

Name _____

A Trip to the White House

Directions: Read the passage on the left 3 times to practice fluency. Color a snowflake each time you read. Then, complete the comprehension tasks on the right.

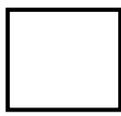
A Trip to the White House

Last week, Jill's third grade class took a trip to the White House. They had a busy day of learning and fun! First, they visited the Blue Room. "The Blue Room is used to visit with guests," Mrs. Wills told the children. She was their tour guide. Next, she led them to State Dining Room. "This room is used for fancy dining events," Mrs. Wills said. Last, the class visited the East Room. It is the largest room in the White House. "Many presidents signed important documents in this room," Mrs. Wills said.

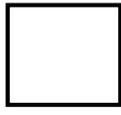
At the end of the tour, Jill's class ate lunch. They took pictures outside the White House, too. Jill could not wait to get home and tell her parents what she learned. It was a great trip!



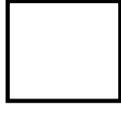
Read & Look Back:



Use a yellow crayon to highlight the text that states the name of the first room Jill's class visited.



Use a blue crayon to highlight the text that states what the State Dining Room is used for.



Use a red crayon to highlight the sentence that shows Jill enjoyed her trip to the White House.

Read & Respond:

What would you do if you lived in the White House?

Name _____

Martin Luther King, Jr.

Directions: Read the passage on the left 3 times to practice fluency. Color a snowflake each time you read. Then, complete the comprehension tasks on the right.

Martin Luther King, Jr.

Martin Luther King, Jr. was born in 1929. He spent his life working for civil rights and equality. When Martin Luther King, Jr. was growing up, people were segregated by the color of their skin. Martin Luther King, Jr. knew this was not fair. He worked hard to get rid of segregation. He wanted kids of all skin colors to play together. He wanted them to go to school with one another.

He made speeches and led marches. He did not like the unfair treatment of African Americans. Today, we celebrate his life each year in January. Martin Luther King, Jr. was a great leader. He helped make our country a better place to live.



Read & Look Back:

- Use a yellow crayon to highlight the year Martin Luther King, Jr. was born.
- Use a blue crayon to highlight the text that states what Martin Luther King, Jr. spent his life working for.
- Use a red crayon to highlight the conclusion sentence in this informative piece of text.

Read & Respond:

How did Martin Luther King, Jr. help our country?

Name _____

The Everybody Club

Directions: Read the passage on the left 3 times to practice fluency. Color a snowflake each time you read. Then, complete the comprehension tasks on the right.

The Everybody Club

“You are short. Only tall kids can play on the swings,” a little girl said. Missy frowned. She did not think that rule was fair. Instead of crying, Missy made her own club. It was called The Everybody Club. “The rules of my club are simple,” Missy told everyone. “Everybody is allowed in. Everybody can play. Everybody has fun,” she said.

All of the second graders cheered and clapped. The Everybody Club became the best and only club on the playground. No one felt left out. “It is fun to be kind to each other and play with lots of friends. It is not fun to be mean and have only a few friends,” Missy said. She had made recess a better place to play!



Read & Look Back:



Use a yellow crayon to highlight the name of the club Missy created.



Use a blue crayon to highlight the text that states the rules for Missy’s club.



Use a red crayon to highlight the text that states why the kids liked The Everybody Club.

Read & Respond:

What did the author want you to learn from this story?

Name _____

George Washington

Directions: Read the passage on the left 3 times to practice fluency. Color a snowflake each time you read. Then, complete the comprehension tasks on the right.

George Washington

George Washington was the first president of the United States. He was born on February 22, 1732. He was a great leader during the American Revolution. George Washington helped write the US Constitution in Philadelphia, Pennsylvania. He was chosen to be our first president in 1789. George Washington was also voted to be President again in 1792.

During his time as President, he helped to adopt the Bill of Rights. The Bill of Rights is a set of bills that guarantee rights to American citizens. Today, George Washington's face is on the one-dollar bill. We celebrate George Washington on President's Day every year.



Read & Look Back:



Use a yellow crayon to highlight two things he did for our country during his life.



Use a blue crayon to highlight the text that tells what the Bill of Rights are.



Use a red crayon to highlight the text that states which dollar bill Washington's face appears on.

Read & Respond:

Is this a biography or an autobiography? How do you know?

Name _____

Class President

Directions: Read the passage on the left 3 times to practice fluency. Color a snowflake each time you read. Then, complete the comprehension tasks on the right.

Class President

Owen Otter walked to school on a cold, snowy morning in November. He was nervous. He was running for Class President and today was voting day! Owen wanted to win to help his classmates. They needed new pencils and desks. He wanted to help raise money to buy new supplies for his friends.

Owen passed out stickers to his friends. The stickers said "Vote for Owen!" All day, he looked at the clock. Mr. Bates would announce the winner at 3:00pm. When the time finally came, the class met at the rug. "Friends, the winner of our election is...Owen Otter!" Mr. Bates said. The class cheered. Owen was so happy and proud!



Read & Look Back:



Use a yellow crayon to highlight the setting of the story. (The setting is where AND when the story takes place.)



Use a blue crayon to highlight the name of the main character in the story.



Use a red crayon to highlight what Owen wanted to do for his class if he became Class President.

Read & Respond:

What is a character trait you would use to describe Owen? Why?
