A W James Elementary School

Kindergarten Packet

Mrs. Hatch & Ms. Banks Class

Student: _____

Day 1

Instructions

- Practice identifying letters and their sounds using the alphabet chart provided or flash cards.
- Use the Dolch sight words list to review known sight words and choose one new word to learn for the day.
- Write the sight words by filling in the missing letters, and then write the words on the lines.
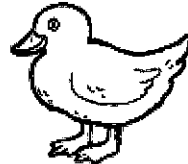- Read the short passage and answer the questions.

Aa apple	Bb bear	Cc cat	Dd duck	Ee egg
Ff fish	Gg goat	Hh hand	Ii igloo	Jj jar
Kk kite	Ll lion	Mm monkey	Nn newspaper	Oo octopus
Pp pig	Qq question mark	Rr rainbow	Ss sun	Tt turtle
Uu umbrella	Vv violin	Ww watch	Xx x-ray	Yy yo-yo
Zz zebra				
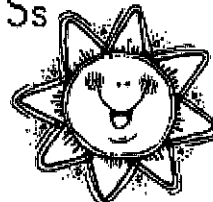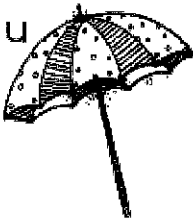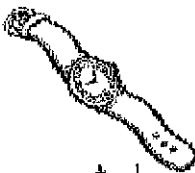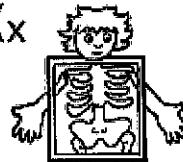
Alphabet Chart

Practice identifying letters and sounds daily.

Dolch Sight Words
Kindergarten (52 words)

all	out
am	please
are	pretty
at	ran
ate	ride
be	saw
black	say
brown	she
but	so
came	soon
did	that
do	there
eat	they
four	this
get	too
good	under
have	want
he	was
into	well
like	went
must	what
new	white
no	who
now	will
on	with
our	yes

Practice identifying sight words daily.

Name _____

Fun with Missing Letters

Directions: Write the missing letters to spell each sight word, and write the word on the line.

RF.K.3c Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

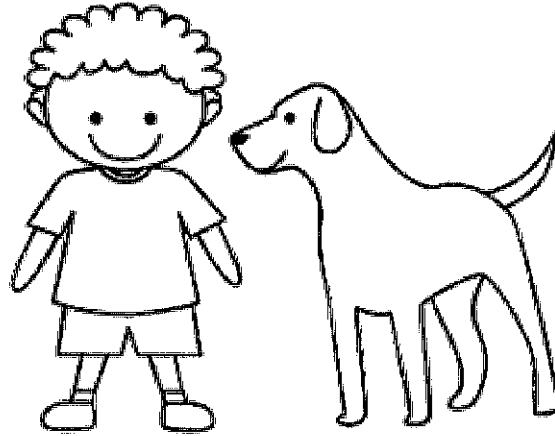Fill in the missing letters.   Practice writing the sight words.

_ a _ t

t _ _ y

o _ r

_ d _ r

_ n t

h _ r

i _ t

_ u _

Sight Word Bank:
there, they, want, went, our, under, out & into

Name _____

Reading for Meaning

Directions: Read the passage and write the answers to the questions below.

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

Jason has a big dog. His name is Jack.
Jack is a Labrador Retriever.
Jack likes to run around in our backyard.
He is a very nice dog.

1. What is the name of Jason's dog?

His name is ---------------------------------- .

2. What kind of dog is Jack?

He is a ---------------------------------- .

3. What does he like to do?

He likes to ---------------------------------- .

Numbers 1-100

Practice counting to 100 by ones and tens periodically during the week.

K.CC.1 Count to 100 by ones and by tens.

1	2	3	4	5	6	7	8	9	**10**
11	12	13	14	15	16	17	18	19	**20**
21	22	23	24	25	26	27	28	29	**30**
31	32	33	34	35	36	37	38	39	**40**
41	42	43	44	45	46	47	48	49	**50**
51	52	53	54	55	56	57	58	59	**60**
61	62	63	64	65	66	67	68	69	**70**
71	72	73	74	75	76	77	78	79	**80**
81	82	83	84	85	86	87	88	89	**90**
91	92	93	94	95	96	97	98	99	**100**

Name That Shape

Directions: Draw a line to connect each shape to its name.

K.G.2 Correctly name shapes regardless of their orientations or overall size.
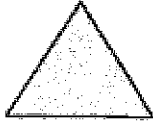
Parallelogram
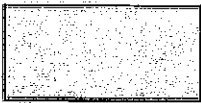
Circle

Triangle

Pentagon

Square
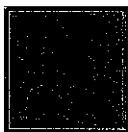
Trapezoid
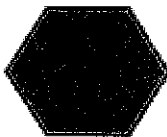
Rectangle

Hexagon

Bonus: Can you find each of the shapes in your home or in your neighborhood?

Addition Practice

Directions: Write the sum to complete each addition equation.

K.OA.1 Represent addition and subtraction, *in which all parts and whole of the problem are within 10,* with objects, fingers, mental images, drawings2, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.

$$
\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}
\qquad
\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}
\qquad
\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}
$$

$$
\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}
\qquad
\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}
\qquad
\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}
$$

$$
\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}
\qquad
\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}
\qquad
\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}
$$

Day 2

Instructions

- Practice identifying letters and their sounds using the alphabet chart provided or flash cards.
- Use the Dolch sight words list to review known sight words and choose one new word to learn for the day.
- Write the sight words by filling in the missing letters, and then write the words on the lines.
- Read the short passage and answer the questions.

Name _____

Sight Words Fun

Directions: Write the missing letters to spell each sight word, and write the word on the line.

RF.K.3c Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

Fill in the missing letters.   Practice writing the sight words.

_ e _ l

n _ _

_ r t y

s _ o _

_ l e _ _

_ o _ _

_ _ i _ _

_ _ e _

Sight Word Bank:
good, new, pretty, please, well, will, soon & now

Name _____

Read and Understand

Directions: Read the passage and write the answers to the questions below.

RL.K.1 With prompting and support, ask and answer questions about key details in a text.
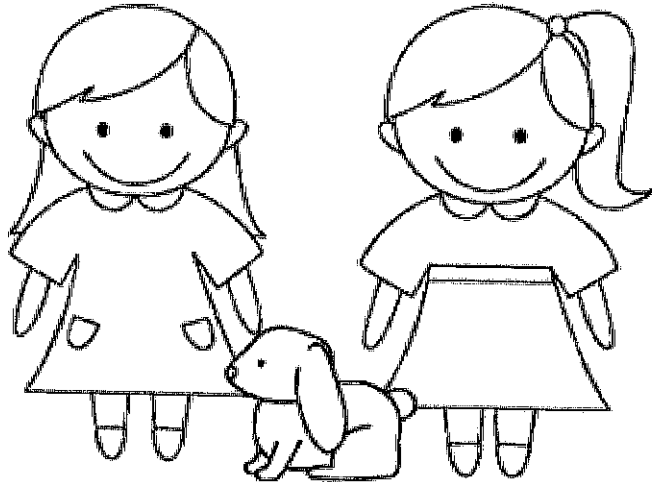
Megan and Kathy are best friends. Megan is one year older than Kathy. Kathy has a pet rabbit named Cotton. They like playing with Cotton.

1. What is the name of Megan's best friend?

_____

Her name is --

_____

2. Who is older?

_____

_____

3. What kind of a pet does Kathy have?

_____

Kathy has a --

_____
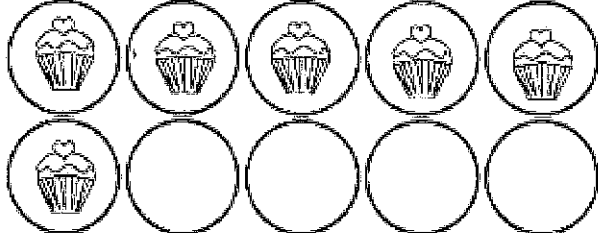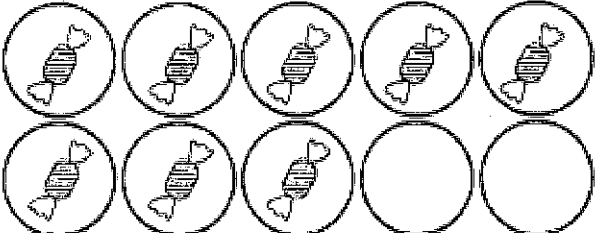
Making Ten

Directions: Color the empty circles and write the number in the blank to make a sum of 10.
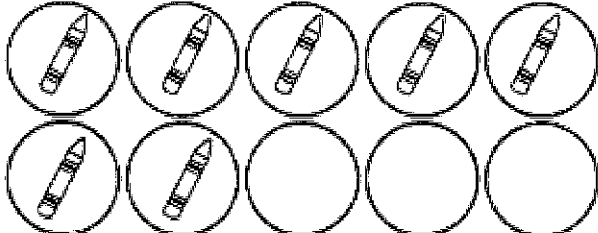
K.OA.4 For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.
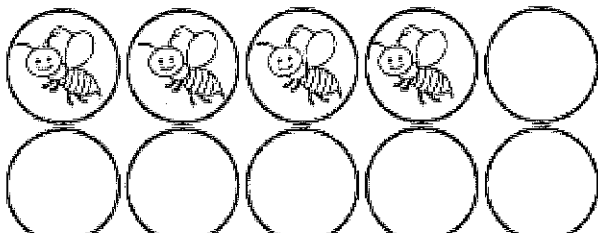
6 + _____ =10

8 + _____ =10

7 + _____ =10

4 + _____ =10

3 + _____ =10

9 + _____ =10
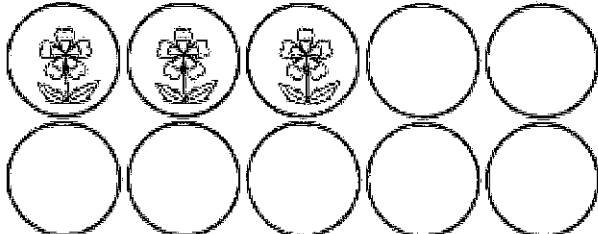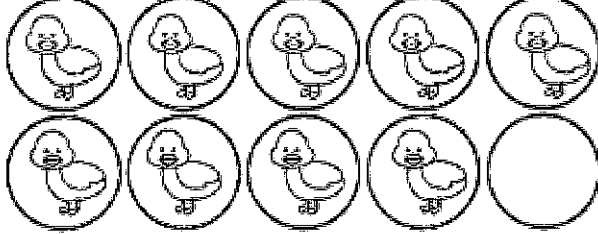
Shape Detective

Directions: How many times is each shape used? Write the answer on the line.

K.G.2 Correctly name shapes regardless of their orientations or overall size.

△ _____   ▢ _____

▭ _____   ○ _____

⬭ _____   ☆ _____
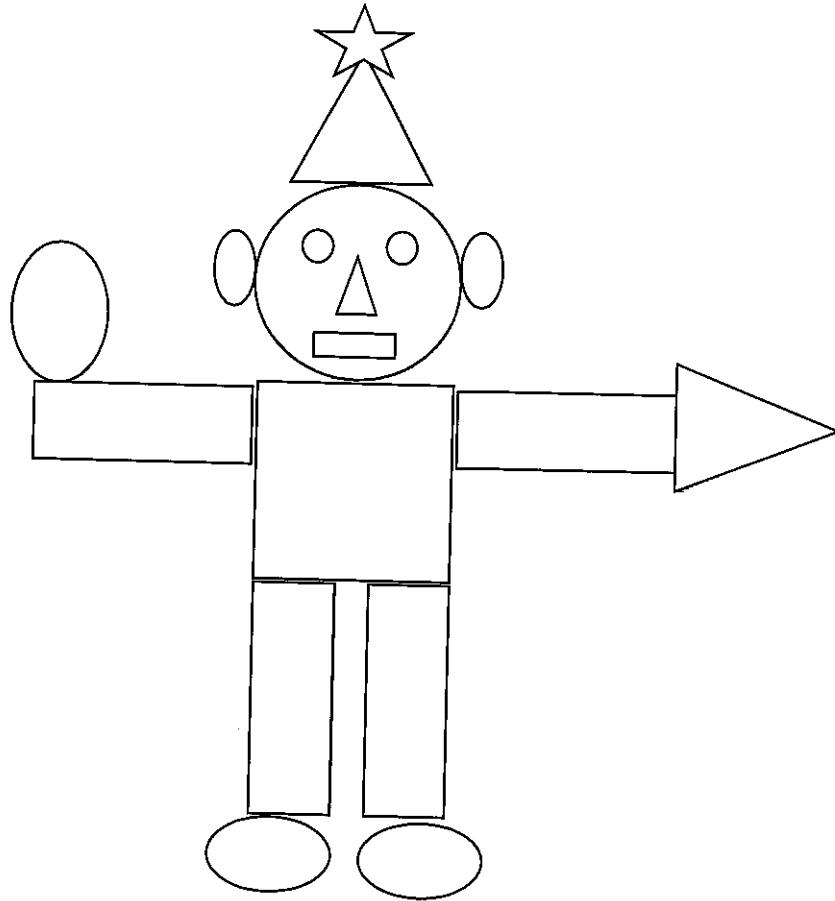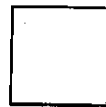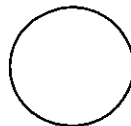
Day 3

Instructions

- Practice identifying letters and their sounds using the alphabet chart provided or flash cards.
- Use the Dolch sight words list to review known sight words and choose one new word to learn for the day.
- Practice identifing medial sounds by writing the correct vowel in the blank.
- Learn about the question words *who, what, when*, and *where*. Circle the question words, and write the correct question word on each line.

Medial Vowel Sounds

Directions: Write the correct vowel to complete the word.

RF.K.3b Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.

a e i o u

c __ t

p __ g

d __ g

s __ n

v __ n

f __ sh

l __ g

10
t __ n

d __ ck
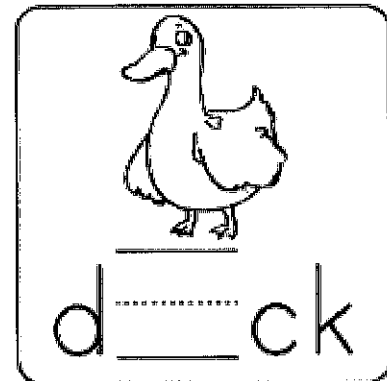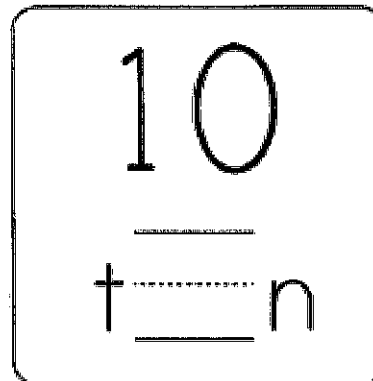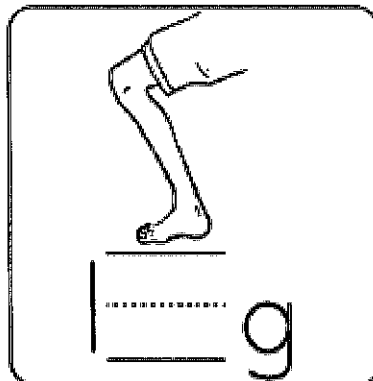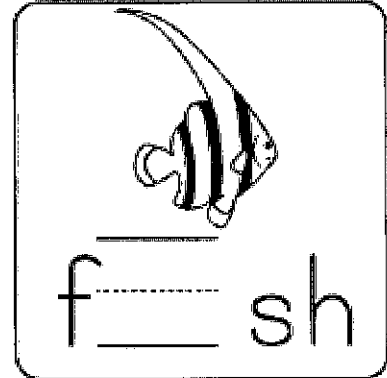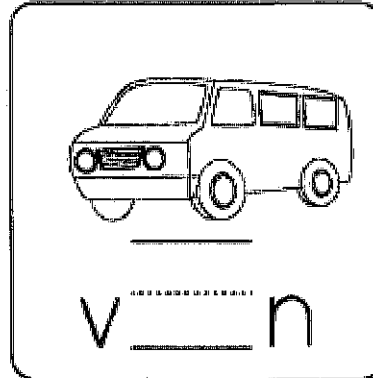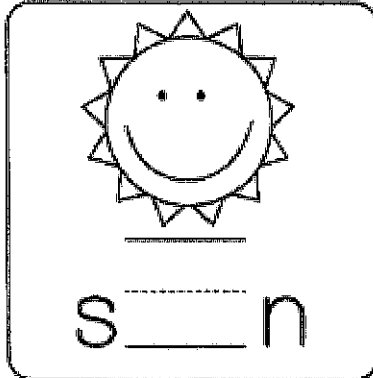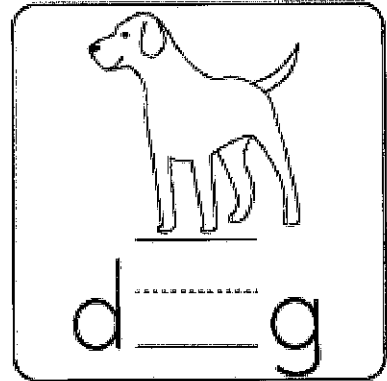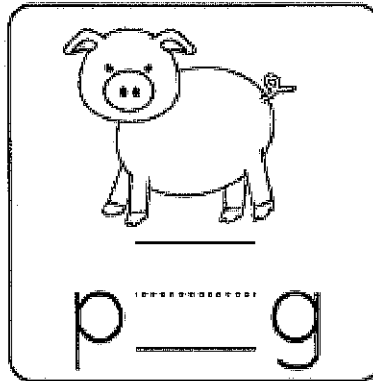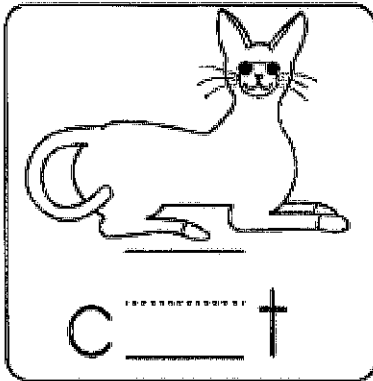
Name _____

Exploring Questions

Directions: Circle the correct question word for each sentence, and write the correct word on the lines below.

L.K.1d Understand and use question words (interrogatives) (e.g., *who, what, where, when, why, how*).

Question Words

Who?
Who is that?
He is my brother.

What?
What is your name?
My name is Cindy.

When?
When will you go?
I will go tomorrow.

Where?
Where is your dad?
He is in the house.

Circle the question words that match the answers.

☆ My dad will take me to school tomorrow.
(Who, What, When, Where)

☆ His name is Jack.
(Who, What, When, Where)

☆ She is my teacher.
(Who, What, When, Where)

☆ My house is on Lexington street.
(Who, What, When, Where)

Fill in the question words to complete each sentence.

_____ is your bicycle?

_____ is the color of your cat?

_____ is going to win?

_____ is your birthday ?
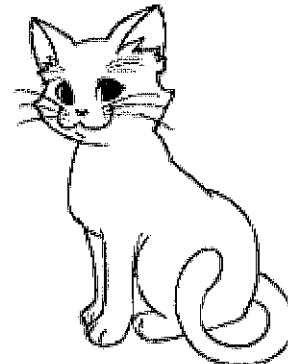
Types of Shapes

Directions: Identify each shape as 2D (two-dimensional) or 3D (three-dimensional). Circle the correct answer.

K.G.3 Identify shapes as two-dimensional (lying in a plane, "flat") or three-dimensional ("solid").

1)
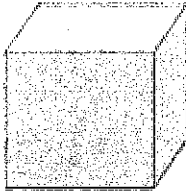
2D   3D

2)
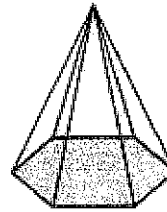
2D   3D

3)
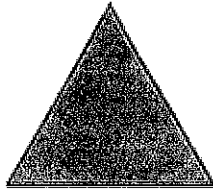
2D   3D

4)

2D   3D

5)
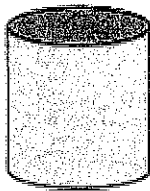
2D   3D

6)
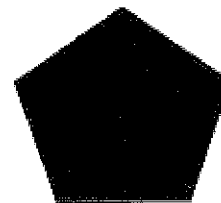
2D   3D

7)

2D   3D

8)
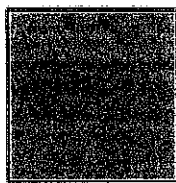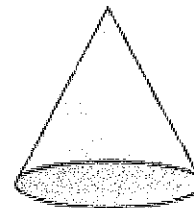
2D   3D

Name _____
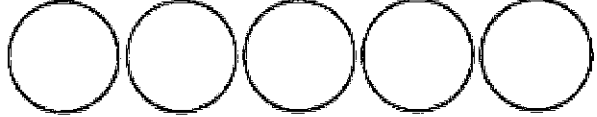
More Fun With Ten

Directions: Color the empty circles and write the number in the blank to make a sum of 10.

K.OA.4 For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.
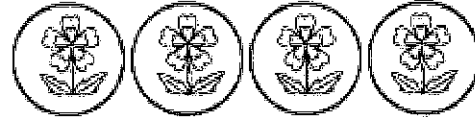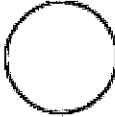
3 + _____ = 10

1 + _____ = 10

2 + _____ = 10

5 + _____ = 10

6 + _____ = 10

4 + _____ = 10

Day 4

Instructions

- Practice identifying letters and their sounds using the alphabet chart provided or flash cards.
- Use the Dolch sight words list to review known sight words and choose one new word to learn for the day.
- Practice identifying different types of nouns by completing the handout.
- Match the onset to the rime to make the word.

Name _____

Identifying Nouns

Directions: Circle the correct type of noun for each image, and color the correct type of noun according to the coloring instructions below.

L.K.1b Use frequently occurring nouns and verbs.

Circle the correct type of noun for each image.

(person   place   thing)

(person   place   thing)

(person   place   thing)

What is a noun?

☆ person

☆ place

☆ thing

Color the images the correct type of noun using the color key.

person (blue)   place (red)   thing (green)

Name _____

Onset and Rime

Directions: Draw lines to match each onset and rime. Use the word pictures for clues.

RF.K.2c Blend and segment onsets and rimes of single-syllable spoken words.

n   in
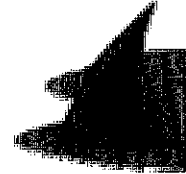
d   et

f   at

c   ot

p   og
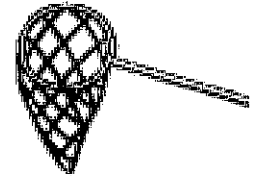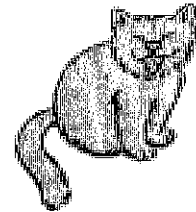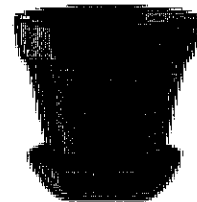
Name _____

Constructing Shapes

Directions: Circle the shape that can be made by combining each pair of solid shapes.

K.G.6 Compose simple shapes to form larger shapes. *For example, "Can you join these two triangles with full sides touching to make a rectangle?"*

1)

2)

3)

4)

5)
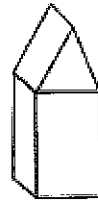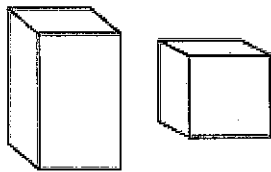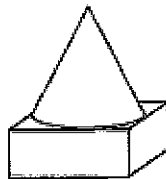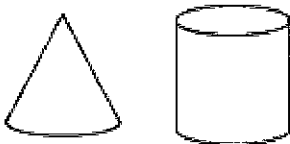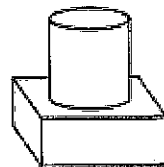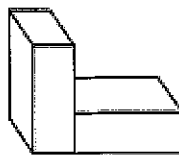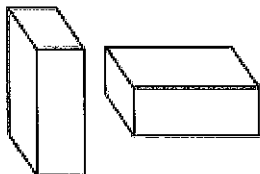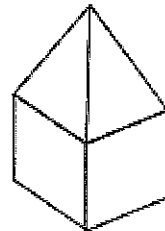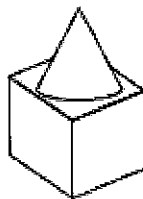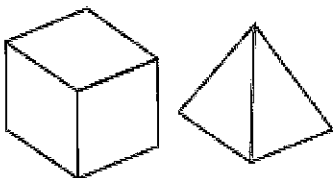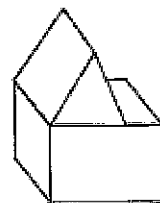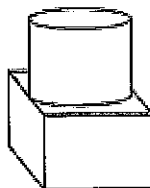
Name _____

Comparing Length

Directions: Circle the correct object in each row.

K.MD.2 Directly compare two objects with a measurable attribute in common, to see which object has "more of"/"less of" the attribute, and describe the difference. *For example, directly compare the heights of two children and describe one child as taller/shorter.*

1. Which is longer?

2. Which is shorter?
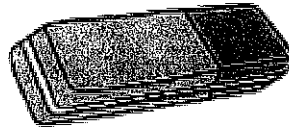
3. Which is shorter?

4. Which is longer?
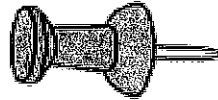
5. Which is longer?
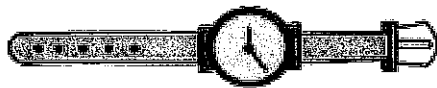
6. Which is shorter?
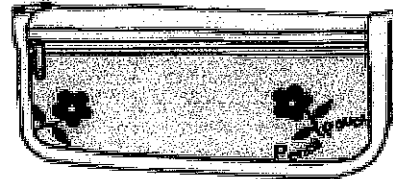
Day 5

Instructions

- Practice identifying letters and their sounds using the alphabet chart provided or flash cards.
- Use the Dolch sight words list to review known sight words and choose one new word to learn for the day.
- Practice identifying verbs by completing the handout.
- Visit **www.storylineonline.net/books/mice-twice/** to hear the story *Twice Mice* by Joseph Low. Respond to the writing prompt by drawing and writing sentences on the lines. Share your response with a family member.

Name _____

Exploring Verbs

Directions: Circle the action verbs, and color the images that describe an action.

L.K.1b Use frequently occurring nouns and verbs.

Action verbs are words that describe an action.

Examples: run, hop, taste, walk, laugh, cry, swim, eat, smell
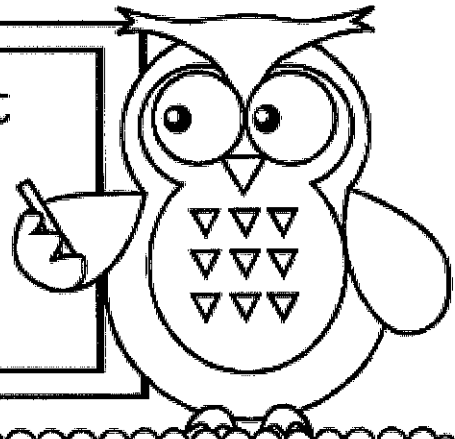
Circle the action verbs.

house	feel	sleep	study
watch	juice	school	cry
cake	apple	eat	hear

Color the images that describe an action.

sleep

car

sing

Exploring Solid Shapes

Directions: Write the name of the shape on the line.

K.G.2 Correctly name shapes regardless of their orientations or overall size.

1)

_____
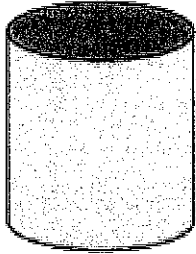
2)

_____
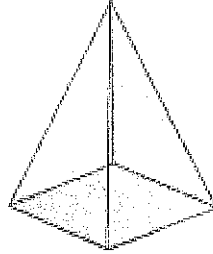
3)

_____
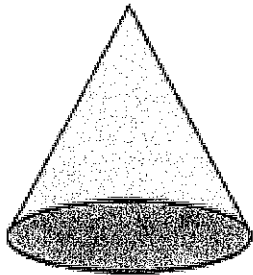
4)

_____
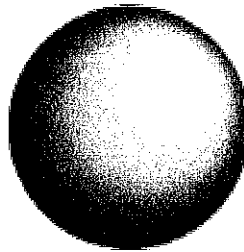
5)

_____
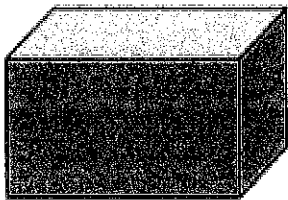
6)

_____
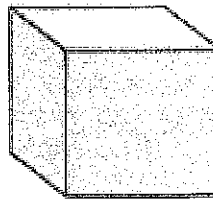
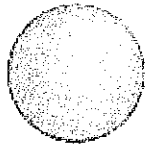| cylinder | cone | pyramid |
| sphere | rectangular prism | cube |
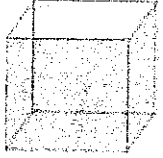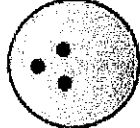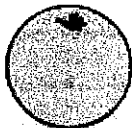
Name _____

Finding A Match

Directions: Circle the object representing the three-dimensional shape in each box.

K.G.1 Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as *above, below, beside, in front of, behind,* and *next to.*

1)

2)

3)

4)

5)

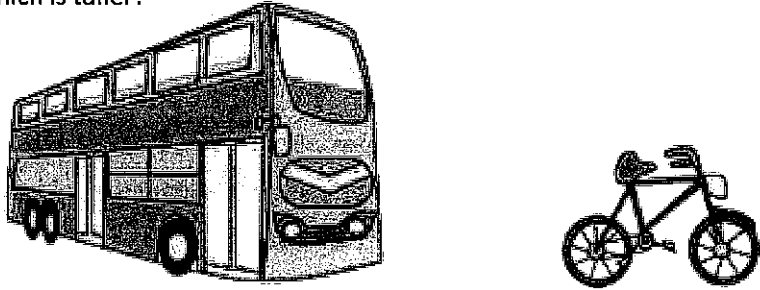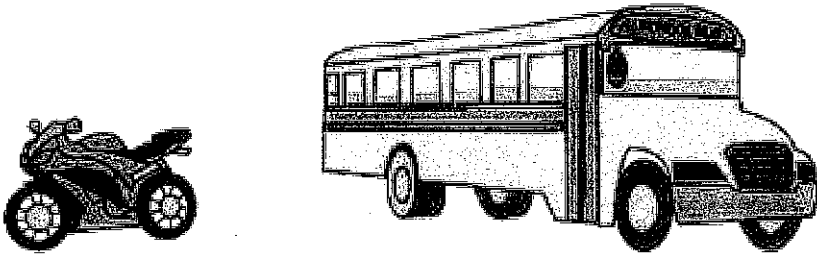6)

Bonus: Can you say the name of each object's shape?

Comparing Height

Directions: Circle the correct object in each row.

K.MD.2 Directly compare two objects with a measurable attribute in common, to see which object has "more of"/"less of" the attribute, and describe the difference. *For example, directly compare the heights of two children and describe one child as taller/shorter.*

1) Which is taller?

2) Which is shorter?

3) Which is taller?

4) Which is shorter?