

A.W. James Elementary School

Continued
...learning
CAUSE LEARNING NEVER STOPS!

3rd Grade

ELA, Math, & Science

Week 1

Student Name _____

HOW THE BAT GOT WINGS

◀◀ A CHEROKEE NATION TALE ▶▶

- 1 A long time ago, the bat was a tiny mammal. It had no wings. One day, the mammals and birds decided to play a game. The birds played on one team, and the mammals played on the other team.
- 2 The bat wanted to play with the mammals, but the mammals laughed at her size. "You are too small," they said.
- 3 So the bat asked to play with the birds. The birds said, "You don't have wings, but we can make you some out of a drum." The birds stretched the skin of a drum into wings.
- 4 The birds put the wings on the bat and said, "Flap your wings." The bat jumped off a tree and flapped her wings, but she didn't fly in a straight line like the birds. Instead, she flew every which way in a crazy, zigzag pattern.
- 5 The birds let the bat play on their team. Just as she had done before, the bat flew in a crazy, zigzag pattern. The mammals on the other team could not catch the bat. The bat scored the winning points for the birds.
- 6 When the game was over, the mammals said, "Who is that superstar on your team?"
- 7 The birds said, "It is the bat. We gave her wings."
- 8 The mammals did not know what to say. After all, they had refused to let the tiny bat play on their team. The mammals had learned their lesson. From that day on, they let any animal of any size play on their team.



Close Reader Habits

Which details would you include to recount the story? **Underline** the most important ones.



► Think

1 Number the items to show the order of some events in the story.

___ The bat flies in a crazy, zigzag pattern.

___ The birds make wings for the bat.

___ The mammals do not let the bat play on their team.

When you get ready to recount a story, choose the most important details.

2 Why do the birds win the game?

- A The mammals cannot follow the bat's movements.
- B The mammals are surprised to see the bat on the team.
- C The mammals refuse to play against a bat.
- D The birds fly in a crazy, zigzag pattern.

► Talk

3 Using key details from the text, talk to your partner about how the bat's way of flying helps the birds win.

► Write

4 Short Response In your own words, recount what happens when the bat plays the game with the birds. Be sure to include the most important details from the story. Use the space provided on page 113 to write your answer.

HINT Review the game in paragraphs 5 to 8.

WORDS TO KNOW

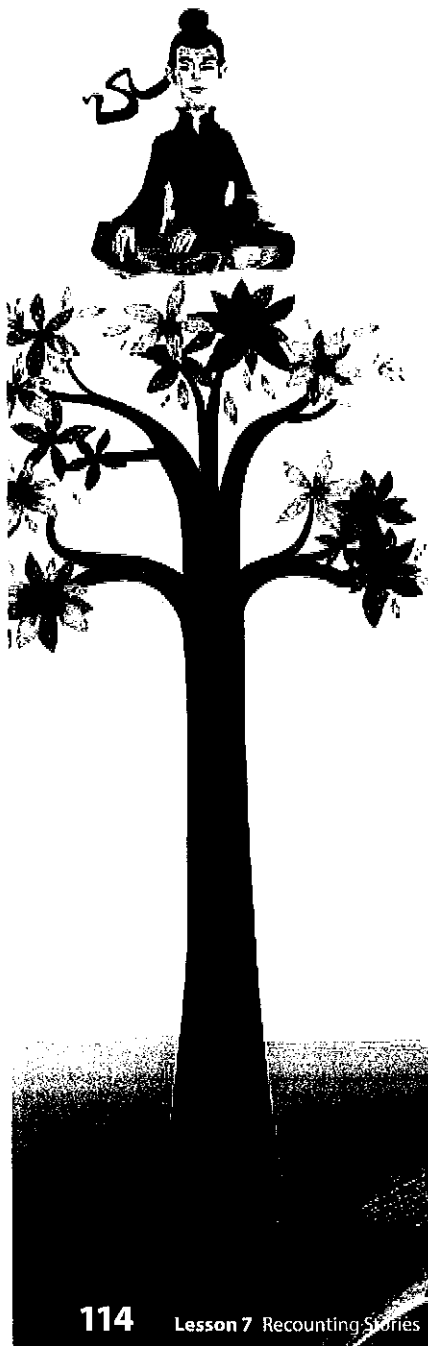
As you read, look inside, around, and beyond these words to figure out what they mean.

- **fuss**
- **disbelief**

True *or* False

a folktale from Myanmar (Burma)

- 1 There once were three poor brothers who loved to tell tall tales. They traveled throughout the countryside telling wild stories. They always claimed that their tales were true, but no one ever believed them.
- 2 One day, the three brothers met a rich traveler. The man was dressed in fine clothes and wore shining jewels. The brothers wanted his things. "Let's ask him to play a game. Each of the four of us will tell a tale of a past adventure. The rule is that if anyone doubts the truth of another's story, he must become that person's servant. The man will never believe our stories. Getting him to doubt our stories will be like rolling off a log. He will have to become our servant."
- 3 The others liked this plan. They did not want a servant. But they wanted the man's fine things. The man agreed to the game.
- 4 The first brother told a story of how he had climbed a tree and could not get down. So he ran to a nearby cottage and borrowed a rope.
- 5 The second brother told of jumping into the stomach of a tiger who wanted to eat him. "I made such a fuss that the tiger spit me out," he said.



6 The third told of helping the village fishermen. He said he turned into a fish and jumped into the river. There, he turned back into a man and killed the big fish that were eating all the little fish.

7 The rich man listened to the three tales without saying one word of disbelief. Then he told his story. He said he was searching for three servants who had run away from him.

8 “You three must be the ones I am looking for,” he said.


9 The brothers looked at him with alarm. If they doubted him, they must become his servants. That was their rule. But if they said his story was true, they would have to become his servants too!

10 They said nothing.

11 Finally, the man said he would let them go if they promised never to tell tall tales again.

12 The brothers agreed, and they kept their promise.



 **Think** Use what you learned from reading the selection to respond to these questions.

1 Number the items to show the order of some events in the story.

- ___ Each brother told his make-believe story.
- ___ Three brothers talked a rich traveler into playing a game.
- ___ The rich man made them promise not to tell tall tales.
- ___ The rich man told them a story.
- ___ The rich man did not question the brothers' stories.
- ___ The brothers realized they were trapped.

2 This question has two parts. First, answer Part A. Then answer Part B.

Part A

Why did the three brothers want to play a game with the traveler?

- A** They wanted to see if he would believe their tall tales.
- B** They wanted to trick him so they could have what he owned.
- C** They disliked people who had more money than they did.
- D** They were once the rich traveler's servants.

Part B

Write a sentence from paragraph 2 that supports the answer you chose for Part A.

- 3** Which is the **best** recounting of the third brother's story?
- A** He plays a trick on the fishermen. He pretends to be a big fish catching small ones.
 - B** He gets away from the fishermen by swimming in the river like a fish.
 - C** He helps the fishermen. He turns himself into a fish and then back into a person to kill a big fish.
 - D** He becomes a fish so that he can help the fishermen chase fish into their nets.
- 4** Which is the **best** description of the brothers' problem at the end of the folktale?
- A** The brothers think the rich man's story is the best of all the stories they have heard.
 - B** The rich man believes that the brothers are the runaway servants he is looking for.
 - C** The brothers promise never to tell tall tales again as they know they should not be doing that.
 - D** No matter how the brothers answer the rich man, they will have to become his servants.

- 5 Which **two** details could you leave out when recounting this story?
- A The brothers tell their tales throughout the countryside.
 - B The brothers ask a rich traveler to play a game.
 - C A tiger spit one brother out after eating him.
 - D The rich man said nothing about the brothers' stories.
 - E The rich man told a story about missing servants.
 - F The brothers agreed not to tell any more tall tales.

- 6 Reread these sentences from paragraph 2.

The man will never believe our stories. Getting him to doubt our stories will be like rolling off a log.

What does the word *doubt* mean in this context?

- A dislike
- B understand
- C mistrust
- D enjoy

Prerequisite:

Study the example showing two ways to break apart numbers to subtract them. Then solve problems 1–8.

Example

$$\begin{array}{r} 369 \\ - 154 \\ \hline \end{array} \longrightarrow \begin{array}{r} 300 + 60 + 9 \\ 100 + 50 + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \text{ ones} - 4 \text{ ones} = 5 \text{ ones} \longrightarrow 5 \\ 6 \text{ tens} - 5 \text{ tens} = 1 \text{ ten} \longrightarrow 10 \\ 3 \text{ hundreds} - 1 \text{ hundred} = 2 \text{ hundreds} \longrightarrow + 200 \\ \hline 215 \end{array}$$

$$369 - 154 = 215$$

Break apart the numbers. Show the hundreds, tens, and ones.

1 $324 = \underline{\quad} + \underline{\quad} + \underline{\quad}$

2 $497 = \underline{\quad} + \underline{\quad} + \underline{\quad}$

Write the numbers.

3 $2 \text{ hundreds} + 5 \text{ tens} + 6 \text{ ones} = \underline{\quad}$

4 $8 \text{ hundreds} + 0 \text{ tens} + 4 \text{ ones} = \underline{\quad}$

Solve.

$$\begin{array}{r} \mathbf{5} \quad 133 \longrightarrow 100 + 30 + 3 \\ + 214 \longrightarrow 200 + 10 + 4 \\ \hline \end{array}$$

Add the ones. _____

Add the tens. _____

Add the hundreds. _____

Result: _____

$$133 + 214 = \underline{\hspace{2cm}}$$

$$\begin{array}{r} \mathbf{6} \quad 789 \longrightarrow 700 + 80 + 9 \\ - 506 \longrightarrow 500 + 0 + 6 \\ \hline \end{array}$$

Subtract the ones. _____

Subtract the tens. _____

Subtract the hundreds. _____

Result: _____

$$789 - 506 = \underline{\hspace{2cm}}$$

$$\begin{array}{r} \mathbf{7} \quad 517 \\ + 321 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{8} \quad 845 \\ - 243 \\ \hline \end{array}$$

Study the example showing how place value can help you subtract three-digit numbers. Then solve problems 1–6.

Example

The balloon artist at the fair sold 253 balloons. Of those, 129 were monster heads. How many balloons were not monster heads?

$$\begin{array}{r} 253 \\ - 129 \\ \hline \end{array}$$

253 = 2 hundreds + 5 tens + 3 ones
 or 2 hundreds + 4 tens + 13 ones
 129 = 1 hundred + 2 tens + 9 ones
 253 – 129 = 1 hundred + 2 tens + 4 ones

124 balloons were not monster heads.

Fill in the blanks to add.

1 $\begin{array}{r} 352 \\ - 147 \\ \hline \end{array}$ 352 = _____ hundreds + _____ tens + 2 ones
 or _____ **hundreds** + **4 tens** + _____ **ones**
 147 = _____ **hundred** + **4 tens** + _____ **ones**

Subtract hundreds: _____ hundreds

Subtract tens: 0 tens

Subtract ones: _____ ones

352 – 147 = _____

2 $\begin{array}{r} 459 \\ - 260 \\ \hline \end{array}$ 459 = _____ hundreds + _____ tens + 9 ones
 or 3 **hundreds** + **15 tens** + _____ **ones**
 260 = _____ **hundreds** + _____ **tens** + _____ **ones**

Subtract hundreds: _____ hundred

Subtract tens: _____ tens

Subtract ones: _____ ones

459 – 260 = _____

Solve.

3
$$\begin{array}{r} 621 \\ - 570 \\ \hline \end{array}$$
 $621 = \underline{\hspace{1cm}}$ hundreds + $\underline{\hspace{1cm}}$ tens + $\underline{\hspace{1cm}}$ one
or 5 **hundreds** + 12 **tens** + $\underline{\hspace{1cm}}$ **one**
 $570 = \underline{\hspace{1cm}}$ **hundreds** + $\underline{\hspace{1cm}}$ **tens** + $\underline{\hspace{1cm}}$ **ones**

Subtract hundreds: $\underline{\hspace{1cm}}$ hundreds

Subtract tens: $\underline{\hspace{1cm}}$ tens

Subtract ones: $\underline{\hspace{1cm}}$ one

$621 - 570 = \underline{\hspace{1cm}}$

4
$$\begin{array}{r} 905 \\ - 425 \\ \hline \end{array}$$
 $905 = \underline{\hspace{1cm}}$ hundreds + $\underline{\hspace{1cm}}$ tens + $\underline{\hspace{1cm}}$ ones
or $\underline{\hspace{1cm}}$ **hundreds** + 10 **tens** + $\underline{\hspace{1cm}}$ **ones**
 $425 = \underline{\hspace{1cm}}$ **hundreds** + $\underline{\hspace{1cm}}$ **tens** + $\underline{\hspace{1cm}}$ **ones**

Subtract hundreds: $\underline{\hspace{1cm}}$ hundreds

Subtract tens: $\underline{\hspace{1cm}}$ tens

Subtract ones: $\underline{\hspace{1cm}}$ ones

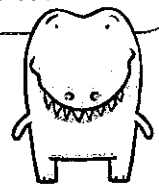
$905 - 425 = \underline{\hspace{1cm}}$

Subtract. Regroup if needed.

5
$$\begin{array}{r} 252 \\ - 136 \\ \hline \end{array}$$

6
$$\begin{array}{r} 636 \\ - 158 \\ \hline \end{array}$$

Use this space to
rewrite the numbers
if you want to.



Generation Date: **05/18/2020**

Generated By: **Amy Hendon**

1. Which choice below lists the Earth's layers in order from the outside to the inside?

- A. crust, mantle, outer core, inner core
 - B. mantle, crust, outer core, inner core
 - C. inner core, outer core, crust, mantle
 - D. crust, outer core, inner core, mantle
-

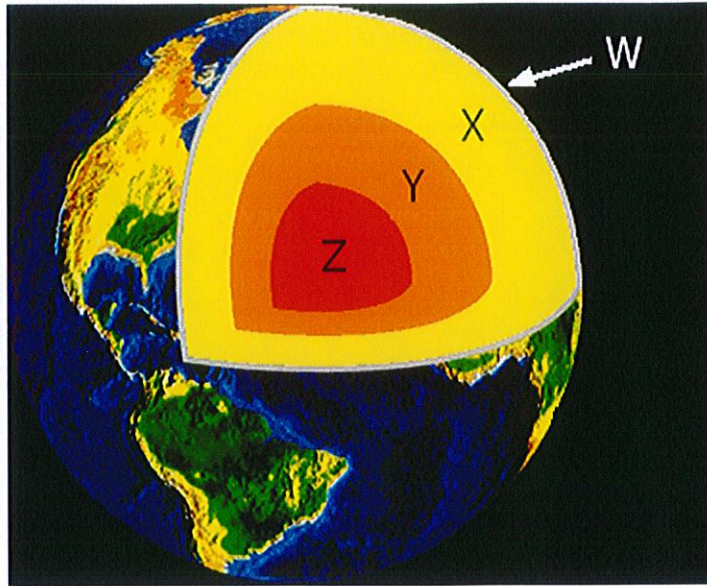
2. Which of Earth's layers is composed of liquid metals?

- A. inner core
 - B. mantle
 - C. outer core
 - D. crust
-

3. Which of these describes the Earth's outer core?

- A. hot liquid
 - B. hot solid
 - C. cold solid
 - D. cold liquid
-

4. The Earth is composed of four basic layers—crust, mantle, outer core, and inner core. A diagram of the Earth's layers is shown below.



Which of the following layers is labeled with the letter **Z**?

- A. inner core
 - B. crust
 - C. mantle
 - D. outer core
-

5. The crust is the outermost layer of Earth. Which of the following is a characteristic of Earth's crust?

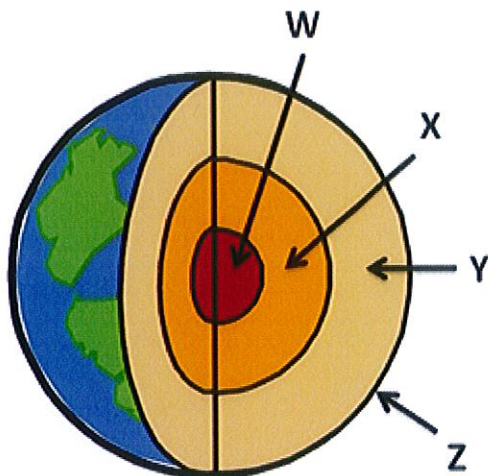
- A. It contains mostly melted metals.
 - B. It is made up of mostly solid rock.
 - C. It makes up most of the Earth's mass.
 - D. It is the warmest part of the Earth.
-

6. The Earth is composed of four basic layers—crust, mantle, outer core, and inner core.

How is the Earth's mantle like the outer core?

- A. Both are completely solid.
 - B. Neither is very hot.
 - C. Both are completely liquid.
 - D. Neither is completely solid.
-

7.



Look at the model of the Earth above. Which layer of the Earth is labeled Y?

- A. the inner core
 - B. the mantle
 - C. the crust
 - D. the outer core
-

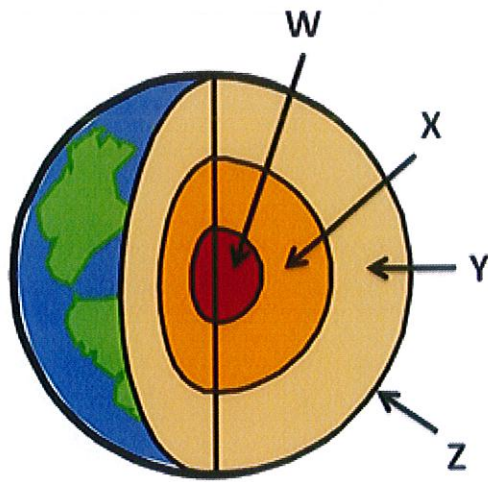
8. Which layer of the Earth is made almost completely of solid metal?

- A. inner core
 - B. mantle
 - C. outer core
 - D. crust
-

9. Which layer of the Earth is the coolest in temperature?

- A. the crust
 - B. the inner core
 - C. the outer core
 - D. the mantle
-

10. Which arrow on the picture below is pointed at the Earth's mantle?



- A. Y
 - B. W
 - C. Z
 - D. X
-

Study Island

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Generation Date: **05/19/2020**

Generated By: **Amy Hendon**

1. Which of these describes the Earth's outer core?

- A. cold liquid
 - B. hot liquid
 - C. hot solid
 - D. cold solid
-

2. The outermost layer of the Earth is the _____.

- A. inner core
 - B. crust
 - C. mantle
 - D. outer core
-

3.

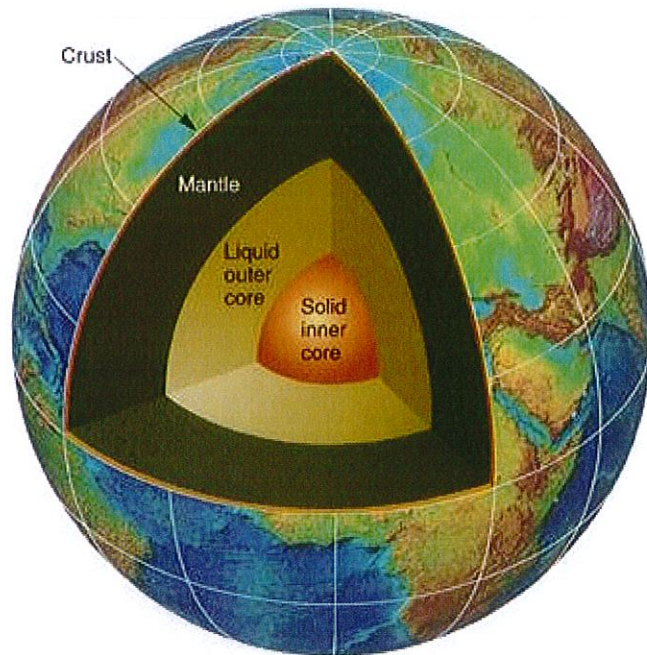


Image courtesy of Lawrence Livermore National Laboratory

A diagram of the Earth's layers is shown above. From the diagram, you can see that the Earth's crust is thinner than

- A. the mantle.
 - B. the inner core.
 - C. the outer core.
 - D. all of these
-

4. Which of the following would be the best model of the Earth's layers?

- A. a water balloon
 - B. a peach
 - C. a potato
 - D. a basketball
-

5. Which choice below lists the Earth's layers in order from the outside to the inside?

- A. crust, outer core, inner core, mantle
- B. crust, mantle, outer core, inner core
- C. inner core, outer core, crust, mantle
- D. mantle, crust, outer core, inner core

6. Which of Earth's layers is the thinnest?

- A. outer core
 - B. mantle
 - C. crust
 - D. inner core
-

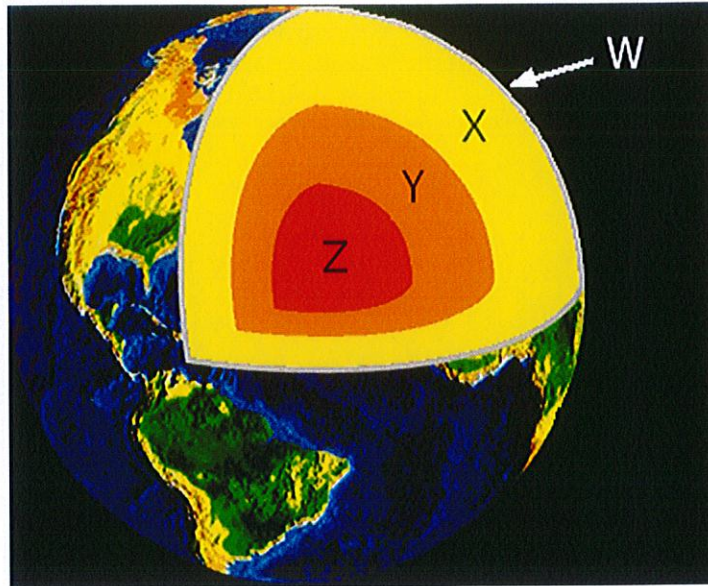
7. Which layer of the Earth is made almost completely of solid metal?

- A. crust
 - B. inner core
 - C. outer core
 - D. mantle
-

8. The crust is the outermost layer of Earth. Which of the following is a characteristic of Earth's crust?

- A. It is the warmest part of the Earth.
 - B. It makes up most of the Earth's mass.
 - C. It is made up of mostly solid rock.
 - D. It contains mostly melted metals.
-

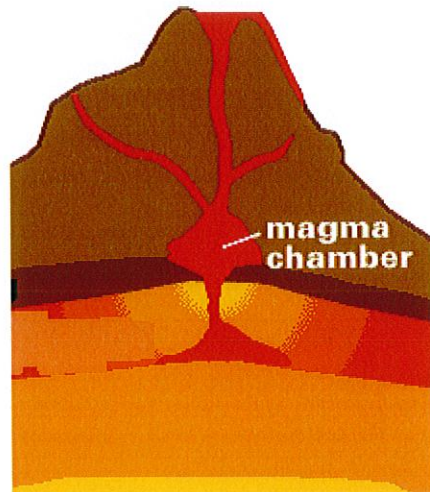
9. The Earth is composed of four basic layers—crust, mantle, outer core, and inner core. A diagram of the Earth's layers is shown below.



Which of the following layers is labeled with the letter **W**?

- A. inner core
- B. outer core
- C. mantle
- D. crust

10. If the model below represents a volcano and its relationship to the layers of the Earth, from which of the Earth's layers does the magma come?



- A. inner core
- B. crust
- C. outer core

D. mantle