

**A.W. James Elementary
School**

ELA, Math, Science & SS

**Independent Learning
Packets**

Grade 1

Student Name _____

Name _____

First Week 4/27
Day 1

Daily Edit Sentences

1. we sat on a rug



W.2.5.L.2.2


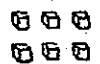


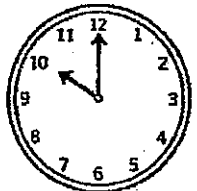
2. he is not sad

Daily Math Review

← 2.OA.2 →

1. $\begin{array}{r} 0 \\ +1 \\ \hline \end{array}$	2. $\begin{array}{r} 1 \\ +8 \\ \hline \end{array}$	3. $\begin{array}{r} 0 \\ +9 \\ \hline \end{array}$	4. $\begin{array}{r} 6 \\ +0 \\ \hline \end{array}$	5. $\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$
--	--	--	--	--

6. 2.OA.2   _____ + _____ = _____ Strategy: Count on	7. 2.NBT.3 Write this number in expanded form. 52 _____ + _____
--	---

8. 2.NBT.4 Write each number and compare. (<, >, or =)     _____ ○ _____	9. 2.MD.7 Write the correct time.  _____
---	--

Name _____

4/28

First Week
Day 2

Daily Edit Sentences

1. my cat is fat

W.2.5.L.2.2

2. the dog ran away

Daily Math Review

← 2.OA.2 →

1. $\begin{array}{r} 6 \\ +0 \\ \hline \end{array}$	2. $\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$	3. $\begin{array}{r} 1 \\ +3 \\ \hline \end{array}$	4. $\begin{array}{r} 0 \\ +8 \\ \hline \end{array}$	5. $\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$
--	--	--	--	--

6. 2.OA.1

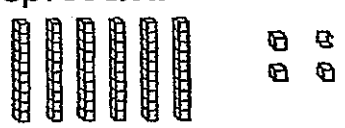
Three frogs are jumping. Three more frogs join them. How many frogs are jumping now?

$3 \bigcirc 3 = \underline{\quad}$

Add to (result unknown)

7. 2.NBT.1

Write the number these blocks represent.



$\underline{\quad}$ tens $\underline{\quad}$ ones = $\underline{\quad}$

8. 2.NBT.2

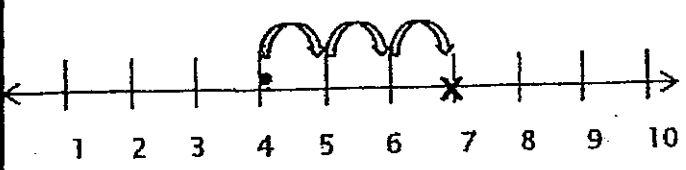
Write the missing numbers in the skip counting pattern.

5, 10, _____, _____, _____, _____

9. 2.MD.6

Use the number line to complete the addition sentence.

$4 + \underline{\quad} = 7$



Name _____

4/29

First Week
Day 3

Daily Edit Sentences

1. i hit the ball

W.2.5.L.2.2


2. the bat is big

Daily Math Review

← 2.OA.2 →

1. $\begin{array}{r} 0 \\ +5 \\ \hline \end{array}$	2. $\begin{array}{r} 6 \\ +1 \\ \hline \end{array}$	3. $\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$	4. $\begin{array}{r} 9 \\ +0 \\ \hline \end{array}$	5. $\begin{array}{r} 8 \\ +1 \\ \hline \end{array}$
--	--	--	--	--

6. 2.OA.3
Jan had 10 boxes. She put them in 5 groups of 2. There were none left over. Is 10 an **odd** or **even** number?



Circle **Odd** or **Even**

7. 2.NBT.5

$8 + 0$ is still _____

$0 + 9$ is still _____

$6 + 0$ is still _____

$0 + 5 =$ _____

Strategy: Identity property of 0


8. 2.NBT.8

Write the missing numbers in the skip counting pattern.

10, 20, _____, _____, _____, _____, _____

9. 2.MD.8

How much money is shown?



_____¢

Name _____

4/30

First Week
Day 4

Daily Edit Sentences



1. a frog sat on a log


W.2.5, L.2.2

2. it jumped up

Daily Math Review

← 2.OA.2 →

1. $\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$	2. $\begin{array}{r} 7 \\ +0 \\ \hline \end{array}$	3. $\begin{array}{r} 0 \\ +8 \\ \hline \end{array}$	4. $\begin{array}{r} 1 \\ +7 \\ \hline \end{array}$	5. $\begin{array}{r} 6 \\ +1 \\ \hline \end{array}$
--	--	--	--	--

6.  2.OA.1

Four ice cream cones. Sue ate two. How many ice cream cones are there now?

4 ○ 2 = _____

Take from (result unknown)

7. 2.NBT.3

Write the number for thirty-five.

8. 2.NBT.2

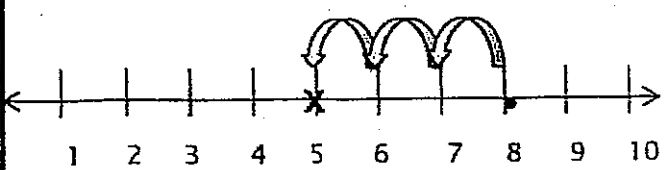
Write the missing numbers in the skip counting pattern.

2, 4, 6, _____, _____, _____, _____

9. 2.MD.6

Use the number line to complete the subtraction sentence.

8 - _____ = _____



Name _____

5/1

First Week
Day 5

Daily Edit Sentences



1. dad met me here

W.2.5, L.2.2

2. he was mad

Daily Math Review

← 2.OA.2 →

1. $\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$	2. $\begin{array}{r} 6 \\ +0 \\ \hline \end{array}$	3. $\begin{array}{r} 3 \\ +1 \\ \hline \end{array}$	4. $\begin{array}{r} 0 \\ +2 \\ \hline \end{array}$	5. $\begin{array}{r} 1 \\ +5 \\ \hline \end{array}$
--	--	--	--	--

6. Complete the fact family. 2.OA.2

$2 + 5 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$7 - \underline{\quad} = \underline{\quad}$

$7 - \underline{\quad} = \underline{\quad}$

7. 2.NBT.5

If $2 + 9 = 11$,

then, $9 + 2 = \underline{\quad}$


Strategy: Commutative property of addition

8. Write $<$, $>$, or $=$ to compare. 2.NBT.4

$\begin{array}{|c|} \hline \text{|||||} \\ \hline \end{array}$ $\begin{array}{|c|} \hline \square \square \square \\ \hline \end{array}$ $\begin{array}{|c|} \hline \text{|||} \\ \hline \end{array}$ $\begin{array}{|c|} \hline \square \\ \hline \end{array}$

4 6 ○ 11

9. Write the correct time. 2.MD.7



My Rock Collection 1.5

I started a rock collection. It began when I visited the coast.	12
There were so many rocks on the beach. They were wet and shiny from the water. They came in many beautiful colors. They were pink, green, black, and white. Some rocks had been worn by the waves. One even had a hole in it. When the rocks dried they were not so colorful.	24 35 46 60 65
I found more rocks when we went to the desert. They are made of sandstone. They are dark red and tan. They are rough. Some sparkle like gold and silver.	77 89 95
When we went to the mountains I found more rocks. They are red and full of little holes. They are called lava. Lava is rock that became so hot it melted. Then it cooled. There are different kinds of lava. Some kinds of lava are shiny and black. They feel like glass.	106 120 132 145 147
My favorite rocks came from the river. They are round and smooth. They got that way when the water ran over and over them.	158 170 171
I like rock collecting. Wherever I go, I can pick up new rocks. It doesn't cost a penny. I keep my rocks in a shoebox under my bed. I'm going to take them to school for sharing day.	183 196 209

<u>Practice in class</u>	<u>Practice at home</u>
M _____	M _____
T _____	T _____
W _____	W _____
Th _____	Th _____

Parent's Signature: _____

My Rock Collection 1.5 Use Complete Sentences

Monday:

List the places where the author collected rocks?

Describe the author's favorite rocks and where they came from?

Tuesday:

List the type of rocks the author collected on the beach?

Illustrate below the types of rocks the author collected on the beach.

Wednesday:

Explain how desert rocks are different from river rocks?

Why does the character like collecting rocks?

Thursday:

If you were the main character in the story, what would you like to collect?

Would you recommend rock collecting to your friends?

The Snow Person 1.6

This morning when I woke up it was freezing cold. I looked out and the ground was covered with white. It had snowed during the night. Mom said there would be no school because of the snow. She said I could go outside and play in the snow. I had to eat a hot breakfast first.

12
23
35
50
56
68
81
85
97
110
121
133
143
156
169
179
185
197
208
217
223
235
241

I dressed in my warm clothes. I wore mittens and a stocking cap. Mom helped me with my rubber boots. I was so bundled up I could hardly walk.

The grass was covered with soft snow and it was very quiet. Then all my friends came out to play. It wasn't quiet for long! My friends helped me make a snow person. We made snowballs first. We rolled them up until they were big. Then we stacked three big balls of snow on top of each other.

Mom let us use one of Dad's old hats. We used rocks for buttons and eyes. My friend found a carrot to use for the nose. We made arms from branches and ears from small snowballs. Our snow person sure looked handsome.

Then we lay down on the snow. We moved our legs and arms back and forth. That's how you make snow angels. Mom brought out cups of steaming hot chocolate. They had marshmallows on top and tasted wonderful.

The next morning all that snow had melted. Only the hat lay where the snow person had been.

<u>Practice in class</u>	<u>Practice at home</u>
M _____	M _____
T _____	T _____
W _____	W _____
Th _____	Th _____

Parent's Signature: _____

The Snow Person 1.6 Use Complete Sentences

Monday:

What did the author have to do before he/she went out to play?

What does the word "white" mean in the following sentence?

"I looked out and the ground was covered with "white."

Tuesday:

Does this story remind you of something you have done on a snowy day?

Illustrate below what you did on your snowy day.

Wednesday:

What caused the Snow Person to melt?

How did the author feel after he woke up the next morning and saw that the snow person had melted?

Thursday:

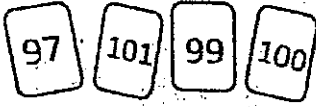
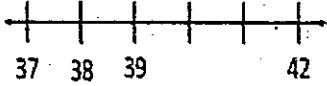
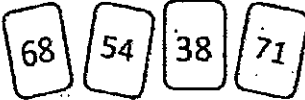
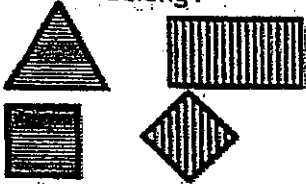


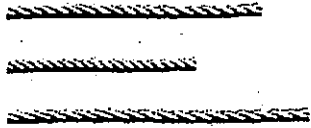
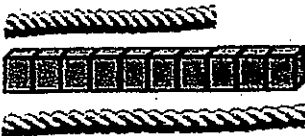
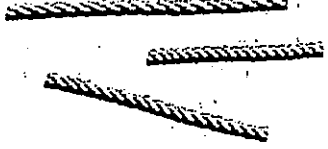

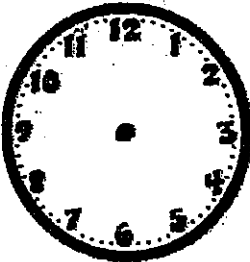
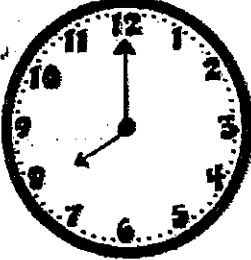
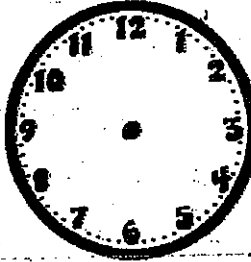
If you had to give the Snow Person a name, what would it be?

How would you have felt if your snow person had melted?

Name: _____

Weekly Math Review - Week 7

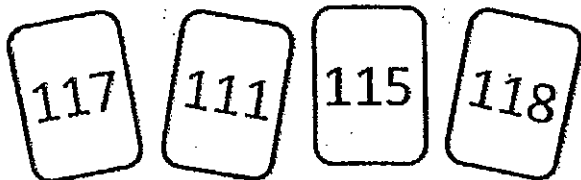
Date: April 27-30

4/27 Monday	4/28 Tuesday	4/29 Wednesday	4/30 Thursday																																																				
<p>Put the number cards in order from least to greatest.</p> 	<p>Fill in the missing numbers on the number line.</p> 	<p>Put the number cards in order from greatest to least.</p> 	<p>Fill in the missing numbers.</p> <p>107, 108, 109, _____</p> <p>_____, 33, _____, 35, 36</p>																																																				
<p>Which shape doesn't belong?</p> 	<p>Draw a shape using two rectangles.</p>	<p>Draw a circle. How many straight sides? How many corners?</p>	<p>There are four pieces. What is each piece called?</p> 																																																				
<p>How many cubes long is the rope?</p> 	<p>Circle the longest rope.</p> 	<p>Which piece of rope is 7 blocks long?</p> 	<p>Order the ropes from shortest to longest.</p> 																																																				
<p>What time is it?</p> 	<p>Draw the hands on the clock to show 12:00.</p> 	<p>What time is it?</p> 	<p>Draw the hands on the clock to show 6:30.</p> 																																																				
<p>Tally how many kids voted for each color.</p> <p>Red Blue Green Yellow</p> <p>6 8 5 3</p> <table border="1" data-bbox="136 1499 440 1675"> <thead> <tr> <th colspan="4">Tally Chart</th> </tr> <tr> <th>Red</th> <th>Blue</th> <th>Green</th> <th>Yellow</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Tally Chart				Red	Blue	Green	Yellow					<p>Use the tally chart to create a picture graph.</p> <table border="1" data-bbox="477 1423 797 1633"> <tbody> <tr><td>8</td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td>7</td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td>6</td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td>5</td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td>4</td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td>3</td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td>2</td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td>1</td><td> </td><td> </td><td> </td><td> </td></tr> </tbody> </table> <p>Red Blue Green Yellow</p>	8					7					6					5					4					3					2					1					<p>Which color had the least number of votes?</p> <p>Which color had the most number of votes?</p>	<p>How many more votes did red get than yellow?</p> <p>How many fewer votes did green get than blue?</p>
Tally Chart																																																							
Red	Blue	Green	Yellow																																																				
8																																																							
7																																																							
6																																																							
5																																																							
4																																																							
3																																																							
2																																																							
1																																																							
<p>There are 8 kids in art class. 7 more kids join them. How many kids are there now?</p>	<p>Judith has 10 pieces of candy. She found some more candy. She now has 15 pieces of candy. How many pieces of candy did Judith find?</p>	<p>There are some kids on the playground. 6 more kids join them. There are now 12 kids on the playground. How many kids were on the playground first?</p>	<p>Carlos has 7 pencils. He also has 9 pens. How many pencils and pens does Carlos have?</p>																																																				

1.

1.NBT.1

Put the number cards in order from least to greatest.



2.

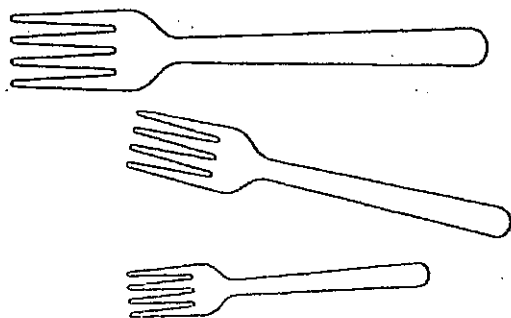
1.G.2

Draw a new shape using two rectangles.

3.

1.MD.1

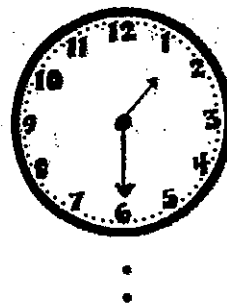
Which fork is the longest?



4.

1.MD.3

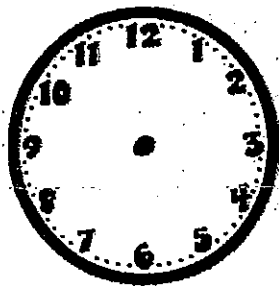
What time is it?



5.

1.MD.3

Draw the hands on the clock to show 7:00.

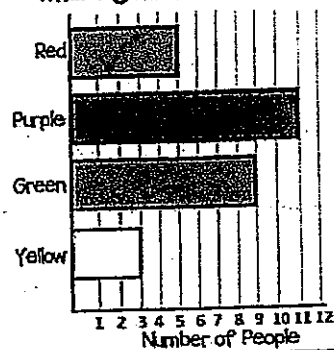


6.

1.MD.4

How many people picked purple?

What's your favorite color?



7.

1.MD.4

How many more people like green than yellow?

How many fewer people like red than green?

8.

1.OA.1

Tim has 8 pencils. He found some more in his desk and now has 16 pencils. How many pencils did Tim find?

4/27

+6

- 6+6=
- 1+6=
- 8+6=
- 9+6=
- 5+6=
- 0+6=
- 6+3=
- 2+6=
- 15+6=
- 6+24=
- 45+6=
- 17+6=
- 6+29=
- 37+6=
- 6+72=

4/28

+7

- 7+6=
- 1+7=
- 8+7=
- 9+7=
- 7+5=
- 7+7=
- 7+2=
- 12+7=
- 19+7=
- 7+24=
- 45+7=
- 15+7=
- 7+29=
- 38+7=
- 7+54=

4/29

+8

- 8+9=
- 1+8=
- 8+8=
- 8+2=
- 6+8=
- 8+4=
- 8+5=
- 8+7=
- 13+8=
- 8+21=
- 45+8=
- 17+8=
- 8+29=
- 34+8=
- 8+53=

4/30

+9

- 9+6=
- 1+9=
- 8+9=
- 9+9=
- 7+9=
- 9+0=
- 9+5=
- 2+9=
- 10+9=
- 9+24=
- 45+9=
- 17+9=
- 9+29=
- 36+9=
- 9+53=

5/1

+10

- 10+6=
- 10+1=
- 8+10=
- 9+10=
- 10+5=
- 10+7=
- 10+2=
- 12+10=
- 19+10=
- 10+24=
- 45+10=
- 15+10=
- 10+29=
- 35+10=
- 10+57=

Bonus

-0

- 9-0=
- 7-0=
- 17-0=
- 2-0=
- 6-0=
- 4-0=
- 5-0=
- 8-0=
- 13-0=
- 21-0=
- 45+2=
- 16-0=
- 29-0=
- 34-0=
- 65-0=



Reading Science

1. What is weather?

- A. Something you can wear
 - B. Sun, rain, wind, snow, and temperature in one place
 - C. A place to go on vacation
 - D. A place where people live
-

2. What does a weatherperson study?

- A. What animals eat
 - B. Where rocks are
 - C. How computers work
 - D. What it is like outside
-

5

© Accelerate Learning Inc. - All Rights Reserved

E.1.9A Weather
E.1.9 Earth's Systems and Cycles



Reading Science

3. If the season is summer, what is the weather like?

- A. Sunny
 - B. Snowy
 - C. Ice
 - D. Cold
-

4. In your opinion, what type of clothing should you wear in the wintertime?

- A. A bathing suit
 - B. Shorts and flip-flops
 - C. A jacket and gloves
 - D. A short-sleeved shirt
-

5. If you were going to predict the weather and saw the Sun in the sky with no clouds around, what type of weather would you guess?

- A. It will be warm and nice.
- B. It will rain any minute now.
- C. It will start snowing.
- D. It will be very cold.

6

© Accelerate Learning Inc. - All Rights Reserved



Explore

Name: _____ Date: _____

Weather

Part I: Gathering Weather Data

Day	Temperature (in °C)	Rainfall (in mL)	Wind Speed	Cloud Cover (Draw the type of clouds you see.)
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

1. What weather patterns do you observe?

Use what you know about doubles to solve.

Example

1 black sticker. 1 white sticker.

How many stickers in all?

$$1 + 1 = \underline{2}$$

2 stickers

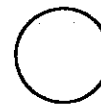


1 1 black sticker. 2 white stickers.

How many stickers in all?

$$1 + 2 = \underline{\quad}$$

 stickers

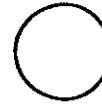


2 3 white stickers. 3 black stickers.

How many stickers in all?

$$3 + 3 = \underline{\quad}$$

 stickers



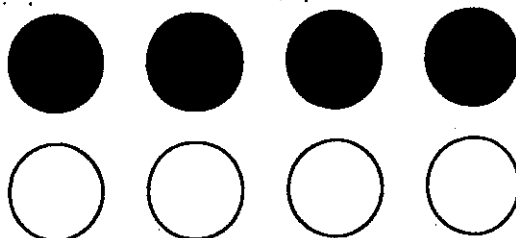
Name _____

3 4 black stickers. 4 white stickers.

How many stickers in all?

$$4 + 4 = \underline{\quad}$$

 stickers



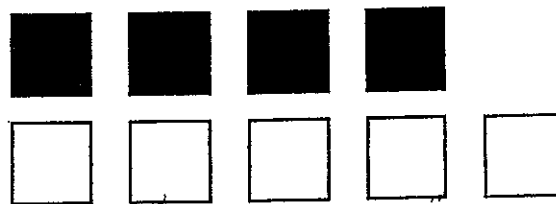
4 4 black squares.

5 white squares.

How many squares in all?

$$4 + 5 = \underline{\quad}$$

 squares

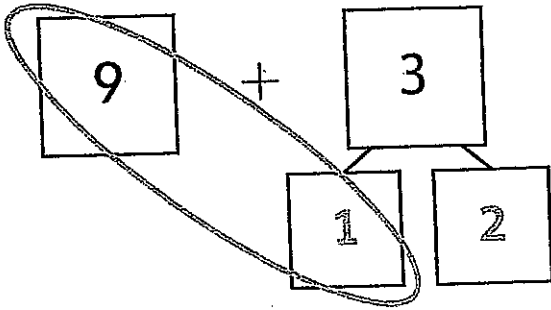


Discuss It

How is $3 + 3$ like $3 + 4$? How is it different?

Fill in the number bonds to make a ten.

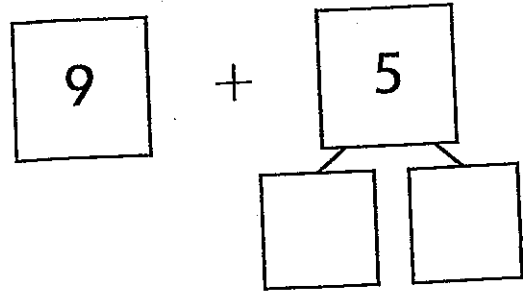
1 Find $9 + 3$.



$10 + 2 = \underline{\quad}$

$9 + 3 = \underline{\quad}$

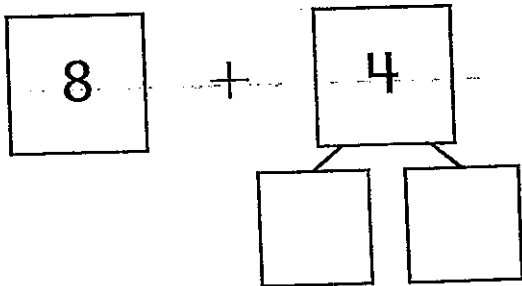
2 Find $9 + 5$.



$10 + 4 = \underline{\quad}$

$9 + 5 = \underline{\quad}$

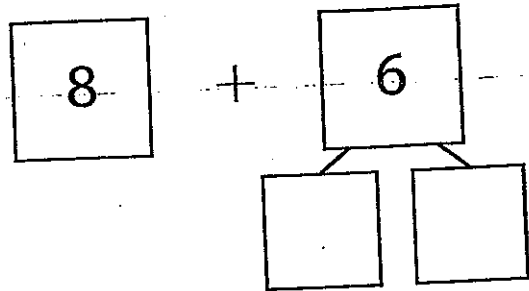
3 Find $8 + 4$.



$10 + 2 = \underline{\quad}$

$8 + 4 = \underline{\quad}$

4 Find $8 + 6$.

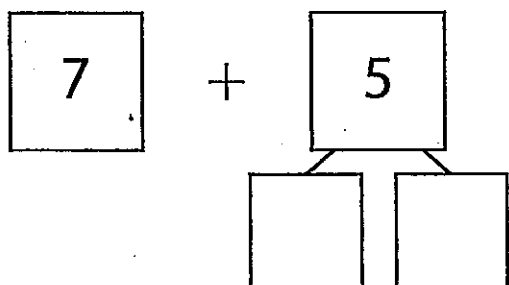


$10 + 4 = \underline{\quad}$

$8 + 6 = \underline{\quad}$

Name _____

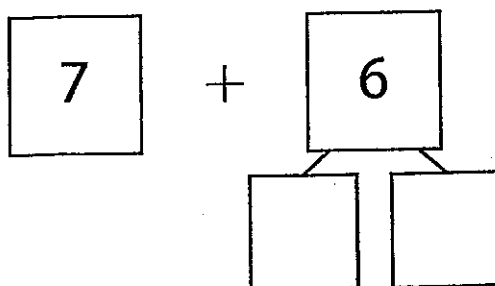
5 Find $7 + 5$.



$10 + 2 = \underline{\quad}$

$7 + 5 = \underline{\quad}$

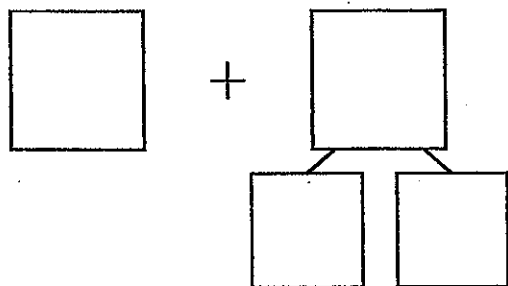
6 Find $7 + 6$.



$10 + 3 = \underline{\quad}$

$7 + 6 = \underline{\quad}$

7 Find $7 + 4$.



$10 + 1 = \underline{\quad}$

$7 + 4 = \underline{\quad}$

Discuss It

How does making a ten help you add two numbers?