

# A.W. James Elementary School

Continued  
...learning  
CAUSE LEARNING NEVER STOPS!

2<sup>nd</sup> Grade  
ELA & Math  
Week 2

Student Name \_\_\_\_\_

# Lesson 6

## Ask and Answer Questions About Stories



### Learning Target

When you ask questions about what you read, answering those questions will help you understand the key details in a story.

- ▶ **Read** Asking questions as you read will help you find and understand key details. **Key details** are important pieces of information, like who and what the story is about. Answering questions can also help you show what you know about the story.

**Look carefully at this cartoon. What questions could you ask about it?**

Maria and Pete went for a hike with Mom and Dad.



They came to a wide river.



How will we get across?



► **Think** What are some questions you could ask and answer about the story in the cartoon? In the chart, write three more questions about the story and your answers. Good questions often begin with the words *who*, *what*, *where*, *when*, *why*, or *how*.

Ask Questions	Answer Questions
<i>Who is in the story?</i>	<i>Maria, Pete, Mom, and Dad</i>
<i>What do they do?</i>	

► **Talk** Think about what has happened so far. Ask your partner a question about something else that might happen in the story. Discuss your answers.



**Academic Talk**

Use this phrase to talk about the text.

- **key details**

**WORDS TO KNOW**

As you read, look inside, around, and beyond these words to figure out what they mean.

- operation
- platform
- harness

# OPERATION RESCUE POSSUM

by Charnan Simon, *Click*

- 1 One day Jakey found a possum in the window well.
- 2 “Hello, possum,” Jakey said. “You look stuck. How did you get down there, anyhow?”
- 3 The possum hissed at Jakey.
- 4 Jakey’s big brothers came around the corner of the house. “Whatcha got there, Jakey?” they said.
- 5 “A stuck possum,” Jakey said.
- 6 “We’ve got to get that possum out!” Artie and Danny said. “Time for Operation: Rescue Possum!” They hurried to their workshop in the barn.
- 7 When Jakey followed, Artie and Danny were already hard at work drawing up plans.
- 8 “We don’t want to touch the possum,” Artie said. “It might bite. Besides, it looks too big to just lift.”
- 9 Artie showed Jakey their plan.
- 10 “How will you get the possum to stay on that platform?” Jakey asked.

11 Artie and Danny looked at each other. “We’ll have to make a harness,” Artie decided.

12 “We’ll clip the harness to a hook,” Danny said. “Then we’ll lower something possums like to eat on a pole, and use it as bait.”

13 “Right!” said Artie.

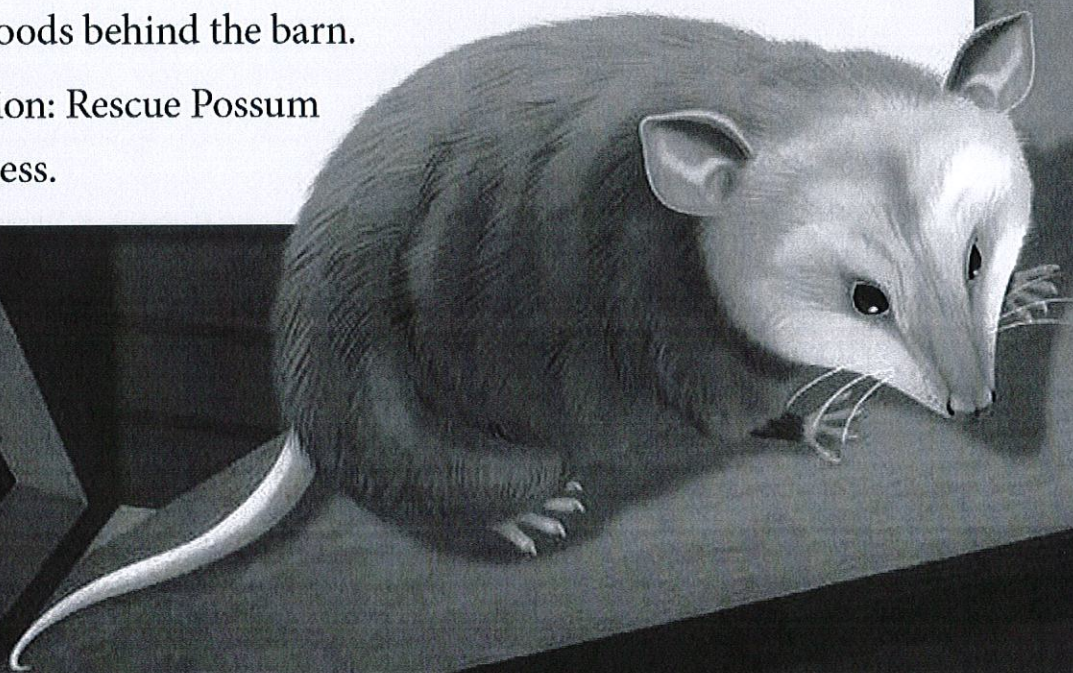
14 Jakey poked around the barn until he found a nice long board. Artie and Danny were so busy with their plans, they didn’t even notice.

15 Jakey dragged the board around the house. He slid it into the window well.

16 Now Jakey waited.

17 The possum sniffed the board, then poked it with one foot. Then it waddled up the board and out of the window well and into the woods behind the barn.

18 Operation: Rescue Possum was a success.



**Think** Use what you learned by reading "Operation: Rescue Possum" to respond to the following questions.

**1** Where does Jakey find the "stuck possum"?

- A** by the house
- B** in the workshop
- C** by the barn
- D** in the woods

**2** This question has two parts. First, answer Part A. Then answer Part B.

**Part A**

What did Jakey think of Artie and Danny's plan?

- A** He didn't understand it.
- B** He thought it was a great idea.
- C** He didn't think it would work.
- D** He was afraid it would hurt the possum.

**Part B**

Write a sentence from the story that helped you answer the question in Part A.

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- 3 Read the sentences from the story.

**Jakey dragged the board around the house. He slid it into the window well.**

Which question do these sentences answer?

- A Who went to the workshop in the barn?
- B Why were Danny and Artie planning to make a harness?
- C Where did Jakey find the board he dragged around the house?
- D How did Jakey plan to get the possum out of the window well?

- 4 This question has two parts. First, answer Part A. Then answer Part B.

**Part A**

Read these sentences from the story.

**“We’ve got to get that possum out!” Artie and Danny said.  
“Time for Operation: Rescue Possum!”**

What does “Rescue” mean in the sentence?

- A trick
- B find
- C save
- D catch

**Part B**

**Underline** the words in the sentences in Part A that helped you answer the question.

5 Read the sentence from the story.

**Then it waddled up the board and out of the window well and into the woods behind the barn.**

What do you think “waddled” means in the sentence?

- A The possum ran quickly.
- B The possum walked quickly.
- C The possum slid like a snake.
- D The possum moved slowly.



**Write** How was the possum finally rescued?

6 **Plan Your Response** List key details from the story that tell how the possum was rescued.

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**7 Short Response** How was the possum finally rescued? Use the key details from your list in your answer.

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### Learning Target

**How does asking questions as you read and finding answers to those questions help you understand what happens in a story?**

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## Subtracting by Regrouping

Name: \_\_\_\_\_

Circle all the problems where you can regroup a ten to help subtract. Then solve the circled problems.

1 
$$\begin{array}{r} 32 \\ - 16 \\ \hline 16 \end{array}$$

2 
$$\begin{array}{r} 48 \\ - 15 \\ \hline \end{array}$$

3 
$$\begin{array}{r} 57 \\ - 25 \\ \hline \end{array}$$

4 
$$\begin{array}{r} 63 \\ - 39 \\ \hline \end{array}$$

5 
$$\begin{array}{r} 76 \\ - 26 \\ \hline \end{array}$$

6 
$$\begin{array}{r} 82 \\ - 37 \\ \hline \end{array}$$

7 
$$\begin{array}{r} 38 \\ - 28 \\ \hline \end{array}$$

8 
$$\begin{array}{r} 53 \\ - 44 \\ \hline \end{array}$$

9 
$$\begin{array}{r} 42 \\ - 25 \\ \hline \end{array}$$

10 
$$\begin{array}{r} 96 \\ - 40 \\ \hline \end{array}$$

11 
$$\begin{array}{r} 92 \\ - 56 \\ \hline \end{array}$$

12 
$$\begin{array}{r} 65 \\ - 23 \\ \hline \end{array}$$

13 
$$\begin{array}{r} 86 \\ - 19 \\ \hline \end{array}$$

14 
$$\begin{array}{r} 59 \\ - 33 \\ \hline \end{array}$$

15 
$$\begin{array}{r} 77 \\ - 48 \\ \hline \end{array}$$

16 
$$\begin{array}{r} 62 \\ - 27 \\ \hline \end{array}$$

17 How did you know which problems to circle?

18 Check one of your answers by solving it using a different strategy. Show your work.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: Read the number stories below. Think about what information is important. Think about whether you should add or subtract. Draw pictures and equations to help you work out the problems.

## Assessment

My blue jewelry box has 15 rings. Julie's red jewelry box has 11 rings. How many rings do we have altogether?

\_\_\_\_\_ rings

Bob and Brady each have markers in their school bag. Bob has 26 markers. Brady has 31 markers. How many more markers does Brady have?

\_\_\_\_\_ markers

Last night, I left 56 pieces of bread out on the picnic table. This morning, there were only 24 pieces left. How many pieces of bread were eaten by the birds?

\_\_\_\_\_ bread

Friday I baked 2 dozen cookies. Saturday I baked 3 dozen cookies. My dad ate half a dozen. How many cookies were left?

\_\_\_\_\_ cookies

At 9:00am, the temperature was 67°F. By noon, it was 89°F. How many degrees did the temperature rise?

\_\_\_\_\_ degrees