.6
 Solve.

$\begin{array}{r} 13 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ + 3 \\ \hline \end{array}$
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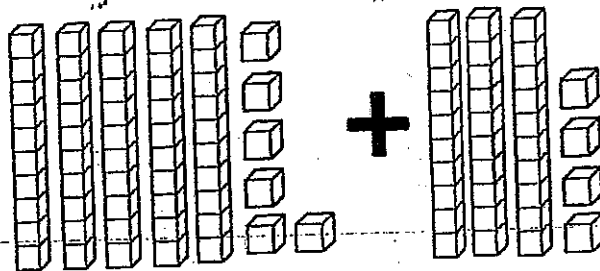
$9 + 10 = \underline{\quad}$ $17 - 13 = \underline{\quad}$

5. 1.NBT.3
 Use >, <, or = to compare the numbers.

72 ○ 76

38 ○ 83

6. 1.NBT.4
 Find the sum.



7. 1.NBT.5
 What is...

92

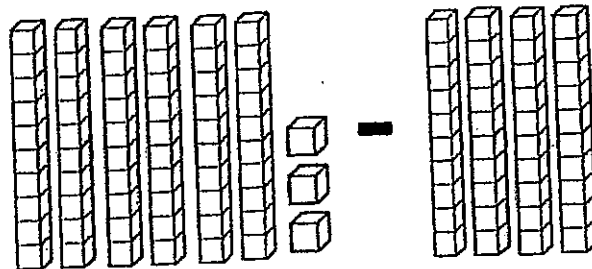
One more? _____

One less? _____

Ten more? _____

Ten less? _____

8. 1.NBT.6
 Subtract $63 - 40$



4/20

+0

- 0+6=
- 1+0=
- 8+0=
- 9+0=
- 6+0=
- 0+0=
- 0+5=
- 2+0=
- 10+0=
- 0+24=
- 45+0=
- 15+0=
- 0+29=
- 30+0=
- 43+0=

4/21

+1

- 1+6=
- 1+1=
- 8+1=
- 9+1=
- 1+5=
- 1+7=
- 1+2=
- 12+1=
- 19+1=
- 1+24=
- 45+1=
- 15+1=
- 1+29=
- 35+1=
- 51+1=

4/22

+2

- 2+9=
- 1+2=
- 8+2=
- 9+2=
- 6+2=
- 2+4=
- 2+5=
- 2+2=
- 13+2=
- 2+21=
- 45+2=
- 15+2=
- 2+29=
- 34+2=
- 22+2=

4/23

+3

- 3+6=
- 1+3=
- 8+3=
- 9+3=
- 3+4=
- 3+0=
- 3+5=
- 2+3=
- 10+3=
- 3+22=
- 46+3=
- 15+3=
- 3+29=
- 31+3=
- 46+3=

4/24

+4

- 4+6=
- 1+4=
- 8+4=
- 9+4=
- 4+5=
- 4+7=
- 4+2=
- 12+4=
- 19+4=
- 4+24=
- 41+4=
- 15+4=
- 4+29=
- 35+4=
- 43+4=

Bonus

+5

- 5+9=
- 1+5=
- 8+5=
- 5+7=
- 6+5=
- 5+4=
- 5+5=
- 5+2=
- 13+5=
- 5+21=
- 45+5=
- 18+5=
- 5+29=
- 34+5=
- 55+5=

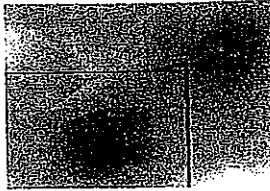


Reading Science

Name _____ Date _____

Earth Helpers

- 1 Let us look outside today! What kinds of things do you see? Do you see the Sun shining in the sky? Can you feel the heat on your back?
- 2 Do you see raindrops falling? Can you hear the thunder?
- 3 Do you see the trees blowing all around? Can you hear the leaves falling?



- 4 Do you see big clouds? Do they cover up the sky?

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E.1.9A Weather
E.1.9 Earth's Systems and Cycles



Reading Science

- 5 Do you see snow on the ground? Do you see snowflakes falling from the sky? Does your face feel cold?

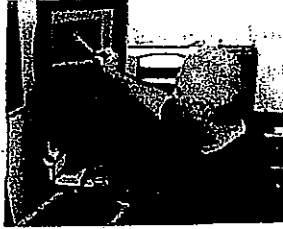


- 6 All of these things are weather. Weather is sunlight, wind, snow, rain, and temperature in a place at a certain time.
- 7 Weather can change. A weatherperson, also called a meteorologist, is a special person who studies weather.



Reading Science

- 8 This person looks at and measures the weather to guess what type of weather will happen next. A weatherperson also studies weather patterns over time.



- 9 Each season has a different type of weather.

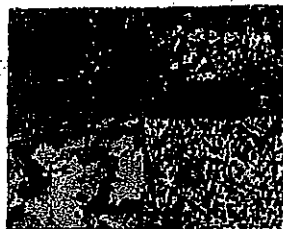
- 10 In winter, the temperature gets very cold. Many places may have freezing rain and snow. Some animals, like bears, hibernate or sleep at this time.



Reading Science

- 11 In the spring, the temperature starts to get warmer. Many places have lots of rain at this time. Animals that have been asleep during the winter start waking up. Plants bloom.

- 12 In the summer, temperatures are hot. The Sun shines most of the time. Many places can get very, very hot.





Explore

Part II: Graphing and Analyzing Weather Data

Graph the temperature over the 10-day period you recorded on your data table.

40°C										
35°C										
30°C										
25°C										
20°C										
15°C										
10°C										
5°C										
	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10



Explore

Graphing and Analyzing Weather Data, continued

Use the information on your weather graph to help you answer the following questions.

1. What is the temperature on the warmest day?

2. What is the temperature on the coldest day?

3. Pick any day in which you collected data. Write two sentences describing how you should dress for the weather on that day.

Day you picked _____



Explore

Name: _____ Date: _____

Severe Weather

Draw the weather conditions shown in the weather video clips.

<p>Video 1: The meteorologist predicted <u>a tornado.</u></p>	<p>Video 2: The meteorologist predicted <u>a hurricane.</u></p>
<p>Video 3: The meteorologist predicted <u>a flood.</u></p>	<p>Video 4: The meteorologist predicted <u>a thunderstorm.</u></p>

Count on to add.

Example



5

6 , 7

5

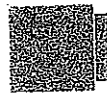
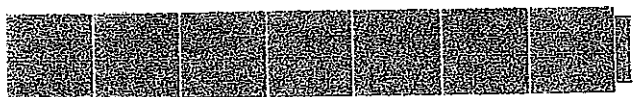
+

2

=

7

1



7

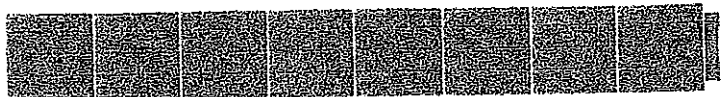
7

+

1

=

2



8

_____ , _____

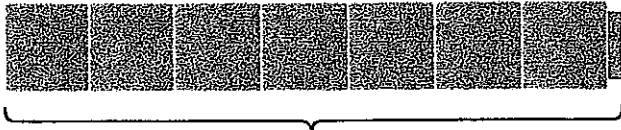
8

+

2

=

3



7



$$7 + 2 = \underline{\quad}$$

4



6



$$6 + 3 = \underline{\quad}$$

Discuss It

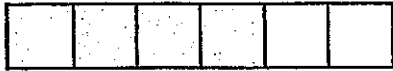
Did you always start at 1 when you counted? Explain.

**Adding in Any Order
with Near Doubles**

Name _____

Use the blocks. Complete the addition equations.

Example



$$4 + \underline{2} = 6$$



$$2 + \underline{4} = 6$$



$$5 + \underline{\quad} = 6$$



$$1 + \underline{\quad} = 6$$



$$6 + \underline{\quad} = 6$$



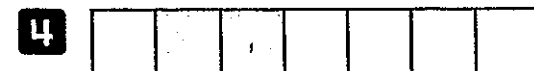
$$0 + \underline{\quad} = 6$$



$$5 + \underline{\quad} = 7$$



$$2 + \underline{\quad} = 7$$



$$3 + \underline{\quad} = 7$$



$$4 + \underline{\quad} = 7$$

Adding in Any Order
with Near Doubles *continued*

Name _____

5

--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--

$1 + \underline{\quad} = 8$

$7 + \underline{\quad} = 8$

6

--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--

$6 + \underline{\quad} = 8$

$2 + \underline{\quad} = 8$

7

--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--

$5 + \underline{\quad} = 9$

$4 + \underline{\quad} = 9$

8

--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--

$3 + \underline{\quad} = 9$

$6 + \underline{\quad} = 9$