

A.W. James Elementary School

Continued
...learning
CAUSE LEARNING NEVER STOPS!

Kindergarten ELA & Math Week 2

Student Name _____

Listen and Learn

Asking Questions



Asking questions helps you understand important information in a story.

When you are reading or listening to a story, you should ask questions. Begin each question with one of these words:

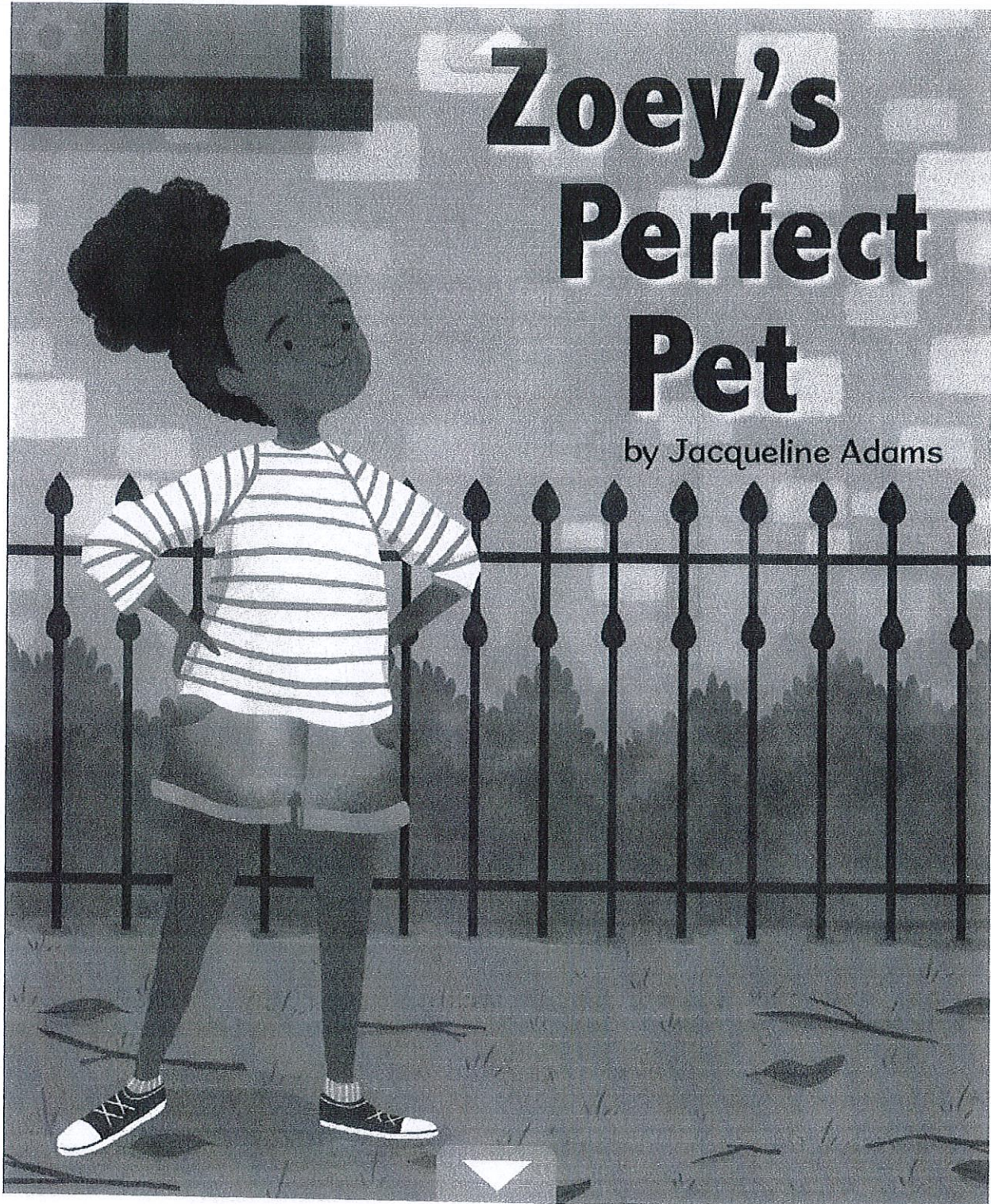
Who**Where****What****When****Why****How**

Finding answers to your questions helps you understand the story.

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Zoey's Perfect Pet

by Jacqueline Adams





“I want a monkey,” Zoey told her big sister.

Sibyl sighed. “Monkeys need to climb, Zoey. We do not have a place for a monkey.”

“Well, I can fix that,” Zoey said.

Zoey grabbed some sticks and took them into the house.





Zoey used a bunch of Sibyl's hair bands to hold the sticks together. It was a climbing tree!

Sibyl stomped in. "What did you do?"

"A monkey needs to climb," Zoey said.

"Get this mess out of here!" Sibyl ordered. "And forget the monkey!"





Zoey dragged the sticks outside. But she did not give up.

“A pig would be a good pet,” Zoey declared. “A pig needs mud.”

Zoey could not find any mud. “I can fix that,” she said.





Zoey dug a hole in the yard. She added water. Mud!

Sibyl walked outside. Sploosh! Splat! Mud was all over Sibyl.

“Zoey!” Sibyl yelled.

So Zoey filled in the hole. But she did not give up.





Zoey said, “Maybe I do not want a pig.
What pet can I try now? A bird? A rat?”

Something rubbed against Zoey’s leg.

“Oh, a cat!” Zoey picked up the scruffy,
skinny kitty and ran inside. “I want a cat!”
she told Sibyl.





Sibyl opened her mouth to speak. Zoey stopped her. “A cat does not need sticks or mud,” she said. “That means no more messes.”

“But that cat is a mess!” Sibyl said.

Zoey smiled. “We can fix that.”

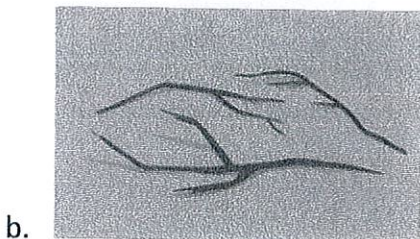
And they did.



After-Reading Questions

Question 1 (from p. 1 of passage)

What does Zoey want? Circle the picture that shows what she wants.



Question 2 (from p. 2 of passage)

What does Sibyl tell Zoey to do about the monkey?

- a. Make a bigger tree for the monkey.
- b. Get the monkey out of the house.
- c. Forget about a monkey.

Question 3 (from p. 3 of passage)

What does Zoey want now?

- a. She wants mud for a pig.
- b. She wants sticks for a pile.
- c. She wants a pet for her sister.

Question 4 (from p. 4 of passage)

What does Sibyl do?

- a. Sibyl gets mad at Zoey.
- b. Sibyl digs a hole.
- c. Sibyl cleans up the mud.

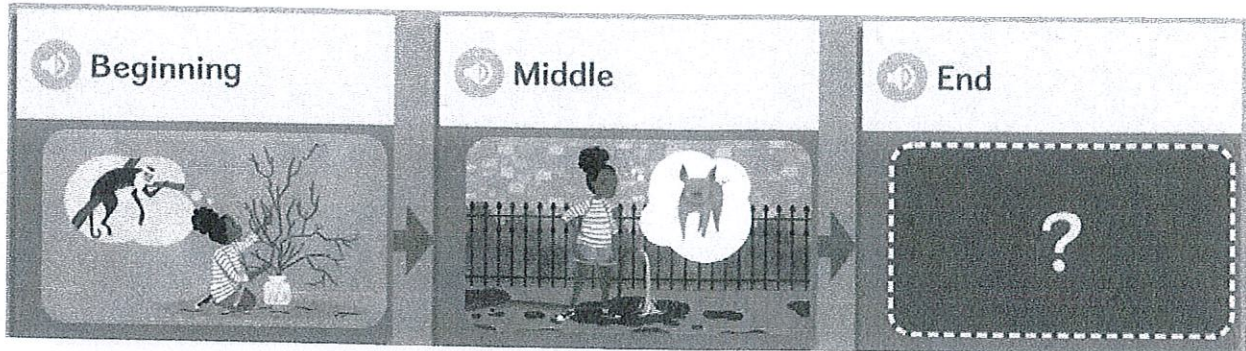
Question 5 (from p. 5 of passage)

What does Zoey want now?

- a. Zoey wants a bird.
- b. Zoey wants a rat.
- c. Zoey wants a cat.

Question 6 (from p. 6 of passage)

Look at the chart. What happens at the end of the story? Choose the correct picture.





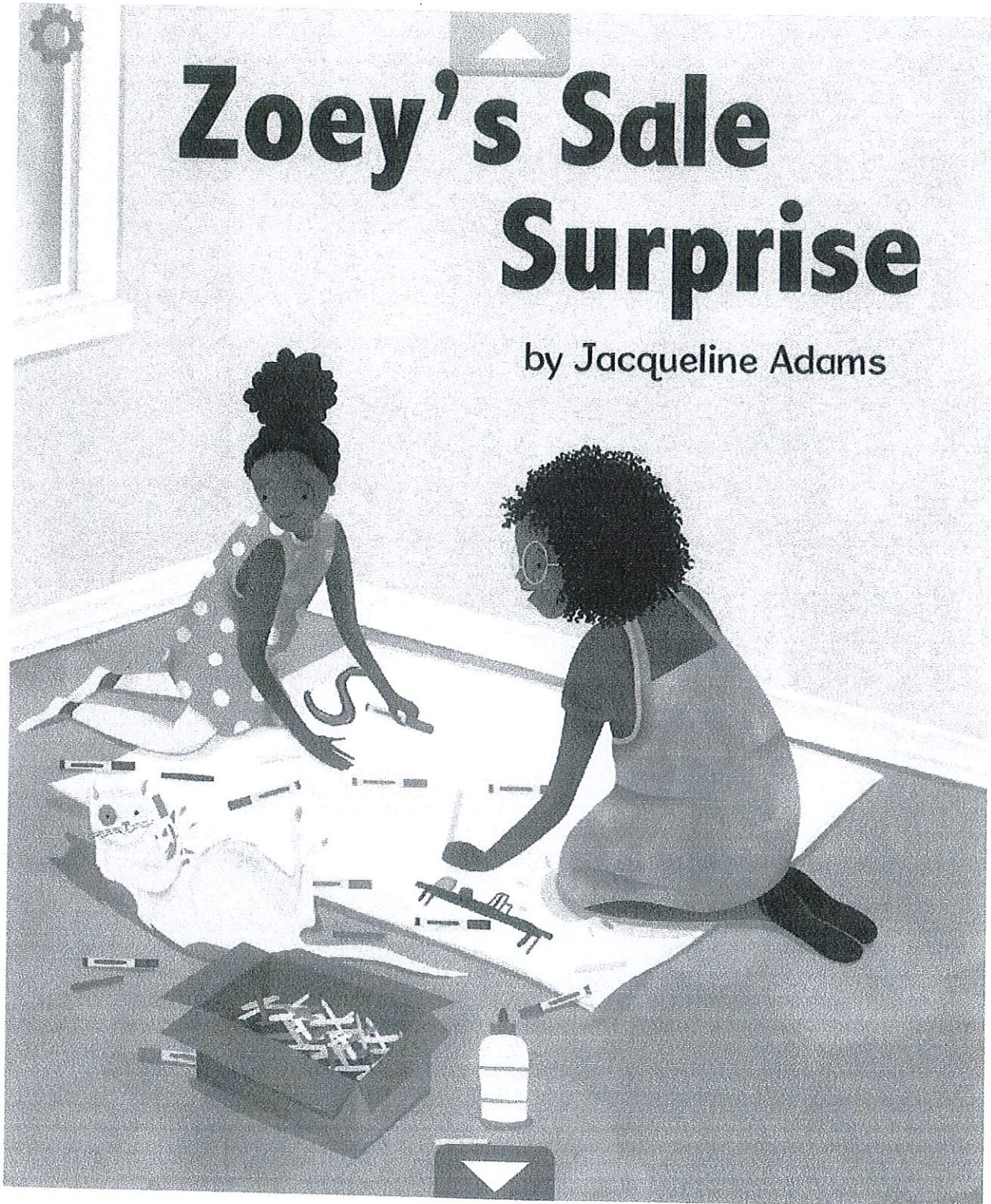
b.



c.

Zoey's Sale Surprise

by Jacqueline Adams



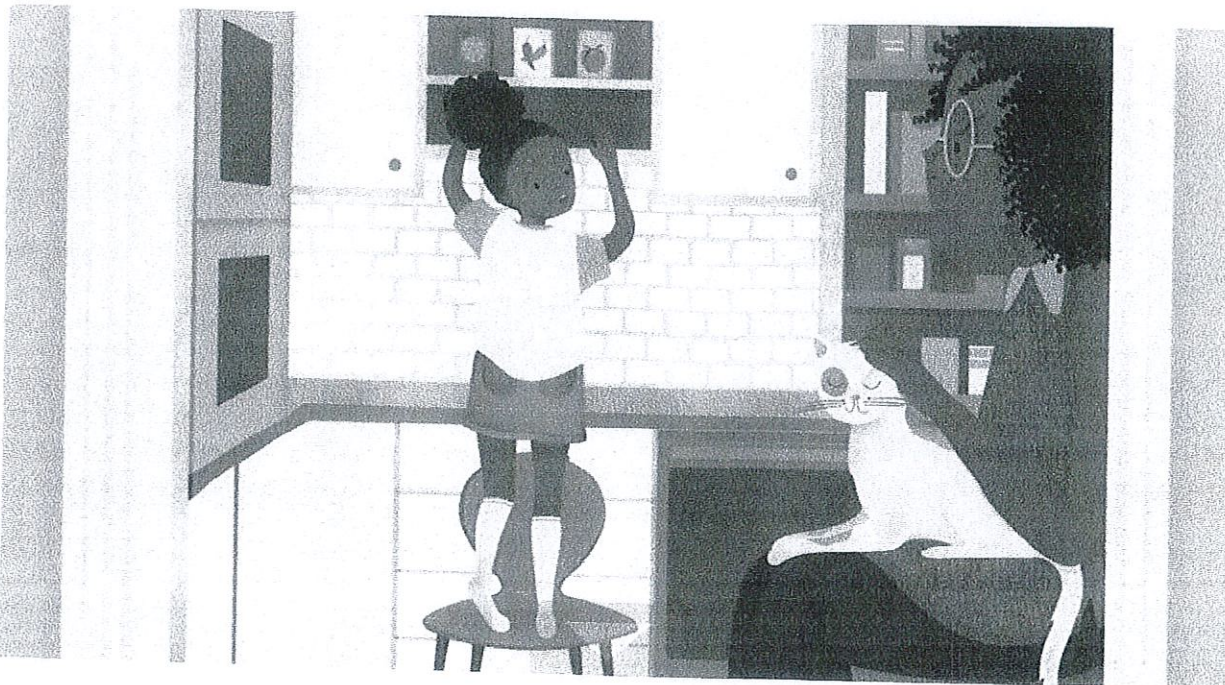


Zoey was looking for something.

“Zoey, what are you doing?” her big sister Sibyl asked.

“I need something to sell at the big sale,” Zoey said. “What will people want to buy?”

Zoey saw seed packets on a shelf. “I will grow plants!” she said. “People like plants.”





Zoey put the seeds on the table. Just then, the cat jumped up. He played with the seeds. He swished them all over the table.

“Your seeds are mixed up!” Sibyl said.

Zoey looked at a seed.

“You have no idea what it is!” Sibyl said.

“Well, I can fix that,” Zoey said.





Zoey planted the seeds in the cups.
“I will see what grows,” she said.

Little plants started to grow. But they all
looked the same.

Zoey looked at a plant. “What is this?”
she asked.





“Zoey, it is time to sell the plants!” Sibyl said. “How will people know what the plants are?”

“I will make a sign,” Zoey said. “It will tell what the plants are.”





Zoey and Sibyl set up the sign. A woman stopped to look. "What kind of plant is this?" she asked.

"You will find out when it grows," Zoe said.
"It is a surprise!"

The woman smiled. "I will take one surprise, please."





Zoey sold all her plant surprises. She got her cat a toy with the money she made.

And all the sale surprises grew and grew.



After-Reading Questions

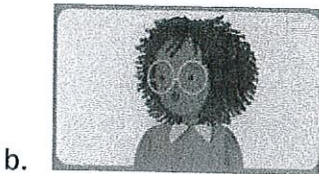
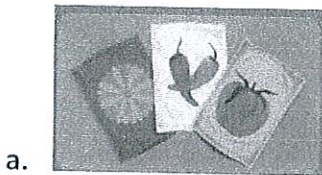
Question 1 (from p. 1 of passage)

What is Zoey looking for?

- a. something to fix
- b. something to eat
- c. something to sell

Question 2 (from p. 1 of passage)

What does Zoey find?



Question 3 (from p. 2 of passage)

What happened to the seeds?

- a. The seeds got mixed up.
- b. The cat ate the seeds.
- c. The seeds got too small.

Question 4 (from p. 3 of passage)

Where does Zoey put the seeds?

- a. on dishes
- b. in cups

- c. in gardens

Question 5 (from p. 3 of passage)

What is Zoey looking at when she says, “What is this?”

- a. a flower
- b. a seed
- c. a plant

Question 6 (from p. 4 of passage)

What will Zoey’s sign tell people?

- a. how to care for the plants
- b. how much water the plants need
- c. what the plants are

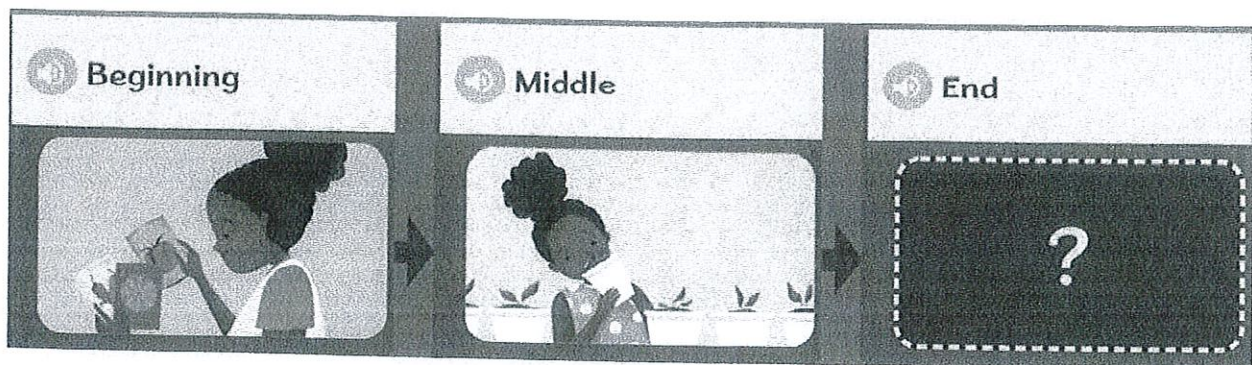
Question 7 (from p. 5 of passage)

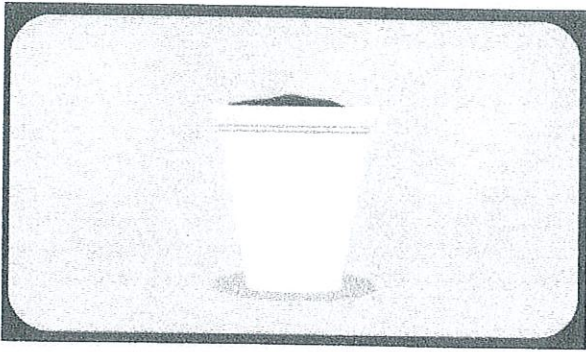
What does the woman buy?

- a. a plant
- b. a sign
- c. a seed

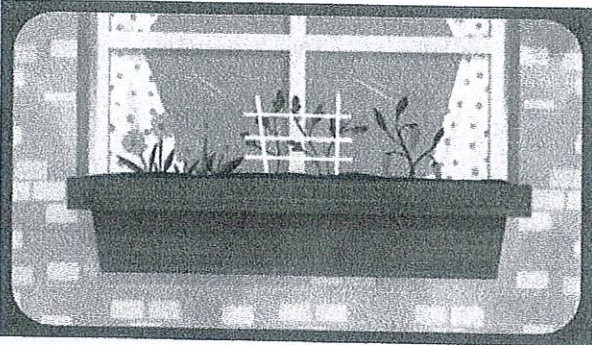
Question 8 (from p. 6 of passage)

Look at the chart. What happens to the plants at the end of the story? Choose the correct picture.

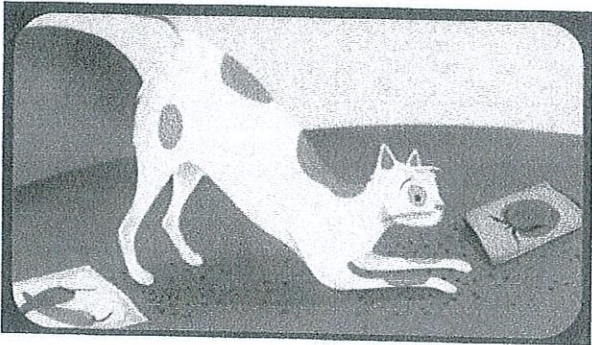




a.



b.



c.

Check Understanding
 What number card and dot card match 8?

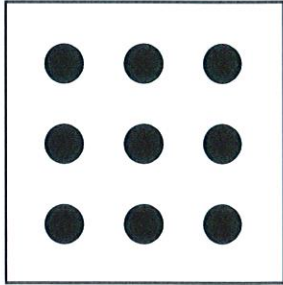
What You Do



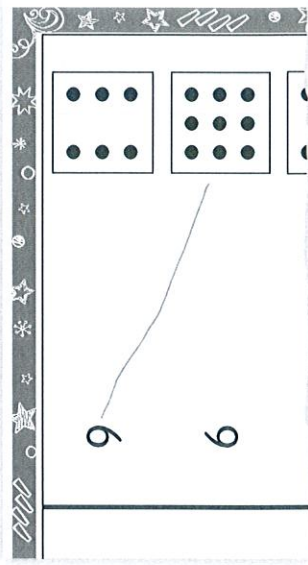
Pick a card.



Find a match.



Draw a line to match.



What You Need

- Number Cards 4–9
- Dot Cards 4–9
- Recording Sheet

What You Do

1. Stack the number cards facedown in a pile. Lay out the dot cards faceup in rows.
2. Take turns. Pick a number card and find the matching dot card.
3. Your partner checks your work.
4. When you are right, keep both cards.
5. Draw a line on the **Recording Sheet** to match the number to the pictured dot card.

Go Further!

Take turns. Pick a number card. Show that number of fingers.



Count to Match

Recording Sheet

Partner A _____

Partner B _____

4		9	
8		6	
7		8	
8		5	
9		9	

The worksheet contains 12 rows of dot patterns, each enclosed in a dashed rectangular border. A scissors icon is located at the top left of the first row. The patterns are as follows:

- Row 1: Three dots in a horizontal line.
- Row 2: Three dots in a vertical line.
- Row 3: Three dots in a diagonal line from bottom-left to top-right.
- Row 4: Three dots in a diagonal line from top-left to bottom-right.
- Row 5: Three dots in a horizontal line.
- Row 6: Three dots in a vertical line.
- Row 7: Three dots in a diagonal line from bottom-left to top-right.
- Row 8: Three dots in a diagonal line from top-left to bottom-right.
- Row 9: Three dots in a horizontal line.
- Row 10: Three dots in a vertical line.
- Row 11: Three dots in a diagonal line from bottom-left to top-right.
- Row 12: Three dots in a diagonal line from top-left to bottom-right.



4

5

6

7

8

9

8

9

8

9

Count Two Ways



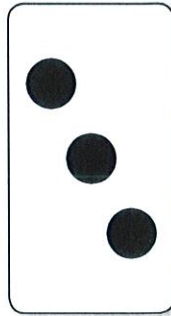
Check Understanding

Show 4 counters in 2 rows of 2. Have the child count to tell how many. Scatter the counters. Ask: *Do you think there are still 4 counters?* Have the child count to check.

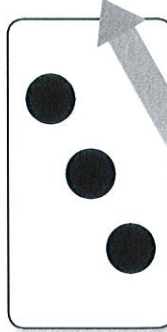
What You Do



Pick a dot card.



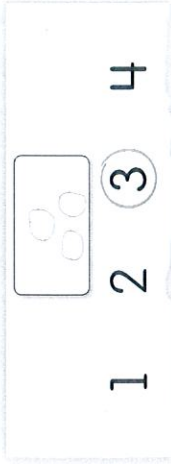
Count the dots one way.



Count the dots another way.



Draw the dots a different way. Circle the number.



What You Need

- Dot Cards 2–4
- Recording Sheet

What You Do

1. Stack the dot cards facedown in a pile.
2. Take turns. Partner A picks a card and counts the dots two different ways.
3. Partner B draws that many dots a different way on the **Recording Sheet** and circles the correct number.
4. Play until the Recording Sheet is complete.

Go Further!

Sort all the dot cards into groups that show the same number. Talk about the different ways to show each number.



Count Two Ways

Recording Sheet

Partner A _____

Partner B _____

Partner A

1 2 3 4

1 2 3 4

Partner B

1 2 3 4

1 2 3 4



