

# A.W. James Elementary School

Continued  
...learning  
CAUSE LEARNING NEVER STOPS!

1<sup>st</sup> Grade  
ELA & Math  
Week 2

Student Name \_\_\_\_\_

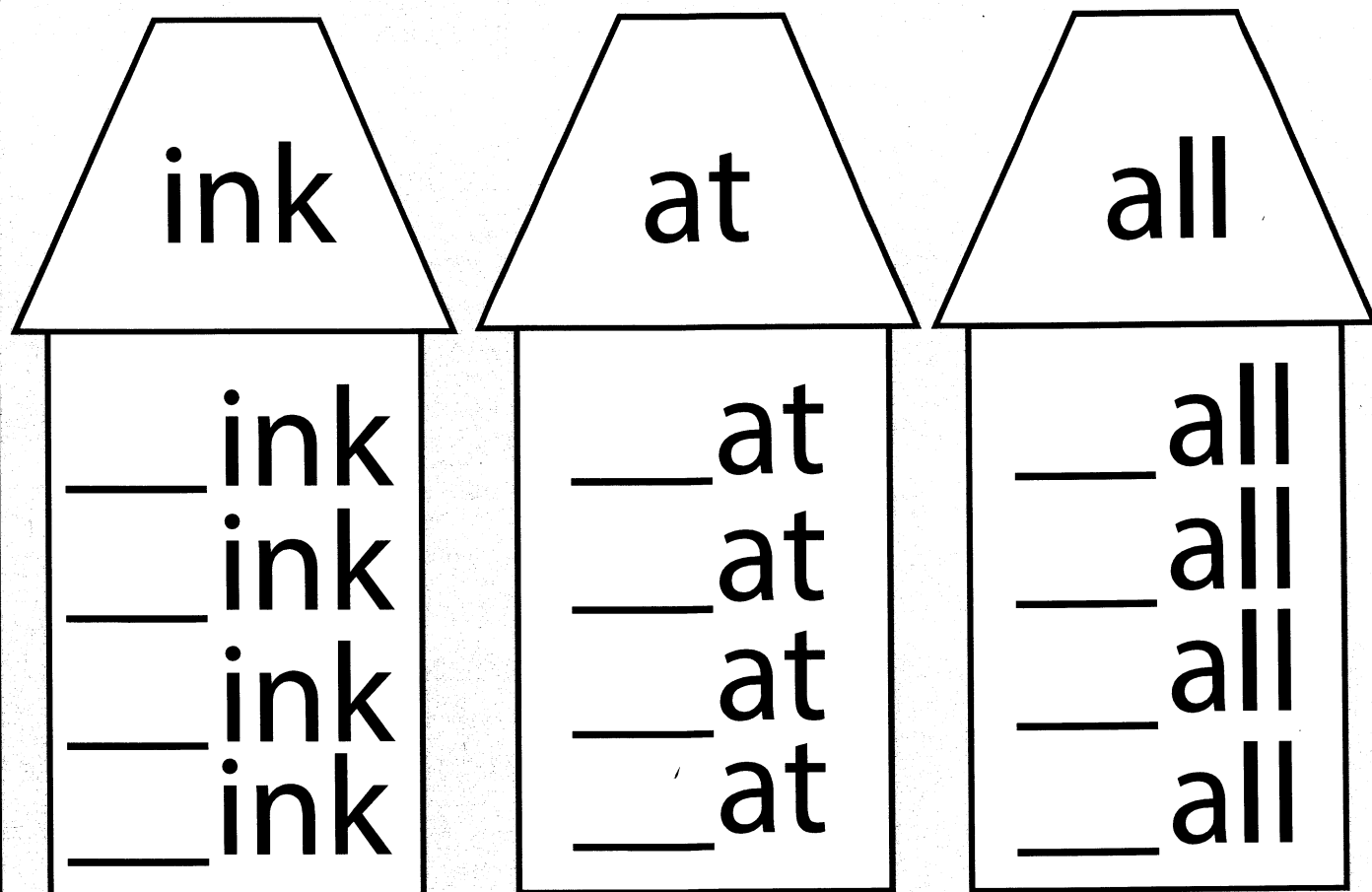
# Sight Words Spelling Quiz

Fill in the circle next to the correctly spelled word.

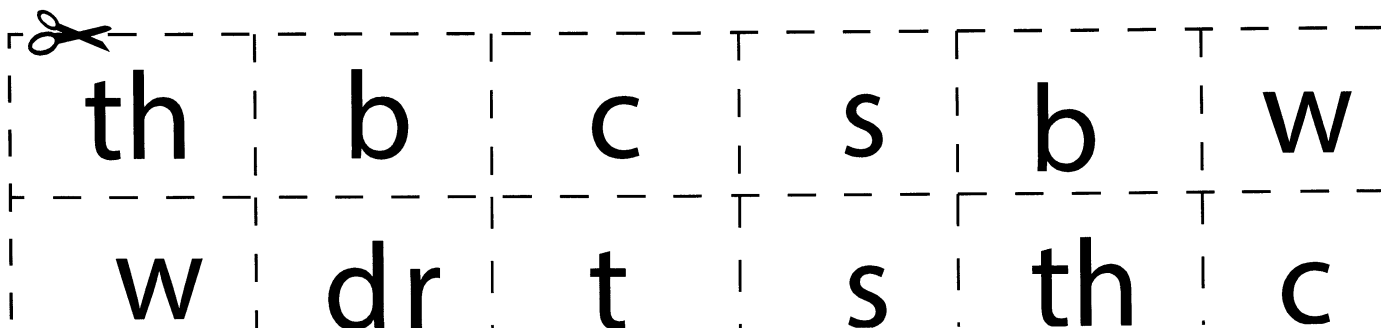
- |   |   |   |  |
|---|---|---|--|
| 1. <input type="radio"/> reale<br><input type="radio"/> relle<br><input type="radio"/> really | 2. <input type="radio"/> walck<br><input type="radio"/> walk<br><input type="radio"/> wak | 3. <input type="radio"/> they<br><input type="radio"/> thay<br><input type="radio"/> thae   | 4. <input type="radio"/> wu<br><input type="radio"/> wc<br><input type="radio"/> wu      |
| 5. <input type="radio"/> there<br><input type="radio"/> thr<br><input type="radio"/> thir     | 6. <input type="radio"/> lik<br><input type="radio"/> liek<br><input type="radio"/> like  | 7. <input type="radio"/> come<br><input type="radio"/> cume<br><input type="radio"/> com    | 8. <input type="radio"/> ge<br><input type="radio"/> jit<br><input type="radio"/> git    |
| 9. <input type="radio"/> hafe<br><input type="radio"/> hav<br><input type="radio"/> have      | 10. <input type="radio"/> som<br><input type="radio"/> sume<br><input type="radio"/> some | 11. <input type="radio"/> will<br><input type="radio"/> wil<br><input type="radio"/> wilh   | 12. <input type="radio"/> tat<br><input type="radio"/> the<br><input type="radio"/> the  |
| 13. <input type="radio"/> said<br><input type="radio"/> sede<br><input type="radio"/> sed     | 14. <input type="radio"/> with<br><input type="radio"/> wif<br><input type="radio"/> weth | 15. <input type="radio"/> my<br><input type="radio"/> mie<br><input type="radio"/> mi       | 16. <input type="radio"/> ar<br><input type="radio"/> are<br><input type="radio"/> ary   |
| 17. <input type="radio"/> again<br><input type="radio"/> agin<br><input type="radio"/> agane  | 18. <input type="radio"/> duz<br><input type="radio"/> dox<br><input type="radio"/> does  | 19. <input type="radio"/> wunt<br><input type="radio"/> want<br><input type="radio"/> whant | 20. <input type="radio"/> fur<br><input type="radio"/> frs<br><input type="radio"/> firs |

# Fun with Words!

Build a house and create new words inside.

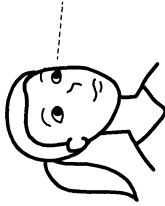
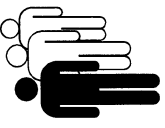
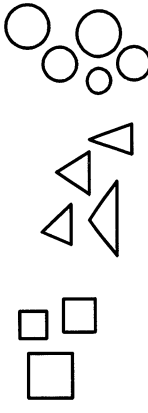


Create new words in each word family by cutting out the letters and pasting them in the right house.



# GLOSSARY FOR EL SUPPORT LESSON PLAN:

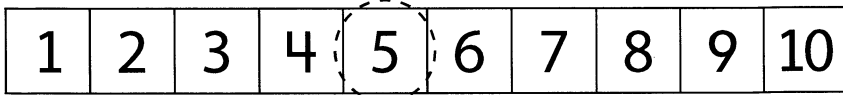
## WOWZA WORD SORT

Word	Definition	Visual
sight	Noticing with your eyes.	
beginning	First.	
sort	To put like things in groups.	

**Example**

Find  $5 - 3$ .

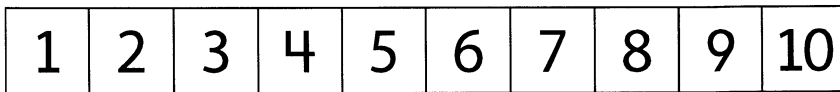
Start at 3. Count on to 5.



$3 + \underline{2} = 5$

$5 - 3 = \underline{2}$

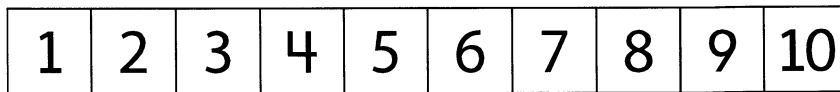
**1** Find  $6 - 4$ .



$4 + \underline{\quad} = 6$

$6 - 4 = \underline{\quad}$

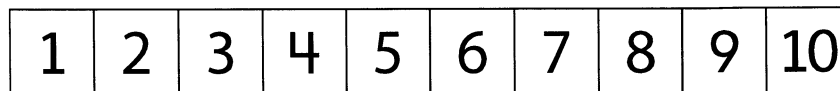
**2** Find  $7 - 3$ .



$3 + \underline{\quad} = 7$

$7 - 3 = \underline{\quad}$

**3** Find  $8 - 6$ .



$6 + \underline{\quad} = 8$

$8 - 6 = \underline{\quad}$

**4** Find  $9 - 8$ .

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$8 + \underline{\quad} = 9$        $9 - 8 = \underline{\quad}$

**5** Find  $6 - 5$ .

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$5 + \underline{\quad} = 6$        $6 - 5 = \underline{\quad}$

**6** Find  $9 - 4$ .

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$4 + \underline{\quad} = 9$        $9 - 4 = \underline{\quad}$

**7** Find  $8 - 2$ .

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$2 + \underline{\quad} = 8$        $8 - 2 = \underline{\quad}$

## Discuss It

How is solving  $6 - 4$  the same as solving  $9 - 4$ ?  
How is it different?

## Making a Ten to Subtract

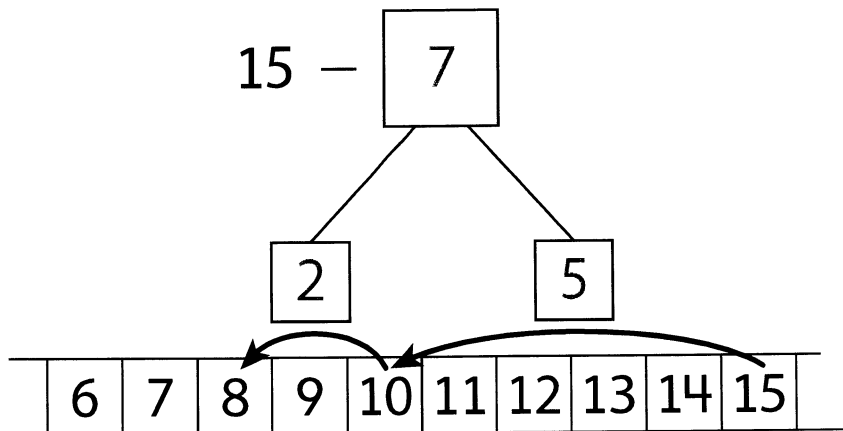
Name \_\_\_\_\_

**1** Find  $15 - 7$ .

$$15 - \underline{5} = 10$$

$$10 - 2 = \underline{8}$$

$$15 - 7 = \underline{\quad}$$

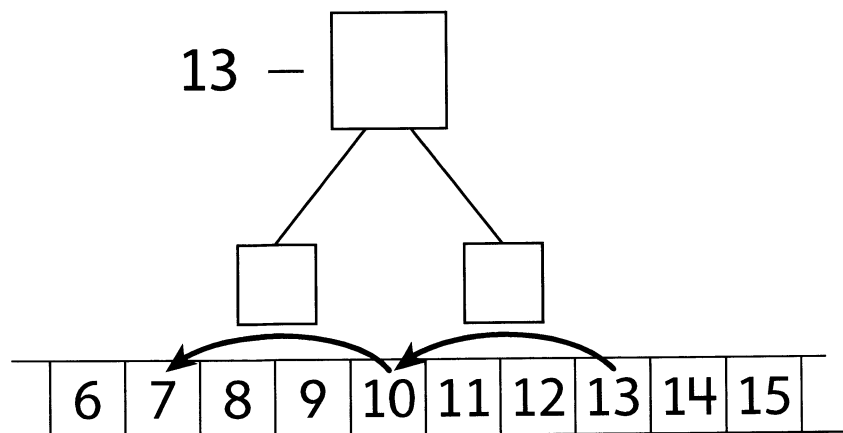


**2** Find  $13 - 6$ .

$$13 - \underline{\quad} = 10$$

$$10 - 3 = \underline{\quad}$$

$$13 - 6 = \underline{\quad}$$

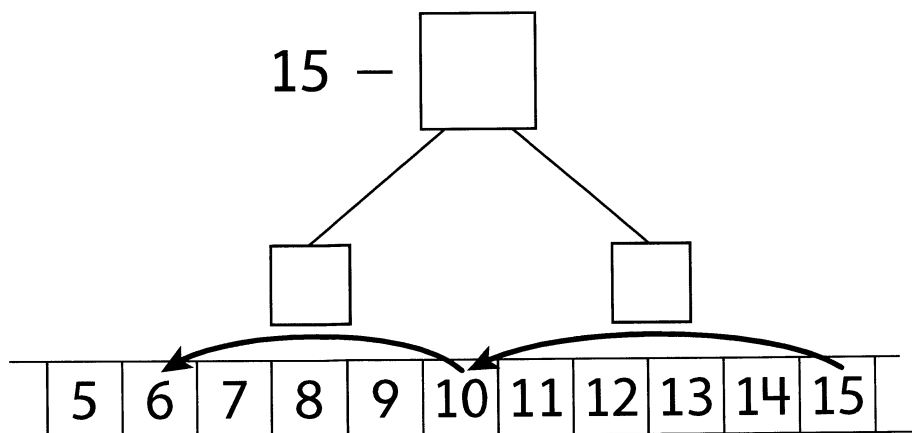


**3** Find  $15 - 9$ .

$$15 - \underline{\quad} = 10$$

$$10 - 4 = \underline{\quad}$$

$$15 - 9 = \underline{\quad}$$

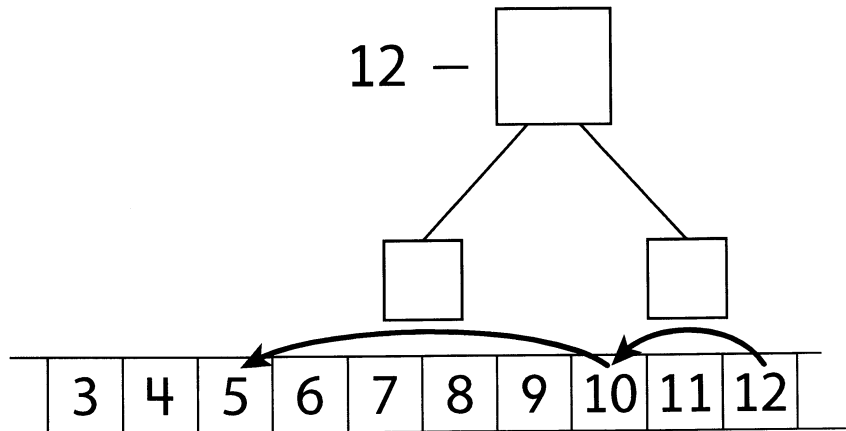


**4** Find  $12 - 7$ .

$12 - \underline{\quad} = 10$

$10 - 5 = \underline{\quad}$

$12 - 7 = \underline{\quad}$

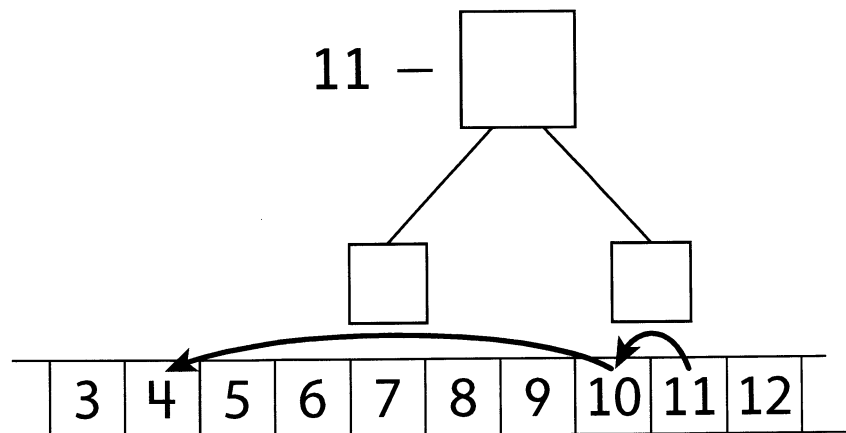


**5** Find  $11 - 7$ .

$11 - \underline{\quad} = 10$

$10 - 6 = \underline{\quad}$

$11 - 7 = \underline{\quad}$



**6** Find  $16 - 9$ .

$16 - \underline{\quad} = 10$

$10 - 3 = \underline{\quad}$

$16 - 9 = \underline{\quad}$

