

**A.W. James Elementary
School**

English Language Arts

**Independent Learning
Packets**

Grade 2

Student Name _____

Daily Routine:

- Reading Foundational Skills Practice
- Language Practice
- Comprehension Practice
- Writing Practice

Day 1

Instructions

- Use the Dolch sight words list to review known sight words and choose one new word to learn for the day.
- Read the passage and answer the comprehension questions.
- Complete the handout by choosing the correct reflexive pronoun to complete each sentence.
- Complete the graphic organizer to write your opinion in response to the writing prompt.

Dolch Sight Words

Second Grade (46 words)

always
around
because
been
before
best
both
buy
call
cold
does
don't
fast
first
five
found
gave
goes
green
its
made
many
off

or
pull
read
right
sing
sit
sleep
tell
their
these
those
upon
us
use
very
wash
which
why
wish
work
would
write
your

Practice identifying sight words daily.

Name _____

Read and Comprehend

Directions: Read the passage below and answer the questions.

RI.2.1 Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

Playing Catch

Kate and her brother Jake like to play catch. They play with softballs, footballs, and tennis balls. They toss the balls back and forth in the yard all the time.

Sometimes they go to the park to have more space for throwing the balls farther. When it is raining out, they play catch in the basement. They use a tennis ball because it bounces off of the basement walls.

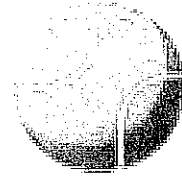
Jake is going to soccer camp for a week this summer. Kate is sad because she won't have anyone to play catch with while he is gone. The week before Jake leaves, they go to the park together. There is a girl tossing a ball in the air by herself. Kate and Jake invite her to play with them. Her name is Brooke. Kate is happy now that she has a new friend to play catch with while her brother is at camp



Questions: Darken the circle next to the correct answer.

1. What do Kate and Jake play catch with?

- Frisbees
- balls
- sticks
- beanbags



2. What type do they use to play catch on rainy days?

- pillows
- soccer balls
- apples
- tennis balls

3. Where do Kate and Jake go the week before he leaves for camp?

- The pool
- The school
- The park
- The beach

4. Who is tossing a ball in the air at the park?

- Brooke
- Brian
- Bree
- Brad

Name _____

Reflexive Pronouns

L.2.1c Use reflexive pronouns (e.g., *myself*, *ourselves*).

Who Did It?

Directions: Read the question. Then fill in the blank in the second sentence with the correct reflexive pronoun.

1. Did you walk the dog?

Yes, I did it _____.

2. Did the three of you build that sand castle?

Yes, we did it _____.

3. Would you get the ketchup for me?

Why don't you get it _____?

4. Did Laura paint that picture?

Laura painted the picture _____.

5. Do people like this book?

Yes, this book sells _____.

6. Did their mother work late last night?

Yes, the children prepared dinner _____.

7. Are your parents sick?

Yes, today we have to take care of _____.

Reflexive Pronouns

ourselves

herself

themselves

itself

yourself

myself

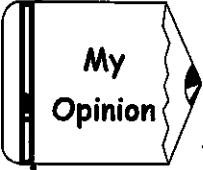


Name _____

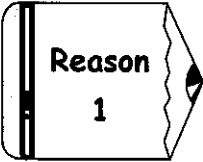
Write and Respond


Directions: Complete the organizer below and respond to the following prompt: *Should you help others?*


W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., *because*, *and*, *also*) to connect opinion and reasons, and provide a concluding statement or section.

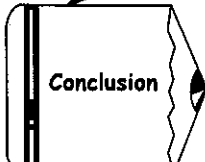
 **My Opinion**

Should you help others?

 **Reason 1**

 **Reason 2**

 **Reason 3**

 **Conclusion**

Day 2

Instructions

- Use the Dolch sight words list to review known sight words and choose one new word to learn for the day.
- Practice phonics skills by adding the correct vowel diphthong to complete each sentence.
- Complete the handout and identify the reflexive pronoun in each sentence.
- Use your organizer from the previous day to compose the first draft of your writing assignment. Your draft should include your opinion, three supporting reasons, and a conclusion.

Name _____

Vowel Diphthongs

Directions: Write the missing letters on the lines.

R.2.3b Know spelling-sound correspondences for additional common vowel teams.

Vowel Diphthong	Word
au	sauce
aw	awful
oi	noise
ou	out
oy	boy

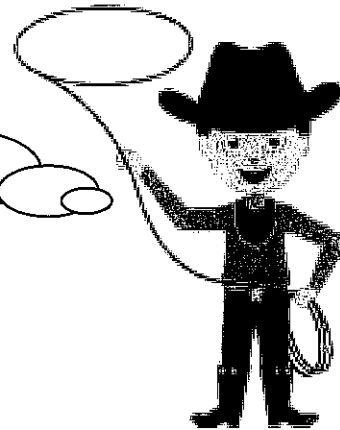
1. That memory will h ____ nt me forever.
2. I s ____ John cross the street with Mary.
3. I got a new t ____ for my birthday.
4. It took forever for the water to b ____ l
5. When will they l ____ nch the rocket?
6. My father mows the l ____ n every Saturday.
7. I am starting to d ____ bt her word.
8. I start school in ____ gust.
9. That girl has so much p ____ se.

Name _____

Reflexive Pronouns Roundup

L.2.1c Use reflexive pronouns (e.g., *myself*, *ourselves*).

Howdy Partners! Help me throw the lasso by drawing a circle around the reflexive pronoun in each sentence.



1. Jerry's mother was too tired to help him, so Jerry did his homework himself.
2. The nurse said that as long as I kept it clean, the cut would heal itself.
3. My teacher said I would do the assignment but I wasn't so sure of myself.
4. Katy and Roger locked themselves out of the house.
5. Do you think that we can do that ourselves?
6. Before you blame me for that, you should look at yourself.
7. Carolyn can scramble eggs all by herself.
8. Those uniforms are so dirty! Just look at yourselves!

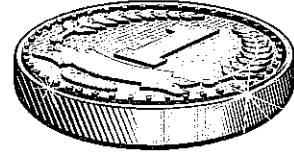
Day 3

Instructions

- Use the Dolch sight words list to review known sight words and choose one new word to learn for the day.
- Complete the handout by adding the correct letters in the blanks to create words.
- Practice combining sentences to form a compound sentence by adding a comma and a conjunction.
- Revisit your writing draft from the previous day and revise it by adding details to make your writing more interesting. Ask for guidance from a family member, and include clarification to any questions.

Name _____

Exploring Diphthongs



Directions: Fill in the missing letter in each word. Use *oy* or *oi*.

R.2.3b Know spelling-sound correspondences for additional common vowel teams.

disl____al	destr____	n____se	f____l
ah____	b____l	j____	ch____ce
j____nt	s____	s____l	p____se
enj____	m____st	c____n	l____al

Name _____

Compound Sentences

L.2.1f Produce, expand, and rearrange complete simple and compound sentences (e.g., *The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy*).

A sentence that expresses two complete thoughts is a compound sentence.

In a **compound sentence**, two independent clauses can be joined by a comma and a conjunction.

examples: Chris invited me to his birthday party, and I told him I would be there.

Do you want to play basketball, or would you rather go fishing?

I was going to buy a candy bar, but I decided to make a healthy choice instead.

Combine each pair of simple sentences to make a compound sentence. Use the conjunction in parenthesis.

1. A small kitten followed me home. I gave it a bowl of milk. (so)

2. We were lost in the woods. My brother had a map in his backpack. (but)

3. The girls were painting animal pictures. Katrina spilled the paint. (and)

Days 4-5

Instructions

- Use the Dolch sight words list to review known sight words and choose one new word to learn for the day.
- Practice reading words and sorting them into the correct categories.
- Complete the handout by combining two sentences to form a compound sentence. Be sure to add a comma and a conjunction to create your compound sentence.
- Revisit your writing from the previous day and make final edits. Ensure that sentences include proper capitalization and punctuation and check for correct spelling. Write the final draft of your writing assignment on the handout provided, and share your writing with a family member or friend.

Compound Sentences

L.2.1f Produce, expand, and rearrange complete simple and compound sentences (e.g., *The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy*).

A sentence that expresses two complete thoughts is a compound sentence.
In a **compound sentence**, two independent clauses can be joined by a comma and a conjunction.

Combine each pair of simple sentences to make a compound sentence.
Use the conjunction in parenthesis.

1. Would you like to go to the movies? Would you rather stay home tonight?
(or)

2. Mr. Sanchez loved his new office. He didn't like the view. (but)

3. Ivana's bicycle had a flat tire. She had to walk to the grocery store. (so)

4. Jose wants to be an astronaut when he grows up. Maria wants to be a nurse. (and)
